

From Prof. W. P. Mason.

CATALOGUE
OF

NORTH MISSOURI

State Normal School,

KIRKSVILLE, MISSOURI.

Announcements for

1873-4.

C A T A L O G U E

OF THE

MISSOURI STATE

NORMAL SCHOOL,

OF THE FIRST DISTRICT,

FOR THE

SCHOOL YEAR 1872-3.

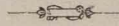
ANNOUNCEMENTS FOR THE SCHOOL YEAR 1873-74.

Kirksville, Adair County, Missouri.

ST. LOUIS, MO. :

BROWN & PERRIN, BOOK AND JOB PRINTERS, 505 NORTH SIXTH STREET,
1873.

BOARD OF REGENTS
OF
NORMAL SCHOOLS.



ORIGINAL BOARD.

<i>First District</i>	{	E. B. NEELY.....	St. Joseph.
	{	J. BALDWIN.....	Kirksville.
<i>Second District</i>	{	G. R. SMITH.....	Sedalia.
	{	J. R. MILNER.....	Springfield.
<i>State Board of Education.</i>	{	T. A. PARKER.....	SUPT. OF PUB. INST'E'N.
	{	FRANCIS RODMAN.....	SECRETARY OF STATE.
	{	H. B. JOHNSON.....	ATTORNEY-GENERAL.

PRESENT BOARD.

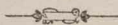
<i>First District</i>	{	E. B. NEELY, (Supt. City Schools).....	St. Joseph.
	{	N. G. FERGUSON.....	Louisiana.
<i>Second District</i>	{	E. A. ZEUNDT.....	Jefferson City.
	{	J. R. MILNER.....	Springfield.
<i>State Board and Executive Committee</i>	{	J. MONTEITH.....	SUPT. OF PUB. INST'E'N.
	{	E. F. WEIGEL.....	SECRETARY OF STATE.
	{	H. C. EWING.....	ATTORNEY-GENERAL.

OFFICERS OF THE BOARD.

J. R. MILNER.....	PRESIDENT.
E. F. WEIGEL.....	SECRETARY.

W. T. BAIRD, TREASURER OF FIRST DISTRICT.

CALENDAR AND EXPENSES.



CALENDAR FOR 1873-4.

BEGINS.		ENDS.
September 2.....	FIRST TERM.....	November 6.
November 18.....	SECOND TERM.....	January 30.
February 2.....	THIRD TERM.....	April 9.
April 20.....	FOURTH TERM.....	June 25.

The School Year is made to embrace Four Terms of ten weeks each. A vacation of one week is given at the close of each term, except the second. A week's vacation is given during holidays.

EXPENSES.

1. TUITION AND INCIDENTAL FEE.—Tuition is free. An incidental fee of \$3 a term is charged. It is the same for any part of a term.

2. BOARDING.—Board, including room, light and fuel, is from \$3 to \$3.50 per week. Boarding in Clubs and Self-boarding cost about half as much. Good homes in private families can always be secured. Rooms for Clubs, or for Self-Boarding, can be had on reasonable terms.

Books.—Text-books are furnished for cash at St. Louis wholesale prices.

The total cost for board, books, light, fuel and incidental fee is from \$25 to \$43 per term, or from \$100 to \$172 per year.

CONDITIONS OF ADMISSION.

The Board of Regents has adopted the following regulations for the admission of students to our State Normal Schools:

1. Candidates for admission must, if ladies, be not less than fifteen years of age; and if gentlemen, not less than seventeen. Students qualified to enter, and agreeing to take the full course, may be admitted if one year younger. Those still younger, can attend the Model School.

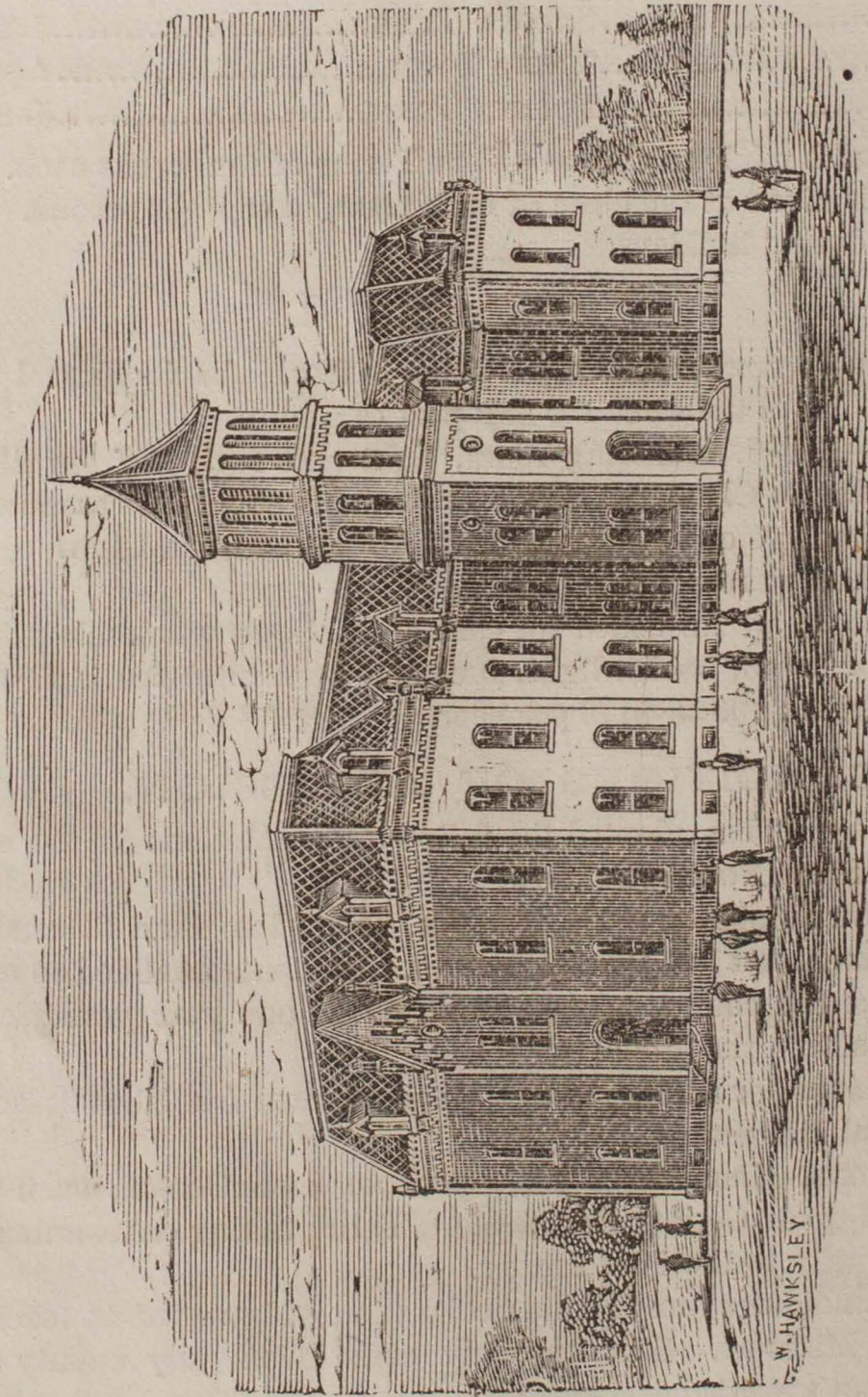
2. ALL CANDIDATES for admission to the school must furnish satisfactory evidence of good moral character.

3. QUALIFICATIONS.—Candidates must pass an examination, such as is required for a second-grade County Certificate. Those failing on examination will be assigned temporarily to the Preparatory.

4. PLEDGE.—Candidates must sign a declaration of intention to teach in the public schools of Missouri. Students may come from any county or State. Time of teaching not specified.

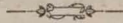
ECONOMY.

THE STRICTEST ECONOMY will be in every way encouraged. Young persons are not expected to be rich, and should not be ashamed to acknowledge that they have not a dollar to spend unnecessarily. Nine-tenths of our students are dependent upon their own exertions; with them economy is a necessity; while, with those supported by the hard earnings of kind parents, economy is a sacred duty.



STATE NORMAL SCHOOL, KIRKSVILLE, MO.

BUILDING AND GROUNDS.



The Building was completed for use about the 15th of January, and was dedicated on the 13th of February. The cost of building, grounds, furniture, apparatus, and library, will exceed \$150,000. About 800 students can be accommodated. The building is 180 feet in length, and ninety feet in width, with four working stories, embracing forty-two rooms.

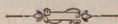
While the exterior of the building is grand and imposing, the interior is conveniently and compactly arranged, and admirably adapted to the purpose for which it was intended.

The building is heated by six warm-air furnaces, and the ventilation is through ducts below the floors, leading into large ventilation-shafts surrounding the smoke-stacks. The ventilation system is so perfect that the whole of the air in each apartment is entirely changed at least once in twenty minutes.

All the movements of the school are regulated by electric bells, rung by a programme clock.

