

10.

From Prof. C. H. Dutcher

CATALOGUE

OF THE

NORTH MISSOURI

State Normal School

FIRST DISTRICT,

KIRKSVILLE, MO.

—♦♦♦—
Announcements for

1876-7.

CATALOGUE

OF THE

Missouri State Normal School,

FIRST NORMAL DISTRICT,

FOR THE SCHOOL YEAR 1875-76.

WITH

ANNOUNCEMENTS FOR SCHOOL YEAR 1876-77.



SAINT LOUIS:

JNO. MCKITTRICK & Co., LITHOGRAPHERS, PRINTERS AND STATIONERS,
316 and 318 N. Third Street.

BUILDING AND GROUNDS.

The building was completed for use about the 15th of January, 1873, and was dedicated on the 13th of February following. The cost of building, grounds, furniture, apparatus and library, will exceed \$150,000. About eight hundred students can be accommodated.

The building is 180 feet in length, and 90 feet in width, with four working stories, embracing forty-two rooms. The exterior is grand and imposing, and the interior is conveniently and compactly arranged. It is amply heated by J. W. Branch & Co.'s hot-water heating apparatus, and is admirably adapted to the purpose for which it was intended.

All the movements of the school are regulated by electric bells, rung by a programme clock presented by Hadley Brothers, Chicago.

The teachers and the students enjoy vigorous health and exuberant spirits, to an extent rarely experienced in school life.

The grounds, embracing fifteen acres, promise superior advantages for æsthetic and gymnastic purposes. The entire surroundings are designed to illustrate to the student the necessary adornments of every school-house, and fill the soul with such a love for the beautiful in nature and art as shall find practical expression wherever he may be called upon to labor. The work of ornamentation is due to the voluntary contributions of money and labor by Faculty and students, and the generous donations of the Phœnix, Star, Mallinckrodt and Patterson nurseries.

IMPORTANT TO STUDENTS.

Expenses from \$25.00 to \$45.00 per term.—This is the total cost for board, light, fuel, books, and incidental fees for a term of ten weeks.

Boarding costs from \$3.00 to \$3.50 per week.—This includes furnished room, light, and fuel. Good homes in private families can always be secured.

Club and self-boarding cost from \$1.50 to \$2.00 per week.—For this purpose *unfurnished* rooms can always be secured at reasonable rates. Many of our best students board themselves or board in small clubs.

Incidental fee, \$3 00 per term; Tuition is free.—Incidental fee for the last half of a term is \$1.50. The payment of the incidental fee to the treasurer secures for the student a permit, which he must have recorded before entering any class.

Books at from 10 to 25 per cent. off.—New books needed can be purchased from dealers at these rates. Students should bring with them all their text books, as they will need them for reference.

Our eighty daily Recitations accommodate all.—However advanced or however backward, the student will find classes to suit him.

Students can enter at any time, but all are urged to be present *at the beginning of the year*, or as soon thereafter as possible.

Come for the full year.—Come for one or two terms, if it is the best you can do. But, if *possible*, come for the full year. In a year you can accomplish much.

Finish a Course.—Our two, three, and four years' courses are arranged for the benefit of students. You will find it greatly to your advantage to complete one of these courses.

Take the Regular Course.—A disposition to take an irregular course generally indicates an unbalanced mind, and always results in a defective and unsymmetrical education.

We want working Students.—If you are determined to spend all your energies in the great work of education, you will find here admirable opportunities. If you seek merely *pastime* and simply the *name* student, we earnestly recommend you to seek admission to some *fashionable* school—you will find no congenial spirits here.

Students cordially welcomed.—The teachers and the students will welcome you to the Normal. You will find, not strangers, but a band of brothers and sisters. Our citizens will honor and respect you. They will receive you into their families, their Sunday schools, and their churches. All will contribute to make your stay with us as pleasant as possible. Confident that you will be pleased with the Normal school, you are earnestly invited to come and enjoy its advantages.

Show Catalogue to your friends.—You may thus greatly benefit deserving young ladies and gentlemen. Catalogues will be sent free on receipt of postal card addressed to Pres't J. Baldwin, Kirksville, Mo.

BOARD OF REGENTS.

JOHN M. OLDHAM, PRESIDENT, - - - - - Kirksville.
 D. S. HOOPER, VICE-PRESIDENT, - - - - - Kirksville.
 ANDREW ELLISON, SECRETARY, - - - - - Kirksville.
 BARTLETT ANDERSON, - - - - - Memphis.
 J. M. MCKIM, - - - - - Newark.
 R. D. SHANNON, STATE SUP'T, - - - - - Jefferson City.
 A. M. ALEXANDER, - - - - - Paris.

TREASURER.

W. T. BAIRD, - - - - - Kirksville.

CALENDAR.

TENTH SCHOOL YEAR, 1876-77.

BEGINS.		FIRST TERM,		ENDS.
September 12,	- - -	- - -	- - -	November 16.
November 21,	- - -	SECOND TERM,	- - -	February 1.
February 6,	- - -	THIRD TERM,	- - -	April 12.
April 17,	- - -	FOURTH TERM,	- - -	June 21.

ANNOUNCEMENTS.

Tenth School Year opens September 12, 1876.
 Vacation, from December 21, 1876, to January 2, 1877.
 Annual Examination, June 18, 19 and 20, 1877.
 Examination of Graduating Classes, June 18, 19 and 20, 1877.
 Alumni Entertainment, evening of June 18, 1877.
 Annual Address, evening of June 19, 1877.
 Commencement, June 20 and 21, 1877.
 Reunion, evening of June 21, 1877.
 Eleventh School Year opens September 3, 1877.

