

**THE SUMMER TERM OF THE  
NORMAL SCHOOL**

KIRKSVILLE  
MISSOURI

1917



**BULLETIN**  
OF THE  
**FIRST DISTRICT NORMAL SCHOOL**  
**KIRKSVILLE, MISSOURI**

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**ANNOUNCEMENTS**  
FOR THE  
**SUMMER TERM, 1917**

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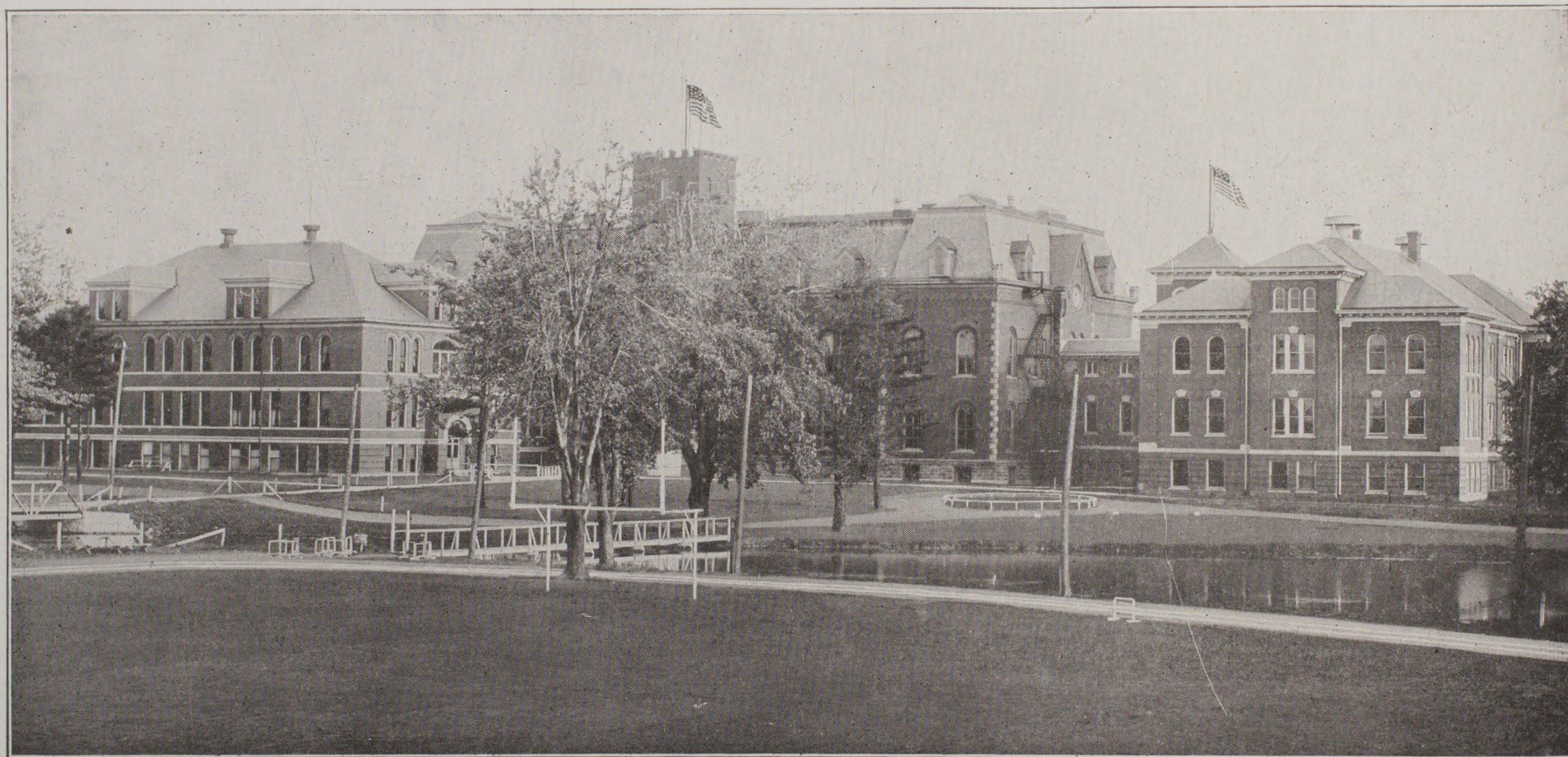
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NUMBER 2

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THE FIRST DISTRICT NORMAL SCHOOL

ORIGINAL BUILDING, BALDWIN HALL, IN CENTER, COMPLETED IN JANUARY, 1873

LIBRARY HALL, AT LEFT, COMPLETED IN DECEMBER, 1901

SCIENCE HALL, AT RIGHT, COMPLETED IN MAY, 1906

MODEL RURAL SCHOOL, MANUAL ARTS HALL, SCHOOL FARM, GREENHOUSE AND SCHOOL GARDENS AT THE REAR.

