

Bulletin
First District
Normal School
Kirksville, Mo.

DESCRIBING THE
SUMMER SCHOOL
TO BE HELD MAY
30 TO AUG. 16, '06

Vol. V.

MARCH, 1906.

No. 4.

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Quarterly—June, September, December, March.*

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WORKING CALENDAR.

1906.

Third Quarter Begins	Monday, March 5.
Field Day	Monday, May 14.
Baccalaureate Sermon	Sunday, May 20.
Graduating Exercises (Sophomores)	Tuesday, May 22.
Graduating Exercises (Seniors)	Wednesday, May 23.
Third Quarter Ends	Wednesday, May 23.
Fourth Quarter, "Summer School," Classification Begins	Tuesday, May 29.
Fourth Quarter, "Summer School," Class Work Begins	Wednesday, May 30.
Fourth Quarter, "Summer School," Closes	Thursday, August 16.

1906-1907.

Class Work of First Quarter Begins

Tuesday, September 11

BULLETIN

OF THE

First District Normal School

KIRKSVILLE, MO.

VOLUME V.

NUMBER 4.

1906



Journal Printing Co.,
Kirksville, Mo.

THE SUMMER SESSION.

WHAT IT IS.—The Summer Session is part of the regular school year. It has the same Faculty and offers the same courses of instruction as any other term of the year. Instruction begins Wednesday, May 30th, and ends Thursday, August 16th. Omitting the Fourth of July, class work continues fifty six days. There is no class work on Saturdays, but the Library, the gymnasiums and the bath rooms are open on Saturdays.

WHAT IT IS NOT.—The summer school is not a short cut to education or to certification or to graduation.

WHAT IT IS FOR.—It is for healthy, ambitious, prospective teachers who wish to economize to the utmost both time and money and who have learned that it is healthier to work than it is to rest in summer time. It is also for those actual teachers who by three months of deliberate student work under normal conditions wish to advance from year to year so as to continue holding those best positions which the fresh and untried graduates annually seek and compete for.

REMARKABLE FOR HEALTH.—Kirksville is a remarkably healthy place. Our buildings and grounds are delightfully cool, clean and cheerful in summer time.

In most institutions the average of absence and irregularity due to ill health from September to May runs from five to ten per cent of the enrollment. In the summer session of this Institution last year with nearly four hundred in attendance the average sickness was less than one per cent. It seems therefore that the **summer time** is the **best time** to attend school.

NO EXAMINATIONS.—Summer school students usually know what they are prepared to study. If tentative classification does not prove satisfactory, changes are promptly made.

CREDIT FOR WORK DONE.—All grades are entered on our permanent records and count towards final graduation. The diploma of the Institution is a life certificate. Graduation in any elementary course includes a state certificate valid for two years.

CREDIT BY STATE AND COUNTY AUTHORITIES.—The Forty First General Assembly enacted the following: “Grades made in summer terms of State educational institutions shall be accepted by the State Superintendent and county boards in lieu of examinations in the subjects or parts of subjects outlined by the State Board.” We offer all these subjects and many others.

FORTY-FIVE LESSONS THE MINIMUM.—Better be present the first day. If your school closes late try to enter not later than June 15 so as to have the forty-five lessons in each subject required for State and county credit. We undertake to **make special arrangements** for all those **faithful teachers** who are compelled to enter late. Write us for further particulars.

UNUSUALLY GOOD FACILITIES.—This School offers in the coming summer session advantages in number, variety and efficiency such as were never before offered in Missouri: The new Science Hall with its superb laboratories; the beautiful Y. M. C. A. and Y. W. C. A. rooms; the Literary Society Halls and Debating Club rooms; the Music room; the ventilating fans run by electricity generated in our own plant; the electric lights on dark days; the stereopticon lessons at all hours when wanted; the well appointed suite of rooms for the Library and Library Classes; the unusually attractive and exhilarating courses in Library Work; the elegant new Art Room; the two gymnasiums with fan driven ventilation and numerous dressing rooms and bath rooms; the new and now finished and fenced Athletic Field; the beautiful lawns, the lake and the shady campus—lack of space prevents adequate enumeration—but truly, the State here **does** offer to the teachers of north east Missouri better facilities than it ever before has offered through any of its institutions, facilities which doubtless will not be surpassed this year in any institution of any state.

AND YET MORE.—About the middle of the session, Hon. W. W. Stetson, the talented, versatile and very practical State Superintendent of Instruction, of the State of Maine, will be with us and deliver a series of ten lectures on School Administration, Management and Methods. These will be highly valuable to superintendents, principals and indeed to all ambitious teachers. Several other distinguished speakers will be secured for lectures.

SPECIAL ENTERTAINMENTS.—From August 2nd to 9th, the Kirksville Chautauqua Assembly will be held in the De France Park, just three blocks from the Normal Campus. The entertainments will include addresses by Rev. Sam Jones, by Hon. Wm. Jennings Bryan, by Father Vaughn, the celebrated Catholic orator, by Mrs. Maude Ballington Booth and by others of national renown. These will be interspersed with Glee Clubs, Crayon Artists, Cartoonists, Moving Pictures and other entertainments. What more could ambitious teachers wish for?

