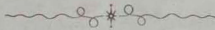


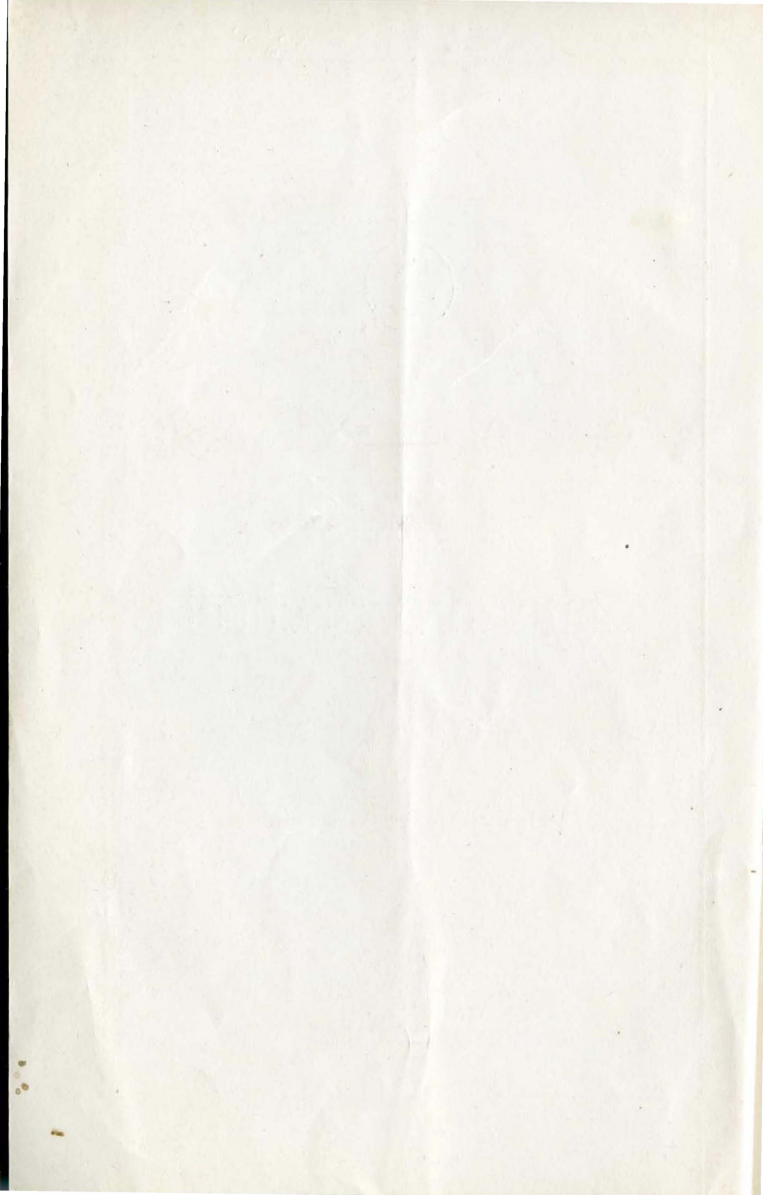
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MISSOURI  
State Normal School  
KIRKSVILLE.



1881-82.



FOURTEENTH

ANNUAL CATALOGUE

—OF THE—

MISSOURI

State Normal School,

FIRST NORMAL DISTRICT,

FOR THE SCHOOL YEAR 1880-81,

+ WITH +

Announcements for School Year 1881-82,

KIRKSVILLE, MO.

HANNIBAL, MO.:  
HANNIBAL PRINTING COMPANY.  
1881.

## BOARD OF REGENTS.

ALEXANDER, A. M.	"	"	"	"	"	"	Paris
ELLISON, ANDREW	"	"	"	"	"	"	Kirksville
ERWIN, J. S.	"	"	"	"	"	"	Kirksville
GUTHRIE, B. E.	"	"	"	"	"	"	Macon
HAYS, W. B.	"	"	"	"	"	"	Lancaster
McKIM, J. M.	"	"	"	"	"	"	Newark
SHANNON, R. D., State Supt. of Public Schools,							Jefferson City

## OFFICERS OF BOARD.

BEN. ELI GUTHRIE,	"	"	"	"	"	"	President
ANDREW ELLISON,	"	"	"	"	"	"	Secretary
W. T. BAIRD,	"	"	"	"	"	"	Treasurer

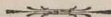
## EXECUTIVE COMMITTEE.

J. S. ERWIN,	"	"	"	"	"	"	Kirksville
ANDREW ELLISON	"	"	"	"	"	"	Kirksville
W. B. HAYS,	"	"	"	"	"	"	Lancaster
J. BALDWIN, ..	"	"	"	"	"	"	Kirksville

## EXAMINING COMMITTEE.

R. D. SHANNON, State Superintendent,	"	Jefferson City
J. BALDWIN, Pres. First Normal School,	"	Kirksville
G. L. OSBORNE, Pres. Second Normal School,	"	Warrensburg
R. C. NORTON, Pres. Third Normal School,	"	Cape Girardeau

FACULTY OF 1881-82.



J. BALDWIN, PRESIDENT,  
Professional Department.

W. P. NASON,  
English Language, Rhetoric and Literature.

E. B. SEITZ,  
Mathematics, Pure and Applied.

JOHN T. PADEN,  
Latin and Assistant in Mathematics.

J. U. BARNARD,  
Elocution, Logic and Civil Government.

C. H. FORD,  
Natural Science.

MISS M. T. HENDERSON,  
Geography, Physical Geography and History.

MISS M. W. PREWITT,  
Composition, Art of Criticism, Assistant in Rhetoric, etc.

CHAS. ROSS,  
Drawing, Penmanship and Book-keeping.

MISS ADA OLDHAM,  
Assistant in several Departments.

J. W. SHRYOCK,  
Vocal and Instrumental Music.

ASSISTANT TEACHERS,  
Members of the Graduating Classes.

# ALUMNI OF N. M. State Normal School.

## Post-Graduates.

### Degree—Master of Arts and Didactics.

Conferred June 1874.

Davis, O. P.

Conferred June 1875.

Doyle, W. N.

Daughters, C. B.

Coleman, W. E.  
Stevens, J. C.

Conferred June 1876.

Baker, W. H.

Bigger, C. W.

Barnard, J. U.  
Cloyd, Thomas

White, J. M.

Conferred June 1878.

Oldham, Ada C.

Thomas C. W.

Chandler, J. F.

Conferred June 1879.

Cullison, G. W.

Dunnegan, (Carothers) Ella

Burton, Jennie  
Carrington, W. T.

Henry, N. B.

Henry, (Thompson) Maggie

Hollipeter, E. E.

Iles, R. S.

Orr, A. R.

Vaughn, W. H.

Walker, E. H.

Conferred June 1880.

Lester, Julia

Sublette, Thos. E.

Barton, John  
Hall, Manlove

Murdy, (Phelps)

Thomas, (Gillstrap)

Kirk, J. R.

Iowa.

Serelda.

Primm, F. P.

Conferred June 1881.

Ellis, S. D.

Polley, C. M.

Dooley, J. C.

McGarry, H.

Smith, G. A.

Ebaugh, C. L.

## Graduates.

### Degree—Bachelor of Arts and Didactics.

CLASS OF 1872.

Davis, O. P.

Doyle, W. N.

Drake, W. F.

Matlick, I. N.

Smith, J. T.

Stevens, J. C.

Stine, Vincent

Sturgess, Selden

CLASS OF 1873.

Bigger, C. W.

Coleman, W. E.

Daughters, C. B.

CLASS OF 1874.

Baker, W. H.

Barnard, J. U.

Cullison, G. W.

Cloyd, Thomas

Forsythe, Sue

McReynolds (Halli-

Lester, Julia

White, J. M.

burton), Helen M.

\*Hannah (Thompson),

Emmir S.

\*Deceased.

## CLASS OF 1875.

Bradley, J. R.	Burton, Jennie	Hardin, B. T.
Iles, R. S.	Jamison, A. H.	McGhee, J. S.
McPhail, J. S.	Orr, A. R.	Primm, F. P.
Carpenter (Roe), Lizzie	Thomas, C. W.	McLaury (Westcott), Alta Z.

## CLASS OF 1876.

Barton, John	Ferrill, W. C.	Henry, N.B.
Larkins (Callaway), Sallie C.	Harpham, E. S.	Larkins, E. O.
Henry (Thompson), Maggie	Oldham, Ada C.	Murdy (Phelps), Lowa
Rutherford, H. C.	*Smoot, Minnie	Thompson, O. M.
Chandler, J. F.	Carrington, W. T.	

## CLASS OF 1877.

Cumberlin, Irene	Dunnegan (Carothers), Ella	Thomas (Gilstrap), Serelda
Hollipeter, E. E.	Oldham, W. D.	
Seward, R. V.	Vaughn, W. H.	Walker, E. H.

## CLASS OF 1878.

Sublette (Baldwin), Anna	Dooley, J. C.	Ebaugh, Chas. L.
Ellis S. D.	Fink, H. A.	Hall, Manlove
Hubbell, Rebecca E.	Kirk, J. R.	McGarry, H.
Polley, C. M.	Sublette, G. W.	Sublette, Thos. E.

## CLASS OF 1879.

Baker, W. B.	Baldwin, Cora B.	Daman, A. O.
Dysart, Anne	Green, Addie M.	Knox, Rice
Oldham, R. E.	Perham, C. P.	Smith, G. A.
Warner, A. B.	Wharton, Z. F.	

## CLASS OF 1880.

Atterbury, I. F.	Baldwin, Olivia A.	Carroll, A. B.
Foster, C. E.	Guttery, J. A.	Herbert, T. L.
Johnson, H.	Northrup, Flora	Soper, S. H.
Tipton, W. E.	Wright, Edmonia D.	

## CLASS OF 1881.

Anderson, W. B.	Cox, T. S.	Greenwood, Ada M.
Hatch, E. H.	Holloway, W. R.	Link, W. F.
Loudon, R. B.	Mitchell, L. S.	Sayer, D. D.
Sallee, R. F.	Sharp, Lula B.	

\*Deceased.

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 UNDER-GRADUATES FOR 1881.
 

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## THREE YEARS' COURSE.

