

From Prof. W. P. Mason

1875.

1876.

CATALOGUE

OF THE

NORTH MISSOURI

State Normal School,

FIRST DISTRICT,

KIRKSVILLE, MISSOURI.

*Announcements for
1875-6*

CATALOGUE

OF THE

Missouri State Normal School,

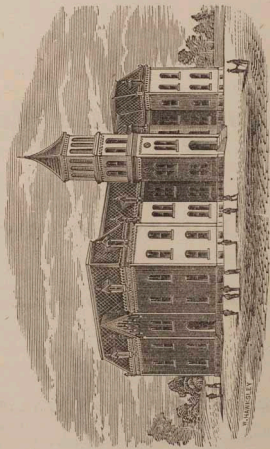
FIRST NORMAL DISTRICT,

For the School Year 1874-'75.

ANNOUNCEMENTS FOR SCHOOL YEAR 1875-'76.

ST. LOUIS:

PERRIN & SMITH GENERAL BOOK AND JOB PRINTERS,
701 WASHINGTON AVENUE.



STATE NORMAL SCHOOL, KIRKSVILLE, MO.

Building and Grounds.



THE building was completed for use about the 15th of January, 1873, and was dedicated on the 13th of February following. The cost of building, grounds, furniture, apparatus, and library, will exceed \$150,000. About 800 students can be accommodated.

The building is 180 feet in length, and 90 feet in width, with four working stories, embracing 42 rooms. While the exterior is grand and imposing, the interior is conveniently and compactly arranged, and admirably adapted to the purpose for which it was intended.

It is heated by Marriott's hot water heating apparatus, furnished by J. W. Branch & Co., St. Louis, Missouri, and fitted up under the direction of Christopher Branch and the patentee, A Marriott, of England.

The teachers and the students enjoy vigorous health and exuberant spirits to an extent rarely experienced in school life.

All the movements of the school are regulated by electric bells, rung by a programme clock, presented by Hadley Brothers, Chicago.

The grounds, embracing fifteen acres, promise superior advantages for æsthetic and gymnastic purposes. The entire surroundings are designed to illustrate to the student the necessary adornments of every school-house, and fill the soul with such a love for the beautiful in nature and art as shall find practical expression wherever he may be called upon to labor. The work of ornamentation is due to the voluntary contributions of money and labor by Faculty and students, and the generous donations of the Phoenix, Star, Mallinckrodt and Patterson nurseries. As yet no pecuniary provision has been made for further improvements, and the present condition of the grounds, attractive as it is, is but a feeble expression of what it will be when the Legislature shall provide for extended ornamentation.

Board of Regents.



JOHN M. OLDHAM,	- - -	PRESIDENT,	- - -	Kirksville.
D. S. HOOPER,	- - -	VICE PRESIDENT,	- - -	Kirksville.
G. L. OSBORNE,	- - -	SECRETARY,	- - -	Louisiana.
BARTLETT ANDERSON,	- - -	- - -	- - -	Memphis.
J. M. McKIM,	- - -	- - -	- - -	Newark.
R. D. SHANNON,	- - -	STATE SUPERINTEND'T,	- - -	Jefferson City.
ANDREW ELLISON,	- - -	- - -	- - -	Kirksville.
TREASURER.				
W. T. BAIRD,	- - -	- - -	- - -	Kirksville.

Calendar and Expenses.



CALENDAR FOR 1875-6.

BEGINS		ENDS
September 7,	- - - FIRST TERM,	- - - November 11.
November 16,	- - - SECOND TERM,	- - - January 27.
February 1,	- - - THIRD TERM,	- - - April 6.
April 11,	- - - FOURTH TERM,	- - - June 15.

EXPENSES.

1. TUITION AND INCIDENTAL FEE.—Tuition is free. An incidental fee of \$3 a term is charged, or \$2 when the student enters during the last half of a term.

2. BOARDING.—Board, including room, light and fuel, is from \$3 to \$3.50 per week. Boarding in Clubs and Self-Boarding cost about half as much. Good homes in private families can always be secured. Rooms for Clubs, or for Self-Boarding, can be had on reasonable terms.

BOOKS.—Text-books are furnished for cash at wholesale prices.

The total cost for board, books, light, fuel and incidental fee is from \$25 to \$43 per term, or from \$100 to \$172 per year.

PERMITS.—All students must secure *permits* from the Treasurer before entering any class.

ENTERING.—Students can enter at any time, but all are urged to be present *at the beginning of the year*, or as soon thereafter as possible.

Faculty.

for 1875-76 (see below)

J. BALDWIN, PRESIDENT.

Science of Education and Art of Teaching.

W. P. NASON, VICE PRESIDENT.

English Language and Literature.

B. S. POTTER.

Mathematics—Pure and Applied.

C. H. DUTCHER.

Natural Science.

(Chemistry, Zoology, Geology and Civil Government.)

H. F. WILLIAMS.

Vocal Music.

(Vocal Music, American Literature and Physiology.)

MISS M. T. HENDERSON, PRECEPTRESS.

Ancient and Modern Languages.

(Latin, Physical Geography and Botany.)

J. U. BARNHARD.

Reading, Logic and Book-Keeping.

MISS EMMIR THOMPSON.

Drawing and Penmanship.

Instrumental Music.

ASSISTANT TEACHERS.

Members of the Graduating Class.

*For changes in faculty during the year, see
Catalogue for 1876-7.*

Alumni of N. M. S. Normal School.

1872.

DAVIS, O. P., Principal of High School, Clarksville, Mo.
DOYLE, W. N., Principal of Graded Schools, Knob Noster, Mo.
DRAKE, W. F., Principal of Graded Schools, Rockport, Mo.
MATLICK, I. N., Principal of Graded Schools, Visalia, Cal.
SMITH, J. T., Principal of Graded Schools, Butler, Mo.
STEVENS, J. C., Principal of Normal School, Troy, Ia.
STINE, VINCENT, Waxahachie, Texas.
STURGES, SELDEN, President of Woodland College, Cal.

1873.

BIGGER, C. W., Teacher of Mathematics, Normal School, Bloomington, Ia.
COLEMAN, W. E., Principal of Graded Schools, Maryville, Mo.
DAUGHTERS, C. B., Principal of Graded Schools, Hiawatha, Kan.

1874.

BAKER, W. H., Teacher of Mathematics, State Normal, Kirksville, Mo.
CULLISON, G. W., Principal of Normal School, Bloomington, Ia.
BARNARD, J. U., Teacher of Elocution, State Normal, Kirksville, Mo.
CLOYD, THOMAS, Principal of Graded Schools, Chatham, Ill.
FORSYTHE, MISS SUE, Principal of High School, Fairfield, Ia.
HALLBURTON, MISS H.M., Teacher of Draw'g, State Norm'l, Kirksville, Mo.
LESTER, MISS JULIA, Teacher in Orphan School, Camden Point, Mo.
WHITE, J. M., Principal of High School, Louisiana, Mo.
THOMPSON, EMMIR S., Teacher of Drawing, State Normal, Kirksville, Mo.

1875.

BRADLEY, J. R., Fulton, Calloway county, Mo.
BURTON, JENNIE, Kirksville, Adair county, Mo.
HARDIN, B. T., Renick, Randolph county, Mo.
ILES, R. S., Kirksville, Adair county, Mo.
JAMISON, A. H., Carrington, Calloway county, Mo.
MCGHEE, J. S., Patterson, Wayne county, Mo.
MCPhAILL, J. S., Lima, Adams county, Ill.
ORR, A. R., Troy Mills, Adair county, Mo.
PRIMM, F. P., Edina, Knox county, Mo.
ROE, LIZZIE A., Keokuk, Lee county, Ia.
THOMAS, C. W., Forest City, Holt county, Mo.
WESCOTT, ALTA, Kirksville, Adair county, Mo.

ADVANCED GRADUATES.

DEGREE—Master of Arts and of Philosophic Didactics.

1874.

DAVIS, O. P., Clarksville, Mo.

1875.

COLEMAN, W. E., Maryville, Mo. DAUGHTERS, C. B., Hiawatha, Kas
DOYLE, W. N., Knob Noster, Mo. STEVENS, J. C., Troy, Ia.

Graduating Class of 1875.

THREE YEARS' COURSE.

DEGREE—Bachelor of Scientific Didactics.

ARMSTRONG, W. G. - - Atlanta, Macon county, Mo.
BAKER, O. A. - - Cairo, Randolph county, Mo.
CHANDLER, J. F. - - Jacksonville, Randolph county, Mo.
CARRINGTON, W. T. - - Carrington, Calloway county, Mo.

FIFE, BESSIE D.	- - -	New Salem, Pike county., Ill.
HENRY, N. B.	- - -	Burfordville, Cape Girardeau county, Mo.
KIRK, J. R.	- - -	Bethany, Harrison county, Mo.
MCADAMS, J. T.	- - -	Lima, Adams county, Ill.
MCKIM, HETTIE	- - -	Canton, Lewis county, Mo.
NICKERSON, W. A.	- - -	Bucklin, Linn county, Mo.
OLDHAM, ADA	- - -	Kirksville, Adair county, Mo.
RONALD, J. T.	- - -	Caledonia, Washington county, Mo.
SEWARD, R. V.	- - -	Hardin, Ray county, Mo.
SMOOTE, ERMINIA	- - -	Gallatin, Daviess county, Mo.
THOMPSON, O. M.	- - -	Deer Ridge, Lewis county, Mo.
THOMPSON, MAGGIE	- - -	Millerville, Cape Girardeau county, Mo.
WILLIAMS, DELILAH S	- - -	Livingston, Appanoose county, Ia.
WARNOCK, MARY H.	- - -	Sturgeon, Boone county, Mo.

TWO YEARS' COURSE.