FACULTY OF 1875-76:
_____ (See below)

J. BALDWIN, PRESIDENT.
Professional Department.

W. P. NASON, VICE-PRESIDENT.
English Language and Literature.

B. S. POTTER.
Mathematics, Pure and Applied.

C. H. DUTCHER.
Natural Science.

*H. F. WILLIAMS,
Vocal Music.

MISS M. T. HENDERSON.
Ancient and Modern Languages. Preceptress.

J. U. BARNARD,
Elocution, and Assistant Teacher of English Language and Literature.

G. W. KRALL.
Arithmetic, and Assistant Teacher of Higher Mathematics.

MISS ————
Training Department.

MISS A. WESCOTT,
Drawing, Geography and Penmanship.

J. W. SHRYOCK.
Vocal and Instrumental Music.

ASSISTANT TEACHERS.
Members of the Graduating Classes.

*Resigned. on Apr. 3rd 1876

Faculty for 1876-77 given in Catalogue for 1877-78

ALUMNI OF N. M. STATE NORMAL SCHOOL.

POST GRADUATES.

DEGREE—*Master of Arts and Professional Teacher.*

1874.

DAVIS, O. P., ———, Mo.

1875.

COLEMAN, W. E., Maryville, Mo., DAUGHTERS, C. B., Hiawatha, Kas.
DOYLE, W. N., Edina, Mo. STEVENS, J. C., Bloomfield, Ia.

1876.

(Names will be inserted in the next Catalogue.)

GRADUATES.

DEGREE—*Bachelor of Arts and of Didactics.*

1872.

DAVIS, O. P., ———, ———, Mo.
DOYLE, W. N., Principal of Graded Schools, Edina, Mo.
DRAKE, W. F., Principal of Graded Schools, Rockport, Mo.
MATLICK, I. N., ———, Visalia, Cal.
SMITH, J. T., ———, Butler, Mo.
STEVENS, J. C. Principal of Public School, Bloomfield, Ia.
STINE, VINCENT, Waxahachie, Texas.
STURGES, SELDEN, Principal City Schools, San Francisco, Cal.

1873.

BIGGER, C. W., Teacher of Mathematics, Normal School, Bloomington, Ia.
COLEMAN, W. E., Principal of Graded Schools, Maryville, Mo.
DAUGHTERS, C. B., Hiawatha, Kas.

1874.

BAKER, W. H., Teacher of Mathematics, Kansas City High School, Mo.
CULLISON, G. W., Principal of Normal School, Bloomington, Ia.
BARNARD, J. U., Teacher of Elocution, State Normal, Kirksville, Mo.
CLOYD, THOMAS, Principal of Graded Schools, Curran, Ill.
FORSYTH, Miss SUE, Principal of High School, Fairfield, Ia.
HALLIBURTON, Miss H. M., Teacher of Drawing, State Normal, Kirksville, Mo.
LESTER, Miss JULIA, Teacher in Orphan School, Camden Point, Mo.
WHITE, J. M., Superintendent City Schools, Louisiana, Mo.
THOMPSON, EMMIR S., Teacher of Drawing, State Normal, Kirksville, Mo.

1875.

BRADLEY, J. R., Principal Graded Schools, Brownsville, Mo.
BURTON, JENNIE, First Assistant Corydon Graded Schools, Corydon, Ia
HARDIN, B. F., Principal Graded Schools, New London, Mo.
ILES, R. S., Principal Graded Schools, Hiawatha, Kansas.
JAMISON, A. H., Carrington, Calloway Co., Mo.
MCGHEE, J. S., Principal Graded Schools, Pierce City, Mo.
McPHAILL, J. S., Principal Visalia Institute, Cal.
ORR, A. R., " " " "
PRIMM, F. P., Teacher, Edina, Mo.
ROE, LIZZIE A., Keokuk, Lee county, Ia., Teacher, Leesville, Cal.
THOMAS, C. W., Principal Public Schools, Shelbina, Mo.
WESCOTT, ALTA, First Assistant, Shelbina Public Schools.

1876.

BARTON, JOHN, Rocheport, Boone county, Mo.
CHANDLER, J. F., Excello, Macon county, Mo.
CARRINGTON, W. T., Carrington, Callaway county, Mo.
CALLAWAY, SALLIE C., Waverley, Lafayette county, Mo.
FERRIL, W. C., Glasgow, Howard county, Mo.
HENRY, N. B., Burfordsville, Wayne county, Mo.
HARPHAM, E. L., Havana, Mason county, Ill.
LARKINS, E. O., North Salem, Linn county, Mo.
OLDHAM, ADDIE, Kirksville, Adair county, Mo.
PHELPS, LOWA, Kirksville, Adair county, Mo.
RUTHERFORD, H. C., Huntsville, Randolph county, Mo.
THOMPSON, MAGGIE, Millerville, Cape Girardeau county, Mo.
THOMPSON, O. M., Deer Ridge, Lewis county, Mo.

UNDER-GRADUATES FOR 1876.

THREE YEARS' COURSE.