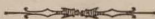
Bagg, Nellie .....	Kirksville, Adair county, Mo
Carson, Lizzie L.....	Livingston, Appanoose county, Ia
Daggs, Sybil A.....	Memphis, Scotland county, Mo
Dinsmoor, Gordon .....	Kirksville, Adair county, Mo
Frankland, Ida A.....	Kirksville, Adair county, Mo
Finegan, Geo. T.....	Perry, Ralls county, Mo
McGlothlan, A. W.....	Hopkins, Nodaway county, Mo
Nelson, Aven.....	Summitville, Lee county, Ia
Patterson, Henry E.....	Kirksville, Adair county, Mo
Riggle, Charles.....	Lancaster, Schuyler county, Mo
Spencer, Lottie G.....	Kirksville, Adair county, Mo
Shain, H. B.....	LaPlata, Macon county, Mo
Steele, Robert R.....	Rockport, Atchison county, Mo
Sublette, W. H.....	Sublette, Adair county, Mo

## TWO YEARS' COURSE.

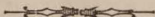
Brown, John D.....	Holt, Clay county, Mo
Baldwin, R. J.....	Kirksville, Adair county, Mo
Carney, Minnie E.....	Kirksville, Adair county, Mo
Coffey, Alex B.....	Sedalia, Pettis county, Mo
Craig, Chas. H.....	Auxvasse, Callaway county, Mo
Croarkin, Francis N.....	Macon, Macon county, Mo
Davisson, S. P.....	Blue Ridge, Harrison county, Mo
Evans, C. B.....	Trenton, Grundy county, Mo
Erwin, J. S.....	Kirksville, Adair county, Mo
Fisher, Lou.....	Columbia, Boone county, Mo
Foxworthy, O. W.....	Pleasanton Decatur county, Ia
Gibbens, A. S.....	Barry, Pike county, Ill
Gwyn, Joe.....	Holliday, Monroe county, Mo
Hook, A. E.....	Greencastle, Sullivan county, Mo
Hoye, Jennie.....	Kirksville, Adair county, Mo
Harlan, J. W.....	Rolling Home, Randolph county, Mo
Kennedy, D. N.....	Kirksville, Adair county, Mo
Kennedy, A. E.....	Kirksville, Adair county, Mo
Magee, J. T.....	Martinsville, Harrison county, Mo
Moehlenkamp, H. H.....	St. Charles, St. Charles county, Mo
Morgan, A. R.....	Salem, Marion county, Ill
Perry, J. B.....	Sue City, Macon county, Mo
Riggle, Dennis.....	Lancaster, Schuyler county, Mo
Rolofson, Emma.....	Bethany, Harrison county, Mo
Saunders, J. R.....	Kilwinning, Scotland county, Mo
Saunders, Rose.....	Kilwinning, Scotland county, Mo
Sanford, Paul.....	Emerson, Marion county, Mo
Sever, F. P.....	Edina, Knox county, Mo
Smart, Robt.....	Carrollton, Carroll county, Mo
Swanger, Frank.....	Milan, Sullivan county, Mo
Truitt, R. S.....	Fulton, Callaway county, Mo
Watson, I. N.....	Luray, Clark county, Mo

## CATALOGUE OF STUDENTS

FOR THE YEAR 1880-81.

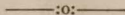


CLASSED FOR 1881 AND 1882.



## Post-Graduate Class.

Anderson, W. B.....	Edina, Knox county, Mo
Cox, T. S.....	Greenfield, Dade county, Mo
Greenwood, Ada M.....	Kansas City, Jackson county, Mo
Hatch, E. H.....	Chicago, Illinois
Holloway, W. R.....	Kirksville, Adair county, Mo
Link, W. F.....	Kirksville, Adair county, Mo
Loudon, R. B.....	Fairfield, Jefferson county, Iowa
Mitchell, L. S.....	Kirksville, Adair county, Mo
Sayer, D. D.....	LaBelle, Lewis county, Mo
Sallee, R. F.....	McCredie, Callaway county, Mo
Sharp, Lula B.....	Kirksville, Adair county, Mo



## FOURTH YEAR—CLASS A.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Bagg, Nellie.....	Kirksville	Nelson, Aven.....	Summitville
Cupp, J. H.....	Kirksville	Patterson, H. E.....	Kirksville
Carson, Lizzie.....	Livingston, Ia	Riggle, Chas.....	Lancaster
Dinsmoor, G.....	Kirksville	Shain, H. B.....	LaPlata
Daggs, Sybil.....	Memphis	Sublette, W. H.....	Sublette
Finegan, G. T.....	Perry	Steele, R. R.....	Rockport
Frankland, Ida A.....	Kirksville	Smith, Bertha.....	Kirksville
McGlothean, A. W.....	Hopkins	Spencer, Lottie.....	Kirksville
Meek, B. F.....	Maysville		

## THIRD YEAR—CLASS B.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Alden, G. W.	Kidder	King, Cora	Kansas City
Brown, J. D.	Holt	Lyon, H. G.	Pierceville, Ia
Baldwin, R. J.	Kirksville	Lay, Rosa	Greencastle
Coffey, A. B.	Sedalia	McAdams, Nettie	Unionville, Ia
Carney, Minnie	Kirksville	Morgan, A. R.	Salem, Ill
Croarkin, F. E.	Narrow Creek	Miller, S. A.	King Grove
Craig, C. H.	Aux Vasse	Miller, W. H.	Kirksville
Davison, S. P.	Blue Ridge	Moehleakamp, H.	St Charles
Dodson, Jennie	Kirksville	Miner, N. O.	Kirksville
Duvall, W. S.	Battsville	Magee, J. T.	Martinsville
Evans, C. B.	Trenton	Madison, G. K.	Vandalia
Erwin, J. S.	Kirksville	McKay, G. N.	Knox City
Foxworthy, O. W.	Pleasanton, Ia	Oldham, Laura B.	Jefferson City
Fisher, Lou	Columbia	Perry, J. B.	Sue City
Frazier, J. W.	Cairo	Porter, L.	Conway, Ia
Foster, Lucy	Louisiana	Riggle, D.	Lancaster
Gwyn, Joe	Holliday	Rowell, H.	Lamson
Gifford, Silvia	Farmersville	Rolofson, Emma	Bethany
Griffith, Mary E.	Kirksville	Smart, R.	Carrollton
Gibbens, A. S.	Barry, Ill	Saunders, J. R.	Killwinning
Good, J. D.	Bethany	Sanford, Paul	Emerson
Harlan, J. W.	Rolling Home	Saunders, Rose	Killwinning
Hoye, Jennie	Kirksville	Sever, F. P.	Edina
Hook, A. E.	Rockport	Swanger, F. A.	Milan
Kennedy, D. N.	Kirksville	Truitt, R. S.	Fulton
Kennedy, A. E.	Kirksville	Watson, I. N.	Luray

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## SECOND YEAR—CLASS C.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Anson, F.	Corso	McNutt, Sallie B.	Paris
Barnes, C. J.	Goshen	McPherson, Anna M.	Mt. Pleasant, Ill.
Barnes, O. M.	Goshen	Morrey, Cordie	Kirksville
Crawford, W. D.	Kirksville	McRoberts, Nannie	Malta Bend
Cornelius, C.	Knox City	McRoberts, Lizzie	Malta Bend
Campbell, W. H.	Unionville	Morrey, T. A.	Kirksville
Cheatham, Mattie	Moselle	Maxey, Maggie E.	Middle Grove
Calhoun, Alice	Killwinning	McNamee, M. P.	Bethany
Carroll, Gussie	Louisiana	McClellan, S. A.	Granger
Dulaney, G. T.	Middle Grove	McAdams, Luella	Unionville, Ia
Davidson, T. A.	Hitt	Nichols, W. H.	Fulton
Foster, George	Corydon, Ia	Overton, Ida L.	St. Louis
Gibbs, Mary	Concord	Oldham, Birdie	Jefferson City
Harvey, J. W.	Meadville	Parker, A. N.	Greentop
Hersman, Anna	Harrisburg	Patton, M. G.	Kearney
Harris, Hattie	Kirksville	Pierce, D. S.	Modena
Johnson, Ella M.	LaCleve	Pitkin, Dora	Memphis
Keith, Fannie	Kirksville	Russell, Clara P.	Kirksville
Keith, Mattie L.	Edinburg	Roney, J. H.	Lawson
Lenen, S. P.	Xenia	Smith, T. H.	Butler
Logan, S. M.	Bynumville	Sutherland, R. E.	Thompson
McClelland, W. A.	Kirksville	Skinner, J. M.	Salisbury
Miner, J. F.	Kirksville	Truitt, W. T.	Millersburg
Myers, H. K.	Frazer	Wilson, Carrie	Paris
McCollister, W. W.	Tarkio		

## SECOND YEAR—CLASS D.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Beal, W. M.	Chillicothe	Lucas, Sarah	Glenwood
Baker, Katie	Kirksville	Lipp, A. L.	Long Branch
Barnard, R. E.	Saverton	McName, W. D.	Ladonia
Bell, Morgie	Readsville	Middleton, R. N.	Ravanna
Botts, J. R.	Meadville	McGrew, Eliza	Pleasanton, Ia
Cornwell, A. T.	Tinsdawl	Miller, Emma	Kirksville
Corbin, Emma	Allerton, Ia	Miller, Libbie	Kirksville
Combs, Anna M.	Allerton, Ia	McCall, Lillie	Readsville
Dillinger, J. M.	Owasco	Mellon, O.	Livingston, Co., Mo
Davison, Sarah	Atlanta	McAdams, Luella	Unionville, Ia
Davidson, T. A.	Hitt	Nickell, A. H.	Sue City
Dulaney, S.	Bridge Creek	Neilson, T. P.	Columbia
Duncan, Cynthia A.	Mexico	Osburn, J.	Dahlonoga, Ia
Edgar, L. M.	Aux Vasse	Ovrestreet, J. W.	Woodville
Funk, Katie	Kirksville	Pitkin, Cora	Memphis
Gristy, C. F.	Hitt	Pratt, J. F.	Linneus
Grigsby, W. C.	Newcastle, Pa	Riley, J. F.	Chattan, Ill
Gilmore, Nellie	Kidder	Rhodes, B. G.	Downing
Holaday, L.	Kirksville	Richards, C. C.	De Witt
Hinson, M. B.	La Belle	Rogers, Mamie	Shelbyville, Ky
Hall, E.	Bedford	Reyner, Ida L.	Wilson
Hale, W. T.	Atlanta	Sloan, W. J.	Halstead, Kan
Haning, W. G.	Blakesburg, Ia	Stobernack, Bertha	Hannibal
Harlan, Bessie	Kirksville	Smith, Alice	Kirksville
Hawk, Emma	Ayersville	Sharp, Mamie	Kirksville
Hanan, O. B.	Mount Sterling, Ia	Shull, Rena	Platt River
Harper, Sue	Utica	Sloan, Della	Halstead, Kan
Ingram, J. A.	Corso	Sayers, J. C.	Orlinda
James, W.	Marcelline, Ill	Thompson, Ida	Deer Ridge
Jaquays, B. F.	Knoxville, Ia	Thompson, C. M. C.	Kirksville
Jay, Mattie	Blakesburg, Ia	Updyke, T. J.	Adair
Johnston, Etta	Kirksville	Voss, Maggie	Kirksville
Johnson, Eva S.	Kirksville	Windsor, T. A.	Farmersville
Joyce, G.	Linnens	Wamsley, Mattie	Cameron
Jackson, Ollie E.	Unionville, Ia	Wilson, Marion	Kirksville
Kennaday, J. R.	La Grange	Williams, J. B.	Corso
Lunsford, I. H.	Forest City	Welker, J. A.	Emporia
Link, Alice	Kirksville		

