

From Mrs. R. D. Hamilton

Second Annual Catalogue

OF THE

TEACHERS AND STUDENTS

OF THE

North Missouri Normal School

AND

COMMERCIAL COLLEGE,

KIRKSVILLE, ADAIR COUNTY, MISSOURI,

FOR THE YEAR ENDING JUNE 26, 1868.

ANNOUNCEMENTS FOR THE YEAR BEGINNING SEPTEMBER 1, 1868.

MOORE, WILSTACH & BALDWIN, PRINTERS,

25 WEST FOURTH STREET, CINCINNATI.

North Missouri Normal School.

The Plan embraces an Institution equal to the best, and every way adapted to the wants of the West.

Kirksville is on the North Missouri Railroad, thirty-six miles north of the junction with the Hannibal & St. Joseph Railroad at Macon. The location is remarkably beautiful and extremely healthy. The community is moral and the society good. No liquor is sold in the county except by the druggists. Citizens take much interest in furnishing *homes* for students.

The Faculty is composed of twelve experienced teachers, in the prime of life, and ambitious to devote all their life energies in conducting a school of the highest merits, unsurpassed East or West.

Our Course of Study is more extensive and thorough, and far more practical than that of most colleges and universities. Development, mental discipline, practical knowledge, are our guiding principles, both in the selection and the teaching of the various branches.

A Normal School is a school conducted on correct principles. Normal teaching is right teaching. Theory is embodied in practice; students are made practical workers; all are fitted for life's duties and enjoyments; and **TEACHERS** are trained for their most noble work.

Calendar—

First Term of ten weeks begins	August 31st, 1868.
Second “ “ “	November 16th, 1868.
Third “ “ “	February 1st, 1869.
Fourth “ “ “	April 19th, 1869.

Students enter at any time, but the first day of the term is by far the best time to enter.

Expenses.—Board, books, and tuition, from \$30 to \$50 per term.

Tuition.—Normal, \$12.50. Grammar School, \$10.00. Intermediate, \$7.50. Primary \$6.25. No extra charges. Students pay from time of entering to end of term. Time lost by protracted sickness can be made up.

Who will be Admitted.—Persons of good moral character, of either sex, will be admitted as members of the school.

Several Classes will be conducted each term in the Common Branches and Algebra. However backward or however advanced, students entering at any time will find classes to suit them.

Training Teachers.—Ours is the only school in North Missouri where teachers are trained in the *Science and Art of Teaching*. Such training is absolutely invaluable.

This Cover of our Catalogue is sent to parents, teachers, and guardians. Catalogues with full information, will be sent to any address on application. Address

J. BALDWIN, President,
KIRKSVILLE, MO.

SECOND ANNUAL CATALOGUE

OF THE

TEACHERS AND STUDENTS

OF THE

North Missouri Normal School

AND

COMMERCIAL COLLEGE,

Kirksville, Adair County, Missouri,

For the Year Ending June 26, 1868.

Announcements for the Year Beginning September 1, 1868.

CINCINNATI:

MOORE, WILSTACH & BALDWIN, PRINTERS,
25 WEST FOURTH STREET.

FACULTY.

for 1868-9

JOSEPH BALDWIN, PRESIDENT,

Professor of Mental Science, Didactics, and Elocution.

W. P. NASON,

Professor of English Grammar, History, and Natural Science.

J. M. GREENWOOD,

Professor of Mathematics and Physiology.

F. L. FERRIS, PRINCIPAL OF MODEL SCHOOLS,

Professor of Geography, Penmanship, and Drawing.

REV. J. S. BOYD,

Professor of Ancient Languages and Vocal Music.

REV. JOHN WAYMAN,

Professor of Logic.

S. M. PICKLER,

Teacher of Book-Keeping and Penmanship.

GEORGE FRANKENBERG, NATIVE GERMAN,

Teacher of German and French Languages.

MRS. J. S. BOYD,

Teacher of Instrumental Music.

MRS. L. D. FERRIS, PRINCIPAL,

MISS SUE THATCHER, ASSISTANT,

Teachers of Model Intermediate Department.

MRS. A. GREENWOOD, PRINCIPAL,

MISS _____, ASSISTANT,

Teachers of Model Primary Department.

CALENDAR AND EXPENSES.

Calendar for 1868-9.

BEGINS.		FIRST TERM,		ENDS.
1868, August	31,	.....	November	6, 1868.
1868, November	16,	.....	January	29, 1869.
1869, February	1,	.....	April	9, 1869.
1869, April	19,	.....	June	25, 1869.

Calendar for 1869-70.

BEGINS.		FIRST TERM,		ENDS.
1869, August	30,	.....	November	5, 1869
1869, November	15,	.....	January	28, 1870.
1870, January	31,	.....	April	8, 1870.
1870, April	18,	.....	June	24, 1870.

The School Year is made to embrace Four Terms of ten weeks each. A vacation of one week is given at the close of each term, except the second. A week's vacation is also given during holidays.

EXPENSES.

Tuition per Term, Normal	.....	\$12 50.
Tuition per Term, Commercial	.....	12 50.
Tuition per Term, Instrumental Music	.....	10 00.
Tuition per Term, German, French or Painting, usual charges.		
Board per week, \$3 00 to \$3 50; per term, \$30 to \$35.		
Self Boarding per term, about \$15.		
Board, Books, and Tuition, per term, \$30 to \$50.		

No incidental charges are imposed, and no extra charges except for German, French, Painting, and Instrumental Music.

A deduction of twenty per cent. will be made from tuition where students pay for four terms in advance. Ten per cent. is deducted when tuition is paid for two terms in advance. A deduction of twenty per cent. will be made when four students enter from the same family at one time; ten per cent. where two enter.

Students enter at any time, paying from time of entering to end of current term. Whenever possible, the student should enter at the beginning of a term.

BOOKS.

Students are advised to bring with them such books as they may have, but not to purchase others till they arrive at the Normal. The books will be furnished to pupils in the Primary and Intermediate Departments free of charge. Arrangements will be made to furnish most books at a nominal rent to students in other Departments who do not wish to purchase.

COURSE OF STUDY IN THE NORTH MISSOURI NORMAL SCHOOL.

MODERN COLLEGE AND NORMAL COURSE.

FIRST YEAR—Freshman.