DEGREE—*Bachelor of Scientific Didactics.*

ADAMS, LIZZIE.....	Benbow, Marion Co., Mo.
ALLBRITAIN, WM.....	Chillicothe, Livingstone Co., Mo.
ARMSTRONG, C. C.....	Utica, Livingstone Co., Mo.
BALDWIN, ANNA.....	Kirksville, Adair Co., Mo.
CROWELL, ALICE.....	Keokuk, Lee Co., Iowa.
CHEATHAM, T. C.....	Franklin, St. Clair Co., Mo.
ERWIN, ANDREW.....	Kirksville, Adair Co., Mo.
GILSTRAP, SERELDA.....	LaPlata, Macon Co., Mo.
LEFEVRE, J. P.....	Fort Wayne, Allen Co., Ind.
MATHEWS, T. W.....	Holden, Johnson Co., Mo.
MURPHEY, C. H.....	Bloomfield, Davis Co., Iowa.
MORRIS, LIZZIE.....	Island City, Gentry Co., Mo.
OLDHAM, WILLIE.....	Kirksville, Adair Co., Mo.
WILSON, J. L.....	Milan, Sullivan Co., Mo.

TWO YEARS' COURSE.

DEGREE—*Bachelor of Elementary Didactics.*

BUCKNER, G. W.....	Ottumwa, Wapello Co., Iowa.
BALDWIN, CORA.....	Kirksville, Adair Co., Mo.
CHEATHAM, S. V.....	St. Clair, Franklin Co., Mo.
CALLAWAY, PORTIE.....	Waverly, Lafayette Co., Mo.
DUFFIELD, BESSIE.....	Kirksville, Adair Co., Mo.
DOOLEY, J. C.....	Coatesville, Schuyler Co., Mo.
FINK, H. A.....	Edina, Knox Co., Mo.
FAGAN, G. W.....	Perry, Ralls Co., Mo.
GUTTERY, W. D.....	Bloomfield, Davis Co., Iowa.
GEESEKA, H. A.....	Mt. Pleasant, Henry Co., Iowa.
KNOCH, SUSIE.....	Kidder, Caldwell Co., Mo.
KEMBLE, P. H.....	Benbow, Marion Co., Mo.
LOUDEN, THOS.....	Fairfield, Jefferson Co., Iowa.
MCADAMS, W. C.....	Lima, Adams Co., Ills.
MASON, W. F.....	Floyd's Creek, Adair Co., Mo.
MOORE, C. L.....	Sand Hill, Scotland Co., Mo.
NICKELL, W. A.....	Grantsville, Linn Co., Mo.
POLLARD, J. N.....	Chain of Rocks, Lincoln Co., Mo.
STINE, P. M.....	Henrietta, Clay Co., Texas.
STONEBRAKER, MOLLIE.....	Birmingham, Van Buren Co., Mo.
SHANNON, T. E.....	Bedford, Livingstone Co., Mo.
TROTTER, BASCOMB D.....	Kirksville, Adair Co., Mo.
TAYLOR, J. O.....	Willmathville, Adair Co., Mo.
TUCKER, JENNIE.....	Macon, Macon Co., Mo.
VEIRS, ANNA B.....	Williamsburg, Callaway Co., Mo.
WRIGHT, EDMONIA.....	Salisbury, Chariton Co., Mo.
WALKER, E. H.....	Hamilton, Caldwell Co., Mo.
WARNER, A. B.....	Princeton, Mercer Co., Mo.

CATALOGUE OF STUDENTS,

FOR THE YEAR 1875-76.

FOURTH YEAR—CLASS A.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Allbritain, W.	Chillicothe.	Louden, T.	Fairfield, Ia.
Armstrong, W. G.	Atlanta.	LeFevre, J. P.	Ft. Wayne, Ind.
Armstrong, C. C.	Utica.	Lester, F.	Kirksville.
Adams, Lizzie	Benbow.	Larkins, E. O.	North Salem.
Barton, John	Rocheport.	Murphey, C. H.	Bloomfield, Ia.
Brayman, Flora	Centerville, Ia.	Mathews, T. W.	Holden.
Baldwin, Annie	Kirksville.	Mercer, J. S.	Kirksville.
Cheatham, T. C.	Franklin.	Morris, Lizzie	Island City.
Carrington, W. T.	Carrington.	Oldham, W.	Kirksville.
Chandler, J. F.	Excello.	Oldham, Ada	Kirksville.
Callaway, Sallie C.	Waverly.	Orr, Allie	Troy Mills.
Crowell, Alice	Keokuk.	Phelps, Iowa	Kirksville.
Cumberlin, Irene	Seymour, Ia.	Rutherford, H. C.	Huntsville.
Erwin, A.	Kirksville.	Stine, P. M.	Henrietta, Tex.
Ferril, W. C.	Kirksville.	Smoot, Minnie	Gallatin.
Gilstrap, Serelda	LaPlata.	Thompson, O. M.	Deer Ridge.
Harpham, E. L.	Havana, Ill.	Thompson, Maggie	Millerville.
Holloway, R. E.	Malta Bend.	Veirs, Anna B.	Williamsburg.
Henry, N. B.	Burfordsville.	Wilson, J. L.	Milan.
Hes, Jennie	Kirksville.	Wells, H. C.	Kirksville.