DEGREE—Bachelor of Elementary Didactics

ALKIRE, H. F.	- - -	Forest City, Holt county, Mo.
ADAMS, LIZZIE V.	- - -	Benton, Marion county, Mo.
BRAYMAN, FLORA A.	- - -	Centreville, Appanoose county, Ia.
BAILEY, J. L.	- - -	Princeton, Mercer county, Mo.
BRITT, E. W.	- - -	Freeman, Cass county, Mo.
BALDWIN, ANNA	- - -	Kirksville, Adair county, Mo.
BALDWIN, OLLIE	- - -	Kirksville, Adair county, Mo.
BOLES, J. W.	- - -	Fulton, Calloway county, Mo.
BRADLEY, SARAH F.	- - -	Fulton, Calloway county, Mo.
BOURN, A. E.	- - -	Hitt, Scotland county, Mo.
BEARDSLEY, FANNIE E.	- - -	Skaneateles, Onondaga county, N. Y.
CALLAWAY, SALLIE	- - -	Waverly, Saline county, Mo.
CROTHERS, ELLA	- - -	Clarence, Shelby county, Mo.
COATES, L. B.	- - -	Paradise, Clay county Mo.
CROWELL, ALICE	- - -	Keokuk, Lee county, Ia.
DAVIDSON, S. F.	- - -	Hitt, Scotland county, Mo.
DALRYMPLE, C. P.	- - -	Prospect Hill, Clay county, Mo.
ENNIS, J. W.	- - -	Edina, Knox county, Mo.
EBAUGH, C. L.	- - -	Middletown, Montgomery county, Mo.
FOWLER, E. W.	- - -	Greensburg, Knox county, Mo.
GRIMES, J. A.	- - -	Paynesville, Pike county, Mo.
HOLLOWAY, R. E.	- - -	Miami, Saline county, Mo.
HATCHETT, J. A.	- - -	Renick, Randolph county, Mo.
HURST, M. D.	- - -	Colfax, Sullivan county, Mo.
HURST, G. P.	- - -	Beardstown, Mo.
HALLADAY, R. S.	- - -	Kirksville, Adair county, Mo.
HAMILTON, G.	- - -	Aux Vasse, Calloway county, Mo.
LEWIS, B. F.	- - -	Paynesville, Pike county, Mo.
MINTON, J. L.	- - -	Forest City, Holt county, Mo.
MORELAND, S. W.	- - -	Holt Station, Clay county, Mo.
OREM, A. J.	- - -	Polo, Caldwell county, Mo.
SMITH, FELICIA C.	- - -	Taylor, Marion county, Mo.
TROTTER, J. W.	- - -	Kirksville, Adair county, Mo.
TROTTER, WILLIE	- - -	Kirksville, Adair county, Mo.
TOMPKINS, W. E.	- - -	New London, Ralls county, Mo.
THOMPSON, LOTTIE	- - -	Louisiana, Pike county, Mo.
VANCE, T. L.	- - -	Palmyra, Macoupin county, Ill.
WATKINS, LAURA E.	- - -	Edgerton, Platte county, Mo.
WHITE, MARY	- - -	Millport, Knox county, Mo.
WALKER, J. C.	- - -	Lancaster, Schuyler county, Mo.
WEAVER, W. T.	- - -	Elmwood, Saline county, Mo.
WILLINGHAM, G. D.	- - -	Keytsville, Chariton county, Mo.

Catalogue of Students.

FOR THE YEAR 1874-5



FOURTH YEAR—SECTION A.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Armstrong, W. G.....	Atlanta.	Mercer, John.....	Kirksville.
Brown, Emma.....	Columbia.	McGhee, J. S.....	Patterson.
Burton, Jennie.....	Kirksville.	Nickerson, W. A.....	Bucklin.
Bradley, J. R.....	Fulton.	Oldham, Adda.....	Kirksville.
Baker, O. A.....	Cairo.	Orr, Alfred.....	Troy Mills.
Burford, J. S.....	Burfordsville.	Perry, H. H.....	Hickory, Ill.
Chandler, J. F.....	Jacksonville.	Phelps, Lowa.....	Kirksville.
Carrington, W. T.....	Carrington.	Phelps, Julia S.....	Kirksville.
Callahan, H. I.....	Mt. Sterling, Ia.	Primm, F. P.....	Edina.
Carothers, Samuel.....	Clarence.	Ronald, J. T.....	Caladonia.
Fife, Bess.....	New Salem, Ill.	Rowe, Lizzie A.....	Kirksville.
Gilstrap, Seralda.....	La Plata.	Smoot, Minnie.....	Gallatin.
Hardin, B. F.....	Renick.	Seward, R. V.....	Hardin.
Henry, N. B.....	Bufordsville.	Thompson, Maggie.....	Millersville.
Iles, R. S.....	Kirksville.	Thompson, O. M.....	Deer Ridge.
Jamison, A. H.....	Carrington.	Thomas, C. W.....	Forrest City.
Kirk, J. R.....	Eaglesville.	Thompson, Stanley.....	Kirksville.
Larkins, E. O.....	North Salem.	Williams, Eilah.....	Livingston, Ia.
McKim, Hettie.....	Kirksville.	Warnock, Mary H.....	Sturgeon.
McPhaill, J. S.....	Lima, Ill.	Westcott, Alta Z.....	Kirksville.
McAdams, J. F.....	Lima, Ill.	Watkins, J. F.....	Gower.

THIRD YEAR—SECTION B.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Allen, Esther.....	Floris, Ia.	Baldrige, Sarah V.....	Beardstown.
Adams, Lizzie V.....	Benbow.	Bryan, Jane.....	Wentzville.
Anderson, S. W.....	Cameron.	Baker, Binda.....	Cairo.
Allen, A. H.....	Linnens.	Collins, Lina.....	Kirksville.
Alkire, H. T.....	Forrest City.	Campbell, Edina E.....	Queen City.
Baldwin, Anna.....	Kirksville.	Callaway, Sallie C.....	Waverly.
Baldwin, Ollie.....	Kirksville.	Crowell, Alice E.....	Keokuk, Ia.
Britt, E. W.....	Freeman.	Costin, W. B.....	Chillicothe.
Brayman, Flora.....	Centerville, Ia.	Carothers, Ella A.....	Kirksville.
Boles, J. W.....	Fulton.	Cumberlin, Irene.....	Seymour, Ia.
Bourn, A. E.....	Hitt.	Cruikshank, C. P.....	West Point, Ia.
Bowman, M. R.....	Mexico.	Campbell, Jennie.....	Hannibal.
Bailey, J. P.....	Princeton.	Campe, Wilbur.....	Norborne.
Botts, H. T.....	Locust Hill.	Coats, L. B.....	Paradise.
Bradley, Sarah F.....	Fulton.	Dalrymple, C. P.....	Prospect Hill.
Beardsley, F. E.....	Shaneateles, N. Y.		

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Davidson, S. F.....	Hitt.	Morris, Lizzie.....	Island City.
Dickerson, Maggie J....	Madison.	Markey, Lizzie.....	Bancroft.
Davis, John B.....	St. Marys.	McAdams, F. M.....	Lima, Ill.
Davis, Mollie.....	Jacksonville.	Murphy, C. H.....	Pulaski, Ia.
Edwards, J. S.....	Plymouth, Ill.	McDanold, Alex.....	Bowlinggreen.
Eberts, J. E.....	Plattsburg.	Northup, Flora.....	Kirksville.
Ennis, J. W.....	Edina.	Northcraft, Rebecca.....	LaBelle.
Ebaugh, C. L.....	Middletown.	Oldham, Willie.....	Kirksville.
Fowler, E. W.....	Greensburg.	Orem, A. J.....	Polo.
Faulk, E. M.....	Memphis.	Patton, Hattie.....	Macon.
Foster, W. B.....	Chatham, Ill.	Riley, Mary L.....	Jefferson City.
Grimes, J. A.....	Paynesville.	Rule, Mary.....	Louisiana.
Gass, J. P.....	Mexico.	Stout, F. B.....	New London.
Hurst, G. P.....	Beardstown.	Smith, Felicia C.....	Taylor.
Hurst M. D.....	Colfax.	Sherman, J. M.....	Wentzville.
Horn, G. M.....	Arrow Rock.	Smoot, Lizzie.....	Gallatin.
Holloway, R. E.....	Malta Bend.	Specking, B. J.....	Washington.
Hope, Alpha.....	Kirksville.	Stoffle, G. J.....	Monterey.
Harmon, J. B.....	Enterprize.	Trotter, Willie.....	Kirksville.
Hamilton, George.....	Aux Vasse.	Trotter, J. W.....	Kirksville.
Hatchett, J. A.....	Renick.	Tompkins, W. E.....	New London.
Halladay, R. S.....	Kirksville.	Tucker, Jennie.....	Macon.
Hes, Jennie.....	Kirksville.	Thomson, Lottie.....	Louisiana.
Knox, Rice.....	Clifton Hill.	Veirs, Anna Belle.....	Williamsburg.
Lewis, B. F.....	Paynesville.	Vance, T. L.....	Palmyra, Ill.
Louden, Thos.....	Fairfield, Ia.	Weaver, W. T.....	Elmwood.
Lester, F. S.....	Kirksville.	*Weaver, C. A.....	St. Louis.
Levy, R. H.....	Marshall.	Watkins, Laura E.....	Edgerton.
Mason, W. F.....	Floyd Creek.	Walker, J. C.....	Lancaster.
Minton, J. L.....	Forrest City.	White, Mary.....	Millport.
Mathews, T. W.....	Holden.	Willingham, G. D.....	Keytsville.
Moreland, S. W.....	Holt Station.	Wright, Edmonia D.....	Salisbury.
Mercer, Lucinda.....	Kirksville.		(*Deceased.)

SECOND YEAR—SECTIONS C AND D.