FIRST TERM.	Higher Arithmetic.	Grammar and Composition.	Geography.	School Economy and Practical Teaching.	Elocution.	Penmanship and Drawing.
SECOND TERM.	Higher Arithmetic.	Grammar and Composition.	Geography.	School Economy and Practical Teaching.	Elocution.	Penmanship and Drawing.
THIRD TERM.	University Algebra.	Rhetoric and Composition.	Physiology.	Science of Education and Art of Teaching.	Elocution.	Penmanship and Drawing.
FOURTH TERM.	University Algebra.	Rhetoric and Composition.	Physiology.	Science of Education and Art of Teaching.	Elocution.	Penmanship and Drawing.

SECOND YEAR—Sophomore.

FIRST TERM.	Geometry.	General History and Composition.	Zoology and Botany.	Mental Philosophy and Practical Teaching.	Elocution.	Penmanship and Phonography.
SECOND TERM.	Geometry.	General History and Composition.	Natural Philosophy.	Mental Philosophy and Practical Teaching.	Elocution.	Penmanship and Phonography.
THIRD TERM.	Trigonometry.	Logic and Composition.	Natural Philosophy.	Moral Philosophy and Practical Teaching.	Elocution.	Penmanship and Book-Keeping.
FOURTH TERM.	Surveying.	Logic and Composition.	Chemistry.	Moral Philosophy and Practical Teaching.	Elocution.	Penmanship and Book-Keeping.

COURSE OF STUDY IN THE NORTH MISSOURI NORMAL SCHOOL—Continued.

THIRD YEAR—Junior.

FIRST TERM.	Conic Sections.	General History and Composition.	Chemistry.	Science of Development.	Elocution.	Drawing.
SECOND TERM.	Analytic Geometry.	General History and Composition.	Geology.	Science of Development.	Elocution.	Drawing.
THIRD TERM.	Dif. Calculus.	Elements of Criticism.	Geology.	History of Education.	Elocution.	Drawing.
FOURTH TERM.	Integ. Calculus.	English Literature.	Agriculture.	History of Education.	Elocution.	Drawing.

FOURTH YEAR—Senior.

FIRST TERM.	Astronomy.	Elements of Law.	Agriculture.	Mental Philosophy.	Elocution.	Painting.
SECOND TERM.	Astronomy.	Elements of Law.	Political Economy.	Mental Philosophy.	Elocution.	Painting.
THIRD TERM.	Mechanical Philosophy.	Evidences of Christianity.	Political Economy.	Moral Philosophy.	Elocution.	Painting.
FOURTH TERM.	Civil Engineering.	Sacred Literature.	Political Economy.	Moral Philosophy.	Elocution.	Painting.

COURSE OF STUDY IN THE NORTH MISSOURI COMMERCIAL COLLEGE.

FIRST TERM.	Book-Keeping.	Commercial Arithmetic.	Penmanship.	English Grammar.	Elocution.	Orthography.
SECOND TERM.	Book-Keeping.	Commercial Arithmetic.	Penmanship.	English Grammar.	Elocution.	Orthography.
THIRD TERM.	Book-Keeping.	Commercial Law.	Phonography and Penmanship.	Political Economy.	Elocution.	Orthography.
FOURTH TERM.	Book-Keeping.	Commercial Law.	Phonography and Penmanship.	Practical Teaching.	Elocution.	Orthography.

OPTIONAL COURSES.

CLASSICAL COURSE.	}	This Course will be extremely thorough. It will embrace the best Latin and Greek Literature, and will be as extended as the Classical Course in most Colleges. Students can take the Languages in place of higher Mathematics, etc.
MODERN LANGUAGES.		German and French. Taught by a Native German.
MUSIC.		Vocal and Instrumental.
SELECT COURSE.		Students whose time is limited will be permitted to select such branches as will be of most advantage to them.

COURSE OF STUDY FOR THE NORTH MISSOURI MODEL SCHOOL.

MODEL GRAMMAR SCHOOL.

FIRST YEAR.

FIRST TERM.	Practical Arithmetic.	Grammar and Composition.	Geography, Guyot's Common School.	Elocution.	Penmanship and Drawing.	Orthography and Vocal Music.
SECOND TERM.	Practical Arithmetic.	Grammar and Composition.	Geography, Guyot's Common School.	Elocution.	Penmanship and Drawing.	Orthography and Vocal Music.
THIRD TERM.	Practical Arithmetic.	U. S. History and Composition.	Botany, First Lessons.	Elocution.	Penmanship and Drawing.	Orthography and Vocal Music.
FOURTH TERM.	Practical Arithmetic.	U. S. History and Composition.	Botany, First Lessons.	Elocution.	Penmanship and Drawing.	Orthography and Vocal Music.

SECOND YEAR.

FIRST TERM.	Elementary Algebra.	Grammar and Composition.	Geography.	Elocution.	Penmanship and Drawing.	Orthography and Vocal Music.
SECOND TERM.	Elementary Algebra.	Grammar and Composition.	Geography.	Elocution.	Penmanship and Drawing.	Orthography and Vocal Music.
THIRD TERM.	Elementary Algebra.	U. S. History and Composition.	Physiology, First Lessons.	Elocution.	Penmanship and Drawing.	Orthography and Vocal Music.
FOURTH TERM.	Elementary Algebra.	U. S. History and Composition.	Physiology, First Lessons.	Elocution.	Penmanship and Drawing.	Orthography and Vocal Music.

COURSE OF STUDY FOR THE MODEL PRIMARY.

FIRST YEAR.

FIRST TERM.	Oral Arithmetic.	Object Lessons and Oral Composition.	Reading Charts and Willson's Primer.	Printing and Drawing.	Spelling by Sound and Character.	Vocal Music.
SECOND TERM.	Oral Arithmetic.	Object Lessons and Oral Composition.	Reading Charts and Willson's Primer.	Printing and Drawing.	Spelling by Sound and Character.	Vocal Music.
THIRD TERM.	Oral Arithmetic.	Object Lessons and Oral Composition.	Edwards' First Reader	Writing on Slate and Drawing.	Spelling by Sound and Character.	Vocal Music.
FOURTH TERM.	Oral Arithmetic.	Object Lessons and Oral Composition.	Edwards' First Reader	Writing on Slate and Drawing.	Spelling by Sound and Character.	Vocal Music.

SECOND YEAR.

