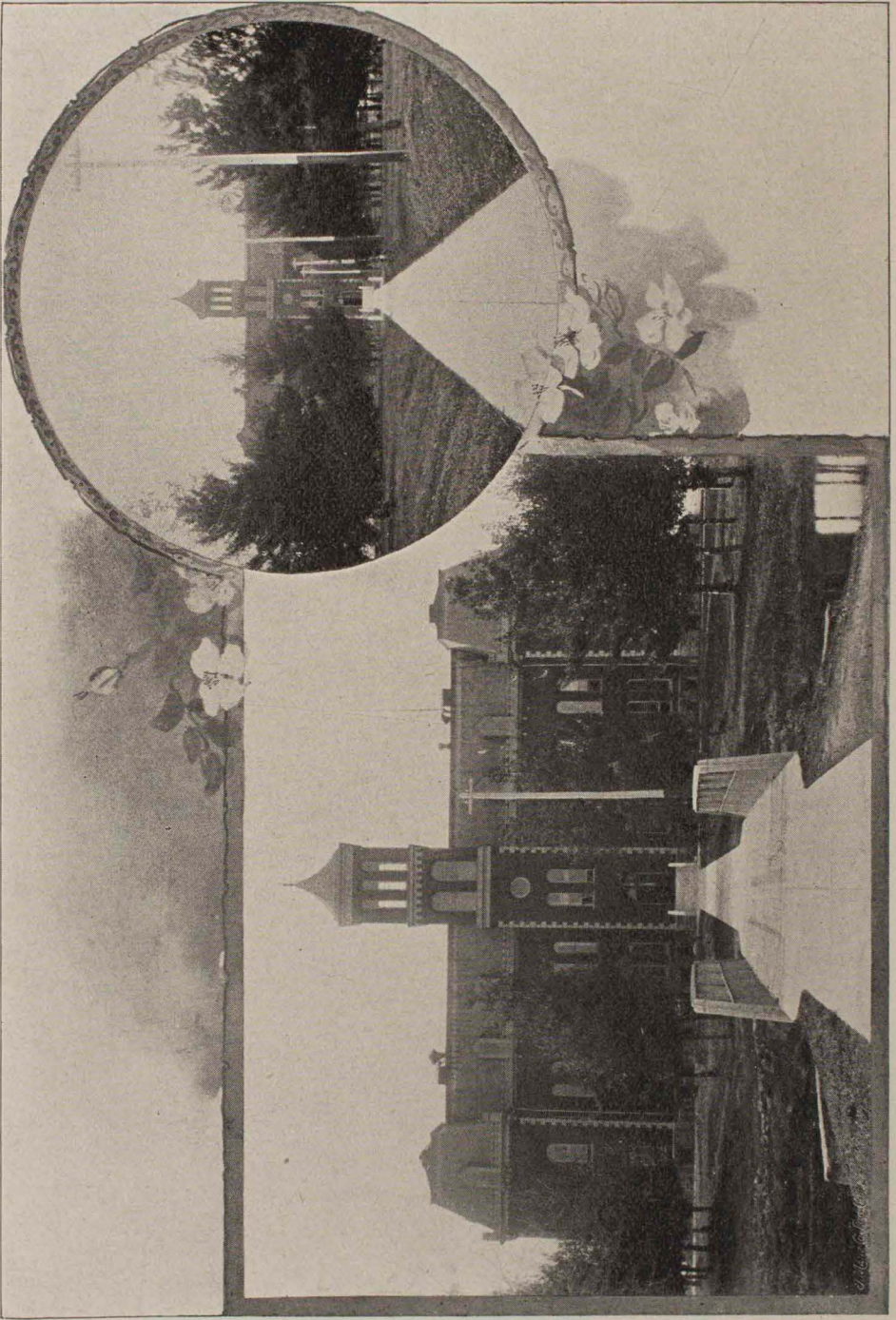


Missouri
State Normal School,
First District.



Annual
Catalogue and Circular.
1895-96.

Announcements for
1896-97



STATE NORMAL SCHOOL, KIRKSVILLE, MO

Annual Catalogue

OF THE

OFFICERS, ALUMNI AND STUDENTS

OF THE

State Normal School,

FIRST DISTRICT,

Kirksville, Missouri.

TWENTY-NINTH YEAR,

◀1895-96▶

With Courses of Study and Announcements
for School Year 1896-97.

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KIRKSVILLE:
DEMOCRAT PUBLISHING CO.
1896.

Calendar.

First Term—Twenty Weeks.

1896.

First Quarter—Ten Weeks.

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|--------------|----------|-----------------------|
| 31 August, | Monday, | Entrance Examination. |
| 1 September, | Tuesday, | Year opens. |
| 6 November, | Friday, | Quarter closes. |

Second Quarter—Ten Weeks.

- | | | |
|--------------|------------|-------------------------------------|
| 9 November, | Monday, | Quarter opens. |
| 23 December, | Wednesday, | Philomathean Society Entertainment. |
| 24 December, | Thursday, | Christmas vacation begins. |

1897.

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|-------------|---------|--------------------------|
| 1 January, | Friday, | Christmas vacation ends. |
| 22 January, | Friday, | Term ends. |

Second Term—Twenty Weeks.

Third Quarter—Ten Weeks.

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|--------------|----------|-------------------------------|
| 25 January, | Monday, | Entrance Examinations. |
| 26 January, | Tuesday, | Term opens. |
| 22 February, | Monday, | Senior Society Entertainment. |
| 2 April, | Friday, | Quarter closes. |

Fourth Quarter—Ten Weeks.

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|---------|---------|--|
| 5 April | Monday, | Quarter opens. |
| 7 May, | Friday, | Boys' Inter-Society Declamatory Contest for the F. A. Swanger-Medal. |
| 21 May, | Friday, | Field-Day. |
| 28 May, | Friday, | Model School Entertainment. |

Commencement Week.

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|----------|---------------------------|---|
| 6 June, | Sunday, 11 o'clock a. m., | Baccalaureate Sermon. |
| 7 June, | Monday, evening, | Girls' Inter-Society Declamatory Contest for the W. T. Baird Medal. |
| 8 June, | Tuesday, evening, | Inter-Society Oratorical Contest for the R. M. Ringo Medal. |
| 9 June, | Wednesday, a. m., | Graduating Exercises of the Elementary Class. |
| 9 June, | Wednesday, p. m., | Alumni Exercises. |
| 9 June, | Wednesday, evening, | Annual Address, and Alumni Banquet. |
| 10 June, | Thursday, a. m., | Commencement. |
| 10 June, | Thursday, p. m., | Annual Reunion. |

Board of Regents.



HON. JOHN R. KIRK, State Superintendent Public Instruction, *Ex-Officio* Regent.....JEFFERSON CITY.

GEORGE GILLERKIRKSVILLE.

GEORGE HALLTRENTON.

Terms Expire, January, 1897.

OLIVER J. CHAPMANBRECKENRIDGE.

M. W. LAUGHLINMONROE CITY.

Terms Expire, January, 1899.

R. N. BODINEPARIS.

W. B. HAYESLANCASTER.

Terms Expire, January, 1901.

Officers of the Board.

W. B. HAYESPRESIDENT.

GEORGE HALLVICE-PRESIDENT.

C. E. ROSSSECRETARY.

B. F. HEINYTREASURER.

Committees.

Executive.

M. W. LAUGHLIN GEORGE GILLER, R. N. BODINE.

Finance.

GEORGE HALL O. J. CHAPMAN, GEORGE GILLER.

Teachers.

R. N. BODINE O. J. CHAPMAN, J. R. KIRK.

Text Books and Library.

J. R. KIRK O. J. CHAPMAN, GEORGE HALL.

Catalogue and Course of Study.

GEORGE HALL J. R. KIRK, M. W. LAUGHLIN.

Faculty of 1896=97.



WILLIAM D. DOBSON, A. M., LL. D., PRESIDENT,
Professional Department. Psychology, Ethics and Logic.

RICHARD C. NORTON, A. M., LL. D.,
Didactics.

WILLIAM RICHARDSON, A. M., Ph. D.,
English Language and Literature.

B. P. GENTRY,
Latin.

C. W. PROCTOR, A. B., Ph. D.
Science and Natural History.

JAMES H. SCARBOROUGH, A. B., A. M.,
Mathematics.

ERMINE OWEN,
History, Civics, Geography and Elocution.

CHARLES EDWARD ROSS,
Drawing, Penmanship, Book-keeping and Calisthenics.

MARY TRIMBLE PREWITT, M. S. D.,
Assistant in Mathematics.

E. B. ARNOLD, M. S. D.,
Assistant in English Language and Literature.

MRS. ANNA E. SEITZ,
Principal Training School.

J. W. FORQUER,
Vocal and Instrumental Music.

History.

In 1870 the legislature made provision for two State Normal Schools: one to be located north and the other south of the Missouri River. The school for the First Normal District was located at Kirksville, and opened as a state institution January 2, 1871.

Adair county voted \$100,000 to secure the location of the school, with the understanding that the state would pay all other expenses, and keep the school in running order. The legislature has made annual appropriations for the support of the school, in amounts ranging from \$5,000 the first year to \$12,500 at the present time.

To the energy and enthusiasm of Prof. Jos. Baldwin, the first president of the school (now of the University of Texas), more than to any other person, is due the credit of the establishment of the State Normal School of the First District at Kirksville. He, assisted by Prof. W. P. Nason, Supt. J. M. Greenwood of Kansas City, and others, had conducted with decided success a private Normal School at Kirksville, for three and one half years prior to the legislature's provision for the State Normal, and such was the reputation that it had acquired during the time, that the authorities adopted it as the State Normal School for the district, without change in the faculty or course of study. Not only is the credit of locating the school, in probably the most accessible place for the greater number of the people in North Missouri, due to Prof. Baldwin, but his zeal and enthusiasm in the cause of education gave an impetus to our public schools which will be felt long after he has filled an honored grave. From its organization the Normal has increased in good works, until to-day it is an important and essential factor in the educational system of the State.

LOCATION.

The location is very desirable. Kirksville is proverbial for good health. Railroad facilities are all that could be desired. The Wabash Railroad, with its numerous connections; the Hannibal & St. Joseph crossing the Wabash at Macon, and other connections of the Burlington system; the Quincy, Omaha & Kansas City, crossing at this place and connecting at Trenton, Mo., with the Chicago, Rock Island & Pacific, at Gault with the Chicago, Milwaukee & St. Paul, at Milan with the Chicago, Burlington & Kansas City, and at West Quincy with the St. Louis, Keokuk & Northwestern; and the Santa Fe extension from Kansas City to Chicago, crossing the Wabash at LaPlata, only a few miles south of Kirksville, render the school easy of access from every county in the district. Situated 200 miles northwest of St. Louis, the institution is accessible to a large and promising territory that is rapidly growing in population and in all the elements of thrift. Kirksville contains about 5,000 inhabitants—intelligent, moral and enterprising—and is growing rapidly. The citizens feel proud of the Normal and do all in their power to sustain it.

THE TEACHER.

He should have sound principles, pure and noble impulses and a stainless character. The teacher should be an artist. Education is a science and teaching is an art. That the mind is self-acting; that education is a growth; that growth is the result of well directed effort; that the self-activity of the child, development, etc., are the eternal principles upon which the art of education rests, to understand which intelligently and skillfully is to be an educational artist. The world's great want is such artists

STATE NORMAL SCHOOLS A NECESSITY.

Schools and colleges make scholars, but not teachers, preachers, lawyers, doctors, artists, or generals. A few, unaided, work up to pre-eminence, but the many remain plodding imitators and fatal bunglers. In all fields of achievement, requiring skill, special instruction is required. None need this instruction more than the teachers.

The State Normal School is an outgrowth of popular education. The necessity of Normal Schools has long since ceased to be discussed by intelligent educators. What shall we make them? This is the living question.

ARGUMENTS FOR STATE NORMAL SCHOOLS.

The following are a few of the arguments in favor of State Normal Schools:

1. They are the best agency yet devised for training teachers.
2. They utilize the educational experience of the race.
3. They popularize and propagate improved methods of instruction and school management.
4. They educate teachers to the "manner born."
5. The nation supports military schools; the church endows theological seminaries; the state sustains normal schools.
6. State Normal Schools aid all other schools. They provide better teachers for common schools and hence more and better students for higher institutions.

WHAT SHOULD THE NORMAL SCHOOL BE?

The best are far from being models. It seems clear, however, that the normal school of the future will have the following characteristics:

1. As to culture, the normal school will be the peer of the college.
2. As to methods, the normal school will be a model. The highest results reached by the best thinkers will be embodied in its practice.
3. As to teaching, the normal will be a professional school, and will rank with those of theology, law and medicine.

General Information.

DESIGN OF THE SCHOOL.

The school was established and equipped as an institution to prepare teachers for the public schools of the state. It aims to prepare teachers by—

FIRST.—Giving thorough instructions in such branches of learning as are taught in public schools, including graded and the best high schools.

SECOND.—Giving instruction in the theory of teaching, consisting of methods of study, methods of reciting, methods of instruction, and methods of governing.

THIRD.—Training students in the art of teaching, by practice in the Training School.

FOURTH.—Offering examples of good teaching.

Instruction in the various branches of study embraced in a good public school course is combined with careful study of methods and actual training in the School of Practice. Special prominence is given to education as a science and as an art. School organization, class management, methods of recitation, and such other topics in school economy as are especially important to teachers, receive careful attention.

The course of study and methods of teaching in this Normal School are based upon the following principles:

1. That proficiency in the art of teaching is dependent upon a thorough knowledge of the fundamental principles of the science.

2. That every teacher should possess a historical as well as a philosophical knowledge of the means by which a harmonious development of the physical, intellectual, and moral powers is secured

3. That clear conceptions of methods can more readily be attained by an intelligent study of them in practical operation.

4. That our public schools should not be made practice rooms for pedagogical novitiates, but that defects should be remedied and skill acquired in training schools supervised by competent critics.

5. That development should always be paramount to acquisition.

6. That economy and adaptability should be the test of a method.

7. That self-government should be the aim of all discipline.

8. That high moral character is one of the essential qualifications of the good teacher.

9. That unity of aims and methods is necessary to the economic and successful management of the school system of a state.

10. That a training secured in working with appliances chosen with method in view always proves the most skillful.

11. That no teacher is properly equipped who is not familiar with the various methods of utilizing the material about him for illustrating simple lessons in all the physical sciences.

KIND OF STUDENTS WANTED.

Our work is special. We devote our whole time and energy to the training of teachers, and all our appliances have been gathered that we might offer better ad-

vantages to teachers. We invite all those who want to learn to teach, and those only. We want those who have good ability, good habits, and good purposes. We offer such our best help and encouragement. We can assist them greatly. When qualified to do good work as teachers we can help them to positions.

COUNSEL TO THOSE WHO HAVE DECIDED TO ATTEND OUR SCHOOL.

Arrange your plans to begin with the session, and be found in the assembly room the first morning of the term.

Come with the determination of giving yourself wholly to school work. Expect to meet trials, difficulties and discouragements here, but prepare to meet them with courage and resolution, and they will soon disappear.

The chief advantage of our school is a high standard of conduct, study and recitation, a strong incentive to earnest and faithful work, resulting from many and diligent associates, and the encouragement of kind and faithful teachers. Come prepared to share in the work and in the rewards of study, and determine to do all that good students should do.

DISCIPLINE.

We are, in a measure, responsible to the state for the character and requirements of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to these matters; and offenses that in a mere academic institution might be passed over lightly, are here viewed as indicating the unfitness of the offender for taking charge of and training the children of the state. It sometimes happens that pupils are advised to withdraw from the school, or are even dismissed, when no very serious charges are brought against them; they have merely convinced us that they are not suitable persons to enter the profession of teaching.

No publicity is given to such cases, except when it becomes necessary to protect the school from false accusations. Nor is any action ever taken with a view of punishing the offenders. They are simply permitted to go to schools where they or their parents can pay for the work of discipline. The state can afford to educate for teachers only those above the need of such work.

A HIGH STANDARD.

This State Normal School proposes to maintain a high stand of excellence, both as to scholarship and as to attainments in model school work.

Our inquiry is, and will remain, not how many can we graduate, but how many, and who, are thoroughly prepared for graduation? "Thoroughness" is our motto.

For the sake of those who employ our teachers, and for the sake of the teachers themselves, we desire TO MAKE OUR DIPLOMAS VALUABLE, and to preserve to them their value.

Students can readily appreciate the increased value which will thus come to them, and we trust they will also appreciate the fact that they must themselves contribute to so desirable an end.

LITERARY SOCIETIES.