Anderson, B. M.....	Hickory, Ia.	*Bowles, J. C.....	New London.
Alexander, G. W.....	Linneus.	Brashear, J. C.....	Youngs Creek.
Albertson, Irene.....	Corydon, Ia.	Brown, Belle.....	Van Alstyne, Tex.
Ammerman, C. R.....	Lewistown.	Baldwin, Cora.....	Kirksville.
Alkire, D. S.....	Forest City.	Bonney, Minnie.....	Taylor.
Alton, Thomas.....	Winchester.	Barnes, G. T.....	Kirksville.
Allison, J. O.....	Madisonville.	Bond, Lizzie.....	Kirksville.
Angus, R. C.....	Knox Station.	Baily, Sallie.....	Newark.
Arnold, C. L.....	Memphis.	Burris, William.....	Kirksville.
Baird, H. F.....	Kirksville.	Botts, Ermine.....	Novelty.
Berry, Ida.....	Hallsville.	Bonney, M. C.....	Taylor.
Buckner, S. A.....	Ottumwa, Ia.	Bradley, J.....	Elmwood.
Burns, Hortense.....	Kirksville.	Beacock, J. S.....	Lewistown.
Buchanan, W. H.....	Clarksville.	Blackwell, J. W.....	Foristell.
Bryant, Julia.....	Edina.	Bane, F. P.....	Martinsburg.
Brenneman, Emma.....	Kirksville.	Black, T. T.....	Bloomington.
Brasfield, Annie.....	Pleasant Home.		(*Deceased.)
Burress, B. M.....	Miami.		

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Bunce, J. S.....	New Cambria	Freeman, Relda.....	Kirksville.
Buckner, G. W.....	Ottumwa.	Fagan, G. W.....	Perry.
Baker, I. F.....	North Salem.	Flemming, Sallie..	New Enterprise.
Coleman, Emma.....	Colony.	Fowler, Lizzie.....	Kirksville.
Carson, Ruth.....	Livingston, Ia.	Fowler, Ella A.....	Kirksville.
Cupp, J. H.....	Salisbury.	Fox, Mattie.....	Edina.
Callaway, Portie.....	Waverly.	Finch, T. A.....	St. John.
Clark, E. L.....	Belknap.	Fox, J. E.....	Edina.
Chadrick, L. H.....	Edina.	Fray, C. C.....	Roanoke.
Carothers, Abbie.....	Kirksville.	Fray, Nannie.....	Moberly.
Crockett, W. L.....	Arrow Rock.	Forrest, J. T.....	Sturgeon.
Coe, Rhoda M.....	Edina.	Fowler, L. W.....	Mount Sterling, Ia.
Cumberland, Jennie..	Seymour, Ia.	Goodrich, H. G....	New Florence.
Chadwell, J. W.....	Wilson.	Geeseka, H. A....	West Point, Ia.
Cunningham, J. H....	Vandalia.	Gaskill, Belle.....	Clarence.
Cottey, I. D.....	Bee Ridge.	Gibson, W. T.....	Linneus.
Carpenter, G. W.....	Miami.	Grantham, W. E....	Alanthus.
Cochran, William.....	Milan.	George, J. L.....	Burton.
Coons, William.....	Mexico.	Gibson, J. H.....	Linneus.
Carmean, Curtis.....	Vanhorn.	Gibson, W. P.....	Browning.
Cash, Walter.....	Bucklin.	Grantham, J. D....	Alanthus.
Colgate, O. W.....	Clayton, Ill.	Gregg, Ada.....	Cedar City.
Clark, Nettie.....	Belleville, Kan.	Griffith, Bunnie...	St. Charles.
Chandler, Allie.....	Kirksville.	Geeseka, O. A....	West Point, Ia.
Duffield, Bessie A...	Pleasant Hill.	Hall, F. P.....	Greensburg.
Davidson, F. P.....	Freeman.	Hall, W. S.....	Greensburg.
Dysart, H. G.....	Elmwood.	Holliway, C. L....	Rockport.
Dysart, S. T.....	Elmwood.	Henry, Jennie.....	Kirksville.
Darrow, Mary.....	Kirksville.	Hall, Manlove.....	Island City.
Dickerson, Sue C.....	Madison.	Harbert, J. J.....	Unionville.
Dooley, O.....	Bloomfield, Ia.	Hall, Sallie.....	Island City.
DeFrance, W. H.....	Kirksville.	Hastings, D. W....	Floris, Ia.
Dodson, Sarah.....	Kirksville.	Hardy, Alma.....	Laclede.
Deer, Jane.....	Newark.	Hindman, Alice....	Island City.
Duley, W. H.....	Carrington.	Holliday, Julia....	Kirksville.
DeReamer, Ada.....	Kirksville.	Hooper, Callie....	Kirksville.
Dodson, Stacy.....	Kirksville.	Harrison, Mollie...	Mexico.
Dunnington, W. L....	Love Lake.	Heckerthorn, S. A..	Worcester, Ia.
Dickerson, J. H.....	Madison.	Hicks, Mollie.....	Kirksville.
Dinsmoor, Silas....	Arrow Rock.	Hannah, O. E.....	Moberly.
Dean, W. F.....	Lima, Ill.	Hoye, Ada.....	Kirksville.
Davidson, J. T.....	Middletown.	Horn, T. M.....	Arrow Rock.
Erbschloe, R.....	Caladonia.	Harris, Overton....	Wintersville.
Erwin, Mary W.....	Kirksville.	Houston, C. O.....	Salisbury.
Edelen, Jennie.....	St. Charles.	Howell, W. G....	Friendship, N. Y.
Erwin, Amanda.....	Willmathville.	Harbert, G. W.....	St. John.
Ellis, S. D.....	Young's Creek.	Ingraham, J.....	Wilson.
Everheart, Sue.....	Callao.	Iles, W. E.....	Kirksville.
Ely, Annie.....	Subbette.	Johnson, Eva.....	Kirksville.
Everhart, Belle.....	Callao.	Jones, J. M.....	New Boston.
Erwin, Andrew.....	Kirksville.	Knight, Emma.....	Kirksville.
Frost, J. T.....	West Liberty.	Kemble, P. H.....	Benbow.
Fink, H.....	Edina.	Kiggins, D. F.....	Kirksville.
Foster, Alice.....	Kirksville.	Kennedy, Mary.....	Kirksville.
Fleenor, J. G.....	Abbingdon, Ia.	King, G. W.....	Bloomfield.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Knight, A. B.	Brunswick.	Reeves, J. S.	Ottumwa, Ia.
Kiggins, Mollie	Kirksville.	Ross, C. E.	Kirksville.
Kellam, L. D.	LaPlata.	Reyner, Anna	Wilson.
Keithly, L. D.	Foristell.	Rankin, Mary A.	Kirksville.
Kelley, J. E.	Waukegan, Ill.	Richey, Mollie	Kirksville.
Lane, Ralph	Lindley.	Richey, Jennie	Kirksville.
Leavel, D. C.	Camden Point.	Roots, Sallie	St. Aubert.
Letcher, Alice E.	St. Louis.	Reynolds, H. C.	Willmathville.
Leseney, Emma	Cincinnati, Ia.	Russell, Clara P.	Kirksville.
Long, Alexander	Petra.	Ringer, W. R.	Newark.
Lacy, W. H.	Malta Bend.	Ratekin, P. E.	St. Aubert.
Lynes, Rella	Columbia.	Reid, J. C.	Renick.
Lyon, Ella B.	Daron.	Rogers, C. D.	Benton City.
Landree, Nannie	Callao.	Robertson, Linna	Renick.
Logan, W. H.	Mexico.	Rand, C. E.	Brookfield.
Lintner, J. L.	Sticklersville.	Rattan, Frank	Kirksville.
Lewis, E. B.	Cairo.	Smith, Lizzie	Sandhill.
Lemen, J. T.	Unionville.	Smith, E. F.	Savannah.
Moore, L. C.	Sand Hill.	Saunders, Ella	Whitesville.
Moore, C. M.	Sand Hill.	Sipple, W. H.	Barryville.
McReynolds, Nannie	Waverly.	Stout, C. A.	New London.
Miller, Emma	Millerville.	Starrett, Mollie	Lancaster.
Marquess, J. M.	Sublett.	Stephens, Addie	Kirksville.
Miller, Jennie	Kirksville.	Stephens, S. B.	Louisiana.
Miller, G. W.	Millerville.	Sprinkle, S. T.	Sue City.
McDonald, Hugh	Winchester.	Shibley, J. H.	Shibley's Point.
Madison, G. K.	Vandalia.	Selby, J. W.	Fulton.
Millay, Emma	Linderville.	Sumner, George	Greentop.
Millay, Lissie	Linderville.	Smith, G. W.	Whitesville.
Millay, Nannie	Linderville.	Smith, F. M.	Whitesville.
Mitchell, G. A.	Kirksville.	Shumate, A. J.	Maysville.
Moody, W. A.	Economy.	Sheridan, A. J.	Fairfield, Ia.
Moore, George	Vandalia.	Shank, W. H.	Clayton, Ill.
Miller, T. E.	Greensburg.	Thompson, Minnie	Kirksville.
Murphy, R. H.	Bee Ridge.	Taylor, James	Willmathville.
McClure, T. G.	Willmathville.	Thompson, Nannie	Millerville.
McQuoid, J. R.	Mill Port.	Throckmorton, T. C.	Newark.
Music, L. P.	Millard.	Taylor, Sallie E.	O'Fallon.
Nason, J. C.	Kirksville.	Turton, Bunyan	Farmington, Ia.
Nagley, Jennie	Kirksville.	Trotter, Bascom D.	Kirksville.
Nickerson, Mary E.	Buckland.	Trotter, Dan'l W.	Kirksville.
Nutt, Isaac	Troga, Ill.	Tyrrell, Sylvia	Cleopatra.
Northcraft, Elizabeth V.	LaBelle.	Taylor, Charlotte A.	Perry.
Northcutt, J. R.	Millport.	Townsend, T. H.	Novelty.
Oliver, Ella	Williamsburg.	Trammel, S. F.	Atlanta.
Patterson, Oscar	Kirksville.	Vorheis, Mollie	Kirksville.
Parcells, Laura	Kirksville.	Vorheis, William	Kirksville.
Porter, Hallie L.	Kirksville.	Wilson, H. O.	Ottumwa, Ia.
Popplewell, T. H.	Sweet Home.	Williams, Addie	Livingston, Ia.
Price, Elinore	Brunswick.	Wier, S. Roy	Plymouth, Ill.
Pace, Nannie	Wellsville.	Wells, C. S.	Greentop.
Petty, V. C.	Jacksonville.	Wilson, H. T.	Wilson.
Powell, J. C.	Jacksonville.	Wilson, D. L.	Brownsville.
Pickett, J. W.	Plattsburg.	Wiley, G. W.	Edina.
Pope, J. R.	Holt.	Weagley, Ralph	Allerton, Ia.
Quisenberry, Rife	Hallsville.		