The grounds embrace fifteen acres, and are in every way adapted for a State Normal School. The grounds are now being improved, under the direction of E. O. Schwagarl, of St. Louis. The Regents will spare no effort to render all the surroundings available for esthetic and scientific culture.

FACULTY FOR 1872-3.



J. BALDWIN, PRINCIPAL,
SCIENCE AND ART OF TEACHING, AND MENTAL AND MORAL SCIENCE.

W. P. NASON,
ENGLISH LANGUAGE AND LITERATURE.

J. M. GREENWOOD,
MATHEMATICS, NATURAL PHILOSOPHY AND ASTRONOMY.

S. M. PICKLER,
ELOCUTION, LOGIC, BOOK-KEEPING, AND MATHEMATICS.

MISS HATTIE COMINGS, PRECEPTRESS,
NATURAL SCIENCE AND DRAWING.

J. T. SMITH,
CHEMISTRY, GEOLOGY, HISTORY.

MISS HELEN M. HALLIBURTON,
GEOGRAPHY, LANGUAGE, DRAWING.

MISS KATE F. ROWLAND,
PRINCIPAL OF MODEL SCHOOL.

C. H. BIGGER,
PENMANSHIP.

MRS. BLACKMAN,
INSTRUMENTAL MUSIC.

MISS MOLLIE NORTON, *Banner?*
PAINTING AND GERMAN.

H. F. WILLIAMS,
VOCAL MUSIC.

NON-RESIDENT LECTURERS.

PROF. JAMES JOHONNOT, Warrensburg, PHILOSOPHY OF EDUCATION.

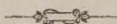
PROF. G. C. SWALLOW, Columbia, AGRICULTURE.

JUDGE B. G. BARROW, Macon, COMMERCIAL LAW AND POLITICAL ECONOMY.

ASSISTANT TEACHERS.

NORMAL STUDENTS.

FACULTY FOR 1873-4.



J. BALDWIN, PRINCIPAL,
SCIENCE OF EDUCATION AND ART OF TEACHING.

HATTIE A. COMINGS, PRECEPTRESS,
NATURAL SCIENCE AND DRAWING.

J. M. GREENWOOD,
MATHEMATICS, PHILOSOPHY AND DRAWING.

W. P. NASON,
ENGLISH LANGUAGE, LITERATURE AND HISTORY.

S. S. HAMILL,
ELOCUTION, RHETORIC AND ESTHETICS.

D. H. DUTCHER,
CHEMISTRY, GEOLOGY AND LATIN.

H. F. WILLIAMS,
VOCAL MUSIC, PENMANSHIP AND GYMNASTICS.

Miss Stephen
PRINCIPAL OF MODEL AND PRACTICE SCHOOL.

HELEN M. HALLIBURTON,
GEOGRAPHY, GRAMMAR AND DRAWING.

MARY MURTFELDT,
ENTOMOLOGY.

LUCY BLACKMAN,
MARY WILLIAMS,
INSTRUMENTAL MUSIC.

ASSISTANT TEACHERS,
NORMAL STUDENTS.

June

GRADUATING CLASSES OF 1872.

FOUR YEARS' COURSE.

DEGREE—Bachelor of Philosophic Didactics.

DAVIS, O. P.	- - - -	La Plata, Macon County, Mo.
DOYLE, W. N.	- - - -	Locust Hill, Knox County, Mo.
DRAKE, W. F.	- - - -	Brunswick, Chariton County, Mo.
MATLICK, I. N.	- - - -	Williamstown, Lewis County, Mo.
SMITH, J. T.	- - - -	Kirksville, Adair County, Mo.
STEVENS, J. C.	- - - -	Fairmont, Clark County, Mo.
STINE, VINCENT	- - - -	Kirksville, Adair County, Mo.
STURGES, SELDEN	- - - -	Meadville, Linn County, Mo.

THREE YEARS' COURSE.

DEGREE—Bachelor of Scientific Didactics.

BIGGER, C. W.	- - - -	Laclede, Linn County, Mo.
COLEMAN, W. E.	- - - -	Snow Hill, St. Charles County, Mo.
FREDERICK, P. A.	- - - -	Kirksville, Adair County, Mo.
MCREYNOLDS, SAMUEL	- - - -	Waverly, Lafayette County, Mo.

TWO YEARS' COURSE.

DEGREE—Bachelor of Elementary Didactics.

BAKER, WILLIAM H.	- - - -	Edina, Knox County, Mo.
BOWEN, MOLLIE M.	- - - -	Wilmothville, Adair County, Mo.
BRADLEY, JAMES R.	- - - -	Ham's Prairie, Callaway County, Mo.
CAMPBELL, T. C.	- - - -	Queen City, Schuyler County, Mo.
FOGLE, C. C.	- - - -	Uniontown, Scotland County, Mo.
GREENWOOD, GEORGE W.	- - - -	Chatham, Sangamon County, Ill.
MOORE, MARK E.	- - - -	Kirksville, Adair County, Mo.
NICKERSON, J. T.	- - - -	Bucklin, Linn County, Mo.
SEVER, AMELIA X.	- - - -	Edina, Knox County, Mo.
THOMPSON, EMER S.	- - - -	Kirksville, Adair County, Mo.
DAUGHTERS, C. B.	- - - -	Hitt, Scotland County, Mo.
HALLBURTON, HELEN M.	- - - -	Bonfils Station, St. Louis Co., Mo.
ILSES, ROBERT S.	- - - -	Sublette, Adair County, Mo.

June

GRADUATING CLASSES OF 1873.

— — — — —

FOUR YEARS' COURSE.

DEGREE—Bachelor of Philosophic Diadactics.

BIGGER, C. W.	- - - - -	Linn County, Mo.
COLEMAN, W. E.	- - - - -	St. Charles County, Mo.
DAUGHTERS, C. B.	- - - - -	Scotland County, Mo.

THREE YEARS' COURSE.

DEGREE—Bachelor of Scientific Diadactics.

BAKER, W. H.	- - - - -	Knox County, Mo.
BARNARD, J. H.	- - - - -	Ralls County, Mo.
CLOYD, THOMAS C.	- - - - -	Sangamon County, Ill.
FORSYTHE, MISS SUE	- - - - -	Shelby County, Mo.
HALLIBURTON, MISS H. M.	- - - - -	St. Louis County, Mo.
HANNAH, H. O.	- - - - -	Randolph County, Mo.
MCGHEE, J. S.	- - - - -	Wayne County, Mo.
MCPHAIL, J. S.	- - - - -	Adams County, Ill.
STRODE, VICTOR K.	- - - - -	Knox County, Mo.
THOMPSON, MISS EMIR	- - - - -	Adair County, Mo.

TWO YEARS' COURSE.

DEGREE—Bachelor of Elementary Diadactics,

BAYSE, A. B.	- - - - -	Pike County, Mo.
ETTER, J. H.	- - - - -	Saline County, Mo.
GILSTRAP, MISS SERELDA	- - - - -	Macon County, Mo.
JAMISON, A. H.	- - - - -	Calloway County, Mo.
LARKIN, E. O.	- - - - -	Linn County, Mo.
LAWBAUGH, E. S.	- - - - -	Lewis County, Mo.
LEVY, R. H.	- - - - -	Saline County, Mo.
MILLS, M. C.	- - - - -	Hancock County, Ill.
PETTIT, E. T.	- - - - -	Lawrence County, Pa.
POLLY, C. M.	- - - - -	Adair County, Mo.
POTTER, MISS LIDA	- - - - -	Holt County, Mo.
SMOTHERS, L. P.	- - - - -	Randolph County, Mo.
THOMAS, C. W.	- - - - -	Holt County, Mo.
WHITE, J. M.	- - - - -	Clay County, Mo.

COURSE OF STUDY IN THE NORTH MISSOURI STATE NORMAL SCHOOL.

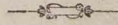
		Professional Course.	Mathematical Course.	Natural Science.	Language and Literature.	Elocution, Etc.	Art.
FIRST YEAR.	FIRST TERM. (h)	How to Study—how to Recite—how to Teach.	Arithmetic. (White, Robinson, Walton, Appleton.)	Geography, (Phys'l, Mat., Polit. Guyot, Warren, Eclectic, Mitchell, Cornell.)	Language.	Phonic Analysis and Reading. Music. (Hamill.)	Botany—Oral.
	SECOND TERM. (g)	Body and Mind.	Arithmetic.	Geography, (Phys'l, Mat., Polit. Guyot, Warren, Eclectic, Mitchell, Cornell.)	Grammar. (Clark, Harvey, Green.)	Attributes of Voice, Reading. Music. (Hamill.)	Penmanship and Drawing. (Alternate Days.)
	THIRD TERM. (f)	School Management.	Algebra and Arithmetic. (Robinson, Schuyler, Henkle.)	Physiology.	Grammar. (Clark, Harvey, Green.)	Styles and Reading. Vocal Music.	Penmanship and Drawing. (Alternate Days.)
	FOURTH TERM. (e)	Methods and Practice Teaching.	Algebra and Arithmetic.	Physiology.	History Un'd States. (Scott, Anderson, Swinton, Quackenbos.)	Gesture, Reading. Vocal Music.	Zoology—Oral. Entomology.
SECOND YEAR.	FIRST TERM. (d)	Philosophy of Education. (Elementary Course.)	Algebra.	Physical Geography. (Cornell, Mitchell, Warren, Guyot's Earth and Man.)	History Un'd States.	Latin.	Zoology—Drawing. (Ornithology.)
	SECOND TERM. (d)	Civil Governm't and Missouri School Law.	Algebra.	Physical Geography. (Cornell, Mitchell, Warren, Guyot's Earth and Man.)	History Un'd States.	Latin.	Zoology. (Comparative.)
	THIRD TERM. (c)	Organization and Management of graded and ungraded schools.	Geometry. (Ray, Chauvenet, Olney.)	Natural Philosophy. (Wells, Cambridge Physics, Norton, Cooley.)	Rhetoric and Composition. (Kerl, Day, Hart, Haven.)	Etymology.	Drawing.
	FOURTH TERM. (c)	Methods and Practice Teaching.	Geometry.	Natural Philosophy. (Wells, Cambridge Physics, Norton, Cooley.)	Rhetoric and Composition (Kerl, Day, Hart, Haven.)	Etymology.	Geology.