EXPENSES.—The expenses will be very low. Tuition, \$6.00. Board by the clubbing plan, as may be seen in the account of the Young Women's Christian Association, page 38, can be reduced to less than \$2.00 per week. Reach Kirksville Tuesday afternoon, May 29th, make your program at once, work 56 days, leave August 16th and if you desire to be economical, about \$23.00 or less will pay your living expenses for the session. With tuition at \$6.00 and allowing \$2.00 or \$3.00 for books and something for laundry expenses, it can easily be seen that the total expenses can be reduced to less than \$35.00 for the entire session. Good board with private families will cost from \$2.50 to \$3.25 per week.

RAILWAY EXPENSES.—The railroads grant a rate of one and one-third fare on the certificate plan. Be sure to take a **certificate for every fare paid enroute to Kirksville.** Tickets should be purchased within three days of the opening day, Wednesday, May 30th.

FACULTY AND COURSES OF INSTRUCTION.—Thirty-five of our regular teachers will offer **eighty seven courses** as follows:

Agriculture and Botany, **two**; Chemistry, **three**; Civil Government, **one**; Educational Theory and Practice, **nine**; Reading and Voice Culture, **three**; English, **ten**; Free Hand Drawing, **three**; French, **two**; German, **two**; History, **ten**; Latin, **ten**; Library Work, **one**; Manual Training, **three**; Mathematics, **twelve**; Military Tactics, **one**; Music, **four**; Nature Study, **one**; Physical Education for Men, **one**; Physical Education for Women, **one**; Physical Geography, **one**; Physics, **two**; Physiology, **one**; Psychology, **one**; Zoology, **three.**

Read the following pages and for further particulars,

Address President JOHN R. KIRK,
or any Member of the Faculty,
Kirksville, Mo.

MUSIC.

MR. D. R. GEBHART.

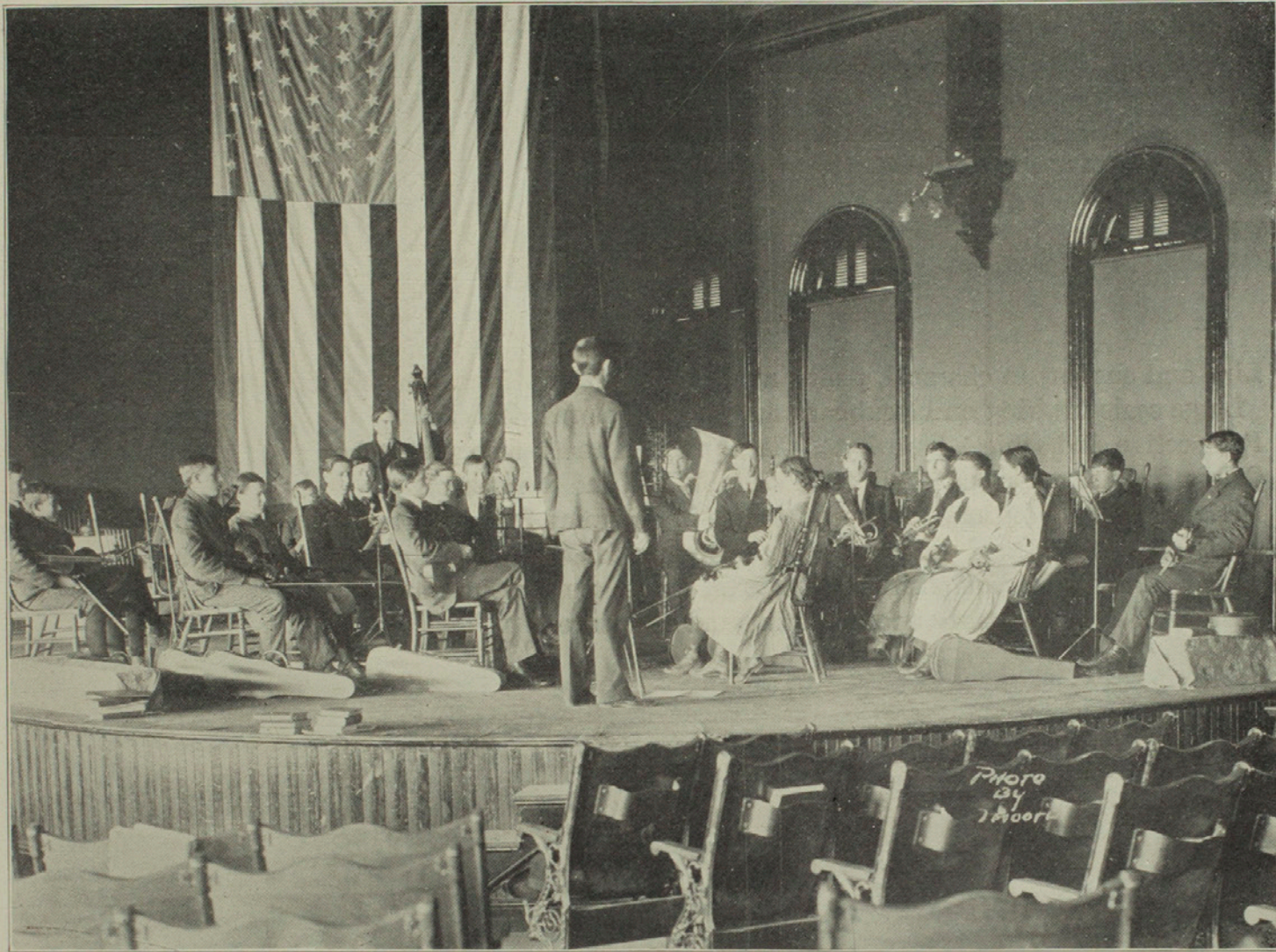
There will be classes in:

1. Elementary, Intermediate and Advanced Sight Reading;
2. History of Music;
3. Musical Biography;
4. Theory and Harmony.

It is designed to have also a thoroughly practical supervisors' course provided a sufficient number demand the same.

The orchestra and chorus will be maintained. Candidates for orchestra must be able to play at sight, music of the Standard Opera Overture class.

Opportunity will be offered each day for some twenty minutes of practice by all students at the daily assembly about 10:00 a. m. This feature of the daily program is highly enjoyable. Enough of other music, solos, choruses, orchestra numbers, etc., will be interspersed to make the "chapel exercises" a source of inspiration long to be remembered by students, teachers and visitors.



THE ORCHESTRA AT PRACTICE.

DRAWING.

MISS CORA A. REID.

Line and shadow in charcoal, pencil and other mediums from ornaments, casts, still-life and life. Large scale drawing on blackboard and paper, colored chalk, etc.

Perspective and Object Drawing. Class practice and memory sketches.

Color: Water color and chalk from still-life, life and landscape.

Design and Composition. A special course in designing from the standpoint of the teacher.

The study of line, light and dark and color. Designs for wall paper, book covers, interior decorations, etc. Illustrative composition of figures, landscape and interiors.

History of Art. Lectures upon painting and sculpture.



SEVENTH GRADE DRAWING CLASS IN PRACTICE SCHOOL. CHARACTER SKETCHING.

THEORY AND PRACTICE OF EDUCATION.

MR. J. D. WILSON, MR. R. H. EMBERSON, MISS GERTRUDE LONGENECKER, MISS M. OLIVE GREER, MRS. BELLE REED, MISS BLANCHE SCOTT.

The work of this department is presented in outline below under three general heads, viz., (A) Theory and History; (B) Practice in Teaching and Management; (C) Kindergarten Theory and Practice.

Group A will comprise the following courses:

1. Elementary Psychology. Text: Thorndike.
2. Philosophy of Teaching and Methodology. Texts: Tompkin's Philosophy of Teaching; Chubb's Teaching of English; Smith's Teaching of Elementary Mathematics.
3. General Pedagogy. Texts: McMurry's General Method; McMurry's Method of the Recitation; Report of the Committee of Fifteen.
4. History of Education. Texts: Kemp's History of Education; Collateral texts (supplied from the Library); Laurie's Prechristian Education; West's Alcuin; Laurie's Rise and Constitution of Universities; Quick's Educational Reformers; Pestalozzi's Leonard and Gertrude.
5. School Administration. Texts: Chancellor; Report of Committee of Fifteen; Rice's School System of the United States.
6. The High School and its Problems. Texts: Report of Committee of Ten; Library Assignments.

GROUP B.

Special teachers in the Practice School: Manual Training, Miss Bryan and Miss Greer; Music, Mr. Gebhart; Drawing, Miss Reid; Nature Study, Miss Jackson; Gymnasium Work, Miss Linton.

1. Teaching and observation in the primary grades in: (a) Reading and Language; (b) Nature Study; (c) Drawing; (d) Music; (e) Hand Work.

2. Teaching and observation in the grammar grades in: (a) Literature and Language; (b) Geography; (c) History; (d) Arithmetic; (e) Nature Study; (f) Drawing; (g) Music; (h) Manual Training; (i) Gymnastics.

3. Special instruction and practice in forms of handwork adapted to the primary and grammar grades: (a) Raffia and reed basket making; (b) clay modeling, card board modeling; (c) whittling; paper cutting; (d) card board and coarse cloth sewing. Note: It will be seen that the children will do at least half of each day's work out of doors. The program will be so arranged that at all times there will be opportunity to see either the regular indoor school work or the special out of door work.

GROUP C, THE KINDERGARTEN.

The Kindergarten grows in favor. Trained teachers for public and private kindergartens are in demand; likewise primary teachers having kindergarten training.

Our Kindergarten will be in session daily from 8:30 to 11:00 o'clock.