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## FIRST YEAR—CLASS E.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Andrews, M. T.	Birds Eye	Brown, A.	Linneus
Ames, Gertrude	Love Lake	Baughman, J. S.	Pulaski Iowa
Alexander, A.	Queen City	Bedsworth, T.	Fulton
Bunnell, J. E.	Trenton	Bookout, Mollie	Greentop
Barr, J. W.	Savannah	Baldwin, Minnie	Shelbyville
Baughman, J. E.	Pulaski, Iowa	Brewer, C. W.	Chariton Co., Mo
Bryan, R. P.	Columbia	Buckley, J. F.	Kirksville
Barnard, Ida	Saverton	Crockett, W. R.	Triplet
Bell, Adaline	Floyd's Grove	Cornett, J. J.	Linneus
Brown, Fannie	Brashear	Collett, I. R.	Kirksville
Brown, Mattie	Brashear	Chadwell, Mattie	Kirksville
Buren, W.	DeSoto	Carson, I. B.	Livingston, Iowa

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Combs, Villa.....	Winfield, Kan	Hopson, G. T.....	Linn Co., Mo
Cox, Mary.....	Arcola	Holloway, M.....	Cass Co., Mo
Carroll, Lollie.....	New Cambria	Iles, U. G.....	Kirkville
Calbreath, Rebecca.....	Cleopatra	Jenkins, W. H.....	Savannah
Cooper, W. S.....	North Salem	Johnson, Emily.....	Mound City
Cape, L. W.....	DeSoto	Joyce, Alma.....	Linn Co., Mo
Coffey, J. O.....	Downing	Keran, M. H.....	Memphis
Coffey, M. D.....	Downing	Kennedy, J. F.....	Kirkville
Cleary, Isilona.....	Goshen	Kavanaugh, L. D.....	Millville
Collins Ira.....	Davis Co., Iowa	Kennedy, Sarah.....	Kirkville
Cruze, A. L.....	Vincennes, Iowa	Longworth, J. D.....	Fenton
Downs, J. S.....	Houstonia	Longworth, C. P.....	Fenton
Dillinger, J. W.....	Owaseo	Linder, C. W.....	Kirkville
Dodson J. B.....	Kirkville	Little, Esther.....	Kirkville
Dodson, R. E.....	Kirkville	Leopard, J. C.....	Gallatin
Dodson, E. B.....	Kirkville	Luckey, E. D.....	De Soto
Davis W. M.....	Farmersville	Logan, J. L.....	Princeton
Dearing, Mary.....	Durham	League, Fannie.....	Osage
Davis, Lizzie.....	Rowland	Lewis, J. H.....	Carroll Co., Mo
Dinsmoor, Mattie.....	Kirkville	Minton, J. R.....	Forest City
Dibble, Laura.....	Eldon, Iowa	Mayfield W. T.....	Norborne
DeWitt, J. A.....	Independence	Minor, F. O.....	North Salem
Dulaney, W. P.....	Bridge Creek	Matlock, S. G. M.....	Huntsville
Dungan, George.....	Mexico	Magee, A. M.....	Norborne
Dillinger, Rosetta.....	Sullivan	Mirick, Nellie.....	Boonsboro
Ellis, H. P.....	Kirkville	Minton, Mattie.....	Forest City
Ely, D. S.....	Sublette	Marshall, Alex W.....	Holt
Edris, D.....	Kirkville	Muir, Mrs. A. A.....	Linsburg, Kas
Eason, W.....	Glenwood	Myers, Mollie.....	Kirkville
Erickson, A.....	Ashton	McCulloch, C. T.....	Abingdon, Ia
Evans, Mollie.....	Granville	McWilliams, J.....	Killwinning
Fisher G. W.....	Trenton	McWilliams, C.....	Killwinning
Fisher, A. E.....	Trenton	McKenney, Eliza A.....	Kirkville
Fechtling, F. S.....	Martinstown	Magraw, J. A.....	Harrison Co., Mo
Fisher, J. H.....	Rowlette	McIntire, Eliza C.....	Boone Co., Mo
Foxworthy, Mrs. O. W.....	Pleasanton, Ia	Neilson, Annie.....	Columbia
Ford, Mary O.....	Glenwood	Naylor, J. C.....	Salisbury
Green, J. A.....	Omaha	Osenbaugh, A.....	Kirkville
Gordon, G.....	Dalton	Owens, Lizzie.....	Kirkville
Griffin, W.....	Barksville	Payton, J. C.....	Queen City
Gibbs, W.....	Blue Springs	Pollard, H. M.....	Stoutsville
Gordon, Josephine M.....	Mound City	Peck, N. J.....	Dawn
Gibson, W.....	Kingston Furnace	Pratt, W. H.....	Linneus
Gibbs, F. A.....	Prairie Bird	Porter, W. T.....	Kirkville
Hopper, J. C.....	Forest City	Pelton, H.....	Sedalia
Hawk, J. W.....	Ayersville	Pelton, E. K.....	Sedalia
Hughes, J. F.....	Florissant	Parker, Alice.....	Hurdland
Ham, D. M.....	Shamrock	Parcells, Emma.....	Kirkville
Hutchinson, W. O.....	Jacksonville	Plummer, Mary.....	Cunningham
Hendrix, Alice.....	Mexico	Pehle, Sadna.....	Franklin Co., Mo
Hibbard, Susie.....	Kirkville	Prendergast, Mary A.....	Quincy, Ill
Harvey, Lizzie.....	Kirkville	Quinn, Mary.....	Adell, Mo
Harlan, Grace.....	Kirkville	Roberts, J. F.....	Queen City
Hamilton, Emma.....	Kirkville	Reece, J. D.....	Savannah
Hibbs, Edna.....	Kirkville	Ray, J. C.....	Hanesville
Holaday, Mrs. Myra A.....	Kirkville	Rowlison, A.....	Adair
Hall, Ella F.....	Fulton	Ridings, Abbie.....	Kirkville
Hennon, J.....	Sullivan Co., Mo	Reed, Mollie.....	Kirkville

NAME.	RESIDENCE.	NAME.	RESIDENCE
Russell, Chloe.....	Kirksville	Seals, Laura.....	Kirksville
Rose, V. C.....	Glenwood	Sublette, D. W.....	Sublette
Ring, G.....	Glenwood	Smallwood, T. H.....	Bevier Co., Mo
Smart, M. M.....	Carrollton	Taylor, T. C.....	Greencastle
Smith, J. A.....	Triplett	Tadlock, T. C.....	Downing
Stephens, F. M.....	Stephen's Store	Updyke, Allie.....	Scotland Co., Mo
Steele, L. M.....	Norborne	Vaughter, E. S.....	Auxvasse
Swank, J. W.....	Carrollton	Williams, J. W.....	New Cambria
Sublette, Mary E.....	Sublette	White, J. E.....	Six Mile House
Stephens, Abra.....	Kirksville	Wilson, J. F.....	Bynumville
Swon, Nellie.....	Auxvasse	Williams, D.....	Newton
Stevenson, Alice.....	Augusta, Ill	Worley, W.....	Ursa, Ill
Scott, C. A.....	Granger	Wilson D. E.....	Kirksville
Scott, H. T.....	Granger	Wright, J. R.....	Princeton
Sayers, J.....	Linneus	Walters, W. A.....	Goshen
Spurrier, J. W.....	Frankfort	Wallace, Mary.....	Moselle
Smiley, R. B.....	Meadville	Walters, Emily C.....	Kirksville
Sears, P. F.....	Rolling Home	Willard, Nettie.....	Kirksville
Shull, J. C.....	Zig	Willis, Sarah.....	Pleasanton, Ia
Shepherd, Annie.....	Kirksville	Walker, J. A.....	Woodville
Stobernack, Emma.....	Hannibal	Walters, F. M.....	Greencastle

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## FIRST YEAR—CLASS F.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Atterberry, George.....	Sue City	Dover, Laura.....	Oswego
Atwell, G. B.....	Willmathville	Davis, Libbie.....	Glenwood
Andrews, J. S.....	Triplett	Evans, A.....	Trenton
Atwell, Ella M.....	Willmathville	Evans, T. A.....	New Cambria
Armstrong, S. D.....	Half Rock	Fowler, J. I.....	Kirksville
Blanchard, E.....	Sue City	Gilleland, J. E.....	New Cambria
Baughman, J. J.....	Pulaski, Ia	Griffin, Mary.....	Kirksville
Baughman, R. E.....	Pulaski, Ia	Garrett, G. W.....	Waverly
Buchanan, G. F.....	Omaha	Groffey, Mary.....	Mercerville Mo
Bishop, D. N.....	Pleasant Retreat	Hartupey, W. N.....	W. Liberty, Ia
Beck, Jennie.....	Edina	Harlan, E.....	Millard
Brown, W. T.....	Burham	Hibbs, A. P.....	Kirksville
Boyd, J.....	Sullivan Co	Heinzman, Sallie C.....	Kirksville
Barkley, A.....	Sullivan Co.	Hickman, Anna.....	Shibley's Point
Bulkley, Lydia.....	Zig	Hughey, Alice.....	La Plata
Cravens, C. S.....	Salisbury	Hughey, Sadie.....	La Plata
Clark, T. F.....	Genoa, Ia	Hensley, C. B.....	Bancroft, Ia
Christopher, O. C.....	Forestelle	Huff Emma.....	Blakesburg, Ia
Clark, Katie.....	Kirksville	Hombs, Mittie.....	Glenwood
Chapman, Flora.....	New Cambria	Hamilton, W. R.....	Mullin, Mo
Chisman, Lenora.....	Kirksville	Kaster, R. W.....	Canton
Curtis, Flora B.....	Pilot Knob	Knight, E.....	Brunswick
Craig, Ola.....	Pleasanton, Ia	Kenner, M.....	St. Marys
Cox, J. M.....	Blue Springs	Kile, G. W.....	Pleasant Park
Cord, W. J.....	Brunswick	Kurtz, Alice.....	Kirksville
Collins, Lina.....	Stiles Ia	King, Mamie.....	Barkersville
Dewey, C. F.....	Bynumville	Larkins, T. B.....	North Salem
Dawson, O. P.....	Haydenville	Long, Maud.....	Locust Hill
Day, I. S.....	Callao	Matthews, E. G.....	Zig
Davis, Katie.....	Kirksville	†McClellan, A. G.....	Kirksville
DeTibbetts, Cora.....	Kirksville		