ELEMENTARY COURSE.

COURSE OF STUDY IN THE NORTH MISSOURI STATE NORMAL SCHOOL.

SCIENTIFIC COURSE.		THIRD YEAR.				FOURTH YEAR.			
Professional Course.	Mathematical Course.	Natural Science.	Language and Literature.	Elocution, Etc.	Art.				
FIRST TERM. (b) Mental Philosophy & Methods of Cultivating the Intellectual Faculties.	Trigonometry. (Ray, Chauvenet, Olney.)	Geology.	General History and Ancient Geography.	Reviewing of Principles and Reading. (Hamill.)	History of Art—Architecture. Drawing.				
SECOND TERM. (b) Mental Philosophy & Methods of Cultivating the Intellectual Faculties.	Trigonometry.	Zoology.	General History and Ancient Geography.	Dramatic Reading.	History of Art—Architecture Drawing.				
THIRD TERM. (b) Moral Philosophy & Methods of Cultivating the Sensibilities and Will.	German, Optional. Surveying.	Physiology.	English Literature. (Gillman, Shaw, Reed.)	Book-Keeping.	History of Art—Sculpture. Drawing.				
FOURTH TERM. (b) Moral Philosophy & Methods of Cultivating the Sensibilities and Will.	German, Optional. Surveying.	Botany. (Gray, Wood.)	English Literature. (Gillman, Shaw, Reed.)	Book-Keeping.	History of Art—Painting.				
FIRST TERM. (a) Philosophy of Education. (Advanced course.)	German, Optional. Analytic Geometry.	Chemistry.	English Classics.	Reading (Bible.)	History of Art—Painting. Painting.				
SECOND TERM. (a) History of Educational Systems and Methods.	German, Optional. Analytic Geometry.	Chemistry.	English Classics.	Reading (Bible.)	History of Art—Music. Music.				
THIRD TERM. (a) Courses of Study, Methods in the Higher Branches & in Higher Schools.	German, Optional. Differential Calculus.	Astronomy. (Lockyer, Ray, Loomis.)	Logic.	Public Speaking.	History of Art—Poetry.				
FOURTH TERM. (a) Institute Work—Discussion of Educational Problems.	German, Optional. Integral Calculus.	Astronomy. (Lockyer, Ray, Loomis.)	Logic.	Public Speaking.	History of Art—Poetry.				

COURSES OF STUDY.



The Courses of Study, after being thoroughly tested, are regarded as very superior.

The professional education of teachers is the one central idea of the Normal. This distinctive feature is kept in view in every exercise; the question, "Is this the best course to fit the student to teach and to govern others?" is ever present.

But while the one central idea—the education of teachers—is incorporated into every nerve and fiber of its work, the Normal School is aimed to be as complete, in all its appointments, as the College.

EXPLANATIONS.

RECITATIONS AND CLASSES.—1. The Classes so alternate as to give each student five or six daily recitations, embracing three studies and two or three drills.

2. All recitations are forty minutes in length. To give time for recreation and change of classes, a recess of ten minutes is given between recitations.

3. New Classes will be formed, as follows:

Each term, in Arithmetic, Algebra, Grammar, Geography, Elocution, Penmanship, Drawing, United State History and Teaching.

At the beginning of the First and Third terms, in Geometry, Rhetoric, Physical Geography, Physiology, Civil Government, and School Law.

The Classes will be organized in *other studies* at the beginning of the terms designated in the Courses of Instruction.

4. Vocal music and physical exercise daily throughout the course.

EXAMINATIONS.

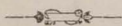
FOR CERTIFICATES AND DIPLOMAS.—The Examinations for Graduating and for Certificates are held during the last week of the school year.

The Faculty will first examine the candidates, and refer those deemed competent to be further tested by the Regents and by the County Superintendents present. The Regents and Superintendents are expected to thoroughly test the candidates in the branches named in the Certificates and Diplomas, and especially in the theory and practice of teaching.

2. EXAMINATION FOR ADMISSION.—Candidates for admission must be entitled to a second-grade County Certificate.

Students are assigned to such classes as their literary attainments entitle them to enter, but all are required to pursue the complete Professional Course. Persons with the necessary literary attainments can complete the entire Professional Course in a single year. Students found not prepared to enter the Normal, will be assigned temporarily to the Preparatory.

COURSES OF INSTRUCTION.



The Courses of Instruction, approved by the Regents, are given in tabular form on the eighth and ninth pages.

1. THE ELEMENTARY COURSE, including the studies of the first and second years.
2. THE SCIENTIFIC COURSE, including the studies of the third and fourth years, in addition to those of the first and second years.
3. THE ADVANCED COURSE, including the studies of the fourth year, in addition to those of the three preceding years.

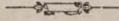
DIPLOMAS AND CERTIFICATES.

1. DIPLOMAS will be granted to all persons who complete either of the three regular Courses.
2. AN HONORARY DIPLOMA will be given to such graduates as continue their studies and teach successfully two full years.
3. THE ONE YEAR CERTIFICATE is given to such students as complete the studies of the first year, and show themselves to be *energetic* and *competent* teachers.
4. NORMAL TEACHERS.—Teachers who receive Certificates or Diplomas will be recognized as Normal teachers. School officers should carefully examine these testimonials. They are not conferred as compliments, but invariably as the conviction of each signer that the recipient possesses the natural and acquired abilities to teach and govern his school. The Faculty are prohibited from giving written recommendations to teachers.
All Diplomas are signed by the Faculty and the Regents. The Certificates by the Faculty and the State Superintendent.
5. ALL APPLICANTS for Certificates or Diplomas must be over eighteen years of age. A student must attend one year before receiving a Diploma, and two terms before receiving a Certificate. This rule cannot be suspended.

SCIENCE OF EDUCATION AND ART OF TEACHING.

Educational Objects,	Educational Methods,	Educational Principles,	Educational Means,	The Subject—The Child,	I. THE BODY..... {	1. The Faculties Classified.
					II. THE MIND..... {	2. Nature and Office of each Faculty.
					III. BODY AND MIND..... {	3. Order in which the Faculties are developed.
						4. Culture of each Faculty.
						(1. Relations.
						(2. Dependence.
						(3. Development.
					I. NATURE AND SCIENCE... {	
					II. LANGUAGE AND LITERATURE..... {	
					III. MATHEMATICS..... {	
					IV. ART AND OCCUPATION {	
					V. SOCIETY AND RELIGION. {	
I. PRINCIPLES OF DEVELOPMENT..... {						
II. PRINCIPLES OF CULTURE..... {						
III. PRINCIPLES OF TEACHING..... {						
IV. PRINCIPLES OF GOVERNING..... {						
	1. METHODS OF CULTURE.. {	1. Of the Intellectual Faculties.				
		2. Of the Capacities for Feeling.				
		3. Of the Will Powers.				
	II. METHODS OF TEACHING {	1. Classification of Knowledge.				
		2. Order of Studying the Branches.				
		3. Methods of Teach'g { <i>Com. Branches.</i>				
		{ <i>Higher</i> "				
	III. METHODS OF SCHOOL MANAGEMENT..... {	1. School Houses and Grounds.				
		2. Furniture and Apparatus.				
		2. Officers and Laws.				
		4. Organization and Government.				
		5. Class Management.				
		6. School Hygiene.				
	1. DEVELOPMENT AND DISCIPLINE..... {					
	II. STRONG MEN AND WOMEN..... {					
	III. GOOD AND USEFUL CITIZENS..... {					
	VI. MORAL AND CHRISTIAN MEN AND WOMEN... {					

DEPARTMENTS OF INSTRUCTION.



1. The Professional Course.
2. The Course in Mathematics and the Physical Sciences.
3. The Course in Natural Sciences.
4. The Course in English Language and Literature.
5. The Course in Elocution and Rhetoric.
6. The Course in Art and Æsthetic Culture.
7. The Course in Geography and History.
8. The Course in Ancient and Modern Languages.