Classes in theory will take up the subject of child nature, kindergarten principles, play as an educational factor, games, purpose and manner of teaching stories for literary value and for ideals; music including rhythm and tone, also the study of songs; sense training through experience; nature work through excursions, gardening, etc.; language training through self expression and story telling; study of form, color, and number as bases for observation and invention; elementary hand work.

ENGLISH.

MR. A. P. SETTLE, MISS MINNIE BRASHEAR,

MR. E. R. BARRETT, MR. S. S. CARROLL.

Grammar: (a) An elementary course for those who have not taken the subject very much, or who feel the necessity of foundation work. (b) An advanced course for teachers, for those who need a thorough review, and for carrying forward work heretofore well done.

Text: Allen and Hawkins.

Freshman English and American Literature and Mythology: (a) First quarter classics from English and American authors. Text: McNeill and Lynch's Introduction to Literature. (b) Second quarter's classics, work continuing as in the first quarter. Text: Same as for the first quarter. (c) Mythology, which is third quarter work. With (a) and (b), a text in elementary composition is used, and written practice and criticism are frequent. Text: Guerber's Mythology. Maxwell and Smith's Composition.

Rhetoric and Composition: Three classes: first quarter, second quarter, and third quarter work. Text: Lockwood and Emerson.

Advanced American Literature: The regular Junior work for the first quarter of American Literature. Text: Abernethy's American Literature.

Senior English: The class may elect a course in Shakespeare or the course in Victorian Literature. Special texts.

AMERICAN HISTORY AND GOVERNMENT.

MR. J. T. VAUGHN, MR. EUGENE FAIR.

1. United States History. The regular second quarter's work will be given beginning at the close of the Revolutionary War; also a course specially designed for teachers. In the latter, emphasis will be given to the constitutional development of our country and its territorial growth; also special attention to the methods of teaching United States History. Text: Fiske.
2. Civil Government. One class to be maintained. The history of events leading up to the constitutional convention, the history of the convention and ratification of the constitution will be treated at length. A brief course in comparative government will be given. Text: James and Sanford, The State and Nation.
3. American Constitutional History. Two classes: One, in the regular first quarter's work covering the colonial period of our history; the other, in the regular second quarter's work, covering the period from 1828 to 1900. Text: Channing.

HISTORY.

MR. E. M. VIOLETTE, MR. FAIR.

Three courses in Ancient History, two courses in Mediæval and Modern History, and one in English Constitutional History will be given as follows:

1. Ancient History, first quarter (The Oriental Period), two classes. Text: Myers' Eastern Nations.....Mr. Fair.
2. Ancient History, second quarter (The Grecian Period). Text: Botsford's History of Greece.....Mr. Fair.
3. Ancient History, third quarter (The Roman Period). Text: Myers' Rome; its Rise and Fall.....Mr. Violette.
4. Mediæval and Modern History, first quarter (From 476 to 1270). Text: Myers' Mediæval and Modern History.....Mr. Violette.
5. Mediæval and Modern History, third quarter (From 1618 to the present). Text: Myers' M. & M. H.....Mr. Violette.
6. English Constitutional History, first quarter (From the beginning of English History to 1215). Andrews' History of England; Moran's English Government...Mr. Violette.

In addition to the assignments in the text books, all courses will require considerable reading in the standard and special works in the library. Outline map work will be required in the Ancient History courses. Certain phases of ancient life will be presented by means of the stereopticon. Theses may be required in the courses in Mediæval and Modern and in English History.

LIBRARY WORK.

MISS O. A. PARRISH, MISS LOA BAILEY, MISS MAUDE MCCLANAHAN.

The effective co-operation of schools and libraries is the main purpose of the Library Work in the summer school.

A systematic course of instruction in reference work and the use of a library will be given. The adaptation of this work from the fifth grade through the high school will be emphasized. This knowledge of books and of the technical work following will prepare the prospective teacher to organize and administer a good public school library and make the library a strong support and a valuable extension of the ordinary instruction of the school. The reference work will include a study of indexes, dictionaries, encyclopædias, ready reference and study reference. Preparation of daily lessons in Library work requires at least as much time and labor as would be required for History or Latin or Pedagogics.

CATALOGING.

The instruction in cataloging will be based on Dewey's Simplified Library School Rules and Cutter's Rules for a Dictionary Catalog, with the use of the new A. L. A. Catalog.

LIBRARY ECONOMY.

Will include: Book ordering, accessioning, classification, shelf-listing, charging systems, stock-taking, book binding, library hand-writing and typewriting.

