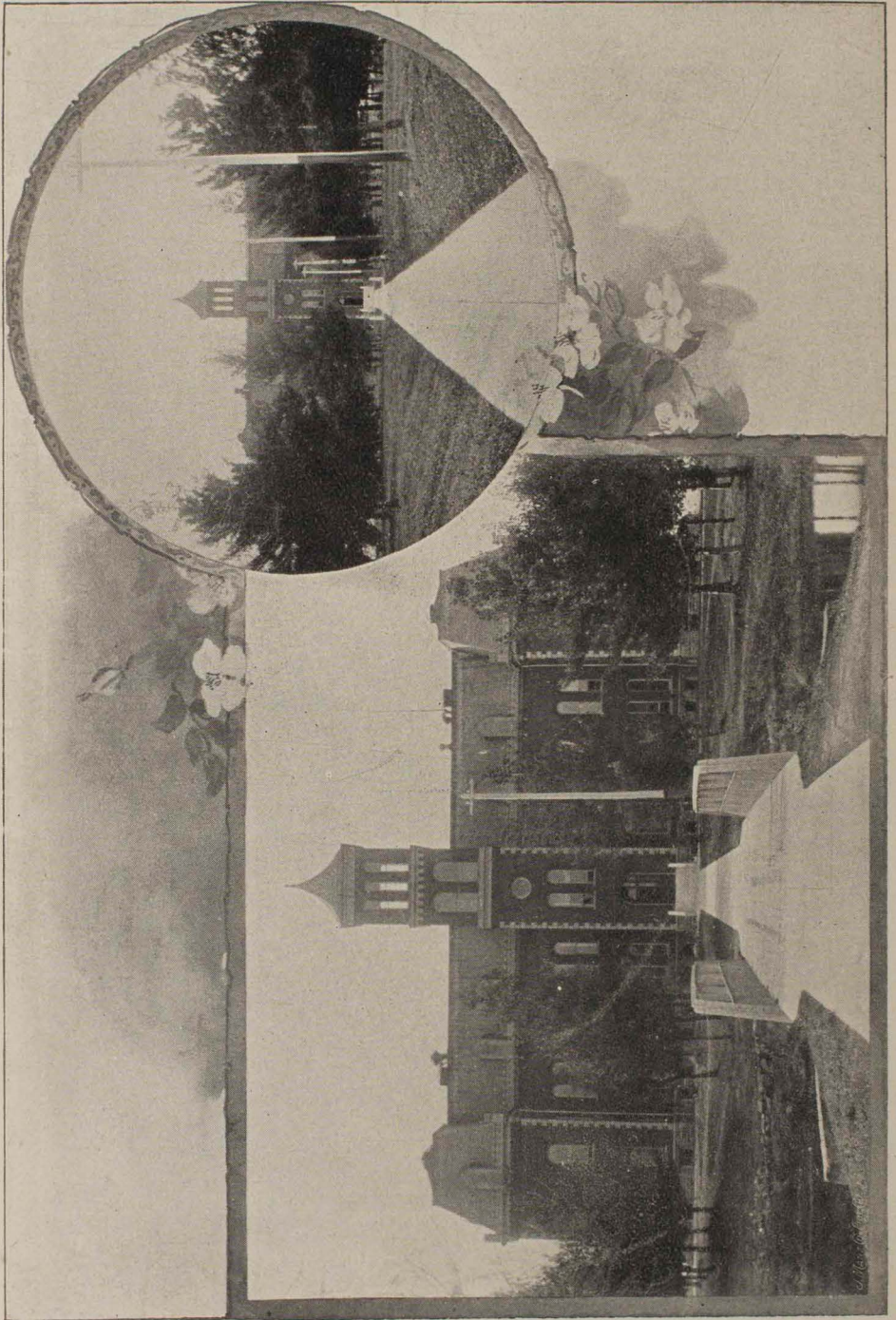


Missouri
State Normal School,
First District.



Annual
Catalogue and Circular.
1896-97.

Announcements for
1897-98



Annual Catalogue

OF THE

OFFICERS, ALUMNI AND STUDENTS

OF THE

State * Normal * School,

FIRST DISTRICT,

Kirkville, Missouri.

THIRTIETH YEAR,

1896-97.

With Course of Study and Announcements
for School Year 1897-98.



1897.

DEMOCRAT PUBLISHING CO.,
Kirkville, Missouri.

Calendar.

First Term—Twenty Weeks.

1897

First Quarter—Ten Weeks.

30 August,	Monday,	Entrance Examination.
31 August,	Tuesday,	Year Opens.
5 November,	Friday,	Quarter closes.

Second Quarter—Ten Weeks.

8 November,	Monday,	Quarter opens.
17 December,	Friday	Zetosophian Society Entertainment
23 December,	Thursday,	Christmas vacation begins.

1898

3 January,	Monday,	Christmas vacation ends.
4 January,	Tuesday,	Opening after vacation.
21 January,	Friday,	Term ends.

Second Term—Twenty Weeks.

Third Quarter—Ten Weeks.

24 January,	Monday,	Entrance Examination.
25 Monday,	Tuesday,	Term opens.
22 February,	Tuesday,	Philomathean Society Entertainment.
1 April,	Friday,	Quarter closes.

Fourth Quarter—Ten Weeks.

4 April,	Monday,	Quarter opens,
6 May,	Friday,	Boys' Inter-Society Declamatory Contest for the Library Medal.
20 May,	Friday,	Field-Day.
27 May,	Friday,	Model School Entertainment.

Commencement Week.

5 June,	Sunday, 11 o'clock a. m.,	Baccalaureate Sermon.
6 June,	Monday, evening,	Girls' Inter-Society Declamatory Contest for the W. T. Baird Medal.
7 June,	Tuesday, evening,	Inter-Society Oratorical Contest for the R. M. Ringo Medal.
8 June,	Wednesday, a. m.	Graduating Exercises of the Elementary Class.
8 June,	Wednesday, p. m.,	Alumni Exercises.
8 June,	Wednesday, evening,	Annual Address, and Alumni Banquet.
9 June,	Thursday, a. m.,	Commencement.
9 June,	Thursday, p. m.,	Annual Reunion.

Board of Regents.

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HON. JOHN R. KIRK, State Superintendent Public Instruction, *Ex-Officio* Regent JEFFERSON CITY.

OLIVER J. CHAPMAN BRECKENRIDGE.

M. W. LAUGHLIN MONROE CITY.

Terms Expire, January, 1899.

SCOTT J. MILLER CHILLICOTHE.

W. B. HAYS LANCASTER.

Terms Expire, January, 1901.

J. W. MARTIN KIRKSVILLE.

GEORGE HALL TRENTON.

Terms Expire, January, 1903.

Officers of the Board.

OLIVER J. CHAPMAN *President.*

GEORGE HALL *Vice-President.*

M. W. LAUGHLIN *Secretary.*

W. T. BAIRD *Treasurer.*

Committees.

EXECUTIVE.

SCOTT J. MILLER, W. B. HAYS, J. W. MARTIN,

FINANCE.

GEORGE HALL, W. B. HAYS, M. W. LAUGHLIN.

TEACHERS.

W. B. HAYS, J. W. MARTIN, J. R. KIRK.

TEXT BOOKS AND LIBRARY.

J. R. KIRK, SCOTT J. MILLER, GEORGE HALL.

CATALOGUE AND COURSE OF STUDY.

J. W. MARTIN, J. R. KIRK, M. W. LAUGHLIN.

Faculty of 1897=98.



WILLIAM D. DOBSON, A. M., LL. D., PRESIDENT,
Professional Department. Psychology, Ethics and Logic.

RICHARD C. NORTON, A. M., LL. D.,
Didactics.

WILLIAM RICHARDSON, A. M., Ph. D.,
English Language and Literature.

B. P. GENTRY,
Latin.

LOUIS S. DAUGHERTY, M. S.,
Science and Natural History.

JAMES H. SCARBOROUGH, A. B., A. M.,
Mathematics.

ERMINE OWEN,
History, Civics, Geography and Elocution.

CHARLES EDWARD ROSS,
Drawing, Penmanship, Book-keeping and Calisthenics.

MARY T. PREWITT, B. S. D., M. S. D.,
Assistant in Mathematics.

HALLIE HALL, A. B.,
Assistant in English Language and Literature.

MRS. ANNA E. SEITZ,
Principal Training School.

J. W. FORQUER,
Vocal and Instrumental Music.

RUBY WESTLAKE, B. S. M. S.,
Assistant in History, Civics, Geography, Etc.

Departments of Instruction.

- 1.—Department of Philosophy.
- 2.—Department of Didactics.
- 3.—Department of English Language and Literature.
- 4.—Department of Pure and Applied Mathematics.
- 5.—Department of Science and Natural History.
- 6.—Department of Latin.
- 7.—Department of History, Civics, Geography and Elocution.
- 8.—Department of Art.
- 9.—Department of Music.
- 10.—Department of Practice Teaching.

Each department is well organized, and the means of thorough culture are amply provided.

While the one central idea—the education of teachers—is incorporated into every nerve and fibre of its work, it is the aim of the Normal School to be as complete in all its appointments as the college. This is a necessity as few normal graduates ever enter other schools. The teacher requires the highest culture. In each department the student is required, not only to master each subject, but also to be able to impart instruction to others.

DEPARTMENT OF PHILOSOPHY.

W. D. DOBSON, Professor.

In this department is included:

PSYCHOLOGY AND ETHICS.—Thirty weeks are given to these studies. Only those who understand mind and are able to interpret the phenomena of Intellect, Sensibilities and Will are thoroughly capable of directing their development. As one, to be a skilled artisan, must understand the material on which he works, so must one, to be a real teacher, understand child-mind. The ability is attained by study, by analyzing our own mental processes, and by carefully observing the mental activities of others. Mankind in general understand the great principles of right, and have the promptings of conscience to aid them in doing right. Yet the philosophy, well-formulated and clearly explained, adds to moral strength, and enables the teacher the more forcibly to impress moral lessons on the youthful mind. Teachers should not only possess mental strength and moral worth, but they should know how to develop these qualities in others, and to this end, also, is our class-work directed.

LOGIC.—Ten weeks are devoted to the study of this important branch, without which the course would be incomplete. The study of the formal laws of thought, the construction of arguments, and the art of detecting fallacies, are topics of prime importance to the student and teacher. To make logical writers and thinkers is the object kept constantly in view. The student is taught by this "Science of sciences" how to classify, analyze, construct, etc.

DEPARTMENT OF DIDACTICS.

R. C. NORTON, Professor.

It is the purpose of this department to secure to its pupils the guiding knowledge which, with a good understanding of the academic studies, and a fair amount of practice, will result in knowledge, power and skill in the arts of school management and teaching. To this end the following subjects receive special attention:

ECONOMY AND MANAGEMENT—That there be neither loss nor waste of time or energy, the teacher should thoroughly understand the subjects of study he attempts to teach, he should also understand himself and his power and ability to perform his varied duties as teacher, and he should understand the child in all of its activities and relations, then he would be able to guide the child in harmony with the true order of its development, and secure to it the best results possible. In the development of the principles, which, if observed, will give such ability, we use the inductive and deductive methods, and endeavor to explain the means and ends of education. We consider carefully school requisites, including grounds, building, furniture and apparatus; the qualifications, habits, methods, etc., of the teacher; the development of the mental, moral and physical powers of the pupil; the proper organization and classification of schools; how to study and how to recite; exercise, recreation and rest; school offenses and their remedies; school hygiene; school reports, etc., as well as a careful examination into the mistakes in aim, management, discipline, methods and moral training frequently made by teachers. All topics in the lesson will be formulated and explained, while in the tests and drill, the pupils will be required, not only to recite accurately, but also to make a full tabulation of the subjects. The practical application of the true principles of good economy and management will be as thoroughly impressed on the minds of the pupils as the circumstances will permit.

METHODS.—As a knowledge of the material on which the artist works is a condition precedent to his highest success, so a knowledge of child-mind and its activities is necessary to the work of a true teacher. A course of ten weeks' instruction in mental science is given preparatory to the study of Methods. Then ten weeks in the Elementary Course and twenty weeks in the Advanced Course, are used in presenting to the pupils the various methods of teaching the different subjects. The work is illustrated in class as fully as possible, and each topic explained from the standpoints both of teacher and pupil. School aims, organization, classification, illustrative teaching, preparatory training, class examination, discipline, aims, etc., are successively considered, that the pupil may know both what to do, and how to do, when he enters the school-room as a teacher.

HISTORY AND PHILOSOPHY OF EDUCATION.—A wise man has said, "We should know the past, as a help to guide the present and direct the future." Modern education is a growth in which is embodied the grandest thoughts and greatest wisdom of all the ages. In order to secure the value and training such knowledge affords, the ancient systems of education of Egypt, China, India, Persia, etc., are examined. Coming to more reliable records, we trace the history of educators, the principles they evolved, and the effects of their work on the different nations. This gives a fair idea of the civilization and education of Greece, as set forth by Lyceus, Pythagoras, Socrates, Plato, Aristotle, etc.; of Rome, as set forth by Cato, Cicero, Seneca, Quintilian, etc. The excellencies and defects of their systems are as carefully pointed

out as possible. The history of Saracenic education is to be followed by a careful study of the work and principles of the great European Innovators and these are supplemented by the consideration of the efforts of English and American educators in the development of the educational systems of the present.

GRADED SCHOOLS AND INSTITUTES.—We are in full sympathy with the district schools and country teachers and use every possible means for their elevation and advancement. The grandest work of the age is the perfection of these schools of the people, where the great mass of our citizens have been and will be educated. We are glad to state that the great work and peculiar mission of the State Normal Schools is to help, aid and assist in every possible way in securing the betterment of the district schools. But we must not forget nor neglect the great needs or the grand educational work in our towns and cities. We join with the bands of noble co-workers over the state, and assure them that in the Normal School the classification, gradation and management of graded schools is given special attention, that teachers may be fitted for positions as assistants, principals and superintendents in said schools. The character and work of a real teachers' institute are clearly given, so that our graduates are prepared for work in instructing and conducting the same.

DEPARTMENT OF ENGLISH.

WILLIAM RICHARDSON, Professor; HALLIE HALL, Assistant Professor.

In the work of this department the aim is judiciously to combine the theoretical and the practical. Theory alone is good, but theory embodied in practice is better. It is well to be able to analyze a sentence, but to be able at the same time to make a correct use of the sentence is a more practical achievement.

The department comprises a course of study in Grammar, Orthography, Orthoepy, Composition, English and American Literature and Rhetoric.

GRAMMAR.—Two terms are devoted to this study, in which the student is instructed in the essentials of the study, special attention being paid to the construction of the sentence. A thorough knowledge of formal Grammar is thought desirable, if not indispensable, before the student proceeds with the study of Rhetoric and Literature.

RHETORIC.—This is taken up in the second year of the course, and comprehends the theory of discourse as well as abundant practice in composition.

LITERATURE.—Two and one-half terms are given to this study; one in the second year and one and one-half in the third. The first term is given to the study of the chief writers of the eighteenth and nineteenth centuries, with some attention to the facts concerning their lives. In the junior year the more difficult authors, beginning with Bacon and Shakespeare are taken up, and history of the literature of the language is studied with more minuteness. The purpose of the whole course is to train the student to express his thoughts with clearness and force and lead him to some appreciation of the excellencies of the English classics. Students are encouraged to read choice works outside the school-room. Good books contain fountains of inspiration, and only by drinking deep can we hope to attain the highest culture or reach the richest stores of knowledge. "It is impossible to approach the light without drawing some faint coloring from it, or to remain long among precious odors without bearing away with us some portion of fragrance."

ORTHOEPY.—Letters, sounds, vowels and consonants. Table of vowels, giving name and value of each. Consonant skeleton, articulation, pronunciation, enunciation, substitutes. Difference between vowels and consonants. Phonic analysis. Rules of pronunciation.

DEPARTMENT OF MATHEMATICS AND PHYSICS.

J. H. SCARBOROUGH, Professor.

The chief purpose of mathematics in a school curriculum is to train to logical deductive reasoning, and, our purpose is not so much skill as power.

The methods of the department in presenting the subjects are the natural outgrowth of the spirit of the subjects taught, and are neither stereotyped nor machine, but every opportunity is afforded for the development of the powers, hence the individuality of each student. Grade-getting is discouraged, power-getting encouraged. These principles have controlled in the establishment of the course of mathematics for this Normal.

ARITHMETIC.—The instruction combines mental and written work, and the student is conducted by a process of analysis to the rule. Examples are to be solved, not by stereotyped rules and set formulæ, but by the application of universal principles underlying the subject. The subject is taught forty weeks in the Preparatory class. The metric system is included in this course.

ALGEBRA.—The subject is taught sixty weeks. In the Elementary Course, special attention is given to factoring and the Theory of Quadratic Equations. In the Senior class, Theory of Exponents, Binomial Theorem, Ratio and Proportion, Progressions, Logarithms, and Series are presented.

GEOMETRY.—The first four books of Plane Geometry are completed in the Sophomore class. Solid Geometry is completed during the third year. The demonstration of original exercises forms a large part of the work required.

TRIGONOMETRY.—The course continues for twenty weeks. The applications of the subject to surveying are included in the work required.