FIRST TERM.	First Lessons in Arithmetic.	Object Lessons and Oral Composition.	Edwards' Second Reader.	Writing on Slate and Drawing.	Edwards' Speller.	Vocal Music.
SECOND TERM.	Arithmetic, First Lessons.	Object Lessons and Oral Composition.	Edwards' Second Reader.	Writing on Slate and Drawing.	Edwards' Speller.	Vocal Music.
THIRD TERM.	Arithmetic, First Lessons.	Object Lessons and Oral Geography.	Willson's Second Reader.	Writing on Slate and Drawing.	Edwards' Speller.	Vocal Music.
FOURTH TERM.	Arithmetic, First Lessons.	Object Lessons and Oral Geography.	Willson's Second Reader.	Writing on Slate and Drawing.	Edwards' Speller.	Vocal Music.

COURSE OF STUDY FOR THE MODEL INTERMEDIATE.

FIRST YEAR.

FIRST TERM.	Primary Arithmetic.	Composition and Object Lessons.	Edwards' Third Reader.	Penmanship and Drawing.	Primary Geography and Edwards' Speller.	Vocal Music.
SECOND TERM.	Primary Arithmetic.	Composition and Object Lessons.	Edwards' Third Reader.	Penmanship and Drawing.	Primary Geography and Edwards' Speller.	Vocal Music.
THIRD TERM.	Primary Arithmetic.	Composition and Object Lessons.	Willson's Intermediate Third Reader.	Penmanship and Drawing.	Primary Geography and Edwards' Speller.	Vocal Music.
FOURTH TERM.	Primary Arithmetic.	Composition and Object Lessons.	Willson's Intermediate Third Reader.	Penmanship and Drawing.	Primary Geography and Edwards' Speller.	Vocal Music.

SECOND YEAR.

FIRST TERM.	Intermediate Arithmetic.	Composition and Object Lessons.	Edwards' Fourth Reader.	Penmanship and Drawing.	Guyot's Intermediate Geography and Edwards' Speller.	Vocal Music.
SECOND TERM.	Intermediate Arithmetic.	Composition and Object Lessons.	Edwards' Fourth Reader.	Penmanship and Drawing.	Guyot's Intermediate Geography and Edwards' Speller.	Vocal Music.
THIRD TERM.	Intermediate Arithmetic.	Composition and Object Lessons.	Willson's Intermediate Fourth Reader.	Penmanship and Drawing.	Guyot's Intermediate Geography and Edwards' Speller.	Vocal Music.
FOURTH TERM.	Intermediate Arithmetic.	Composition and Object Lessons.	Willson's Intermediate Fourth Reader.	Penmanship and Drawing.	Guyot's Intermediate Geography and Edwards' Speller.	Vocal Music.

COLLEGIATE DEPARTMENT.

Training Teachers is the one central idea of the Institution. But the courses of study and methods of training are aimed to be the best possible for fitting young persons to succeed in any profession. Young men preparing for the pulpit, the bar, or the medical profession, for the farm, the shop, or commercial pursuits, will, it is confidently believed, find our course of study and of drill all that they could desire.

COURSES OF STUDY.

Six Courses of Study have been arranged. Classes will so alternate as not to require more than four or five recitations daily.

MODERN COLLEGE COURSE.

This will extend through four years. The courses will be suited to the needs of students so far as possible, by the allowance of options between studies during the latter years of the course. Modern Languages stand prominent in this connection. This course is designed to combine the greatest utility with the largest development and the highest discipline. To most students such a course is vastly more beneficial than the stereotyped Classical course of the Colleges, and will merit the same degrees.

MODERN COLLEGE COURSE—ABRIDGED.

This course will extend through two years. This, as well as the abridged courses which follow, are intended to meet the needs of those students who have not time for a full general course. It will give the *main* studies of the extended course, the *subordinate* studies being omitted so as to shorten the time.

CLASSICAL COURSE.

This will be mainly like the Modern Course, with Ancient Languages. While making full provision, in other courses, for Scientific instruction, careful attention will be given in this course to Classical instruction. The aim will constantly be to provide a Classical Course full and thorough—to make not smatterers but sound classical scholars; to strengthen the student, by giving him an insight into the great thoughts of great thinkers—not to burden his mind with scraps of doubtful philosophy and second-hand pedantry.

SELECT COURSE.

Students will be permitted to pursue studies of most practical advantage to them, selected from the whole range of studies pursued. This will be highly advantageous to students who can attend only a few terms.

NORMAL, OR TEACHERS' COURSE.

This embraces the Science and Art of Education with any of the courses named above. The full course requires four years for its completion; the abridged course will require two years. Appropriate degrees, attested by diplomas, will be conferred upon teachers passing satisfactorily through either course.

The successful Teacher must have: 1. An accurate and comprehensive knowledge of the branches necessary to be taught in the common or higher schools. 2. A like knowledge of the principles of education as founded on the order of the development of the human faculties and the true order of studies, and as applicable to all modes and grades of teaching, and all shades of character known to our schools. 3. The practical skill requisite to success, not only in mere class teaching, but in the organization, government, and general management of schools. Our course of study and training is arranged with reference to these objects.

MODEL SCHOOL.

This is divided into three departments—the Grammar, Intermediate, and Primary Schools—each under the charge of an efficient Principal. Pupils are classed with reference to attainments. Reports of scholarship and conduct in and out of school will be sent to parents at the middle and end of each term. Boys and girls from a distance may be safely committed to the care of the Principals, who will watch over them, both in and out of school.

The Model Department was established in order that there might be a school exhibiting the best methods of teaching, discipline, and classification, which the Normal Students could visit, and in which they could take part as instructors.

Every effort will be put forth to make this, as far as may be, a perfect school, conducted upon the best methods and showing the most wholesome results.

It is intended that the course of study in its several departments shall embrace all that belongs to a thorough education, from the elements up to a preparation for the Normal or Commercial. For the lower classes a system of Object Lessons will be presented with the greatest care.

The design of this is to awaken the perceptive faculties and to form a habit of accurate observation. Children thus trained not only make more thorough scholars, but also more practical men and women.

The Model School is designed to meet the wants of the community. The judicious parent prefers the regular, systematic, and thorough course of training here pursued to the uncertain advantages of the free or select schools. The liberal patronage shows how highly our patrons esteem these departments. No effort nor expense will be spared to make the Model School more and more worthy. In the Primary and Intermediate, Spellers, Readers, and Arithmetics will be furnished free of charge, thus making the expense as light as possible.

TEACHER'S DEPARTMENT.

THE TEACHER SHOULD BE a wise Legislator, a competent Leader, a Liberal Partisan, a pleasant Companion, a warm Friend, a good Man.