†Suspended.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Mayfield, Lottie.....	Norborne	Smith, Katie.....	Kirksville
Markey, Anna.....	Kirksville	Smoyer, Anna.....	Kirksville
Miller, Clara E.....	Kirksville	Swigart, Annie.....	Kirksville
Meloy, J.....	Linneus	Schofield, Lizzie.....	Durham
Mairs, P. S.....	Milan	Schofield, Sallie.....	Gillead
Murphy, Emma.....	Knox City	Stamper, Ollie.....	Sublette
Pickett, A. C.....	Woodlawn	Stjewell, Clara.....	Kirksville
Perin, Carrie.....	Queen City	Tonkinson, F.....	Bunker Hill
Pritchard, D. W.....	Tolona	Tonkinson, C. M.....	Williamstown
Powell, Lou.....	College Mound	Van Curen, Mamie.....	Maryville
Reynolds, E.....	Woodville	Wilson, J. H.....	Forest City
Reesman, Abbie.....	Kirksville	Williams, L. H.....	Wismer, Neb
Reesman, Mina.....	Kirksville	Waddell, Ursula.....	Floyds Creek
Ruggles, Ida.....	Greentop	Wickam, Ada.....	Queen City
Rambo, W. E.....	Ten Mile	Woods, Estella.....	Memphis
Smith, W. J.....	Ironton	Winning, A.....	Miami
Snodgrass, G. W.....	Milton, Ia	Wager, L.....	Kirksville
Seanor, W. E.....	Macon City	Whan, J.....	Grundy Co., Mo
Swingle, C. W.....	Brush	Young, R. R.....	Sampson Creek
Shoot, J. N.....	Novinger	York, G. E.....	Schuyler Co., Mo
Sohn, Mary.....	Kirksville		



## SUMMARY—1880-'81.

	LADIES.	GENTLEMEN.	TOTAL.
Post-Graduate Class, - - -	2	9	11
Fourth Year, Class A, - - -	7	11	18
Third Year, Class B, - - -	14	38	52
Second Year, { Class C, - - -	21	28	49
{ Class D, - - -	33	42	75
First Year, { Class E, - - -	64	117	181
{ Class F, - - -	47	59	106
	188	304	492

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## States and Counties Represented.

STATES REPRESENTED, - - -	10
COUNTIES IN MISSOURI REPRESENTED, - - -	54

Adair..... 67	Gentry..... 2	Montgomery..... 1
Andrew..... 4	Grundy..... 12	Newton..... 1
Atchison..... 4	Harrison..... 8	Nodaway..... 3
Audrain..... 6	Henry..... 1	Pettis..... 5
Boone..... 5	Holt..... 8	Pike..... 4
Buchanan..... 2	Howard..... 1	Putnam..... 13
Caldwell..... 2	Iron..... 1	Ralls..... 6
Callaway..... 18	Jackson..... 3	Randolph..... 11
Carroll..... 14	Jefferson..... 3	Ray..... 3
Chariton..... 15	Knox..... 7	St. Louis..... 3
Clark..... 3	Lewis..... 10	Saline..... 3
Clay..... 5	Lincoln..... 3	Schuyler..... 21
Clinton..... 2	Linn..... 17	Scotland..... 14
Cooper..... 1	Livingston..... 10	Shelby..... 3
Dade..... 2	Macon..... 19	Sullivan..... 18
Daviess..... 5	Marion..... 4	St. Charles..... 3
De Kalb..... 2	Mercer..... 9	Vernon..... 1
Franklin..... 2	Monroe..... 9	Washington..... 2

Temporary residence in Kirksville, for educational purposes, 65.

## STATES REPRESENTED.

Missouri..... 451	Illinois..... 7	Nebraska..... 1
Colorado..... 2	Idaho..... 2	Ohio..... 1
Iowa..... 23	Kansas..... 3	Pennsylvania..... 1
Kentucky..... 1		

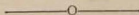
TOTAL: Missouri, 451; other States, 41,—492.

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## ENTERED AND GRADUATED.

Total number of different Students enrolled, - - -	4,026
Total number of Post-Graduates, - - -	37
Total number of Alumni, - - -	161
Total number of Graduates in the three years' course, - - -	114
Total number of Graduates in the two years' course, - - -	270
Total number of Graduates in all the courses, - - -	522

## TEXT BOOKS.



1. Text-books are adopted by the Board of Regents triennially and cannot be changed during the time for which they are adopted except by the unanimous consent of the Board.

2. The text-books adopted June, 1881, are printed in italics.

3. Only one text-book upon each subject is used. Others are recommended for reference. Students should bring all their text-books for use as reference books.

4. Few changes are ever made, and these only when it is believed that decided advantages will result.

ARITHMETIC.—*Ray's New Higher*, Fish, Olney, Foff, White.

ALGEBRA.—*Milne*, Ficklin, Olney, Goff, White, Schuyler.

ANALYTICAL GEOMETRY.—*Bowser*, Loomis, Peck, Olney.

ASTRONOMY.—*Loomis*, Ray, Robinson, Lockyear.

AMERICAN LITERATURE.—*Boyse*, Shaw, Hart, Cleveland.

BOTANY.—*Gray*, Wood, Youmans.

BOOK-KEEPING.—*Musselman*, Bryant & Stratton, Eastman.

CHEMISTRY.—*Norton*, *Steele*, Elliott, Storer, Baker, Cooley.

CIVIL GOVERNMENT.—*Shannon*, *Townsend*, Andrews, Martin.

DRAWING.—*Kinsi*, *White*, Bartholomew, Smith.

ELOCUTION.—*Hamill*, Murdock & Russell, Feno, Appleton.

ETHICS.—*Gregory*.

ETYMOLOGY.—*Swinton*, Webb, Sargeant, Smith.

ENGLISH LITERATURE.—*Swinton*, Shaw, Arnold, Hunt, Cleveland.

GEOGRAPHY.—*Appleton*, Swinton, Harper, Guyot, Eclectic.

GEOLOGY.—*Dana*, Leconte, Tenney, Steele.

GENERAL HISTORY.—*Swinton*, Wilson, Anderson, Thalheimer.

GRADED SCHOOLS.—*Baldwin's Art of School Management*.

GEOMETRY.—*Wentworth*, Ray, Olney, Schuyler.

GRAMMAR.—*Reed and Kellogg*, Green, Whitney, Hadley.

HISTORY OF EDUCATION.—*Hahlman*, Rosencrantz.

HISTORY OF THE UNITED STATES.—*Quackenbos*, *Ridpath*, Swinton, Barnes.

LOGIC.—*Schuyler*, Coppee, Hamilton.

LATIN.—*Harkness*, Bingham, Allen & Greenough.

MUSIC.—*Palmer*, Loomis, Shyrock.

MENTAL PHILOSOPHY.—*Hickok*, Haven, Hopkins, Porter.

NATURAL PHILOSOPHY.—*Norton*, *Steele*, Johnson, Olmstead.

PHYSIOLOGY.—*Cutter's Second Analytical*, Carpenter, Dalton.

PHYSICAL GEOGRAPHY.—*Guyot*, Houston, Maury, Cornell.

PENMANSHIP.—*Spencer*, Payson, Eclectic.

READING.—*American Educational No. 5* and *Appleton's Fifth*.

RHETORIC.—*Hill*, Hepburn, Hart.

SCHOOL MANAGEMENT.—*Baldwin's Art of School Management*.

SURVEYING.—*Schuyler*, Gillespie, Murry.

TRIGONOMETRY.—*Greenleaf*, Schuyler, Wheeler, Olney.

ZOOLOGY.—*Tenney*, *Morse*, Orton, Nicholson.

COURSE OF STUDY—MISSOURI STATE NORMAL SCHOOL, KIRKSVILLE, MO., 1881-82.

ELEMENTARY COURSE.

		Term	PROFESSIONAL COURSE.	MATHEMATICS.	LANGUAGE and LITERATURE.	NATURAL SCIENCE.	ART.
FIRST YEAR.	Class "F."	1st and 3d.	ORAL WORK.	ARITHMETIC. Mental and Written. To Ratio.	COMPOSITION AND GRAMMAR	GEOGRAPHY. OBJECTIVE PHYSIOLOGY. 2d and 3d Terms.	PENMANSHIP. READING.
		2d and 4th.	ORAL WORK.	ARITHMETIC. Mental and Written. To Annuities.	COMPOSITION AND GRAMMAR.	GEOGRAPHY.	VOCAL MUSIC. DRAWING.
	Class "E."	1st and 3d.	CIVIL GOVERNMENT.	ARITHMETIC COMPLETED. ALGEBRA TO FRACTIONS.	GRAMMAR COMPLETED. UNITED STATES HISTORY.	OBJECTIVE ZOOLOGY. Fourth Term.	VOCAL MUSIC.
		2d and 4th.	METHODS IN COMMON BRANCHES.	METHODS IN ARITHMETIC. ALGEBRA TO RADICALS.	METHODS IN GRAMMAR. UNITED STATES HISTORY.	OBJECTIVE ZOOLOGY. 1st and 4th Terms.	ELOCUTION. DRAWING.
SECOND YEAR.	Class "D."	1st and 3d.	ART OF SCHOOL MANAGEMENT.	ALGEBRA, To Proportion.	ETYMOLOGY.	OBJECTIVE BOTANY. PHYSICAL GEOGRAPHY.	DRAWING.*
		2d and 4th.	SCHOOL MANAGEMENT. Completed.	ALGEBRA, Completed.	AMERICAN LITERATURE.	OBJECTIVE BOTANY. ELEMENTARY PHYSICS. PHYSICAL GEOGRAPHY.	ELOCUTION. VOCAL MUSIC.
	Class "C."	1st and 3d.	ORAL PSYCHOLOGY AND METHODS OF CULTURE.	GEOMETRY.	RHETORIC.	PHYSIOLOGY AND ELEMENTARY CHEMISTRY	ELOCUTION. VOCAL MUSIC.
		2d and 4th.	ART OF TEACHPG, And Practice Teaching.	GEOMETRY.	RHETORIC. METHODS IN LITERATURE AND HISTORY.	PHYSIOLOGY.	DRAWING. BOOK KEEPING.