PHYSICS.—Elementary Physics is given 20 weeks in the Sophomore class, and Advanced Physics one year in the Junior course. The laboratory method is followed throughout the course. Experiments performed by the students are followed by discussions intended to aid in experimenting, in reasoning, and in drawing logical conclusions. Students are taught to construct apparatus of the simplest kind, that they may learn that it is possible with the means at hand to get together a supply of apparatus that will illustrate, fairly well, the phenomena and laws of physical science, and that they may understand the mechanism of the instruments they are required to use. Each student is required to perform a certain number of experiments, mostly quantitative in character, and keep, in proper form, a record of all work done. Laboratory notes must be recorded at the time the experiment is performed.

ASTRONOMY.—This course is intended to furnish a general knowledge of Astronomy, including a brief account of its history. For the most part it will be non-mathematical, although some knowledge of Trigonometry is desirable. The department is supplied with a telescope of moderate power.

DEPARTMENT OF NATURAL SCIENCE.

L. S. DAUGHERTY, Professor.

PHYSIOLOGY.—The main facts of Anatomy are presented with the aid of skeleton, charts, models, and dissection of some of the organs of animals. Physiology is studied with a view to the needs of every day life. The marvelous adaptation of organs for their use and the necessity of proper conditions for healthy action are kept before the pupil. Effects of carelessness, or wrong use of physical energy are pointed out. Hints on what to do in emergencies and antidotes for the most common poisons are regarded as a highly practical part of the work.

ZOOLOGY.—Students should complete the course in Physiology before entering this class. Besides the usual text-book work in classification and description of familiar and interesting animals, a course in dissection of typical forms is given. The lower forms are studied with the microscope. In this way the pupil is made to understand the basis upon which the more general classification rests, and is enabled to remember the distinguishing characters much more easily.

BOTANY.—The study of plant structure occupies much of the time during the first ten weeks. The lower forms are viewed through the microscope and the student is thus given an introduction to a realm of plant life which has for so long been to him unexplored. The classification and description of flowering plants occupy the greater part of the last ten weeks.

GEOLOGY.—The course in Geology is one of the most interesting in the department of Natural Science. The fine collection of Missouri minerals, as well as the more general one illustrating the various ores and rocks usually mentioned by text-books on Geology, greatly facilitate the study. The locality is an interesting one for field work, and though only very elementary work in the field can be done, it serves a good purpose.

CHEMISTRY.—Recent additions to the chemical laboratory have enabled a better grade of work to be done than was heretofore possible. The pupils perform the experiments and keep a record of their work. They are expected to become familiar with the appearance and use of common chemicals and with the more simple chemical processes. The general laws of chemical reactions are studied and the more important compounds of a few leading elements. One whole year is devoted to this subject.

DEPARTMENT OF LATIN.

B. P. GENTRY, Professor.

FIRST YEAR, (FRESHMAN CLASS.)

FIRST TERM.—1. Beginner's Latin Book, to page 114. 2. Roman method of pronunciation is used throughout. 3. Inflections of nouns, adjectives and verbs. 4. The Latin exercises are translated from the books and are also pronounced by the teacher and translated from hearing. 5. All exercises of English into Latin must be carefully written into blank books, after they have been recited to the teacher. 6. The colloquia are both read and recited orally. 7. All constructions in the exercises of Latin into English are explained by referring them to the rules of syntax.

(SOPHOMORE CLASS.)

SECOND TERM.—1. Beginner's Latin Book completed 2. The same methods as to pronunciation, inflections, exercises, colloquia and construction, employed first term, are continued. 3. The difficulties of the adjunctive mode, etc., in the last part of the books are not omitted.

SECOND YEAR, (JUNIOR CLASS).

FIRST TERM.—Cæsar's Commentaries De Bello Gallico are read. 2. Prose composition is recited in connection with the reading lesson. The composition lessons are carefully written in blank books. 3. Regular lessons from the grammar are recited.

SECOND TERM.—Reading in Cæsar continued for ten weeks. In all about four books of Cæsar will be read. Vergil will be taken up at the beginning of the second ten weeks of this term. Composition will be pursued in connection with both the Cæsar and Vergil. 3. Grammar lessons on all days except when lessons in composition are recited.

THIRD YEAR, (SENIOR CLASS).

FIRST TERM.—1. Vergil is continued through this term. 2. Grecian and Roman Mythology taught incidentally in connection with the reading in Vergil. 3. Composition continued.

SECOND TERM.—1. Cicero's Orations are read. 2. Carefulness in translating into good English, and in selecting best equivalent in English for Cicero's thought is sought. 3. Composition is concluded. 4. Grammar reviewed.

DEPARTMENT OF HISTORY, CIVICS, GEOGRAPHY, AND ELOCUTION

ERMINE OWEN, Professor.

ELOCUTION.—I. Physical Training—Basis of Pantomime, "A sound mind in a sound body."—The basis of all true expression.

1. Light Gymnastics.

2. Æsthetic Gymnastics (Delsarte Drills)

Objects: (a) Health, Vigor, Tone. (b) To attain Ease, Precision, and Harmony in Action. (c) To present the body in true Technical and Expressive form.

II. Respiration.—Basis for Vocal Expression. "Through the arches of respiration walks the soul."

III. The Production of Voice.—Basis for Vital and Emotive Expression.

Objects: (a) To produce pleasing, musical, and cultivated tones. (b) To avoid harshness, and especially loudness. (c) To produce the form of the carrying voice.

IV. Articulation.—Basis for Mental Expression. "All speech is made up of Articulation."—*Spencer*.

V. Analysis.—Preparation for Expression.

Object: To find the complete thought and verbing contained in the sentence, and to determine the technical forms that give art-value. Impression must precede expression. The student must *have* before he can *give*.

VI. Synthetical Expression.—What the mind has analyzed, it tries to produce in objective or expressive forms. Hence we hope to attain the ability of presentative in art-form, of the three natures of man, or of the three states of his soul—the Vital, Mental, and Emotive—by means of voice, pantomime and articulate speech.

HISTORY, CIVICS AND GEOGRAPHY.—In the department of History and Civics, it is aimed:

1. To teach the pupil to *think for himself*, by dealing with real things; to train him to see the fact and catch the spirit of what he reads; to judge of the character and influence of men and acts, and to see the relation of *cause* and *effect* in historical events.

2. To give him a sympathetic appreciation of the development of our American life, character, and government.

3. To train him to citizenship and to incite him to further reading and investigation.

GEOGRAPHY.—One term is devoted to the study of Descriptive and Physical Geography. It is aimed to invest its details with a living and intelligent interest, and a practical utility. Maps, map drawing, globes and other requisites to a thorough acquaintance with the subject, are employed.

DEPARTMENT OF ART.

CHARLES E. ROSS, Professor.

DRAWING.—Drawing is not simply an ornamental study or a mere accomplishment. It is full of direct and practical results. It is also a most beneficial training, a help to other studies, a powerful educator. The object is to develop the minds of our pupils; to direct their habits of thinking; to cultivate their observation and faculties, such as memory, attention, accuracy, neatness, etc. The course of study consists of Inventive, Free-hand and Mathematical Drawing for twenty weeks. A term of ten weeks is devoted to the science and art of Perspective.

BOOK-KEEPING.—The subjects of Single Entry and Double Entry Book-Keeping are thoroughly explained and illustrated. Each student is required to write several sets, including besides the principal books, various auxiliary books and business papers. The practice is cultivated until he is familiar with the entries and documents necessary for all ordinary transactions. This course is especially useful to those who intend to be teachers.

PENMANSHIP.—Elements of letters, with practice, capitals, copy-writing, paragraphing, etc. The object is to form a handwriting at once rapid, legible and compact, and frequent practice is our chief dependence.

CALISTHENICS.—Calisthenic exercises occupy twenty minutes daily. Especial care is given to correct position, and to precision and promptness of action in connection with music. The utility of calisthenic exercise as a means of physical development and training and of securing vigorous health under the constant strain of student life, is now generally acknowledged. Such exercises are used as can be practiced by teachers in schools without the usual apparatus.

DEPARTMENT OF MUSIC.

J. W. FORQUER, Professor.

VOCAL.—As may be seen from the course of study, vocal music has relatively a large place in the curriculum of the school, and not only is it recommended, but required that all students have sufficient knowledge of the elements of the subject, and the theory and practice of teaching it, to enable them to teach the same successfully in the public schools of the state.

Following is a brief outline of the course of study to be pursued:

PREPARATORY CLASS—ELEMENTARY GRADE.—PART ONE.

1. Exercises for training the ear.
2. Exercises for training the eye.
3. Exercises for training the ear and eye at the same time.
4. To sing simple exercises by rote, followed by easy blackboard lessons
5. Beginning work, in the text-books, from charts and graded blackboard lessons up to the subject of transposition.

SOPHOMORE CLASS—ELEMENTARY GRADE.—PART TWO.

This grade will begin, and continue the work as follows:

1. Reading music in the key of "C" major in one, two, three and four parts.
2. The analysis of the major scale.
3. The general study of the rudiments of vocal music, transposition by fourths and fifths, keys signatures, etc.
4. The study and analysis of both the Harmonic and Melodic minor scales.
5. A brief, yet practical, study of intervals and their inversions.
6. A thorough practice in singing songs and chorus in the major and minor keys, and the study of methods for teaching vocal music in the public schools.
7. History of Music.

SENIOR CLASS—ADVANCED GRADE.

The advanced grade will consist of the following graded courses in Theory and Practice.

1. Advanced practice in singing glees, choruses and part songs from the masters, and some of our best American composers.
2. A practical study of the beginning fundamental principles of harmony, and the necessity of the same to the more intelligent and successful teacher.
3. A short and comprehensive study of the beginning of modulation and the rules for studying the same.
4. Methods of teaching and presenting the different grades in the public schools. General suggestions for proper breathing and use of the voice will be given in all grades from standard authorities
5. History of Music completed.

INSTRUMENTAL.—Although instrumental music forms no part of the regular curriculum of the school, opportunities are offered for the study of Piano, Organ, Voice Culture, etc., under the best instruction, at moderate cost.

Model and Training Department.

DESIGN.

Many who prove themselves to be good students, show marked weakness when called upon to impart their information to others. It is the business of this department to test and strengthen the teacher in his work.

PREPARATION NECESSARY FOR PRACTICE TEACHING.

It is becoming more and more obvious every day that this branch of Normal School work should be the last part of the course, and that no one should be given work in this department who has not previously passed examination on the professional subjects. Students who have had no experience are required to go through a course of 'observing' before being allowed to take charge of a class. The Model School is essentially a Practice School—a place where students can test methods already studied.

COURSE OF STUDY.

It is intended that the course of study in the different classes in the school shall furnish the means of practical illustration of the methods which should be familiar to every true teacher, whether filling a position in a Primary, Intermediate, or Grammar School. For a child to complete the course requires a period of eight years, or approximately the same as that of the average graded public school.

TEACHERS' MEETINGS.

These are held every Thursday afternoon, in which critics' reports are read, mistakes pointed out, and the work for the following week discussed. Occasionally classes from the Model School are taught by student teachers in the presence of the entire force of teachers, the Principal, and such visiting members of the faculty as may be present.

As a subdivision of the regular teachers' meetings, teachers are required to meet in their respective grades, where such questions as concern the teachers of that particular grade are discussed by members present. These sub-meetings are considered to be quite as beneficial to the student-teacher as the general meeting.

ACTUAL PRACTICE.

The most valuable feature of this department is the actual practice which students have in conducting classes in the various grades and subjects. No other test will so satisfactorily show whether a young man or a young woman is sure to be a good teacher. Successful work as a student, brilliant and interesting recitations in the class-room, even the power of analyzing and explaining difficult subjects so the other members of the class understand as never before—all these fail to prove power for satisfactory discipline and teaching. No amount of talking about how the work should be done and seeing how it is done, can give the strength which comes from actual doing. The teachers who go from this department to take charge of schools of their own, go with an experimental knowledge of what difficulties are to be met and how to meet them; they go about their work with a self-possession which can come only from a successful experience.

Courses of Study.

ELEMENTARY AND PREPARATORY.

SUBJECTS.	TIME.
LANGUAGE AND LITERATURE	2½ years.
English Grammar	40 weeks.
Orthoepy	20 "
American Literature	20 "
Rhetoric	20 "
LATIN	1 year.
Lessons	40 weeks.
MATHEMATICS	3 years.
Arithmetic	40 weeks.
Algebra	40 "
Book-Keeping (Optional)	20 "
Plane Geometry	20 "
NATURAL SCIENCES	3 years.
Physiology	20 weeks.
Zoology	20 "
Botany	20 "
Geology	20 "
Elements of Physics	20 "
Descriptive Geography	10 "
Physical Geography	10 "
HISTORY	1 year.
U. S. History	20 weeks.
Civil Government	20 "
ART	3 years.
Penmanship	20 weeks.
Drawing (Free-hand)	20 "
Reading	20 "
Elocution	20 "
Vocal Music	40 "
PROFESSIONAL	2½ years.
Elements of Psychology	10 weeks.
Methods	10 "
School Management	20 "
History of Education	20 "
Practice Teaching	40 "

ADVANCED.

SUBJECTS.	TIME.
English Literature	30 weeks.
LATIN	2 years.
Cæsar and Composition	30 weeks.
Vergil and Composition	30 "
Cicero and Grammar	20 "
MATHEMATICS	1½ years.
Higher Algebra	20 weeks.
Solid Geometry	20 "
Astronomy	10 "
Trigonometry	20 "
NATURAL SCIENCE	2 years.
Chemistry	40 weeks.
Advanced Physics	40 "
HISTORY	¾ year.
General History	30 weeks.
ART	1 year.
Elocution	15 weeks.
Perspective Drawing	10 "
Vocal Music	20 "
PROFESSIONAL	3¼ years.
Advanced Methods	20 weeks.
Graded Schools	10 "
Moral Science	10 "
Mental Science	20 "
Logic	10 "
Advanced Hist. of Education	20 "
Practice Teaching	40 "

Remarks on Course of Study.

The Elementary Course consists of the first and second years of the Normal Course, comprising the Freshman and Sophomore together with subjects in the Preparatory class.

The Advanced Course comprehends four years, and in addition to the Elementary Course, includes the Junior and Senior years

To complete either course, a student must pass a satisfactory final examination on each subject prescribed therein. He must pursue in class all professional subjects, and take the required amount of practice and criticism.

Students completing the Elementary Course receive the Regents' Certificate, which is a state certificate, good for two years from date of issue.

Students completing the Advanced Course receive the Normal Diploma, with the Degree of Bachelor of Scientific Didactics.

This diploma is a state certificate of the highest grade, being a life certificate.

Students are admitted to any term or year on examinations, except that professional subjects must be taken in course as stated above.

All students are earnestly advised when it is possible, to pursue a regular course. With less than this they can not expect to be highly successful in the profession of teaching; but if, from any cause, it may be necessary for a student to pursue an irregular course, he can determine from the program what studies he may take and avoid conflict in time of recitations. All students must pursue the regular course until they have completed the first year's work, except such as hold teachers' certificates or pass a satisfactory examination on these subjects.

Grades furnished from colleges, high schools and academies may be accepted by heads of departments after the students presenting the same have shown approved proficiency in similar studies and sufficient maturity of mind to be admitted to the course for which they apply. This must not be construed to include professional subjects.

By order of the Board of Regents, provision is made for advanced study in Latin and English one year each for students who have completed the Advanced Course. This course may be taken by such graduates free of tuition the year following the taking the degree B. S. D.

SUMMER SCHOOL.

The faculty, by authority of the Board of Regents of this State Normal School, have organized and will conduct a summer school each year for the accommodation of those who may desire to receive instruction in higher subjects of the course, and others that may be decided upon when a sufficient number desiring them will justify the formation of such classes. It must be borne in mind and clearly understood that nothing but thorough and first-class work will be done in this school. That this result may be attained no student will be permitted to take more than two studies.

The grades made in this school will be accepted and recorded in the General Register of the Normal: provided, that the student presenting the same shall have been in attendance the full term of six weeks, and providing that no more than two grades be presented by the same student. Subjects will be taught in the departments of English, Sciences, Mathematics and Latin.

For particulars, send for circular.

Daily Program.—First Term.

Recitation Periods.	ADVANCED COURSE.				ELEMENTARY COURSE.					
	SENIOR CLASS. <i>4th Year.</i>		JUNIOR CLASS. <i>3rd Year.</i>		SOPHOMORE CLASS. <i>2nd Year.</i>		FRESHMAN CLASS. <i>1st Year.</i>		PREPARATORY CLASS.	
	Higher Algebra	Teach.	Teach.	Caesar.	History of Education.	Beginner's Latin. (Concluded)	American Literature	Book-keeping. (Optional)	Physiology.	Grammar and Composition.
I.					School Economy.	Piame Geometry				Geography—Descriptiv. and Physical.
II.	Teach.				Geology.	Psychology and Methods.	Algebra. (Concluded)		Advanced Grammar.	Penmanship.
III.	Vergil,		General History,			Rhetoric.	Free-hand Drawing.			Arithmetic.
IV.	Advanced Methods		Solid Geometry.		Vocal Music.			Civil Government.		
V.	Ethics. Graded Schools.		English Literature.		Elementary Physics.	Zoology.	Beginner's Latin.	Algebra.	U. S. History.	
VI.	Chemistry.		Advanced Physics.		Teach.		Orthoepy.		Arithmetic (Concluded)	Elements of Elocution.

Term consists of 20 weeks. The whole school engages in spelling daily.

Daily Program.—Second Term.