## THE SUMMER TERM, WEDNESDAY, MAY 30, TO WEDNESDAY, AUGUST 10, 1917, TO MEET THE NEEDS OF ALL TEACHERS

The Summer Term offers a very wide range of studies and activities for teachers. It is intended to cover all the subjects given in all kinds of Normal Schools, Teachers Colleges, and Schools of Education. Superintendents, high school teachers, principals, supervisors, college graduates, rural teachers, and city elementary teachers will all find courses and exercises planned and organized to meet their several and special needs and purposes.

**Life on the Campus.** Those attending former summer terms in the Normal School will recall the stimulating and joyous life in the diversified activities within the buildings and on the campus. Once more there will be opportunity for many varieties of recreations and plays and games on the athletic field and tennis courts, and in the gymnasiums, the auditorium and the outdoor theater. Seating capacity of the auditorium has been somewhat increased, but the improvement in the outdoor theater and the addition of ample tarpaulin for cover will make that the desirable place for the daily assembly, excepting on very cool days.

It is not intended to allow any institution to surpass this Normal School in the variety of games, musical programs, pageants and dramatizations by both children and grownups. The programs of music and drama, the lectures by famous Americans, the programs of the Y. M. C. A. and Y. W. C. A., the minor operas and dramas by special clubs and classes of students all serve to stimulate and intensify and vary and motivate life on the campus during the summer term.

**Some of the Special Attractions:** Ten lectures by J. Adams Puffer; three lectures by Dr. Edgar J. Banks, giving vivid portrayal of his experiences and studies among the historic places of the Euphrates River, and illustrated by stereopticon slides; one week's lectures by Supt. H. B. Wilson of Topeka; three performances by the Coburn Players; Illustrative Lessons in Musical Appreciation by representatives of the Victor Talking Machine Company; Shakespeare's "King Lear" by the K. S. N. S. Dramatic Club in the outdoor theater; concert by the great Russian Violinist, Mischa Elman, given under auspices of Camp Fires; one or more lectures by Paul B. Naylor, now of the College of Agriculture; J. Kelly Wright on Missouri (June 15), illustrated by stereop-

ticon views; Mr. H. C. Chandler, Chattanooga, Tenn., South American Export Agent of the Southern Railway, four lectures on South America; Senor J. Bravo La Barca, Professor of Commercial Sciences in the University of Santiago, Chile, four lectures. This Normal School being fifty years old, celebration of the Fiftieth Anniversary will be held August 2 and 3, the celebration being organized by committees of the faculty, the student senate, and the alumni, with idea of participation by present students, former students, local community, and many invited celebrities.

The summer term teaching staff will number some seventy or more instructors, including the regular faculty and some twelve to fifteen others.

### THE COURSES OFFERED

**Agriculture.** High school courses: Biology, first and third quarters; General Agriculture, first, second and third quarters. College courses: Natural Science; Dairying; Farm Crops; Poultry Culture; Farm Orcharding; Soils; Feeds and Feeding.

**Chemistry.** General Chemistry, first, second, and third quarters; Analytical Chemistry; Organic Chemistry; Sanitation, first and second quarters; Bacteriology, second quarter.

**Commerce.** Special high school course in Commercial Geography, for those desiring secondary credit and county certificates grades. College courses: Geography of Commerce; Office Training; Typewriting; Stenography, first and third quarters; Bookkeeping; Economics (to be given in Division of History and Government); allied courses in Spanish and Photography in their respective departments.

**Education.** Elementary Psychology, two or more classes; History of Education, general course; History of Modern Education; Rural Sociology; Principles of Teaching, two classes; Rural School Methods, one or more classes; Rural School Management, one or more classes.

Educational Psychology, a series of studies in social problems with view to discovering their relation to education; High school Problems, an intensive study of organization and methods covering curricula and extra-curricula activities, with view to articulating the high school and the community interests, concluding with special treatment of "six-six" plan.

Problems and Methods in Vocational and Moral Guidance, being a new course covering "Education for Adjustment" with effort to under-

stand the current transformation in education which emphasizes interests and motives of individuals, the course to end in some survey problems, with purpose of habituating the intending teacher to the formation of independent plans for definite surveys and studies in future community service.

