

Bulletin of the State Normal School

VOL. I.

MARCH, 1901.

NO. 2.

Circular of Information.

KIRKSVILLE, MISSOURI.

To be entered at the Post-office at Kirksville, Missouri, as second-class matter.

APPROPRIATIONS. This Normal School has met with kind treatment at the hands of the General Assembly. It receives an appropriation of \$30,000 for a new building to include new quarters for the Training School; also a gymnasium, a library, and several recitation rooms for Normal classes. The appropriation for teachers' salaries including partial support for the summer school is \$5,500 greater than this school ever received before. We received also \$1,000 for libraries and scientific appliances, \$3,000 for a new heating plant and \$1,550 for repairs, making a grand total of \$68,550.

A SUCCESSFUL YEAR.

The number of full term enrollments is larger than in any preceding year excepting last year. The average daily attendance has been larger than last year. Whether the grand total of names enrolled will run beyond any former record can not yet be told; but the great improvement is in the character of the student corps and the regularity of attendance. The advanced classes are larger than this or any other Normal School of Missouri ever had before. Prof. Gentry's Horace class numbers 34. These people are finishing their fourth year in Latin. Thirty Juniors doing the third year in Latin follow these. Above sixty Sophomores follow these doing the second year's work in Latin. There have been about 140 in Freshman Latin. The Science, Literature, History, Mathematical, Art, Music, Elocution, Pedagogical and Training classes keep pace with the Latin.

MANUAL TRAINING.

From the very beginning of the year the Manual Training classes have been crowded. We have bench room for 72. So strong has been the demand that we have been compelled to admit 90 to the classes. More than 20 had to be rejected from the Manual Training for lack of room. Miss Bryan works seven hours a day with the Manual Training classes. The Board recently ordered three new benches with tools at a cost of \$75.00.

AGRICULTURE.

The new department of Agriculture is crowded fully as much as the Manual Training. These departments were at the beginning of the year regarded as experimental. Their utility and popularity are now beyond question.

ENTERPRISING TEACHERS.

In November Mr. Vaughn spent one week visiting schools in Chicago. In December Miss Parrish spent one week visiting schools in Chicago and De Kalb, Illinois. Miss Susie Barnes, assistant in the Train-

ing School, spent two weeks in Chicago and in the Normal School at DeKalb. Mr. Settle spent one week visiting the Missouri University. Mr. Weatherly recently spent one week visiting Washington University and other schools in St. Louis. Miss Cassie Baer, teacher of Drawing, is spending three weeks under Miss Hintz, Drawing Expert in the Chicago City Normal School. Miss Adams, assistant in the Training School, recently spent one week visiting the Kindergartens in St. Louis. This Normal School proposes to keep abreast of the times.

SUMMER SCHOOL.

The Summer School will begin Thursday, June 13th and continue seven and one half weeks, six days in the week. It will close Saturday, August 3. Each student of the summer school may pursue Not to Exceed Two Subjects. The work of half a school year must be well done in each subject. Recitations in Science and Manual Training will be three hours in length; in other subjects, one hour and a quarter in length. The summer school is for work. Tuition for the entire term of 45 days, \$5.00. Board in private families, \$2.50 a week.

Summer School Subjects and Faculty.

ENGLISH.

BY MR. SETTLE. American Literature:—A complete view of the field of American Literature. Classification of American authors and their works and a comparison with English authors of the same type. Critical study of several American masterpieces. Books needed: One or two texts of American Literature, a good U. S. History, a good Rhetoric.

Early English.

Shakespearean literature.

To embrace the history of the language, its sources, changes in early forms, etc.; also a study of our first literature extending through the days of Chaucer, Spenser and Shakespeare. Particular attention to

Later English.

have in English Literature. A good English History will be of service; also a Rhetoric.

A view of literature from Shakespeare to Tennyson with a critical study of important authors and their best writings. Shakespeare will be studied in this course. Books needed: Bring all the text books you

Rhetoric.

as given in the regular term.

This will supplement the work in each course in so far as the subject bears on English style and form. Work will be done from Freshman to Senior English

PHYSICS.

students to be bring all the text books they have bearing on the subject.

BY MR. WEATHERLY:—A course in general Physics in our well equipped laboratory. It will be well for

LATIN.

aries, translation and composition.

BY MR. GENTRY. Freshman Latin:—As much work as possible consistent with thoroughness, including inflection, principles of construction, vocabularies, translation and composition.

Cæsar. Reading the text. Thoroughness in form and principles of construction. Oral and written composition on books read.

Vergil. Work to be done substantially the same as during the regular term.

AGRICULTURE. BY MISS JACKSON. The course begins with a series of experiments with soil to determine the water holding capacity, capillary power, the rate of percolation in soils, amount of evaporation from soils under different conditions of cultivation. Some time will be given to the propagation of plants, including germination of seeds, making cuttings, budding, grafting and layering. A study of leguminous plants, weeds and plant diseases.

HISTORY. BY MR. VIOLETTE. Ancient History:—From earliest times to the fall of the Roman Empire in the West, 476 A. D. Myers' Ancient History, the text.

Mediæval and Modern History. From the fall of the Roman Empire in the West, 476 A. D., to the present time. Myers' Mediæval and Modern History, the text. Much supplementary study in such historical works as are to be found in the Normal libraries will be required. Special topics will be assigned from time to time for investigation and reports.