Revision Periods.	ADVANCED COURSE.				ELEMENTARY COURSE.				
	SENIOR CLASS. <i>4th Year.</i>		JUNIOR CLASS. <i>3rd Year.</i>		SOPHOMORE CLASS. <i>2nd Year.</i>		FRESHMAN CLASS. <i>1st Year.</i>		PREPARATORY CLASS.
	Vocal Music,	Trigonometry	History of Education.	Beginner's Latin. (Concluded.)	American Literature.	Elocution	Physiology.	Grammar and Composition.	
I.	Vocal Music,	Trigonometry	History of Education.	Beginner's Latin. (Concluded.)	American Literature.	Elocution	Physiology.	Grammar and Composition.	
II.	Teach.	Cæsar and Vergil.	School Economy.	Plane Geometry.	Psychology. (Concluded)	Botany.	Vocal Music.	Geography— Descriptive and Physical.	
III.	Cicero.	Advanced Elocution.	Vocal Music.	Psychology, and Methods.	Algebra. (Concluded)	Advanced Grammar.	Penmanship.		
IV	Logic. Astronomy.	Advanced Psychology.	Teach.	Rhetoric.	Free-hand Drawing.	Civil Government.	Arithmetic.		
V.	Advanced History of Education.	English Literature. Perspective Drawing.	Elementary Physics.	Zoology.	Beginner's Latin.	Algebra.	U. S. History.		
VI.	Chemistry, (Concluded)	Advanced Physics (Concluded)	Teach.	Orthoepy.	Arithmetic. (Concluded.)	Elements of Elocution.			

Term consists of 20 weeks. The whole school engages in spelling daily.

Text-Books.

Text-books are adopted by the Board of Regents triennially, and cannot be changed during the time for which they were adopted, except by the unanimous consent of the Board.

Students should bring all their text-books for use as reference books.

Few changes are ever made, and these only when it is believed that decided advantage will result.

The aim is to conduct the work so that any good text-book on a subject studied will be of great aid to the student. The adopted books are placed first in the list below and printed in italics:

- ARITHMETIC: *Milne*, White, Brooks, Fish, Robinson.
 ARITHMETIC, MENTAL: *Bailey*.
 ALGEBRA: *Smith*, Wentworth's Shorter Course.
 ASTRONOMY: *Young*, Newcomb, Lockyer, Loomis.
 BOTANY: *Gray*, Youmans, Wood, Bessey.
 CHEMISTRY: *Storer and Lindsay*, Remsen, Shepherd, Williams, Richter.
 CIVIL GOVERNMENT: *Andrews*, Townsend, Coker, Macy.
 DRAWING: *White*, Prang, Krusi.
 ELOCUTION: *Owen*, Murdock, Hamill,
 ENGLISH LITERATURE: *Swinton*, Collier, Welsh, Shaw, Williams, Taine, *Blaisdell*, Royce, Cathcart.
 ETHICS: *Peabody*, Winslow, Fairchild, Hopkins.
 ORTHOEPY: *Ayers*.
 GEOGRAPHY: *Ecl etic*, Guyot.
 GEOLOGY: *LeConte*, Dana, Shaler, Steele, Winchell.
 GENERAL HISTORY: *Myers*, Anderson, Swinton.
 GRADED SCHOOLS AND INSTITUTES: *Phelps*, *Payne*, Kidder, Wells.
 GEOMETRY: *Macnic*, Wells, Wentworth, Wilson, DuPuis.
 GRAMMAR: *Holbrook*, Whitney, Conklin, *Hyde*, Reed and Kellogg.
 HISTORY OF EDUCATION: *Painter*, Boon, Quick, Compayne, Philobiblius.
 HISTORY OF THE UNITED STATES: *Montgomery*, Barnes, Ridpath, Scudder.
 LATIN: First Year—Beginner's Latin Book (Collar and Daniell). Second Year—Caesar (Harper & Tolman). Composition, (Harkness) Virgil. (Harper & Miller). Third Year—Cicero (Orations), Composition (Harkness).
 LOGIC: *Jevons-Hill*, Fowler, Schuyler.
 MUSIC: *Mason's* National Music Course, and *Fillmore's* History of Music.
 METHODS OF TEACHING: *White*, *Fitch*, Swett, Currie.
 PSYCHOLOGY: *Haven*, *White*, Baldwin, Brooks, Hopkins.
 PHYSICS: *Gage*, Avery, Norton, Deschanel.
 PHYSIOLOGY: *Walker*, Carpenter, Cutter, Martin.
 PHYSICAL GEOGRAPHY: *Maury*, Guyot, Eclectic, Houston.
 PENMANSHIP: *Spencer*, Payson, Eclectic.
 RHETORIC: *Genung*, Welsh, Hill, Quackenboss, Bain.
 SCHOOL ECONOMY: *Raub*, *Hughes*, Baldwin, Greenwood, White.
 TRIGONOMETRY: *Wells*, Wentworth, Bowser, Smith.
 ZOOLOGY: *Holder*, Colton, Packard, Orton.

General Information.

LOCATION.

The location is very desirable. Kirksville is proverbial for good health. Railroad facilities are all that could be desired. The Wabash Railroad, with its numerous connections; the Hannibal & St. Joseph crossing the Wabash at Macon, and other connections of the Burlington system; the Quincy, Omaha & Kansas City, crossing at this place and connecting at Pattonsburg with the Omaha and St. Louis Railway; at Trenton, with the Chicago, Rock Island & Pacific, at Milan with the Chicago, Burlington, & Kansas City, and at West Quincy with the St. Louis, Keokuk & Northwestern; and the Santa Fe extension from Kansas City to Chicago, crossing the Wabash at LaPlata, only a few miles south of Kirksville, render the school easy of access from every county in the district. Situated 200 miles northwest of St. Louis, the institution is accessible to a large and promising territory that is rapidly growing in population and in all the elements of thrift. Kirksville contains about 6500 inhabitants—intelligent, moral and enterprising—and is growing rapidly. The citizens feel proud of the Normal and do all in their power to sustain it.

DESIGN OF THE SCHOOL.

The school was established and equipped as an institution to prepare teachers for the public schools of the state. It aims to prepare teachers by—

FIRST—Giving thorough instructions in such branches of learning as are taught in public schools, including graded and the best high schools.

SECOND—Giving instruction in the theory of teaching, consisting of methods of study, methods of reciting, methods of instruction, and methods of governing.

THIRD.—Training students in the art of teaching, by practice in the Training School.

FOURTH.—Offering examples of good teaching.

Instruction in the various branches of study embraced in a good public school course is combined with careful study of methods and actual training in the School of Practice. Special prominence is given to education as a science and as an art. School organization, class management, methods of recitation, and such other topics in school economy as are especially important to teachers, receive careful attention.

The course of study and methods of teaching in this Normal School are based upon the following principles:

1. That proficiency in the art of teaching is dependent upon a thorough knowledge of the fundamental principles of the science.

2. That every teacher should possess a historical as well as a philosophical knowledge of the means by which a harmonious development of the physical, intellectual, and moral powers is secured.

3. That clear conceptions of methods can more readily be attained by an intelligent study of them in practical operation.

4. That our public schools should not be made practice rooms for pedagogical novitiates, but that defects should be remedied and skill acquired in training schools supervised by competent critics.

5. That development should always be paramount to acquisition.
6. That economy and adaptability should be the test of a method.
7. That self government should be the aim of all discipline.
8. That high moral character is one of the essential qualifications of the good teacher.
9. That unity of aims and methods is necessary to the economic and successful management of the school system of a state.
10. That a training secured in working with appliances chosen with method in view always proves the most skillful.
11. That no teacher is properly equipped who is not familiar with the various methods of utilizing the material about him for illustrating simple lessons in all the physical sciences.

THE TEACHER.

He should have sound principles, pure and noble impulses, and a stainless character. The teacher should be an artist. Education is a science and teaching is an art. That the mind is self-acting; that education is a growth; that growth is the result of well directed effort; that the self-activity of the child, development, etc., are the eternal principles upon which the art of education rests, to understand which intelligently and skillfully is to be an educational artist. The world's great want is such artists

STATE NORMAL SCHOOLS A NECESSITY.

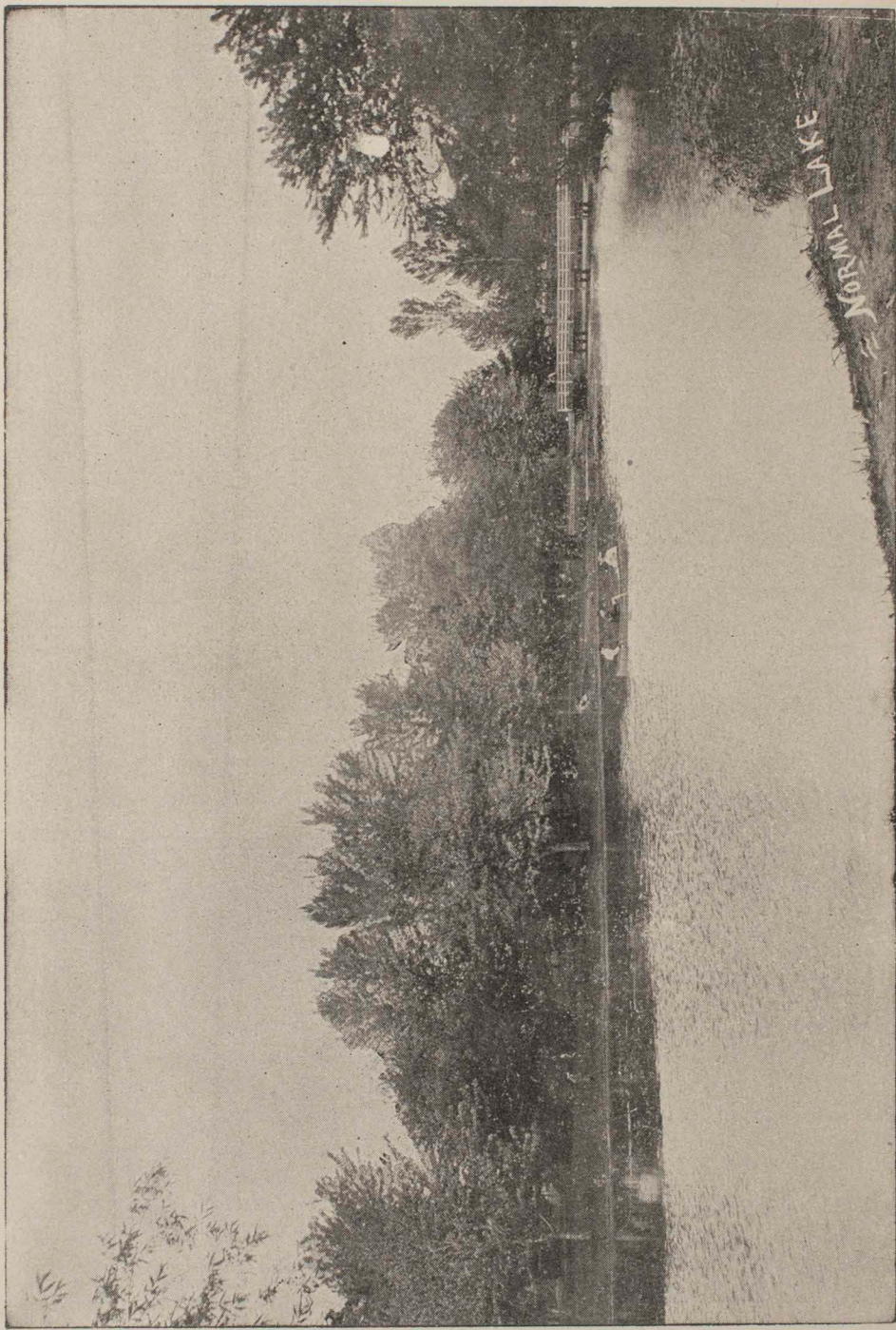
Schools and colleges make scholars, but not teachers, preachers, lawyers, doctors, artists, or generals. A few, unaided, work up to pre-eminence, but the many remain plodding imitators and fatal bunglers. In all fields of achievement, requiring skill, special instruction is required. None need this instruction more than the teachers.

The State Normal School is an outgrowth of popular education. The necessity of Normal Schools has long since ceased to be discussed by intelligent educators. What shall we make them? This is the living question.

ARGUMENTS FOR STATE NORMAL SCHOOLS.

The following are a few of the arguments in favor of State Normal Schools:

1. They are the best agency yet devised for training teachers.
2. They utilize the educational experience of the race.
3. They popularize and propagate improved methods of instruction and school management.
4. They educate teachers to the "manner born"
5. The nation supports military schools; the church endows theological seminaries; the state sustains normal schools.
6. State Normal Schools aid all other schools. They provide better teachers for common schools and hence more and better students for higher institutions.



NORMAL LAKE

WHAT SHOULD THE NORMAL SCHOOL BE?

The best are far from being models. It seems clear, however, that the normal school of the future will have the following characteristics:

1. As to culture, the normal school will be the peer of the college.
2. As to methods, the normal school will be a model. The highest results reached by the best thinkers will be embodied in its practice.
3. As to teaching, the normal will be a professional school, and will rank with those of theology, law and medicine.

KIND OF STUDENTS WANTED.

Our work is special. We devote our whole time and energy to the training of teachers, and all our appliances have been gathered that we might offer better advantages to teachers. We invite all those who want to learn to teach, and those only. We want those who have good ability, good habits, and good purposes. We offer such our best help and encouragement. We can assist them greatly. When qualified to do good work as teachers we can help them to positions.

COUNSEL TO THOSE WHO HAVE DECIDED TO ATTEND OUR SCHOOL

Arrange your plans to begin with the session, and be found in the assembly room the first morning of the term.

Come with the determination of giving yourself wholly to school work. Expect to meet trials, difficulties and discouragements here, but prepare to meet them with courage and resolution, and they will soon disappear.

The chief advantage of our school is a high standard of conduct, study and recitation, a strong incentive to earnest and faithful work, resulting from many and diligent associates, and the encouragement of kind and faithful teachers. Come prepared to share in the work and in the rewards of study, and determine to do all that good students should do.

DISCIPLINE

We are, in a measure, responsible to the state for the character and acquirements of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to these matters; and offenses that in a mere academic institution might be passed over lightly, are here viewed as indicating the unfitness of the offender for taking charge of and training the children of the state. It sometimes happens that pupils are advised to withdraw from the school, or are even dismissed, when no very serious charges are brought against them; these have merely convinced us that they are not suitable persons to enter the profession of teaching.

No publicity is given to such cases, except when it becomes necessary to protect the school from false accusations. Nor is any action ever taken with a view of punishing the offenders. They are simply permitted to go to schools where they or their parents can pay for the work of discipline. The state can afford to educate for teachers only those above the need of such work.

A HIGH STANDARD.

This State Normal School proposes to maintain a high stand of excellence, both as to scholarship and as to attainments in model school work.

Our inquiry is, and will remain, not how many can we graduate, but how many, and who, are thoroughly prepared for graduation? "Thoroughness" is our motto.

For the sake of those who employ our teachers, and for the sake of the teachers themselves, we desire TO MAKE OUR DIPLOMAS VALUABLE and to preserve to them their value.

Students can readily appreciate the increased value which will thus come to them, and we trust they will also appreciate the fact that they must themselves contribute to so desirable an end.

LITERARY SOCIETIES.

There are connected with the school three literary societies—Philomathean, Senior and Zetosophian. In these societies literary exercises, consisting of readings, declamations, essays, orations, debates, etc., are held weekly. The membership of these societies consist of the more advanced pupils of the school.

Students not belonging to any of the societies are organized into rhetorical classes, which are under the immediate supervision of members of the faculty. The exercises of these classes are similar to those of the societies. The societies are under the supervision of members of the faculty. The work of the societies and rhetorical classes is a part of the regular school duties.

It will be observed that these societies differ from the ordinary literary societies of colleges in that they are under the control of the faculty, and their work constitutes a part of the regular exercises of the school. This arrangement is adopted because it is believed that the training to be obtained thereby is of the greatest importance to the student.

Aside from public speaking, the ability to express one's self aptly and impressively is an accomplishment without which no teacher can conduct his duties in the school-room with the greatest efficiency. For the sake, therefore, of being able to conduct the business of teaching with best results, as well as to offer to their pupils an example worthy of imitation, the normal students are expected to avail themselves to the fullest extent of the opportunities offered in these societies for acquiring the habit of speaking creditably. Neither the opportunity nor the conditions will probably ever again be so favorable for cultivating this art. Students are admitted to these societies by permission of the president of the school upon the recommendations of the leaders of the rhetorical classes.

MEDALS.

R. M. RINGO PRIZE MEDAL—For the delivery of the best original oration. R. M. Ringo, Ex-Treasurer of the Board of Regents, awards annually a \$20.00 gold medal. Contestants confined to the three and four years' classes are to be elected by the Literary Societies, subject to the approval of the faculty. The number of contestants is determined by the faculty.

This medal was won this year by Mr. B. P. Taylor.

WM. T. BAIRD PRIZE MEDAL.—For the best declamation, W. T. Baird, Treasurer of the Board of Regents, annually awards a \$15.00 gold medal. Contestants confined to the young ladies of the school in studies below the Junior class and to be selected by the Literary Societies, subject to the approval of the faculty.

This medal was won by Miss Kathryn Maxwell.

*F. A. SWANGER PRIZE MEDAL —F. A. Swanger, President of Idaho State Normal School, will award a \$15.00 gold medal for the best declamation given by a young man of the school in studies below the Junior class. The method of selecting the contestants and the time of holding the contest will be determined by the faculty.

This medal was won by Mr. L. E. Floyd.

SPELLING PRIZE.—The President and Secretary of the school will award a prize to the student maintaining the highest grade in spelling during twenty weeks of the year. The manner of determining the same to be fixed by the faculty.