HE SHOULD BE apt to teach, acquainted with human nature, acquainted with books, Earnest, Thorough, Prompt, Clear, Accurate, Enthusiastic, Diligent, Systematic, Dignified, Firm, Confident, Courteous, Forbearing, Gentle, Cheerful, Patient, Persevering, Neat, Orderly, Studious, desirous of doing good.

HE SHOULD HAVE a correct idea of the Teacher's work; a profound knowledge of the human constitution, corporeal and mental; an intimate acquaintance with educational means; a full understanding of the best methods of teaching; tact in management and government; a thorough discipline of the powers used in school work; a clear comprehension of his duties to himself, to his pupils, to his patrons, and to society.

To educate and send forth such Teachers is the highest ambition of the Normal.

METHODS AND FEATURES.

The most earnest attention is given to the cultivation of the power of expressions in any school, is especially so in the Normal School. To him who is studying to become a teacher it is not enough that he acquires knowledge. The power of communicating what he knows, in a clear, forcible and attractive manner, is equally important—perhaps more important. Knowledge may be obtained at any school; but for acquiring the art of making known to others the facts and truths which we have gained we need special training, and this special training is what gives character to a Normal School.

When called upon to recite, a pupil is expected to stand before his class, chalk in hand, and set forth to them in clear and intelligible order his knowledge of the subject, making experiments or illustrating his points at the blackboard, when necessary, just as if he were instructing a class of his own on the subject. Thus every lesson of the day becomes a practical drill in the art of teaching, and every pupil learns to think as well as talk, chalk in hand. The efficient teacher must have his knowledge on the tip of his fingers as well as the tip of his tongue.

A GOOD ELOCUTION IS SIMPLY a necessity to the teacher. No matter how well chosen and well ordered may be his words, unless they are delivered in a clear, distinct, and persuasive tone of voice, they will fail to excite their proper effect. Good reading and speaking give point and edge to his efforts. In all Departments of our Institute great prominence is given to Elocution.

COMPOSITION in some form is a daily exercise. The pupil is thus trained to present his ideas orally on the blackboard, or on paper.

PRACTICAL TEACHING is the feature which specially distinguishes the Normal School from other institutions. Other schools teach theories and facts; the Normal Schools embodies theory in practice, and leads the student to apply every principle learned. Other schools place the pupil by the bench and show him the tools; the Normal School places the tools in his hands, and makes of him an actual laborer. On this, more than all else, depends the usefulness of the Normal School. Other institutions may furnish precept and example, the Normal School adds what is more important—training.

The pupil is required to conduct classes, organize departments, manage and govern, that his merits may be commended and his faults corrected.

PROFESSIONAL FEELING on the part of the pupils is the necessary result of the assemblage of young people having one common aim for life. Associations and friendships are formed, sympathies and kindred feelings aroused, all of which are calculated to enhance the general estimate of the profession, and excite a generous emulation for the highest attainments and success in the most noble and useful of all professions. This is never the case in other schools. Hence, "Normal Departments" in Universities, Colleges, and Academies, always have and always must prove failures.

NO DISTINCTION OF THE SEXES IS MADE. Experience abundantly shows that those institutions whose doors are thrown open alike to both sexes, exert a much greater influence for good than those institutions which are exclusively male and female. Most of our Normal students are teachers and young ladies and young gentlemen of mature years; hence, we secure good society, and the best moral influence.

MATHEMATICAL DEPARTMENT.

In this Department, as in others, the study of Mathematics is pursued with a two-fold object—the discipline of the mind, and practical utility in the business transactions of life.

The development of the intellectual faculties, the formation of correct habits of deductive thinking, by a strict regard to the logic and philosophy of mathematics, are the paramount objects of every recitation.

Freedom of thought and inquiry in accordance with laws of analytic and synthetic investigation is encouraged.

Original methods of demonstration are highly estimated in the grading of scholarships; and every proper means is used to inspire in the students an exalted opinion of the science.

Every principle demonstrated as far as practicable is applied to some useful purpose in the arts. Copious selections of practical exercises, carefully graded to suit the capacities of students, are interspersed in class drill, and are designed to create a thirst in the student to search beyond the mere text-book.

North Missouri Commercial College.

BOARD OF INSTRUCTION.

JOSEPH BALDWIN, PRESIDENT,
Political Economy and Elocution.

S. M. PICKLER,
Book-Keeping and Penmanship.

J. M. GREENWOOD,
Commercial Arithmetic.

W. P. NASON,
English Grammar.

F. L. FERRIS,
Phonography and Business Correspondence.

F. M. FLUHART,
Penmanship.

F. M. HARRINGTON,
Commercial Law.

COURSE OF STUDY.

Instruction in this School will include the most approved and practical Forms for keeping books, by Single and Double Entry, in the various Departments of Trade and Commerce; including general Wholesale and Retail Mercantile Exchange, Commission, Manufacturing, Railroading, Banking, Shipping, Steamboating, Individual Partnership, and Compound Company Business Agencies, Commercial Correspondence, Mercantile Arithmetic. Also, rapid, plain, business Penmanship. Also, Commercial Law, Political Economy, Phonography, English Grammar, and Elocution.

TIME AND EXPENSES.

Nine-tenths of those who enter Commercial Colleges are extremely deficient in the common branches. To graduate such students in from eight to fifteen weeks is a mockery, that is rapidly bringing Commercial Colleges to grief. It is well known that graduates from Commercial Colleges have to conceal the fact, in order to obtain situations. Business men have no faith in Commercial Colleges that graduate students in a few weeks. They teach on the "individual" or rote plan, and make only superficial and inefficient book-keepers, giving no knowledge of Spelling, English Grammar,

or Elocution, and little or none of the true theory and science of business. The North Missouri Commercial College claims to teach principles by a rational and thorough course of Business Training in all the necessary branches. To this end, *time* is absolutely essential. He who promises to graduate the ordinary student in less than one year is unworthy of confidence. Sufficient time is time saved. From thirty to fifty dollars will pay for board, books, and tuition for a term, and from one hundred and twenty to two hundred dollars will pay for a year, or the entire course. The entire course costs less than the few weeks usually spent at the City Commercial Colleges. All students in the Normal receive instruction in the Commercial free of charge.

ADVANTAGES AND METHODS.

Every young man in the country should receive a practical business education, as the surest and most economical means to enable him to acquire wealth, and of preserving it when acquired.