THIRD YEAR—CLASS B.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Ammerman, C. R.	Lewistown.	Downs, M. R.	Houstonia.
Alexander, W. G.	Sebaga.	Dean, W. F.	Lima, Ill.
Amsden, Myra E.	Scranton, Ia.	Duffield, Bessie	Kirksville.
Amsden, Minnie M.	Scranton, Ia.	Dysart, Anna	St. Joseph.
Buckner, G. W.	Ottumwa, Ia.	Darrow, Ella	Kirksville.
Briggs, J. C.	Spencersburg.	Ennis, J. W.	Edina.
Brashear, J. C.	Young's Creek.	Elsa, G. W.	Moberly.
Black, J.	Richmond.	Ebaugh, C. L.	Middletown.
Bowman, M. R.	Martinsburg.	Fink, H. A.	Edina.
Baldwin, Ollie	Kirksville.	Fagan, G. W.	Perry.
Baldwin, Cora	Kirksville.	Francisco, S. P.	Elmwood
Colgate, O. W.	Clayton, Ill.	Foster, W. P.	Chatham, Ill.
Cheatham, S. V.	St. Clair.	Foster, Allie	Kirksville.
Coates, L. B.	Paradise.	Geeseke, O. A.	Mt. Pleasant, Ia.
Carroll, A. B.	Troy, Ia.	Geeseke, H. A.	Mt. Pleasant, Ia.
Critchett, G. A.	Greenfield.	Guttery, W. D.	Bloomfield, Ia.
Callaway, Portie	Waverly.	Giller, W. G.	Whitehall, Ill.
Cumberlin, Jennie	Seymour, Ia.	Gregg, Ada	Cedar City.
Carothers, Abbie	Kirksville.	Howell, W. J.	Friendship, N. Y.
Carothers, Ella A.	Kirksville.	Harvey, Flora	Meadville.
Dooley, J. C.	Coatesville.	Hindman, Alice	Island City.
Davidson, F. P.	Freeman.	Holloway, Mollie D.	Malta Bend.

NAMES.	RESIDENCE.
Hubbell, Rebecca.....	Abingdon, Ia.
Jamison, G. E.....	Carrington.
Johnson, Lizzie.....	Benbow.
King, D. A.....	Cairo.
Kemble, P. H.....	Benbow.
Knoch, Susie.....	Kidder.
Kennedy, Mary.....	Kirksville.
Moore, C. L.....	Sand Hill.
Mitchell, D. A.....	Kirksville.
Mason, W. F.....	Floyd's Creek.
McAdams, W. C.....	Lima, Ill.
McReynolds, Nannie.....	Waverly.
Morris, Bettie.....	Liberty.
Nickell, W. A.....	Grantsville.
Powell, J. C.....	Excello.
Pollard, J. M.....	Chain of Rocks.
Petty, V. C.....	Jacksonville.

NAMES.	RESIDENCE.
Ratekin, P. E.....	St. Aubert.
Stonebraker, Mollie.....	Birmingham.
Shannon, T. E.....	Bedford.
Snow, M. C.....	Siam, Ia.
Spalding, L. N.....	New London.
Sondershausen, H.....	Huntsville.
Taylor, J. O.....	Willmathville.
Trotter, B. D.....	Kirksville.
Trotter, D. W.....	Kirksville.
Terrill, W. E.....	Moberly.
Tucker, Jennie.....	Macon.
Thatcher, Sallie T.....	Kirksville.
Wood, E.....	Kirksville.
Warner, A. B.....	Princeton.
Walker, E. H.....	Hamilton.
Wright, Edmonia D.....	Salisbury.

SECOND YEAR—CLASSES C. AND D.

NAMES.	RESIDENCE.
Adam, R. L.....	Memphis.
Allison, J. O.....	Madisonville.
Allison, J. S.....	Madisonville.
Alder, J. T.....	Rayville.
Alkire, D. S.....	Forest City.
Alexander, A. J.....	Suray.
Adams, Fantie.....	Fairville.
Albertson, Irene.....	Kniffin, Ia.
Adkins, Margarey.....	Flag Springs.
Adkins, Eliza.....	Flag Springs.
Brandt, L.....	Moberly.
Burch, J. J.....	Linneus.
Baird, F.....	Kirksville.
Brewster, S. M.....	Bloomfield, Ia.
Boyles, J. M.....	Linneus.
Butler, H. W.....	Economy.
Bean, H. F.....	Stillwell, Ill.
Bondurant, W. E.....	Middle Fabius.
Barnes, G. F.....	Kirksville.
Barnard, G. H.....	Saverton.
Brewster, J. W.....	Bloomfield, Ia.
Barnhart, Zadie.....	Kirksville.
Brasfield, Anna*.....	Pleasant Home.
Blackwell, Jennie V.....	Forestelle.
Burch, Jennie.....	Linneus.
Brenneman, Emma.....	Kirksville.
Bond, Sarah.....	St. Louis.
Burnett, Addie.....	Whitehouse, Ohio.
Becker, Nora.....	Milan.
Brown, Emma J.....	Kirksville.
Brasfield, Mollie.....	Pleasant Home.
Boyd, Alice E.....	Novelty.
Baird, Anna.....	Eda Station, Ky.
Baker, Mary L.....	Hurdland.
Brown, Belle.....	Kirksville.