Practice Teaching, many classes; The Teaching of Elementary English, one or more classes; The Teaching of Advanced English; The Teaching of Geography; The Teaching of History; The Teaching of Arithmetic, two or more classes; The Teaching of Secondary Mathematics; The Teaching of Fine Arts; The Teaching of German; The Teaching of Latin; Concrete courses in other subjects as demanded.

School Administration, a new course dealing (part 1) with state and county organizations and looking to possible improvements under a new constitution, (part 2) with the city school district and its problems, including schoolboard, superintendent, teaching corps, curriculum, efficiency experts, and auxiliary agencies, (part 3) with the city as a unit for initiating progress—course to be given by a faculty member having constant relations with surrounding school systems and supported by experienced superintendents in special lectures.

Educational Surveys, Tests and Measurements, a new course of special significance to all superintendents and ambitious teachers, covering aims, methods and results of tests, inductive study of standards, Binet-Simon "intelligence test," Courtis "arithmetic test," Hillegas "composition test," Thorndike "writing test," Ayres "spelling test," Yerkes-Bridges "point scale," and treating especially "standards and scales," "averages" and "absolute standards," static and dynamic "examinations," experimental use of "examinations," the inferring of the efficiency of teaching from "tests and results," classification of pupils on basis of "physical and mental tests," proper forms of "tests of college freshmen" to determine efficiency of high school education, and finally the making of a beginner's bibliography on educational "surveys and measurements."

**English.** High school courses: Grammar, first and third quarters; Literature, first, second, third, and fourth quarters; Rhetoric, first, second and third quarters; Elementary Reading and Speaking. College courses: American Literature, first and third quarters; Shakespeare; Bible as Literature; Advanced Composition, Short Story and Drama; History of the English Language; Advanced Oral Reading; 19th Century Literature, third quarter; 18th Century Prose; English Literature, first and third quarters.

**Fine Arts.** High school courses: Drawing, first and second quarters. College courses: Drawing, first, second, and third quarters; China Painting; Sketch Class; History of Art; Design, first and second quarters.

**German.** High school German, third quarter. College courses: German, first quarter; German Conversation and Composition; German Reading; Advanced German Composition; Advanced German Drama or Die Novelle.

**History and Government.** High school courses: American History, first, second, and third quarters; European History, first, second, and third quarters; Civil Government, first and second quarters. College courses: Ancient History, second and third quarters; Medieval and Modern History, first, second, and third quarters; Ancient Life, first quarter; English History, first and third quarters; American Constitutional History, first, second, and third quarters; Missouri History; Latin American History, third quarter; American Government and Politics (state and national); Sociology; Economics; International Relations, being a new course provided for by a donation from a patriotic American and of great significance in view of international crises now commanding attention of all the world.

**Home Economics.** Food Preparation, two or more courses; Domestic Art, two or more courses; Household Arts for rural teachers; The Teaching of Household Arts, if demanded.

**Latin.** High school courses: Latin, first and third quarters; Caesar, second quarter. College courses: Virgil; Sallust; Latin Comedy, to be offered for the first time.

**Library Economy.** College courses: Elementary course for candidates for all certificates and diplomas; Advanced course, mainly classification and cataloging.

**Industrial Arts and Manual Arts.** Our former summer term courses in Elementary Industrial Arts are widely known. We expect our well known former teacher to return June 1, after spending the year 1916-17 in further preparation in Columbia University. We expect to use one large room in addition to the small one heretofore used for summer term Industrial Arts classes. The intention is to give all the time of the one highly prepared individual to about four classes in Industrial Arts. For nine months we have had the advantage of one of the best qualified directors of Manual Arts that a great University can produce. This gentleman is a graduate of a first-class Normal School, and has a

bachelor's degree and a master's degree from Columbia University, secured after long specialization in Manual Arts and allied forms of Industrial Arts. We are, therefore, prepared to offer better courses than this School has heretofore been able to offer in the various forms of Industrial Arts and Manual Arts.

**Mathematics.** High school courses: Arithmetic, third quarter, one or more classes; Algebra, first, second, and third quarters; Plane Geometry, first and second quarters. College courses: Solid Geometry; Trigonometry, first and second quarters; College Algebra, first and second quarters; Surveying; Analytical Geometry, second quarter; Calculus, second quarter; other college classes as demanded.

**Music.** Vocal Music, first, second, and third quarters; Harmony, first, second, and third quarters; History of Music; Counterpoint; Instrumentation; Chorus; Orchestra; Band.