This prize—an Unabridged Dictionary—was won by Mr. E. N. Sears.

NOTE —All arrangements for these contests will be under the control of the faculty.

* This Medal will here after be known as Library Medal.

LIBRARIES.

1. A general library which contains a considerable number of standard works of science, poetry, biography, fiction, general literature and history. These books are purchased mainly with money raised by the efforts of members of the faculty and the students in giving entertainments, etc

2. A reference library, in which are kept various kinds of reports, encyclopedias, dictionaries and text-books.

3. A professional library is kept in the president's room, and in each department, and are designed to contain such books and reports as may aid students in the prosecution of their studies.

These libraries are free to all students, and are found to be valuable helps. No efforts will be spared to increase these libraiaies until they shall have reached a magnitude commensurate in every respect with the needs of the school.

READING ROOM.

In addition to the above mentioned libraries, many of the leading current publications, monthlies, weeklies and dailies may be read by the students.

SCHOOL OFFICERS.

We invite school officers and all friends of public instruction to assist us by advising those who are earnestly striving to make themselves good teachers, to enter some of the classes of the school. It may, however, in all kindness, be suggested that none be recommended who are not physically, mentally and morally fitted to become teachers of the public schools. A cordial invitation is extended to the teachers of the public schools of the state to spend as much of their time with us as they can use pleasantly and profitably.

There are usually connected with the school, or known to the faculty, persons well qualified to teach, and willing to accept suitable positions. Letters in reference to teachers will be promptly answered, and if applications are definite enough and early enough, teachers can usually be supplied.

GENERAL REGULATIONS.


All students are expected to comply with the following, and such other requirements as the Board of Regents and Faculty may from time to time make known.

1. Students are required to be present at the morning exercises of the school, and at every recitation, and to perform faithfully all the duties assigned them.
2. Study hours in the normal building commence at 8:00 A. M., and include all the time the students are at the building, except at the regular recesses. Evening study hours extend from 6:00 to 9:00 P. M., during the first, second and third half terms; and from 7:00 to 10:00 during the fourth half term.
3. During study hours students are required to devote all time not employed in recitations to careful study, either in their own rooms or in the study room at the normal building.
4. No student shall discontinue a study except for good cause, of which the department teacher and president of the faculty shall be the judges.
5. All students are required to perform the assigned literary work in some one of the normal societies or rhetorical classes.
6. The frequent visiting of each others' rooms, lounging about town during study hours, and all unnecessary gallantry are prohibited.
7. Students are prohibited from visiting any billiard or pool room, or other similar places of resort.
8. The use of profane, obscene or quarrelsome language by any of the students is prohibited.
9. The use of tobacco in or near the normal building or premises is prohibited. Tobacco-using hinders intellectual progress, is unbecoming in a teacher, and ought not to be used in any form by the students. The indulgence in intoxicants of any kind is regarded as a serious offense, and is absolutely prohibited. Games of chance and other amusements that hinder study and injure the work or the reputation of the school must not be indulged in by the students. The carrying of fire-arms by the students cannot be allowed.
10. The courtesies and requirements of good society and of good morals apply to the management of the students in respect to personal association, so far as the conditions under which the students live make possible. It is expected that under no conditions will lady students permit gentlemen to call upon them in their lodging rooms, and persons keeping boarding houses are held responsible for such violations, the faculty holding the right of forbidding students to lodge at places where these reasonable conditions are not enforced. Many things that could be permitted at home under the care of parents cannot be allowed here, and students violating such special provisions will be considered not fit persons to become teachers and their connection with the school can be discontinued by the faculty. Admonition is given when necessary, and it is expected that thereafter no further cause will be given for

criticism or advice. If heed is not given to such requests upon the part of any member of the faculty, the person so transgressing is disciplined. Heads of families keeping student boarders are expected to report any violations of the above regulations, or any other irregularities in department, to the president of the faculty.

11. Students leaving school without being regularly excused by the president will be considered suspended.

12. All graduates are requested to report to the president of the faculty, by letter or otherwise, at least once a year, giving postoffice address, and stating how they have been employed since leaving school.

 All permissions and excuses required by the above regulations must be obtained of the president of the faculty, or from such persons as may be designated by him.

SPECIAL REGULATIONS AND DIRECTIONS.

1. Conversation is not permitted in the library or reading rooms, as it results in confusion.

2. Loitering or loud talking in the halls or cloak rooms is forbidden.

3. Books, wraps, hats, caps, overshoes, umbrellas, etc., should be marked plainly by owners thereof so they may be known.

4. The city residence of every student is required at the office. In case change is made, report it at once.

5. Every case of sickness should be promptly reported to teachers and also to the office.

6. In passing to and from all classes, students are required to keep to the right in single file and refrain from conversation. In case it is necessary to cross a column, stop until you can proceed according to this rule.

7. Reasons for absence from school or from any class, are to be presented at the office before entering the class again.

8. All reasons for absence must be in writing and must be returned to the office, after being exhibited to and signed by the several teachers.

9. Regular faculty meetings occur at 3 o'clock P. M., Mondays, during term time. Students must arrange their business with the faculty to conform to this time.

IMPORTANT TO STUDENTS.

Expenses from \$25.00 to \$40.00 per term.—This is the total cost of board, light, fuel, books and incidental fee for a term of ten weeks.

Boarding costs from \$2.50 to \$3.00 per week.—This includes furnished room, light and fuel. Good homes in private families can always be secured.

Club and self-boarding cost from \$1.00 to \$2.00 per week. For this purpose either furnished or unfurnished rooms can always be secured at reasonable rates. Many of our best students board themselves, or board in small clubs. Furnished rooms may be rented for \$2.50 to \$3.50 per month.

Tuition free; incidental fee, \$5.00 per term of ten weeks, or \$8.00 for twenty weeks. No other fees whatever are required by the institution. The payment of

the incidental fee to the treasurer secures for the student a permit, which he must have recorded before entering any class. In no case will the incidental fee be refunded.

Books at from 10 to 25 per cent. off. New books needed can be purchased from dealers at these rates. Students should bring with them all their text books, as they may be needed for reference.

Our fifty daily recitations accommodate all. Students prepared to enter, however advanced or however backward, will find classes to suit them.

Grades made at county institutes and commissioners' examinations are not accepted for advanced standing.

Students may enter at any time, but all are urged to be present at the beginning of the year, or as soon thereafter as possible. Enter at the beginning of a term.

Students are cordially welcomed. The teachers and students will welcome you to the Normal. You will find, not strangers, but a band of brothers and sisters. Our citizens will honor and respect you. They will receive you into their families, their Sunday Schools and their churches. All will contribute to make your stay with us as pleasant as possible. Confident that you will be pleased with the Normal School, you are earnestly invited to come and enjoy its advantages.

Persons wishing to engage board in advance should address Prof. B. P. Gentry or the president, Kirksville, Missouri, stating the price per week they wish to pay, and all arrangements will be made.

Ladies coming alone will be met at the depots, and boarding places found for them, if they will send a postal card addressed to the president, or to "State Normal School, Kirksville, Missouri," making this request.

MORAL INFLUENCE.

Most of the religious denominations of the west are represented here. Their Sunday Schools and churches extend a cordial welcome to the students. The students board in the families of our best citizens. The resident ministers visit the Normal weekly, and do all in their power to assist in maintaining the morals of the school and in making the stay of students pleasant. There are no saloons in the city of Kirksville.

The students voluntarily maintain young men's and young women's christian associations, under whose guidance much social and religious work is done. No school in Missouri has more active religious work in progress and no one is more successful in influencing students to undertake and maintain a life of high moral and religious culture.

CABINETS.

The Geological and Botanical Cabinets are well arranged, and increasing in number and range of specimens. These afford great assistance to the students in getting a knowledge of the subjects to which they relate.

LABORATORIES.

The school also possesses chemical and physical laboratories, equipped for individual work, and supplied with the apparatus and other requisites for successful chemical drill and experiments in physics.

To this may be added a good selection of mathematical forms and solids, globes, maps, charts, French weights and measures, drawing models, etc.

CONDITIONS OF ADMISSION.

1. Male applicants must be at least sixteen and females fifteen years of age.
2. Those seeking admission for the first time must present satisfactory evidence of GOOD MORAL CHARACTER. A letter from the county commissioner, or from some person of well known integrity, will be sufficient.
3. Those who come from other institutions of learning must submit satisfactory evidence of having been honorably discharged.
4. Applicants must pass an examination in Spelling, Reading, Descriptive Geography, Elements of English grammar, and Arithmetic as far as percentage. Teachers may be admitted without examination on presenting a valid certificate of any grade.
5. This examination may be either written or oral, and is not intended to be exhaustive. The object is to obtain enough knowledge of the applicant's attainments to determine whether he is fit to enter, and, also, to enable the faculty to form a satisfactory classification.
6. Students wishing to enter the school for the first time, and coming at the beginning of the year should present themselves at the Normal building at 9 o'clock A. M., on Monday preceding the Tuesday on which the first term of the school year opens.
7. Students desiring to complete either of the courses in one year, who have not attended the school before, should be present on the first Monday in September, to be examined on the subjects of the course not included in the last year. Graduates of High Schools, Academies and Colleges may be excused from these examinations, provided they can give satisfactory evidence of proficiency in the subjects taught, except those of the last year of the course.
8. All students must have paid the incidental fee and presented the treasurer's receipt therefor before being granted the privileges of class-work.
9. Each applicant must "sign a declaration of intention to follow the business of teaching in the public schools of the state," and must also sign a pledge to cheerfully comply with the regulations of the school, requiring promptitude, regularity and proper decorum.

CONDITIONS OF GRADUATION.

1. Candidates must possess a good moral character, and make a record of not less than 90 per cent. in deportment and spelling.
2. They must possess sufficient maturity of mind to be able to teach a common school.

3. They must pursue regularly, in the classes, all the professional studies of the course in which they wish to graduate.

4. They must make a grade of not less than 75 per cent. in each branch of study in the course, and 80 per cent. on general average. Students making a grade of 90 per cent. or more, in any subject, will be considered distinguished in that subject, and will be so announced.

5. Applicants for either certificates or diplomas, must do actual teaching four hours per day for ten weeks, or its equivalent, in the Model School, during the last year of the course in which they graduate.

6. They must submit to and read before the faculty, at the middle of the second term, a thesis on some educational or literary topic.

7. No student will be graduated from the advanced course who shall not have been a student of a State Normal School for at least one year.

8. Grades accepted by heads of departments from other institutions will not be placed on the general record of the school until the last term of the year of the graduation of students presenting the same.



Post-Graduate Course.

MASTER OF SCIENTIFIC DIDACTICS.

This diploma will be issued to such graduates from the full course as teach successfully in schools of a higher grade for three years after graduation, and complete the following course of reading, or its equivalent, to be approved by the faculty. Each applicant shall submit a satisfactory original thesis of from four to five thousand words on some phase of educational work, the subject to be approved by the president of the faculty, and shall be printed or written by type-writer, and filed in the library of the school. The objects of this course are to stimulate graduates to continuous and well-directed effort, and to fit teachers for special positions. The demand for accomplished teachers is constant and increasing. From all sections come requests for a "first-class primary teacher," first-class drawing teacher," "first-class principal," "first-class teacher of natural science or mathematics," etc. To fit teachers to meet these demands is the leading object of this course. For particulars as to fees, advanced work in any department, substitution of subjects for any in the course, or any information concerning the same address the president.

GROUP 1.—*History.*

- History of the English People, *Green.*
- History of France, *Guizot.*
- Conquest of Mexico, *Prescott.*
- Frederick the Great, *Carlyle.*
- National History of the U. S., *Lossing.*

GROUP 2.—*Poetry.*

- The Iliad, *Homer.*
- Course of Time, *Pollock.*
- Lallah Rookh, *Moore.*
- Hiawatha and Evangeline, *Longfellow.*
- Ancient Mariner, *Coleridge.*

GROUP 3.—*Fiction.*

- Waverly and Ivanhoe, *Scott.*
- David Copperfield and Nicholas Nickleby, *Dickens.*
- Undiscovered Country, *Howel.*
- Endymion, *Beaconsfield.*
- Vicar of Wakefield, *Goldsmith.*

GROUP 4.—*Literature and Civics.*

- History and Philosophy of Literature, *Welsh or Taine.*
- Hamlet, Henry IV., Merchant of Venice, *Shakespeare.*
- The Nation, *Mulford.*
- Constitutional History of the U. S., *Von Holst.*
- The State, *Wilson.*
- The American Commonwealth, *Bryce.*

GROUP 5.—*Science and History of Education.*Lectures on Education, *Payne.*Education as a Science, *Bain.*Lectures on Teaching, *Compayre.*Rise and Constitution of the Universities, *Laurie.*History of Education in the U. S., *Boone.*GROUP 6.—*Psychology and Ethics.*The Human Intellect, *Porter.*Outlines of Psychology, *Sully.*Modern Philosophy, *Bowen.*History of Modern Philosophy, *Cousin.*Christian Ethics, *Gregory.*

Ethics of the School, — — .

Psychology Applied to the Art of Teaching, *Baldwin.*GROUP 7.—*Professional.*Normal Methods, *Holbrook.*Theory and Practice, *Thwing.*Free Schools of the U. S., *Adams.*Methods of Teaching, *Brooks.*Teacher and Parent, *Northend.*School Amusements, *Root.*

Life of Pestalozzi.

The Child, etc., *Kriege.*Self Culture, etc., *Blackie.*

The completion of ten subjects, together with the above mentioned thesis, will entitle the candidate to this diploma. In the selection of these subjects for study and examination, one study only shall be taken from each of the first four groups, and two from the remaining three.

Candidates for the above degree must send to the president of the faculty their theses and outlines of the course they have pursued, at least two weeks before commencement; must appear before the faculty within such time, and be present on commencement day to receive their diplomas, unavoidable circumstances alone excusing them.

Catalogue of Students for the Year 1896-7.

Agee, Pearl M.	Adair,	Mo.	Brashear, Pearl	Adair,	Mo.
Arnold, Sam W.	Schuyler,	"	Bragg, Leonard Oren	Adair,	"
Alexander, Clara Elizabeth Grundy,	"	"	Blue, Christopher Columbus Monroe,	"	"
Andrews, Bessie	Adair,	"	Bradley, Mary Ethelyn	Adair,	"
Ashlock, Cordelia	Adair,	"	Beeman, Lulu Leota	Adair,	"
Anderson, Susan Luella	Adair,	"	Brown, Edna	Adair,	"
Ackerman, Ella Winona	Knox,	"	Bryant, John Archie	Knox,	"
Allen, Sallie Martha	Linn,	"	Bradley, Nettie Gail	Adair,	"
Arnold, Chas. Law	Daviess,	"	Boyes, Wm. Bellfield	Callaway,	"
Abell, Willie Pearl	Monroe,	"	Bohon, Elmer Clinton	Marion,	"
Ashbrook Elmer Terrell	Daviess,	"	Bostwick, Carl Louise	Knox,	"
Anderson, Geo	Linn,	"	Bragg, Carl T.	Adair,	"
Bailey, Chas. Edward	Grundy,	"	Brown, Nichell F.	Knox,	"
Brunk, Geo. Thos	Livingstone,	"	Brown, John G	Knox,	"
Barbee, Ione Hazel	Adair,	"	Burns, Pius Elmer	Sullivan,	"
Bane, Martin	Clark,	"	Barnard, Harve Christopher	Adair,	"
Brown, Thos. A	Grundy,	"	Berry, Fred Alfred	Sullivan,	"
Buckallew, Purl Lee	Adair,	"	Braden, Alfred Ernest	Adair,	"
Blackman, Geo. Henry	Sullivan,	"	Bramblette, John Estill	Adair,	"
Brawner, Elsie Myrtle	Adair,	"	Boyes, Elry Monroe	Callaway,	"
Bragg, Nora	Macon,	"	Barker, Huldah	Clark,	"
Baldrige, John Sumner	Sullivan,	"	Bowman, Tilla	Adair,	"
Browne, Amy	Buchanan,	"	Boucher, Ezra Orley	Randolph,	"
Beck, Rosa Frances	Sullivan,	"	Buchanan, Chas. O'Conner	Adair,	"
Bondurant, Elsie May	Lewis,	"	Browning, Jas. J.	Audrain,	"
Ballenger, Cora	Adair,	"	Black, May	Knox,	"
Ballenger, Zulu	Adair,	"	Beets, Rutherford	Adair,	"
Bowen, Pansy Pearl	Adair,	"	Beardsley, Walter V	Adair,	"
Bailey, Oscar B	Andrew,	"	Boney, Myrtle	Randolph,	"
Bliven, Nettie	Adair,	"	Borden, Allen	Adair,	"
Bliven, Charlotte Belle	Adair,	"	Borden, Ernest	Adair,	"
Bragg, Delos Austin	Adair,	"	Bradley, O. E	Scotland,	"
Bohne, John Carlyle	Jefferson,	"	Bedsworth, Sallie	Callaway,	"
Benight, Mabel Clare	Buchanan,	"	Bartley, Mattie I	Callaway,	"
Boucher, Haskell	Randolph,	"	Boyd, Walter Scott	Audrain,	"
Bolling, James Payne	Linn,	"	Brightman, Sam. Charles	Schuyler,	"
Beaven, Leslie Moss	Adair,	"	Buchanan, Lura Johnson	Adair,	"
Boland, Mollie	Putnam,	"	Boyes, Marion Allison	Callaway,	"
Boyes, Edward Hunting	Callaway,	"	Bowman, John Clark	Adair,	"
Baldwin, Frank	Knox,	"	Blades, Kate Wise	Montgomery,	"
Baldwin, Willie	Knox,	"	Blades, Martha James	Montgomery,	"