NAMES.	RESIDENCE.
Carter, Rosa.....	Wright City.
Coe, Rhoda.....	Edina.
Chandler, Allie.....	Kirksville.
Childress, Minerva, Middle Fabius.	
Clark, Cynthia.....	Kirksville.
Coop, Josie.....	Kirksville.
Chandler, Eugene.....	Kirksville.
Childress, Sadie.....	Middle Fabius.
Campbell, J. E.....	Hitt.
Crawford, M. F.....	Greensburg.
Cook, J. W.....	Edina.
Cotter, I. D.....	Bee Ridge.
Cunningham, H.....	Prospect Grove.
Connley, J. L.....	Jefferson City.
Coates, I. L.....	Paradise.
Coates, W. H.....	Paradise.
Chadwell, J. W.....	Wilson.
Corporan, L. C.....	Unionville.
Casper, W. L.....	Lancaster.
Cottingham, T. A.....	Evansville.
Cupp, J. H.....	Salisbury.
Corkran, F. S.....	Novelty.
Carr, B. F.....	Mirabile.
Calif, J. A.....	Locust Hill.
Chamberlain, E. M.....	Barry.
Drain, J. W.....	Economy.
Duval, W. S.....	Battsville.
Dunn, W. L.....	Buchanan.
DeFrance, W.....	Kirksville.
Dooley, O.....	Coatesville.
Dotts, R. E.....	Coyndon, Ia.
Douglass, F. M.....	Novelty.
Daggs, P. P.....	Upton, Ia.
Davis, J. B.*.....	St. Mary's.
Duley, W. H.....	Carrington.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Davis, J. T.	Patterson.	Ham, Jennie	Centralia.
Dimmitt, G. W.	Woodlandville.	Howard, Lizzie	Middletown.
Daughters, J. C.	Hitt.	Iles, W. E.	Kirksville.
Dinsmoor, S.	Kirksville.	Iles, Lizzie	Kirksville.
DeWitt, Nannie	Sublette.	Iles, Mary	Kirksville.
Ensor, T.	Graham.	Johnston, G. W.	Lexington.
Edwards, C.	Fugue.	Jones, J. W.	Mendota.
Ellis, S. D.	Young's Creek.	Jordan, D. C.	St. John.
Early, P. T.	Kirksville.	Johnson, W. P.	Linneus.
Edelen, W. H.	St. Charles.	Johnston, Eva S.	Kirksville.
Ely, D. A.	Sublette.	Johnston, Bettie	Miama.
Elam, L. A.	Mendon.	Krigbaum, W. L.	Madisonville.
Evans, W. H.	Novelty.	Kerr, W. H.	Upton, Ia.
Edgerton, J. H.	Wheeling.	Kingsbury, E. F.	Fayette.
Evans, J. E.	New Cambria.	Kemble, W.	Benbow.
Eddy, D. M.	Kirksville.	Kidd, A.	Mexico.
Elgin, S.	Lewisville.	Kiggins, S. C.	Kirksville.
Ely, Anna	Sublette.	Keithley, Jane	Forestelle.
Frost, J. T.	Liberty.	Kingsbury, Katie	Fayette.
Fray, C. C.	Roanoke.	Knight, Emma	Green Top.
Fetty, R. H.	Clifton Hill.	Keller, Mattie	Brashear.
Fox, J. L.	Edina.	Kiggins, Mollie	Kirksville.
Fray, Nannie	Moberly.	Long, A.	Petra.
Ford, Esther	Ida.	Lane, R.	Lindley.
Fowler, Georgia A.	Forestelle.	Love, L. J.	Calloo.
Gibson, J. H.	Linneus.	Lewis, E. B.	Kirksville.
Guttery, J. A.	Bloomfield, Ia.	Link, E. S.	Kirksville.
Gates, W. F.	Kirksville.	Lang, J. L.	Edina.
Glenner, L.	Williamstown.	Lang, G. A.	Edina.
Griffith, C. G.	Renick.	Leedom, T. P.	Lancaster.
Griffith, W. W.	Renick.	Lipscomb, Jennie	Moberly.
Griffith, T. L.	Renick.	Leechman, Mattie	Martinsburg.
George, J. L.	Burton.	Lichty, Katie	Kirksville.
Gregory, R. K.	Fillmore.	Mathew, C. H.	Nineveh.
Gooding, Sallie	Kirksville.	Matley, H.	Willmathville.
Gwyn, Fannie	Madison.	Miller, M. M.	Vebard.
Greene, M. A.	Kirksville.	Minton, I. M.	Forest City.
Houghland, W. G.	Hitt.	McColm	Corydon, Ia.
Hubbell, C. G.	Trenton.	McCoy, N. R.	St. Charles.
Holloway, W. R.	Kirksville.	Marmaduke, M.	Calleo.
Holbrook, P. S.	Cincinnati, Ia.	Morrow, J. W.	Barryville.
Hawkins, C. D.	Ft. Scott, Kas.	Musick, L. P.	Kirksville.
Huntsman, H. M.	Jacksonville.	McArthur, J. F.	Grantsville.
Harvey, J. W.	Meadville.	Meek, B. F.	Maryville.
Holderby, H.	Bloomington.	Moody, W. A.	Economy.
Harvey, E.	Roanoke.	Morris, G. S.	Island City.
Harmon, I. J.	Enterprise.	Miller, F. S.	Greensburg.
Hopkins, S. N.	Bentonsport, Ia.	McDaniel, W. R.	Moberly.
Hook, A. E.	Greencastle.	Mills, P. C.	Shibley's Point.
Hopkins, J. F.	Bentonsport.	McNail, J. F.	McNail.
Hamilton, R. S.	Kirksville.	McDaniel, G.	Savannah.
Hoye, Emma	Kirksville.	McCall, J. E.	Roanoke.