PROFESSIONAL COURSE.

The professional course is in itself an education. In this course pupils learn the laws of culture and instruction; the relations of the different branches of study to one another, and to the mind; the methods by which the human powers may be evoked and trained, and the mind stored with the rich fruits of knowledge. It is the finishing work, the key-stone, which gives form, strength and perfection to the Normal School course.

The time required to complete this course is four years; but, by attending four daily recitations, a student possessing the necessary literary qualifications, may complete the entire course in a single year. A student, by attending two daily recitations, can complete the professional course in two years, or in three years, by attending two daily recitations during the third year. The professional course is arranged to meet the wants of the most advanced students, as well as those least advanced.

Every energy is directed to preparing for the public schools of Missouri the largest number of good teachers in the shortest time.

THE FIRST YEAR is devoted to training teachers how to study and recite, how to organize and govern, how to teach the common branches; in short, how to conduct a common school. As this year embraces a very large class of students, and as it is the design to prepare well-qualified teachers for the most important class of schools, the utmost attention is given to the work.

SECOND YEAR.—During the second year, the subjects considered are, The Philosophy of Teaching, Practice Teaching and Criticism, and Organization and Management of Graded and Ungraded Schools. The object is to qualify teachers for a better grade of Common Schools; also for Graded Schools.

THE ENTIRE THIRD YEAR is devoted to methods of culture. Haven's Mental Philosophy and Winslow's Moral Philosophy are text-books used. The Principal presents methods of culture in lectures. Every subject is fully discussed by the teacher and the class. Mental science is the basis of the science of education, and hence receives far more attention in Normal schools than in

other institutions. Throughout the year the interest is intense. The result is a marvellous increase of mental power and vigor. Teaching is an art based on science.

THE FOURTH YEAR is given mainly to The Philosophy of Education, the methods of instruction and school management. The student is now prepared to discuss methods philosophically; to study history of education, and compare various methods; to understand the work done by distinguished educators; to investigate methods of teaching the higher branches; to comprehend the plans of conducting graded and higher schools; to become proficient in institute work.

MATHEMATICS.

This course is designed to be as complete and thorough as in our best colleges. To make mathematicians was the prime object in the preparation of the course. Students do not pursue the different branches for the *sole* purpose of mental discipline, but to become perfectly familiar with all the principles of each subject, so as to know, understand, think and reason upon them. Nothing is omitted because it is difficult.

Every demonstrable theoretical proposition will be illustrated by practical problems.

While the students are required to study the text thoroughly, they are not confined to it; but well graded problems, from a variety of sources, will be selected so as to create in the mind a love of the science for its own sake.

Each branch is a speciality.

PHYSICS.

Natural Philosophy and Astronomy are treated under this head. In both, the instruction is, as far as possible, thorough and practical. Illustrations by means of the proper apparatus are given as fully as time and circumstances will permit.

NATURAL SCIENCES.

During the past two years a deep interest has been awakened in the wonders of the natural world. In the future, aided by apparatus and specimens, much more can be accomplished.

In presenting the subjects of Natural Science, no pains is spared to render them, what they of right should be, the most interesting of all the sciences.

While the endeavor is to give thorough instruction in all essential theories, and the great principles of classification, the aim is to have the student perform all the necessary experiments pertaining to the subject in hand.

This is believed to be the only means by which a just appreciation of this long neglected department of education can be obtained.

Something is evidently wrong in our common school system of education. The majority of students entering our school know more of Arithmetic than of all the other sciences taken together, and it is with great effort that they are induced to take any interest in other subjects.

One design of the Normal School is to remedy these inequalities in the common schools.

ENGLISH LANGUAGE AND LITERATURE.

In this course a thorough and systematic drill in the English language is given to all students. This course includes Language Lessons, Grammar, Etymology, Composition, study of Synonyms, Rhetoric and English Literature. English classics, such as Shakespeare, Milton, Tennyson, Longfellow, etc., are taken up and minutely analyzed; the constructions, figures, allusions, and idioms, carefully considered. The object is to study the English language with the same thoroughness as the ancient classics are studied in our colleges.

HISTORY.—First, the history of our own country is aimed to be taught systematically and comprehensively.

While the details receive considerable attention, more importance is attached to the great events and their logical sequence in the great chain of events in human action.

GENERAL HISTORY is studied in connection with the Philosophy of History. Ample time is given in each for the student to get the grand outlines, which can only be filled by much careful reading and study throughout life.

LOGIC.

This, like other subjects, may be taught in such a manner as to present to the student only the dry bones, shorn of all that is attractive, or likely to be remembered or made useful in life. But when presented correctly, and to minds prepared for its reception, it becomes a fascinating and highly useful study. The student is taught by this "science of sciences," how to classify, analyze, construct, etc. He is taught how to investigate any subject for himself, and ascertain the truth or falsity of propositions. Error is detected with ease, and sophisms overthrown with little difficulty. A scientific nomenclature is gained that is of material use in all subsequent history.

A reasonable share of discussion is allowed, but the prime object is not to dwell on fine, abstract, hair-splitting theories, but to obtain a comprehensive and practical view of the subject.

ELOCUTION.

This subject, as usually taught, gives very unsatisfactory results. It is a fact beyond dispute, that while many are proficient in the higher branches of learning, but few can read or speak elegantly and effectively. The want of a thorough and systematic method in presenting the subject has been the chief cause of failure. Imitation has been relied upon to the exclusion of fundamental principles. Many accomplish but little in this branch, because they are unwilling to pay the price of success. A long, thorough and systematic drill is absolutely necessary to make good readers.

This course is made to extend through four years. Pupils are early taught to classify composition with reference to the kind of thought expressed, and are thereby enabled to give the principal characteristics of voice required in the reading.

Position and breathing receive attention first, as they underlie and determine to a great extent the manner of delivery. The oral elements and phonic analysis are dwelt upon more or less throughout the entire course. The attributes of

voice, quality, form, force, stress, pitch, movement, are presented, and each is made a specialty till mastered by the class.

Emphasis, Inflection and Rhythmical Accent are presented in connection with the reading lesson. While certain features are made specialties, the whole subject is, to a great extent, presented during each term. It is the chief aim, throughout the entire course, to have the pupils understand the principles, apply them, and become easy, natural and independent readers.

DRAWING AND PAINTING.

In some form drawing extends through the entire course. From the beginning the pupil is trained to draw from natural objects. Drawing is taught mainly in connection with the Natural Sciences.

Painting will receive considerable attention during several terms. In Æsthetic Culture, Drawing and Painting are justly placed in the front rank.

HISTORY OF ART.

A limited amount of time will be given to this work; but the aim will be to deeply interest the student in works of the great masters.

VOCAL MUSIC.

Great attention throughout the course will be given to vocal music. The time is not far distant when no teacher will be employed who cannot teach music. Thorough instruction will be given free to all students.

PHYSICAL EXERCISE.

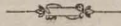
Exercise is to gain power. Work is using power gained by exercise. It is generally agreed that systematic, well-regulated daily exercises are essential to the highest success. Our aim is to so vary and adapt these exercises as to have them always interesting.

PENMANSHIP AND BOOK-KEEPING.

PENMANSHIP.—It has been truly said that the noblest acquisition of mankind is speech, and the most useful art is writing. A good handwriting is an indispensable requisite to the business man. Great prominence is given to this branch.

BOOK-KEEPING.—A business education will be of advantage to every man, whatever his future occupation may be. To the farmer it will teach business habits and attention to accounts, which will enable him to secure greater interest and success in business. To the mechanic it will teach order, system, management, the practical value of book-keeping, and remedy many of his deficiencies. To the professional man it will afford a clearer insight into the practical operation of business affairs, and give him increased facilities in obtaining practice. It is deemed essential that the teacher be able to give instruction in the various methods of Book-Keeping.

HISTORY AND LOCATION.



At the first session of the Missouri State Teachers' Association, held in St. Louis during 1856, the friends of education began organized efforts to secure State Normal Schools. In 1870 these efforts were crowned with success. The Legislature made provision for two State Normal Schools. The First Normal District embraces the forty-four counties north of the Missouri River. The school for this district was located at Kirksville, and opened as a State Normal School, January 2, 1871.

Adair County voted \$100,000 to secure the location. The beautiful grounds, embracing fifteen acres, were donated by John W. Morris and J. G. Richeter. The State appropriated \$50,000 to complete the building. The annual appropriation, to sustain the school, was fixed at \$5,000. The Legislature has increased this sum to \$10,000. The Regents are thus enabled to reduce the Incidental Fee to \$3 per term. The additional appropriation was made on the recommendation of the Committees of the Senate and House.

The chairman, Mr. Sexton, says: "Your Committee, as instructed, visited the Normal School, located at Kirksville, with the view of ascertaining its efficiency and necessities. We examined the course of instruction as pursued in the school, its management and the construction of the building. We found the school in charge of Prof. Baldwin and assistants, who seemed to be zealously striving to accomplish the end for which the school was created, viz.: the better education of teachers who are about to take charge of the public schools of the State. We find the number of pupils attending amounting to *four hundred and eighty-two*, and rapidly increasing. We find in attendance, pupils from nearly all the various counties comprising the district. The new building, recently erected, is well arranged for the purpose designated. Your Committee finds this institution fully up to the measure of excellence which entitles it to a high rank as an institution for the preparation of teachers for our common schools, and as such is well worthy the fostering care of the State."