If a father wishes to give his son a legacy that will endure while life exists, let him send him to an institution where he can obtain a general practical business education. Riches may take wings and suddenly fly away, but this knowledge will endure while life and reason exist. A business education will be of advantage to every man, whatever his future occupation may be. To the farmer it will teach business habits and attention to accounts, which will enable him to secure greater interest and success in business. To the mechanic it will teach order, system, management, the practical value of book-keeping, and remedy many of his deficiencies. To the professional man it will afford a clearer insight into the practical operation of business affairs and give him increased facilities in obtaining practice.

OUR METHOD combines theory and practice individual and class drill, and is aimed to fit the student for any position in life. Our pupils are also trained to teach the full course. The time is not far distant when business will be required to be taught in every common school.

PENMANSHIP.

No single accomplishment is more commendatory than good writing. It has been truly said that the noblest acquisition of mankind is speech, and the most useful art is writing. To be able to write an elegant and graceful hand is one of the most valuable acquisitions any person can possess, no matter what his occupation in life may be. A good handwriting is something that can be appreciated by all classes of the community. Every one justly regards it as a valuable accomplishment, while in the business world it is considered a necessity. Hence it is the aim of this institution to impart to its students an easy, graceful, legible, and rapid style of writing. We give great prominence to this branch, both because of its importance and of its general neglect in schools.

COMMERCIAL LAW.

The utility of the legal information to the man of business can not be

overestimated. Instruction in this department is given in the form of oral lessons, combined with class drill. The law of Partnership, Joint Stock Companies, Corporations, Contracts, Negotiable Paper, Common Carriers, Usury, Principal and Agent, and other topics of use and *interest to the commercial student* are embraced in this course, as well as the general principles of law.

PHONOGRAPHY, OR SHORT-HAND.

This science enables those acquainted with it to permanently possess much valuable information, which they would otherwise be unable to record and preserve, six-sevenths of the time and labor required in the common mode of writing being saved by its use. An opportunity is here offered, free of cost, for learning the Corresponding Style—an acquisition of great value to both literary and business men.

TELEGRAPHY.

The consolidation of the principal Telegraph Companies renders the teaching of Telegraphy in our schools useless for some time to come.

ENGLISH GRAMMAR.

No person is fully qualified to fill any position of extended usefulness without being able to make a proper use of language. There is no science embracing principles of more application than Grammar, for we can not give utterance to a single thought, or make known a single desire without either conforming to or violating the rules of syntax. A knowledge of Grammar is especially important to persons of business, and no young person fitting for positions of trust can dispense with a knowledge of its principles. Keeping a record of important transactions, carrying on business correspondence, and executing legal instruments connected with the transfer of property, require the greatest accuracy and clearness of language, to avoid the misunderstandings and litigations so frequently connected with bad Grammar.

The most thorough and practical instruction will be given in this science. How many graduates of Commercial Colleges are found in all parts of our country without situations, or engaged for their board, having learned that their commercial course is of little or no use, from the want of power to speak and write the English language correctly.

THE TRAINING OF LADIES TO BUSINESS.

Many of the largest and most respectable business houses have female clerks, entirely or in part, so that no young lady need hesitate to prepare herself thoroughly for business. She will find employment either in the counting-house or in the school-room, as may best suit her taste or her capabilities.

The expenses are here so much reduced that the cases are rare in which young ladies, possessing sufficient energy for prosecuting any self-supporting employment, can not find the ways and means to prepare themselves well for either a position at the counter or in the school-room. In fact, let her move in whatever sphere she may, she needs a thorough understanding of business transactions.

STUDENTS.

NORMAL DEPARTMENT.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Atterberry, B. F.	Laplata.	DeWitt, T. B.	Milan.
Ballenger, L. N.	Laclede.	Davis, O. P.	Kirksville.
Beeman, M. J.	Kirksville.	Ely, W. W.	Greentop.
Beeman, M. L.	Kirksville.	Eitle, J. F.	Kirksville.
Barnett, S. A.	Greensburg.	Elless, C. P.	Kirksville.
Barnett, G. W.	Greensburg.	Fluhart, H. T.	Kirksville.
Booker, G.	Novelty.	Fluhart, F. M.	Kirksville.
Bowen, M. M.	Wilmothville.	Foncanon, M. T.	Laplata.
Bowen, E. C.	Wilmothville.	Filkins, C. H.	Kirksville.
Bowen, A.	Greentop.	Frederick, P. A.	Kirksville.
Beatty, H. W.	Milan.	Greenwood, S.	Paulville.
Burton, N.	Kirksville.	Graves, R.	Kirksville.
Brown, A.	Kirksville.	Gardner, A.	Kirksville.
Brown, Annie.	Kirksville.	Gardner, W.	Kirksville.
Brown, C. F.	Martinstown.	Gibson, E. W.	Kirksville.
Brown, N.	Owasco.	Greenstreet, M.	Kirksville.
Burbage, E. L.	Kirksville.	Goodson, J. N.	Monticello.
Bristow, W. W.	Laplata.	Gilbert, T.	Laplata.
Bailey, J. W.	Kirksville.	Gilmore, W. P.	Shibley's Point.
Berry, J. J.	Prairie Bird.	Gates, H. E.	Greentop.
Boyd, B.	Butler.	Gatlin, J. W.	Greentop.
Botts, A.	Bottsville.	Heiny, B. F.	Idaville, Ind.
Bragg, J. R.	Laplata.	Hutchison, J. W.	Greentop.
Canada, M.	Greencastle.	Haupt, A. P.	Kirksville.
Casper, J. T.	Lancaster.	Hooper, F.	Kirksville.
Claybrook, J. C.	Sticklerville.	Hall, E.	Wilmothville.
Crawford, M. B.	Greensburg.	Harvey, G.	Bottsville.
Crawford, M. M.	Greensburg.	Harvey, F.	Bottsville.
Crawford, W. H.	Kirksville.	Harvey, George.	Bottsville.
Criswell, A. E.	Kirksville.	Hudson, J. T.	Edina.
Conner, J. L.	Kirksville.	Hynds, A. J.	Laplata.
Conner, J. T.	Kirksville.	Hynds, J.	Laplata.
Cooper, O. G.	Memphis.	Hoye, M. M.	Edina.
Callison, G. W.	Kirksville.	Halley, J. D.	Hartford.
Cartwright, A.	—	Jaques, H. C.	Judson.
Dowdy, W. T.	Laplata.	Lawson, M. V.	Kirksville.
Dockery, T.	Ringo's Point.	Link, J.	Kirksville.
Dockery, C.	Ringo's Point.	Lawson, L.	Bucklin.
Dimitt, M.	Ringo's Point.	King, J.	Newark.
Dodson, J. H.	Kirksville.	Langley, H. C.	Idaville, Ind.
Dodson, J. W.	Kirksville.	Lemmon, W.	Prairie Bird.
Dodson, G. W.	Kirksville.	Lambert, G. M.	Northcott.
Douglas, S. A.	Kirksville.	Lester, J.	Laplata.
Dodson, —	—	Mayfield, L.	Nineveh.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Mayfield, T.....	Nineveh.	Stine, V.....	Kirksville.
Meeks, T. J.....	Laplata.	Smith, M. W.....	Kirksville.
McDavitt, B. C.....	Laplata.	Smith, M.....	Kirksville.
Mercer, J.....	Kirksville.	Snell, S. S.....	Kirksville.
Mercer, C.....	Kirksville.	Smith, E.....	Paulville.
Mercer, L.....	Kirksville.	Sturges, S.....	Bottsville.
Morris, J.....	Kirksville.	Sublett, G. W.....	Greentop.
Mason, C. H.....	Kirksville.	Sublett, T. E.....	Greentop.
Meals, G.....	Greencastle.	Seever, A. H.....	Edina.
Maloney, J. L.....	Edina.	Shannon, L. B.....	Central City.
McDaniel, E. J.....	Carrollton.	Smith, H. F.....	Newark.
Millay, E.....	Linderville.	Sohn, H. C.....	Kirksville.
Nickerson, J. T.....	Bucklin.	Sandry, W. P.....	Shullsburg, Wis.
Parcels, W. E.....	Kirksville.	Swallow, J. M.....	Owasco.
Parcels, L.....	Kirksville.	Sailor, S.....	Northcott.
Parcels, J. M.....	Kirksville.	Stanley, J. W.....	Hartford.
Parcels, H.....	Kirksville.	Stanley, D. T.....	Lindley.
Pickler, S.....	Kirksville.	Tucker, L.....	Kirksville.
Pickler, A.....	Kirksville.	Tucker, C.....	Kirksville.
Polley, C. M.....	Kirksville.	Thatcher, S. R.....	Kirksville.
Pierce, C.....	Kirksville.	Vincent, C. P.....	Newark.
Rich, E. A.....	Kirksville.	Vernon, J. E.....	Northcott.
Rowland, B.....	Macon.	Vernon, W. H.....	Northcott.
Rowland, F.....	Macon.	Williams, R.....	Prairie Bird.
Rice, M. S.....	Wilmothville.	Willis, J. B.....	Kirksville.
Reynolds, J. T.....	Wilmothville.	Wesscher, T.....	Kirksville.
Total number.....		140.	