There are connected with the school three literary societies—Philomathean, Senior and Zetosophian. In these societies literary exercises, consisting of readings,

declamations, essays, orations, debates, etc., are held weekly. The membership of these societies consist of the more advanced pupils of the school.

Students not belonging to any of the societies are organized into rhetorical classes, which are under the immediate supervision of members of the faculty. The exercises of these classes are similar to those of the societies. The societies are under the supervision of members of the faculty. The work of the societies and rhetorical classes is a part of the regular school duties.

It will be observed that these societies differ from the ordinary literary societies of colleges in that they are under the control of the faculty, and their work constitutes a part of the regular exercises of the school. This arrangement is adopted because it is believed that the training to be obtained thereby is of the greatest importance to the student.

Aside from public speaking, the ability to express one's self aptly and impressively is an accomplishment without which no teacher can conduct his duties in the school-room with the greatest efficiency. For the sake, therefore, of being able to conduct the business of teaching with best results, as well as to offer to their pupils an example worthy of imitation, the normal students are expected to avail themselves to the fullest extent of the opportunities offered in these societies for acquiring the habit of speaking creditably. Neither the opportunity nor the conditions will probably ever again be so favorable for cultivating this art. Students are admitted to these societies by permission of the president of the school upon the recommendations of the leaders of the rhetorical classes.

MEDALS.

R. M. RINGO PRIZE MEDAL.—For the delivery of the best original oration, R. M. Ringo, Ex-Treasurer of the Board of Regents, awards annually a \$20.00 gold medal. Contestants confined to the three and four years' classes are to be elected by the Literary Societies, subject to the approval of the faculty. The number of contestants is determined by the faculty.

WM. T. BAIRD PRIZE MEDAL.—For the best declamation, W. T. Baird, Ex-Treasurer of the Board of Regents, annually awards a \$15.00 gold medal. Contestants confined to the young ladies of the school in studies below the 'B' class and to be selected by the Literary Societies, subject to the approval of the faculty.

F. A. SWANGER PRIZE MEDAL.—F. A. Swanger, President of Idaho State Normal School, will award a \$15.00 gold medal for the best declamation given by a young man of the school in studies below the 'B' class. The method of selecting the contestants and the time of holding the contest will be determined by the faculty.

SPELLING PRIZE.—The President and Secretary of the school will award a prize to the student maintaining the highest grade in spelling during twenty weeks of the year. The manner of determining the same to be fixed by the faculty.

NOTE.—All arrangements for these contests will be under the control of the faculty.

LIBRARIES.

1. A general library which contains a considerable number of standard works of science, poetry, biography, fiction, general literature and history. These books are

purchased mainly with money raised by the efforts of members of the faculty and the students in giving entertainments, etc.

2. A reference library, in which are kept various kinds of reports, encyclopedias, dictionaries and text-books.

3. A professional library is kept in the president's room, and in each department, and are designed to contain such books and reports as may aid students in the prosecution of their studies.

These libraries are free to all students, and are found to be valuable helps. No efforts will be spared to increase these libraries until they shall have reached a magnitude commensurate in every respect with the needs of the school.

READING ROOM.

In addition to the above mentioned libraries, many of the leading current publications, monthlies, weeklies and dailies may be read by the students.

SCHOOL OFFICERS.

We invite school officers and all friends of public instruction to assist us by advising those who are earnestly striving to make themselves good teachers, to enter some of the classes of the school. It may, however, in all kindness, be suggested that none be recommended who are not physically, mentally and morally fitted to become teachers of the public schools. A cordial invitation is extended to the teachers of the public schools of the state to spend as much of their time with us as they can use pleasantly and profitably.

There are usually connected with the school, or known to the faculty, persons well qualified to teach, and willing to accept suitable positions. Letters in reference to teachers will be promptly answered, and if applications are definite enough and early enough, teachers can usually be supplied.

GENERAL REGULATIONS.

All students are expected to comply with the following, and such other requirements as the Board of Regents and Faculty may from time to time make known.

1. Students are required to be present at the morning exercises of the school, and at every recitation, and to perform faithfully all the duties assigned them.

2. Study hours in the normal building commence at 8:00 A. M., and include all the time the students are at the building, except at the regular recesses. Evening study hours extend from 6:00 to 9:00 P. M., during the first, second and third half terms; and from 7:00 to 10:00 during the fourth half term.

3. During study hours students are required to devote all time not employed in recitations to careful study, either in their own rooms or in the study room at the normal building.

4. No student shall discontinue a study except for good cause, of which the department teacher and president of the faculty shall be the judges.

5. All students are required to perform the assigned literary work in some one of the normal societies or rhetorical classes.

6. The frequent visiting of each others' rooms, lounging about town during study hours, and all unnecessary gallantry are prohibited.

7. Students are prohibited from visiting any billiard or pool room, or other similar places of resort.


8. The use of profane, obscene, or quarrelsome language by any of the students is prohibited.

9. The use of tobacco in or near the normal building or premises is prohibited. Tobacco-using hinders intellectual progress, is unbecoming in a teacher, and ought not to be used in any form by the students. The indulgence in intoxicants of any kind is regarded as a serious offense, and is absolutely prohibited. Games of chance and other amusements that hinder study and injure the work or reputation of the school must not be indulged in by the students. The carrying of fire-arms by the students cannot be allowed.

10. The courtesies and requirements of good society and of good morals apply to the management of the students in respect to personal association, so far as the conditions under which the students live make possible. It is expected that under no conditions will lady students permit gentlemen to call upon them in their lodging rooms, and persons keeping boarding houses are held responsible for such violations, the faculty holding the right of forbidding students to lodge at places where these reasonable conditions are not enforced. Many things that could be permitted at home under the care of parents cannot be allowed here, and students violating such special provisions will be considered not fit persons to become teachers and their connection with the school can be discontinued by the faculty. Admonition is given when necessary, and it is expected that thereafter no further cause will be given for criticism or advice. If heed is not given to such requests upon the part of any member of the faculty, the person so transgressing is disciplined. Heads of families keeping student boarders are expected to report any violations of the above regulations, or any other irregularities in deportment, to the president of the faculty.

11. Students leaving school without being regularly excused by the president will be considered suspended.

12. All graduates are requested to report to the president of the faculty, by letter or otherwise, at least once a year, giving postoffice address, and stating how they have been employed since leaving school.

 All permissions and excuses required by the above regulations must be obtained of the president of the faculty, or from such persons as may be designated by him.

SPECIAL REGULATIONS AND DIRECTIONS.

1. Conversation is not permitted in the library, as it results in confusion.
2. Loitering or loud talking in the halls or cloak rooms is forbidden.
3. Mark plainly your books, wraps, hats, caps, overshoes, umbrellas, etc., so they may be known.
4. The city residence of every student is required at the office. In case change is made, report it at once.
5. Every case of sickness should be promptly reported to teachers and also to the office.
6. In passing to and from all classes, keep to the right in single file and refrain from conversation. In case it is necessary to cross a column, stop until you can proceed according to this rule.
7. Reasons for absence from school or from any class, are to be presented at the office before entering the class again.

8. All reasons for absence must be in writing and must be returned to the office, after being exhibited to and signed by the several teachers.

9. Regular faculty meetings occur at 3 o'clock P. M., Mondays, during term time. Students must arrange their business with the faculty to conform to this time.

IMPORTANT TO STUDENTS.

Expenses from \$25.00 to \$40.00 per term.—This is the total cost of board, light, fuel, books and incidental fee for a term of ten weeks.

Boarding costs from \$2.50 to \$3.00 per week.—This includes furnished room, light and fuel. Good homes in private families can always be secured.

Club and self-boarding cost from \$1.00 to \$2.00 per week. For this purpose either furnished or unfurnished rooms can always be secured at reasonable rates. Many of our best students board themselves, or board in small clubs. Furnished rooms may be rented for \$2.50 to \$3.50 per month.

Tuition free; incidental fee, \$5 00 per term of ten weeks, or \$8.00 for twenty weeks. No other fees whatever are required by the institution. The payment of the incidental fee to the treasurer secures for the student a permit, which he must have recorded before entering any class. In no case will the incidental fee be refunded.

Books at from 10 to 25 per cent. off. New books needed can be purchased from dealers at these rates. Students should bring with them all their text-books, as they may be needed for reference.

Our fifty daily recitations accommodate all. Students prepared to enter, however advanced or however backward, will find classes to suit them.

Grades made at county institutes and commissioners' examinations are not accepted for advanced standing.

Students may enter at any time, but all are urged to be present at the beginning of the year, or as soon thereafter as possible. Enter at the beginning of a term.

Students are cordially welcomed. The teachers and students will welcome you to the Normal. You will find, not strangers, but a band of brothers and sisters. Our citizens will honor and respect you. They will receive you into their families, their Sunday Schools and their churches. All will contribute to make your stay with us as pleasant as possible. Confident that you will be pleased with the Normal School, you are earnestly invited to come and enjoy its advantages.

Persons wishing to engage board in advance should address Prof. B. P. Gentry or the president, Kirksville, Missouri, stating the price per week they wish to pay, and all arrangements will be made.

Ladies coming alone will be met at the depot, and boarding places found for them, if they will send a postal card addressed to the president, or to "State Normal School, Kirksville, Missouri," making this request.

MORAL INFLUENCE

Most of the religious denominations of the west are represented here. Their Sunday Schools and churches extend a cordial welcome to the students. The students board in the families of our best citizens. The resident ministers visit the Normal weekly, and do all in their power to assist in maintaining the morals of the school,

and in making the stay of students pleasant. There are no saloons in the city of Kirksville.

The students voluntarily maintain young men's and young women's christian associations, under whose guidance much social and religious work is done. No school in Missouri has more active religious work in progress and no one is more successful in influencing students to undertake and maintain a life of high moral and religious culture.

CABINETS.

The Geological and Botanical Cabinets are well arranged, and increasing in number and range of specimens. These afford great assistance to the students in getting a knowledge of the subjects to which they relate.

LABORATORIES.

The school also possesses chemical and physical laboratories, equipped for individual work, and supplied with the apparatus and other requisites for successful chemical drill and experiments in physics.

To this may be added a good selection of mathematical forms and solids, globes, maps, charts, French weights and measures, drawing models, etc.

CONDITIONS OF ADMISSION.

1. Male applicants must be at least sixteen and females fifteen years of age.
2. Those seeking admission for the first time must present satisfactory evidence of GOOD MORAL CHARACTER. A letter from the county commissioner, or from some person of well known integrity, will be sufficient.
3. Those who come from other institutions of learning must submit satisfactory evidence of having been honorably discharged.
4. Applicants must pass an examination in Spelling, Reading, Descriptive Geography, Elements of English Grammar, and Arithmetic as far as percentage. Teachers may be admitted without examination on presenting a valid certificate of any grade.
5. This examination may be either written or oral, and is not intended to be exhaustive. The object is to obtain enough knowledge of the applicant's attainments to determine whether he is fit to enter, and, also, to enable the faculty to form a satisfactory classification.
6. Students wishing to enter the school for the first time, and coming at the beginning of the year should present themselves at the Normal building at 9 o'clock A. M., on Monday preceding the Tuesday on which the first term of the school year opens.
7. Students desiring to complete either of the courses in one year, who have not attended the school before, should be present on the first Monday in September, to be examined on the subjects of the course not included in the last year. Graduates of High Schools, Academies and Colleges may be excused from these examinations; provided they can give satisfactory evidence of proficiency in the subjects taught, except those of the last year of the course.
8. All students must have paid the incidental fee and presented the treasurer's receipt therefor before being granted the privileges of class-work.

9. Each applicant must "sign a declaration of intention to follow the business of teaching in the public schools of the state," and must also sign a pledge to cheerfully comply with the regulations of the school, requiring promptitude, regularity and proper decorum.

CONDITIONS OF GRADUATION.

1. Candidates must possess a good moral character, and make a record of not less than 90 per cent. in deportment and spelling.

2. They must possess sufficient maturity of mind to be able to teach a common school.

3. They must pursue regularly, in the classes, all the professional studies of the course in which they wish to graduate.

4. They must make a grade of not less than 75 per cent. in each branch of study in the course, and 80 per cent. on general average. Students making a grade of 90 per cent. or more, in any subject, will be considered distinguished in that subject, and will be so announced.

5. Applicants for either certificates or diplomas, must do actual teaching four hours per day for ten weeks, or its equivalent, in the Model School, during the last year of the course in which they graduate.

6. They must submit to and read before the faculty, at the middle of the second term, a thesis on some educational or literary topic.

7. No student will be graduated from the advanced course who shall not have been a student of a State Normal School for at least one year.



Text=Books.

Text-books are adopted by the Board of Regents triennially, and cannot be changed during the time for which they were adopted, except by the unanimous consent of the Board.

Students should bring all their text-books for use as reference books.

Few changes are ever made, and these only when it is believed that decided advantage will result.

The aim is to conduct the work so that any good text-book on a subject studied will be of great aid to the student. The adopted books are placed first in the list below and printed in italics:

- ARITHMETIC: *Milne*, White, Brooks, Fish, Robinson.
 ARITHMETIC, MENTAL: *Bailey*.
 ALGEBRA: *Smith*, Wentworth's Shorter Course.
 ASTRONOMY: *Young*, Newcomb, Lockyer, Loomis.
 BOTANY: *Gray*, Youmans, Wood, Bessey.
 CHEMISTRY: *Storer and Lindsay*, Remsen, Shephard, Williams, Richter.
 CIVIL GOVERNMENT: *Andrews*, Townsend, Cocker, Macy.
 DRAWING: *White*, Prang, Krusi.
 ELOCUTION: *Owen*, Murdock, Hamill.
 ENGLISH LITERATURE; *Swinton*, Collier, Welsh, Shaw, Williams. *Taine*, *Blaisdell*, Royce, Cathcart.
 ETHICS: *Peabody*, Winslow, Fairchild, Hopkins.
 ETYMOLOGY AND ORTHOEPY: *Swinton*, Ayers, Raub.
 GEOGRAPHY: *Eclectic*, Guyot.
 GEOLOGY: *LeConte*, Dana, Shaler, Steele, Winchell.
 GENERAL HISTORY: *Myers*, Anderson, Swinton.
 GRADED SCHOOLS AND INTSITUTES: *Phelps*, *Payne*, Kidder, Wells.
 GEOMETRY: *Macnie*, Wells, Wentworth, Wilson, DuPuis.
 GRAMMAR: *Meiklejohn*, Whitney, Conklin, Green, *Hyde*, Reed and Kellogg.
 HISTORY OF EDUCATION: *Painter*, Boone, Quick, Compayre, Philobiblius.
 HISTORY OF THE UNITED STATES: *Montgomery*, Barnes, Ridpath, Seudder.
 LATIN: First Year—Beginner's Latin Book (Collar and Daniell). Second Year—Caesar (Harper & Tolman), Composition, (Harkness) Virgil, (Harper & Miller). Third Year—Cicero (Orations), Composition (Harkness).
 LOGIC: *Jevons-Hill*, Fowler, Schuyler.
 MUSIC: *Mason's* National Music Course, and *Fillmore's* History of Music.
 METHODS OF TEACHING: *White*, *Fitch*, Swett, Currie.
 PSYCHOLOGY: *Haven*, *White*, Baldwin, Brooks, Hopkins.
 PHYSICS: *Gage*, Avery, Norton, Deschanel.
 PHYSIOLOGY: *Walker*, Carpenter, Cutter, Martin.
 PHYSICAL GEOGRAPHY: *Mauzy*, Guyot, *Eclectic*, Houston.
 PENMANSHIP: *Spencer*, Payson, *Eclectic*.
 RHETORIC: *Genung*, Welsh, Hill, Quackenboss, Bain.
 SCHOOL ECONOMY: *Raub*, *Hughes*, Baldwin, Greenwood, White.
 TRIGONOMETRY: *Wells*, Wentworth, Bowser, Smith.
 ZOOLOGY: *Holder*, Colton, Packard, Orton.

Daily Program.—First Term.

Recitation Periods.	ADVANCED COURSE.				ELEMENTARY COURSE.			
	CLASS A. <i>4th Year.</i>	CLASS B. <i>3rd Year.</i>	CLASS C. <i>2nd Year.</i>	CLASS D. <i>2nd Year.</i>	CLASS E. <i>1st Year.</i>	CLASS F. <i>1st Year.</i>	CLASS G. <i>Preparatory.</i>	CLASS H. <i>Preparatory.</i>
I.	Higher Algebra.	Teach.	History of Education.	Beginner's Latin. (Concluded.)		Elocution.	Physiology.	Grammar and Composition.
II.	Teach.	Caesar.	School Economy.	Plane Geometry.	American Literature.	Book-keeping. (Optional)	Vocal Music.	Geography—Descriptive and Physical.
III.	Virgil.	General History.	Teach.	Psychology and Methods.	Algebra. (Concluded.)		Advanced Grammar.	Penmanship.
IV.	Advanced Methods.	Solid Geometry.	Vocal Music.	Rhetoric.	Free-hand Drawing.	Civil Government.		Arithmetic.
V.	Ethics. Graded Schools.	English Literature.	Elementary Physics.	Zoology.	Beginner's Latin.	Algebra.	U. S. History.	
VI.	Chemistry.	Advanced Physics.	Teach.		Etymology and Orthoepy.		Arithmetic (Concluded.)	Elements of Elocution.