DEPARTMENTS AND ATTENDANCE.

Two departments were organized—the Normal for the teachers and advanced students, and the Model School for the younger pupils and for a practice school.

The attendance in the Normal Department has been as follows:

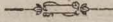
First Year.....	140	Fourth Year.....	321
Second Year.....	203	Fifth Year.....	434
Third Year.....	263	Sixth Year.....	475

In the Model School, the attendance has been as large as could be accommodated

LOCATION.

Situated at Kirksville, two hundred miles north from St. Louis, this institution is accessible to a large and promising territory, that is rapidly growing in population and in all the elements of thrift. The location is peculiarly fortunate. Kirksville contains about 2,500 inhabitants, three-fourths of whom are uncompromisingly opposed to dram shops and gambling saloons. Since the School opened, no license has been granted to sell liquor in Adair county. The citizens are intelligent, moral, and enterprising. They feel proud of the Normal School, and do everything in their power to sustain it. Kirksville is proverbial for good health. Out of so many students from a distance, in six years, but one has died while attending school. Few cases of severe sickness have occurred. Railroad facilities are all that could be desired.

LIBRARIES AND READING-ROOM.



GENERAL LIBRARY.

By purchase and by donations we have secured about one thousand volumes; most are choice standard works. The library is free to all students. No effort will be spared to build up a library worthy of the great State of Missouri. We have cases for several thousand volumes.

REFERENCE LIBRARY.

This is a separate library, kept in a separate room. We have secured the American Encyclopædia, several Dictionaries, and many leading Text-Books. The aim is to make this the most extensive library of the kind in the West. Through the liberality of publishers, we hope to secure all the most important Text-Books published in this country and Europe.

PROFESSIONAL LIBRARY.

This is kept in the Principal's room, and is designed to embrace all books and reports that can aid teachers. A considerable number of volumes have been secured. A special effort will be made to increase this library.

TEXT-BOOK LIBRARY.

The Text-Book Library Room opens into the Assembly and Study Room, and is open at all rests. After extensive consultation, it has been determined to *furnish books to students at St. Louis wholesale prices.*

It is found better to have students *own* their books. To reduce the cost to the minimum seems to be a necessity. This arrangement, it is believed, will give better satisfaction than any other.

READING ROOM.

Our large Study Room, (64x84), in which each student has a desk, during certain hours is used as a Reading Room. We have secured a large number of the leading periodicals. Donations for the Reading Room are especially solicited.

APPARATUS.

Several hundred dollars have been expended in the purchase of apparatus. Although the supply is small, it embraces the articles necessary for the most philosophical and chemical experiments given in the ordinary Text-Books. Additions will be made each year, as circumstances seem to require.

In Chemistry, experiments are performed by the students. Our Laboratory will be as complete as it is possible to make it. Pains will be taken to show how many of the important and leading principles of science can be taught and illustrated by means of simple and inexpensive apparatus. This is deemed necessary, as we are preparing teachers mainly for public schools, in which they will have but little apparatus.

CABINET.

The Cabinet Room is one of the best in the country; it is 85 feet long and 34 feet wide, with office rooms attached.

A beginning in this department has been made, and it is hoped that friends of the Institution will make some effort to procure specimens and help build up this valuable aid. All donations will be registered, together with the name of the donor and locality of the specimen presented.

DONATIONS.

We return our warmest thanks to the donors, for valuable donations to our Libraries, Reading Room, and Cabinet.

WORK OF THE NORMAL SCHOOL.

Normal Schools, co-operating with all live educators, must unveil all necessary changes, popularize them, and thus hasten on the grandest work of time. They must elevate the standard of the teacher's profession; increase the number in our ranks; encourage and uphold our faithful district school teachers; make their noble work *profitable* as well as honorable; support a broad, radical and liberal instruction; bring public action to bear against abuses; arouse it in favor of genuine education based on substantial and self-sustaining grounds; cherish that desire which is already being formed among the people for a manly and vigorous education, instead of the shallow dignities of an effeminating *polish*, and the worthlessness of costly *accomplishments*; impose shackles of any particular method upon no one; raise their crushing weight from every one; finally do all the good possible, within the sphere and abilities of Normal Schools and earnest educators.

All who feel the spirit of this age and their own immortal nature moving and prompting them to lives of usefulness and happiness, are earnestly solicited to enlist in the Normal army, and marshal for the grand conflict of life.

MISCELLANEOUS.

TO TEACHERS AND STUDENTS.

You desire to become a student of the North Missouri State Normal School. To aid you, and to save you trouble, we will here specify just what you want to know :

1. **BOARDING.**—The best possible way is to board in a good private family, with a room for each two students. Board, including room, light and fuel, costs \$3.00 to \$3.50 per work. Board, books, and incidental fee, cost about \$40 per term. *Club-boarding*, with eight or more in a club works well. Rooms, boarding, cook, etc., cost about \$2.00 per week. This club-boarding is next best, and some claim that it has advantages over the family boarding, because, in the club, the students regulate the cost, as well as the kinds of food, the time for meals, for study, for recreation, for retiring, and for rising. Many of those who boarded thus during the past year, prefer this to any other way, even at the same cost, for they believe time is saved, and more accomplished. On this plan, board, books, washing and incidental fee, cost less than \$30 per term, or \$120 per year. Self-boarding costs about \$1.50 per week. Many of our best students prefer self-boarding. Write to the Principal to secure boarding places or rooms.

2. **BOOKS.**—Books will cost you about \$3.00 per term. No books are rented. It is best for the student to own his books. Bring with you all your school books—you will need them. You can purchase all books of the Librarian at St. Louis wholesale prices.

3. **COMMENCEMENT OF TERMS.**—Terms open on Tuesday. You should be present as early as the preceding Saturday, to secure boarding places, obtain permits, have your names recorded, and purchase books. You cannot afford to miss *one day*. Monday is devoted to organizing.

4. **QUALIFICATIONS.**—You can learn from any County Superintendent the qualifications necessary for a second-grade certificate. Besides, you are expected to come with the determination to devote all your time and energies to the work of improvement. *We want workers.*

5. **WELCOME.**—The teachers and the students will welcome you to the Normal. You will find, not strangers, but a band of brothers and sisters.

6. **OUR CITIZENS.**—Our citizens will honor and respect you. They will receive you into their families, their Sunday-Schools and their churches. All will contribute to make your stay with us as pleasant as possible.

7. **COME FOR THE FULL YEAR.**—Come for one or two terms, if it is the best you can do. But, if in any way possible, come for the full year. In a year you can accomplish much.

8. FINISH A COURSE.—Our courses, two, three and four years, are arranged for the benefit of the students. You will find it greatly to your advantage to complete one of these courses.

9. Confident that you will be pleased with the Normal School, you are earnestly invited to come and enjoy its advantages.

DISCIPLINE.

System, vitalized by energy and love, is the leading element in our discipline. Having a time, a place, and a method for everything, prevents disorder and secures order. The great principle "DO RIGHT," is made to take the place of arbitrary rules; love is substituted for fear and force; and interest in the studies is found to render prizes and penalties unnecessary.—We receive students as ladies and gentlemen. We welcome students to a happy home, in which teachers and pupils are a band of brothers and sisters. We confide in each one to govern himself. Seldom have we found this confidence misplaced. Persons betraying this confidence will be unhesitatingly dismissed as utterly unfit to become teachers. The highest moral, social, intellectual and physical culture is expected of Normal students. They are to be models—are to govern and instruct others. With such students we secure order almost perfect.

MALES AND FEMALES.

TEACHERS WANTED.—Those wishing teachers for their schools should address the Principal as soon as possible. Describe your school, the teacher you want, the compensation you give. Whenever it is possible, we will promptly supply you a teacher that will give satisfaction. The salaries of good teachers range from \$50 to \$150 per month. As the demand is always much greater than the supply, you will see the importance of an early application.

NO DISTINCTION OF THE SEXES IS MADE.—Experience abundantly shows that those institutions whose doors are thrown open alike to both sexes, exert a much greater influence for good than those schools which are exclusively for one sex. Most of our Normal students are teachers, and young ladies and gentlemen of mature years; hence, we secure good society, and the best moral influence.

COUNTY SUPERINTENDENTS.

We earnestly ask County Superintendents to encourage worthy young persons to attend the Normal. The one great want in every county in Missouri is *good teachers*. Send us energetic and talented young ladies and gentlemen, and we promise to furnish teachers to supply this want.

STATE SUPERINTENDENT TO COUNTY SUPERINTENDENTS.

OFFICE OF STATE SUPERINTENDENT PUBLIC SCHOOLS,)
CITY OF JEFFERSON, Mo., July 12, 1872.)