 GRAMMAR DEPARTMENT.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Ballenger, E.....	Laplata.	Gilmore, J.....	Kirksville.
Boyd, M.....	Kirksville.	Grogan, W.....	Kirksville.
Barnett, E.....	Kirksville.	Harlan, C.....	Edina.
Cail, H.....	Kirksville.	Hewitt, B.....	Kirksville.
Clark, E.....	Kirksville.	Harris, H.....	Kirksville.
Cullison, M.....	Kirksville.	Holloway, J.....	Kirksville.
Coop, M.....	Kirksville.	Lane, L.....	Martinstown.
Coop, G.....	Kirksville.	McDonald, C.....	Kirksville.
Calvin, M.....	Laplata.	Mullenix, T.....	Kirksville.
Davis, G.....	Laplata.	Moore, W. W.....	Linneus.
Davis, D.....	Laplata.	Meals, A.....	Greencastle.
Davis, M.....	Laplata.	Mayfield, J.....	Nineveh.
Dodson, M.....	Kirksville.	Oldham, C.....	Kirksville.
Dodson, S.....	Kirksville.	Pickler, R.....	Kirksville.
Emmons, L.....	Laplata.	Parcels, M.....	Kirksville.
Frankenberg, G.....	Kirksville.	Parcels, F.....	Kirksville.
Fluhart, E. C.....	Kirksville.	Pickler, W.....	Kirksville.
Fluhart, E.....	Kirksville.	Richey, W.....	Kirksville.
Foncanon, C.....	Laplata.	Richey, M.....	Kirksville.
Gibbs, L.....	Wilson.	Ringo, G.....	Kirksville.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Richter, E.	Kirksville.	Stephens, H.	Kirksville.
Scott, B.	Kirksville.	Sublett, M.	Greentop.
Stuteville, S.	Kirksville.	Thompson, E.	Kirksville.
Stuteville, J.	Kirksville.	Williams, J.	Kirksville.
Stuteville, W.	Kirksville.	Woods, G.	Kirksville.
Stephens, A.	Kirksville.		

Total number in Grammar School.....51.

INTERMEDIATE DEPARTMENT.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Bundy, A.	Kirksville.	Hewitt, C.	Kirksville.
Baldwin, A.	Kirksville.	McDonald, E.	Kirksville.
Baldwin, O.	Kirksville.	Murphy, W.	Kirksville.
Baum, B.	Kirksville.	Nagley, E.	Kirksville.
Barnett, J.	Kirksville.	Nagley, J.	Kirksville.
Brenamen, M.	Kirksville.	Nagley, S.	Kirksville.
Brenamen, Eliza.	Kirksville.	Nickerson, E.	Kirksville.
Brenamen, Emma.	Kirksville.	Parcels, L. A.	Kirksville.
Cullison, C.	Kirksville.	Parcels, S. E.	Kirksville.
Coop, J.	Kirksville.	Parcels, H.	Kirksville.
Darlington, E.	Kirksville.	Parcels, J.	Kirksville.
De France, F.	Kirksville.	Pieklar, L.	Kirksville.
Dodson, M. A.	Kirksville.	Richey, J.	Kirksville.
Dowdy, C.	Laplata.	Rich, W.	Kirksville.
Elgenfritz, B.	Kirksville.	Richter, C.	Kirksville.
Ely, D.	Greentop.	Rankin, M.	Kirksville.
Ely, J.	Greentop.	Stuteville, M.	Kirksville.
Gates, M. A.	Greentop.	Stuteville, J.	Kirksville.
Gates, W.	Greentop.	Smith, W.	Kirksville.
Greenstreet, A.	Kirksville.	Tucker, J.	Kirksville.
Greenwood, A.	Kirksville.	Thompson, M.	Kirksville.
Grogan, S.	Kirksville.	Williams, N.	Kirksville.
Hooper, C.	Kirksville.	Wilson, T.	Kirksville.