Term consists of 20 weeks. The whole school engages in spelling daily.

Daily Program.—Second Term.

Recitation Periods	ADVANCED COURSE.				ELEMENTARY COURSE.					
	CLASS A. <i>4th Year.</i>	CLASS B. <i>3rd Year.</i>	CLASS C. <i>2nd Year.</i>	CLASS D. <i>2nd Year.</i>	CLASS E. <i>1st Year.</i>	CLASS F. <i>1st Year.</i>	CLASS G. <i>Preparatory.</i>	CLASS H. <i>Preparatory.</i>		
I.	Vocal Music.	Trigonometry.	History of Education.	Beginner's Latin. (Concluded.)		Elocution.	Physiology.	Grammar and Composition.		
II.	Teach.	Cesar. and Vergil.	School Economy.	Plane Geometry.	American Literature.	Book-keeping. (Optional.)	Vocal Music.	Geography— Descriptive and Physical.		
III.	Cicero.	Advanced Elocution.	Vocal Music.	Psychology and Methods.	Algebra. (Concluded.)	Botany.	Advanced Grammar.	Penmanship.		
IV.	Logi. Astronomy.	Advanced Psychology.	Geology.	Rhetoric.	Free-hand Drawing.	Civil Government.		Arithmetic.		
V.	Advanced History of Education.	English Literature. Perspective Drawing.	Elementary Physics	Zoology.	Beginner's Latin.	Algebra.	U. S. History.			
VI.	Chemistry. (Concluded.)	Advanced Physics. (Concluded.)	Teach.		Etymology and Orthoepy.		Arithmetic (Concluded.)	Elements of Elocution.		

Term consists of 20 weeks. The whole school engages in spelling daily.

Courses of Study.

ELEMENTARY AND PREPARATORY.

SUBJECTS.	TIME.
LANGUAGE AND LITERATURE	2½ years.
English Grammar	40 weeks.
Etymology and Orthoepy	20 "
American Literature	20 "
Rhetoric	20 "
LATIN	1 year.
Lessons	40 weeks.
MATHEMATICS	3 years.
Arithmetic	40 weeks.
Algebra	40 "
Book-Keeping (Optional)	20 "
Plane Geometry	20 "
NATURAL SCIENCES	3 years.
Physiology	20 weeks.
Zoology	20 "
Botany	20 "
Geology	20 "
Elements of Physics	20 "
Descriptive Geography	10 "
Physical Geography	10 "
HISTORY	1 year.
U. S. History	20 weeks.
Civil Government	20 "
ART	3 years.
Penmanship	20 weeks.
Drawing (Free-hand)	20 "
Reading	20 "
Elocution	20 "
Vocal Music	40 "
PROFESSIONAL	2½ years.
Elements of Psychology	10 weeks.
Methods	10 "
School Management	20 "
History of Education	20 "
Practice Teaching	40 "

ADVANCED.

SUBJECTS.	TIME.
English Literature	30 weeks.
LATIN	2 years.
Caesar and Composition	30 weeks.
Vergil and Composition	30 "
Cicero and Grammar	20 "
MATHEMATICS	1¾ years.
Higher Algebra	20 weeks.
Solid Geometry	20 "
Astronomy	10 "
Trigonometry	20 "
NATURAL SCIENCE	2 years.
Chemistry	40 weeks.
Advanced Physics	40 "
HISTORY	¾ year.
General History	30 weeks.
ART	1 year.
Elocution	15 weeks.
Perspective Drawing	10 "
Vocal Music	20 "
PROFESSIONAL	3¼ years.
Advanced Methods	20 weeks.
Graded Schools	10 "
Moral Science	10 "
Mental Science	20 "
Logic	10 "
Advanced Hist. of Education	20 "
Practice Teaching	40 "

REMARKS ON COURSE OF STUDY.

The Elementary Course consists of the first and second years of the Normal Course, together with subjects in "G" and "H" classes.

The Advanced Course comprehends four years, and includes all the work prescribed in the tabulated course.

To complete either course, a student must pass a satisfactory final examination on each subject prescribed therein. He must pursue in class all professional subjects, and take the required amount of practice and criticism.

Students completing the Elementary Course receive the Regents' Certificate, which is a state certificate, good for two years from date of issue.

Students completing the Advanced Course receive the Normal Diploma, with the degree of Bachelor of Scientific Didaectics.

This diploma is a state certificate of the highest grade, being a life certificate.

Students are admitted to any term or year on examinations, except that professional subjects must be taken in course as stated above.

All students are earnestly advised when it is possible, to pursue a regular course. With less than this they can not expect to be highly successful in the profession of teaching; but if, from any cause, it may be necessary for a student to pursue an irregular course, he can determine from the program what studies he may take and avoid conflict in time of recitations. All students must pursue the regular course until they have completed the first year's work, except such as hold teachers' certificates or pass a satisfactory examination on these subjects.

Grades furnished from colleges, high schools and academies may be accepted by heads of departments after the students presenting the same have shown approved proficiency in similar studies and sufficient maturity of mind to be admitted to the course for which they apply. This must not be construed to include professional subjects.

SUMMER SCHOOL.

The faculty, by authority of the Board of Regents of this State Normal School, have organized and will conduct a summer school each year for the accommodation of those who may desire to receive instruction in higher subjects of the course, and others that may be decided upon when a sufficient number desiring them will justify the formation of such classes. It must be borne in mind and clearly understood that nothing but thorough and first-class work will be done in this school. That this result may be attained no student will be permitted to take more than two studies.

The grades made in this school will be accepted and recorded in the General Register of the Normal: provided, that the student presenting the same shall have been in attendance the full term of six weeks, and providing that no more than two grades be presented by the same student. Subjects will be taught in the departments of English, Sciences, Mathematics and Latin.

For particulars, send for circular.

Departments of Instruction.

- 1.—Department of Philosophy.
- 2.—Department of Didactics.
- 3.—Department of English Language and Literature.
- 4.—Department of Pure and Applied Mathematics.
- 5.—Department of Science and Natural History.
- 6.—Department of Latin.
- 7.—Department of History, Civics, Geography and Elocution.
- 8.—Department of Art.
- 9.—Department of Music.
- 10.—Department of Practice Teaching.

Each department is well organized, and the means of thorough culture are amply provided.

While the one central idea—the education of teachers—is incorporated into every nerve and fibre of its work, it is the aim of the Normal School to be as complete in all its appointments as the college. This is a necessity, as few normal graduates ever enter other schools. The teacher requires the highest culture. In each department the student is required, not only to master each subject, but also to be able to impart instruction to others.

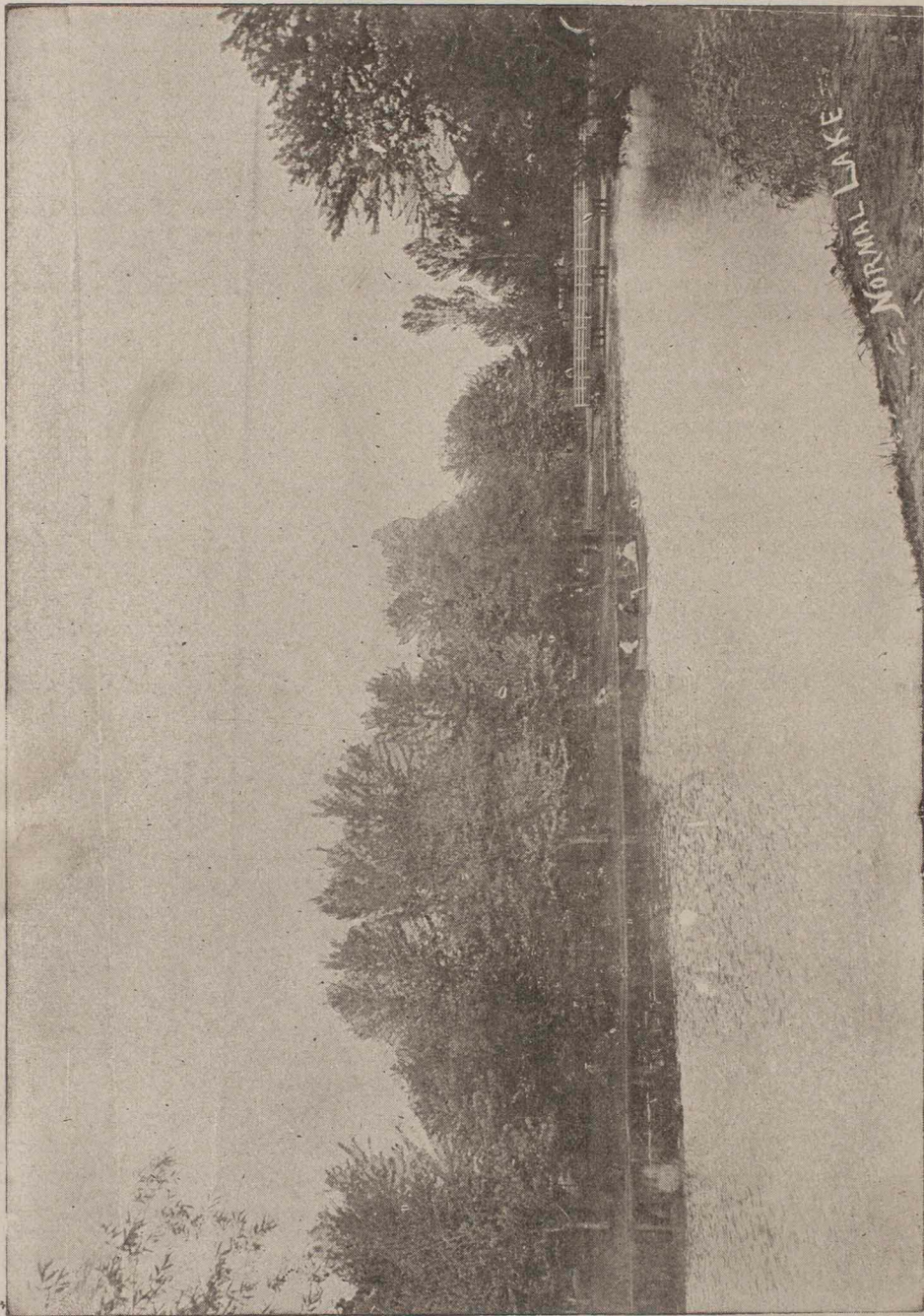
DEPARTMENT OF PHILOSOPHY.

W. D. DOBSON, Professor.

In this department is included:

PSYCHOLOGY AND ETHICS.—Thirty weeks are given to these studies. Only those who understand mind and are able to interpret the phenomena of Intellect, Sensibilities and Will are thoroughly capable of directing their development. As one, to be a skilled artisan, must understand the material on which he works, so must one, to be a real teacher, understand child-mind. The ability is attained by study, by analyzing our own mental processes, and by carefully observing the mental activities of others. Mankind in general understand the great principles of right, and have the promptings of conscience to aid them in doing right. Yet the philosophy, well formulated and clearly explained, adds to moral strength and, and enables the teacher the more forcibly to impress moral lessons on the youthful mind. Teachers should not only possess mental strength and moral worth, but they should know how to develop these qualities in others, and to this end, also, is our class-work directed.

LOGIC.—Ten weeks are devoted to the study of this important branch, without which the course would be incomplete. The study of the formal laws of thought, the construction of arguments, and the art of detecting fallacies, are topics of prime importance to the student and teacher. To make logical writers and thinkers is the object kept constantly in view. The student is taught by this "Science of sciences" how to classify, analyze, construct, etc.



NORMAN LAKE

DEPARTMENT OF DIDACTICS.

R. C. NORTON, Professor.

It is the purpose of this department to secure to its pupils the guiding knowledge which, with a good understanding of the academic studies, and a fair amount of practice, will result in knowledge, power and skill in the arts of school management and teaching. To this end the following subjects receive special attention:

ECONOMY AND MANAGEMENT.—That there be neither loss nor waste of time or energy, the teacher should thoroughly understand the subjects of study he attempts to teach; he should also understand himself and his power and ability to perform his varied duties as teacher, and he should understand the child in all of its activities and relations, then he would be able to guide the child in harmony with the true order of its development, and secure to it the best results possible. In the development of the principles, which, if observed, will give such ability, we use the inductive and deductive methods, and endeavor to explain the means and ends of education. We consider carefully school requisites, including grounds, building, furniture and apparatus; the qualifications, habits, methods, etc., of the teacher; the development of the mental, moral and physical powers of the pupil; the proper organization and classification of schools; how to study and how to recite; exercise, recreation and rest; school offenses and their remedies; school hygiene; school reports, etc., as well as a careful examination into the mistakes in aim, management, discipline, methods and moral training frequently made by teachers. All topics in the lesson will be formulated and explained, while in the tests and drill, the pupils will be required, not only to recite accurately, but also to make a full tabulation of the subjects. The practical application of the true principles of good economy and management will be as thoroughly impressed on the minds of the pupils as the circumstances will permit.

METHODS.—As a knowledge of the material on which the artist works is a condition precedent to his highest success, so a knowledge of child-mind and its activities is necessary to the work of a true teacher. A course of ten weeks' instruction in mental science is given preparatory to the study of Methods. Then ten weeks in the Elementary Course and twenty weeks in the Advanced Course, are used in presenting to the pupils the various methods of teaching the different subjects. The work is illustrated in class as fully as possible, and each topic explained from the standpoints both of teacher and pupil. School aims, organization, classification, illustrative teaching, preparatory training, class examination, discipline, aims, etc., are successively considered, that the pupil may know both what to do, and how to do, when he enters the school-room as a teacher.

HISTORY AND PHILOSOPHY OF EDUCATION.—A wise man has said, "We should know the past, as a help to guide the present and direct the future." Modern education is a growth in which is embodied the grandest thoughts and greatest wisdom of all the ages. In order to secure the value and training such knowledge affords, the ancient systems of education of Egypt, China, India, Persia, etc., are examined. Coming to more reliable records, we trace the history of educators, the principles they evolved, and the effects of their work on the different nations. This gives a fair idea of the civilization and education of Greece, as set forth by Lyeurgus, Pythagoras, Socrates, Plato, Aristotle, etc.; of Rome, as set forth by Cato, Cicero, Seneca, Quintilian, etc. The excellencies and defects of their systems are as carefully pointed out as possible. The history of Saracenic education is to be followed by a careful

study of the work and principles of the great European Innovators and these are supplemented by the consideration of the efforts of English and American educators in the development of the educational systems of the present.

GRADED SCHOOLS AND INSTITUTES.—We are in full sympathy with the district schools and country teachers and use every possible means for their elevation and advancement. The grandest work of the age is the perfection of these schools of the people, where the great mass of our citizens have been and will be educated. We are glad to state that the great work and peculiar mission of the State Normal Schools is to help, aid and assist in every possible way in securing the betterment of the district schools. But we must not forget nor neglect the great needs or the grand educational work in our towns and cities. We join with the bands of noble co-workers over the state, and assure them that in the Normal School the classification, graduation and management of graded schools is given special attention, that teachers may be fitted for positions as assistants, principals and superintendents in said schools. The character and work of a real teachers' institute are clearly given, so that our graduates are prepared for work in instructing and conducting the same.

DEPARTMENT OF ENGLISH.

WILLIAM RICHARDSON, Professor.; R. B. ARNOLD, Assistant Professor.

In the work of this department the aim is judiciously to combine the theoretical and the practical. Theory alone is good, but theory embodied in practice is better. It is well to be able to analyze a sentence, but to be able at the same time to make a correct use of the sentence is a more practical achievement.

The department comprises a course of study in Grammar, Etymology, Orthography, Orthoepy, Composition, English and American Literature and Rhetoric.

GRAMMAR.—Two terms are devoted to this study, in which the student is instructed in the essentials of the study, special attention being paid to the construction of the sentence. A thorough knowledge of formal Grammar is thought desirable, if not indispensable, before the student proceeds with the study of Rhetoric and Literature.

RHETORIC.—This is taken up in the second year of the course, and comprehends the theory of discourse as well as abundant practice in composition.