ADVANCED COURSE.

THIRD YEAR.	Class "B."	1st.	PSYCHOLOGY. Culture of the Presentative and Representative Faculties.	SOLID GEOMETRY.	LATIN LESSONS. GENERAL HISTORY.	BOTANY.	PERSPECTIVE DRAWING.
		2d.	PSYCHOLOGY. Culture of the Thinking Faculties.	TRIGOMETRY. Plane and Spherical.	LATIN LESSONS. GENERAL HISTORY.	ZOOLOGY.	MUSIC.
		3d.	ETHICS. Culture of the Emotions and Will.	PHYSICS.	LATIN READER. ANCIENT LITERATURE.	ZOOLOGY.	ART CRITICISM.
		4th.	INSTITUTE WORK. AND PRACTICE TEACHING.	PHYSICS.	ANCIENT LITERATURE.	BOTANY.	ELOCUTION.
FOURTH YEAR.	Class "A."	1st.	POLITICAL AND EDUCATIONAL ECONOMY, AND PRACTICE TEACHING.	ANALYTICAL GEOMETRY.	CESAR. ENGLISH LITERATURE.	CHEMISTRY.	PERSPECTIVE DRAWING.
		2d.	HISTORY OF PHILOSOPHY AND EDUCATION, AND PRACTICE TEACHING.	ANALYTICAL GEOMETRY.	CESAR, ENGLISH LITERATURE.	CHEMISTRY.	VOCAL MUSIC.
		3d.	LOGIC.	ASTRONOMY. Spherical and Physical.	VIRGIL.	GEOLOGY.	ART CRITICISM.
		4th.	INSTITUTE WORK, And Philosophy of Education.	ASTRONOMY. Spherical and Physical.	VIRGIL. SCIENCE OF RHETORIC.	GEOLOGY AND METHODS.	ELOCUTION.

PROGRAMME OF RECITATIONS—MISSOURI STATE NORMAL SCHOOL, KIRKSVILLE, MO., 1881-82.

	CLASS "A." FOURTH YEAR.	CLASS "B." THIRD YEAR.	CLASS "C." SECOND YEAR.	CLASS "D." SECOND YEAR.	CLASS "E." FIRST YEAR.	CLASS "F." FIRST YEAR.
FIRST TERM.	I Teach.	Psychology.	Rhetoric.	Objective Botany.	Algebra to Fractions.	Arithmetic to Ratio.
	II English Literature.	Botany.	Geometry.	School Management.	United States History.	Penmanship.
	III Political Economy.	Solid Geometry.	Physiology.	Physical Geography.	Arithmetic Completed.	Grammar.
	IV Chemistry.	General History.	Methods of Culture.	Algebra to Proportion.	Grammar Completed.	Reading.
	V Latin.		Elocution.	Drawing.	Objective Zoology.	Music.
	VI Analytical Geometry.	Latin.	Music.	Etymology.	Civil Government.	Geography.
SECOND TERM.	I Music and Teach.	Psychology.	Rhetoric.	Elocution.	Algebra to Radicals.	Arithmetic to Annuities.
	II English Literature.	Zoology.	Geometry.	School Management.	United States History.	Music.
	III History of Education.	Trigonometry.	Physiology.	Physical Geography.	Methods in Arithmetic.	Grammar.
	IV Latin.	General History.	Drawing.	Algebra Completed.	Methods in Grammar.	Objective Physiology.
	V Chemistry.		Methods in History and Literature.	Elementary Physics.	Elocution.	Geography.
THIRD TERM.	VI Analytical Geometry.	Latin.	Art of Teaching.	American Literature.	Book Keeping.	Drawing.
	I Geology.	Teach.	Rhetoric.	Elocution.	Algebra to Fractions.	Arithmetic to Ratio.
	II Art Criticism.	Ancient Literature.	Geometry.	School Management.	United States History.	Reading.
	III Logic.	Physics.	Physiology.	Physical Geography.	Methods in Arithmetic.	Grammar.
	IV Criticism.	Ethics.	Elocution.	Algebra to Proportion.	Methods in Grammar.	Objective Physiology.
	V Latin.	Zoology.	Methods in History and Literature.	Elementary Physics.	Civil Government.	Music.
FOURTH TERM.	VI Astronomy.	Latin.	Methods of Culture.	Etymology.	Music.	Geography.
	I Institute and Philosophy of Education.	Institute and Graded Schools.	Rhetoric.	Objective Botany.	Algebra to Radicals.	Arithmetic to Annuities.
	II Geology.	Ancient Literature.	Geometry.	School Management.	United States History.	Drawing.
	III Elocution.	Physics.	Physiology.	Physical Geography.	Methods in Arithmetic.	Grammar.
	IV Latin.	Elocution.	Drawing.	Algebra Completed.	Methods in Grammar.	Music.
	V Science of Rhetoric.	Latin.	Art of Teaching.	Elocution.	Objective Zoology.	Geography.
VI Astronomy.	Botany.	Music.	American Literature.	Book Keeping.	Penmanship.	

## ADMISSION, COURSE OF STUDY AND PROGRAMME.

**Conditions of Admission.**—*First.* Applicants for admission must be at least fourteen years old.

*Second.* They must present satisfactory evidence of good moral character.

*Third.* They must pass a creditable examination in Spelling, Reading, Descriptive Geography, Elements of English Grammar, and Arithmetic as far as percentage.

*Fourth.* They must present the Treasurer's receipt for payment of the incidental fee.

*Fifth.* After examination, students are assigned to the classes which they are qualified to enter. All new students should be present on Monday morning preceding the opening of the term.

**Course of Study.**—The Course of Study has been constructed in view of the most advanced thought of the age, and with special reference to fitting teachers for their great work. Thorough scholarship and the best professional training are the cardinal features of the course.

**The Students are Divided into Six Classes.**—The first year embraces classes "F" and "E"; the second year, classes "D" and "C"; the third year, class "B"; the fourth year, class "A". Classes "C", "D", "E" and "F" are organized at the beginning and at the middle of the year; classes "A" and "B", only at the beginning of the year.

**Programme Arranged for Six Daily Recitations.**—Each student is expected to take three studies, and one or more drills. The drills are the professional work of the Elementary Course, the oral and objective work in the sciences, elocution, drawing and penmanship. All recitations are forty minutes in length, and a rest of ten minutes is given after each, for recreation and change of classes.

**Regular and Select Courses.**—In view of the widest experience, we advise students to pursue the regular course. But if, from any cause, it becomes necessary for the student to pursue an irregular course, he can determine at once from the programme what studies he may take and avoid conflicts in the times of recitation. Until the student has completed the work of the first year, no options can be granted.

**The Order of Recitations is Given in the Programme.**—From this the student can determine, not only the studies taken each term, but also the order of his recitations.

## COURSES OF STUDY AND GRADUATION.

**The Two Years, Certificate and Teachers' Certificate.**—Such students as complete the work of the first and second years, will be granted the two years' certificate; and upon application to the State Superintendent, expressly declaring their intention to teach in the public schools of Missouri, will receive the teachers' certificate, good throughout the State for two years.

**The Three Years' Certificate and Teachers' Certificate.**—Students completing the work of the third year, in addition to the work of the first and second years, will receive the three years' certificate; and upon application to the State Superintendent, will receive the teachers' certificate, good throughout the State for three years. The two and three years' certificates show the grade attained in each branch.

**The Diploma and State Certificate.**—Students completing the full course of four years, will receive the diploma and the State certificate. The degree of "Bachelor of Arts and Didactics" is attested by this diploma.

**The Post-Graduate Diploma.**—This diploma, with the degree of "Master of Arts and Didactics," is granted to such alumni as teach with decided success for at least two years, maintain a good moral character and give unmistakable evidence of advancement in scholarship and culture. All applicants must be present during commencement week.

**Conditions of Graduation.**—First. Candidates for certificates must have attended at least one half year; candidates for diplomas must have attended at least one year.

Second. They must possess a good moral character, and a satisfactory record in department.

Third. They must possess sufficient maturity of mind to teach a common school.

Fourth. They must pursue regularly ALL THE PROFESSIONAL STUDIES of the course.

Fifth. They must make a grade of at least 70 per cent. in each branch of the course and a total average of 85 per cent.

Sixth. The members of the three years' class are required to teach one hour daily during the last half of the year; the members of the four years' class are required to teach one hour daily during the first half of the year.

Seventh. Each applicant for a certificate or diploma is required to read before the faculty, at the beginning of the fourth term, a thesis upon some educational or literary topic.

**The Examining Committee,** consisting of the State Superintendent and the Presidents of the several Missouri State Normal Schools, will thoroughly examine all applicants for certificates and diplomas. The examinations will be written and oral. The written examination will occur during first half of fourth term. No student will be permitted to go before the committee for the oral examination whose department grade falls below 90 per cent., or who does not make an average grade in class standing and the committee's written examination of 85 per cent.

## DEPARTMENTS OF EDUCATION.

1. Professional Department.
  2. Department of English Language and Literature.
  3. Department of Pure and Applied Mathematics.
  4. Department of Natural Science.
  5. Department of Rhetoricals, Composition and Art Criticism.
  6. Department of Latin.
  7. Department of Geography, Physical Geography and History.
  8. Department of Elocution, Logic and Civil Government.
  9. Department of Vocal and Instrumental Music.
  10. Department of Penmanship, Drawing and Book-keeping.
- Each Department is well organized, and the means of thorough culture and training are amply provided.

## PROFESSIONAL DEPARTMENT.

## COURSE OF STUDY.

**First Year.**—How to Study; Methods in Common Branches; Civil Government; Oral work.

**Second Year.**—Art of School Management; School Law of Missouri; Elementary Psychology and Methods of Culture; Methods in Branches Studied; Art of Teaching.