Bradley, Gustus Caesar	Scotland, Mo.	Carman, Henry Terrell	Adair, Mo.
Bostwick, Rilla	Knox, "	Carpenter, Lucy G.	Adair, "
Bell, Maud Ella	Macon, "	Cole, P. F.	Lewis, "
Bell, Cora Naomi	Chariton, "	Cunningham, L. W.	Randolph, "
Brothers, Claud Shaw	Adair, "	Carter, Geo.	Knox, "
Brunner, Beulah	Shelby, "	Condor, John Perry	Adair, "
Curry, Harvey Tyler	Adair, "	Cottingham, Monta C.	Randolph, "
Carpenter, Doc Franklin	Grundy, "	Chilton, Ruby	Monroe, "
Croft, James Franklin	Appanoose, Ia.	Carr, Willard Thos	Boone, "
Cleaveland, Artie	Adair, Mo	Carmack, Jas. Abner	Sullivan, "
Cox, Ollie	Macon, "	Carmack, Bertha	Sullivan, "
Cox, Ida	Macon, "	Cox, Lucien Merrill	Macon, "
Craig, Sam'l Tuspen	Grundy, "	Cooley, Cora Ellen	Putnam, "
Coleman, Mattie	Knox, "	Carnahan, Adra	Macon, "
Carter, Ewell Martin	Boone, "	Cochrane, J. A.	Sullivan, "
Crawford, John Stanford	Adair, "	Carrice, Chas. A.	Monroe, "
Crawford, Ella May	Grundy, "	Chenoweth, Walta Winfred Daviess, "	
Carpenter, Ella	Grundy, "	Calvert, S. E.	Clark, "
Coombs, Leslie Carl	Scotland, "	Clark, Wm. Henry	Audrain, "
Crump, Florence Ann	Sullivan, "	Carpenter, G. W.	Saline, "
Constance, Edward C.	Montgomery, "	Davis, Mayme	Adair, "
Clark, John Head	Andrew, "	DeTienne, Fred Benj	Audrain, "
Clark, Jesse Walker	Andrew, "	DeTienne, Harvey Gregory Audrain, "	
Corbin, Ernest	Adair, "	Day, Hortense	Randolph, "
Caskey, Adah Blanch	Adair, "	Dockery, Leota L.	Adair, "
Cramer, Cornelius O.	Carroll, "	Dockery, Ardella	Adair, "
Cauthorn, Wm	Audrain, "	Dobson, Anna Pauline	Adair, "
Christine, Lottie Hawks	St. Louis, "	Dill, Blanch	Adair, "
Curry, Grace	Adair, "	Dobson, Walter Norton	Adair, "
Carpenter, Kate Hunt	Adair, "	Davis, Sallie	Adair, "
Crocker, May	Schuyler, "	Davis, Ida Esther	Adair, "
Cater, Roy Messer	Linn, "	Drinkard, Ethel Lena	Adair, "
Corbin, Eolah	Adair, "	Dodson, Allie Franklin	Adair, "
Clarke, Anna Losie	Clark, "	Dodson, Chas. Lonard	Adair, "
Coppers, John Walter	Knox, "	Dowell, Lena Bee	Monroe, "
Coe, Gerald Cornelius	Knox, "	Davis, James Vada	Callaway, "
Conrad, Wm. Milton	Chariton, "	Dodson, Lottie Ellen	Adair, "
Cramer, Sallie	Livingstone, "	Druse, Ory May	Clark, "
Carothers, Ralph E	Adair, "	DeTienne, Lottie Mary	Audrain, "
Casebolt, Effie Bell	Adair, "	Dickson, Arthur Wm	Putnam, "
Cross, Olivia	Shelby, "	Diffendoffer, Bert	Lewis, "
Coakley, Nora May	Audrain, "	Dorian, Chas. Henry	Knox, "
Coons, Bessie Mabel	Knox, "	Davis, Alma Essie	Shelby, "
Chase, Daisy E	Adair, "	DeTienne, John A	Audrain, "
Crist, Veora	Adair, "	Donaldson, Lewis	Monroe, "
Cauthorn, Benj. Franklin	Audrain, "	Derfler, Morris E.	Adair, "
Clauson, Georgia	Knox, "	Dearmin, Ella	Carroll, "

Ewalt, Coleman Mortimer	Lewis, Mo.	Foristell, Naomi Whitfield	St.Charles, Mo.
Eaton, Cassius Vincent	Shelby,	Farr, Harry Alden	Adair, "
Evans, John Thomas	Macon,	Floyd, Nora Ann	Adair, "
Eubank, Stella D.	Adair,	Gallatin, James Lewis	Harrison, "
Evans, Mintie	Grundy,	Greenwood, Helen	Adair, "
Elsea, Kate	Adair,	Greenwood, Jeanette Blanche	Adair, "
Elsea, David Johnson	Adair,	Gildersleeve, Fred	Adair, "
Elsea, Homer	Adair,	Gebhart, Oliver Crockett	Andrew, "
Ely, Marie Debora	Adair,	Gloyd, Harvey Lewis	Pike, "
Evans, Aida	Adair,	Gherke, Emma Lucinda	Adair, "
Elliot, Florence	Macon	Garlock, J. G.	Adair, "
Evans, Mary		Grant, Bessie	Knox, "
Earhart, Bertha	Adair,	Goodding, Sam'l	Macon, "
Ely, Emily Pearl	Monroe,	Greiner, Ottie Minerva	Adair, "
Elgin, Daught	Shelby,	Glascow, Alva Morton	Adair, "
Earhart, Anna Margaret	Adair,	Gill, Catherine Frances	Knox, "
Ellmore, Richard R	Macon,	Guthrie, John Wharton	Collaway, "
Elder, C. M	Scotland,	Goldsberry, Homer Virgil	Randolph, "
Elder, Walter D	Clark,	Goodwin, Daisy	Adair, "
Ely, Anna H.	Monroe,	Green, Harry L.	Boone, "
Edmundson, Edward James	Linn,	Gardner, Roy	Wapello, Ia.
Eller, Mary	Adair,	Hubler, Rolla Alonzo	Sullivan, Mo.
Evans, Minnie Eliza	Mercer,	Huffman, Hubert Harvey	Adair,
Eller, James Burt	Adair,	Holt, Wm Henry	Scotland, "
Elliott, Arthur B.	Macon,	Harris, David D.	Boone, "
Funk, Emma L.	Knox,	Heaton, Edgar D	Schuyler, "
Fair, Clarence Eugene	Harrison,	Hymers, Jesse Huse	Monroe, "
Fogle, Rob't Lee	Scotland,	Hall, Frank	Knox, "
Fickel, Chas. Elmer	Adair,	Holderman, Virginia	Carroll, "
Fuller, Ezra T	Audrain,	Hannah, Ella Baird	Adair, "
Faulkner, Andrew Sam'l.	Callaway,	Holtton, Emma L	Adair, "
Frogge, Zora May	Scotland,	Heyd, Frank	Adair, "
Fair, Fred	Grundy,	Harrison, Coleman B	Harrison, "
Foreman, Reason	Shelby,	Hennon, Vena A.	Adair, "
Farrington, Adelaide Potter	Adair,	Holmes, Essie	Adair, "
Foster, Cyrus Fletcher	Mercer,	Hamilton, Emmet	Adair, "
Floyd, Nora A.	Adair,	Hammond, Sumner	Adair, "
Foncannon, Mayme	Adair,	Hall, Blanche	Adair, "
Poster, Bertie S	Pike,	Henery, Matthew	DeKalb, "
Fout, Maud	Adair,	Holloway, Walter	Adair, "
Funk, Eugene E.	Knox,	Hammond, Carl	Adair, "
Floyd, Luther Edward	Adair,	Harlan, Mabel	Adair, "
Fox, Alfred Morris	Callaway,	Harlan, Ada Lee	Adair, "
Farres Effie Lillian	Ralls,	Harlan, Myrtle Della	Adair, "
Poster, Guyle Packard	Linn,	Harlan, Hallie	Adair, "
Fuller, Ella Marie	Audrain,	Heiny, Agnes	Adair, "
Foley, Libbie	Adair,	Harris, May E.	Grundy, "

Hayward, J D	Adair, Mo.	Jones, Wm. E.	Macon, Mo.
Hamilton, Nellie Myrtle	Adair,	Johnson, Lydia Alden	Monroe. "
Hatler, Hattie	Linn,	James, Laura Adah	Adair, "
Hatler, John Purl	Linn,	Jeffries, Dick B.	Marion, "
Heiny, Frank Raymond	Adair,	Jessee, Elmer	Linn, "
Heiny, John Dale	Adair,	Jamison, Delphine	Pike. "
Hewitt, Daisy Belle	Shelby,	Johnson, Mary A	Sullivan. "
Hopewell, Maria Louise	Adair,	Kellogg, Seay	Adair, "
Harper, Sallie Lucile	Chariton,	Kellogg, Ray Warren	Adair, "
Hopkins, Rose Dell	Adair,	Keyte, Ivy Allen	Adair. "
Hickman, Chas. Forest	Adair,	Keith, Mabel	Adair. "
Huse, Rosa	Lewis,	Kinsel, Orton Lee	Adair, "
Hynds, Viola	Adair,	Kerr, Flossie	Adair, "
Hymers Dora Ann	Monroe,	Kibler, Minnie	"
Hardy, Geo. Campbell	Chariton,	Kelso, Sophronia	Adair. "
Harbert, Lillian	Scotland,	Kincaid, Oral Belle	Chariton. "
Hubbard, Nannie	Randolph,	Keller, Minnie	Putnam. "
Hendrix, Aubrey P	Boone,	King, Ernest Carson	Marion, "
Hollenbeck, A. E.	Adair,	Knifong, Ora Lewis	Linn, "
Halliburton, Tula	Macon,	Keel, Eula	Macon, "
Hale, Delia	Macon,	Kistler, Hubert D	Henry, "
Hewitt, Daisy	"	Kilgore, Joe Mark	Adair, "
Heyd, Jacob Wilhelm	Adair,	Leslie, John Godfrey	Lewis, "
Humphreys, Verma	Sullivan,	Leech, Mamie Ettie	Adair, "
Hounsom, Niota	Schuyler,	Lind, Byrd Monroe	Adair, "
Heifner, Geb Willard	Randolph,	Link, Bessie	Adair, "
Hutchinson, Reta V.	Macon,	Long, May Fannie	Audrain. "
Hamilton, Nettie Jayne	Linn,	Linville, Clarence Edward	Adair, "
Hendrix, Frank Conn.	Ralls,	Lorenz, Alta Mona	Adair, "
Hall, Monterey Lester	Callaway,	Lorenz, Mayme Opal	Adair, "
Hiskett, Harry E	Linn,	Lyon, Hattie Agnes	Adair, "
Hargis, Jos. Franklin	Schuyler,	Lyon, Winnetta Belle	Adair, "
Hazard, Chas. C.	Adair,	Lupton, Jeannette McKee Hamilton, Ohio.	"
Hoefner, John Henry	St. Charles,	Lewis, Emma Louise	Adair, Mo.
Ivie, Emma Louise	Adair,	Long, Daniel Weller	Adair, "
Imbler, Thos	Adair,	Luther, John Daniel	St. Louis, "
Imbler, Lewis James	Adair,	Landram, Oscar May	Randolph, "
Ingold, Byron	Clark,	Laughlin, Mary Hamilton	Adair, "
Ingold, Oscar	Clark,	Lake, Eugene A	DeKalb, "
Jones, Stella Frances	Schuyler,	Link, Chas. Frances	Adair, "
Jenkins, Vida Elzada	Sullivan,	Livezey, Wm. Ezra	Putnam, "
Johnson, Elmer Abner	Adair,	Law, Arthur Kirk	Sullivan, "
Jones, Edward Seward	"	Ladman, Chas. Jos	Callaway, "
Jenkins, Roy Seaman	Linn,	Lyda, James Logan	Macon, "
Jones, Roberta	Putnam,	Law, Lenora	Sullivan, "
Johnston, Jennie	Scotland,	Lind, Orrin Henry	Schuyler, "
Jackson, Emma Dean	Knox,	Lewis, Jennie Chinn	St. Charles, "

Logan Chas. Edward.....	Mercer	Mo	Matthews, David Boggs.....	Adair,	Mo.
Lindsey, Ivy Alison.....	Marion,	"	Morrow, Alvan Dee.....	Adair,	"
Linville, Rob't Neely.....	Adair,	"	Marksburry, Thos. R.....	Marion,	"
Lisetor, Geo. Elsworhn....	Chariton,	"	Murphy, Stella.....	Harrison,	"
Loftise, Dessie Rosetta	Livingstone,	"	Maxwell, Jessie Gertrude...	Audrain,	"
Ludley, Arthur.....	Delaware,	Ia.	Magruder, Dora Ruth.....	Knox,	"
Millsap, Hosea Elmer.....	Knox,	Mo.	McGee, Bert Cyrus.....	Audrain,	"
Matheny, Edward.....	Grundy,	"	Mullins, Wm. Shuman.....	Putnam,	"
*Masterson, James Reed....	Platte,	"	Majers, Geo. Durham.....	Platte,	"
Morgan, Susan.....	Adair,	"	Maxwell, Kathryn.....	Hunt, Texas.	
McKay, Chas. F.....	Knox,	"	Motter, Clyde Clarence.....	Adair,	Mo.
McColum, Herman Emanuel..	Linn,	"	March, Virgil.....	Scotland,	"
McKay, John Calvin.....	Knox,	"	McDavitt, Mintie.....	Macon,	"
Martin, James Orville....	Schuyler,	"	Millan, Carrie Farr.....	Adair,	"
Mills, Myra.....	Adair,	"	Miles, Lillian.....	Macon,	"
Mairs, Clara Amyl.....	Linn,	"	Mileham, Florence Freelon..	Clark,	"
Mitten, Wm.....	Adair,	"	Mosley, Mary Juanita....	Callaway,	"
Manning, James D.....	Randolph,	"	McMurry, Anna B.....	Adair,	"
Mullins, Jennie Virginia....	Linn,	"	Mitchell, Thos. Mortimer..	Randolph,	"
McDavitt, Leo Winfield....	Macon,	"	McMurry, Norman Franklin..	Lewis,	"
Mumma, Willie Zola.....	Adair,	"	McClaren, Etta May.....	Mercer,	"
McMurry, Katherine.....	Knox,	"	Morlan, Silas Everett.....	Sullivan,	"
McKinney, Curtis Franklin	Randolph,	"	Murrell, Fred Emmet.....	Schuyler,	"
McGee, Frank Lee.....	Audrain,	"	Moots, Elmer Earl.....	Adair,	"
Martin, Wilford Wayne....	Adair,	"	Mote, Edna Angelina.....	Macon,	"
McBeth, Julia.....	Henry,	"	Maupin, Hughes.....	Montgomery,	"
McWilliams, John P.....	DeKalb,	"	McClain, Wm.....	Lewis,	"
McGinnis, Tillie.....	Page,	Ia	McClain, Ella Maude.....	Lewis,	"
Matthews, Mattie.....	Pike,	Mo.	McGraw, Cora.....	Adair,	"
Morelock, Josephine.....	Adair,	"	McMillan, Alex. Franklin...	Adair,	"
Montgomery, John Solomon	Sullivan,	"	May, Emma Jean.....	Pike,	"
Marine, Ethel.....	Adair,	"	McClintock, Alex.....	Clark,	"
Marine, Hallie.....	Adair,	"	Maupin, Harris.....	Montgomery,	"
May, Helen Eloise.....	Adair,	"	Mairs, Roy John.....	Linn,	"
May, Bertrand Emil.....	Adair,	"	Maloney, Elizabeth.....	Callaway,	"
Miller, Birdie.....	Adair,	"	Morris, Carrie Jene.....	Harrison,	"
Mills, Chas. Daniel.....	Clark,	"	McMurry, Milton Ira.....	Knox,	"
McDowell, Zoa Lee.....	Adair,	"	Nisbet, Robert Everett....	Adair,	"
Morris, Chas.....	Sullivan,	"	Northeutt, May Emmogene...	Knox,	"
McClure, Pinke.....	Daviess,	"	Novinger, Martin Luther....	Adair,	"
McClintock, John Young....	Clark,	"	Northeutt, Lillie Lee.....	Knox,	"
McCall, Charles Boone.....	Adair,	"	Norris, Tiny.....	Knox,	"
Mayhugh, Lloyd Thomas...	Chariton,	"	Noblitt, Maggie Pearl.....	Macon,	"
McMichael, Thos. Lorenzo...	Linn,	"	Nichols, Nellie.....	Adair,	"
Miller, Frank P.....	Schuyler,	"	Noble, Luella Mable.....	Scotland,	"
Murphy, Clarence Washington	Adair,	"	Neese, Henry Ezra.....	Gasconade,	"
McClanahan, Ada.....	Wayne,	Ia.	Newcomb, Guy Fitz.....	Adair,	"

*Deceased.