LITERATURE.—Two and one-half terms are given to this study; one in the second year, and one and one-half in the third. The first term is given to the study of the chief writers of the eighteenth and nineteenth centuries, with some attention to the facts concerning their lives. In the junior year the more difficult authors, beginning with Bacon and Shakespeare are taken up, and history of the literature of the language is studied with more minuteness. The purpose of the whole course is to train the student to express his thoughts with clearness and force and lead him to some appreciation of the excellencies of the English classics. Students are encouraged to read choice works outside the school-room. Good books contain fountains of inspiration, and only by drinking deep can we hope to attain the highest culture or reach the richest stores of knowledge. "It is impossible to approach the light without drawing some faint coloring from it, or to remain long among precious odors without bearing away with us some portion of fragrance."

ETYMOLOGY.—Word analysis receives special attention. The analysis, derivation, formation, history and definitions of words are considered.

ORTHOEPY.—Letters, sounds, vowels and consonants. Table of vowels, giving name and value of each. Consonant skeleton, articulation, pronunciation, enunciation, substitutes. Difference between vowels and consonants. Phonic analysis. Rules of pronunciation.

DEPARTMENT OF MATHEMATICS AND PHYSICS.

J. H. SCARBOROUGH, Professor; MARY T. PREWITT, Assistant Professor.

The chief purpose of mathematics in a school curriculum is to train to logical deductive reasoning, and, our purpose is not so much skill as power.

The methods of the department in presenting the subjects are the natural outgrowth of the spirit of the subjects taught, and are neither stereotyped nor machine, but every opportunity is afforded for the development of the powers, hence the individuality of each student. Grade-getting is discouraged, power-getting encouraged. These principles have controlled in the establishment of the course of mathematics for this Normal.

ARITHMETIC.—The instruction combines mental and written work, and the student is conducted by a process of analysis to the rule. Examples are to be solved, not by stereotyped rules and set formulæ, but by the application of universal principles underlying the subject. The subject is taught twenty weeks in class "H," and twenty weeks in class "G." The metric system is included in this course.

ALGEBRA.—The subject is taught sixty weeks. In the Elementary Course, special attention is given to factoring and the Theory of Quadratic Equations. In the "A" class, Theory of Exponents, Binomial Theorem, Ratio and Proportion, Progressions, Logarithms, and Series are presented.

GEOMETRY.—The first four books of Plane Geometry are completed in class "D." Solid Geometry is completed during the third year. The demonstration of original exercises forms a large part of the work required.

TRIGONOMETRY.—The course continues for twenty weeks. The applications of the subject to surveying are included in the work required.

PHYSICS.—The class recitations are accompanied by suitable experiments illustrating the principles taught. In addition to this each student is required to perform a certain number of experiments assigned by the instructor. The laboratory is well equipped for individual work, and special attention is given to the construction of simple apparatus. This subject is taught forty continuous weeks in the advanced course, and twenty weeks in the "C" class.

ASTRONOMY.—This course is intended to furnish a general knowledge of Astronomy, including a brief account of its history. For the most part it will be non-mathematical, although some knowledge of Trigonometry is desirable. The department is supplied with a telescope of moderate power.

DEPARTMENT OF NATURAL SCIENCE.

C. W. PROCTOR, Professor.

PHYSIOLOGY.—The main facts of Anatomy are presented with the aid of skeleton, charts, models, and dissection of some of the organs of animals. Physiology is studied with a view to the needs of every day life. The marvelous adaptation of organs for their use and the necessity of proper conditions for healthy action are kept before the pupil. Effects of carelessness, or wrong use of physical energy are pointed out.

Hints on what to do in emergencies and antidotes for the most common poisons are regarded as a highly practical part of the work.

ZOOLOGY.—Students should complete the course in Physiology before entering this class. Besides the usual text-book work in classification and description of familiar and interesting animals, a course in dissection of typical forms is given. The lower forms are studied with the microscope. In this way the pupil is made to understand the basis upon which the more general classification rests, and is enabled to remember the distinguishing characters much more easily.

BOTANY.—The study of plant structure occupies much of the time during the first ten weeks. The lower forms are viewed through the microscope and the student is thus given an introduction to a realm of plant life which has for so long been to him unexplored. The classification and description of flowering plants occupy the greater part of the last ten weeks.

GEOLOGY.—The course in Geology is one of the most interesting in the department of Natural Science. The fine collection of Missouri minerals, as well as the more general one illustrating the various ores and rocks usually mentioned by text-books on Geology, greatly facilitate the study. The locality is an interesting one for field work, and though only very elementary work in the field can be done, it serves a good purpose.

CHEMISTRY.—Recent additions to the chemical laboratory have enabled a better grade of work to be done than was heretofore possible. The pupils perform the experiments and keep a record of their work. They are expected to become familiar with the appearance and use of common chemicals and with the more simple chemical processes. The general laws of chemical reactions are studied and the more important compounds of a few leading elements. One whole year is devoted to this subject.

DEPARTMENT OF LATIN.

B. P. GENTRY, Professor.

FIRST YEAR.

FIRST TERM.—1. Beginner's Latin Book, to page 114. 2. Roman method of pronunciation is used throughout. 3. Inflections of nouns, adjectives and verbs. 4. The Latin exercises are translated from the books and are also pronounced by the teacher and translated from hearing. 5. All exercises of English into Latin must be carefully written into blank books, after they have been recited to the teacher. 6. The colloquia are both read and recited orally. 7. All constructions in the exercises of Latin into English are explained by referring them to the rules of syntax.

SECOND TERM.—1. Beginner's Latin Book completed. 2. The same methods as to pronunciation, inflections, exercises, colloquia and construction, employed first term, are continued. 3. The difficulties of the adjunctive mode, etc., in the last part of the books are not omitted.

SECOND YEAR.

FIRST TERM.—Caesar's Commentaries De Bello Gallico are read. 2. Prose composition is recited in connection with the reading lesson. The composition lessons are carefully written in blank books. 3. Regular lessons from the grammar are recited.

SECOND TERM.—Reading in Cæsar continued for ten weeks. In all about four books of Cæsar will be read. Vergil will be taken up at the beginning of the second ten weeks of this term. Composition will be pursued in connection with both the Cæsar and Vergil. 3. Grammar lessons on all days except when lessons in composition are recited.

THIRD YEAR.

FIRST TERM.—1. Vergil is continued through this term. 2. Grecian and Roman Mythology taught incidentally in connection with the reading in Vergil. 3. Composition continued.

SECOND TERM.—1. Cicero's Orations are read. 2. Carefulness in translating into good English, and in selecting best equivalent in English for Cicero's thought is sought. 3. Composition is concluded. 4. Grammar reviewed.

DEPARTMENT OF HISTORY, CIVICS, GEOGRAPHY, AND ELOCUTION.

ERMINE OWEN, Professor.

ELOCUTION.—I. Physical Training.—Basis of Pantomime. "A sound mind in a sound body."—The basis of all true expression.

1. Light Gymnastics.

2. Æsthetic Gymnastics (Delsarte Drills).

Objects: (a) Health, Vigor, Tone. (b) To attain Ease, Precision, and Harmony in Action. (c) To present the body in true Technical and Expressive form.

II. Respiration.—Basis for Vocal Expression. "Through the arches of respiration walks the soul."

III. The Production of Voice.—Basis for Vital and Emotive Expression.

Objects: (a) To produce pleasing, musical, and cultivated tones. (b) To avoid harshness, and especially loudness. (c) To produce the form of the carrying voice.

IV. Articulation.—Basis for Mental Expression. "All speech is made up of Articulation."—*Spencer*.

V. Analysis.—Preparation for Expression.

Object: To find the complete thought and verbing contained in the sentence, and to determine the technical forms that give art-value. Impression must precede expression. The student must *have* before he can *give*.

VI. Synthetical Expression.—What the mind has analyzed, it tries to produce in objective or expressive forms. Hence we hope to attain the ability of presentative in art-form, of the three natures of man, or of the three states of his soul—the Vital, Mental, and Emotive—by means of voice, pantomime and articulate speech.

HISTORY, CIVICS AND GEOGRAPHY.—In the department of History and Civics, it is aimed:

1. To teach the pupil to *think for himself*, by dealing with real things: to train him to see the fact and catch the spirit of what he reads: to judge of the character and influence of men and acts, and to see the relation of *cause* and *effect* in historical events.

2. To give him a sympathetic appreciation of the development of our American life, character, and government.

3. To train him to citizenship and to incite him to further reading and investigation.

GEOGRAPHY.—One term is devoted to the study of Descriptive and Physical Geography. It is aimed to invest its details with a living and intelligent interest, and a practical utility. Maps, map drawing, globes and other requisites to a thorough acquaintance with the subject, are employed.

DEPARTMENT OF ART.

CHAS. E. ROSS, Professor.

DRAWING.—Drawing is not simply an ornamental study or a mere accomplishment. It is full of direct and practical results. It is also a most beneficial training, a help to other studies, a powerful educator. The object is to develop the minds of our pupils; to direct their habits of thinking; to cultivate their observation and faculties, such as memory, attention, accuracy, neatness, etc. The course of study consists of Inventive, Free-hand and Mathematical Drawing for twenty weeks. A term of ten weeks is devoted to the science and art of Perspective.

BOOK-KEEPING.—The subjects of Single Entry and Double Entry Book-Keeping are thoroughly explained and illustrated. Each student is required to write several sets, including besides the principal books, various auxiliary books and business papers. The practice is cultivated until he is familiar with the entries and documents necessary for all ordinary transactions. This course is especially useful to those who intend to be teachers.

PENMANSHIP.—Elements of letters, with practice, capitals, copy-writing, paragraphing, etc. The object is to form a handwriting at once rapid, legible and compact, and frequent practice is our chief dependence.

CALISTHENICS.—Calisthenic exercises occupy twenty minutes daily. Especial care is given to correct position, and to precision and promptness of action in connection with music. The utility of calisthenic exercise as a means of physical development and training, and of securing vigorous health under the constant strain of student life, is now generally acknowledged. Such exercises are used as can be practiced by teachers in schools without the usual apparatus.

DEPARTMENT OF MUSIC.

J. W. FORQUER, Professor.

VOCAL.—As may be seen from the course of study, vocal music has relatively a large place in the curriculum of the school, and not only is it recommended, but required that all students have sufficient knowledge of the elements of the subject, and the theory and practice of teaching it, to enable them to teach the same successfully in the public schools of the state.

Following is a brief outline of the course of study to be pursued:

CLASS "G"—ELEMENTARY GRADE.—PART ONE.

1. Exercises for training the ear.
2. Exercises for training the eye.

3. Exercises for training the ear and eye at the same time.
4. To sing simple exercises by rote, followed by easy blackboard lessons.
5. Beginning work, in the text-books, from charts and graded blackboard lessons up to the subject of transposition.

CLASS "C"—ELEMENTARY GRADE.—PART TWO.

This grade will begin, and continue the work as follows:

1. Reading music in the key of "C" major in one, two, three and four parts.
2. The analysis of the major scale.
3. The general study of the rudiments of vocal music, transposition by fourths and fifths, keys, signatures, etc.
4. The study and analysis of both the Harmonic and Melodic Minor scales.
5. A brief, yet practical, study of intervals and their inversions.
6. A thorough practice in singing songs and chorus in the major and minor keys, and the study of methods for teaching vocal music in the public schools.

CLASS "A"—ADVANCED GRADE.

The advanced grade will consist of the following graded courses in Theory and Practice.

1. Advanced practice in singing glees, choruses and part songs from the masters, and some of our best American composers.
2. A practical study of the beginning fundamental principles of harmony, and the necessity of the same to the more intelligent and successful teacher.
3. A short and comprehensive study of the beginning of modulation and the rules for studying the same.
4. Methods of teaching and presenting the different grades in the public schools. General suggestions for proper breathing and use of the voice will be given in all grades from standard authorities.

INSTRUMENTAL.—Although instrumental music forms no part of the regular curriculum of the school, opportunities are offered for the study of Piano, Organ, Voice Culture, etc., under the best instruction, at moderate cost.



Model and Training Department.

ANNA E. SEITZ, Supervisor.

DESIGN.

Many who prove themselves to be good students, show marked weakness when called upon to impart their information to others. It is the business of this department to test and strengthen the teacher in his work.

PREPARATION NECESSARY FOR PRACTICE TEACHING.

It is becoming more and more obvious every day that this branch of Normal School work should be the last part of the course, and that no one should be given work in this department who has not previously passed examination on the professional subjects. Students who have had no experience are required to go through a course of "observing" before being allowed to take charge of a class. The Model School is essentially a Practice School—a place where students can test methods already studied.

COURSE OF STUDY.

It is intended that the course of study in the different classes in the school shall furnish the means of practical illustration of the methods which should be familiar to every true teacher, whether filling a position in a Primary, Intermediate, or Grammar School. For a child to complete the course requires a period of eight years, or approximately the same as that of the average graded public school.

TEACHERS' MEETINGS.

These are held every Thursday afternoon, in which critics' reports are read, mistakes pointed out and the work for the following week discussed. Occasionally classes from the Model School are taught by student teachers in the presence of the entire force of teachers, the Principal, and such visiting members of the faculty as may be present.

As a subdivision of the regular teachers' meetings, teachers are required to meet in their respective grades, where such questions as concern the teachers of that particular grade are discussed by members present. These sub-meetings are considered to be quite as beneficial to the student-teacher as the general meeting.

ACTUAL PRACTICE.

The most valuable feature of this department is the actual practice which students have in conducting classes in the various grades and subjects. No other test will so satisfactorily show whether a young man or a young woman is sure to be a good teacher. Successful work as a student, brilliant and interesting recitations in the class-room, even the power of analyzing and explaining difficult subjects so the other members of the class understand as never before—all these fail to prove power for satisfactory discipline and teaching. No amount of talking about how the work should be done and seeing how it is done, can give the strength which comes from actual doing. The teachers who go from this department to take charge of schools of their own, go with an experimental knowledge of what difficulties are to be met and how to meet them; they go about their work with a self-possession which can come only from a successful experience.

Post-Graduate Course.

MASTER OF SCIENTIFIC DIDACTICS.

This diploma will be issued to such graduates from the full course as teach successfully in schools of a higher grade for three years after graduation, and complete the following course of reading, or its equivalent, to be approved by the faculty. Each applicant shall submit a satisfactory original thesis of from four to five thousand words on some phase of educational work, the subject to be approved by the president of the faculty, and shall be printed or written by type-writer, and filed in the library of the school. The objects of this course are to stimulate graduates to continuous and well-directed effort, and to fit teachers for special positions. The demand for accomplished teachers is constant and increasing. From all sections come requests for a "first-class primary teacher," "first-class drawing teacher," "first-class principal," "first-class teacher of natural science or mathematics," etc. To fit teachers to meet these demands is the leading object of this course. For particulars as to fees, advanced work in any department, substitution of subjects for any in the course, or any information concerning the same, address the president.

GROUP 1.—*History.*

- History of the English People, *Green.*
- History of France, *Guizot.*
- Conquest of Mexico, *Prescott.*
- Frederick the Great, *Carlyle.*
- National History of the U. S., *Lossing.*

GROUP 2.—*Poetry.*

- The Iliad, *Homer.*
- Course of Time, *Pollock.*
- Lallah Rookh, *Moore.*
- Hiawatha and Evangeline, *Longfellow.*
- Ancient Mariner, *Coleridge.*

GROUP 3.—*Fiction.*

- Waverly and Ivanhoe, *Scott.*
- David Copperfield and Nicholas Nickelby, *Dickens.*
- Undiscovered Country, *Howell.*
- Endymion, *Beaconsfield.*
- Vicar of Wakefield, *Goldsmith.*

GROUP 4.—*Literature and Civics.*

- History and Philosophy of Literature, *Welsh or Taine.*
- Hamlet, Henry, IV., Merchant of Venice, *Shakespeare.*
- The Nation, *Mulford.*
- Constitutional History of the U. S., *Von Holst.*
- The State, *Wilson.*
- The American Commonwealth, *Bryce.*

GROUP 5.—*Science and History of Education.*

- Lectures on Education, *Payne.*
- Education as a Science, *Bain.*
- Lectures on Teaching, *Compayre.*
- Rise and Constitution of the Universities, *Laurie.*
- History of Education in the U. S., *Boone.*

GROUP 6.—*Psychology and Ethics.*

- The Human Intellect, *Porter.*
- Outlines of Psychology, *Sully.*
- Modern Philosophy, *Bowen.*
- History of Modern Philosophy, *Cousin.*
- Christian Ethics, *Gregory.*
- Ethics of the School, —.
- Psychology Applied to the Art of Teaching, *Baldwin.*

GROUP 7.—*Professional.*

- Normal Methods, *Holbrook.*
- Theory and Practice, *Thwing.*
- Free Schools of the U. S., *Adams.*
- Methods of Teaching, *Brooks.*
- Teacher and Parent, *Northend.*
- School Amusements, *Root.*
- Life of Pestalozzi.
- The Child, etc., *Kriege.*
- Self Culture, etc., *Blackie.*

The completion of ten subjects, together with the above mentioned thesis, will entitle the candidate to this diploma. In the selection of these subjects for study and examination, one study only shall be taken from each of the first four groups, and two from the remaining three.