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Wolverton, M. E.	Sublette.	Williams, H. W.	Foristell.
Watson, R. J.	Moberly.	Ward, D.	Bowling Green.
Whitlow, P. W.	Herndon.	Wilkinson, J. W.	Paradise.
Wallace, Eva.	Kirksville.	Weaver, D. C.	Sue City.
Woodfill, Lou.	Macon City.	Walker, E. H.	Hamilton.
Wright, W. D.	Novelty.	Young, Sarah H.	West Point, Ia.

FIRST YEAR—SECTIONS E AND F.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Archer, Mary E.	Millard.	Conner, Mattie.	Kirksville.
Anderson, Julia.	Quincy, Ill.	Carson, Biddle.	Livingston, Ia.
Atterberry, Josephine.	LaPlata.	Campbell, Anna B.	Sue City.
Adams, J. M.	Stockland.	Craig, Sallie.	Auxvasse.
Angell, W. H.	Sturgeon.	Cresswell, R. W.	Norborne.
Ashby, N. J.	Hurdland.	Crumpacker, May.	Milan.
Berry, Millard.	Hallsville.	Chandler, Eugenie.	Kirksville.
Baker, Ella.	Sublette.	Corbin, Emma.	Kirksville.
Baker, Clara J.	Sublette.	Conner, P. W.	Kirksville.
Blakely, Sarah E.	Kirksville.	Childress, M. D.	Middle Fabius.
Billeiter, Emma.	Kirksville.	Clark, Viola.	Kirksville.
Bradford Susan.	Sue City.	Clark, E. J.	Kirksville.
Billeiter, Charley.	Kirksville.	Caldwell, W. L.	Cherry Box.
Briggs, W. P.	Memphis.	Craig, C. H.	Clayton, Ill.
Barnhart, Zada.	Kirksville.	Conley, Xantippie.	Williamsburg.
Bondurant, W. E.	Middle Fabius.	Cranor, C. A.	Island City.
Blackford, F. M.	Moberly.	Campbell, John H.	Sue City.
Baldwin, Rolla.	Kirksville.	Castlio, Ella M.	Mechanicsville.
Buchanan, Mattie.	Arcadia, Kan.	Caskey, T. J.	Kirksville.
Brewington, G. W.	Kirksville.	Clark, Irene.	Kirksville.
Becktol, C. E.	Kirksville.	Cox, Edward.	Ten Mile.
Barnhart, Perry.	Kirksville.	Calloud, Louis.	St. Catharine.
Brown, Emma.	Kirksville.	Crooks, L. E.	Hartford.
Brundage, Clarence.	Kirksville.	Coates, W. H.	Paradise.
Bailey, H. E.	New Boston.	Coates, I. L.	Paradise.
Beach, Emma.	Kirksville.	Conneley, J. L.	Jefferson City.
Black, Dora.	Seney.	Collier, G. W.	Roanoke.
Bundren, Lizzie.	Callao.	Cresson, S. W.	Burton.
Butler, H. W.	Economy.	Conley, J. B.	Williamsburg.
Boltz, J. F.	Coloney.	Cravens, J. L.	Hallsville.
Burton, J. C.	Evansville.	Campbell, Henry.	Unionville.
Bowling, C.	Locust Hill.	Carpenter, William.	LaPlata.
Brasfield, H. R.	Pleasant Home.	Cook, J. W.	Edina.
Bradley, J. C.	New Boston.	Davis, Emma.	Floris, Ia.
Barr, Richard.	Abbingdon.	Douglas, William.	Novelty.
Baldwin, J. L.	Marshall.	Davis, John T.	Patterson.
Burckhart, J. C.	Huntsville.	Drury, Sarah.	Greensburg.
*Baker, J.	North Salem.	Dinsmoor, Lavinia.	Arrow Rock.
*Baker, S. J.	Owasco.	Dodson, Don.	Kirksville.
Butterfield, T. J.	Knob Noster.	Dodson, James.	Kirksville.
Bowman, E.	Mexico.	Darrow, Charlie.	Kirksville.
Bowman, W.	Mexico.	DeReamer, Millard.	Kirksville.
Conner, Celia.	Kirksville.		

*Deceased.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Daggs, P. P.	Upton, Ia.	Hoye, Emma	Kirksville.
Daugherty, J. T.	LaPlata.	Hoye, Harriet	Kirksville.
Davis, L.	Hamilton, Ill.	Henry, Berdit	Brashears.
Droz, E. H.	North Salem.	Hughs, Maggie	New Cambria.
David, Mollie	Kirksville.	Hawpe, W. W.	Marshall.
Dunn, W. L.	Buchanan.	Hope, Everett	Kirksville.
Eads, Katie	Kirksville.	Harlan, G. J.	Moberly.
Eads, George	Carthage, Ill.	Hopson, Virginia	Tullvania
Evans, Mollie	Quincy, Ill.	Haines, Ella	Pleasant Home
Earley, E. A.	St. Francisville.	Haxley, Brevis	Kirksville.
Edelen, Medora	St. Charles.	Hally, Maggie	Freeman.
Early, P. T.	St. Francisville.	Hatton, M. L.	Florence.
Edwards, Victoria	Maple	Harris, John	Kirksville.
Eversull, Eva	Kirksville.	Hedges, Cynthia	Bowling Green.
Easley, G. B.	LaPlata.	Holloway, W. R.	Kirksville.
Ely, I. H.	Sublette.	Hewitt, Eddie	Kirksville.
Ely, D. A.	Sublette.	Henshaw, J. W.	Plattsburg.
Elly, T. W.	St. Aubert.	Herriford, Thomas	Shibley's Point.
Funk, Marinda	Kirksville.	Ingraham, Lizzie D.	Wilson.
Funk, Alice V.	Kirksville.	Iles, Lizzie	Kirksville.
Fowler, Rosa	Kirksville.	Iles, Mary	Kirksville.
Foster, Docia	Kirksville.	Justice, J. D.	Memphis.
Fagan, Mollie	Perry.	Johnson, Earnest	Kirksville.
†Foselman, Victoria	Kirksville.	Jones, J. W.	Mendota.
Finch, J. Adelia	St. John.	Judy, W. W.	Coatsburg, Ill.
Foster, Mary J.	Blandinville, Ill.	Johnson, W. P.	Linneus.
Fritz, William	Upton, Ill.	Johnson, J. L.	Linneus.
Fowler, Emma	Edina.	Kellogg, Benny	Kirksville.
Fountain, Joseph	Sturgeon.	Kiggins, Dettie	Edina.
Funk, Marinda	Edina.	Kelly, Lizzie A.	Castle P. O.
Funk, Alice V.	Edina.	King, Mary	St. Louis.
Goodson, Lillie	Tolona.	Kenedy, Rob't.	Big Mound, Ia.
Grant, Lafayette	Edina.	Kaylor, W. F.	Newark.
Grant, J. W.	Edina.	Kidd, Adolphus	Farmer.
Guipe, Emma	Kirksville.	Kiggins, S. C.	Kirksville.
Gwyn, Fannie	Madison.	Krigbaum, W. L.	Madisonville.
Gillmore, Mary F.	Millard.	Leighton, Lulu	Kirksville.
Guttery, Alice	Bloomfield, Ia.	Lichty, Katie	Kirksville.
Graham, J. Anna	Corydon, Ia.	Leeper, J. E.	Trenton.
Green, I. M.	Auxvasse.	Link, Willie F.	Kirksville.
Gill, John	Clarence.	Lyda, Miranda	Atlanta.
Gates, W. F.	Kirksville.	Lamb, J. W.	Atlanta.
Hayden, Robert	Bee Ridge.	Miller, D. J.	Kirksville.
Hollis, Mary A.	Kirksville.	Maddox, Nannie	Mexico.
Hibbets, Adaline	Sticklerville.	Maupin, C. M.	Brownsville.
Hays, W. C.	Elmwood.	Morrow, Johnson	Barryville.
Harris Hattie	Kirksville.	Miller, Lizzie	Kirksville.
Harrison, Loutie	Mexico.	McQuary, Lottie	Atlanta.
Harlan, Mollie S.	Moberly.	McQuary, Lizzie	Atlanta.
Hovis, L. A.	Kirksville.	Mason, F. C.	Kirksville.
Hughs, George W.	Wright City.	Montgomery, Phoebe A.	Kirksville.
Hally, Sarah E.	Unionville.	Mouser, Lizzie	Cameron.
Harryman, W. B.	South Salem.		