Harpham, Flora	Havana, Ill.	Myers, H. K.	Frazer.
Harvey, Statia	Meadville.	Myers, E. S.	Frazer.
Hooper, Callie	Kirksville.	Mitchell, J. A.	Lewistown.
Halladay, Ada	Kirksville.	McGlothlan, A. W.	Hopkins.
Hallady, Julia	Kirksville.	McBride, S.	St. Catherine.
Hawkes, S. M.	Alden, N. Y.	Morris, Nannie	Kirksville.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Madox, Nannie.....	Mexico.	Seaton, Mary.....	Frankford.
McQuary, Lizzie.....	Atlanta.	Scanland, Vadie.....	Frankford.
Markey, Rosa.....	Bancroft.	Shaver, G. W.....	Plattsburg.
Meteer, Lydia.....	Kirksville.	Slaven, W. H.....	Middle Fabius.
McClellan, Birdie.....	Kirksville.	Schooling, S. A.....	Higginsville.
Mercer, Lucinda.....	Kirksville.	Scott, B. F.....	Bloomfield.
Nason, J. C.....	Kirksville.	Spencer, F. M.....	La Plata.
Northcutt, J. R.....	Millport.	Storm, A. C.....	Hardin.
Nason, W.....	Kirksville.	Sipple, W. H.....	Barryville.
Norton, S.....	Kirksville.	Slavens, G. T.....	Ottumwa, Ia.
Nutt, J.....	Tioga.	Stephens, M. L.....	Kirksville.
Nickell, Susan A.....	Kirksville.	Sparling, G. A.....	Chillicothe.
Nickell, Mary J.....	Sue City.	Selby, J. W.....	Ham's Prairie.
Northcraft, E. V.....	La Belle.	Spicer, C. W.....	Fillmore.
Norton, Allie.....	Kirksville.	Saunders, J. P.....	Atlanta.
Nagley, Emma.....	Kirksville.	Stephens, S. B.....	Louisiana.
Orr, L. W.....	Greentop.	Travis, P. M.....	Floyd's Creek.
Orear, H. C. W.....	Perry.	Tansil, A. F.....	Economy.
Oldham, R. E.....	Kirksville.	Thompson, L. M.....	Sue City.
Oliver, Ella.....	Williamsburg.	Tracy, J.....	Memphis.
Olds, Carrie.....	Kirksville.	Townsend, H. S.....	Savannah.
Pickett, J. W.....	Plattsburg.	Trice, C. W.....	Plattsburg.
Probasco, J. W.....	Mendota.	Thompson, Mima.....	Kirksville.
Patterson, H. E.....	Kirksville.	Thompson, Nannie.....	Millerville.
Patterson, W. O.....	Kirksville.	Tummond, Emma.....	Kirksville.
Patterson, E. A.....	Kirksville.	Tull, Laura.....	Kirksville.
Porter, L.....	Hopkins.	Travis, Mary C.....	Floyd's Creek.
Panabaker, Lillie.....	Kirksville.	Vaughn, A. P.....	Kirksville.
Pickler, Laura.....	Kirksville.	Voorhies, W.....	Kirksville.
Parcells, Laura.....	Kirksville.	Voorhies, Belle.....	Kirksville.
Prouty, Ida.....	Council Bluffs.	Weaver, D. C.....	Kirksville.
Pease, Ada.....	Breckenridge.	Wells, C. S.....	Greentop.
Pace, Nannie.....	Kirksville.	Wright, T. J.....	La Belle.
Quisenbury, C.....	Hallsville.	Wells, W. F.....	Greentop.
Rollins, N.....	Lewiston.	*Watkins, W. H.....	Frazer.
Ross, C. E.....	Kirksville.	Winn, J. W.....	Plattsburg.
Rice, J. R.....	Sturgeon.	Whitecotton, J. H.....	Sidney.
Reeves, J. S.....	Ottumwa, Ia.	Weagley, R. A.....	Allerton, Ia.
Rice, E. A.....	Willmathville.	Wharton, J. F.....	Pittsburg, Ia.
Rattan, F.....	Kirksville.	Wallace, T.....	Madisonville.
Russell, Clara.....	Kirksville.	Watson, W. M.....	Higbee.
Ross, Eva.....	Kirksville.	Watson, R. J.....	Higbee.
Raney, Hattie.....	Lawn Ridge.	Wilhite, E.....	Milan.
Richey, Jennie.....	Kirksville.	Wallace, D.....	Madisonville.
Rattan, Lizzie.....	Kirksville.	Wilson, H. T.....	Wilson.
Reed, Nina.....	Wilson.	Williams, H. W.....	Forestlee.
Rootes, Sallie.....	St. Auburn.	White, Mary.....	Shibley's Point.
Stone, Callie C.....	Attica, Ia.	Williams, Emma.....	Kirksville.
Smith, Ella.....	Bee Ridge.	Williams, Katie.....	Kirksville.
Sharp, Mary.....	Kniffln, Ia.	Wilson, Ida Ann.....	Milan.
Smoot, Hattie.....	Palmyra.	Wilson, Nannie.....	Kirksville.
Stephens, Josie.....	Cincinnati.	Watterson, Mary A.....	Meadsville.
Sallee, M. M.....	Concord.	Wright, Lulu.....	Princeton.
Sutherland, Ettie.....	Drakeville, Ia.	Young, O. G.....	Millville.
Sames, Katie.....	Sturgeon.		
Sturgeon, Maggie.....	Middletown.		