Candidates for the above degree must send to the president of the faculty their theses and outlines of the course they have pursued, at least two weeks before commencement; must appear before the faculty within such time, and be present on commencement day to receive their diplomas, unavoidable circumstances alone excusing them.

Catalogue of Students for the Year 1895-6.

Agee, Leta Belle	Adair, Mo.	Powman, J. C.	Adair, Mo.
Alexander, John Wilhelm	Adair, "	Boyd, Alva	Sullivan, "
Alexander, J. F.	Putnam, "	Boyd, Luella	Audrain, "
Allen, Effa Alice	Scotland, "	Boyes, E. H.	Callaway, "
Anderson, Janie	Putnam, "	Boyes, Marion Allison	Callaway, "
Andrews, Bessie	Adair, "	Boyes, Wm. Bellfield	Callaway, "
Andrews, Wm. Thurman	Schuyler, "	Boynton, Harry Sumner	Sullivan, "
Asher, Orville	Grundy, "	Bradley, Beverly Dennis	Macon, "
Ashlock, Jessie Cordelia	Adair, "	Bradley, Mary Ethel	Adair, "
Atkinson, Sybil Agnes	Grundy, "	Bradley, Gus C.	Scotland, "
Atterberry, Maude	Adair, "	Bradley, Oscar Evans	Scotland, "
Anderson, Frank Leslie	Sullivan, "	Bradshaw, Albert Clarence	Sullivan, "
Ayres, Amos E.	Pike, "	Bragg, Everett E.	Adair, "
Bailey, Loa E.	Adair, "	Bragg, Carl T.	Adair, "
Banks, Wm. Hartley	Marion, "	Bragg, Delos Austin	Adair, "
Barret, Mabel Rose	Nodaway, "	Bragg, Leonard Osen	Adair, "
Bartley, Mattie	Callaway, "	*Bragg, Lena	Adair, "
Beaven, Elmer Holt	Callaway, "	Bragg, Nora	Macon, "
Beardsley, Grace	Adair, "	Brashear, Ida	Adair, "
Bell, Mattie	Chariton, "	Brashear, Pearl	Adair, "
Bell, Maude	Macon, "	Brawner, Elsie Myrtle	Adair, "
Bell, Oma	Macon, "	Brigham, Herbert Dwight	Adair, "
Benner, Josie	Knox, "	Brightman, Samuel Chas.	Schuyler, "
Bennett, Mattie Belle	Randolph, "	Brother, Ida	Adair, "
Berry, Laura	Sullivan, "	Brother, Blanche	Adair, "
Betts, Annie Lourie	Audrain, "	Brown, Edna	Adair, "
Bigley, John	Knox, "	Brown, John Brooks	Pike, "
Blackman, Geo. Henry	Sullivan, "	Brown, Zora Edward	Sullivan, "
Black, May	Knox, "	Broyles, Myrta Eleanor	Adair, "
Black, Homer	Knox, "	Bryson, Nellie Lenora	Knox, "
Bliven, Charlotte Bell	Adair, "	Buchanan, Chas. O'Conner	Adair, "
Bliven, Nettie Mabel	Adair, "	Buchanan, Lura	Adair, "
Bohne, John Carlyle	Jefferson, "	Buchanan, Cora	Adair, "
Boland, Mollie	Putnam, "	Buck, Flora Althea	Adair, "
Bolling, James Payne	Linn, "	Buckmaster, Richard Pearl	Adair, "
Bondurant, Elsie May	Lewis, "	Buckner, Frank Fitzhugh	Monroe, "
Boone, Lizzie	Cooper, "	Bumpus, John Franklin	Macon, "
Boone, Lillie May	Adair, "	Burns, Pius Elmer	Sullivan, "
Bostwick, Rilla	Knox, "	Burdette, Gabriel Francis	Callaway, "
Boutelle, Lillie	Adair, "	Brother, Claude S.	Adair, "
Bowen, Pansy Pearl	Adair, "	Beeman, Everett	Adair, "

*Deceased.

Banta, Clara	Grundy, Mo.	Cummins, Bertha	Adair, Mo.
Campbell, Alta Lena	Knox, "	Cupp, Effie Jean	Adair, "
Campbell, Grace	Adair, "	Curry, Ella Grace	Adair, "
Campbell, Inez	Lincoln, "	Curry, Wm. Brandon	Callaway, "
Campbell, Pauline	Lincoln, "	Curtis, John Samuel	Macon, "
Carman, Edgar	Chariton, "	Day, Winfred Everett	Randolph, "
Carmack, Sylvester Daniel	Sullivan, "	Davis, Clara Anna	Adair, "
Carpenter, Kate Hurt	Boone, "	Davis, Sallie Francis	Adair, "
Carr, Willard Thomas	Boone, "	Darlington, Mary E.	Audrain, "
Carter, Geo. Walker	Knox, "	Davis, Mamie	Adair, "
Carter, Chas. F.	Schuyler, "	Daly, Mollie Francis	Knox, "
Carter, Ewell Martin	Boone, "	Davis, Willie	Shelby, "
Carothers, Manville	Adair, "	Davis, Ida	Adair, "
Carlahan, Adra Anna	Macon, "	Day, Hubert Leslie	Randolph, "
Casebolt, Effie	Adair, "	Day, Dora Bell	Clark, "
Caskey, Ada Blanche	Adair, "	Davis, Robt. H.	Clark, "
Cason, Boon	Adair, "	Daulton, Annie	Marion, "
Cauthorn, Willie	Audrain, "	Davis, Chas.	Sullivan, "
Cane, John Cleveland	Callaway, "	Dever, Harvey Albert	Sullivan, "
Chase, Daisy Eulalia	Adair, "	Derfler, Maurice Edwin	Adair, "
Childress, Cora	Lewis, "	DeWitt, Clarence	Sullivan, "
Christine, Lottie	St. Louis, "	Dexter, Alta M.	Chariton, "
Clapper, Pearl Rivers	Putnam, "	Dill, Blanche	Adair, "
Clark, Birdsey Albert	Adair, "	Dodson, Jeanie Belle	Randolph, "
Clawson, Jas. Henry	Sullivan, "	Dobson, Walter Norton	Adair, "
Cleek, Jesse Thomas	Shelby, "	Dobson, Pauline	Adair, "
Cleeton, Hollis	Boone, "	Dodson, Norma	Adair, "
Clifton, Ella May	Sullivan, "	Dockery, Ardella Ethel	Adair, "
Cochrane, Wampler Lemuel, Sullivan,		Dockery, Leota Lillian	Adair, "
Coe, Gerald Cornelius	Knox, "	Dodson, Thos. A.	Adair, "
Conder, John Perry	Adair, "	Douglass, Mary	Putnam, "
Conner, Frank	Adair, "	Dodson, Coston	Adair, "
Conrad, Wm. Milton	Chariton, "	Dodson, Chas.	Adair, "
Constance, Edward Cathwright	Montgomery, "	Dodson, Allie F.	Adair, "
Cooley, Cora Ellen	Putnam, "	Dowell, Lena B.	Monroe, "
Coppers, May Maggie	Knox, "	Dolan Caltha	Adair, "
Coppers, John Walters	Knox, "	Drinkard, Daisy Dean	Adair, "
Corbin, Ernest Lee	Adair, "	Dufer, Jas. Ivan	Adair, "
Corbin, Eoolah	Adair, "	Dufer, Denna	Adair, "
Cottingham, May	Monroe, "	Dutcher, Roscoe	Macon, "
Cowell, John Christopher	Schuyler, "	Dunham, Chas	Macon, "
Craighead, Cordelia	Callaway, "	Earhart, Bertha	Adair, "
Cram, Maud	Chariton, "	Early, Maude	Macon, "
Cramer, Cornelius Octavius	Carroll, "	Eaton, Cassius	Shelby, "
Crawford, Cornelius Bonaparte Adair,		Eaves, Henry T.	Jefferson, "
Crocker, May	Schuyler, "	Eitel, Nellie	Adair, "
		Elmore, Richard Roy	Macon, "

Eller, Mary	Adair, Mo.	Glasecock, Osear	Adair, Mo.
Ellison, Jas. McMahan	Adair, "	Goodwin, J. A	Adair, "
Elsea, Lottie	Adair, "	Goldsberry, Homer Virgil	Schuyler, "
Eller, Jas. B.	Adair, "	Grant, Emmett Edgar	Knox, "
Ellison, Marilla	Lewis, "	Grant, Bessie May	Knox, "
Ely, Anna	Monroe, "	Grigsby, Dollie	Audrain, "
Elliott, Mary Florence	Macon, "	Grassle, Florence	Adair, "
Elder, Chas. Milton	Scotland, "	Greene, Harry L.	Boone, "
Enyeart, Oren Francis	Schuyler, "	Greenwood, Helen	Adair, "
Enyeart, Merta Edna	Schuyler, "	Greenwood, Jeanette	Adair, "
Evans, John T.	Macon, "	Gray, Nellie	Buchanan, "
Evans, May	Adair, "	Gullion, Omar	Marion, "
Evans, Aida	Adair, "	Harris, John Julius	Sullivan, "
Evans, Minnie E.	Mercer, "	Hall, Mamie	Livingstone, "
Fansler, Addie Vivian	Adair, "	Halladay, Albert Edward	Knox, "
Faubion, Wake	Worth, "	Hayward, John Dawson	Adair, "
Farrell, Olive Bell	Adair, "	Hamilton, Robert Emmett	Adair, "
Fairbrother, Rolla L.	Clark, "	Harlan, Ada Lee	Adair, "
Farr, Harry A.	Adair, "	Harlan, Mabel	Adair, "
Ferguson, Georgetta S.	Lewis, "	Hannah, Ella Baird	Adair, "
Fisher, Bertie B.	Callaway, "	Harlan, Myrtle Della	Adair, "
Fleshman, Cora A	Clark, "	Hanna, Evans Andrew	Nodaway, "
Floyd, Luther E.	Adair, "	Hardesty, Glen	Shelby, "
Flack, Wm. L.	Washington, Pa.	Hatcher, James Walter	Andrew, "
Fout, Geo. Eugene	Adair, Mo.	Harris, Clifford Burdette	Sullivan, "
Foncannon, Mayme	Adair, "	Hartley, Wm. Monroe	Nodaway, "
Forsythe, Daisy	Adair, "	Hawkins, Geo. L.	Jefferson, "
Fowler, Anna	Knox, "	Harris, Eula	Cooper, "
Foster, Asa D.	Pike, "	Hamilton, Arthur Wesley	Adair, "
Fox, Alfred Morris	Callaway, "	Harris, Louis Hayes	Grundy, "
Fowler, Hattie	Appanoose, Ia.	Hamilton, Nettie Jane	Linn, "
Frogge, Geo. B.	Scotland, Mo.	Harman, August	Grundy, "
Frakes, Harry C.	Adair, "	Harper, Sallie Lucile	Chariton, "
Fronabarger, Lizzie	Adair, "	Hazard, Charles Clifton	Adair, "
Frye, Velpoe	Monroe, "	Hall, Blanche E.	Adair, "
Funk, Eugene	Knox, "	Hensley, Oliver Earnest	Jefferson, "
Fulcher, Cora A	Schuyler, "	Herrin, Ora	Macon, "
Furtney, Maggie	Grundy, "	Heiny, Lenora	Adair, "
Garrett, Adath	Adair, "	Heiny, John Dale	Adair, "
Gehrke, Emma L.	Adair, "	Heiny, Frank R.	Adair, "
Gill, Katherine Francis	Knox, "	Henery, Matthew	DeKalb, "
Gillbreath, W. Irvin	Macon, "	Hinkson, Harvey Thos.	Lewis, "
Gloyd, Harvey L.	Pike, "	Higgins, Homer Alexander	Sullivan, "
Glasecock, Mary	Ralls, "	Hill, Charlie Winford	Schuyler, "
Glasgow, Alvah M.	Adair, "	Hill, Raymond	Gentry, "
Glasecock, Maude	Marion, "	Hook, Chas. Otis	Sullivan, "
Glasecock, Walter	Marion, "	House, Geo. Thos.	Lewis, "

Howard, Vessie E	Andrew, Mo.	Lewis, Senney C	St. Charles, Mo.
Hoefner, John Henry	St. Charles, "	Leusley, Marvin Eugene	Randolph, "
Hook, James Arthur	Audrain, "	Leusley, Luther Earl	Randolph, "
Holmes, Essie	Adair, "	Levengood, Kate	Lewis, "
Holderman, Virginia Sue	Carroll, "	Lewis, Madge	St. Charles, "
Holloway, Leona Pearl	Schuyler, "	Leeka, Clarence Oliver	Freemont, Ia.
Hollcroft, Samuel Tilden	Adair, "	Link, Bessie	Adair, Mo.
Howard, Chas. D.	Lincoln, "	Linville, Lucile	Adair, "
Hodge, Geo. E	Macon, "	Lilly, Nora	Randolph, "
Hunter, Leonidas Mays	Knox, "	Linville, Robert Neely	Adair, "
Huffman, Edward Earl	Andrew, "	Logan, Chas. Edmond	Mercer, "
Huffman, Hubert	Andrew, "	Lorenz, Alta Mona	Adair, "
Hudson, Lucy	Knox, "	Lorenz, Mayme Opal	Adair, "
Imbler, Georgiana	Adair, "	Long, Lizzie Dee	Adair, "
Ingold, Oscar	Clark, "	Long, Heber	Adair, "
Jackson, James Edwin	Schuyler, "	Luther, John Daniel	St. Louis, "
Jenkins, Elzada Vida	Sullivan, "	Lyon, Hattie	Adair, "
Johnson, Minnie Lucy	Randolph, "	McWilliams, Chas. Hampton, Marion, "	
Jones, Bertha Josephine	Knox, "	McWilliams, Mattie	Marion, "
Jones, Bernice	Shelby, "	McWilliams, Jas. Franklin	Marion, "
Jones, John Alexander	Grundy, "	McClain, William	Lewis, "
Johnson, Nettie	Adair, "	McMullin, Florence	Jefferson, "
Jones, Martin VanBuren	Putnam, "	McLelland, Chas. Alexander	Adair, "
Johnson, R. W.	Saline, "	McMurry, Milton	Knox, "
Judy, Mabel	Macon, "	McClanahan, Floy Ann	Sullivan, "
Judy, Bettie	Monroe, "	McDonald, Grace	Knox, "
Ketcham, Ora Belle	Adair, "	Megrew, Chas. Bert	Adair, "
Kelso, Sophronia Belfield	Adair, "	Mennie, Mable Beatrice	Macon, "
Ketcham, Clarence N	Macon, "	Mills, Myra Gertrude	Adair, "
Kelley, Benjamin Franklin	Adair, "	Mills, Chas. Daniel	Clark, "
Kelso, Etna Alberta	Adair, "	Millan, Carrie Farr	Adair, "
Keith, S. F.	Audrain, "	Miller, Birdie	Adair, "
Keller, Minnie	Putnam, "	Mills, Emma F.	Putnam, "
Kerr, Nelson	Platte, "	Mills, Lara Emma	Putnam, "
King, Homer Francis	Marion, "	Miller, Lily D.	Macon, "
King, Arthur Morgan	Marion, "	Mileham, Geo. Eben	Clark, "
Kirgan, Walter Lee	Monroe, "	Mitchell, Ida Lee	Adair, "
Kistler, Herbert D.	Henry, "	Miller, Homer	Sullivan, "
Klein, Peter Louis	Schuyler, "	Morris, Chas.	Sullivan, "
Lake, Eugene Amos	DeKalb, "	Moss, Alice May	Audrain, "
Laughlin, Emma Elizabeth	Monroe, "	Morgan, Chas. Benjamin	Monroe, "
Laughlin, Harry	Adair, "	Morgan, Fred B	Monroe, "
Laughlin, Bessie	Adair, "	Morgan, Alice M.	Adair, "
Leslie, Geo. Wm.	Lewis, "	Morlan, Everett	Sullivan, "
Leech, Ora James	Adair, "	Miller, Nellie Amanda	Livingston, "
Lee, Arthur	Audrain, "	Mumma, Maxwell	Adair, "
LeHew, Grace	Grundy, "	Mumma, Winnie Izola	Adair, "