**Third Year.**—Psychology, Advanced Course; Ethics and Moral Education; Methods of Culture, Advanced Course; Practice Teaching; Institute Work and Graded Schools.

**Fourth Year.**—Political and Educational Economy; History of Philosophy and of Education; Institute Work; Philosophy of Education; School Systems; Practice Teaching.

## SUBJECTS AND METHODS.

A teacher having the necessary scholarship may complete the entire professional course in a single year; but it is vastly better to combine the study of the various branches and the professional work.

The first year is devoted to the common branches. Subjects are first examined from the standpoint of the student, and critically re-examined from the standpoint of the instructor, and the students are trained to teach these branches.

As the students advance, they are taught to connect the common and higher branches. Rhetoric, literature and Latin are laid under contribution to better fit the student to teach English grammar and composition. Algebra, geometry and trigonometry are made to contribute to the teacher's ability to teach arithmetic and illustrate its applications. A similar course is pursued in the other departments.

## Professional Education of Teachers.

I. TEACHING COMPARED WITH OTHER PROFESSIONS.—The physician needs to understand the body; the *teacher* must understand both mind and body. The lawyer needs to understand government and law; the teacher must be able to govern, and have a fair knowledge of law in addition to his knowledge of body and mind. The teacher needs to understand man's entire nature, and to know how to develop it. Teaching is the most difficult as well as the most responsible of all the professions.

II. PROFESSIONAL EDUCATION A NECESSITY.—No one is permitted to practice medicine or law without a professional education. The blacksmith is not permitted to tinker a fine watch. To select green boys and girls to tinker immortal minds is the extreme of folly. "In another generation, for a youth to undertake the management of a school without previous training, will be considered a greater burlesque than for a schoolboy to offer to plead in the Supreme Court, or to take charge of an ocean steamer." For our educators, preëminently, we need men and women of culture, mature judgment, experience, and most careful special preparation.

III. THE TEACHER MUST UNDERSTAND CHILD-MIND.—This statement is axiomatic.

1. *Mind is that upon which the Teacher operates.*—His work is to interest, direct, mold, and develop mind. How can he do these things without a knowledge of its nature, its capacities, and its laws of activity. In all other occupations, he who does not understand the nature of the material upon which he works is considered a fraud. The farmer must know the nature of soil and its adaptations. The smith must be familiar with the peculiarities of the metals he fashions. How much more is it necessary that the teacher be familiar with the nature of the mind.

2. *Knowledge is Mental Food* In order to properly impart instruction, the teacher must understand the nature of the mind. Educational principles and methods of teaching are based upon the laws of mind. The nature of attention and the art of securing it; the nature

of perception, memory, imagination and thought, and how to cultivate these powers; these are things the teacher must understand, in order that he may adapt matter and method to the wants of his pupils.

**IV. The Teacher needs to be Familiar with the Science of Education.**—Education is the science of human development. Its principles are based on a knowledge of human beings and their environments. The thought and experience of the race culminates in this, the grandest of all the sciences. All true art is based upon science. The art of teaching is no exception. Little but blunders and failures can be expected from teachers ignorant of educational principles, and without skill in their applications.

**V. The Teacher should be an Artist—Patient and Persistent Effort Conditions Skill.**—The physician and the lawyer, the architect and the merchant, spend long years of toil before reaching important positions. Surely no less should be required of teachers; thorough education, the best professional instruction, practice teaching, and months spent with skillful teachers, are reasonable requirements. None but artists, qualified to inspire and rightly direct child-effort, should be intrusted with child-culture.

**VI. Skill in School Management.**—This is an important qualification of the teacher. *Knowing how* is the secret of managing power. To produce and sustain order, to secure well directed effort, and to train to the habits of self-government and self-effort, requires talent and skill of the very highest order; to commit this work to immature, inexperienced, uncultured boys and girls is monstrous. The management of many of our schools is such as to make angels weep.

**VII. Why do we Employ Incompetent Teachers?**—Inexperienced boys and girls cannot educate: they don't know how. Yet half of all our schools are in the hands of the uneducated and the inexperienced. Why do people waste their money, and waste the precious years of childhood, by employing persons to teach who can not educate—who merely ask questions and do nothing more?

**VIII. The demand for Educated Teachers is Steadily Increasing.**—The difference between a qualified teacher and a mere school-keeper is becoming widely understood. Intelligent communities, at any reasonable cost, seek to secure and retain efficient educators. Local retrenchment and venal favoritism by stupid school boards should discourage no one. The general tendency is in the right direction. Efficient teachers steadily move to the front. How to secure such teachers for all our schools is the great question of our times and of all times.

## DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE.

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**Literature.**—This most interesting and extensive field of knowledge is studied with care for fifty weeks. The best manner of presenting the subject to others is kept constantly before the class.

In the second year, the class study the history of literature in America with the works of some of the leading authors in the different fields, noting the style of each, with all those properties which are necessary to good composition.

The history of the language and literature of the ancients, with specimens of the great authors, is studied for twenty weeks of the third year.

The class spend twenty weeks in studying the history of the English language and literature, with all those events which advanced or hindered the progress. Some of the works of the best authors are critically examined in the class room.

**English Language and Grammar.**—An entire year is given to language and grammar. The student is taught to communicate his thoughts correctly, forcibly and elegantly, as well as to analyze the thoughts of others. During the last half of the year each student is required to prepare lessons and give them before the class as he would give them to his own pupils. These lessons are subject to the criticism of the class and teacher. Thus the student teacher is enabled not only to gain a thorough knowledge of this subject, but in addition he is prepared to give skillful instruction to others in the principles and use of language.

**Rhetoric.**—Three terms are devoted to the study of rhetoric. The work is practical. The student, as he progresses, is required to put his knowledge into practice by writing upon subjects suited to his work, and by giving abstracts of such sermons and lectures as the teacher may require. All this is the work of the first two years, and must be done by all graduating from the two years' course. The members of the senior class pursue the subject for one term more, during which the different methods of presenting the subjects are discussed. Rhetoric is here treated as a science as well as an art.

## DEPARTMENT OF MATHEMATICS.

The course of study provides for the following subjects in the department of Mathematics:

ELEMENTARY COURSE.		ADVANCED COURSE.	
Arithmetic.....	30 weeks	Solid Geometry.....	10 weeks
Methods in Arithmetic.....	10 "	Trigonometry.....	10 "
Algebra.....	40 "	Physics.....	20 "
Elementary Physics.....	10 "	Analytic Geometry.....	20 "
Geometry.....	20 "	Astronomy.....	20 "

It will be seen from the above summary that an entire year is given both to arithmetic and algebra. In arithmetic, thirty weeks are devoted to a thorough study of the subject, from the standpoint of the student, followed by ten weeks spent in studying the subject from the standpoint of the teacher. No student will be permitted to begin algebra until arithmetic in F is completed. In algebra, special attention is given to such a complete analysis and clear presentation of the various topics as will prepare the student for presenting the subject to others. In geometry, care is exercised to have each student critical in definition, accurate in the statement of propositions and strictly logical in demonstration. Such exercises are frequently introduced as will lead the pupil to readiness in the demonstration of principles not before met with, and in the discovery of new properties and relations of geometrical figures. The attention of the pupil is frequently directed to the practical bearings of the subject, especially in mensuration and to their arithmetical applications.

Ten weeks in elementary physics furnish a preliminary drill and a sufficient elementary knowledge of the subject to enable the pupil to study it understandingly and to present it to the extent required.

## DEPARTMENT OF NATURAL SCIENCE.

**Oral and Objective Work.**—In zoology and physiology, the instruction is mainly oral, with such objective work as the material at hand allows. In botany, the fundamental principles of the science are taught largely by means of specimens in practical plant analysis.

**Advanced Work.**—In physiology, the pupil is thoroughly grounded in all the important facts and principles of anatomy, physiology and hygiene. Inorganic chemistry receives careful attention, and the bearings of organic chemistry are also considered. Experiments in the class room and laboratory are performed by the teacher and the student. In botany, the pupil is led to a practical acquaintance with the forms of plant life.

The natural sciences, beside forming one of the most important of the educational branches, afford a most valuable test of teaching ability. Only the true teacher can awaken in the minds of his

pupils that love for the beauty of nature and of the varied forms of beauty and life around them which alone can furnish a solid basis for progress in the arts of civilization. It is therefore important that the natural sciences, which have been too much neglected in our common schools, should receive especial attention. Many an earnest teacher now faithfully imparts instruction in figures, language, etc., and yet knows not the use of this most efficient means of culture which is everywhere around him. Combined with and supplementing, therefore, the study of the *subject*, great importance is attached to *methods of teaching* the natural sciences.

**Specimens.**—We would like to suggest to our students and friends the necessity of collections from all the fields of nature in order to a proper study of nature. We have shelves in our cabinet whereon many specimens could be arranged. So, students, during the vacation, gather up all curiosities—minerals, crystals, fossils, shells, bugs, snakes, woods, etc., and bring them with you in the fall.

**Museum Work.**—Such as desire it will receive instruction in collecting, mounting and preserving specimens of plants and animals, and thus an impetus may be given to the work of making collections for our public schools.

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## DEPARTMENT OF RHETORICALS, COMPOSITION AND ART CRITICISM.

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To cultivate accuracy, readiness and elegance of expression, all the classes do work in composition. In the lower and intermediate classes the writing is preceded by "conversations" directed by the teacher, after which the students embody, in the best style possible, the material gained. Abstractions and vague generalizations are avoided, and the dreaded "composition-writing" becomes a work of pleasure. Careful attention is given to letter-writing. The work in all cases is made eminently practical. These classes furnish the essays, declamations, select readings, and music, for the regular monthly rhetorical exercises of the school.

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## DEPARTMENT OF LATIN.

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A prominent American author says that, so many languages as a man has, so many times is he a man. The Latin language has special claims upon the English speaking people, as about four-fifths of all our borrowed words are derived from this source alone. Its study gives a fluency of expression which the mere English scholar can never attain; it affords a discipline obtainable from nothing else; it results in an accuracy of scholarship, tenacity of memory, breadth of thought and catholicity of views, possible only to the cultivated

mind—only to one who can truly *feel* the refinement of language. The course in Latin extends through the third and fourth years of the general course. While it is not possible to impart a very extensive knowledge of the language in so short a time, yet the student in this time can acquire a sufficient acquaintance with its principles to enable him to continue the study without further assistance. Since it is agreed that Latin should be taught in the high school, our best teachers should know something of the language. Special attention is given to the principles of the language; to the etymology of our Latin derivatives; to the relation of classical and modern literature and culture; and through all the course, to the methods of teaching the language.