MATHEMATICS. BY MESSRS. HARVEY AND C. S. BROTHER.
1. Beginning Algebra through radicals. Text, any good high school algebra. Milne preferred.
2. Algebra from radicals to the close of such a text as Milne's High School Algebra.
3. College Algebra, with special attention to quadratics, surds and imaginary quantities, progressions, binomial theorem, general properties of equations as to relation of roots and co-efficients, etc.
4. Plane Geometry—Covering four books.
5. Analytics with special attention to discussions of equations of the straight line, circle, ellipse, parabola and hyperbola.
6. Plane Trigonometry—If as many as five ask it.

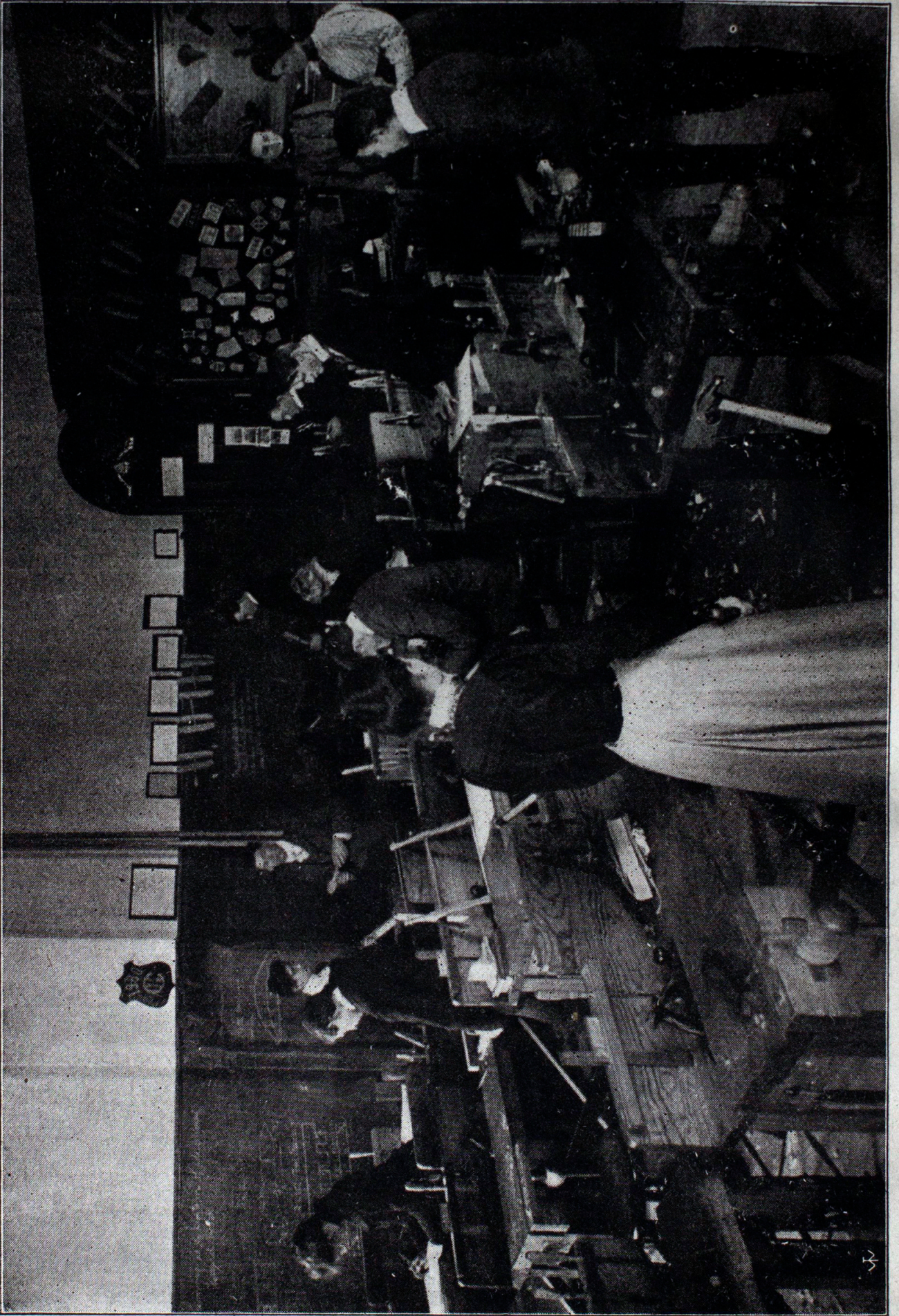
Subjects rather than text books. The more text books for reference, the better.

MANUAL TRAINING. BY MISS BRYAN. Special work to cover a half year's course in sloyd with additional and varied projects from the Russian system of Manual Training. Much attention will be given to the mechanical drawing which will serve as a record for work done. Credit will be given for the same. Classes both forenoon and afternoon.

BIOLOGY. BY MR. DOUGHERTY. The work will be done in our Biological Laboratory which is well equipped with microscopes and other appliances adapted to the purposes of such instruction.

All students will have access to our general and departmental libraries without extra expense. For further particulars address

JOHN R. KIRK, President.



"LEARNING TO DO BY DOING."