Murphy, Clarence Washington, Adair, Mo.	Noel, R. B	Lewis, Mo.
Murphy, Callie Marie Knox, "	Nugent, Bessie	Monroe, "
Martin, Wilford Way Adair, "	Obermeyer, Emma	Adair, "
Marble, Ephraim Edmond Knox, "	O'Donnell, Thomas	Knox, "
Matthews, David Boggs Adair, "	Oldham, Nannie	Lewis, "
Mairs, Cora Amyl Linn, "	Oliver, Albert Robert	Montgomery, "
Maffit, Allen R Daviess, "	Omer, Grace	Pomona, Cal.
Mathis, Mary Chariton, "	Overfelt, James William	Monroe, Mo.
Martin, Blanche Putnam, "	Ownbey, Willie Warren	Adair, "
May, Bertrand Vermillion, Ill.	Padgett, Ethel	Knox, "
Matthews, Mattie Pike, Mo.	Parrish, Earl Victor	Adair, "
Maggart, Homer Peter Sullivan, "	Pauly, Clara	Adair, "
Maloney, Lizzie Callaway, "	Painter, Leola	Adair, "
Marine, Ethel Adair, "	Painter, Elma	Adair, "
Mannon, Roy Eugene Putnam, "	Palmer, Mrs. Mattie Gay	Grundy, "
Marksberry, Mary Teresa Marion, "	Pauly, Ida	Adair, "
Matthews, Laverda Chariton, "	Patton, Henry Kelso	Randolph, "
Maloney, Lillie J Knox, "	Park, Austin Edgar	Macon, "
Maloney, Mary E Knox, "	Parrish, Ella Taylor	Saline, "
McKeehan, Ethel Vivian Adair, "	Petree, Charles Balis	Adair, "
McGuire, Ivie A Adair, "	Petree, Oran Adrain	Adair, "
McKay, Rosa Knox, "	Petree, Martha	Andrew, "
McMurry, Kittie Knox, "	Petree, Lettie Elvina	Adair, "
McMurry, Minnie B Lewis, "	Petree, McDonald	Adair, "
McGinnis, Tillie Atehison, "	Phipps, John Rothwell	Macon, "
McDonald, Orpha Jean Adair, "	Phillips, Nora	Adair, "
McMurry, Norman Franklin Lewis, "	Pickler, Ethel Clara	Adair, "
McDowell, Zoa L Adair, "	Piper, Emma	Andrew, "
McCanne, Stella Randolph, "	Pitts, Eva	Knox, "
McBurney, Ethel Grundy, "	Pickler, Madge Emily	Faulk, S. Dak.
McClanahan, Ada Jane Wayne, Ia.	Pierce, Orville	Adair, Mo.
McColum, Herman Emanuel Linn, Mo.	Pollock, Anna	Grundy, "
McGraw, Cora Frances Adair, "	Porter, Julia	Adair, "
McKinney, Curtis Franklin, Randolph, "	Potes, Ira	Macon, "
Mullins, Jack M Putnam, "	Pool, W. Oscar	Lewis, "
Murrell, Fred Emmett Schuyler, "	Pratt, Albert Burton	Grundy, "
Myers, Mabel M Lewis, "	Price, Mattie Ola	Adair, "
Neese, Henry Ezra Gasconade, "	Price, George Robert	Adair, "
Newman, Annie Jane Pike, "	Proctor, Julia	Marion, "
Nevins, Cordie Callaway, "	Propps, David	Sullivan, "
Nichols, Nellie Monroe, "	Pugh, Della Florence	Clark, "
Northcutt, May Knox, "	Ratliff, John T	Adair, "
Northcutt, Lillie L Knox, "	Ratliff, Fred	Macon, "
Novinger, Geo. Byron Adair, "	Ralls, Edgar Hays	Ralls, "
Norris, Macy Knox, "	Radusky, Edwin	Scotland, "
Novinger, Martin Adair, "	Rex, Louise Burdette	Clark, "
Noel, Thos. W Shelby, "	Reesman, Alta Lee	Adair, "

Reynolds, Carrie	Adair, Mo.	Shackleford, Edd Haycroft	Lewis, Mo.
Reesman, Burthel F.	Adair, "	Shelton, Pearly Wilbert	Grundy, "
Rhodes, Russell Louthan	Edgar, Ill.	Shoush, Louie T	Macon, "
Riley, Harry Lee	Holt, Mo.	Shoush, Willie Jane	Macon, "
Riley, John Winfield	Clark, "	*Shaw, Chas	Knox, "
Richey, Ora Wesley	Schuyler, "	Shackleford, Nat Hall	Lewis, "
Rieger, George	Adair, "	Shaughnessy, Edward Paul	Adair, "
Rice, Ernest	Randolph, "	Shirley, Clarence Edgar	Schuyler, "
Rice, Edith	Adair, "	Smith, Bertha Edith	Putnam, "
Rice, Joseph Robert	Adair, "	Smith, Alfred Hannah	Adair, "
Ringo, Ethel Sarah	Adair, "	Smoot, Anna	Scotland, "
Richmond, Bee	Walla Walla, Wash.	Smallwood, Chloe	Knox, "
Rice, John Doek	Randolph, Mo.	Smith, Gertrude, Emma	Shelby, "
Rice, Emma Sue	Randolph, "	Smith, Joseph Elliott	Mercer, "
Romjue, Milton Andrew	Macon, "	Smoot, Kathleen	Scotland, "
Roberts, Vena Belle	Adair, "	Snelling, Zorada	Knox, "
Ross, Pattie Blair	Adair, "	Snow, Frank	Knox, "
Rodefer, Emmett Wellington, Lewis, "		Spencer, Hattie May	Adair, "
Ross, Floyd	Linn, "	Spencer, Arthur Edward	Adair, "
Rogers, Dock F	Appanoose, Ia.	Sparling, Mattie Elizabeth	Adair, "
Robinett, Thomas	Callaway, Mo.	Spencer, Benjamin W.	Adair, "
Roberts, Burgie	Audrain, "	Spicknall, Charles Edward	Lewis, "
Rusk, Anna Belle	Grundy, "	Stall, Fred	Sullivan, "
Rusk, Erick	Grundy, "	Stone, Nell	Monroe, "
Rupe, Myrtle Ethel	Adair, "	Stowers, Frank Joseph	Chariton, "
Ruggles, Clara Blanche	Adair, "	Stanford, Velmay Verne	DeKalb, "
Russell, Kittie	Grundy, "	Stanford, W. Byron	DeKalb, "
Ryon, Frank M.	Macon, "	Stuck, Frank Charles	Adair, "
Ryals, Ledrew Esper	Putnam, "	Starbuck, R. Bruce	Scotland, "
Ryan, Oscar	Macon, "	Stockton, Ida	Putnam, "
Sands, Grace	Adair, "	Stoner, Jefferson Peter	Davis, Ia.
Scott, Osman Dudley	Callaway, "	Stacy, Wm. Omar	Schuyler, Mo.
Scheer, Herman H.	Lincoln, "	Stanton, Jessie	Buchanan, "
Scott, Ida May	Lewis, "	Stigall, John Brutus	Randolph, "
Seifers, Richard Momen	Clark, "	Stringer, Mattie	Sullivan, "
Scott, Levie Leoto	Adair, "	Surbeck, Frank	Macon, "
Scott, Althelia	Carroll, Ia.	Sullivan, Mary	Audrain, "
Schooling, H. G.	Sullivan, Mo.	Sweet, Robt. Jefferson	Pike, "
Seitz, Ray E	Adair, "	Sweet, Iona	Pike, "
Seitz, Willie Kerlin	Adair, "	Sweet, Rowena	Pike, "
Selby, Lola Pearl	Adair, "	Sweet, Arthur T.	Pike, "
Sexton, Edna Lee	Clay, "	Swain, Mitchell Banks	Sullivan, "
Seaber, Harry Garfield	Adair, "	Tallman, George Bussis	Sullivan, "
Self, Benjamin Field	Scotland, "	Taylor, Wm. Robert	Callaway, "
Sears, Wm. Ira	Sullivan, "	Terpening, Earl Stanley	Macon, "
Seaton, Sylvester Eugene	Clinton, "	Thomas, Richard	Livingston, "

*Deceased.

Thompson, Edgar Elijah	Adair, Mo.	Willoughby, Alva	Adair, Mo.
Thomas, William	Macon, "	Williams, Daisy Dean	St. Charles, "
Thomas, Edna Alice	Adair, "	Williamson, Joe Davis	Chariton, "
Thornburg, Frank Colfax	Putnam, "	Willetts, Nora Lee	Linn, "
Thomas, Ivar D.	Macon, "	Williams, Jessie	Monroe, "
Thornburg, W. Burt	Putnam, "	Williams, Bertha Eden	Randolph, "
Tinsman, Flossie	Adair, "	Wilhite, Frank	Worth, "
Tillett, Mary Elizabeth	Monroe, "	Willard, Earl Scanlon	Adair, "
Townsend, Lilah	Andrew, "	Willis, Ada May	Adair, "
Tracy, Charles Fisher	Grundy, "	Williams, Alma	Monroe, "
Traugher, William	Carroll, "	Withrow, Rebecca	Knox, "
Trowbridge, Seth Mainerd	Adair, "	Williams, Alma	Adair, "
Turner, James H	Platte, "	Wilson, Ve	Callaway, "
Tysor, Lizzie	Putnam, "	Wilhite, F. V.	Worth, "
Tydings, Edward Ewing	Monroe, "	Wiliford, Maude	Clark, "
Tyler, J. W.	Randolph, "	Willis, Maggie	Marion, "
Updyke, Olva	Adair, "	Wilson, Mamie Gertrude	Putnam, "
Updyke, Theodore Wm, Montgomery,	"	Williams, Lura A	Putnam, "
Urban, Edward	DeKalb, "	Winchester, Frank F.	Gentry, "
Vaughn, A. P.	Adair, "	Wolfkill, Joseph	Livingston, "
Vencill, David	Grundy, "	Woolf, Fred Elmer	Linn, "
Wash, Phil Thomas	Lewis, "	Woods, W. W.	Boone, "
Watson, Carrie Harris	St. Charles, "	Wood, Mary	Randolph, "
Walker, Maude	Macon, "	Woodson, Wm. Irvin	Monroe, "
Walker, Mary Elva	Macon, "	Wooden, Lutie Aldon	Monroe, "
Waful, Pet	Clinton, "	Wolf, John Fred	Schuyler, "
Waful, Lizzie	Clinton, "	Woods, Patrick	Boone, "
Waller, James Franklin	Monroe, "	Wright, Mary	Monroe, "
Walker, Cora Lee	Scotland, "	Wright, Minnie	Chariton, "
Watts, Jessie Constance	Schuyles, "	Wright, Walker	Monroe, "
Wash, Alice	Lewis, "	Wyatt, Rowena Lucile	Adair, "
Ward, Estella	Shelby, "	Yowell, Mary Lizzie	Adair, "
West, Alice Maude	Adair, "	Young, John Rankin	Adair, "
West, Lora Green	Putnam, "	Yose, Lena	Sullivan, "
Whitaere, Edward Stacy	Adair, "	Yodder, Mrs. Mary B.	Lewis, "



Model Department.

Alexander, Wallace.	Greiner, Ottie.	Nichols, Cassie.
Alexander, Thomas.	Hale, Alva.	Omer, Fanny.
Altschuler, Edith.	Hale, Enoch.	Owen, Orma.
Ammerman, Jessie.	Hale, Bessie.	Parks, George.
Anderson, Mabel.	Halladay, Virgil.	Phillips, Leon.
Ashlock, Kate.	Hamilton, Ada.	Phillips, Cleo.
Baer, Cassie.	Hart, Marion.	Proctor, Ruth.
Boling, Bessie.	Hartford, Willie.	Proctor, Heath.
Bortz, Isabella.	Heiny, Agnes.	Reesman, Opal.
Bowcock, May.	Helme, Chester.	Richter, Golden.
Boyes, Laura.	Hensley, Gertrude.	Risdon, Audrey.
Bradley, Gail.	Hoffman, Carrie.	Ross, Clark M.
Bradley, Lola.	Hughes, Nellie.	Seaber, Daisy.
Bramblette, Estill.	Humphreys, Marshall E.	Seitz, Enoch B.
Bramblette, Otis.	Keith, Mabel.	Shackleford, Clarie.
Bramblette, Belva.	Keith, Clara.	Sholly, Gertrude.
Bramblette, Mattie.	Kerr, Flossie.	Sholly, Gus.
Bramblette, Buford.	Leach, Mayme.	Sigler, Roy.
Brashear, Everett.	Lewis, George.	Sigler, Lena.
Brashear, Roma.	Lewis, Beulah.	Sigler, Vane.
Brashear, Eugene.	Lowry, Omer.	Smith, Everett.
Brown, Fleota.	Lyon, Belle.	Smith, Elmer.
Brown, Marcie.	Martin, Ruth.	Smith, Wilbur.
Broyles, Galen.	May, Helen.	Sparling, Nicholas.
Carothers, Earnest.	McCall, Conna.	Sparling, Mabel.
Cole, Myrtle.	McHendry, Mabel.	Sparling, Frank.
Cole, Willie.	Mills, Warner.	Starbuck, Ivan.
Daley, Lorenzo.	McPike, Stella.	Stern, Elsa.
Dobson, Britton.	McPike, Aubert.	Stork, Vera.
Eaton, Maggie.	Meeks, Hazel.	Sutor, Earl.
Eller, George.	Mills, Carrie.	Thomas, Milton.
Ely, Lois Anna.	Misch, Maud.	Tinsman, Lizzie.
Finley, Thomas.	Mitchell, Arthur.	Tinsman, May.
Ford, Edward.	Mitchell, Nannie.	West, Earl.
Fowler, Phillip.	Mixon, Fred.	Willard, Clyde.
Gildersleeve, Fred.	Moyer, Grace.	Willoughby, Effie.
Glassecock, Bernice.	Moyer, Beulah.	Wilson, Clara.
Glassecock, Eddie.	Musick, Hazel.	Wilson, Beryl.
Gravitt, Warren.		

Student Teachers in the Model School.

A CLASS.				C CLASS.			
NAMES.	*Terms experience in Model School		Months experience in other schools.	NAMES.	*Terms experience in Model School.		Months experience in other schools.
	Taught	Obs'd.			Taught	Obs'd.	
Brashear, Ida	4	0	0	Boone, Lizzie	3	1	0
Buckner, Frank	4	0	0	Brown, Edna	4	0	0
Carothers, Manville	3	0	9	Buckmaster, Pearl	3	1	0
Dodson, Jeanie	2	0	4	Bumpus, J. F	3	1	0
Furtney, Maggie	1	0	7	Carter, George	4	0	0
Harmon, August	1	0	70	Christine, Lottie	2	2	0
Higgins, H. A	1	0	30	Childress, Cora	2	0	26
Hoefner, J. H	2	2	0	Conner, Frank	2	0	24
Hook, J. A	3	0	4	Cummins, Bertha	4	0	0
Huffman, E. E	4	0	0	Derfler, M. E	2	0	7
Lee, Arthur	2	0	27	Dobson, Walter	4	0	0
McMurry, M. I	2	0	22	Eller, Jas. B	2	1	4
Mennie, Mable	3	1	0	Faubion, Wake	3	1	10
Novinger, G. B	2	0	28	Greenwood, Nettie	3	1	0
Petree, Martha	3	0	9	Green, H. L	1	1	19
Petree, McDonald	1	0	29	Hall, Mamie	3	1	0
Rex, Louise	4	0	12	Harlan, Mabel	2	2	0
Reynolds, Carrie	3	0	0	Harris, J. J	1	2	5
Ryals, L. E	1	0	18	Harris, C. B	3	1	0
Stone, Nell	4	0	0	Hartley, W. M	1	0	56
Sullivan, Mary	3	1	0	Imbler, Georgiana	4	1	0
Sweet, Arthur	2	1	23	Johnston, Minnie	2	2	4
				Klein, P. L	2	1	11
				Laughlin, Bessie	1	2	0
				LeHew, Grace	3	1	0
				Linville, R. N	1	0	26
				McGinnis, Tillie	1	1	30
				McKay, Rosa	4	0	6
				Mills, Emma	2	1	11
				Miller, Birdie	3	1	0
				Murphy, Callie	2	1	8
				Richmond, Bee	2	0	48
				Ross, Patty	3	0	8
				Spencer, B. W	2	1	0
				Spencer, Hattie	2	1	3
				Stigall, J. B	2	1	4
				Thatcher, Emma	3	1	0
				Tinsman, Flossie	2	2	0
				Traughber, Wm	2	2	0
				Waful, Lizzie	2	1	16
				Willard, Earl	4	0	0
				Willis, Ada	3	1	0
				Williams, Alma	3	1	4
				Wolf, F. E	4	0	5
				Yose, Lena	3	0	11

*A term consists of ten weeks.