*Deceased.

FIRST YEAR—CLASSES E AND F.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Adams, W. A.....	Memphis.	Dye, Lucy.....	Eldon, Ia.
Alkire, S. G.....	Forest City.	Daugherty, Permella.....	LaPlata.
Ashby, N. J.....	Hurdland.	Dodson, Hannah.....	Kirksville.
Abbott, T. B.....	Sedgewick.	Earley, E. A.....	Kirksville.
Alford, J. P.....	Madisonville.	Eakins, J.....	Williamstown.
Abbott, J. L.....	Sedgewick.	Erwin, J. P.....	Kirksville.
Angell, W. H.....	Sturgeon.	Edward, B. E.....	Warrenton.
Adkins, W. H.....	Flag Springs.	Ely, B.....	Sublette.
Atterberry, Josie.....	LaPlata.	Ely, M.....	Sublette.
Alford, Nannie.....	Madisonville.	Eversull, Eva.....	Kirksville.
Buckner, S. A.....	Ottumwa, Ia.	Ford, G. W.....	Kirksville.
Byrn, T. C.....	Willmathville.	Fowler, L. W.....	Mt. Sterling.
Bates, E.....	Miami.	Fairchild, S. V.....	Willmathville.
Baldwin, R. J.....	Kirksville.	Funk, F.....	Edina.
Burch, S.....	Linneus.	Fray, G.....	Roanoke.
Brewington, G. M.....	Kirksville.	Funk, Sarah M.....	Kirksville.
Boettner, J. J.....	Linden.	Funk, Alice.....	Kirksville.
Boone, O. G.....	New Cambria.	Fowler, Emma.....	Kirksville.
Bell, G. W.....	Woodlandville.	Flinchpauugh, Mary.....	Lee City.
Barnes, W. R.....	Kirksville.	Gillmore, G. H.....	Millard.
Barnes, F. M.....	Kirksville.	Guttery, A.....	Fairview.
Becktol, C.....	Kirksville.	Gill, J. R.....	Clarence.
Bowman, Annie.....	Savannah.	Guipe, Emma.....	Kirksville.
Bryson, Susie.....	Knox City.	Griggs, Ida.....	Kirksville.
Beach, Emma.....	Kirksville.	Griffeth, Mary E.....	Renick.
Brashear, Emma....	Garden Grove.	Greene, Allie.....	Kirksville.
Barnes, Rosa E.....	Kirksville.	Gillmore, Mary F.....	Millard.
Case, F.....	Mt. Sterling, Ia.	Henshaw, J. W.....	Plattsburg.
Carlson, G.....	Kirksville.	Hatfield, J.....	Martinstown.
Crooks, L. E.....	Hartford.	Hughes, Darcas....	New Cambria.
Chadwick, W.....	Kirksville.	Hannah, H. M.....	Kirksville.
Casebolt, J. M.....	Miami.	Hovis, L. A.....	Kirksville.
Chadwick, L. H. P. G...	Kirksville.	Harris, J.....	Kirksville.
Creson, S. W.....	Burton.	Hope, Everett.....	Kirksville.
Clark, Irene.....	Kirksville.	Heald, C.....	Mt. Sterling, Ia.
Clark, Viola.....	Kirksville.	Houston, W. G.....	Salisbury.
Carothers, Emma.....	Kirksville.	Hovis, J.....	Kirksville.
Carothers, Ida.....	Kirksville.	Hardin, A. K.....	Renick.
Chadwell, Susan C.....	Kirksville.	Hendrix, R. C.....	Rayville.
Crumpacker, Clara.....	Milan.	Hutchison, J.....	Kirksville.
Conner, Laura.....	Kirksville.	Harris, G. W.....	Meadville.
Conper, Mattie.....	Kirksville.	Hoye, Hattie.....	Kirksville.
Davis, H. B.....	Mt. Sterling, Ia.	Hecker, Alice.....	Kirksville.
Dabney, T. H.....	Bloomfield, Ia.	Harris, Hattie.....	Kirksville.
Dear, S.....	Kirksville.	Hook, Mollie.....	Greencastle.
Dawson, W. M.....	Maysville.	Jayne, J. M.....	Pleasant Retreat.
Darron, R.....	Kirksville.	Johnston, E. F.....	Kirksville.
Dawson, O.....	Keosauqua, Ia.	Johnson, J. W.....	Willmathville.
Darron, C.....	Kirksville.	Johnson, W. H.....	Willmathville.
Dinsmoor, G.....	Kirksville.	Jones, C. L.....	Wentzville.
Dameron, C. S.....	Salisbury.	Johnson, R.....	Greensburg.
Davidson, O.....	Middletown.	Jack, J.....	Farmington, Ia.
Davis, H. C.....	Pytonia.	Johnson, H.....	Linneus.
DeRemer, M. F.....	Kirksville.	Jones, Sarah.....	Mendota.
Day, J.....	Knox City.	Keithley, G.....	Forestelle.
Dye, Lillie.....	Eldon, Ia.	Kennedy, D. N.....	Kirksville.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Kellogg, Densie	Kirksville.	Ross, A. E.	Novelty.
Knott, S. L.	Westville.	Rowland, J.	Quincy, Ill.
Lind, J.	Willmathville.	Reck, E. C.	Allerton, Ia.
Link, W.	Kirksville.	Reed, S. J.	Wilson.
Lawrence, L.	Graham.	Russler, J. K.	Kirksville.
Longworth, W. M.	St. Louis.	Roberts, T.	Moberly.
Longworth, J. E.	St. Louis.	Riggen, S. A. D.	Kirksville.
Lee, A. F.	Farmington, Ia.	Reed, J. T.	Moberly.
Lyda, Fannie	Atlanta.	Rice, Ruth A.	Vandalia.
Leighton, Lulie	Kirksville.	Smith, J. M.	Bee Ridge.
Muir, M. F.	Hitt.	Shaffer, John	Kirksville.
Mairs, W.	Madison.	Shaffer, J.	Kirksville.
Miller, J.	Mt. Sterling.	Shuster, A.	Martinstown.
McNealy, W.	Forestelle.	Smith, A. M.	Kirksville.
Miller, W. H.	Kirksville.	Shands, T. J.	Keytesville.
Morton, J. M.	Sublette.	Sallee, J. E.	Meadville.
McQuown.	Linneus.	Sames, J. R.	Sturgeon.
McClellan, C. J.	Kirksville.	Street, J. R.	Linneus.
Miller, J. W.	Clayton, Ill.	Swope, M.	Wellsville.
Martin, N.	Martinstown.	Smith, Bertha	Kirksville.
Mize, A.	Canton.	Smick, Nora	Milan.
Matson, N. C.	Saverton.	Swigart, Susie	Kirksville.
Mason, F. C.	Kirksville.	Sampson, M. L.	Kirksville.
Maris, J. N.	Chariton, Ia.	Shaver, Felicia	Kirksville.
McClellan, D. M.	Kirksville.	Towles, J. P.	Kirksville.
Mitchell, W. B.	Willmathville.	Terry, C. M.	Greencastle.
McElvain, T. N.	Willmathville.	Thompson, C. M. C.	Hartford.
McGuire, P. J.	Williamstown.	Thompson, J. D.	Round Grove.
Mauzy, W. C.	Kirksville.	Thrasher, P. R.	Brashear.
Magee, R. S.	Tolona.	Tharp, J. H.	Bloomfield, Ia.
Myers, Mary	La Harpe, Ill.	Van Winkle, J. H.	Petra.
McEldowney, Ruth	Vanceburg, Ky.	Van Winkle, Anna	Petra.
Murray, Mary	Kirksville.	Wells, W. G.	Greentop.
Miller, Lizzie	Greensburg.	Wright, O.	Moberly.
McMorrow, Maria	Mendota.	Wilkerson, H.	Linneus.
Meng, Mary	New Bloomfield.	Walker, Allie A.	Ham's Prairie.
Morgan, Mattie	Prairie Bird.	Whaley, D.	Fairmount.
Morton, Alice	Sublette.	Warwick, J.	Brookville, Ia.
Nicholas, J. P.	College Mound.	Walker, C. P.	Warsaw, Ill.
Nicholas, J.	Huntsville.	Willis, A.	Kirksville.
Nagley, V.	Kirksville.	White, J.	Flag Springs.
Nickell, E.	Browning.	Williams, A. R.	Floyd's Creek.
Nicholas, J.	Higbee.	Waller, J.	Excello.
Overstreet, J.	New Boston.	Wyatt, Katie	Economy.
Ornburn, J.	Moberly.	Waller, R.	Macon City.
Orr, D.	Forestelle.	Withers, A.	Westville.
Pierson, J. W.	Clayton, Ill.	Wells, T. H.	Greentop.
Polley, W. S.	Kirksville.	Wilkes, Mollie	Kirksville.
Poling, B.	Mendon.	Willis, Ella	Kirksville.
Paxton, J. W.	Clarksville.	Wolam, Lizzie	Brashear.
Parcells, Sophia	Kirksville.	Williams, L. E.	Kirksville.