†Suspended.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Millay, Susan.....	Linderville.	Reed, S. J.....	Wilson.
Marine, Rosa.....	Kirksville.	Robertson, William....	Kirksville.
McQuary, H. L.....	Atlanta.	Reid, Lucy.....	Glenwood.
Moody, J. M.....	Darksville.	Roberts, Stella A....	Fimme Osage.
Morey, Mollie....	Greentop.	Raney, Hattie.....	Memphis.
Morey, Ida.....	Greentop.	Rowe, L. G.....	Clayton, Ill.
Miller, F. S.....	Greensburg.	Rice, J. R.....	Sturgeon.
Miller, G. M.....	Kirksville.	Reid, Sallie.....	Renick.
Markey, C. E.....	Kirksville.	Ralls, Lewis.....	Novelty.
Millstead, Jno.....	Brashears.	Ross A. E.....	Novelty.
McGee, J. C.....	Greensburg.	Rowland, Julian.....	Quincy, Ill.
Moore, T. M.....	Perry.	Stephens, J. E.....	Cincinnati, Ia.
Mathews, C. F.....	Nineveh.	Stephens, Josie I.....	Queen City.
Markey, D. J.....	Kirksville.	Sickles, F. C.....	Greentop.
McBrayer, H. N.....	Gallatin.	Spencer, Lottie.....	Kirksville.
McArthur, J. F.....	Grantsville.	Spencer, F. M.....	LaPlata.
Meek, B. F.....	Maysville.	Simmons, S. R.....	Elmwood.
Morris, B. K.....	Steffansville.	Smith, Dollie.....	Kirksville.
Magley, Emma.....	Kirksville.	Sipple, F. W.....	Barryville.
Magley, Versalius....	Kirksville.	Swigert, Katie.....	Kirksville.
Noble, Martha....	Southport, Ind.	Simmons, Sadie.....	Kirksville.
Mason, W. B.....	Kirksville.	Smith, A. M.....	Kirksville.
Nicholas, J.....	Higbee.	Sharp, Lulu.....	Kirksville.
Olds, Carrie.....	Kirksville.	Stawley, Soutie H....	Alexandria.
Ownby, Lucinda.....	Kirksville.	Smith, Tildon.....	Kirksville.
Oldham, Ralph.....	Kirksville.	Sharp, Millie.....	Edina.
Owens, J. K.....	Glenwood.	Stone, Callie C.....	Warren, Ia.
O'Riley, Edward.....	Bolingreen.	Swetman, G. H.....	Huntsville.
Peden, Mary A.....	Floris, Ia.	Stevenson, S. C.....	Malta Bend.
Patterson Emanuel....	Kirksville.	Southerland, Ettie	Drakesville, Ia.
Patterson, H. E.....	Kirksville.	Shott, J. C.....	Ida.
Peden, James M.....	Floris, Ia.	Stephenson, G. W.....	Etna.
Parker, Diana.....	Edina.	Stephens, M. L.....	Kirksville.
Porcels, Sophia N.....	Kirksville.	Shands, T. J.....	Keytesville.
Parker, S. C.....	Kirksville.	Slaven, W. H.....	Downing.
Potter, Dora.....	St. Charles.	Towles, J. P.....	Kirksville.
Parcels, Ella.....	Kirksville.	Taylor, C. E.....	Unionville, Pa.
Probosco, J. W.....	Mendota.	Thather, Mattie.....	Kirksville.
Polley, W. S.....	Kirksville.	Taliaferro, J. H.....	Brownsville.
Primm, Mollie.....	Edina.	Taylor, Annie.....	Colfax.
Polling, Barzilla....	Mendon, Ill.	Towles, Drussilla....	Greentop.
Pierce, T.....	LaPlata.	Tummond, Emma.....	Kirksville.
Quigley, Laura.....	Lavonia.	Thompson, Jeff.....	Frankfort.
Quigley, F. M.....	Lavonia.	Tansil, A. F.....	Economy.
Richardson, Rosie..	Centerville, Ia.	Toothaker, B. W.....	Ottumwa, Ia.
Rowe, J. L.....	Seymour, Ia.	Voorhies, Belle.....	Kirksville.
Ross, Eva M.....	Kirksville.	Vaughn, A. P.....	Kirksville.
Roberts, J. B.....	Hallsville.	Vittetoe, J. B.....	Queen City.
Reed, Nannie E.....	Wilson.	Williams, C. H.....	Livingston, Ia.
Renick, G. A.....	Malta Bend.	Wells, W. G.....	Greentop.
Rice, E. A.....	Wilmothville.	Wright, Addie.....	Novelty.
Reyner, Clara.....	Wilson.	Wilson, Nannie.....	Kirksville.
Reid, N. R.....	Edina.	Whiteside, P. H....	New Florence.
Rowland, L. P.....	Patterson.	Wember, M. L.....	Ida.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Williams, Janie.....	Atlanta.	Webb, N. J.....	Judson.
Windrem, R.....	Willmathville.	Welch, J. G.....	Willmathville.
Wood, G. E.....	Kirksville.	Yount, A.....	Palmer.

SUMMARY.

	LADIES.	GENTLEMEN.	TOTAL.
Fourth Year Course, - - - - -	14	28	42
Third Year Course, - - - - -	38	57	95
Second Year Course, - - - - -	96	171	267
First Year Course, - - - - -	122	183	305
Total, - - - - -	270	439	709

ATTENDANCE IN NORMAL DEPARTMENT.

Years.	Pupils	Years.	Pupils
1868, - - - - -	140	1872, - - - - -	434
1869, - - - - -	203	1873, - - - - -	470
1870, - - - - -	203	1874, - - - - -	668
1871, - - - - -	321	1875, - - - - -	709

Text-Books.



1. *Two to four* books on each subject are presented. The text-book adopted is placed first and printed in italics.

2. *Books* cannot be changed oftener than once in three years, unless by the unanimous consent of the Regents. *Changes must be effected without cost to students.*

3. *One book* on the subject pursued will answer, but it is well to have others for reference and comparison. Students should bring all their text-books.

4. *Books* are furnished at wholesale prices. This plan gives better satisfaction than any other.

ARITHMETIC.—*Brooks*, Robinson, Appleton, Felter, Peck.

ALGEBRA.—*Ficklin*, Schuyler, Henkle, Olney.

ANALYTICAL GEOMETRY.—*Olney*, Puckle, Ray, Johnson, Peck.

ASTRONOMY.—*Lockyer*, Ray, Robinson, Loomis.

AMERICAN LITERATURE.—*Royse*, Shaw, Hart, Cleveland.

BOTANY.—*Gray*, *Youman*, Wood.

BOOK-KEEPING.—*Bryant & Stratton*, Eastman, Roher, Folsom.

CHEMISTRY.—*Barker*, Cooley, Storer, Steele.

CALCULUS.—*Olney*, Peck, Docharty, Buckingham.

CIVIL GOVERNMENT.—*Andrews*, Townsend.

DRAWING.—*Krusi*, Bartholomew, Smith.

ELOCUTION.—*Hamill*, Wilson, Murdock, Russell.

ETYMOLOGY.—*Swinton*, Webb, Sargeant, Smith.

ENGLISH LITERATURE.—*Shaw*, Arnold, Hunt, Cleveland.

GEOGRAPHY.—*Guyot*, Cornell, Our World, Mitchell.

GEOLOGY.—*Dana*, Tenney, Steele.

GENERAL HISTORY.—*Swinton*, Wilson, Anderson, Thalheimer.

GRADED SCHOOLS.—*Kiddle*, Wells, City Reports.

GEOMETRY.—*Ray*, Olney, Brooks, Chauvenet.

GRAMMAR.—*Hadley*, *Greene*, Clark, Holbrook.

GERMAN.—*Comfort*, Campbell, Ahn, Worman.

HISTORY OF EDUCATION.—*Hahman*, Biblius, Rosenkranz.

HISTORY OF UNITED STATES.—*Swinton*, Barnes, Scott, Butler, Redpath.

LOGIC.—*Schuyler*, Coppee, Hamilton.

LATIN.—*Harkness*, Allen & Greenough, Bingham.

MUSIC.—*Blackman & Whitmoore*, Root, Mason & Co., Murray.

MENTAL PHILOSOPHY.—*Porter*, Haven, Hopkins, Hickok.

MORAL PHILOSOPHY.—*Winslow*, Hopkins, Peabody, Fairchild.

MANNERS AND MORALS.—*Gow*.

NATURAL PHILOSOPHY.—*Norton*, Wells, Johnson, Olmsted.

PHYSIOLOGY.—*Huxley*, Dalton, Cutter, Brown.

PHYSICAL GEOGRAPHY.—*Guyot*, Cornell, Mitchell, Maury.

PENMANSHIP.—*Spencer*, Payson, Eclectic.

RHETORIC.—*Hart*, Quackenbos, Haven.

SCHOOL MANAGEMENT.—*Holbrook*, Wickersham, Hart.

SURVEYING.—*Schuyler*, Gillespie, Murray.

TRIGONOMETRY.—*Schuyler*, Ray, Olney.

ZOOLOGY.—*Tenney*, Hooker, Nicholson.

COURSE OF STUDY—NORTH MISSOURI STATE NORMAL SCHOOL, KIRKSVILLE, MO.