Northeutt, Jennie Ray,	Knox, Mo.	Pickett, Lena Nita	Clinton, Mo.
Novinger, Samuel Jefferson	Tilden	Platt, Eugene D	Macon, "
	Adair, "	Pauly, Lona	VanBuren, Ia.
Nelson, Endora May	Marion, "	Pauly, Geo. Washington	VanBuren, Ia.
Nichols, Allie	Callaway, "	Pauly, Ida Violet	Adair, Mo.
Nichols, James Rob't	Schuyler, "	Pemberton, Stanley Dean	Adair, "
Oliver, Rob't Albert	Montgomery, "	Powell, John Eugene	Mereer, "
Oliver, Milton Morris	Montgomery, "	Pratt, Elmer Ernest	Grundy, "
Otto, Lillian Maude	Adair, "	Pemberton, Walker Scott	Howard, "
Ownbey, Wm. Canada	Adair, "	Phillips, Nora Belle	Adair, "
Ownbey, Emma	Adair, "	Petree, McDonald	Adair, "
Overfelt, Louis Berry	Monroe, "	Petree, Martha	Andrew, "
Overfelt, James Wm	Monroe, "	Reesman, Elmer Samuel	Adair, "
Omer, Grace	Adair, "	Ryon, Oscar Henry	Adair, "
Overbeck, Geo. Henry	Platte, "	Riggs, Mabel	Adair, "
Overstreet, Benj. Franklin Sullivan,		Rector, Chas. A	Scotland, "
Overstreet, Alice Melissa	Sullivan, "	Robinson, Rob't Roy	Boone, "
Powell, Bertie Lee	Linn, "	Robinson, Wm. Leslie	Boone, "
Pool, Wm. Oscar	Lewis, "	Russell, Kittie E	Grundy, "
Payne, Harold Herbert	Knox, "	Reynolds, Dora A	Knox, "
Pollock, Anna	Grundy, "	Rathbun, Maud Stella	Clark, "
Potter, Frank Henry	Marion, "	Reed, Rob't Scott	Beaver, Pa.
Pratt, Albert Burton	Grundy, "	Roberts, Cyrena Audrey	Audrain, Mo.
Pickett, Dora	DeKalb, "	Roberts, Ada Burgie	Audrain, "
Pringle, Laura	St. Charles, "	Ross, Patty	Adair, "
Pringle, Lucien Adelbert	St. Charles, "	Rice, James Robert	Adair, "
Popplewell, Lelah	Andrew, "	Reynolds, John Franklin	Adair, "
Padgett, Ethel Maud	Knox, "	Reesman, Alta Leo	Adair, "
Petree, Lettie Elvina	Adair, "	Ratliff, John Thomas	Adair, "
Parrish, Earl Victor	Adair, "	Romjue, Milton Andrew	Macon, "
Petty, Lena	Audrain, "	Rudasill, Mary Lucy	Monroe, "
Petty, Mattie	Audrain, "	Riscón, Audrey Delos	Adair, "
Pribble, Ida Myrtle	Clark, "	Rigg, Bettie May	Ralls, "
Pauly, Clara May	Adair, "	Riley, John Winfield	Clark, "
Pauly, Maggie Myrtle	Adair, "	Rodosdy, Edwin	Scotland, "
Price, Emma Bertha	Adair, "	Reed, Minnie	Adair, "
Porter, Mary Elizabeth	Adair, "	Ragsdale, Saida Vivian	Monroe, "
Porter, Julia Louise	Adair, "	Rice, Edith	Adair, "
Painter, Leola	Adair, "	Reed, Cora Olive	Adair, "
Price, Mattie Ola	Adair, "	Rhodes, Russell L	Edgar, Ill.
Pendergraft, Geo. Washington		Robinson, Mrs. S. S	Waukesha, Wis.
	Kiowa, Kan.	Rollins, Chas. Robert	Jefferson, Mo.
Prather, Ross E	Linn, Mo.	Reed, Edna	Deer Lodge, Mon.
Pratt, Bertie Addison	Knox, "	Rozelle, Ethel Katherine	Barton, Mo.
Payne, Lenora	Knox, "	Ryalls, Sallie Maude	Randolph, "
Proctor, Harriet Louis	Powshirk, Ia.	Robinson, Georgia	Boone, "
Pratt, Fannie Mayneen	Knox, Mo.	Rogers, Clelia	Randolph, "

Ross, James Hartford.....	Sullivan, Mo.	Seaber, Harry Garfield.....	Adair, Mo.
Reesman, Opal Lucile.....	Adair, "	Sigler, Roy Huston.....	Adair, "
Ringo, Ethel Sarah.....	Adair, "	Shain, Wm. Edward.....	Adair, "
Reed, Ben Arch.....	Clinton, "	Stout, Arcus.....	Daviess, "
Reesman, Burthei Franklin...	Adair, "	Swank, Weltha Belle.....	Grundy, "
Ryals, Herman Edgar.....	Schuyler, "	Swiger, Arduis Edward.....	Putnam, "
Reel, Margarite Grace.....	Ada, Idaho	Stacy, Jos. Edward.....	Schuyler, "
Ralls, Edgar Hays.....	Ralls, Mo.	Stoner, Salena Elizabeth...	Daviess, "
Ratliff, Fred.....	Macon, "	Self, Benjamin Fields.....	Macon, "
Ressegnic, Adelaide B.....	Alameda, Calif.	Smith, Gertrude Emma.....	Shelby, "
Rogers, Ethel Malinda.....	Sullivan, Mo.	Smith, Claude A.....	Shelby, "
Reynolds, Carrie.....	Adair, "	Storm, Julia F.....	Adair, "
Ross, Bessie Frances.....	Knox, "	Spencer, Belle.....	Adair, "
Shirley, Wm. E.....	Schuyler, "	Spencer, Jas. Robert.....	Sullivan, "
Sears, Edward Nelson.....	Lewis, "	Smith, Mrs. Roma Ella.....	Macon, "
Seibert, Asa Adam.....	Schuyler, "	Sullivan, Mary.....	Audrain, "
Selby, Lola Pearle.....	Adair, "	Stamper, Fannie.....	Macon, "
Stuck, Frank Chandler.....	Adair, "	Shoop, Bertha Ella.....	Adair, "
Samuels, Hugh.....	Adair, "	Seal, Chas. A.....	Sullivan, "
Stephenson, Bettie.....	Grundy, "	Strode, Roy Claud.....	Boone, "
Scott, Wm.....	Adair, "	Stahlschmidt, Lessie Annie..	St. Charles, "
Smith, Wells.....	Knox, "	Sanford, Rob't Mac.....	Ralls, "
Smith, Harvey Thornton.....	Knox, "	Simmons, James.....	Schuyler, "
Shuman, Margaret B.....	Adair, "	Stephenson, David Irvin.....	Adair, "
Smallwood, Chloe.....	Knox, "	Smith, Alfred Hannah.....	Adair, "
Scott, Ida May.....	Lewis, "	Sharp, Audrey.....	Knox, "
Smith, Arthur.....	Macon, "	Thompson, Roswell E.....	Lewis, "
Stigall, John Brutus.....	Randolph, "	Taylor, Britton Payne.....	Callaway, "
Shiffler, Chas. Franklin.....	Callaway, "	Tapley, John W.....	Audrain, "
Stauffer, Edward Franklin...	Shelby, "	Tracy, Chas. Fisher.....	Audrain, "
See, Waddy James.....	Monroe, "	Turner, James Hornbuckle...	Platte, "
Schofield, Edward.....	Adair, "	Thatcher, Emma Isabelle....	Adair, "
Smith, Allie.....	Adair, "	Townsend, Lilah O.....	Andrew, "
Sandry, Eva Matilda.....	Adair, "	Thomas, Nannie.....	Clinton, "
Sweet, Rob't Jefferson.....	Audrain, "	Thornburg, Wm. Bert.....	Putnam, "
Seitz, Wm. Kerlin.....	Adair, "	Thornburg, Frank Colfax...	Putnam, "
Seitz, Ray.....	Adair, "	Thomas, Edna Alice.....	Adair, "
Seitz, Enoch Berry.....	Adair, "	Thrasher, Dora.....	Adair, "
Smith, Caryll.....	Adair, "	Tracy, Tessora Vivian.....	Grundy, "
Sparling, Mattie Elizabeth...	Adair, "	Thompson, Edgar Elijah.....	Adair, "
Sutton, David Wm.....	Sullivan, "	Thomas, Wm.....	Macon, "
Sweet, Ione.....	Audrain, "	Thompson, Wallace H.....	Schuyler, "
Sands, Grace Rosalie.....	Adair, "	Thompson, Mary Cathern	Vermillion, Ill.
Surbeck, Frank.....	Macon, "	Titus, Maud Edna.....	Sullivan, Mo.
Sharp, Letta.....	Schuyler, "	Terpening, E. S.....	Marion, "
Stockton, Ida.....	Putnam, "	Updyke, Olva Leo.....	Adair, "
Smoot, Gertrude.....	Scotland, "		

Updyke, Nellie May.....	Scotland, "	Winchester, F. F.....	Marion, "
Veneill, David.....	Grundy, Mo.	Watson, Chas. Emmet	Clinton, Mo.
VanHorn, Lawrence.....	Knox, "	Wilson, Wm. L.....	Knox, "
Vestal, Taylor	Macon, "	Whaley, Althea Lena	Audrain, "
Vaughn, Mattie May	Monroe, "	Williamson, John Davis	Chariton, "
Vaughn, Armon P.....	Adair, "	Wilson, John Herold.....	Monroe, "
Wiley, Alonzo	Chariton, "	Wright, Walker	Monroe, "
Wright, Ben	Knox, "	Wood, Mrs. A. Viola.....	Sullivan, "
Walker, Fannie Ellen. . .	Scotland, "	Wardner, Clara	Adair, "
Walker, Cora	Scotland, "	Wolf, John Fred.....	Schuyler, "
Walker, Maud	Macon, "	Wells, Lulu Belle.....	Knox, "
Williams, Jessie	Monroe, "	Waddill, Carrie Sarah.....	Macon, "
Whitacre, E. S.....	Adair, "	Williams, Alma Y.....	Adair, "
Willoughby, Alva.....	Adair, "	Wilson, Kitty.....	Linn, "
White, Virginia Louise.....	Boone, "	West, Lola Green.....	Putnam, "
Willard, Earl Scanlon	Adair, "	Warfcrd, Wm. Augustus	Daviess, "
Willows, Mrs. Minnie.....	Sullivan, "	Williams, Daisy Dean	Adair, "
Wyatt, Rowena	Adair, "	Woodson, Wm. Irvin.....	Monroe, "
Wilkes, Lena	Adair, "	Yates, Orville Ford.....	Callaway, "
Wilkes, Wm. Fremont.....	Linn, "	Yowell, Otho Yeager.....	Adair, "
Wells, Bessie Frances.....	Knox, "	Yowell, Mary Elizabeth.....	Adair, "
Wilson, Elizabeth Venable..		Young, Clara.....	Adair, "
	St. Charles, "	Young, John Rankin.....	Adair, "
Wilson, Kate May.....	Macon, "	Young, Eva Lena.....	Adair, "
Williams, Bertha Eden.....	Randolph, "	Zann, Lulu May	Montrose, Col.
Wilhite, Frank.....	Worth, "		
Ashlock, Virginia Kate.....	Adair, "	Foster, A. D.....	Pike, "
Ayers, Amos E.....	Pike, "	Goodwin, Jas. A.....	Adair, "
Bledsoe, Henry.....	Adair, "	Jones, J. A.....	Grundy, "
Boyce, Dora	Grundy, "	Keller, Lettie.....	Putnam, "
Brainard, Lizzie.....	Grundy, "	Miller, Dottie.....	Adair, "
Banta, Clara	Grundy, "	Petree, Orin.....	Andrew, "
Bedsworth, Lizzie.....	Callaway, "	Pritchard, Daisy E.....	Macon, "
Bedsworth, Lamar.....	Callaway, "	Pepper, May	Lewis, "
Day, H. L	Randolph, "	Pew, Claudia.....	Montgomery, "
Dudley, Lena	Grundy, "		

Model Department.

Albertson, Hallard.	Ely, Lois Anna.	Moyer, Grace.
Baldwin, Carl.	Ertel, Maude.	Moyer, Beulah.
Barnard, Dale.	Garrett, Arthur.	Nichols, Cassie.
Barnard, Glen.	Goetzman, Robert.	Omer, Fanny.
Barkley, Addie Belle.	Gravett, Warren.	Owen, Orma.
Bledsoe, Earl.	Hale Enoch.	Parks, George.
Bowman, Pearl.	Hale, Bessie.	Phillips, Leon.
Bowman, Irene.	Halladay, Virgil.	Pollock, Allie.
Bowsher, Cecil.	Harrington, Martha.	Pressley, Mason.
Bradley, Lola.	Hart, Marion.	Pressley, Fred.
Bragg, Frank.	Hartford, Willie.	Proctor, Ruth.
Brashear, Everett.	Hauser, Thomas.	Proctor, Heath.
Brashear, Roma.	Helme, Chester.	Powell, Bessie.
Brashear, Eugene.	Henry, Bessie.	Ransom, Ethel.
Bramblette, Otis.	Holman, Minnie.	Richter, Goldie.
Bramblette, Belva.	Keith, Clara.	Ross, Clark.
Bramblette, Mattie.	Lewis, Lawrence.	Ryon, Gertie.
Bramblette, Buford.	Lewis, John.	Schofield, Effie.
Bramblette, Lenora.	Lewis, Howard.	Shackleford, Clarice
Brown, Floeta.	Loomis, Lura.	Sigler, Vane.
Brown, Marcie.	Lowry, Omer.	Smith, Elmer.
Broyles, Galen.	Martin, Ruth.	Smith, Wilbur.
Carothers, Earnest.	McBurney, Bessie.	Snoot, Isadore.
Carothers, Carl.	McBurney, Bennie.	Sparling, Nicholas.
Carothers, Edith.	McCall, Conna.	Sparling, Alfred.
Carter, Lola.	McClanahan, Ethel.	Sparling, Mabel.
Chevalier, Milburn.	McClanahan, Bernice.	Sparling, Frank.
Cole, Willie.	McClanahan, Katharine.	Strong, Willie.
Cowing, Eddie.	McHendry, Mabel.	Tinsman, Lizzie.
Dobson, Britton.	Meeks, Hazel.	Tinsman, May.
Doneghy, Robert.	Meeks, Earl.	West, Earl.
Doneghy, Thomas.	Mills, Carrie.	Willard, Clyde.
Donegey, Dagmar.	Mills, Warner.	Williams, Susie.
Eaton, Maggie.	Mitchell, Arthur.	Williams, Alonzo.
Eller, George A.	Mixon, Fred.	Willoughby, Effie.

Student Teachers in the Model School.

A CLASS.				C CLASS.			
NAMES.	*Terms experience in Model School.		Month's experience in other schools.	NAMES.	*Terms experience in Model School.		Months experience in other schools.
	Taught	Obs'd.			Taught	Obs'd.	
Boyd, W. S.	4	2	21	Brightman, S. C. . .	1	1	30
Bohne, J. C.	4	1	27	Buchanan, Lura . . .	4		4
Burns, P. E.	1	1	42	Carpenter, Kate . . .	3		2
Blue, C. C.	3	1	7	Evans, J. T.	3	1	
Bohon, E. C.	2			Foster, C. F.	1	1	35
Evans, Aida	3	1	6	Greenwood, Helen . .	2	2	
Fair, Fred	1	1	33	Hannah, Ella	3	1	
Funk, E. E.	3		33	Jenkins, Vida	3	1	
Foneanon, Mayme . .	4			Link, Bessie	2	2	
Green, Harry	1	1	26	Lorenz, Mayme	3	1	
Gallatin, J. S.	1	1	105	Laughlin, Harry . . .	3	1	
Harlan, Myrtle	6		8	McKinney, C. F. . . .	2	2	4
Harlan, Ada	5		13	McBeth, Julia	2		18
Hoefner, Henry	4	1	2	Montgomery, J. S. . .	3	1	5
Heiny, Frank	2	2		McGinnis, Tillie . . .	2	1	30
Holderman, Virginia .	4			McDowell, Zoa	3	1	
Holmes, Essie	5	1		Mairs, Clara	3	1	
Lake, E. A.	3	1		Northcutt, May	3	1	
Murphy, C. W.	2	2		Porter, Julia	3	1	
McMurry, M.	2	1	28	Pollock, Anna	2	2	5
Neese, H. E.	2	1	36	Ross, Patty	4		4
Petree, Martha	4		15	Stauffer, E. F.	2½	1	5
Petree, O. A.	4		15	Smith, Wells	1	1	29
Parrish, Victor	3	1		Thornburg, W. B. . . .	2	0	23
Petree, McDonald . . .	3	1	37	Williams, Bertha . . .	4		15
Potter, F. H.	1		40	Wilkes, Lena	4		
Phillips, Nora	1		62				
Pendergraft, G. W. . .	2		110				
Ragsdale, Saida	4						
Reynolds, Carrie	7		5				
Smith, A. H.	2		30				
Townsend, Lilah	5						
Terpening, E. S. . . .	2½	1	5				
Woodson, W. I.	2		49				

*A term consists of ten weeks.

Statistics, 1896=7.

SUMMARY.

	Ladies.	Gentlemen.	Total.
Enrollment	346	373	719
Training School.....	51	54	105
Grand Total	397	427	824

GRADUATES.

Average age of Advanced Class	26 years.
Average age of Elementary Class, over	21 years.
Number in the Elementary Class who will teach next year	89 per cent.
Number in the same class who will return to school.....	10 per cent.

OCCUPATIONS REPRESENTED

From the farm	73 per cent.
Mercantile pursuits.....	5 per cent.
Professional, other than teaching.....	6 per cent.
Mechanics	3 per cent.
All others	13 per cent.