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## DEPARTMENT OF GEOGRAPHY, PHYSICAL GEOGRAPHY AND HISTORY.

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**Geography.**—All must see the importance of classified geographical knowledge. Its details are invested with a living and intelligent interest and a practical utility.

The system of study adopted aims to impart and investigate classified and associated knowledge, so that by viewing the subject in its relations and dependencies, it may be regarded as a unit.

Two terms are devoted to the natural and philosophical consideration of the subject from the standpoint both of the student and of the teacher. System of study, order of topics of geographical description, the best methods of imparting facts and exciting interest, receive particular attention.

Map drawing is taught, and globes, maps and other requisites to a thorough acquaintance with the subject are employed.

**Physical Geography.**—That a wider range of the subject may be obtained, two terms are devoted to the systematic study of physical geography.

**History.**—The aim in this department is to make the student acquainted first with the history of our own country, next with the chief facts of general history; thus giving an outline of the development of human civilization and culture in literature, science and art.

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## DEPARTMENT OF ELOCUTION, LOGIC AND CIVIL GOVERNMENT.

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The instruction in this department begins with a drill in reading. Daily drills are given in the oral elements, as a means of voice culture.

To give control of a well cultivated voice, and to make intelligent and forcible readers and speakers, are objects constantly kept in view. The various elements of expression are developed and presented in their relation to the different kinds of thought. Special care is taken to develop graceful and expressive action. In the advanced grades, prominence is given to public speaking.

Due attention is given to methods of teaching the subject. The most approved methods are presented and illustrated by means of special drills. In order that reading may be taught intelligently, it must be taught according to scientific principles. A violation of this law has given us a race of poor readers.

**Logic.**—The course would be incomplete without this branch. The study of the formal laws of thought, the construction of arguments and the art of detecting fallacies, are topics of prime importance. To make logical writers and speakers is the object constantly kept in view.

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## DEPARTMENT OF VOCAL AND INSTRUMENTAL MUSIC.

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Vocal Music is one of the greatest aids within the reach of the teacher. Its importance in giving pleasing variety, in aiding discipline, in fixing the attention of the pupil, in bringing healthy action to those vital organs which cannot be reached so effectually in any other way; its value in concentrating thought and cultivating quick and nice discernment; its valuable agency in securing pure tones and articulation, all demand that it should be universally taught in our schools, and that every school teacher should become a teacher of music.

Recognizing its importance in our educational system, provision has been made for a thorough and systematic course of instruction in this department.

The regular course provides for a good knowledge of the rudiments of vocal music.

Theory and practice are combined and the work is made as practical as possible.

Attention is given to voice culture, management of the breath, enunciation, articulation, and methods of teaching in graded and ungraded schools.

Persons wishing to take private instructions on Piano, Organ, String or Band Instruments, can do so at the moderate price of \$10.00 per term, (twenty lessons.)

Persons having instruments are requested to bring them.

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## DEPARTMENT OF PENMANSHIP, DRAWING AND BOOKKEEPING.

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Penmanship is taught systematically and thoroughly, with daily drills upon the different movements and construction of letters, the object being to secure for all an easy, graceful, legible and rapid style of writing.

Drawing is taught not only as an accomplishment but as a means of mental development. It makes a continuous demand for close and accurate observation, thus cultivating the perceptive faculties, and giving distinct ideas of form. Drawing cultivates the imagination, stimulates reason, makes conception vivid, and by studying the laws of proportion, harmony and symmetry, elevates and refines the taste. It is also an aid to science, and is of great value to the teacher.

The course of study consists of free hand and mathematical drawing, perspective and elements of design.

A business education is of great advantage to every man, whatever his future occupation may be. It teaches business habits, order, system, management, and gives a clearer insight into the operations of business affairs. A knowledge of bookkeeping is very essential to the successful teacher. In this department instruction will be given in single and double entry bookkeeping, the forms of notes, drafts, bills of exchange, bonds, mortgages, deeds, business correspondence, etc.

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## MISCELLANEOUS.

**Discipline.**—*First.* A Normal School is in a high sense a model school. Here the art of school management is embodied in practice and taught by example as well as by theory.

*Second.* Our students are future teachers. Each one is expected to act as he will wish his pupils to act. Conduct is viewed both from the standpoint of the teacher and the pupil.

*Third.* Here, as in all good schools, the aim is to foster the noblest manhood. We have no negative or arbitrary rules to fetter or mislead.

*Fourth.* From principle our students cheerfully comply with necessary regulations and heartily sustain strict discipline.

*Fifth.* Students found to be disorderly or indolent will be peremptorily dismissed. Such students are not the material out of which to make teachers.

*Sixth.* The true end of discipline is to cultivate every noble trait and develop a sterling character. To this end students and teachers work together as the truest and closest friends. The Normal school substitutes the **TEACHER** for the **SCHOOLMASTER**.

**The Ellison Prize.**—As a stimulous to oratory, Judge Andrew Ellison will award annually, for the best original oration, a handsome copy of Shakespeare. Competition will be limited to the members of the three and four years' classes. The donor will name one of the judges, the faculty one, and the President of the Board of Regents one. The orations will be delivered on the evening of February 22.

**The Baird Prize.**—For the best declamation, Mr. W. T. Baird

will award a \$15 set of the English Poets. Competitors confined to the two years' class. Judges selected as above. Time, middle of fourth term.

**Moral Influence.**—There are few better places for a great educational institution than Kirksville. Our best citizens take students into their families. Worthy ladies take charge of the boarding clubs. Nearly all of our students attend church and Sunday school. The Young Men's Christian Association and the Young Ladies' Christian Association hold weekly sessions. The young people's prayer meeting is largely attended by students. Three-fourths of the students are the sons and daughters of farmers, and are largely dependent upon their own exertions. They come to spend the time to the best advantage. No institution has a nobler class of students, a higher moral tone, or better means for moral culture.

**Libraries.**—Three libraries have been commenced:

1. A GENERAL LIBRARY. Though small, it contains a considerable number of choice standard works.

2. A REFERENCE LIBRARY, the design of which is to furnish students all desirable assistance, by means of encyclopædias, dictionaries and leading text books. We hope, ultimately, to secure for this library copies of all the most important text books published in this country and in Europe.

3. A PROFESSIONAL LIBRARY, kept in the President's room, and designed to embrace all books and reports that can aid teachers in their profession.

These libraries are free to all students. Though small, we find them a great help. About 300 volumes have been added during the past year.

No effort will be spared to make these libraries worthy, not only of the Normal, but also of the great State of Missouri.

**Reading Room.**—Through the liberality of publishers, we have been able to sustain a valuable reading room, in which are found many of the leading current publications, monthlies, weeklies and dailies. Our sincere thanks are due to the publishers.

**Lectures.**—It is designed to arrange each year for a course of instructive and entertaining public lectures. The lectures during the past session have been very excellent.

**Literary Societies.**—There are connected with the school several literary societies. Each student is expected to become a member of one of these societies.

All the societies meet on Saturday of each week, and spend from half-past 2 o'clock till 5.

The faculty has the general supervision of the societies, but the members are left free to manage the work so as to most benefit themselves.

These societies are found to be an excellent educational means, and hence are cherished by the institution.

**Recommendations.**—A certificate of the attendance and standing of any student will be sent on the application of any school officer, but no member of the faculty is permitted to sign any recommendation, except upon application of school officers, or other persons desiring teachers' Regular certificates and diplomas are the best possible recommendations.

**Caution.**—School boards are cautioned against persons who attend the Normal merely long enough to get their names on our records, and then attempt to pass themselves off for "Normal teachers." We advertise no lightning methods of preparing teachers, and will not be held responsible for the work of persons who do not attend the school long enough to secure a respectable proficiency in their studies and in Normal methods.

## TO ALL FRIENDS:

It is to be hoped that County Commissioners and other friends of Normal Schools may be ready to advise those who are earnestly striving to make themselves good teachers, to enter some of the classes of the school. It may, also, in all kindness, be suggested that none be recommended who are not physically, mentally and morally fitted for the profession. The fact that a candidate has failed at an examination is, alone, hardly evidence that he should come to the Normal School. While it is our aim, by faithful effort, to fit our pupils for the work of teaching, even here we cannot work miracles, and there are those of whom no amount of instruction, and no thoroughness of training, can make good teachers.

A cordial invitation is extended to the teachers of the State to spend as much of their unemployed time with us as they can thus use pleasantly and profitably. They will be made welcome for a day, a week, a month, or a year.

## SPECIAL ANNOUNCEMENT.

The Board of Regents, after a careful investigation and examination of the workings of the institution during the year 1880-81, and the results thereof, feel deeply gratified.

They take pleasure in announcing, that the harmony that has characterized the management of the school, the superior ability of the Faculty, the character of the work done, and the beneficial results derived by the pupils, and the general morale of the institution for the past year, have never been surpassed in the history of the Normal.

Attention is called by the Board to the above facts, as a happy augury for the future.

BEN. ELI GUTHRIE, President.

ANDREW ELLISON, Secretary.

## HISTORY, LOCATION AND BUILDINGS.

The Legislature, at its session in 1870, made provision for two State Normal Schools, one north and the other south of the Missouri River. The North Missouri Normal School was established at Kirksville in 1867. For three and a half years President J. Baldwin and an able corps of assistants conducted the school as a private enterprise. The State adopted this school without change in the Faculty, the course of study, or the plan of work, and it was opened as a State Normal School January 2d, 1871.

Few institutions, East or West, can show a more flattering growth. The rapid increase in numbers from year to year indicates the increasing interest felt in the preparation of better teachers.

## ATTENDANCE IN NORMAL DEPARTMENT.

YEARS.	PUPILS.	YEARS.	PUPILS.
1868—First year.....	140	1875—Eighth year.....	709
1869—Second “.....	203	1876—Ninth “.....	627
1870—Third “.....	303	1877—Tenth “.....	592
1871—Fourth “.....	321	1878—Eleventh “.....	534
1872—Fifth “.....	434	1879—Twelfth “.....	468
1873—Sixth “.....	470	1880—Thirteenth “.....	513
1874—Seventh “.....	668	1881—Fourteenth “.....	492

This success has been achieved in the face of stupendous difficulties. To secure the necessary means seemed a hopeless task. At every step bitter and determined opposition has been encountered. Public sentiment in Missouri was largely opposed to popular education, and hence opposed to Normal Schools, the best means of elevating the common schools. From year to year the very existence of Normal Schools was made to depend on precarious legislation.