Statistics, 1895=6.

SUMMARY.

	<i>Ladies.</i>	<i>Gentlemen.</i>	<i>Total.</i>
Enrollment.....	312	311	623
Training School.....	62	53	115
Grand Total.....	374	364	738

GRADUATES.

Average age of Advanced Class.....	—24 years.
Average age of Elementary Class, over.....	21 years.
Number in the Elementary Class who will teach next year.....	89 per cent.
Number in the same class who will return to school.....	11 per cent.

OCCUPATIONS REPRESENTED.

From the farm.....	76 per cent.
Mercantile pursuits.....	8 per cent.
Professional, other than teaching.....	7 per cent.
Mechanics.....	4 per cent.
All others.....	5 per cent.

LOCALITY.

Number of counties in First Normal District.....	44
Number of counties in the district represented.....	39
Number of counties outside of the district represented.....	7
Total number of counties represented.....	46
Number of students from Missouri.....	610
Number of students from other states.....	13
Number from other states pledged to teach in Missouri.....	13
Total number pledged to teach in Missouri.....	623

MISCELLANEOUS.

Total enrollment of school.....	738
Number who defray their own expenses.....	60 per cent.
Number who have taught before entering.....	36 per cent.
Total number who have attended a normal school prior to this session.....	52 per cent.
Total number in attendance half the year or more.....	80 per cent.
Total number of months taught in public schools before entering Normal.....	3900
Average number of months taught by each student more than.....	6

ENTERED AND GRADUATED.

Total number of students enrolled.....	8,201
Total number of alumni.....	358
Total number of graduates in the Elementary course.....	829
Total number of graduates in all the courses.....	1,430

COUNTIES IN THE DISTRICT REPRESENTED.

Atchison, Adair, Audrain, Andrew, Boone, Buchanan, Clay, Chariton, Clark, Carroll, Clinton, Daviess, DeKalb, Grundy, Gentry, Holt, Knox, Lewis, Lincoln, Livingston, Linn, Montgomery, Monroe, Marion, Macon, Mercer, Nodaway, Putnam, Pike, Platte, Randolph, Ralls, St. Charles, Sullivan, Scotland, Shelby, Schuyler, Worth, Warren.

COUNTIES REPRESENTED THAT ARE NOT IN THE DISTRICT.

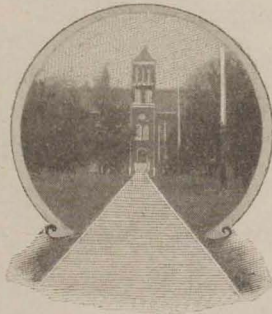
Cooper, Gasconade, Henry, Johnson, Jefferson, St. Louis, Saline.

STATES REPRESENTED.

California, Illinois, Iowa, Missouri, South Dakota, Pennsylvania, Washington.

ATTENDANCE IN NORMAL DEPARTMENT SINCE ORGANIZATION

YEARS.	PUPILS.	YEARS.	PUPILS.
1868—First year	140	1883—Sixteenth year	446
1869—Second year	203	1884—Seventeenth year	501
1870—Third year	303	1885—Eighteenth year	475
1871—Fourth year	321	1886—Nineteenth year	405
1872—Fifth year	434	1887—Twentieth year	421
1873—Sixth year	470	1888—Twenty-first year	490
1874—Seventh year	668	1889—Twenty-second year	505
1875—Eighth year	709	1890—Twenty-third year	520
1876—Ninth year	627	1891—Twenty-fourth year	560
1877—Tenth year	592	1892—Twenty-fifth year	596
1878—Eleventh year	534	1893—Twenty-sixth year	606
1879—Twelfth year	468	1894—Twenty-seventh year	562
1880—Thirteenth year	513	1895—Twenty-eighth year	620
1881—Fourteenth year	492	1896—Twenty-ninth year	623
1882—Fifteenth year	481		



Alumni of Missouri State Normal School.

FIRST DISTRICT.

OFFICERS.

A. L. MCKENZIE, *President.*
 FRANK HANNAH, *Vice-President.*
 G. W. CULLISON, *Vice-President.*
 E. C. LINK, *Treasurer.*
 CAMILLE NELSON, *Secretary.*

EXECUTIVE COMMITTEE.

W. R. HOLLOWAY.

W. T. CARRINGTON.
 R. B. ARNOLD.

EUGENE LINK.

Post-Graduates—Degree, Master of Scientific Didactics.

CONFERRED JUNE, 1874.

*Davis, O. P.

CONFERRED JUNE, 1875.

*Coleman, W. E.
 Stevens, J. C.

Doyle, W. N.

Daughters, C. B.

CONFERRED JUNE, 1876.

Barnard, J. U.
 Cloyd, Thomas C.

Baker, W. H.
 White, J. M.

Bigger, C. W.

CONFERRED JUNE, 1878.

Chandler, J. F.

Oldham, Ada C.

Thomas, C. W.

CONFERRED JUNE, 1879.

Burton, Jennie.
 Carrington, W. T.
 Hollipeter, E. E.
 Vaughn, W. H.

Cullison, G. W.
 Henry, N. B.
 Iles, R. S.
 Walker, E. H.

Dunnegan (Carothers), Ella.
 Henry (Thompson), Maggie.
 Orr, A. R.

*Deceased.

CONFERRED JUNE, 1880.

Barton, John.	Bosworth (Lester), Julia.	Hall, Manlove.
Kirk, J. R.	Murdy (Phelps), Iowa.	Primm, F. P.
Sublette, Thos. E.	Thomas (Gilstrap), Serelda.	

CONFERRED JUNE, 1881.

Dooly, J. C.	*Ellis, S. D.	Ebaugh, C. L.
McGarry, H.	*Polley, C. M.	Smith, G. A.

CONFERRED JUNE, 1882.

Carroll, A. B.	Guttery, J. A.	McGhee, J. S.
Matlick, I. N.	Scheurer (Northrup), Flora.	Herren (Wright), Duke E.
Tipton, W. E.	Warner, A. B.	

CONFERRED JUNE, 1883.

Cox, T. S.	Foster, C. F.	Holloway, W. R.
Corley (Sharp), Lulu.		

CONFERRED JUNE, 1884.

Anderson, W. B.	Baldwin, Olivia.	Conway, S. A.
Guthrie, F. W.	Riggle, Chas.	Steele, B. E.

CONFERRED JUNE, 1885.

Baldwin, Cora.	Sturges, Selder.	
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CONFERRED JUNE, 1888.

Long, H. C.

CONFERRED JUNE, 1889.

Nelson, Aver.

CONFERRED JUNE, 1892.

Grove, Wm. D.	Prewitt, Mary Trimble.	Swanger, F. A.
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CONFERRED JUNE, 1893.

Bell, Adaline.	Hannah, Frank Wisdom.	Pumphrey, Marguerite.
Payne, Walter A.	Trimble, Louise M.	Whiteford, John.

CONFERRED JUNE, 1894.

Arnold, R. B.	Bower, C. W.	Gentry, Fannie.
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*Deceased.

Graduates—Degree, Bachelor of Scientific Didactics.

CLASS OF 1872.

Doyle, W. N., President Oak Lawn College	Novelty, Mo.
*Davis, O. P.	
Drake, W. F.	Mound City, Mo.
Matliek, I. N.	Yreka, Cal.
*Stine, Vincent.	
Smith, J. T., Lawyer	Livingston, Mont.
Sturges, Selden,	San Francisco, Cal.
Stevens, J. C., Merchandise	Shenandoah, Ia.

CLASS OF 1873.

Bigger, C. W.	Tarkio, Mo.
*Coleman, W. E.	
Daughters, C. B.	

CLASS OF 1874.

Baker, W. H., Teacher	Los Angeles, Cal.
Barnard, J. U., Chair of Pedagogy, State University	University, Miss.
Cullison, G. W., Lawyer	Harlan, Ia.
Cloyd, Thomas	Chatham, Ill.
Forsythe, Sue (Mrs. Eaton)	Shelbyville, Mo.
Halliburton, Helen M. (Mrs. McReynolds)	Carthage, Mo.
Lester, Julia (Mrs. Bosworth) State Lecturer of W. C. T. U. of Mo	Kirksville, Mo.
*Thompson, Emma (Mrs. Hannah)	
White, J. M., Superintendent City Schools	Carthage, Mo.

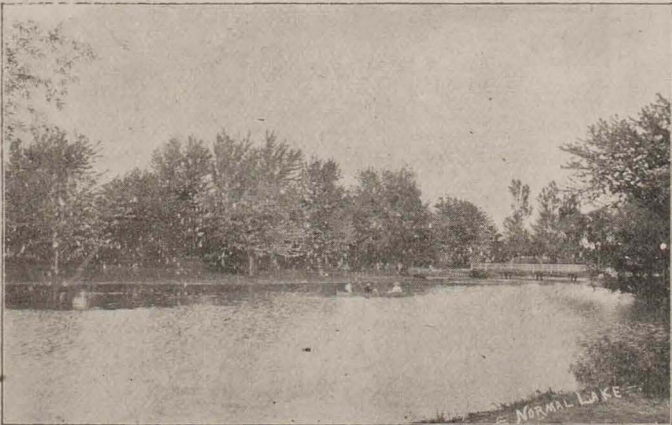
CLASS OF 1875.

Bradley, J. R.	Seattle, Wash.
Burton, Jennie, Teacher	Anaheim, Cal.
Hardin, B. T.	Kansas, City, Mo.
Hes. R. S., Lawyer	1016, New Opera House, Chicago, Ill.
*Jamison, A. H.	
McGhee, J. S., Mathematics State Normal School	Cape Girardeau, Mo.
McPhail, J. S., Teacher	Visalia, Cal.
Orr, A. R., Teacher	Visalia, Cal.
Primm, F. P., Lawyer	Redding, Cal.
Roe, Lizzie (Mrs. Carpenter)	College City, Cal.
Thomas, C. W., Lawyer	Woodland, Cal.
Westcott, Alta Z. (Mrs. McLaury)	Portlandville, N. Y.

CLASS OF 1876.

Barton, John	Marionville, Mo.
Chandler, J. F., Principal Franklin Grammar School	977, 7th Ave., Oakland, Cal.
Callaway, Sallie C. (Mrs. Larkins)	Visalia, Cal.
Carrington, W. T.	Mexico, Mo.
Ferrill, W. B., on staff of Denver Republic, and Special Correspondent of New York and St. Louis dailies	P. O. Box 2821, Denver, Col.

*Deceased.



Henry, N. B., President Methodist Collegiate Institute	Caledonia, Mo.
Harpham, E. S.	
Larkins, E. O., Lawyer	Visalia, Cal.
Oldham, Ada C.	Jefferson City, Mo.
Phelps, Iowa (Mrs. Murdy), Teacher	—, Iowa.
Rutherford, H. C., Livery business	Moberly, Mo.
*Smoot, Minnie.	
Thompson, O. M.	Fresno, Cal.
Thompson, Lucretia (Mrs. Henry)	Caledonia, Mo.

CLASS OF 1877.

Carothers, Ella (Mrs. Dunnegan)	Bolivar, Mo.
Cumberlan, Irene	
Gilstrap, Serelda (Mrs. C. W. Thomas), Lawyer	Woodland, Cal.
Hollipeter, E. E., Physician	San Francisco, Cal.
Oldham, W. D., Lawyer	Kearney, Neb.
Seward, R. V.	
Vaughn, W. H., Teacher	St. Louis, Mo.
Walker, E. H., Teacher	Livermore, Cal.

CLASS OF 1878.

Baldwin, Anna (Mrs. G. W. Sublette)	2616, 1st Ave., South Minneapolis, Minn.
Dooly, J. C., Merchandise	Des Moines, Ia.
*Ellis, S. D.	
Ebaugh, Chas. L., Rec. Pen. Pension Div. War Department	Washington, D. C.
*Fink, H. A.	
Hubbell, Rebecca E.	Ukiah, Cal.
Hall, Manlove	
Kirk, J. R., State Superintendent Public Schools	Jefferson City, Mo.
McGarry, H.	Canton, Kas.
*Polly, C. M.	
Sublette, G. W., Civil Engineer	Minneapolis, Minn.
Sublette, Thomas E., Editor Graphic	Kirksville, Mo.

CLASS OF 1879.

Baker, W. B., Teacher	College City, Cal.
Baldwin, Cora B. (Mrs. Hastan)	Ukiah, Cal.
Daman, A. O., Teacher	Artesia, Cal.
Dysart, Annie, Teacher	Matamoras, Mex.
Greene, Addie M. (Mrs. Britton)	178, West 97th St., New York City.
Knox, Rice, Physician	Frost, Tex.
Oldham, R. E., Teacher	Jefferson City, Mo.
Perham, C. P.	Santa Anna, Cal.
Smith, G. A., Teacher	Chillicothe, Mo.
Warner, A. B., Superintendent of City Schools	Harlan, Ia.
Wharton, Z. F., Attorney	810, 20th St., Sacramento, Cal.

CLASS OF 1880.

Atterberry, I. F.	Johannesburg, South Africa.
Baldwin, Olivia A., Missionary	Billspar, India.
Carroll, A. B., Superintendent of City Schools	Salina, Kas.

*Deceased.

Foster, C. E.	
Guttery, J. A.	Del Norte, Col.
Herbert, T. L., Teacher	Peuryn, Cal.
Johnson, H.	Linneus, Mo.
Northrup, Flora (Mrs. Scheurer)	Santa Anna, Cal.
*Soper, S. H.	
Tipton, W. E., Lawyer	Duluth, Minn.
Wright, Edmonia D. (Mrs. Herren)	La Plata, Mo.

CLASS OF 1881.

Anderson, W. B., Teacher Mathematics in High School	St. Louis, Mo.
Cox, T. S.	
Greenwood, Ada M. (Mrs. McLaughlin)	Pekin, Ill.
Hatch, E. H., Union National Bank	Chicago, Ill.
Holloway, W. R., Superintendent City Schools	Kirksville, Mo.
Link, W. F., Editor Journal	Kirksville, Mo.
Louden, R. B., Manufacturer	Fairfield, Ia.
Mitchell, L. S., with St. Louis Trust Co.	St. Louis, Mo.
Sallee, R. F., Real Estate and Law	Los Angeles, Cal.
Sayer, D. D.	Pierre, South Dak.
Sharp, Lulu B. (Mrs. Corley)	Bremond, Tex.

CLASS OF 1882.

Allison, J. O., Lawyer	New London, Mo.
Bagg, Nellie (Mrs. Glaize)	Manon, Ind.
Conway, S. A.	Smithville, Mo.
Frankland, Ida	Kirksville, Mo.
Guthrie, F. W., Teacher	Rivera, Cal.
Holloway, J. L., Superintendent of City Schools	Fort Smith, Ark.
Jones, J. W., Teacher	Unionville, Mo.
Riggle, C., Teacher	Alki, Wash.
Steele, R. R., Teacher	Kansas City, Mo.

CLASS OF 1883.

Erwin, J. S.	Galveston, Tex.
Nelson, Aven, Wyoming University	Wyoming.
Owen, L. I. (Mrs. Mitchell)	St. Louis, Mo.
Pemberton, J. N., Teacher	South Los Angeles, Cal.
Prewitt, Mary T., Assistant Teacher Mathematics, Normal School	Kirksville, Mo.
Spencer, Lottie (Mrs. O'Neil)	Brookfield, Mo.

CLASS OF 1884.

Barrow, R. W., Lawyer	Macon City, Mo.
Brown, J. D., Agent	Kirksville, Mo.
Carroll, B. F., State Senator	Bloomfield, Ia.
Crookshanks, S. A., Teacher and Co. Supt. Schools	Visalia, Cal.
Davis, Miriam (Mrs. Mitchell)	Mound City, Mo.
Griffith, Mary, Teacher	Webster Grove, Mo.
Grove, J. H., Mathematics in Howard Payne College	Brownwood, Tex.
Holiday, J. F., Superintendent of Public Schools	Allerton, Ia.
Johnston, R. E., Teacher	Visalia, Cal.

Long, H. C., Real Estate.....	Grand Junction, Col.
Miller, W. H., Surveyor.....	Rome, Kas.
Miller, Kibbie K. (Mrs. Traverse).....	Bloomfield, Ia.
Randall, Carrie (Mrs. Thwing).....	Guthrie, O. T.
Shain, H. B., Merchant.....	Indiana.
Sharp, Mamie (Mrs. Simpson).....	Ferguson, Mo.
Swanger, F. A., President State Normal School.....	Albion, Idaho.
Willard, Nettie (Mrs. Hovey).....	Kansas City, Mo.