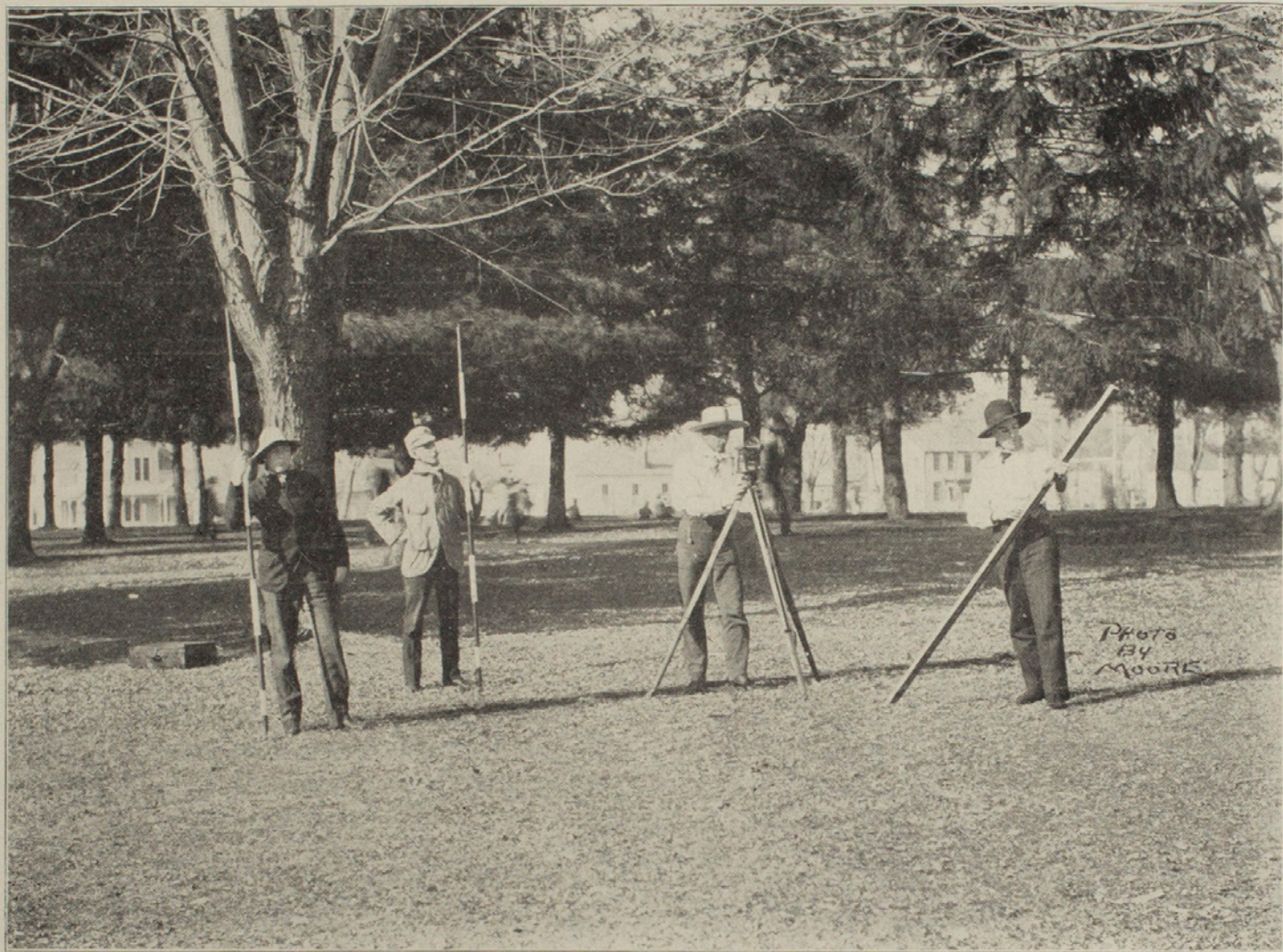
BOOK SELECTION.

Instruction will be given in the methods and principles governing selections for different purposes, for special departments, for children, for story hour, etc. Typical books, illustrative of each, will be discussed.

MATHEMATICS.

MR. H. CLAY HARVEY, MR. R. M. GINNINGS, MR. E. YOUNG BURTON.

1. Arithmetic, Oral and Written: (a) For those needing subject matter; (b) for teachers wishing to improve in methods of teaching. Text: Smith's Practical Arithmetic.
2. Elementary Algebra: Three classes. (a) Preparatory work to page 102; (b) from page 102 to page 205; (c) a teacher's class covering entire subject, emphasizing methods. Text: Wentworth's New School Algebra.
3. Geometry: (a) Plane Geometry, Books I and II; (b) Books III, IV and V; (c) Solid Geometry, complete. Text: Phillips and Fisher's Plane and Solid Geometry.
4. Trigonometry: (a) To page 97. Text: Crockett's Plane and Spherical Trigonometry.
5. College Algebra: (b) will include a discussion of the binomial theorem, logarithms, determinants and the general theory of equations. Text: Wentworth's College Algebra.
6. Analytics: (a) will include a careful study of the straight line, circle, parabola and ellipse. Text: C. Smith's Conic Sections.
7. Surveying: (a) This course presupposes a thorough knowledge of Plane Trigonometry and includes different forms of land surveying, laying out of country roads, excavation, cross-section work, differential and profile leveling, drainage areas, etc. Only students who can devote three hours of each forenoon and such additional time as may be required to do necessary drafting and other indoor work can enter this class. Opportunity is here given for a full unit's credit. This course is offered only in the summer quarter. Text: Raymond's Plane Surveying.