		TERMS	PROFESSIONAL COURSE	MATHEMATICS	LANGUAGE AND LITERATURE	NATURAL SCIENCE	ELOCUTION, MUSIC, &c.
ELEMENTARY COURSE	FIRST YEAR	SECTION "F," 1st and 3d.	How to Study. Methods of Study and Recitation.	Arithmetic. To Roots.	Grammar and Constructive Language United States History. To Aims-Instants.	Geography. To South America.	Reading.
		SECTION "E," 2d and 4th.	METHODS. Arithmetic, Mental and Written.	Arithmetic. Completed, Reviewed and Diagrammed.	Grammar and Constructive Language United States History. Completed, Reviewed and Diagrammed.	Geography. Completed.	Vocal Music. Penmanship.
		SECTION "D," 1st and 3d.	School Management. Methods of Organizing, Classifying and Governing Ungraded Schools.	Algebra. To Equations.	Analysis. and Composition.	Physiology. To Sensory Organs.	Reading. Penmanship.
	SECOND YEAR	SECTION "D," 2d and 4th.	Objective Botany and Zoology. Methods of Teaching.	Algebra. To Radicals.	Analysis. Completed, Reviewed and Diagrammed.	Physiology. Completed.	Vocal Music. Drawing.
		SECTION "C," 1st and 3d.	Civil Government, and Missouri School Law.	Geometry. To Circles.	Etymology.	Physical Geography To Atmosphere.	Vocal Music. Drawing.
		SECTION "C," 2d and 4th.	Philosophy of Education. Methods of Instruction and Culture.	Algebra. To Logarithms.	American Literature.	Physical Geography. Completed.	Reading. Penmanship. Vocal Music.
ADVANCED COURSE	THIRD YEAR	SECTION "B," 1st.	Graded Schools. Organization and Management.	Algebra. Completed, Reviewed and Diagrammed.	Rhetoric. To Special Properties of Style.	Elementary Physics.	Book-Keeping.
		SECTION "B," 2d and 4th.	Methods and Practice. Common and Higher Branches.	Geometry. Completed, Reviewed and Diagrammed.	Rhetoric. Completed, Reviewed and Diagrammed.	Elementary Chemistry.	Elocution. Drawing.
		SECTION "B," 3d.	Mental Philosophy, and Culture of the Presentative and Representative Faculties.	Trigonometry. Completed, Reviewed and Diagrammed.	Latin. Grammar and Latin Method.	Chemistry. To Negative Triads.	Drawing.
	FOURTH YEAR	SECTION "A," 1st.	Mental Philosophy, and Culture of the Thinking Faculties.	General Physics. Semantics, Mechanics and Acoustics.	Latin, Grammar, Reader and Prose Composition.	Chemistry. Completed.	Vocal Music.
		SECTION "A," 2d.	Moral Philosophy, and Culture of the Sensibilities.	Molecular Physics. Heat, Light and Electricity.	GENERAL HISTORY. To the Crusades. LATIN. Caesar and Prose Composition.	Botany. To Estivation.	Elocution, with Methods of Teaching.
		SECTION "A," 3d.	Moral Philosophy, and Culture of the Will Powers.	Surveying. with Field-Work (completed)	GENERAL HISTORY. Completed. LATIN. Caesar and Prose Composition.	Botany. Completed, with Analysis.	History of Art. Painting.
FOURTH YEAR	SECTION "A," 4th.	History of Education and Educators. Educational Movements and Methods.	Analytic Geometry, and Calculus.	ENGLISH LITERATURE. To Milton. LATIN. Sallust and Prose Composition.	Zoology. Articulates, Mollusks and Radiates.	Drawing.	
	SECTION "A," 1st.	Philosophy of Education. Advanced Course.	Analytic Geometry, and Calculus.	ENGLISH LITERATURE. Completed. LATIN. First and Second Books of Virgil.	Zoology. Vertebrates.	History of Art. Architecture and Sculpture.	
	SECTION "A," 2d.	Graded and High Schools. Work of Principals and Teachers.	Astronomy. Spherical and Physical.	LOGIC. LATIN. Cicero's Orations against Cataline.	Geology. To Pleistocene Time.	Vocal Music.	
	SECTION "A," 3d.	Institute Work. Township, County and Normal Institutes.	Astronomy. Spherical and Physical.	LOGIC. LATIN. Selections from Horace.	Geology. Completed.	Elocution, and Original Orations.	

Course of Study.



AFTER an extended experience, and a full consultation with educators, the Course of Study has been carefully revised. It gives us special pleasure to submit the result. Holding that all of science is needed to educate all of man, the extremes of specialists are strictly avoided, but the aim is to fully meet the wants of the living present. To fit teachers for their great work, provisions are made for thorough scholarship and for still more thorough professional training.

The Course of Study extends over four years, and is divided into an Elementary and an Advanced Course.

Students who complete the first year's work, and show the ability and energy to conduct good schools, are granted the *One Year Certificate*.

Students who complete the Elementary Course, receive a diploma with the degree, *Bachelor of Elementary Didactics*.

Students who complete the work of three years, receive diplomas with the degree, *Bachelor of Scientific Didactics*.

Diplomas with the degrees, *Bachelor of Arts* and of *Philosophic Didactics*, are conferred upon such students as complete the Advanced Course.

An Honorary Diploma will be given to such graduates as continue their studies and teach successfully two full years, conferring the degree of *Master in the Course Completed*. The applicant must be present during commencement week.

All applicants for Certificates or Diplomas must be over eighteen years of age. A student must attend one year before receiving a diploma, and two terms before receiving a certificate, and must be present during commencement week.

Teachers who receive diplomas will be recognized as Normal teachers. School officers should carefully examine these testimonials. They are not conferred as compliments, but invariably as the conviction of each signer that the recipient possesses the natural and acquired abilities to teach and govern his school.

THE ALUMNI.—The graduates of the complete course are recognized as the *Alumni* of the Institution. Teachers holding the diplomas of a lower grade and even the one year certificate, generally give a high degree of satisfaction. But, the culture and training of the complete course is found necessary to fit teachers for the best positions. The Alumni give an annual entertainment during commencement week.

Departments of Instruction.



1. Professional Department.
2. Department of English Language and Literature.
3. Department of Pure and Applied Mathematics.
4. Department of Natural Science.
5. Department of Ancient and Modern Languages.
6. Department of History and Geography.
7. Department of Vocal and Instrumental Music.
8. Department of Reading and Elocution.
9. Department of Drawing, Penmanship and Book-Keeping.

Each Department is well organized, and the means of thorough culture provided.

While the one central idea—the education of teachers—is incorporated into every nerve and fibre of its work, the Normal School is aimed to be as complete in all its appointments as the College.

PROFESSIONAL DEPARTMENT.

The Normal School is the great instrumentality for preparing skillful teachers. In this Department, Methods of School Management, Methods of Culture, and Methods of Teaching, are fully discussed and *practiced*. In the other departments the teacher acquires a knowledge of that which is to be taught; here he learns how to teach it.

FIRST YEAR.—The student is trained in methods of study and recitation. He is not only prepared to study and recite well himself, but also to teach his pupils to do the same. This drill is invaluable. The student-teacher is here trained to organize and teach an ungraded school. As this year embraces a very large class of students, and as it is designed to prepare well-qualified teachers for the most important class of schools, the utmost attention is given to the work.

SECOND YEAR.—During the second year, the subjects considered are, The Philosophy of Teaching, Practice Teaching and Criticism, and Organization and Management of Graded and Ungraded Schools. The object is to qualify teachers for Graded Schools, and for the best Ungraded Schools.

THIRD YEAR.—The entire year is devoted to Mental and Moral Science and Methods of Culture. Each Faculty is considered psychologically and

educationally. The various branches are discussed as educational *means*. Methods of Teaching are examined from the stand-point of *culture*. All subjects are critically discussed by the class. Mental Science is the basis of the Science of Education; hence its great prominence in the Normal Course. During this year a solid foundation is laid for *artistic* teaching. Teachers are prepared to take charge of Graded and High Schools.

FOURTH YEAR.—Teachers are now prepared to discuss philosophically educational methods and the history and laws of educational progress. They are trained for Principals, Professors, Assistants, County Superintendents, etc. County and Normal Institutes, School Architecture, Practical Education, etc., are thoroughly discussed.

PRACTICE TEACHING.—Theory is silver. Correct theory embodied in correct practice is golden. A vast amount of actual practice is found to be essential in teaching teachers. This is secured in various ways.

1. Largely in the Professional Course.
2. Before graduating in any course, the student is required to take charge of a class for at least two terms, and if in the four years' course, for four terms.
3. Each teacher gives instruction in methods of teaching the branches in his department. One day in each week pupil teachers conduct the recitations.
4. The Normal Institute, composed of the Faculty and advanced students, meets on alternate Saturdays. Here are discussed and illustrated such subjects as are of most vital interest to teachers.

TIME.—A teacher, with the necessary literary qualifications, may complete the entire Professional Course in a single year. Many experienced teachers take this course in order to prepare themselves more thoroughly for their work.

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE.

By reference to the Course of Study, it will be seen that thorough and practical instruction is given in this department. The culture attained by Greek and Latin is sought by a more careful and thorough study of our own language. Skill in the use and interpretation of language is of the highest importance to the student, for with these his progress in any other field of science is very closely related, and his success and influence depend almost entirely upon his ability to write and speak his own language well.

CONSTRUCTIVE LANGUAGE AND GRAMMAR.—One entire year is given to Composition and Grammar, to develop the habit of accuracy of style and facility of expression, and to enable the student to analyze and

criticise sentences, not only grammatically but logically and rhetorically.

ETYMOLOGY.—During one term of the second year, Word Analysis receives special attention. The analysis, derivation, formation and definition of words are considered.

AMERICAN LITERATURE.—On this subject, the works of the best authors are studied, read and criticised in class. Written analysis and criticisms are frequently required, and these are also read and examined in recitation.

RHETORIC.—For half the second year, Rhetoric, as a science and art, is made the subject of investigation. The different topics are studied and discussed. Essays to be read and criticised in class are often required.

ENGLISH LITERATURE.—Half the fourth year is given to this subject. The history of some of the leading authors and their best literary productions are studied, analyzed and criticised by the class, to cultivate taste, and give ease, accuracy and elegance of style and expression.

DEPARTMENT OF MATHEMATICS.

THE course of study in the Department of Mathematics, is as full and complete as in the best American Colleges. To make mathematicians and thorough teachers in the department was the prime object in the preparation of the course, and all graduates from the Institution are strictly held to its thorough completion.

PURE MATHEMATICS.—Students are not required to pursue the different branches for the purpose of mental discipline alone, but are expected to become so familiar with the principles of each subject as to be able to readily apply them in their practical relations. Miscellaneous exercises, selected or original, are constantly introduced in such a manner as to test the students' knowledge of the subject under consideration, to point out his deficiencies, and to create a love of the science for its own sake. Nothing is omitted because it is difficult, but the principles underlying the various subjects presented are demonstrated by the students and as thoroughly discussed as the time allotted will permit. Each subject, from Arithmetic to the Calculus, is a specialty, and each receives its full share of attention.

APPLIED MATHEMATICS.—Provision is made in the course for the study of Surveying, Physics and Astronomy. In each of these the aim is to make the student as thoroughly acquainted, both with the theory and the practice in the respective branches, as is possible with the appliances at command.

The classes in Surveying have the use of a Gunter's Chain and one of

Gurley & Sons' best Vernier Compasses. By frequent work in the field, the student is made familiar with the use of these and with the various problems that are likely to arise in practice.

Special attention is given to Physics, both in its experimental and mathematical relations. By the frequent use of apparatus and the constant introduction of questions and problems relating to our everyday surroundings, the student is expected to become so familiar with the subject as to be able to teach the Natural Philosophy of our common schools with greatly increased enthusiasm and thoroughness. The apparatus is as yet quite limited, as compared with what it should be, yet models of the mechanical powers, a good Air Pump, a Holtz Electrical Machine, Groves' Battery, and accompanying apparatus afford quite a range of experiments and furnish the means of illustrating many of the topics treated in our text-books. It is expected that, during the present year, valuable and needed additions will be made.