To County Superintendents:

Your especial attention is called to the interests of our Normal Schools. Each county in the State ought to keep constantly in a course of training, at one or the other of these schools, several promising young ladies and gentlemen. These should be encouraged to return to their respective counties, with increased fit-

ness for the work of teaching, and thus distribute a new life to all the schools of the State. I would recommend to County Superintendents to honor the Normal diploma by granting to its possessor a certificate *without examination*. No person is permitted to hold a diploma who has not passed a satisfactory examination before the Regents.

Catalogues are sent to you for distribution. Please place them in good hands and do everything in your power to encourage the largest attendance upon the training schools. Additional copies of the Catalogue will be sent you on application to the Principal, or to this office.

JOHN MONTEITH, *State Superintendent.*

CATALOGUES AND REPORTS.

We thank Principals and Presidents for Catalogues, and respectfully solicit new Catalogues.

We also thank City and State Superintendents for their reports, and ask them to continue to furnish them for our Normal library.

We hereby acknowledge that, in preparing this Catalogue, we have made free use of documents received.

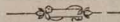
LITERARY SOCIETIES.

Connected with the School are eight Literary Societies—Newtonian Institute, Excelsior, Baldwin Institute, Nason Institute, Phi Alpha, Tyro, Nucleus, Nonpareil. All the societies meet on Friday, and spend from three o'clock to five.

The Faculty has the general supervision of the societies, and one member is expected to belong to each society. The societies, however, are left free to manage the work so as to most benefit the members.

The societies are found to be an excellent educational means, and hence are cherished by the institution.

STATE NORMAL SCHOOL.



The Normal Schools of the State have been established for the special training of teachers, so that they may be intelligent and skillful in every department of their profession. This special training should give teachers the power of organizing and controlling schools; of successfully imparting instruction, and of awakening in their pupils all those mental and moral powers necessary for intelligent citizenship, and for performing creditably all the duties of life.

The thorough training and wide culture necessary to the highest success in the teacher's profession, require several years of patient and continuous study, and the full Normal School course has been devised to accomplish this end.

But in the present condition of education in Missouri, the great majority of

teachers have neither the time nor the means for securing this extended culture, and in consequence the full Normal School instruction fails to reach the country districts to any considerable extent—the very schools that need the most and receive the least.

To remedy this defect, and to extend the advantages of Normal instruction so that all teachers and schools may share in its benefits, the Board of Regents have arranged with the Faculty to hold, annually,

TWO NORMAL INSTITUTES.

The first opens Sept. 2nd, closes Nov. 6; the second opens April 20, closes June 25. Teachers may attend a part, or all of the time. Even two weeks will be found very valuable.

COURSE OF INSTRUCTION.

The Course of Instruction in the Normal Institute will be complete in itself, and will comprise the following subjects :

First—Principles of Teaching, School Management, Graded Schools, Ungraded Schools, and Practical Teaching. *Second*—Principles and Methods of Teaching Arithmetic, Algebra, Geometry, and Elementary Physics. *Third*—Principles and Methods of Teaching Constructive Language, Grammar, and Rhetoric. *Fourth*—Principles and Methods of Teaching Botany, Zoology, Physiology, and Drawing. *Fifth*—Principles and Methods of Teaching Primary Reading and Spelling, Advanced Reading and Spelling, and Book-Keeping. *Sixth*—Principles and Methods of Teaching History, Geology and Elementary Chemistry. *Seventh*—Principles and Methods of Teaching Primary and Advanced Geography. *Eighth*—Principles and Methods of Teaching Penmanship. *Ninth*—Principles and Methods of Teaching Vocal Music.

All necessary books for reference will be furnished by the Faculty free, and books for study at wholesale prices.

ACCOMMODATIONS.

The Normal Building is one of the most commodious and best furnished school buildings in the country. There hundred may attend the Institute without in any way interfering with the regular work of the Normal School. Members of the Institute will enjoy the free use of the apparatus and the Libraries and the privilege of attending any of the regular Normal Classes. The Model School will furnish the means for constantly illustrating Primary Teaching.

GRADED AND HIGH SCHOOLS.

The great object of the Institute is, to fit teachers for the *Country District Schools*. To accomplish this, all possible means will be used. But to meet a pressing demand, and to accommodate a large number of ladies and gentlemen, special attention will be given to the organization, management, and methods of teaching in Graded and High Schools.

The members of the Normal Faculty can each devote an hour or more daily, to the Institute, without interfering with the regular work of the school.

NORMAL INSTITUTES.

During July and August, the members of the Faculty will hold Normal Institutes in various parts of the State. These will usually continue four weeks, and are regarded as a very efficient means to qualify teachers for their work.

CATALOGUE OF STUDENTS

FOR THE YEAR 1872-73.

LADIES.

FOURTH YEAR—SECTION A.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Forsythe, Sue.....	Shelbyville.	Lester, Julia M.....	LaPlata.
Halliburton, Hellen...	Bonfit's Station.	Thompson, Emma S.....	Kirksville.

THIRD YEAR—SECTION B.

Dameron, Ella.....	Cairo.	Johnston, Allie B.....	Edingburgh.
Gilstrap, Serelda.....	La Plata.	Orr, Jodie C.....	Louisiana.
Jacobs, Ida A.....	Kirksville.	Potter, Lydia.....	Oregon.

SECOND YEAR—SECTIONS C & D.

Adkins, Eliza.....	Flag Springs.	Hope, Alpha.....	Kirksville.
Adkins, Margary.....	Flag Springs.	Harrison, Mollie V.....	Mexico.
Adams, Willard E.....	Lancaster.	Holliday, Jennie.....	Edina.
Baughman, Mattie.....	Centerville, Ia.	Iles, Jennie.....	Sublett.
Baldwin, Annabel.....	Kirksville.	Jones, Hettie.....	Clinton City.
Baldwin, Olivia.....	Kirksville.	Murcer, Lucinda.....	Kirksville.
Baird, Anna.....	Eagle, Ky.	Muncy, Jennie.....	Stickleville.
Browning, Sada.....	Clinton.	Morton, Celia.....	Greensburgh.
Blackman, Susie.....	Kirksville.	May, Hattie.....	Cincinnati, Ia.
Butler, Nannie.....	Carthage.	Musgrove, Julia.....	Etna.
Baldrige, Sarah V.....	Judson.	McKinney, Annie M.....	Richport.
Boyd, Maggie.....	Kirksville.	Norton, Mollie.....	Kirksville.
Carothers, Ella A.....	Clarence.	Orr, Etta.....	Troy Mills.
Corson, Mattie.....	Livingston, Ia.	Orr, Alice.....	Troy Mills.
Campbell, Ella.....	Callao.	Parks, Debbie M.....	Centerville, Ia.
Crowder, Olivia.....	Litchfield, Ill.	Phelps, Lowe.....	Kirksville.
Darrow, Ella.....		Powers, Belle.....	Brookfield.
Dodson, Fannie.....	Kirksville.	Robinson, Emma.....	Saulsbury.
Delany, Emma.....	Hannibal.	Rush, Lottie.....	West Grove.
Drake, Minnie.....	Kirksville.	Rutherford, Drusilla.....	Girard, Ill.
David, Fannie.....	Kirksville.	Rankin, Mollie.....	Kirksville.
Dodson, Mollie.....	Troy Mills.	Richardson, Rosie.....	Centerville, Ia.
Darrow, Mollie.....	Kirksville.	Reed, Nellie M.....	Greencastle.
De Reamer, Ada.....	Kirksville.	Stephens, Addie.....	Kirksville.
Dean, Amanda M.....	Wilson.	Sadoris, Sadie.....	Novelty.
Gates, Mary A.....	Greentop.	Stoddard, Carrie S.....	Kirksville.
Greenwood, Polly A.....	Brashears.	Spencer, Mary E.....	Kirksville.
Harvey, Flora.....	Meadville.		
Holmes, Eveline.....	Liberty.		

SECOND YEAR—SECTIONS C & D. (CONTINUED.)

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Tucker, Jennie.....	Macon.	Williams, Jennie.....	Edina.
Thompson, Lottie.....	Louisiana.	Westcott, Alta.....	Kirksville.
		White, Mary.....	Millport.
Vanhorn, Sarah.....	Linneus.	Wade, Lou M.....	St. Joseph.
Ward, Lizzie.....	Mexico.	Williams, Delila.....	Livingston, Ia.

FIRST YEAR—SECTIONS E, F, G & H.