THE SURVEYING CLASS AT WORK.

FRENCH.

MR. J. W. HEYD.

Beginning French. Method similar to that used in German. Requirements at least two years of Latin or German or other foreign languages. Texts: Grandgents' Short French Grammar and Super's French Reader.

Advanced work will be offered if a sufficient number of students ask for the same.

GERMAN.

MR. HEYD.

The school offers superior facilities for instruction in German. In the Beginning German special emphasis is placed upon accurate pronunciation; the mastery of inflections, idioms, and the simple fundamental grammatical constructions; upon word formation and English-German cognates, and upon the training of the eye and ear by means of dictation. The comparative method is used. Requirements the same as for Beginning Latin. Text: Joynes-Meissner's German Grammar and Joynes' German Reader.

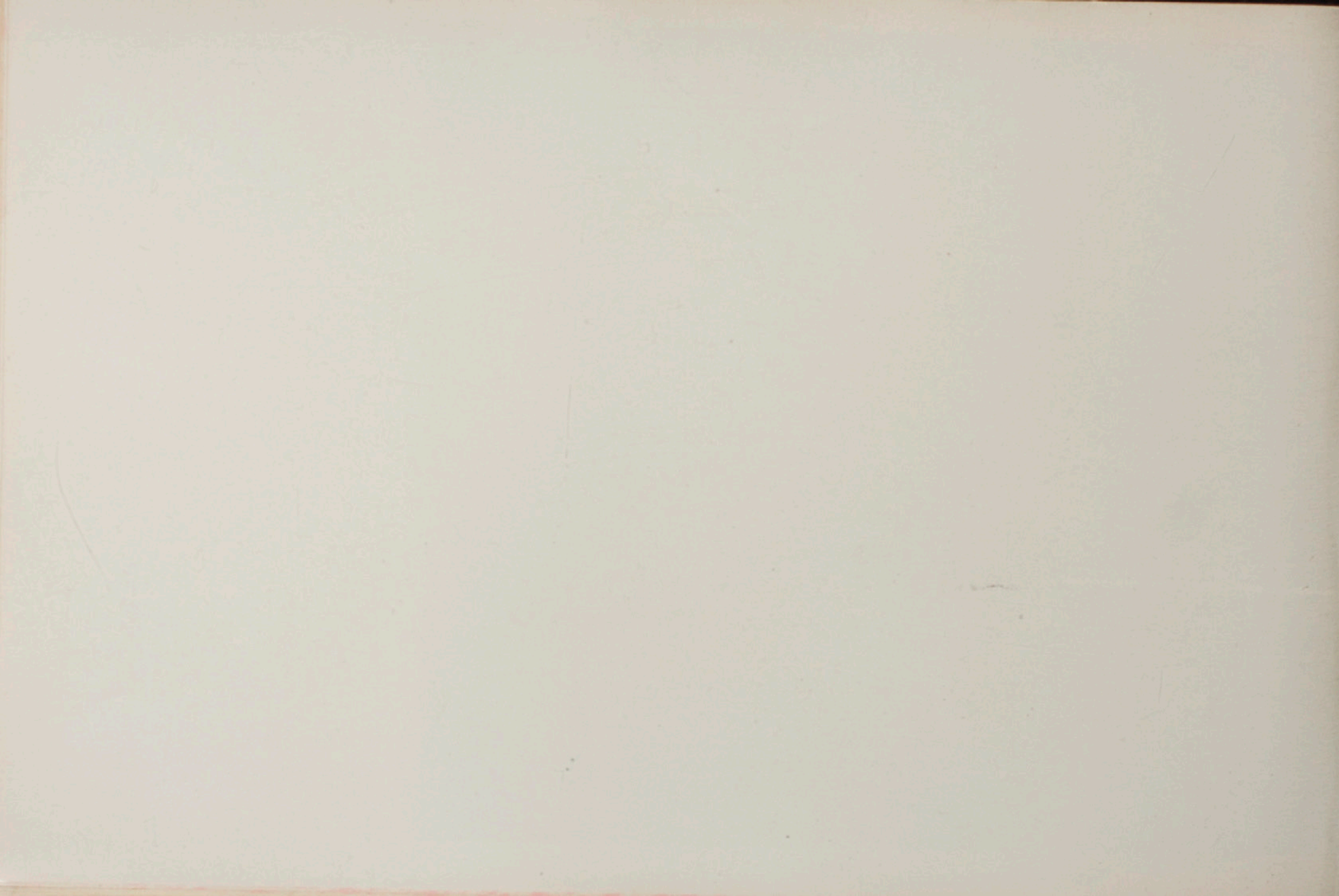
More advanced classes will be offered upon the request of a sufficient number of well prepared students. Work of beginning classes continued and German stories and dramas read. A free reproduction of the story in German, covering classics read, will be required of every member of the class.



A FINE GROUP OF STUDENTS.



ONE FINE OCTOBER DAY IN 1905.



LATIN.