Total number in Intermediate..... 46

PRIMARY DEPARTMENT.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Baldwin, C.....	Kirksville.	Murphy, W.....	Kirksville.
Baum, E.....	Kirksville.	Murphy, S. D.....	Kirksville.
Baird, F.....	Kirksville.	Nickerson, N.....	Kirksville.
Bosley, S.....	Kirksville.	Nason, J. C.....	Kirksville.
Baker, J.....	Kirksville.	Nason, W. B.....	Kirksville.
Dodson, J.....	Kirksville.	Parcels, M E.....	Kirksville.
Dodson, D. H.....	Kirksville.	Parcels, C.....	Kirksville.
De France, W.....	Kirksville.	Pareels, E.....	Kirksville.
Darlington, J.....	Kirksville.	Pickler, M.....	Kirksville.
Darlington, James.....	Kirksville.	Parks, J.....	Kirksville.
Eldrich, G.....	Kirksville.	Powers, A.....	Kirksville.
Eckhart, W.....	Kirksville.	Powers, N.....	Kirksville.
Ely, B.....	Greentop.	Rankin, W.....	Kirksville.
Eldrich, S.....	Kirksville.	Richey, E.....	Kirksville.
Frankenberg, W.....	Kirksville.	Roberts, D.....	Kirksville.
Frankenberg, E.....	Kirksville.	Smith, T.....	Kirksville.
Griggsby, N.....	Kirksville.	Smith, A.....	Kirksville.
Greenwood, V. H.....	Kirksville.	Stuteville, D.....	Kirksville.
Grason, F.....	Kirksville.	Stuteville, C.....	Kirksville.
Greenstreet, L.....	Kirksville.	Thatcher, J.....	Kirksville.
Haupt, S.....	Kirksville.	Tull, W.....	Kirksville.
Harlan, M M.....	Kirksville.	Wyman, A.....	Kirksville.
Light, M B.....	Kirksville.	Woods, B.....	Kirksville.
Link, W.....	Kirksville.		

Total number in Primary..... 47

SUMMARY.

Total number in Normal.....	140
Total number in Grammar Department.....	51
Total number in Intermediate Department.....	46
Total number in Primary Department.....	47

Grand total..... 284

MISSOURI.—NORMAL SCHOOLS.

Missouri is destined to be the great State of the Mississippi Valley. In the next decade she will rival Ohio. Her unequalled mineral resources, her mighty rivers, her vast and fertile lands, her pleasant and healthy climate, her adaptation for nearly all the purposes of civilized life, her intelligent, enterprising and rapidly increasing population, are destined to make Missouri the Empire State of the West. The best educational facilities must therefore be provided for the rising millions, and made as free as the air we breathe. Our public school system must be perfected and adapted to our wants. Our University must be elevated from the position of a second-class College to an equality with the universities of Michigan and Kentucky. A system of Normal Schools must be established rivaling Massachusetts and Wisconsin. With such unbounded resources, why should Missouri be dependent on New England or old England for the best educational facilities?

SYSTEM OF NORMAL SCHOOLS.

Missouri should be divided into six Normal School Districts; two Northern, two Central, and two Southern. Less could not meet the wants of the State; more could hardly be made first-class institutions.

INDIVIDUAL ENTERPRISE should be combined with State aid. Such a combination must enter into the solution of the educational problem, as it effects all State and National Schools. Endowed institutions are apt to become gouty. Salaried Professors often become careless. Success ought to depend upon merit and effort. The people ought to erect and furnish the buildings. The State should pay the tuition of the teacher-pupils, supervise the work, and confer appropriate degrees. The salaries of Instructors should be made dependent on success.

NORTH-EAST MISSOURI NORMAL SCHOOL.

We shall ask the adoption of ours with the above name, as one of a system of Missouri State Normal Schools; provided it is found equal to the standard proposed.

So FAR this is purely an individual enterprise, untrammelled by sect or party. This characteristic we wish to retain. We shall ask the State to pay the tuition of such students as will pledge themselves to teach two years in the State.

The past has been a remarkable success; the future looks bright. Whether as an individual or as a State Normal School, we shall labor with untiring energy to make it equal to the best.

MISCELLANEOUS.

DIPLOMAS AND CERTIFICATES.

Appropriate Degrees, attested by Diplomas, will be conferred upon students passing satisfactorily through any of our prescribed courses, provided they have spent not less than four terms in this institution. DIPLOMAS, with the degree, Bachelor or Mistress of Elementary Didactics, will be granted to such as complete the Sophomore year, provided they have taught and managed a school successfully for one term. To others than teachers, the Degree, Bachelor or Mistress of Science, will be granted. Those completing any four years' course will receive the Degree of A. B. Teachers will also receive the Degree of Bachelor or Mistress of Scientific Didactics.

CERTIFICATES will be given to teachers who have attended two terms. All Diplomas and Certificates will give the qualification and standing of the bearer.

TEXT-BOOKS.—Students should bring all their old text-books; if not used here, they are convenient for reference. All text-books, educational works, and stationery can be procured at the Institution, or of our merchants at the publisher's retail prices. We will aim, so far as we can satisfactorily, to use the books in most common use in the public schools of Northern Missouri. Students not wishing to purchase will be furnished many books at a nominal rent.

PHYSICAL CULTURE.—Classes will be formed in gymnastics, and meet daily for practice. This exercise has a very salutary influence on the health of the pupils. All who join these classes will be able to study more successfully than they otherwise could.

DISTINGUISHING FEATURES.—Thorough and systematic instruction. We seek to make our instruction practical—Good associates, Apparatus, Library. Instruction in the Art of Teaching. Extent of our course of study.

ADVANTAGES.—To those who wish to review their studies preparatory to teaching, to those who desire to learn the Theory of Teaching, to those who have but few terms to attend school before entering business, we offer unusual advantages.

STUDIES.—Special pains are taken to have the pupils, first of all, thoroughly grounded in the common English branches. After the pupils are sufficiently grounded in these branches they will be advanced in the higher studies. We aim not so much to give our pupils a vast fund of information, as to cultivate their powers of observation and reflection; to teach them how to use their faculties to the best advantage; to infuse a love for learning to guide them in their future efforts; to form correct habits, and lead them to a conscientious discharge of every duty. One term may be so improved as to be of more real value than a whole year, as ordinarily spent. We wish them to learn how to study and how to teach.

ADDITIONAL INFORMATION.