To Descriptive and Spherical Astronomy, as much time is given as will be found devoted to it in the general course of study of a college or university. The aim is to have students obtain an accurate knowledge of facts and principles, together with as much mathematical demonstrations and applications as is practicable.

DEPARTMENT OF NATURAL SCIENCE.

The interest already awakened in the subjects discussed in this department is truly gratifying.

The branches are of vast importance, embracing all we know of the organic and inorganic worlds. A practical knowledge of these branches is invaluable in practical life. They are in some respects our best educational means, as they lead to close and accurate observation, and to the habit of looking beyond the object, to the thought represented, through phenomena to the controlling intelligence.

PHYSIOLOGY.—Two terms, with daily recitations, are devoted to the study of Physiology, Anatomy and Hygiene. While each student is expected to become familiar with the Anatomy and Physiology of each great Apparatus of the human system, special attention is given to Hygiene, both in lecture and recitation. The false theories of the nature and causes of disease, as held in early ages, are discarded, and the subject presented as the "art of preserving health."

PHYSICAL GEOGRAPHY.—This subject, as far as time and the advancement of the pupils will allow, is treated as the Science of the Earth, considered as a great individual organization. Special attention is given to the course of the winds, the laws of distribution of heat and rain, and

the consequent distribution of life on the earth, both animal and vegetable. The subject is eminently practical.

CHEMISTRY.—This subject is begun in the Elementary Course, where one term is devoted to the nomenclature of the science, to the properties of the most common elements, with daily experiments and practical illustrations.

Two terms in the Advanced Course, are spent in the study of Theoretical and Practical Chemistry, with more careful experiments. Practical instruction, as far as our limited apparatus will permit, will be given in qualitative analysis.

BOTANY.—In addition to one term of Oral and Elementary Botany in the one year's course, daily recitations for two terms in the Advanced Course, are required. Physiological, Structural, and Systematic Botany are thoroughly studied. While a large number of plants are carefully analyzed, family characteristics and properties receive special attention.

ZOOLOGY.—The same time is devoted to this subject as to Botany. In the Elementary Course we endeavor to give a general idea of the Animal Kingdom, and to make the pupils acquainted with the leading facts and principles of the subject.

In the Advanced Course, while no pains are spared to give "that which every well-informed person ought to know," special attention is given to classification and the principles upon which it is based.

GEOLOGY.—During the two terms spent in the study of this subject, each student is expected to become familiar with all the more important principles and facts of the science. Dynamical Geology is discussed in connection with Historical Geology, and, as far as is possible with a limited apparatus and museum, Mineralogy is studied in connection with Lithological Geology.

DEPARTMENT OF VOCAL AND INSTRUMENTAL MUSIC.

VOCAL MUSIC, properly used, is one of the greatest aids within the reach of the teacher, besides contributing much toward the general culture of the pupil.

Recognizing its importance in our educational system, provision is made for systematic and thorough instruction in this department.

The course provides for a good knowledge of the rudiments of Vocal Music. Theory and practice are combined to make the work as practical as possible.

In the more advanced classes attention is given to sight reading, study of difficult compositions and rudimental harmony.

Methods of teaching Vocal Music in both Common and Graded Schools are included in the course of instruction.

Special attention is given to voice culture, commencing with breathing exercises and simple solfeggios. Solosinging, more advanced, vocal training, and practice teaching are required of those who are competent.

INSTRUMENTAL MUSIC.—Provision is made for thorough instruction in Instrumental Music, at the usual rates.

DEPARTMENT OF ANCIENT AND MODERN LANGUAGES.

LATIN.—The English language is largely dependent upon the Latin for its copiousness, many of its forms, and much of its beauty and inspiration. The Latin is the language not only of philosophy and logic, but of theology and law.

To prepare such of our students as may desire to enter our University; to give a mental discipline not inferior to the study of Mathematics; to enable the student to more easily master the scientific nomenclature of the day; to secure a more thorough knowledge of English; to better cultivate memory, taste, imagination and judgment; and to give a mastery of language which the mere English scholar can never attain, a comprehensive course in Latin has been adopted, that all who go out as graduates of the three and four years' courses may be finished workmen. That the study of this language may be as nearly as possible like that of a living tongue, a practical familiar knowledge of what it is in actual speech is sought, together with a thorough and philosophical knowledge of the grammar of the language. To this end daily exercise is required in written and oral translations of English into Latin, as well as Latin into English. All the later methods of teaching Latin, including that of reading at sight, comparison of synonyms and a complete investigation of systematical construction are advantageously used.

Attention to prose composition is indispensable throughout the course.

GERMAN.—In our country, where the German element constitutes so large a proportion of our population, a knowledge of the German language has become a necessity. Besides, no living language is so great a contributor to the English as the German; and surely none possesses a literature so extensive and so valuable.

Each year, we have had several classes in German. As soon as the finances of the Institution will justify it, the design is to provide for a complete course in German.

GREEK.—It has been found necessary to organize classes in Greek to meet the wants of those preparing to teach in High Schools.

DEPARTMENT OF HISTORY AND GEOGRAPHY.

To acquire an intimate knowledge of these important branches is deemed essential in the preparation of the successful and thoroughly educated teacher.

History is to be studied in its principles as well as its facts. To make the student familiar with the best methods of historical study, to cultivate a taste for historical reading, as well as to indicate appropriate courses of the same, are among the important objects aimed at.

The student is not expected to simply memorize the conspicuous events of past times, but to study them as results, the causes of which will be found in the habits and thoughts of the people of contemporaneous and previous time.

Special attention is directed to the philosophy of history and to the progressive development in human civilization and culture in Literature, Science, Philosophy and Art.

Constant reference is made to the geography of places under consideration, and the student becomes familiar with localities as well as events.

In addition to the Geography studied in connection with History, regular classes are formed in descriptive Geography in which special attention is given to map-drawing and to methods of teaching.

DEPARTMENT OF READING AND ELOCUTION.

The subject of Elocution is taught both as a science and as an art. The principles underlying the subject are presented and fully illustrated in their various bearings and relations. The pupil is taught that correct reading is founded on principles; and that to be intelligent readers and speakers, it is necessary to master these principles. Daily exercises are given in vocal culture. The aim is not only to make natural and independent *readers*, but to make *speakers* who will express their thoughts in a clear and forcible manner. Hence, in the advanced classes, special attention is given to the subject of public speaking. Pupils are required to write and deliver short and original orations. Instruction, by means of lectures, drills, etc., is given in the most approved methods of teaching reading, both primary and advanced.

The objects constantly kept in view, in the instruction, may be stated as follows: 1. To make good, practical readers and speakers. 2. To give a clear, musical tone of voice. 3. To give graceful and expressive action. 4. To make thorough and systematic *teachers* of reading.

DEPARTMENT OF DRAWING, PENMANSHIP AND BOOK-KEEPING.

DRAWING.—It may well be said: "Any one who can learn to write can learn to draw." Drawing has ceased to be merely an accomplishment for the few. It has become one of the necessities, especially for every one who wishes to engage in any mechanical occupation.

No teacher should go out without sufficient knowledge and practice in this art, to instruct the children of our State.

Besides being an invaluable educator in *Æsthetics*, Drawing evidently deepens and strengthens all the powers of the mind.

PENMANSHIP.—It has been truly said that the noblest acquisition of mankind is speech, and the most useful art is writing. A good handwriting is an indispensable requisite to the business man. Great prominence is given to this branch.

BOOK-KEEPING.—A business education will be of advantage to every man, whatever his future occupation may be. To the farmer it will teach business habits and attention to accounts, which will enable him to secure greater interest and success in business. To the mechanic it will teach order, system, management, the practical value of book-keeping, and remedy many of his deficiencies. To the professional man it will afford a clearer insight into the practical operation of business affairs, and give him increased facilities in obtaining practice. A knowledge of book-keeping is deemed essential to the successful teacher.

GENERAL CULTURE.

LIBRARIES.—Three libraries have been commenced.

1. A General library comprising about one thousand volumes, mostly choice standard works.
2. A Reference library, the design of which is to furnish students all desirable assistance by means of Encyclopædias, Dictionaries and leading text books. We hope, ultimately, to secure for this, copies of all the most important text books published in this country and Europe.
3. A Professional library, kept in the Principal's room and designed to embrace all books and reports that can aid teachers in their profession.

These libraries are free to all students. Though small, we find them a great help. No effort will be spared to make them worthy, not only of the Normal, but also of the great State of Missouri.

From the Reference Library Room, which opens into the Assembly, and Study Room, and is accessible at all hours, students can procure all books they may need at wholesale prices. To reduce the cost of books

to students to the minimum seems to be a necessity, and this arrangement, it is believed, will give better satisfaction than any other.

READING ROOM.—Through the liberality of publishers we have been able to sustain a valuable Reading Room, in which are regularly found many of the leading current publications,—monthlies, weeklies and dailies.

LECTURES.—It is designed to arrange each year for a course of instructive and entertaining public lectures.

LITERARY SOCIETIES.—There are connected with the school four Literary Societies.—Newtonian, Excelsior, Philomathean and ———.

All the Societies meet on Fridays, and spend from three o'clock to five.

The Faculty has the general supervision of the Societies. They are left free to manage the work so as to most benefit the members.

These societies are found to be an excellent educational means, and hence are cherished by the Institution.

To Students.



BOARDING.—The best possible way is to board in a good private family, with a room for each two students. Board, including room, light and fuel, costs \$3.00 to \$3.50 per week. Board, books and incidental fee, cost about \$40 per term. Self-boarding costs about \$1.50 per week. Many of our best students prefer self-boarding. Write to the President to secure boarding places or rooms. You need not wait for an answer—good arrangements can always be made.

BOOKS.—Books will cost you about \$3.00 per term. No books are rented. It is best for the student to own his books. Bring with you all your school books—you will need them. You can purchase all books of the Librarian at wholesale prices.