But at last it has become the determined policy of Missouri, as of all other educational states and countries, to sustain Normal Schools. The legislature, at the session for 1881, after carefully considering the work done by the Normal School increased the annual appropriation to sustain them, thirty-three and one-third per cent.

The past year has been satisfactory in almost every particular. The professional work has reached the commanding position it should hold in Normal Schools. Great harmony has prevailed in all the workings of the schools throughout the year.

The location is eminently desirable. Kirksville is proverbial for good health. Out of so many students from a distance, but seven have died while attending school. Few cases of severe sickness have occurred. Railroad facilities are all that could be desired. The Wabash, St. Louis & Pacific Railroad, with its numerous connections, and the Quincy, Missouri & Pacific Railroad, crossing at this place, render the school easy of access from every county in the District. Situated 200 miles northwest of St. Louis, the institution is accessible to a large and promising territory that is rapidly growing in population and in all the elements of thrift. The location is peculiarly fortunate. Kirksville contains about 3,000 inhabitants, intelligent, moral and enterprising. There is not a licensed saloon in Adair county, and the citizens of Kirksville are determined that there never shall be. The citizens feel proud of the Normal School, and do everything in their power to sustain it.

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## BUILDINGS AND GROUNDS.

The building was completed for use January 15, 1873, and was dedicated on the 13th of February following. The cost of building, grounds, furniture, apparatus and library, was \$150,000. About eight hundred students can be accommodated.

The building is 180 feet in length and 90 feet in width, with four working stories, embracing forty-two rooms. The exterior is grand and imposing, and the interior is conveniently and compactly arranged. It is amply heated by hot-water heating apparatus, admirably adapted to the purpose for which it was intended.

All movements of the school are regulated by electric bells, rung by a programme clock. This is the first clock ever used by any school for this purpose. From this the electric programme clock was patented.

The teachers and the students enjoy vigorous health and exuberant spirits to an extent rarely experienced in school life.

The grounds, embracing fifteen acres, promise superior advantages for æsthetic and gymnastic purposes. The entire surroundings are designed to illustrate to the students the necessary adornments of every school house, and to fill the soul with such a love for the beautiful in nature and art as shall find practical expression wherever they may be called to labor. The work of ornamentation is due to the voluntary contributions of money and labor by Faculty and students, and the generous donations of other friends.

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## To Our 4,026 Students:

You have become a great army. We earnestly desire to keep a record of your work. By writing a brief account and sending it the first of May each year, you will enable us to publish the report in our annual catalogue, which will be sent to you upon request. When you change your address please notify us. Address in all cases,

PRESIDENT STATE NORMAL SCHOOL.

## WELCOME.

You, who desire to qualify yourselves to teach in the Schools of Missouri, and who are resolved to be *real students* will meet a hearty welcome at the Normal, and all possible pains will be taken to render your stay here, both pleasant and profitable.

Our mission is to prepare worthy teachers for the Schools of Missouri. Come and help us.

## AUTHORITY TO TEACH.

**The Two-Years Teachers' Certificate.**—Students who complete the work of the Elementary course, and obtain the Normal Elementary Certificate, will be entitled to receive from the State Superintendent of Public Schools, the Teachers' Certificate, good for two years.

**The Three-Years Teachers' Certificate.**—To such students as complete the studies of Section "B" in addition to those of the Elementary Course, and obtain the Normal Advanced Certificate Diploma, will be granted the Teachers' Certificate, good for three years.

**State Certificate.**—Those who complete the full course of four years and obtain the Normal Diploma, will receive a State Certificate.

These Certificates are good throughout the State, and entitle the holder to teach without further examination.

## POSITIONS FOR GRADUATES.

While we are unable to promise positions to our graduates, we make every effort to assist them in establishing themselves in their chosen professions. Rarely does one fail to secure a good position. Seldom does one fail to give satisfaction.

## WORK OF THE NORMAL SCHOOL.

"The Normal Schools have done more for the improvement of public education in Missouri, by furnishing better teachers to the common schools, and more of them, within the last six years, than has been accomplished by all other agencies combined, for twenty years.

I repeat, the work which the Normal Schools are skillfully and rapidly doing is the thorough preparation of teachers for our public schools. They are, therefore, the most valuable aids the cause of public education has, the friends of the people, and the honor of the State. They are costing the State, for each student, per day, about the same amount that is expended, per capita, in the common schools."—[State Superintendent R. D. Shannon.]

Normal Schools prevent the teachers of the whole state from falling into ruts or becoming dull, spiritless and non-progressive.

## GENERAL STATEMENTS.

The school was never in a better condition, nor were its prospects ever brighter. The increased appropriation of thirty-three and a third per cent. will enable us to greatly strengthen our Faculty and increase our facilities. Board is cheap. Half our students board in small clubs at an average cost of \$1.50 per week. Worthy ladies provide furnished rooms and do the cooking. The clubs supply the provisions.

The moral influences are excellent. Rarely does a student become demoralized. Nearly all grow stronger morally as well as mentally. A good school makes strong and successful men and women. We refer with pride to our 4000 students. With rare exceptions they honor themselves and the school.

Our five hundred students during the past year represent nine States and fifty-four counties in Missouri. Our large faculty enables us to instruct all in medium sized classes.

Of our 4,026 students, more than half taught in the public schools of Missouri during the past year. During the coming year, according to our best estimate, about 2,500 will teach in the schools of the state.

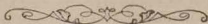
The graduating classes for 1882 promise to be the largest we have ever had. Any one who wishes to graduate in the two, the three, or the four year's classes, will confer a favor by notifying us. Address a card to the president.

Come for the entire year if it is possible. Fragmentary education does much good, but it is regular systematic work that makes grand men and women.

We have a thorough course in penmanship and book-keeping. Every teacher should be prepared to teach these branches.

Thousands would attend, we are confident, could they know the advantages they would enjoy here. They waste precious years in inefficient schools.

Take a regular course. Look up the work, and come prepared to be examined in the branches you understand. You will enter upon your course with no hinderances behind.



## Kirksville, Missouri, State Normal School.

### IMPORTANT TO STUDENTS.

:O:

*Expenses from \$17.00 to \$40.00 per term.*—The total cost for board, light, fuel, books and incidental fee for a term of 10 weeks need not exceed these sums.

*Boarding Costs from \$2.50 to \$3.00 per week.*—This includes furnished rooms, light and fuel. Good homes in private families can always be secured at the above rates.

*Club and Self-Boarding Cost from \$1.00 to \$2.00 per week.*—For these purposes either furnished or unfurnished rooms can always be secured at reasonable rates. Many of our best students board themselves or board in small clubs.

*Tuition Free. Incidental Fee, \$5.00 per term.*—Incidental fee for the last half of a term is \$2.50. No other fees, whatever, are required by the institution. The payment of the incidental fee to the Treasurer secures for the student a permit which he must have recorded before entering any class. In no case will the incidental fee be refunded. A permit answers only for the term for which it is purchased.

*Books at from 10 to 20 per cent. off.*—New books needed can be purchased from dealers at these rates. Students should bring with them all their text books, as they will be desirable for reference.

*Terms of Admission.*—Fourteen is the minimum age for admission. The applicant must have a fair knowledge of Reading, Spelling, the use of Language, Descriptive Geography, and of Arithmetic as far as Percentage. If a pupil desires to enter an advanced class, he must come prepared to stand examinations in all subjects below that class.

*Our Seventy Daily Recitations Accommodate all.*—Students qualified for admission, however advanced or however backward, will find classes to suit them.

*Students Can Enter at Any Time*—But all are urged to enter at the beginning of the year, or as soon after as possible. The middle of the year is a favorable time for entering.

*Courses of Study.*—We have three regular courses of study. Two, three and four years' courses, arranged with reference to thorough scholarship and the best professional training.

*Catalogue*—containing full explanations, will be sent to applicant by first mail.

### ADVANTAGES CLAIMED.

:O:

- 1.—The Expenses are exceedingly light. \$75 pay for a year, in clubs.
- 2.—All can have homes in good families.
- 3.—The climate is remarkably healthful and bracing.
- 4.—A most worthy class of pupils attend. Most pay their own expenses.
- 5.—The large attendance gives decided advantages in classification.
- 6.—The work is thorough and practical.
- 7.—Improved methods of teaching give superior advantages.
- 8.—Our students are trained for the profession of teaching.
- 9.—Our students usually secure good positions.
- 10.—Our Graduates receive State Certificates.

*Teachers* who are desirous of finding a school for thorough and practical professional training, and parents who wish to place their children in an institution entirely worthy of their confidence, are respectfully requested to consider the advantages claimed.

Send Postal Card to Pres. J. Baldwin, Kirksville, Mo., and secure Catalogue.



# MISSOURI STATE NORMAL SCHOOL.

## CALENDAR.

### FIFTEENTH SCHOOL YEAR, 1881-82.

BEGINS.		ENDS.	
September 6	.. .. . First Term	.. .. .	November 10
November 15	.. .. . Second Term	.. .. .	January 20.
January 31	.. .. . Third Term	.. .. .	April 6.
April 11	.. .. . Fourth Term	.. .. .	June 15.

## ANNOUNCEMENTS.

Fifteenth School Year opens September 6, 1881.  
Vacation, from December 22, 1881, to January 3, 1882.  
Literary Societies, Joint Entertainment, evening of June 10.  
Representatives of Two and Three Years' Classes, June 12, 1882.  
Alumni Entertainment, evening of June 13, 1882.  
Annual Address, evening of June 14, 1882.  
Commencement, June 15, 1882.  
Re-union, evening of June 15, 1882.

*For Catalogue, address Pres. J. Baldwin, Kirksville, Mo.*

# THE MISSOURI TEACHER,

*A SIXTEEN PAGE MONTHLY,*

— DEVOTED TO —  
EDUCATION IN GENERAL,

— AND TO THE —  
Educational Interests of Missouri in Particular.

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School Hygiene, Educational News, &c.,

AND SUBJECTS FULLY AND FREELY DISCUSSED.

No effort will be spared to make it the paper for

## The Teacher, The Student, The School Officer,

THE PAPER FOR THE FATHERS AND MOTHERS THAT HAVE CHILDREN TO EDUCATE, THE PAPER  
FOR ALL WHO ARE INTERESTED IN THE GREAT WORK OF HUMAN ELEVATION.

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