**Photography.** A course in the making of lantern slides.

**Physical Education for Men.** Principles of Coaching; Technic and Practice in Football, Baseball, Basketball, Track and Field Athletics; School Games for Elementary Schools and High Schools; Grading and Teaching of Games; Organization and Management of Tournaments; Beginning courses in Hand Apparatus and Gymnastic Marching and Games; Gymnastic Dances and Indian Clubs; Athletic Tests; Management of Classes.

**Physical Education for Women.** Physical Education, first and second quarters; The Teaching of Physical Education and Organized Plays and Games in Public Schools, including class practice and supervision.

**Physics and Physiography.** High school courses: In Physical Geography and Physics, first and second quarters in each. College courses: Physics, first and second quarters; Physiography, first and second quarters; Electricity, first quarter.

**Spanish.** First and second year classes.

**Practice School.** The Practice School will continue in its usual form to the end of June. Immediately afterward it will take the form of the usual summer term Vacation School. It will then be organized more largely for the teaching of enjoyable and health producing activities. These will include Dramatization, Music, Manual Arts, Fine Arts, and other activities commonly thought of as motivating agencies.

**Incidental Fee,** \$7.50.

For further particulars, address

JOHN R. KIRK, President.



THE GREENHOUSE



THE DEMONSTRATION FARM COTTAGE (INCOMPLETE)