Adams, Fanny.....	Petra.	Linsey, Cora.....	Greentop.
Applegate, Maranda.....	Novelty.	Linsey, Ella.....	Greentop.
		Lichtly, Rachael.....	Kirksville.
Botts, Emmie.....	Novelty.	McLaughlin, Elvira.....	Greencastle.
Bryson, Anna.....	Myrtle.	Montiau, Maggie.....	Hitt.
Brassfield, Anna.....	Centerville, Ia.	Meeks, Maggie.....	Willard.
Brassfield, Mollie.....	Centerville, Ia.	Morris, Nannie.....	Mexico.
Baldwin, Cora.....	Kirksville.	Mairs, Alice.....	Milan.
Brooks, Rhoda E.....	Queen City.	Morey, Eliza.....	Fairmount.
Barnhart, Susie.....	Kirksville.	Miller, Jennie.....	Edina.
Briggs, Hattie.....	Cherry Grove.	McElvain, Alta.....	Paulville.
Bolton, Mary.....	Queen City.	McFeron, Elizabeth.....	Troy Mills.
Bolton, Emma.....	Queen City.	Miller, Rosa.....	La Plata.
Brown, Emma.....	Cincinnati.		
Billeiter, Emma.....	Kirksville.	Nagley, Jennie.....	Kirksville.
		Nagley, Emma.....	Kirksville.
Cooper, Sadie.....	Glenwood.	Olds, Carrie.....	La Plata.
Carothers, Emma.....	Clarence.		
Clarkson, Sarah J.....	Paulville.	Parcels, Laura A.....	Kirksville.
		Parker, May.....	Kirksville.
Dewitt, Nannie.....	Scottville.	Porter, Annie E.....	Edina.
Dimitt, Sallie.....	Ringo's Point.	Parcels, Sophia.....	Kirksville.
Dewup, Demerius.....	LaBell.	Parcels, Martha.....	Kirksville.
		Phelps, Julia.....	Kirksville.
Elliott, Dott.....	Brashears.	Pendleton, Delia.....	Callio.
Fowler, Ella.....	Greensburgh.	Riggins, Rachie.....	Kirksville.
Foster, Alice.....	Kirksville.		
Fowler, Lizzie.....	Kirksville.	Swigert, Katie.....	Kirksville.
Fugote, Emma.....	Unionville.	Seward, Flora.....	Kirksville.
Freeman, Relda.....	Kirksville.	Sprigg, Alice.....	Kirksville.
		Stukey, Elizabeth.....	Millard.
Guipe, Emma.....	Kirksville.	Stukey, Susan.....	Millard.
Gooch, Ella.....	Kirksville.	Stukey, Rosa.....	Millard.
Gates, Hannah.....	Greentop.	Sterrett, Mollie.....	Lancaster.
		Seaman, Birdie S.....	Linneus.
Harris, Hattie.....	Kirksville.	Sanford, Mollie.....	Greensburgh.
Halladay, Ada.....	Edina.		
Halladay, Julia.....	Pleasant Home.	Trimble, Maria.....	Evansville, Ind.
Haynes, Leonie.....		Thompson, Mira.....	Kirksville.
Hamilton, Lydia.....	Canton.		
Heinzman, Lizzie.....	Kirksville.	Voorhis, Mary.....	Kirksville.
Ingenfritz, Rette.....	Kirksville.	Walkup, Mollie.....	Canton.
Johnston, Eva S.....	Kirksville.	Wilkes, Nerva.....	Kirksville.
Jones, Ala.....	Kirksville.	Walker, Dana.....	Clarence.
Kiggins, Mollie E.....	Edina.	Zugg, Judith.....	Cherry Grove.
Kiggins, Ollie.....	Edina.		

CATALOGUE OF STUDENTS

FOR THE YEAR 1872-73.

GENTLEMEN.

FOURTH YEAR—SECTION A.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Barnard, J. U.....	Laverton.	Lawbaugh, E. S.....	Williamstown.
Baker, W. H.....	Edina.	McPhail, J. S.....	Lima, Ill.
Bigger, C. W.....	Laclede.	McGhee, J. S.....	Patterson.
Barkley, J. G.....	Bairdstown.	McGuire, F. A.....	Jacksonville.
Cloyd, T.....	Chatham, Ill.	Orr, A. R.....	Troy Mills.
Coleman, W. E.....	Forestel.	Strode, V. K.....	Bee Ridge.
Daughters, C. B.....	Hitt.	Williams, H. C.....	Hannibal.
Fogle, C. C.....	Unionton.		
Hannah, H. O.....	Moberly.		

THIRD YEAR—SECTION B.

Armstrong, W. G.....	Atlanta.	Levy, R. H.....	Marshall.
Baker, O. A.....	Cairo.	Larkins, E. O.....	North Salem.
Basye, A. B.....	Bowling Green.	McAddams, F. M.....	Lima, Ill.
Buchanan, J. J.....	Clarksville.	Mercer, J. S.....	Kirksville.
Cole, D. L.....	Ottumwa, Ia.	Musick, J. R.....	La Plata.
Coleman, T. A.....	Hunter's Retreat, Tex.	Mills, M. C.....	Owen, Ill.
Dingle, E. C.....	Mexico.	McAddams, J. T.....	Lima, Ill.
Davis, D. L.....	Pisgah.	Nance, T. J.....	
Dysart, T. J.....	Elmwood.	Pettit, E. S.....	Hazel Dell, Pa.
Elder, J. C.....	Uniontown.	Polley, C. M.....	Kirksville.
Etter, J. H.....	Elmwood.	Smothers, L. P.....	Moberly.
Ennis, C.....	Edina.	Springer, W. R.....	Oregon.
Henry, N. B.....	Burfordsville.	Thomas, C. W.....	Forest City.
Jamison, A. H.....	Fulton.	Terrill, A. D.....	Kirksville.

SECOND YEAR—SECTIONS C & D.

Alexander, W. H.....	Cherry Box.	Albott, G. W.....	Sand Hill.
Anderson, W. C.....	Trenton.	Alden, C. H.....	DesMoines, Iowa.
Anderson, J. H.....	Trenton.		

SECOND YEAR—SECTION C & D. (CONTINUED.)

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Browning, D. E.	Kirksville.	Hersberger, H.	Oregon.
Bubach, J. M.	Prairie Bird.	Harlan, W. L.	Kirksville.
Bixby, H. H.	Kirksville.	Hatfield, A.	Kirksville.
Burford, J. S.	Burfordsville.	Hudson, H. T.	Miami.
Baker, J.	Edina.	Herbert, W. V.	Kirksville.
Beal, J. T.	Sand Hill.	Hope, W. F.	Lewiston.
Baker, I. F.	North Salem.	Horton, M. B.	Sublett.
Bowman, C. H.	Brunswick.	Hibbard, J.	Oregon.
Bowles, J. W.	Fulton.	Houston, C. O.	Sailsburg.
Bradley, J.	Quincy, Ill.	Hayde, J. H.	Kirksville.
Buckner, G. W.	Ottumwa, Iowa.	Hart, H.	Kirksville.
Barnhart, V. R.	Darksville.	Halloway, P. D.	Paulville.
Barnes, G. I.	Kirksville.	Higgins, S. A.	Williamsburg.
Bourn, A. E.	Hitt.	Hatchett, J. A.	Renick.
		Hamilton, G.	Williamsburg.
Campbell, R. M.	Edina.	Hunter, W.	Savannah.
Coe, E. M.	Locust Hill.	Hall, T. P.	Greensburg.
Calloway, S. M.	Waverly.	Hurst, G. P.	Bairdstown.
Collins, H.	Quincy.	Hare, J.	Chillicothe.
Crawford, M. F.	Greensburg.	Harrington, H.	New Camden.
Carothers, S.	Clarance.	Hurst, Marshall.	Colfax.
Crawford, S. M.	Trenton.	Harman, J. J.	Milan.
Collins, A. H.	Kirksville.		
Chandler, H. A.	Jacksonville.	Johnson, J. T.	Mexico.
Coates, L. B.	Paradise.	Johnson, G. T.	Sailsburg.
Chandler, J. H.	Jacksonville.	Johnson, U. H.	Fourcheau-Renault.
Conner, B. F.	Greensburg.	Johnson, L. A.	Fourcheau-Renault.
Colegate, O. W.	Shirleysburg, Pa.		
Crowder, W. D.	St. Clair.	Kennedy, B. F.	Big Mound, Iowa.
		Kirk, J. R.	Bethany.
DeWitt, W. H. W.	Milan.		
Dimett, J. F.	Rings Point.	Long, W. E.	Petra.
Dodson, J. W.	Troy Mills.	Logan, S. E.	Cincinnati, Iowa.
Doyle, J. D.	Locust Hill.	Laird, J. T.	
Dooly, J. C.	Coatesville.	Lyda, S. W.	Atlanta.
Daughters, J. I.	Hitt.	Livingston, J. J.	Macon.
Dodson, J. W.	Kirksville.	Lyda, W.	Atlanta.
Dean, W. F.	Lima, Ill.		
		Miller, D. J.	
Elsa, G. W.	Cairo.	McClamrock, J. T.	Sand Hill.
Elder, J. W.	Unionton.	McAdams, W. C.	Lima, Ill.
Epperson, C. W.	Macon.	Muma, J. W.	Williamstown.
Erbschloe, R.	Caledonia.	McReynolds, T. C.	Waverly.
Ebaugh, E. S.	Middleton.	McNay, M. M.	Lima, Ill.
Ennis, J. W.	Edina.	Magee, J. W.	Middle Grove.
Ewing, J. C.	Edina.	Mairs, J.	Milan.
		McAdams, T. J.	Lima, Ill.
Fowler, E. W.	Greensburg.	Miller, F. M.	Greensburg.
		McElvain, M.	Willmotville.
Gass, J. P.	Mexico.	Muir, W.	Hitt.
Gardner, H. S.	Savannah.	Mattley, H.	Witmouthville.
Grantham, W. E.	Pleasant Home.	Mahurim, S.	Linderville.
Galpin, S. P.	Newberg.	McClary, J.	Milan.
Guthrie, W. D.	Bloomfield, Iowa.	Murdock, J.	Beardstown.
Goodson, B. F.	Tolano.	Mulford, J. B.	Trenton.
		McReynold, F. C.	Waverly.
Huffman, J.	Rosedale.		