MR. B. P. GENTRY, MISS T. JENNIE GREEN.

1. First Year Latin, three classes: First quarter, second quarter and third quarter work. Text: First Year Latin, Collar and Daniell.
2. Cæsar, three classes: First quarter, second quarter and third quarter work. Composition in all classes. Text: Cæsar, Kelsey; Writing Latin, Barss.
3. Cicero, three orations. Two lessons each week in composition. Text: Cicero, Kelsey; Composition, Moulton.
4. Sallust's *Bellum Catilinæ*. Text: Sallust, Scudder; Writing Latin, Barss.
5. Vergil, reading of the *Aeneid*. Mythology studied incidentally. Text: Greenough and Kittredge.
6. Livy, Books XXI and XXII. Two lessons each week in composition. Text: Livy, Greenough and Peck; Writing Latin, Barss.

AGRICULTURE.

MISS CARRIE RUTH JACKSON.

The summer quarter is well adapted to work in Agriculture. Many practical exercises and experiments can be conducted in the field and garden at this season of the year. The school garden affords superior opportunities for the study of the life, growth and habits of living things. It presents an unlimited number of problems.

The specific phases of Agriculture studied will be: Soils; enemies of plants, fungi and insects; leguminous plants; plant propagation and plant improvement.

The garden and field work will be supplemented by reference reading, text book work and discussions.



FOURTH GRADE CLASS IN AGRICULTURE LABORATORY, RE-POTTING FERNS.

CHEMISTRY.

MR. J. E. WEATHERLY.

1. Experimental Inorganic Chemistry. First quarter work: Designed for Juniors and Seniors and others desiring Elementary Chemistry. Laboratory work is made the basis of all recitations. Nearly all laboratory experiments are quantitative in nature. Effort is made to develop the laws, theories and processes after the facts are obtained by experiments. Symbols and equations are introduced as the students' work leads up to them. The following are some of the quantitative determinations for the course: Weight of a liter of oxygen; weight of a liter of hydrogen; proportion by weight and volume of hydrogen and oxygen in water; combining ratios of zinc and chlorine; atomic weight of zinc; atomic weight of sodium; molecular formula of sodium hydroxide; molecular formula of zinc chloride; molecular formula of soda chloride.

2. Experimental Inorganic Chemistry. Second quarter work, a continuation of Course One, being somewhat descriptive in character. Chemical equations are given only the relative importance due them. Problems emphasizing the Mathematical phases of the subject are given. Text: Newell's Descriptive Chemistry.

3. Experimental Organic Chemistry. First quarter's work, mainly laboratory work. Brief study of the simple organic substances, developing the series and substitution principles of carbon compounds.

PHYSICS.

MR. J. S. STOKES.

Course 1. General Experimental Physics, a first course in Physics intended primarily for Juniors and Seniors or those having knowledge of Elementary Algebra and Plane Geometry. The course covers: Lengths, areas, volumes, masses, properties of matter, motions, forces, elasticities, machines, friction, densities, fluid pressure, etc. Text: Crew's Elements of Physics.

Course 2. Advanced Physics, open to those having taken Course 1 or its equivalent. It is of special interest to those intending to teach the subject. Text: Hastings and Beach.

PHYSICAL GEOGRAPHY.

MR. STOKES.

Summary of the quarter's work: I. Physiographic processes by which land surfaces have been produced, viz., diastrophism, vulcanism and gradation.

2. Physiographic features of the land, viz., rivers, valleys, plains, plateaus, mountains, volcanoes, geysers, glaciers, deserts, lakes, swamps—their origin, relation, life history and effect on man.

3. Astronomical Geography, the earth as a member of the solar system, its motions and the consequences. The course of instruction includes recitations, demonstrations, library work, laboratory and field work. Text: Tarr's New Physical Geography, 1903. Other general texts such as Bingham, Redway, Mill, Dryer and a carefully chosen list of reference books on such subjects are available. Courses amply illustrated by apparatus such as wall maps, contour and relief maps, charts, models, globes, tellurian, lanterns and stereoscopic views, etc.

PHYSIOLOGY.

MR. L. S. DAUGHERTY.

One class in Human Physiology to be presented with special reference to the nervous system as a basis for the study of mind in Psychology and in teaching. Students requested to bring all their Zoologies and Physiologies.

ZOOLOGY.

MR. DAUGHERTY.

Courses especially adapted to the uses and purposes of public school teachers.

1. Field work for special study of habits and habitats of animals; also collection and preservation of specimens.

2. Laboratory work upon animals of the different branches of the animal kingdom. Local forms supplemented by marine forms. This work includes morphology, physiology, ecology and systematic study of animals.

3. Educational value. The teaching of Zoology for discipline and for information to be emphasized and the content educationally considered. Facts, principles and laws of animal life to be presented for use in elementary and high school classes; in a word, the correlation of Zoological facts, principles and laws with other branches of study.

4. Study of apparatus and outfits for Zoological work.

5. An advanced course or two years' course for those who are prepared for it. The best college texts will be used.



THE CLASS OF 1906.