LOCALITY.

Number of counties in First Normal District	44
Number of counties in the district represented	36
Number of counties outside of the district represented	4
Total number of counties represented	40
Number of students from Missouri	692
Number of students from other states	27
Number from other states pledged to teach in Missouri	27
Total number pledged to teach in Missouri	719

MISCELLANEOUS.

Total enrollment of school	824
Number who defray their own expenses	61 per cent.
Number who have taught before entering	34 per cent.
Total number who have attended a normal school prior to this session	44 per cent.
Total number in attendance half the year or more	76 per cent.
Total number of months taught in public schools before entering Normal.....	4560
Average number of months taught by each student more than	6

ENTERED AND GRADUATED.

Total number of students enrolled	8,601
Total number of alumni	393
Total number of graduates in the Elementary course	855
Total number of graduates in all the courses	1,491

COUNTIES IN THE DISTRICT REPRESENTED.

Atchison, Adair, Audrain, Andrew, Boone, Buchanan, Chariton, Clark, Callaway, Carroll, Clinton, Daviess, DeKalb, Grundy, Gentry, Harrison, Howard, Knox, Lewis, Livingston, Linn, Montgomery, Monroe, Marion, Macon, Mercer, Putnam, Pike, Platte, Randolph, Ralls, St. Charles, Sullivan, Scotland, Shelby, Schuyler, Worth.

COUNTIES REPRESENTED THAT ARE NOT IN THE DISTRICT.

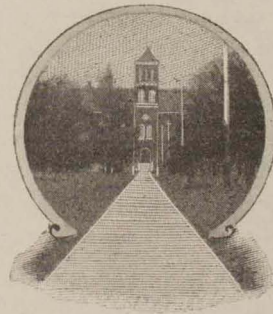
Cooper, Gasconade, Henry, Johnson, Jefferson, St. Louis, Saline.

STATES REPRESENTED.

California, Colorado, Idaho, Illinois, Iowa, Kansas, Kentucky, Missouri, Montana, Ohio, Pennsylvania, South Dakota, Texas, Washington, West Virginia, Wisconsin.

ATTENDANCE IN NORMAL DEPARTMENT SINCE ORGANIZATION.

YEARS.	PUPILS.	YEARS.	PUPILS.
1868—First year	140	1883—Sixteenth year	446
1869—Second year	203	1884—Seventeenth year	501
1870—Third year	303	1885—Eighteenth year	475
1871—Fourth year	321	1886—Nineteenth year	405
1872—Fifth year	434	1887—Twentieth year	421
1873—Sixth year	470	1888—Twenty-first year	490
1874—Seventh year	668	1889—Twenty-second year	505
1875—Eighth year	709	1890—Twenty-third year	520
1876—Ninth year	627	1891—Twenty-fourth year	560
1877—Tenth year	592	1892—Twenty-fifth year	596
1878—Eleventh year	534	1893—Twenty-sixth year	606
1879—Twelfth year	468	1894—Twenty-seventh year	562
1880—Thirteenth year	513	1895—Twenty-eighth year	620
1881—Fourteenth year	492	1896—Twenty-ninth year	623
1882—Fifteenth year	481	1897—Thirtieth year	719



Alumni of Missouri State Normal School.

FIRST DISTRICT.

OFFICERS.

MARY T. PREWITT, *President.*
 W. C. THOMPSON, *Vice-President.*
 M. CAROTHERS, *Treasurer.*
 ESSIE HOLMES, *Secretary.*

Post-Graduates—Degree, Master of Scientific Didactics.

CONFERRED JUNE, 1874.

*Davis, O. P.

CONFERRED JUNE, 1875.

*Coleman, W. E.
 Stevens, J. C.

Doyle, W. N.

Daughters, C. B.

CONFERRED JUNE, 1876.

Barnard, J. U.
 Cloyd, Thomas

Baker, W. H.
 White, J. M.

Bigger, C. W.

CONFERRED JUNE, 1878.

Chandler, J. E.

Oldham, Ada C.

Thomas, C. W.

CONFERRED JUNE, 1879.

Jennie Burton.
 Carrington, W. T.
 Hollipeter, E. E.
 Vaugh, W. H.

Cullison, G. W.
 Henry, N. B.
 Iles, R. S.

Dunnegan (Carothers), Ella.
 Henry (Thompson), Maggie.
 Orr, A. R.

*Deceased

CONFERRED JUNE, 1880.

Barton, John.	Bosworth (Lester), Julia.	Hall, Manlove.
Kirk, J. R.	Murdy (Phelps) Iowa.	Primm, F. P.
Sublette, Thos. E.	Thomas, (Gilstrap), Serelda.	

CONFERRED JUNE, 1881.

Dooly, J. C.	*Ellis, S. D.	Ebaugh, C. L.
McGarry, H.	*Polley, C. M.	Smith, G. A.

CONFERRED JUNE, 1882.

Carroll, A. B.	Guttery, J. A.	McGhee, J. S.
Matlick, I. N.	Scheurer (Northrup), Flora.	Herren (Wright) Duke E.
Tipton, W. E.	Warner, A. B.	

CONFERRED JUNE, 1883.

Cox, T. S.	Foster, C. F.	Holloway, W. R.
Corley (Sharp), Lulu.		

CONFERRED JUNE, 1884.

Anderson, W. B.	Baldwin, Olivia.	Conway, S. A.
Guthrie, F. W.	Riggle, Chas.	Steele, R. R.

CONFERRED JUNE, 1885.

Baldwin, Cora.	Sturges, Selden.	
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CONFERRED JUNE, 1888.

Long, H. C.

CONFERRED JUNE, 1889.

Nelson, Aven.

CONFERRED JUNE, 1892.

Grove, Wm. D.	Prewitt, Mary Trimble.	Swanger, F. A.
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CONFERRED JUNE, 1893.

Bell, Adaline.	Hannah, Frank Wisdom.	Pumphrey, Marguerite.
Payne, Walter A.	Trimble, Louise M.	Whiteford, John.

CONFERRED JUNE, 1894.

Arnold, R. B.	Bowen, C. W.	Gentry, Fannie.
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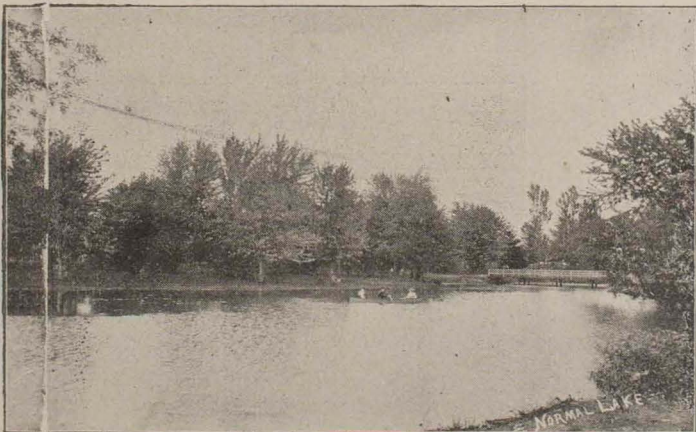
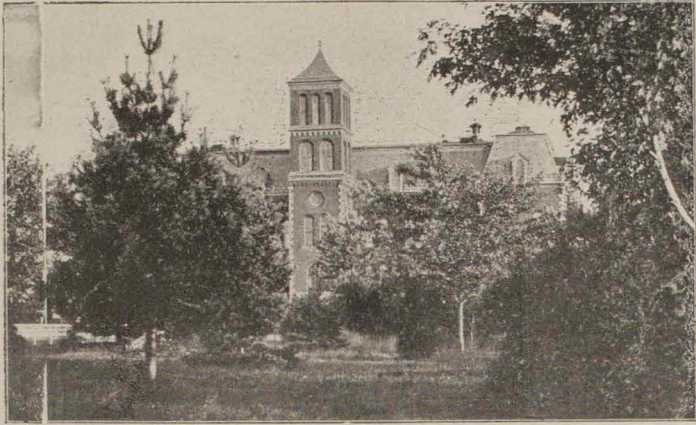
CONFERRED JUNE, 1896.

Brashear, Minnie.	Riggs, W. L.	Grove, J. H.
Koontz, J. A.		

CONFERRED JUNE, 1897.

Mackoy, Fannie K.	Watson, Sophia C.	
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*Deceased



Graduates—Degree, Bachelor of Scientific Didactics.

CLASS OF 1872.

Doyle, W. N., President Oak Lawn College	Novelty, Mo.
*Davis, O. P.	
Drake, W. F.	Mound City, Mo.
Matlick, I. N.	Yreka, Cal.
*Stine, Vincent	
Smith, J. T., Lawyer	Livingston, Mont.
Sturges, Selden	San Francisco, Cal.
Stevens, J. C., Merchandise	Shenandoah, Ia.

CLASS OF 1873.

Bigger, C. W.	Tarkio, Mo.
*Coleman, W. E.	
Daughters, C. B.	

CLASS OF 1874.

Baker, W. H., Teacher	Los Angeles, Cal.
Barnard, J. U., Principal Webster School	Kansas City, Mo.
Cullison, G. W. Lawyer	Harlan, Ia.
Cloyd, Thomas	Chatam, Ill.
Forsythe, Sue (Mrs. Eaton)	Shelbyville, Mo.
Halliburton, Helen M. (Mrs. McReynolds)	Carthage, Mo.
Lester, Julia (Mrs. Bosworth) State Lecturer of W. C. T. U. of Mo.	Kirksville, Mo.
*Thompson, Emma (Mrs. Hannah)	
White J. M., Agent for University of Missouri	Columbia, Mo.

CLASS OF 1875.

Bradley, J. R.	Seattle, Wash.
Burton, Jennie, Teacher	Anaheim, Cal.
Hardin, B. T.	Kansas City, Mo.
Iles, R. S., Lawyer	1016, New Opera House, Chicago, Ill.
*Jamison, A. H.	
McGhee, J. S., President State Normal School	Cape Girardeau, Mo.
McPhail, J. S., Teacher	Visalia, Cal.
Orr, A. R., Teacher	Visalia, Cal.
Primm, F. P. Lawyer	Redding, Cal.
Roe, Lizzie (Mrs. Carpenter)	College City, Cal.
Thomas, C. W., Lawyer	Woodland, Cal.
Westcott, Alta R. (Mrs. McLaury)	Portlandville, N. Y.

CLASS OF 1876.

Barton, John	Marionville, Mo.
Chandler, J. F., Principal Franklin Grammar School	977, 7th Ave., Oakland, Cal.
Callaway, Sallie C (Mrs. Larkins)	Visalia, Cal.
Carrington, W. T., Principal High School	Springfield, Mo.
Ferrill, W. B., on staff of Denver Republic, and Special Correspondent of New York and St. Louis dailies	P. O. Box 2821, Denver, Col.

Henry, N. B., President Methodist Collegiate Institute.....	Caledonia, Mo.
Harpham, E. S
Larkins, E. O., Lawyer.....	Visalia, Cal.
Oldham, Ada C	Jefferson City, Mo.
Phelps, Iowa (Mrs. Murdy), Teacher.....	———, Iowa.
Rutherford, H. C., Livery business.....	Moberly, Mo.
*Smoot, Minnie	
Thompson, O. M.....	Fresno, Cal.
Thompson, Lucretia, (Mrs. Henry).....	Caledonia, Mo.

CLASS OF 1877.

Carothers, Ella (Mrs. Dunnegan)	Bolivar, Mo.
Cumberlan, Irene.....
Gilstrap, Serelda (Mrs. C. W. Thomas), Lawyer.....	Woodland, Cal.
Hollipeter, E. E., Physician	San Francisco, Cal.
Oldham, W. D., Lawyer.....	Kearney, Neb.
Seward, R. V
Vaughn, W. H., Teacher.....	St. Louis, Mo.
Walker, E. H., Teacher.....	Livermore, Cal.

CLASS OF 1878.

Baldwin, Anna (Mrs. G. W. Sublette).....	2716, 1st Ave., South Minneapolis, Minn.
Dooly, J. C., Merchandise.....	Des Moines, Ia.
*Ellis, S. D	
Ebaugh, Chas. L., Department of the Interior, Gen. Land Office	522, 3d St. N. E. Washington, D. C.
*Fink, H. A.	
Hubbell, Rebecca E.....	Ukiah, Cal.
Hali, Manlove.....
Kirk, J. R., State Superintendent Public Schools.....	Jefferson City, Mo.
McGarry, H.....	Canton, Kas.
*Polly, C M.	
Sublette, G. W., Civil Engineer.....	Minneapolis, Minn.
Sublette, Thomas E., Editor Graphic.....	Kirksville, Mo.

CLASS OF 1879.

Baker, W. B, Teacher.....	College City, Cal.
Baldwin, Cora B. (Mrs. Hastan).....	Ukiah, Cal.
Daman, A. O., Teacher.....	Artesia, Cal.
Dysart, Annie, Teacher.....	Matamoros, Mex.
Greene, Addie M. (Mrs. Britton).....	178, West 97th St., New York City.
Knox, Rice, Physician.....	Frost, Tex.
Oldham, R. E., Teacher.....	Jefferson City, Mo.
Perham, C. P.....	Santa Anna, Cal.
Smith, G A., Teacher.....	Chillicothe, Mo.
Warner, A. B., Superintendent of City Schools.....	Harlan, Ia.
Wharton, Z. F., Attorney.....	810, 20th St., Sacramento, Cal.

*Deceased.

CLASS OF 1880.

Atterberry, I. F	Johannesburg, South Africa.
Baldwin, Olivia A., Missionary	Billspar, India.
Carroll, A. B., Superintendent of City Schools	Salina, Kas.
Foster, C. E	
Guttery, J. A	Del Norte, Col.
Herbert T. L., Teacher	Peuryn, Cal.
Johnson, H	Linneus, Mo.
Northrup, Flora (Mrs. Scheurer)	Santa Anna, Cal.
*Soper, S. H.	
Tipton, W. E., Lawyer	Duluth, Minn.
Wright, Edmonia D. (Mrs. Herren)	La Plata, Mo

CLASS OF 1881.

Anderson, W. B., Teacher Mathematics in High School	St. Louis, Mo.
Cox, T. S.	
Greenwood, Ada M. (Mrs. McLaughlin)	Pekin, Ill.
Hatch, E. H., Union National Bank	Chicago, Ill.
Holloway, W. R., Superintendent City Schools	Kirksville, Mo.
Link, W. F., Student of Osteopathy	Kirksville, Mo.
Louden, R. B., Manufacturer.	Fairfield, Ia.
Mitchell, L. S., with St. Louis Trust Co	St. Louis, Mo.
Sallee, R. F., Real Estate and Law	Los Angeles, Ca'.
Sayer, D. D.	Pierre, South Dak.
Sharp, Lulu B. (Mrs. Corley)	Bremond, Tex.

CLASS OF 1882.

Allison, J. O., Lawyer	New London, Mc.
Bagg, Nellie (Mrs. Glaize)	Manon, Ind.
Conway, S. A	Smithville, Mo.
Frankland, Ida	Kirksville, Mo.
Guthrie, F. W., Teacher	Rivera, Cal.
Holloway, J. L., Superintendent of City Schools	Fort Smith, Ark.
Jones, J. W., Teacher	Unionville, Mc.
Riggle, C., Teacher	Alki, Wash.
Steele, R. R., Teacher	Kansas City, Mo.

CLASS OF 1883.

Erwin, J. S.	Galveston, Tex.
Nelson, Aven, Wyoming University	Wyoming.
Owen, L. L. (Mrs. Mitchell)	St. Louis, Mo.
Pemberton, J. N., Teacher	Tueson, Ariz.
Prewitt, Mary T., Assistant Teacher Mathematics, Normal School	Kirksville, Mo.
Spencer, Lottie (Mrs. O'Neil)	Brookfield, Mo.

CLASS OF 1884.

Barrow, R. W., Lawyer	Macon City, Mo.
Brown, J. D., Agent	Kirksville, Mo.
Carroll, B. F., State Senator	Bloomfield, Ia.

*Deceased.

Crookshanks, S. A., Teacher and Co. Supt. Schools	Visalia, Cal.
Davis, Miriam (Mrs. Mitchell)	Mound City, Mo.
Griffith, Mary, Teacher	Webster Grove, Mo.
Grove, J. H., Mathematics in Howard Payne College	Brownwood, Tex.
Holiday, J. F., Superintendent of Public Schools	Allerton, Ia.
Johnston, R. E., Teacher	Visalia, Cal.
Long, H. C., Real Estate	Grand Junction, Col.
Miller, W. H., Surveyor and Teacher	Rome, Kas.
Miller, Libbie K. (Mrs. Kraverse)	Bloomfield, Ia.
Randall, Carrie (Mrs. Thwing)	Guthrie, O. T.
Shain, H. B., Merchant	Indiana
Sharp, Mamie (Mrs. Simpson)	Ferguson, Mo.
Swanger, F. A., President State Normal School	Albion, Idaho
Willard, Nettie (Mrs. Hovey)	Kansas City, Mo.

CLASS OF 1885.