COMMENCEMENT OF TERMS.—Each Term opens on Tuesday. You should be present as early as the preceding Saturday, to secure boarding places, obtain permits, have your names recorded, and purchase books. You cannot afford to miss *one day*. Monday is devoted to organizing.

WELCOME.—The teachers and the students will welcome you to the Normal. You will find, not strangers, but a band of brothers and sisters. Our citizens will honor and respect you. They will receive you into their families, their Sunday schools and their churches. All will contribute to make your stay with us as pleasant as possible. Confident that you will be pleased with the Normal School, you are earnestly invited to come and enjoy its advantages.

COME FOR THE FULL YEAR.—Come for one or two terms, if it is the best you can do. But, if *possible*, come for the full year. In a year you can accomplish much.

FINISH A COURSE.—Our two, three and four years' courses are arranged for the benefit of students. You will find it greatly to your advantage to complete one of these courses.

REGULAR COURSE.—Take the regular course. A disposition to take an irregular course generally indicates an unbalanced mind, and always results in a defective and unsymmetrical education.

WORKERS.—We want working students. If you are determined to spend all your energies in the great work of education, you will find here admirable opportunities. If you seek merely *pastime* and simply the *name* of student, we earnestly recommend you to seek admission to some *fashionable* school,—you will find no congenial spirits here.

History and Location.



AT the First Session of the Missouri State Teachers' Association held in St. Louis in 1856, the friends of education began organized efforts to secure State Normal Schools. The honored and lamented American educator, HORACE MANN, was present at the meeting, and did much toward shaping its deliberations. President BALDWIN was also an active member of the Association, serving as its Vice President, and in 1870 had the extreme gratification of seeing the organized efforts, inaugurated in 1856, crowned with success. The Legislature, at its session in 1870, made provision for two State Normal Schools, one north and the other south of the Missouri river. The school, for the first district, embracing the forty-four counties north of the river, was located at Kirksville, and opened as a State Normal School, January 2, 1872.

As a private enterprise, under the management of President BALDWIN and an able corps of assistants, the school was organized in 1867 and had been in successful operation three and a half years, when the State adopted it without change in faculty or plan of work.

We think but few Institutions, if any, East or West, can show a more flattering growth and prosperity than the North Missouri Normal School. The rapid increase in numbers from year to year, is well shown by the following table of attendance in Normal Department:

First year, 1868, - - -	140	Fifth year, 1872, - - -	434
Second year, 1869, - - -	203	Sixth year, 1873, - - -	470
Third year, 1870, - - -	263	Seventh year, 1874, - - -	668
Fourth year, 1871, - - -	321	Eighth year, 1875, - - -	709

The attendance is believed to be larger than that in any one department of any other collegiate institution in the West. But it is in the character and standing of our students that the progress has been most marked. It is safe to say that a better class of students can no where be found. Most are dependent on their own exertions. All are workers.

The number of graduates from the classes of the present year is 72. Over 400 teachers go out annually to teach in the public schools of the State. These, with very few exceptions, give the highest satisfaction, and the demand for thoroughly trained teachers is greatly in excess of the supply.

LOCATION.

Situated at Kirksville, two hundred miles north from St. Louis, the Institution is accessible to a large and promising territory that is rapidly growing in population and in all the elements of thrift. The location is peculiarly fortunate. Kirksville contains about 2,500 inhabitants, three-fourths of whom are uncompromisingly opposed to dram shops and gambling saloons. Since the school opened, no license has been granted to sell liquor in Adair county. The citizens are intelligent, moral and enterprising. They feel proud of the Normal School, and do everything in their power to sustain it. Kirksville is proverbial for good health. Out of so many students from a distance, but five have died while attending school, in the past eight years. Few cases of severe sickness have occurred. Railroad facilities are all that could be desired. The St. Louis, Kansas City & Northern Railroad, with its numerous connections, and the Quincy, Missouri & Pacific Railroad, from the east, render the school easy of access from every county in the District.

Importance of Normal Schools.



NORMAL SCHOOLS are recognized as the heart of our educational system. From these institutions issue enthusiastic teachers, familiar with the most approved educational instrumentalities, and capable of infusing new life into the schools of the State.

The experience of the educational world ought to have great weight. We earnestly invite the attention of all to the testimony of leading educators in favor of Normal Schools. B. W. BYRNE, State Superintendent of Virginia, says: "Every State in our Union that has an efficient system of free Schools, has its Normal Schools. Every European country that educates the masses, has its Normal Schools. And it is believed that every State Superintendent of schools, as well as nearly every prominent teacher in this country, is a warm advocate of Normal Schools for the training of teachers.

A. B. WEAVER, State Superintendent of New York, says: "Our Nor-

mal schools have been in operation long enough to vindicate themselves. The beneficial influence they have already exerted upon the public schools, through the teachers they have instructed and sent out, has made them a correlative part of an improved system of education. The opposition they have encountered has strengthened them. The pretensions of other schools, that assumed to be their rivals, have invited comparison that has shown the Normal Schools to be superior to all others in the work for which they are designed. Public confidence in them is established, and they are now generally recognized as the centers of new hope and the sources of new strength for the cause of education, except by those whose interests in private institutions prompt to continued opposition."

The Boston School Board, in their report for 1874, say: "Originally instituted in foreign lands, and by despotic governments, Normal Schools have been found, wherever tried, the most efficient instruments for the improvement of educational systems."

J. P. WICKERSHAM, State Superintendent of Pennsylvania, says: "How to manufacture teachers is, indeed, the educational problem of the age. Given them, and your Schools will prosper. There is an idea that teachers will present themselves sufficient in both quality and quantity, to meet the public needs, in accordance with the old law, which keeps the supply equal to the demand. It would not be difficult to show that this rule will not apply in a case where aptitude, taste, and tact are required. In other words, our supply of instructors is large enough, but the number of *teachers* is year by year decreasing. It is important that some definite and well-considered means be employed to bring forward those who have talents for teaching, and to fit them to perform the work of the school-room as it ought to be done. No State or large city ever can prosper without Normal Schools."

NEWTON BATEMAN, State Superintendent of Illinois, says: "With an abiding and ever-increasing faith, I believe in the necessity and beneficence of common schools, and I know that teachers' training schools—Normal Schools—are essential to the best results of any system of public education. That proposition has been argued and demonstrated again and again, and now rests among the established and irrefutable facts of our educational policy."

Testimony of the highest authority, both from Europe and America, might be continued indefinitely.

Missouri is moving forward grandly in the Normal School work, and will take no backward steps. In the near future her facilities for educating teachers will be unsurpassed. State Normal Schools will be provided for the northwest and southwest parts of the State, and Kansas City and St. Joseph will establish city Normal Schools. These, in addition to the five Normal Schools now in successful operation, must soon place Missouri in the front rank of educational States.

Announcements for 1875.



NINTH SCHOOL YEAR opens September 7, 1875; Vacation from December 23 to January 4; Annual Examination, June 12, 13 and 14, 1876; Alumni Entertainment, evening of June 13; Annual Address, evening of June 14; Commencement Exercises, June 15, 1876.

Explanations.



CLASSES AND RECITATIONS.

The classes in sections C, D, E and F, are organized at the beginning of the first and third terms. In the advanced course, classes are only organized as designated in the course of study.

Students are examined and assigned to such sections as they are prepared to enter. Each is required to pursue the studies of the section to which he is assigned unless by special permission.

The classes so alternate as to give each student six daily recitations embracing three or four studies and two or three drills.

All recitations are forty minutes in length, followed by a recess of ten minutes to give time for recreation and change of classes.

THE PROGRAMME.

From this the student can determine not only the studies taken each term, but also the order of daily recitations. If, from any cause, it becomes necessary for the student to pursue an irregular course, he can determine at once from the programme what studies he may take and avoid a conflict in the time of recitation.

Those candidates for graduation who are necessarily absent during a portion of the time, can readily see the exact amount of work expected of each. A recent action of the Faculty requires that all such absentees who are applicants for diplomas, shall pass a thorough and searching examination in each study pursued during absence.

The Regents and Faculty are determined that the Diploma of the North Missouri Normal shall be everywhere recognized as an authoritative document evidencing thorough preparation for the work of a teacher on the part of all to whom it is given. It is already so recognized in California, Oregon and other States.

CATALOGUES.

On application to President J. BALDWIN, Kirksville, Mo., by postal card or by letter, a Catalogue will be sent by return mail.

NORMAL

American Journal of Education.

*For Teachers, for Students, for School Officers, for
Friends of Education.*

Devoted to Methods of Culture, Methods of Teaching, Methods of School Management, and the great Educational Interests of the Country. Each number will contain, in the most practical form, the best thoughts of leading Educators.

AS A PROFESSIONAL JOURNAL,

we labor to keep the NORMAL in the front rank of progress.

The Normal School is the great instrumentality for preparing skillful teachers; but, in this country, a majority of teachers cannot avail themselves of its advantages. Many of the States have wisely provided for an annual Normal Institute in each county. These short term normal schools place normal methods, normal training and normal enthusiasm, within the reach of the mass of our teachers. But many cannot even attend these. The EDUCATIONAL JOURNAL is absolutely within the reach of all. Such a journal should be eminently practical. It should infuse normal enthusiasm and clearly and specifically present normal methods. It may thus supplement all other instrumentalities. No teacher need be isolated. The most obscure may put themselves in rapport with the great army of progress.

The Normal is More than a Professional Journal.

We labor to deepen and widen the interest felt in popular Education. Our utmost influence will be exerted to secure earnest co-operation, better school laws, better educational facilities, better teachers and better county supervision.

We feel grateful for the flattering reception extended to the JOURNAL. Each mail brings new subscribers and cheering words. During the year the circulation of the JOURNAL has been doubled. We hope to double its present circulation during the coming year. Thus encouraged and strengthened, we will spare no effort to render the NORMAL JOURNAL OF EDUCATION more and more valuable. The *best*, as well as the *cheapest*, is our motto.

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