PHYSICAL EDUCATION FOR YOUNG WOMEN.

MISS MARGARET T. LINTON.

The women's gymnasium, bath rooms and dressing rooms will be at the command of the classes in Physical Education for women. The gymnasium is delightfully cool in summer time. It is ventilated by a big steel fan driven by electricity. Our facilities for physical education are first class and we trust a large number of lady teachers will avail themselves of the unusually good opportunities afforded. The course will include instruction in light gymnastics for public schools.

READING AND VOICE CULTURE.

MISS LINTON.

1. First quarter work consisting of sight reading, exercises for ease and grace in dramatic action, interpretation, debates, orations and bible analyses.
2. Second quarter work, analyses of scenes from Shakespeare's plays, extemporaneous speeches.
3. Third quarter, how to teach Reading and Voice Culture in public schools; also programs for special work, voice, dramatic action, etc.



THESE GIRLS INTEND TO BE HEALTHY.

PHYSICAL EDUCATION FOR MEN.

MR. S. S. CARROLL.

Department amply supplied with anthropometric apparatus. Candidates for gymnasium work given careful physical examination. Results plotted and filed for reference. Students given special corrective and developing exercises.

Two courses offered as follows:

I. General Athletics, open to all students. It comprises massed-class exercises and individual exercises, with and without apparatus.

1. In the gymnasium: Setting-up exercises, turnings, marching, running, jumping, mat exercises; work with dumb-bells, bar-bells, wands, Indian clubs, chest weights, neck machine, horizontal bar, parallel bar, traveling rings, climbing rope, ladder, vaulting horse, strike bag, abdominal table. Games: Basket ball, hand ball, boxing, wrestling, fencing, etc.

2. Out-of-doors: Base ball, basket ball, tennis, running, jumping, hurdling, pole vaulting, weight throwing, etc.

All the above accompanied by practical lessons dealing with personal hygiene, bathing and bath rooms; drainage and the cleaning, heating, lighting and ventilation of public rooms.

II. Military Science and Tactics, twice a week. Equipment: A full complement of U. S. army rifles, cartridge belts, bayonets, sabres, ammunition, targets and a well appointed armory. Systematic instruction and exercises in the schools of the soldier, the squad, and the company, in all essential details, including guard mounting and guard duty, camping, pitching tents, rifle firing, etc. Text books: Inf. Drill Reg., U. S. A., Rev. 1904; Manual of Guard Duty, U. S. A.; Manual of Physical Drill, U. S. A. Regulation army uniform worn at all drills and recitations.



CADETS DRILLING ON ATHLETIC FIELD.

MANUAL TRAINING.

MISS M. WINNIFRED BRYAN.

Courses in all the popular forms of Manual Training adapted to elementary and high school classes; bench work and mechanical drawing; making of reed and raffia baskets, doll furniture, porch pillows and other articles; clay modeling and pottery; free-hand paper cutting; card-board construction work; whittling and hand-carving of soft wood.

Advanced courses in bench work in both soft and hard wood, including decoration of hard wood pieces in chip and relief carving designed by the students. Staining, polishing and finishing of decorated pieces.

NOTE:—As to the personnel of the teaching faculty in the Summer Session not more than three or four changes in the list given in this bulletin may be expected. Only the highest class city superintendents and the best trained specialists will be considered even for the very few substitutions which may possibly be made.



FIFTH GRADE IN PRACTICE SCHOOL, MAKING BASKETS.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION HOUSE.

About two years ago the young ladies in the Young Women's Christian Association were feeling the need of a home of their own where they might receive various guests, especially representatives of their State Association, where they might conduct Bible classes and have a home for worthy and ambitious members who might desire to reduce living expenses to a minimum. These young ladies rented a small house and undertook the plan of self boarding. The merit and value of their enterprise was clearly demonstrated. Therefore in September, 1905, the Association rented a new modern 14 room house, situated in the center of the city, and having furnace heat, hydrant water, electric lights, pressure tank, toilet rooms and indeed all conveniences known to a modern residence. Twenty-six of the young women live in this house. They pay \$50.00 per month for rent, the usual rates for fuel, light, water, etc., and \$5.00 per week for a cook and house keeper. For waiting on the table and doing various other services about the house, one of the young women has all her expenses paid. With these accommodations, the total living expenses of each girl from October, 1905, to February, 1906, inclusive, have been from \$2.10 to \$2.29 per week; and the girls do not stint themselves. They live well.

During the summer quarter, the average living expenses will be reduced to something less than \$2.00 per week. The "Association House" is a nucleus where the sober, ambitious, self supporting, aspiring young women enjoy a wholesome atmosphere in their student work, beautiful social life and many rare privileges which characterize the Young Women's Christian Association.



YOUNG WOMEN'S CHRISTIAN ASSOCIATION HOUSE.



PHILOMATHEANS.



SENIOR LITERARY SOCIETY.





CLAYTONIAN DEBATING CLUB.



DEMOSTHENONIAN DEBATING CLUB.