Arnold, R. B.	Kirksville, Mo.
Barnard, R. E., Teacher	Monette, Mo.
Boyd, N. M., Teacher	Milan, Mo.
Childress, C. C., Teacher	Hanford, Cal.
Dinsmoor, Silas, Assistant Teacher of Chemistry, State University	Columbia, Mo.
Griffith, W. W., Tutor, Missouri University	Columbia, Mo.
Groves, W. D., Superintendent City Schools	Tarkio, Mo.
Howell, Mary (Mrs. Finnegan)	New London, Mo.
Link, Allie (Mrs. Whitacre)	Kirksville, Mo.
Mitchell, O. M., Citizens' National Bank	Kansas City, Mo.
Patterson, F. M., Superintendent City Schools	Ashland, Mo.
Riggs, Fannie (Mrs. Long)	Grand Junction, Col.
Roberts, Isom, President Middle Grove College	Middle Grove, Mo.
Steele, J. J., Bookkeeper	Los Gatos, Cal.

CLASS OF 1886.

Bradley, S. P., Teacher	Springfield, Mo.
Bradsher, A. J., Physician	Clifton Hill, Mo.
Brummett, J. J., Real Estate	Ogden, Utah
Edwards, Jennie, Teacher	Troy, Mo.
Evans, Ella, Teacher	Hamilton, Mo.
Funk, Kate (Mrs. Simpson), Assistant Supt. of City Schools	Deer Lodge, Mont.
Garrett, Nannie	
Graer, Fannie (Mrs. J. W. Martin)	Kansas City, Mo.
Holiday, G. M., Superintendent of City Schools	Bloomfield, Ia.
Johnson, Etta L. (Mrs. Kiggins), Teacher	Boise City, Idaho
Kennedy, A. E., Superintendent of Schools	Alvord, Tex.
Kiggins, C. M., Superintendent of City Schools	Boise City, Idaho
Northeutt, May L. (Mrs. Locke)	Ladonia, Mo.
Phipps, L. M., Lawyer	Grant City, Mo.
Porter, Stacy G. (Mrs. Miller)	Kirksville, Mo.
Porter, W. T., Lawyer	Fresno, Cal.
Pratt, A. L., Circuit Clerk Linn County	Linneus, Mo.

Pratt, J. F., Principal of Schools	Salisbury, Mo.
*Price, J. A.	
Pulliam, J. A., Lawyer	Rico, Col.
Sanford, Paul, Physician	Grafton, Cal.
Simpson, J. M., Superintendent of City Schools	Deer Lodge, Mont.
Smith, Minnie (Mrs. Fowler)	Kirksville, Mo.
Updyke, T. J., Teacher	Sanger, Cal.
Watson, J. J., Lawyer	Lee County, Ia.
Wilson, J. D., Principal High School	Sedalia Mo.

CLASS OF 1887.

Bellamy, G., Circuit Clerk Montgomery County	Montgomery City, Mo.
Bell, Adaline, Physician	Shelbyville, Ky.
Cornelius, Charles, Circuit Clerk Knox County	Edina, Mo.
Chambliss, Mollie, Teacher	Fulton, Mo.
Edwards, W. B.	
Erickson, Andrew, Superintendent of City Schools	Cannon City, Col.
Fisher, G. W., Principal of High School	Maryville, Mo.
Funk, Georgia (Mrs. Myers)	Gower, Mo.
Funk, Ella	Kirksville, Mo.
Hannah, Mattie (Mrs. Humphreys)	Gault, Mo.
Humphreys, U. G., Merchandise	Gault, Mo.
Holiday, A. L., Teacher	Brighton, Ia.
Holloway, W. L., Lawyer	Bozeman, Mont.
Jamison, G. E., Teacher	387, Knot St., Portland, Ore.
Key, Nannie (Mrs. Dufur), Student of Osteopathy	Kirksville, Mo.
Link, Eugene C., First International Bank	Kirksville, Mo.
Luckey, E. D., Principal Ellearville School	St. Louis, Mo.
McCoy, C. K., Student	Kirksville, Mo.
Nason, George F., Minister	Franklin, Tenn.
Pumphrey, Marguerite (Mrs. Smith)	Kansas City, Mo.
Plumb Bell	
Payne, Walter A., Chicago University	Chicago, Ill.
Rolofson, Eila, Teacher	Tarkio, Mo.
Seals, Laura, Teacher	Webster City, Ia.
*Tompson, Ida (Mrs. Price).	

CLASS OF 1888.

Barnett, E. E., Principal of City Schools	Miama, Mo.
Bruce, H. S., Superintendent of City Schools	Bolivar, Mo.
Chancellor, Mollie, Teacher	Old Franklin, Mo.
Cooley, E. L., Teacher in Barnes Medical College	St. Louis, Mo.
Funk, Lisse, Teacher	Kirksville, Mo.
Funk, George R	Portland, Ore.
Gex, Sallie (Mrs. Roberts)	Oregon, Mo.
Harvey, H. C., Mathematics, ——— College	Richmond, Mo.

McCall, Morgan H., Civil Engineer	Plevna, Mo
Mackoy, Fannie, Teacher	Kirksville, Mo.
McKenzie, A. L., Student of Osteopathy	Kirksville, Mo.
Patterson, Lulu, Teacher	Pacific, Mo.
Patterson, Marie W., Teacher	Memphis, Mo.
Roberts, D. L., Principal of High School	Oregon, Mo.
Risdon, Prudie (Mrs. Tillery), Teacher	Columbia, Mo.
Reed, Mollie	Carthage, Mo.
Reed, Minnie	Carthage, Mo.
Snodgrass, S. M., Superintendent of Schools	Walker, Mo.
Smith, Alma (Mrs. J. B. Dodson)	Springfield, Mo.
Stone, Pauline C. R., Teacher	Marshall, Mo.
White, Eva, Teacher	Fayette, Ia.

CLASS OF 1889.

Ellison, Isabel (Mrs. Vinsonhaler)	Omaha, Neb.
Eiring, William, Teacher	Salisbury, Mo.
Heald, Fannie, Teacher	Carrollton, Mo.
Haman, C. W., Editor Santa Clara Journal	Santa Clara, Cal.
Hannah, Frank, Physician	Kirksville, Mo.
Hubbard, E. T., Superintendent of City Schools	Richmond, Mo.
Nolan, Genie, Teacher	Paris, Mo.
Owen, Geo. H., Dentist	St. Louis, Mo.
Patterson, Lucy, (Mrs. Motter)	Chicago, Ill.
Riggs, W. L., Science Dept. State Normal School	Albion, Idaho.
Woods, Ella, Teacher	Paris, Mo.
Walters, W. W., Principal High School	Carthage, Mo.

CLASS OF 1890.

Aldridge, J. T., Mathematics in Baptist College	LaGrange, Mo.
Ammerman, Emma, Teacher	Hopkins, Mo.
Bowen, C. W., Principal of Schools	Weston, Mo.
Ellison, Julia B. (Mrs. Hill)	Kansas City, Mo.
Eiring, Charles, Teacher	Salisbury, Mo.
Gentry, Fannie, Teacher	Kirksville, Mo.
Greenleaf, Sue, Literary Work	Box 307, E. 1st St., Fort Worth, Tex.
Gex, George, Teacher	Strother, Mo.
Heald, Nina (Mrs. McClure)	O'Fallon, Mo.
Harvey, Lizzie, Teacher	Lawson, Mo.
Poe, Emma, Teacher	Plattsburg, Mo.
Richmond, Adelia, Teacher	Grand Junction, Col.
Trimble, Louise M., Teacher	Louisiana.
Whiteford, John, Superintendent Schools	Moberly, Mo.
Watson, Emily, Teacher	Abilene, Tex.

CLASS OF 1891.

Burton, Geo. Finley, Minister	Conrad Grove, Ia.
Doyle, E. O., Principal of Schools	Clarence, Mo.

Guthrie, C. P., Teacher	Hardin, Mo.
Green, Jennie, Teacher	Lathrop, Mo.
Gerald, Mary, Principal of High School	Shelbina, Mo.
Hennen, J. C., Superintendent City School	Odessa, Mo.
Hammond, Kate, Teacher	White's Store, Mo.
Heald, Lillian H., Teacher	Kirkwood, Mo.
Heiny, Blanche, Teacher	Kirkville, Mo.
Muir, W. A., Superintendent City Schools	Centralia, Mo.
Patterson, Rosa	Kirkville, Mo.
Petree, J. E., Teacher	Seneca, Mo.
Ross, Allie (Mrs. Suggett)	Kirkville, Mo.
Stafford, Ida (Mrs. Geo. F. Burton)	Conrad Grove, Ia.
Savage, C. A., Principal of Schools	Pattonburg, Mo.

CLASS OF 1892.

Allen, Catherine Eleanor, Teacher	Danville, Ia.
Brashear, Minnie, Teacher, Beaver College	Beaver, Pa.
Bowen, Ruby Dorothy, Teacher	Kirkville, Mo.
Cole, Jennie E., Teacher	
Eberts, Robert Lee, Merchandise	Plattsburg, Mo.
Evans, Nellie Matilda, Teacher	Lancaster, Mo.
Hays, Thomas Alonzo, Superintendent of City Schools	Ashland, Ore.
Hubbard, Cassandra Emma, Teacher	Kirkville, Mo.
Jones, Evan Richard, Superintendent of City Schools	Vandalia, Mo.
McCall, Metta May, Teacher	Golden City, Col.
Petree, Louis Edward, Student of Leland Stanford, Jr., University	———, Cal.
Radford, Geo. Arthur, Merchant	St. Louis, Mo.
Stigall, Oliver, Superintendent of Schools	Chillicothe, Mo.
*Smith, Caddie.	
Smith, Lundy Byron, Physician	Kirkville, Mo.
Shultz, Lida Athleen, Teacher	Kirkville, Mo.
Van Horne, Ellen Eliza, Teacher	Trenton, Mo.
Watson, Sophia Campbell, Teacher	Dardenne, Mo.
Western, Anna Stafford, Teacher	Tulip, Mo.

CLASS OF 1893.

Bagg, Charles, Lawyer	Chicago, Ill.
Baird, Della	Kirkville, Mo.
Bond, L. Alice (Mrs. Christie), Teacher	Oregon, Mo.
Blocher, Clarence Alva, Superintendent of School	Norborne, Mo.
*Crawford, Margaret.	
Davis, Allie, Teacher	Kirkville, Mo.
DeWitt, Mae (Mrs. Hamilton)	Kirkville, Mo.
DeWitt, Martha, Teacher	Antioch, Cal.
Fee, Emeline, Teacher	
Ginnings, Meade, Student at Missouri University	Columbia, Mo.

*Deceased.

Guthrie, Benjamin F., Student Harvard College	Cambridge, Mass.
Harrington, Mamie (Mrs. Schwarz).....	Chicago, Ill.
Jeffers, Ruth.....	Boston, Mass.
Koontz, James Alva, Teacher Mathematics State Normal School.....	Albion, Idaho.
Murphy, Chas., Teacher	404, Turk St., San Francisco, Cal.
Musick, John R., Author	Kirksville, Mo.
Marr, John Davis, Principal of Schools.....	Frankford, Mo.
Nelson, Camille, Student of Osteopathy.....	Kirksville, Mo.
Patterson, Henry E., Physician	Kirksville, Mo.
Paul, Calvin H., Teacher	Brashear, Mo.
Ronald, J. T., Lawyer.....	Seattle, Wash.
Ringo, Althea.....	Kirksville, Mo.

CLASS OF 1894.

Atterberry, George Washington, Principal of Schools.....	New Market, Mo.
Blair, Hubbard, Principal of Schools.....	Triplett, Mo.
Batchelar, Wm. T., Principal of Schools.....	Houston, Mo.
Burks, Mary Porter, Teacher.....	Trenton, Mo.
Downing, Alice Elzira, Teacher.....	Trenton, Mo.
Duffie, Warren Mitchell, Teacher.....	Macon Mo.
Eller, William Samuel, Teacher.....	Lathrop, Mo.
Edelen, Lena, Teacher.....	Lancaster, Mo.
Freeland, Julia Emma, Teacher.....	LaBelle, Mo.
Fisher, Mary Marguerite, Teacher.....	LaBelle, Mo.
Gordon, Benjamin Franklin, Teacher.....	Ubet, Mont.
Gore, Lina, Teacher.....	Paris, Mo.
Laughlin, George Mark, Teacher.....	New London, Mo.
Motter, Francis Marion, Teacher English, State Normal School.....	Albion, Idaho.
Martin, Sadie, Teacher.....	Monroe City, Mo.
Oliver, John Wilfley, Principal of Schools.....	Paradise, Mo.
Owen, Martha, Teacher.....	Kirksville, Mo.
Thompson, William Charles, Principal of Schools.....	Lancaster, Mo.
Trowbridge, Lena Minerva, Teacher.....	Kirksville, Mo.
Wood, Annie, Teacher.....	Moberly, Mo.

CLASS OF 1895.

Alexander, Fred William, Teacher, High School.....	Moberly, Mo.
Boyd, James Perry, Principal School.....	Madison, Mo.
Craighead, Thomas Austin, Teacher.....	Fulton, Mo.
Drinkard, Enoch Marvin, Teacher.....	Goodman, Tex.
Dillman, Samuel Rogers, Minister.....	Gibbs, Mo.
Dolwell, Alva Erastus, Principal School.....	Salem, Mn.
Foncannon, Darotha Carolyn, Teacher.....	Kirksville, Mo.
Grim, Ezra Clarence, Teacher.....	Brookfield, Mo.
Hatcher, Jessie Bird, Teacher.....	Pocatello, Idaho.
Hawkins, Katie Belle, Teacher.....	LaPlata, Mo.
Hill, Anna C. (Mrs. Wright), Teacher.....	Salt Lake, Utah.
Ingold, Louis, Principal Schools.....	Wright City, Mo.

McKay, Lyda, Teacher	Knox City, Mo.
Miller, Francis, Teacher	Kahoka, Mo.
Maddox, Joe Shelby, Teacher	Lathrop, Mo.
McGee, James Thomas, Principal Schools	Edina, Mo.
Nolen, John Henry, Teacher LaGrange College	LaGrange, Mo.
Owen, Maude, Teacher	Clinton, Mo.
Owen, Fred Benjamin, Teacher	Clinton, Mo.
Phillips, Gertrude, Teacher	Lakenan, Mo.
Storm, Lena Lucile, Teacher	Kirksville, Mo.
Veatch, Ambrose Dudley, Minister	Barry, Ill.
Wardner, Julia Alberta, Teacher	Kansas City, Mo.

CLASS OF 1896.

Buckner, Frank, Teachers	Paris, Mo.
Brashear, Ida, Teacher	Kirksville, Mo.
Carothers, Manville, Teacher	Garrettsburg, Mo.
Dodson, Jennie, Teacher	Salt Lake, Utah.
Furtney, Maggie, Teacher	Trenton, Mo.
Harman, August, Principal Schools	Green City, Mo.
Huffman, Edward E., Teacher	Triplet, Mo.
Higgins, Homer A., Principal Schools	Kahoka, Mo.
Hook, J. A., Teacher	Ellsberry, Mo.
Lee, Arthur, Teacher	Clinton, Mo.
Mennie, Mabel, Teacher	Macon, Mo.
Novinger, George Byron, Teacher	Memphis, Mo.
Rex, Louise, Teacher	Kahoka, Mo.
Ryals, Ledrew Esper, Teacher	
Stone, Nell, Teacher	Paris, Mo.
Snelling, Zorado, Teacher	
Sweet, Arthur T., Teacher	
Seaton, S. E., Principal of Schools	Princeton, Mo.

CLASS OF 1897.

Boyd, W. S.	
Bohne, John C.	
Burns, P. E., Principal of School	Browning, Mo.
Blue, C. C.	
Bohon, E. C.	
Evans, Aida	Kirksville, Mo.
Fair, Fred, Principal of School	Spickards, Mo.
Foncannon, Mayme	Kirksville, Mo.
Green, Harry	
Gallatin, J. L., Teacher	Triplet, Mo.
Harlan, Myrtle, Teacher	Frankfort, Mo.
Harlan, Ada, Teacher	Kirksville, Mo.
Heiny, Frank	Kirksville, Mo.
Holderman, Virginia	
Holmes, Essie, Teacher	Kirksville, Mo.

Murphy, C. W.	Kirksville, Mo.
McMurry, Milton	
Neese, H.	
Petree, Martha, Teacher	Fillmore, Mo.
Parrish, Victor	Kirksville, Mo.
Petree, O. A., High School	Kahoka, Mo.
Petree, McDonald, High School	Kirksville, Mo.
Potter, F. H.	
Phillips, Nora, Teacher	Kirksville, Mo.
Pendergraft, G. W.	
Ragsdale, Saida	
Reynolds, Carrie	Kirksville, Mo.
Smith, A. H., Teacher	Park City, Utah.
Townsend, Lilah	
Terpening, E. S.	
Vaughn, A. P., Principal Ward School	Kirksville, Mo.
Woodson, W. I.	

Alumni Directory.

So far as the addresses of our alumni were known or could be readily obtained, they are given. There are still many omissions, and our friends will confer a favor by furnishing any information by means of which our directory may be made more complete in a future catalogue. In almost all cases the home address has been given.

UNDER-GRADUATES FOR 1897—ELEMENTARY CLASS.

Brightman, Sam'l C.	Lorenz, Mayme.	Norheutt, May.
Buchanan, Lura.	Laughlin, Harry,	Porter, Julia.
Carpenter, Kate.	Mills, C. D.	Pollock, Anna.
Evans, John.	McKinney, C. F.	Ross, Patty.
Foster, C. F.	McBeth, Julia.	Stauffer, C. F.
Greenwood, Helen.	Montgomery, J. S.	Smith, Wells.
Hannah, Ella.	McGinnis, Tillie.	Thornburg, W. B.
Jenkins, Vida.	McDowell, Zoa.	Williams, Bertha.
Link, Bessie.	Mairs, Clora.	