THOROUGH DISCIPLINE will be enforced in every department of this Institution.

THERE SHOULD BE a perfect understanding between the President and those with whom students board, in respect to the conduct of the students at their rooms. This will be carefully attended to.

PHYSICAL EXERCISES will be had daily in all the departments. Watson's Calisthenics is now introduced with excellent success.

APPARATUS is excellent in quality and sufficiently ample for all ordinary purposes of illustration.

A GOOD LITERARY SOCIETY—The Normal—conducted by the students, is connected with the school.

INFORMATION.—Any person desiring information concerning Board, Books, or anything pertaining to the Normal, will please address the President.

LOCATION.—Kirksville is located on the North Missouri Railroad, thirty-six miles north of Macon City. Those living on the line of the Hannibal and St. Joseph Railroad will come to Macon, then change cars, thence to Kirksville. Those coming from the counties east will have transportation by stage *via* Monticello and Edina, and those north will come by the railroad or stage.

UPON ARRIVING IN TOWN students should call at the bookstore of Gill & Pickler, where they will receive all necessary directions concerning teachers and boarding places.

THE STRICTEST ECONOMY will be in every way encouraged. Young persons are not expected to be rich, and should not be ashamed to acknowledge that they have not a dollar to spend unnecessarily. A large proportion of our students are dependent upon their own exertions; with them economy is a necessity; while with those supported by the hard earnings of a kind parent economy is a sacred duty.

If young persons can by any means obtain a good education, physically, intellectually, and morally, it is worth more to them than everything else. At this time a good education lies within the reach of every young lady and gentleman of sufficient energy. Young friends, labor night and day, dress plainly, live cheaply, borrow money if absolutely necessary, do everything in your power to obtain the priceless boon—a good education.

North Missouri Commercial College.

BOARD OF INSTRUCTION.

JOSEPH BALDWIN, PRESIDENT,
POLITICAL ECONOMY AND ELOCUTION.

S. M. PICKLER,
BOOK-KEEPING AND PENMANSHIP.

J. M. GREENWOOD,
COMMERCIAL ARITHMETIC.

W. P. NASAN,
ENGLISH GRAMMAR.

F. L. FERRIS,
PHONOGRAPHY AND BUSINESS CORRESPONDENCE.

F. M. FLUHART,
PENMANSHIP.

F. M. HARRINGTON,
COMMERCIAL LAW.

COMMERCIAL COURSE OF STUDY.

ALTERNATE.

FIRST TERM.	Book-Keeping.	Penmanship.	Commercial Arithmetic.	English Grammar and Elocution.
SECOND TERM.	Book-Keeping.	Penmanship.	Commercial Arithmetic.	English Grammar and Elocution.
THIRD TERM.	Book-Keeping.	Phonography and Business Correspondence.	Commercial Law.	Political Economy and Elocution.
FOURTH TERM.	Book-Keeping.	Phonography and Business Correspondence.	Commercial Law.	Political Economy and Elocution.

Expenses, } Board, Books, and Tuition, per term,.....From \$30 to \$50
 } For Entire Course, Tuition, per term,.....From \$120 to \$200

Tuition free to all Students of the Normal School.

Calendar.—Same as in Normal School.

Business Education.—The great demand of the times is a thorough, practical, working, Business Education To the Farmer, Mechanic, Physician, Lawyer, Minister and Teacher, a familiarity with the constantly improving methods of conducting business operations, is no less important than to the Merchant, the Railroad or Steamboat officer, or Banker. It is our desire to send forth no teacher who is not well qualified to take charge of, and conduct any business in which he may choose to engage, and that he may be well qualified to teach the most important branch taught in any of our schools, viz.: BUSINESS.

Diplomas.—The usual Commercial College Diploma will be given to all who complete the prescribed course.

Time.—Sufficient time is very essential, in which to learn principles and fix habits, to become able to write and speak our language, to master the principles of Commercial Arithmetic, Commercial Law, and Commercial Economy. The expenses for the whole year in the North Missouri Commercial College are less than for the ten weeks spent at most Commercial Colleges in the cities, and the advantages are incomparably greater.

Plan of Teaching.—The inefficiency of most Commercial Colleges is largely owing to wrong methods of instruction. We rely on the thorough class drill of properly graded classes, combined with individual instruction, to give pre-eminence to the NORTH MISSOURI COMMERCIAL COLLEGE.

North Missouri Normal School.

This Institution is permanently located at Kirksville, Adair county, Missouri. Kirksville is a thriving town with about two thousand inhabitants, on the North Missouri Railroad. The location is one of surpassing beauty, and as healthy as the mountain regions of Tennessee. The surrounding country combines the advantages of beauty, health, good soil and water; has abundant timber and coal, and is a fine fruit-growing and grazing region. With good schools, good churches, good society, and cheap lands, this must soon become the seat of intelligence, virtue and wealth; must furnish homes for many thousands, as desirable as any on which the sun shines. The location was made after mature consideration. The Normal is strictly a *Western* Institution—adapted to the wants of the West, and devoted to the educational interests of the West.

The Success, during the first year, surpasses all expectation. That, in this war-cursed region, three hundred students should enter such a school during its first year is truly wonderful. The Faculty have consecrated themselves for life to the grand work of building up a Western Institute of unsurpassed merits. With all of their ability, with untiring energy, and with unbounded enthusiasm, they will labor for its *future success*.

Accommodations.—Good buildings, furniture, apparatus, and twelve experienced instructors, furnish students of every grade rare facilities for improvement;—about three hundred students can be accommodated.

County Institutes.—Some member of the Faculty will aid in conducting each Institute held in North Missouri, when the request is made by the County Superintendent.

Situations for Teachers.—For years to come, there will be a growing demand for well-trained teachers, at paying prices, both in common and graded schools. We will do all we can to secure situations for good teachers. School-officers may address us with the assurance that none but qualified teachers will be recommended.

Where must the West get Teachers?—We must import them from the East, or train our own. The latter is the true policy. The world does not afford better natural talents than is found in North Missouri. Let it be developed. Let school officers and parents encourage gifted young persons to qualify themselves for teaching.

Good Private Board, per week, \$3 to \$3.50. Many of our best students rent rooms and board themselves, thus reducing their expenses about one-half.

Special Request.—As soon as students determine to attend the Normal or Commercial, they are earnestly requested to write to the President in answer to the following questions: 1. When will you enter? 2. Do you want board engaged in private family? 3. Do you want a room secured for self-boarding?