THE DEMONSTRATION RURAL SCHOOL

# THE FARM COTTAGE

SOLVING A PROBLEM

IN

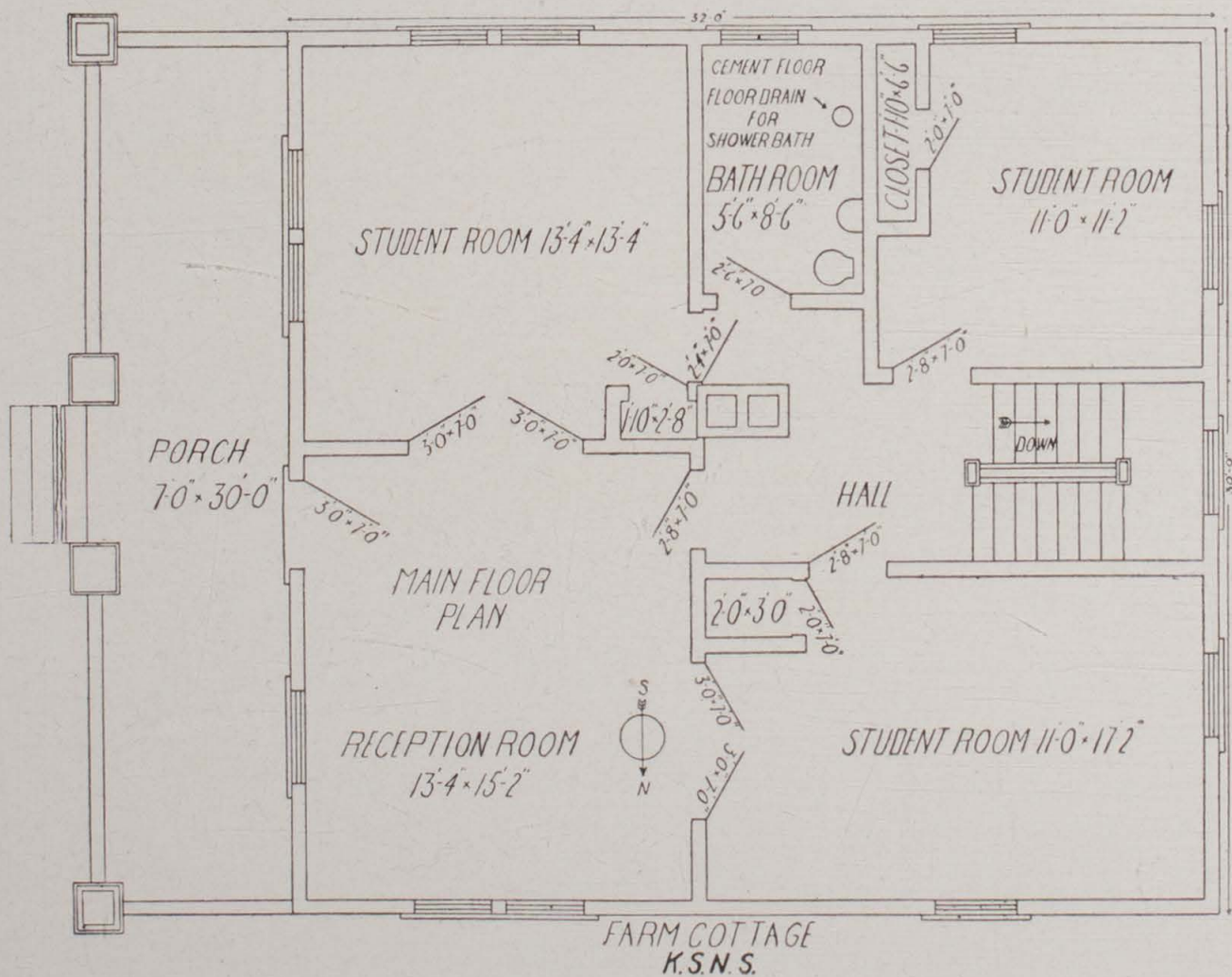
SELF EDUCATION

AND

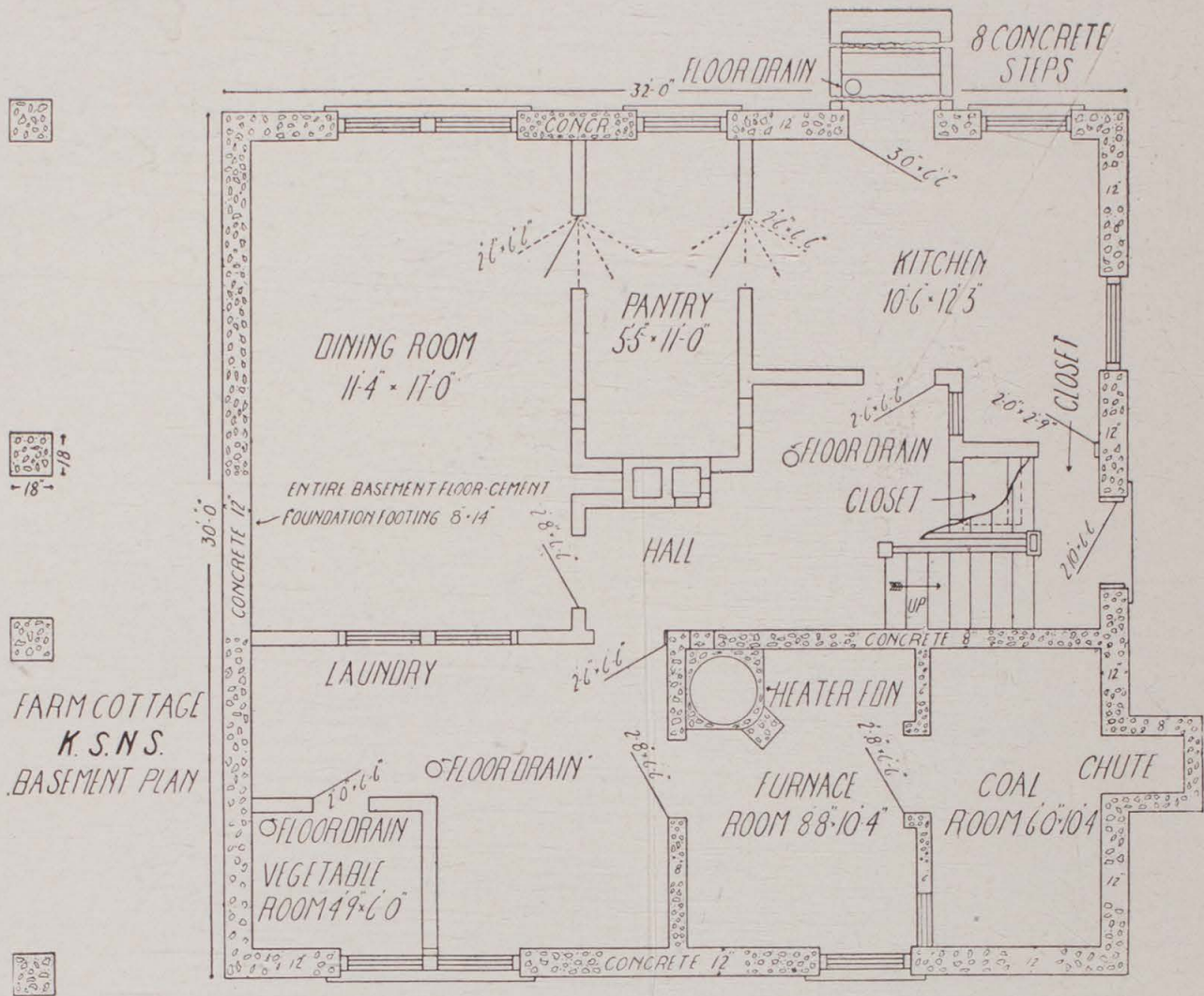
EXEMPLIFYING

THE

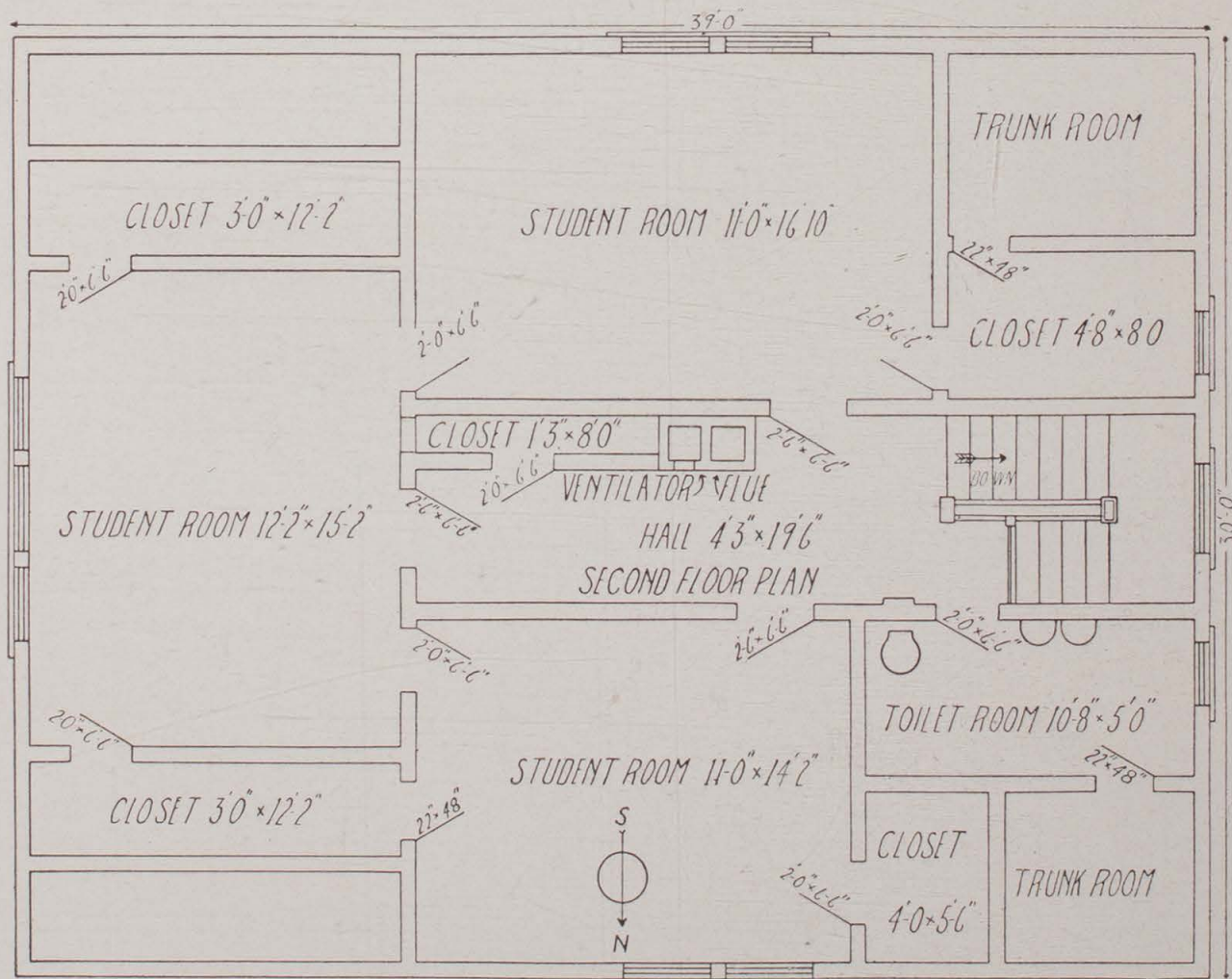
DIGNITY OF LABOR



MAIN FLOOR—Housing Seven Men  
(Using Double-Deck and Triple-Deck Cots)



BASEMENT FLOOR—Water-Proof and Free from Dampness



"ATTIC" FLOOR—Housing Comfortably Eight Men in "Modern" Rooms

## FROM CIRCULAR ON APPROVED SUMMER SCHOOLS—1917

The State Board of Education herewith prescribes the conditions on which summer schools may be approved for the purpose of having grades accepted in lieu of examinations.

I. Approved summer schools shall be conducted for a period of not less than forty-five days of classroom instruction under teachers approved by the State Board of Education and in suitable buildings with adequate libraries, laboratories and equipment.