SECOND YEAR—SECTIONS C & D. (CONTINUED.)

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Naylor, E. R.....	Shelbyville.	Summer, G.....	Sublett.
Nickell, J. T.....	Enterprise.	Sidebottom, —.....	Meadville.
Propst, F.....	Paulville.	Smith, L. B.....	Newark.
Pratt, J. A.....	Linneus.	Stutsman, William C.....	Cunningham.
Primm, F.....	Edina.	Stipes, M. F.....	Norborne.
Puterbaugh, D. M.....	Desoto.	Thompson, S. A.....	Mexico.
Roberts, J. M.....	Bucklin.	Tussy, R. A.....	Longwood.
Rogers, C. E.....	Glenwood.	Travis, P. M.....	Kirksville.
Reed, W. W.....	Uniontown.	Thompson, J. D.....	Fairmount.
Reed, P. W.....	Greencastle.	VanDyke, B. F.....	Mendon, Illinois.
Robertson, G. W. S.....	Moberly.	Vaughn, S. A.....	Kirksville.
Spencer, H.....	Kirksville.	Wilson, H. O.....	Ottumwa, Iowa.
Slaughter, W. F.....	Mexico.	Waggoner, R.....	Petra.
Sprigg, S. T.....	Kirksville.	Wells, H. C.....	Greentop.
Stoffle, J. G.....	Monterey, Iowa.	Walker, C. S.....	Macon.
Smith, J. C.....	Springfield.	Webb, C. C.....	Waverly.
Sprinkle, S. T.....	Line City.	Wood, E.....	Kirksville.
Stine, P. M.....	Kirksville.	Wilson, H.....	Ottumwa, Iowa.
Sayers, V. N.....	LaBelle.	Willingham, G. S.....	
Shook, H. C.....	Bucklin.	Weaver, W. F.....	Summerset, Ky.
Schmidt, J. P.....	Kirksville.	Wilkenson, J. H.....	
Stephens, N.....	Kirksville.	Workman, O. C.....	Winchester, Iowa.
Shumaker, S. S.....	Meadville.	Wisdom, Geo.....	Macon City.
		Wilson, D. L.....	Brownsville.

FIRST YEAR—SECTIONS E, F, G & H.

Ammerman, O. B.....	Kirksville.	DeFrance, W. H.....	Kirksville.
Adkins, M. P.....	Fairmount.	Darrou, C. E.....	Kirksville.
Booth, R. T.....	Moselle.	Dingle, E.....	Mexico.
Brown, J. W.....	Bucklin.	Davis, D. D.....	
Burton, Z.....	Kirksville.	Elliot, D.....	
Brenington, G. M.....	Kirksville.	Erwin, A.....	Kirksville.
Bryson, J. W.....	Myrtle.	Eddy, D. M.....	Kirksville.
Barnhart, P. S.....	Kirksville.	Edwards, G. E.....	Atlanta.
Brochers, B. F.....		Falkenstein, J. J.....	Kirksville.
Baird, H. F.....	Kirksville.	Falkenstein, L.....	Kirksville.
Buback, J. M.....	Prairie Bird.	Fowler, J. I.....	Millport.
Burton, Z.....	Kirksville.	Francisco, J. S.....	Elmwood.
Brassfield, H. R.....	Pleasant Home.	Gates, W. F.....	Kirksville.
Burrus, J.....	Kirksville.	Galloway, T. J.....	Queen City.
Brown, F.....	Edina.	Holliday, Z.....	Edina.
Belleiter Charley N.....	Kirksville.	Hewit, C. T.....	Kirksville.
Chadwick, L.....	Edina.	Harryman, T. J.....	North Salem.
Cash, R. S.....	Kingston.	Holliday, M.....	Edina.
Cole, I. W.....	Ottumwa, Iowa.	Halliday, R.....	Edina.
Cheatham, T. C.....	St. Clair.	Harlin, M. M.....	Kirksville.
Crowder, S. M.....	St. Clair.	Hardin, J. H.....	Renick.
Cochrane, W.....	Milan.	Hicks, M. M.....	Kirksville.
Cheatham, S. V.....	St. Clair.	Hoois, L.....	Kirksville.
Cresswell, R. W.....	Norborne.		

FIRST YEAR—SECTIONS E, F, G & H. (CONTINUED.)

NAMES.	RESIDENCE.
Harmon, H.....	Milan.
Hulen, A. C.....	Hallville.
Jackson, E.....	
Keene, W.....	Unionville.
Kiggins, J. F.....	Edina.
Kennedy, B. F....	Big Mound, Iowa.
Kiggins, S. C.....	Edina.
Kiggins, B. F.....	Edina.
Kiggins, M. E.....	Edina.
Lockett, J. T.....	Newark.
Lary, J. S.....	Edina.
Lukens, R. P.....	
Logan, L. S.....	Centreville.
Leeper, J. E.....	Trenton.
Lilliard, J. S.....	Canton.
Lester, F.....	La Plata.
Miller, R. M.....	Colfax.
Mairs, O. J.....	Milan.
Moody, J. M.....	
Moody, J. H.....	Darksville.
Mason, F. C.....	Kirksville.
Mason, W. T.....	Peeridge.
Murphy, R. H.....	Floyds creek.
Mitchell, G. A.....	Owasco.
McClure, T. J.....	Wilmothville.
McCoy, C. A.....	Milan.
Miller, W.....	Greensburg.
Miller, T.....	La Plata.
McClavir, J. H.....	

NAMES.	RESIDENCE.
Nickerson, R. M.....	
Negley, V. H.....	Kirksville.
Nason, J. C.....	Kirksville.
Naylor, E. R.....	Shelbyville.
Nason, W. B.....	Kirksville.
Nickell, W.....	Enterprise.
Orr, A. R.....	Troy Mills.
Powers, H. C.....	Pulaski, Iowa
Perkins, F. P.....	Arrow Rock.
Pierce, E. A.....	Kirksville.
Pirtle, J. M.....	Coldwater.
Parker, E. J.....	Kirksville.
Patterson, O.....	Paulville.
Porter, G. E.....	Edina.
Rogers, C. E.....	Glenwood.
Rutherford, H. E.....	Girard, Ill.
Roberson, E.....	Greentop.
Rich, W. S.....	Kirksville.
Shepherd, C. M.....	Kirksville.
Smith, A. M.....	Kirksville.
Smith, E.....	
Shepherdson, A.....	Moberly.
Trimble, G.....	Evansville, Ind.
White, W. L.....	Chillicothe.
Wood, A. M.....	
Windrem, R.....	

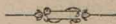
SUMMARY.

	LADIES.	GENTLEMEN.	
Fourth Year, - - - - -	5	16	21
Third Year, - - - - -	6	29	36
Second Year, - - - - -	66	161	227
First Year, - - - - -	83	104	187
Total in Normal Department, - - - - -	160	310	470
Pupils in the Model School, - - - - -			53
Whole Number of Students During the Year, - - - - -			523

ATTENDANCE IN NORMAL DEPARTMENT.

First Year, - - - - -	140	Fourth Year, - - - - -	321
Second Year, - - - - -	203	Fifth Year, - - - - -	434
Third Year, - - - - -	293	Sixth Year, - - - - -	470

ANNOUNCEMENTS.



Annual Examinations,	- - - - -	June 22d, 23d and 24th.
Commencement,	- - - - -	June 25th.
First Vacation,	- - - - -	From Nov. 6th to Nov. 18th.
Second Vacation,	- - - - -	From Dec. 24th to Jan. 4th.
Third Vacation,	- - - - -	From April 10th to April 20th.

THE FACULTY.

The Faculty has been strengthened by several additional teachers.

S. S. HAMILL, author of "Hamill's Elocution" is a teacher of commanding abilities and large experience.

C. H. DUTCHER, a graduate of Kentucky University, and a teacher of experience, is a practical chemist and geologist. In his department the student will be afforded every facility for advancement.

H. H. WILLIAMS is recognized as a most efficient teacher of vocal music. All students will be instructed in the science of music, free of charge.

STATE NORMAL INSTITUTE,

Held during the Fall and Spring Terms. The Institute affords rare opportunities for teachers, in a short time, to better fit themselves for their work. If teachers cannot attend ten weeks, let them attend six, or even five weeks.

STUDENTS.

However advanced, or however backward, students will be received and assigned to such classes as they are prepared to enter. Students from *any State* are welcomed on the same terms. The object is to secure the best teachers for Missouri schools.

CATALOGUES.

When requested by Letter or Postal Card, Catalogues will be sent by first mail.