CLASS OF 1885.

Arnold, R. B., Assistant Teacher in English, State Normal School....	Kirksville, Mo.
Barnard, R. E., Teacher.....	Monette, Mo.
Boyd, N. M., Teacher.....	Milan, Mo.
Childress, C. C., Teacher.....	Hanford, Cal.
Dinsmoor, Silas, Assistant Teacher of Chemistry, State University...	Columbia, Mo.
Griffith, W. W., Tutor, Missouri University.....	Columbia, Mo.
Groves, W. D., Superintendent City Schools.....	Tarkio, Mo.
Howell, Mary (Mrs. Finnegan).....	New London, Mo.
Link, Allie (Mrs. Whitacre).....	Kirksville, Mo.
Mitchell, O. M., Citizens' National Bank.....	Kansas City, Mo.
Patterson, F. M., Superintendent City Schools.....	Ashland, Mo.
Riggs, Fannie (Mrs. Long).....	Grand Junction, Col.
Roberts, Isom, President Middie Grove College.....	Middle Grove, Mo.
Steele, J. J., Bookkeeper.....	Los Gatos, Cal.

CLASS OF 1886.

Bradley, S. P., Teacher.....	Springfield, Mo.
Bradsher, A. J., Physician.....	Clifton Hill, Mo.
Brummitt, J. J., Real Estate.....	Ogden, Utah.
Edwards, Jennie, Teacher.....	Trov, Mo.
Evans, Ella, Teacher.....	Hamilton, Mo.
Funk, Kate (Mrs. Simpson) Assistant Supt. of City Schools.....	Deer Lodge, Mont.
Garrett, Nannie.....	
Graer, Fannie (Mrs. J. W. Martin).....	Kansas City, Mo.
Holiday, G. M., Superintendent of City Schools.....	Bloomfield, Ia.
Johnson, Etta L. (Mrs. Kiggins).....	Boise City, Idaho.
Kennedy, A. E., Superintendent of Schools.....	Alvord, Tex.
Kiggins, C. M., Superintendent of City Schools.....	Boise City, Idaho.
Northeutt, May L. (Mrs. Loeke).....	Ladonia, Mo.
Phipps, L. M., Lawyer.....	Grant City, Mo.
Porter, Stacy G. (Mrs. Miller).....	Kirksville, Mo.
Porter, W. T., Lawyer.....	Fresno, Cal.
Pratt, A. L., Circuit Clerk Linn County.....	Linneus, Mo.
Pratt, J. F., Principal of Schools.....	Salisbury, Mo.
Price, J. A.....	Barnard, Mo.
Pulliam, J. A., Lawyer.....	Rico, Col.
Sanford, Paul, Physian.....	Grafton, Cal.
Simpson, J. M., Superintendent of City Schools.....	Deer Lodge, Mont.
Smith, Minnie (Mrs. Fowler).....	Kirksville, Mo.

*Deceased.

Updyke, T. J., Teacher	Sanger, Cal.
Watson, J. J., Lawyer	Lee County, Ia.
Wilson, J. D., Teacher	Sedalia, Mo.

CLASS OF 1887.

Bellamy, G., Circuit Clerk Montgomery County	Montgomery City, Mo.
Bell, Adaline, Physician	Kirksville, Mo.
Cornelius, Charles, Circuit Clerk Knox County	Edina, Mo.
Chambliss, Mollie, Teacher	Fulton, Mo.
Edwards, W. B.	
Erickson, Andrew, Superintendent of City Schools	Cannon City, Col.
Fisher, G. W., Principal of High School	Maryville, Mo.
Funk, Georgia	Kirksville, Mo.
Funk, Ella	Kirksville, Mo.
Hannah, Mattie (Mrs. Humphreys)	Gault, Mo.
Humphreys, U. G., Merchandise	Gault, Mo.
Holiday, A. L., Teacher	Brighton, Ia.
Holloway, W. L., Lawyer	Bozeman, Mont.
Jamison, G. E., Teacher	387, Knot St., Portland, Ore.
Key, Nannie (Mrs. Dufer)	Kirksville, Mo.
Link, Eugene, First National Bank	Kirksville, Mo.
Luekey, E. D., Principal Elleardville School	St. Louis, Mo.
McCoy, C. K., Merchandise	Sedalia, Mo.
Nason, George F., Minister	Franklin, Tenn.
Pumphrey, Marguerite, Teacher in City Schools	Kansas City, Mo.
Plumb, Bell	
Payne, Walter A., Student Chicago University	Chicago, Ill.
Rolofson, Ella, Teacher	Tarkio, Mo.
Seals, Laura, Teacher	Allerton, Ia.
*Thompson, Ida, (Mrs. Price.)	

CLASS OF 1888.

Barnett, E. E., Principal of City Schools	Miami, Mo.
Bruce, H. S., Superintendent of City Schools	Bolivar, Mo.
Chancellor, Mollie, Teacher	Old Franklin, Mo.
Cooley, F. L., Physician	St. Louis, Mo.
Funk, Lisse	Kirksville, Mo.
Funk, George R.	Portland, Ore.
Gex, Sallie (Mrs. Roberts)	Nevada, Mo.
Harvey, H. C., Mathematics,—— College	Richmond, Mo.
McCall, Morgan H., Civil Engineer	Plevna, Mo.
Mackoy, Fannie, Teacher	Kirksville, Mo.
McKenzie, A. L., Superintendent of City Schools	Macon, Mo.
Patterson, Lulu, Teacher	Pacific, Mo.
Patterson, Marie W., Teacher	Memphis, Mo.
Roberts, D. L., Principal of High School	Nevada, Mo.
Risdon, Prudie (Mrs. Tillery), Teacher	Columbia, Mo.
Reed, Mollie	Carthage, Mo.
Reed, Minnie	Carthage, Mo.

*Deceased.

Snodgrass, S. M., Superintendent of Schools	Walker, Mo.
Smith, Alma (Mrs. J. B. Dodson)	Springfield, Mo.
Stone, Pauline C. R., Teacher	Marshall, Mo.
White, Eva, Teacher	Fayette, Ia.

CLASS OF 1889.

Ellison, Isabel (Mrs. Vinsonhaler)	Omaha, Neb.
Eiring, William, Teacher	Salisbury, Mo.
Heald, Fannie, Teacher	Carrollton, Mo.
Haman, C. W.	Los Angeles, Cal.
Hannah, Frank, Student of Osteopathy	Kirksville, Mo.
Hubbard, E. T., Superintendent of City Schools	Richmond, Mo.
Nolan, Genie, Teacher	Paris, Mo.
Owen, Geo. H., Dentist	St. Louis, Mo.
Patterson, Lucy, (Mrs. Motter)	Chicago, Ill.
Riggs, W. L., Science Dept. State Normal School	Albion, Idaho.
Woods, Ella, Teacher	Paris, Mo.
Walters, W. W., Tutor, Missouri University	Columbia, Mo.

CLASS OF 1890.

Aldridge, J. T., Mathematics in Baptist College	LaGrange, Mo.
Ammerman, Emma, Teacher	Edina, Mo.
Bowen, C. W., Principal of Schools	Weston, Mo.
Ellison, Julia B. (Mrs. Hill)	Kansas City, Mo.
Eiring, Charles, Teacher	Salisbury, Mo.
Gentry, Fannie, Teacher	Kirksville, Mo.
Greenleaf, Sue, Literary Work	Box 307, E. 1st St., Fort Worth, Tex.
Gex, George, Teacher	Strother, Mo.
Heald, Nina (Mrs. McClure)	O'Fallon, Mo.
Harvey, Lizzie, Teacher	Lawson, Mo.
Poe, Emma, Teacher	Plattsburg, Mo.
Richmond, Adelia, Teacher	Grand Junction, Col.
Trimble, Louise M., Teacher	Paris, Mo.
Whiteford, John, Superintendent Schools	Moberly, Mo.
Watson, Emily, Teacher	Abilene, Tex.

CLASS OF 1891.

Burton, Geo. Finley, Minister	Conrad Grove, Ia.
Doyle, E. O., Principal of Schools	Clarence, Mo.
Guthrie, C. P., Teacher	Hardin, Mo.
Green, Jennie	Lathrop, Mo.
Gerald, Mary, Principal of High School	Shelbina, Mo.
Hennon, J. C., English and Mathematics, Alexander Institute	Jacksonville, Tex.
Hammond, Kate, Teacher	White's Store, Mo.
Heald, Lillian H., Teacher	Kirkwood, Mo.
Heiny, Blanche, Teacher	Kirksville, Mo.
Muir, W. A., Superintendent City Schools	Centralia, Mo.
Patterson, Rosa	Kirksville, Mo.
Petree, J. E., Teacher	Seneca, Mo.
Ross, Allie (Mrs. Suggett)	Kirksville, Mo.

Stafford, Ida (Mrs. Geo. F. Burton) Conrad Grove, Ia.
 Savage, C. A., Principal of Schools Pattonsburg, Mo.

CLASS OF 1892.

Allen, Catherine Eleanor, Teacher Danville, Ia.
 Brashear, Minnie, Teacher, Beaver College Beaver, Pa.
 Bowen, Ruby Dorothy Kirksville, Mo.
 Cole, Jennie E., Teacher
 Eberts, Robert Lee, Principal High School Plattsburg, Mo.
 Evans, Nellie Matilda, Teacher Lancaster, Mo.
 Hays, Thomas Alonzo, Superintendent of City Schools Ashland, Ore.
 Hubbard, Cassandra Emma, Teacher Kirksville, Mo.
 Jones, Evan Richard, Superintendent of City Schools Vandalia, Mo.
 McCall, Metta May, Teacher Kirksville, Mo.
 Petree, Louis Edward, Student of Leland Stanford, Jr., University ———, Cal.
 Radford, Geo. Arthur, Merchant Montgomery City, Mo.
 Stigall, Oliver, Superintendent of Schools Memphis, Mo.
 *Smith, Caddie.
 Smith, Lundy Byron, Student of Osteopathy Kirksville, Mo.
 Shultz, Lida Athleen Kirksville, Mo.
 Van Horne, Ellen Eliza, Teacher Trenton Mo.
 Watson, Sophia Campbell Dardenne, Mo.
 Western, Anna Stafford, Teacher Tulip, Mo.

CLASS OF 1893.

Bagg, Charles, Lawyer Kahoka, Mo.
 Baird, Della Kirksville, Mo.
 Bond, L. Alice, Teacher Oregon, Mo.
 Blocher, Clarence Alva, Principal of High School Norborne, Mo.
 Crawford, Margaret, Teacher Kahoka, Mo.
 Davis, Allie Kirksville, Mo.
 DeWitt, Mae (Mrs. Hamilton) Kirksville, Mo.
 DeWitt, Martha, Teacher Antioch, Cal.
 Fee, Emeline, Teacher
 Ginnings, Meade Kirksville, Mo.
 Guthrie, Benjamin F., Student Harvard College Cambridge, Mass.
 Harrington, Mamie (Mrs. Schwarz) Chicago, Ill.
 Jeffers, Ruth
 Koontz, James Alva, Teacher Mathematics State Normal School Albion, Idaho.
 Murphy, Chas., Teacher 404, Turk St., San Francisco, Cal.
 Musick, John R., Author Kirksville, Mo.
 Marr, John Davis, Principal of Schools Frankford, Mo.
 Nelson, Camille, Teacher Kirksville, Mo.
 Patterson, Henry E., Physician Kirksville, Mo.
 Paul, Calvin H., Teacher Bullion, Mo.
 Ronald, J. T., Lawyer Seattle, Wash.
 Ringo, Althea Kirksville, Mo.

*Deceased.

CLASS OF 1894.

Atterberry, George Washington, Principal of Schools	New Market, Mo.
Blair, Hubbard, Principal of Schools	Tripllett, Mo.
Batchelar, William T., Principal of Schools	Houston, Mo.
Burks, Mary Porter, Teacher	Trenton, Mo.
Downing, Alice Elzira, Teacher	Trenton, Mo.
Duffie, Warren Mitchell, Teacher	Macon, Mo.
Eller, William Samuel	Kirksville, Mo.
Edelen, Lena, Teacher	Lancaster, Mo.
Freeland, Julia Emma, Teacher	LaBelle, Mo.
Fisher, Mary Marguerite, Teacher	LaBelle, Mo.
Gordon, Benjamin Franklin Teacher	Lathrop, Mo.
Gore, Lina, Teacher	Paris, Mo.
Laughlin, George Mark, Teacher	New London, Mo.
Motter, Francis Marion, Teacher English, State Normal School	Albion, Idaho.
Martin, Sadie	Monroe City, Mo.
Oliver, John Wilfley, Principal of Schools	Paradise, Mo.
Owen, Martha	Kirksville, Mo.
Thompson, William Charles, Principal of Schools	Lancaster, Mo.
Trowbridge, Lena Minerva, Teacher	Kirksville, Mo.
Wood, Annie, Teacher	Moberly, Mo.

CLASS OF 1895.

Alexander, Fred William, Teacher, High School	Moberly, Mo.
Boyd, James Perry, Principal School	Madison, Mo.
Craighead, Thomas Austin, Teacher	Fulton, Mo.
Drinkard, Enoch Marvin, Teacher	Bastrop, Tex.
Dillman, Samuel Rogers, Minister	Gibbs, Mo.
Dolwell, Alva Erastus, Principal School	Salem, Mo.
Foncannon, Darotha Carolyn, Teacher	Kirksville, Mo.
Grim, Ezra Clarence	Brookfield, Mo.
Hatcher, Jessie Bird, Teacher	Pocatello, Idaho.
Hawkins, Katie Belle, Teacher	LaPlata, Mo.
Hill, Anna D. (Mrs. Wright)	Pomona, Cal.
Ingold, Louis, Principal Schools	Wright City, Mo.
McKay, Lyda, Teacher	Knox City, Mo.
Miller, Francis	Kahoka, Mo.
Maddox, Joe Shelby, Teacher	Lathrop, Mo.
McGee, James Thomas, Principal Schools	Edina, Mo.
Nolen, John Henry, Teacher LaGrange College	LaGrange, Mo.
Owen, Maude, Teacher	Clinton, Mo.
Owen, Fred Benjamin, Teacher	Clinton, Mo.
Phillips, Gertrude, Teacher	Lakenan, Mo.
Storm, Lena Lucile, Teacher	Kirksville, Mo.
Veatch, Ambrose Dudley, Minister	Barry, Ill.
Wardner, Julia Alberta	Kansas City, Mo.

CLASS OF 1896.

Buckner, Frank, Teacher.....	Paris, Mo.
Brashear, Ida.....	
Carothers, Manville.....	
Dodson, Jennie.....	
Furtney, Maggie, Teacher.....	Trenton, Mo.
Harman, August, Principal Schools.....	Green City, Mo.
Huffman, Edward E.....	
Higgins, Homer A., Principal Schools.....	Kahoka, Mo.
Hook, J. A.....	
Lee, Arthur.....	
Mennie, Mabel.....	
Novinger, George Byron.....	
Rex, Louise, Teacher.....	Kahoka, Mo.
Ryals, Ledrew Esper.....	
Stone, Nell, Teacher.....	Paris, Mo.
Snelling, Zorado.....	
Sweet, Arthur T.....	
Seaton, S. E., Principal of Schools.....	Princeton, Mo.

Alumni Directory.

So far as the addresses of our alumni were known or could be readily obtained, they are given. There are still many omissions, and our friends will confer a favor by furnishing any information by means of which our directory may be made more complete in a future catalogue. In almost all cases the home address has been given.

UNDER-GRADUATES FOR 1896—ELEMENTARY CLASS.

Buckmaster, Pearl.	Greenwood, Nettie.	Murphy, Callie.
Bumpus, J. F.	Harris, J. J.	Richmond, Bee.
Boone, Lizzie.	Hartley, Wm. M.	Stigall, James Brutus.
Brown, Edna.	Harlan, Mabel.	Spencer, Benjamin W.
Cummins, Bertha.	Hall, Mamie.	Spencer, Hattie.
Carter, George.	Harris, Clifford B.	Thatcher, Emma.
Conner, Frank.	Imbler, Georgiana.	Traughber, Wm.
Christine, Lottie.	Jones, M. V.	Tinsman, Flossie.
Childress, Cora.	Klein, P. L.	Willis, Ada.
Dobson, Walter Norton.	LeHew, Grace.	Williams, Alma.
Derfler, Morris E.	Laughlin, Bessie.	Willard, Earl.
Daly, Mollie.	McKay, Rosa.	Wolf, Frederick E.
Eller, James B.	Mills, Emma.	Waful, Lizzie.
Faubion, Wake.	Miller, Birdie.	Yose, Lena.