II. Each summer school shall maintain at least departments of Education, English, History, Mathematics and Science, each presided over by a specialist whose preparation in studies of college grade shall have covered not less than 4 years or 120 semester hours.

III. **Approved Grades for County Certificates**, properly certified, shall be accepted by the State and County Superintendents as follows:

1. **ENGLISH:** (a) Grammar, completing one unit of grammar and composition, (b) English and American Literature, completing, or in advance of, 2 units of English.

2. **MATHEMATICS:** Completion of, (a)  $1\frac{1}{3}$  units in Algebra, (b)  $\frac{1}{3}$  of 1 unit in Arithmetic, preceded by 1 unit of mathematics.

3. **HISTORY:** Completion of, (a)  $\frac{1}{3}$  of 1 unit in civics, preceded by one unit in history, (b) 1 unit in American History, or Ancient History, or Medieval and Modern History, or English History.

4. **SCIENCE:** Completion of, (a)  $\frac{2}{3}$  of 1 unit in physiology and hygiene, (b)  $\frac{2}{3}$  of 1 unit in descriptive, industrial and commercial geography, (c)  $\frac{2}{3}$  of 1 unit in physical geography, (d) 1 unit in agriculture, or biology, or physics.

5. **EDUCATION:** Completion of  $\frac{2}{3}$  of 1 unit in one or more of the following: Elementary Psychology, Principles of Teaching, Methods in Elementary Schools, Methods in Rural Schools, Rural School Management, School Economy, School Administration.

IV. **Approved Grades for State Certificates**, properly certified, shall be accepted by the State Superintendent as follows:

1. **ENGLISH:** (a) College Rhetoric and Composition, 5 semester hours, (b) English Literature,  $2\frac{1}{2}$  semester hours (provided it is taken along with or in advance of  $2\frac{1}{2}$  semester hours of other English not taken for an approved grade), (c) History of English Language,  $2\frac{1}{2}$  semester hours (provided as in b); (d) History of English and American Literature,  $2\frac{1}{2}$  semester hours (provided as in b).

2. **MATHEMATICS:** Completion of; (a) 5 semester hours in Solid Geometry and Plane Trigonometry; (b)  $2\frac{1}{2}$  semester hours in College Algebra (provided it is taken along with or in advance of  $2\frac{1}{2}$  semester hours of other mathematics not taken for an approved grade); (c)  $2\frac{1}{2}$  semester hours of Analytical Geometry; (d)  $2\frac{1}{2}$  semester hours in Calculus.

3. **HISTORY:** Completion of 5 semester hours of; (a) Economics, (b) Sociology, (c) Ancient History, (d) European History, (e) English History, (f) American History.

4. **SCIENCE:** Completion of 5 semester hours in Agriculture, Biology or Botany, Chemistry, Physical Geography, Physics or Domestic Science.



THESE TWO PICTURES SHOW THE SUMMER SCHOOL OF



LY 26. THE ENROLLMENT LAST SUMMER WAS 1333.

5. ARTS: Completion of 5 semester hours in Domestic Art, Manual Training, Music or Drawing, Reading and Public Speaking, or Physical Training.

6. EDUCATION: Completion of 5 semester hours in one or more of the following: Psychology, History of Education, Educational Psychology, Supervision and Administration, Theory and Methods of Teaching, Primary and Kindergarten Teaching.

V. No credit will be certified unless the student remains until the end of the term. No student shall receive an approved grade who has had daily more than four recitations requiring preparation or whose total studies and exercises pursued in the summer term would (if measured in the form of semester hours) amount to more than one hour per week for each week's attendance. A student presenting credits for either three or four approved grades must have taken during the summer term either  $\frac{1}{3}$  of 1 unit or  $2\frac{1}{2}$  semester hours in education or arts. No grade will be accepted and certified in any subjects other than those named above.

VI. At the close of the term the directors shall certify to the State Superintendent:

1. The name and address of each person desiring credits.
2. The county to which credits shall be sent.
3. The list of subjects in which credits are sought.
4. The list of all subjects pursued during the term, the total number of recitation periods in each subject, and the credit received in units or semester hours.
5. The list and quantity of high school and college credits previously taken (if any) which are to be combined with summer term studies to complete the necessary units and semester hours.
6. The grades in all subjects pursued during the term.
7. Number of days' attendance.

VII. Whenever grades have been approved by the State Board of Education, the State Superintendent shall record them and certify to each County Superintendent the grades of all persons belonging to his county who desire county credits.

VIII. Definitions and directions.

1. No study or part of a study below high school grade shall be accepted.
2. The acceptance of work from high schools shall be governed by the reports of the State Superintendent on the number of units to which each high school is entitled.
3. A unit means 9 months in a high school study.
4. The semester hour measures studies of college grade, and no others.
5. Each subject must be studied during the term at the end of which grades are to be certified to the State Superintendent, and must cover at least  $\frac{1}{3}$  of a unit or  $2\frac{1}{2}$  semester hours.
6. The student must produce early in the summer term certified transcripts of all credits (whatever their source), which are to be combined with the summer term credits in order to secure the necessary sum total in units and semester hours.

UEL W. LAMKIN,  
State Superintendent Public Schools and  
President State Board of Education.



AUDRAIN COUNTY GROUP, 1916



CALLAWAY COUNTY GROUP, 1916



CHARITON COUNTY GROUP, 1916



CLARK COUNTY GROUP, 1916



HARRISON COUNTY GROUP, 1916



HOWARD COUNTY GROUP, 1916



LEWIS COUNTY GROUP, 1916



LINN COUNTY GROUP, 1916



MACON COUNTY GROUP, 1916



MONROE COUNTY GROUP, 1916



MONTGOMERY COUNTY GROUP, 1916



PIKE COUNTY GROUP, 1916



PUTNAM COUNTY GROUP, 1916



RALLS COUNTY GROUP, 1916



RURAL SOCIOLOGY CLUB, 1916



SALINE COUNTY GROUP, 1916



SCHUYLER COUNTY GROUP, 1916



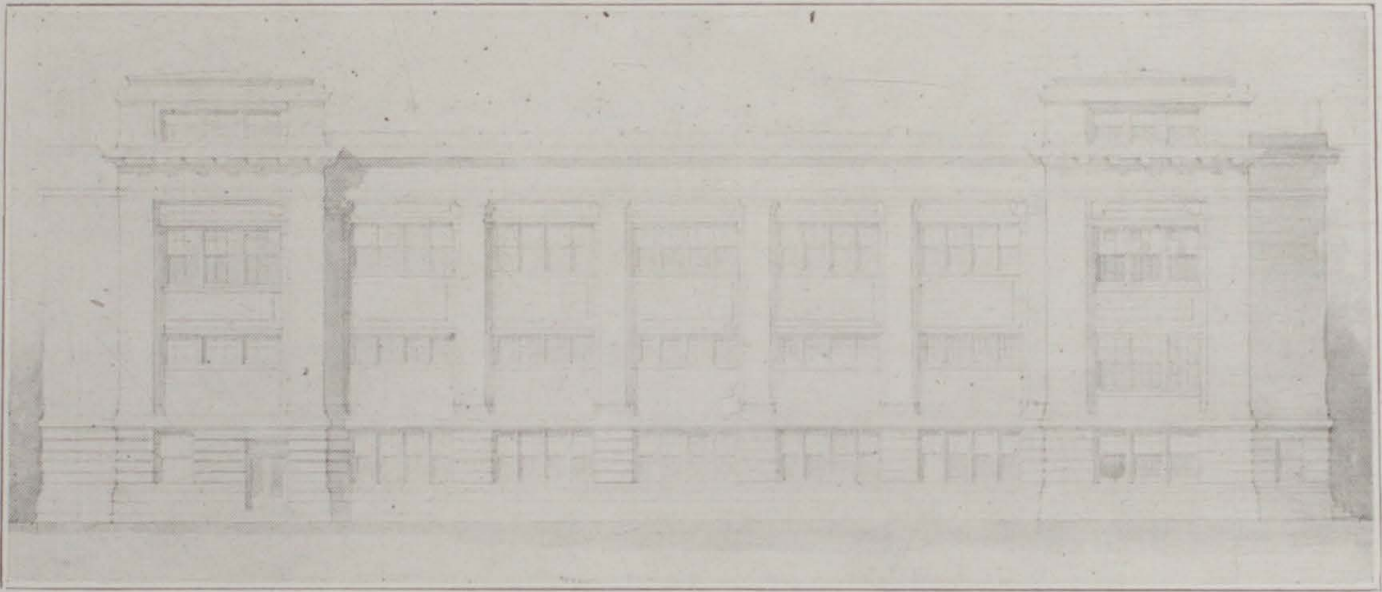
SCOTLAND COUNTY GROUP, 1916



SHELBY COUNTY GROUP, 1916



SULLIVAN COUNTY GROUP, 1916



EAST ELEVATION—THE COMING NEW PRACTICE SCHOOL-AUDITORIUM-  
GYMNASIUM BUILDING