SUMMARY.

	LADIES.	GENTLEMEN.	TOTAL.
Fourth Year Course, - - - - -	15	25	40
Third Year Course, - - - - -	26	51	77
Second Year Course, - - - - -	106	190	296
First Year Course, - - - - -	61	153	214
Total, - - - - -	208	419	627

ATTENDANCE IN NORMAL DEPARTMENT.

YEARS.	PUPILS.	YEARS.	PUPILS.
1868—First year.....	140	1873—Sixth year.....	470
1869—Second “.....	203	1874—Seventh “.....	668
1870—Third “.....	203	1875—Eighth “.....	709
1871—Fourth “.....	321	1876—Ninth “.....	627
1872—Fifth “.....	434		

TEXT-BOOKS.

1. *Two to four books on each subject are presented. The text-book adopted is placed first and printed in italics.*

2. *Books cannot be changed oftener than once in three years, unless by the unanimous consent of the Regents. Changes must be effected without cost to students.*

3. *One book on the subject pursued will answer, but it is well to have others for reference and comparison. Students should bring all their text-books.*

ARITHMETIC.—*Brooks, Fish, Olney, Felter, Peck.*

ALGEBRA.—*Ficklin, Schuyler, Henkle, Olney.*

ANALYTICAL GEOMETRY.—*Olney, Ray, Johnson, Peck.*

ASTRONOMY.—*Loomis, Ray, Robinson, Lockyer.*

AMERICAN LITERATURE.—*Royse, Shaw, Hart, Cleveland.*

BOTANY.—*Gray, Youman, Wood.*

BOOK-KEEPING.—*Bryant & Stratton, Eastman, Roher, Folsom.*

CHEMISTRY.—*Youman, Barker, Cooley, Storer, Steele.*

CALCULUS.—*Olney, Peck, Docharty, Buckingham.*

CIVIL GOVERNMENT.—*Townsend, Andrews, Martin.*

DRAWING.—*Krusi, Bartholomew, Smith, White.*

ELOCUTION.—*Hamill, Wilson, Murdock, Russell.*

ETYMOLOGY.—*Swinton, Webb, Sargeant, Smith.*

ENGLISH LITERATURE.—*Shaw, Arnold, Hunt, Cleveland.*

FRENCH.—*Duffet's Method.*

GEOGRAPHY.—*Guyot, Cornell, Our World, Mitchell, Swinton.*

GEOLOGY.—*Dana, Tenney, Steele.*

GENERAL HISTORY.—*Swinton, Wilson, Anderson, Thalheimer.*

GRADED SCHOOLS.—*Payne, Kiddle, Wells, City Reports.*

GEOMETRY.—*Ray, Olney, Brooks, Chauvenet.*

GRAMMAR.—*Hadley, Greene, Clark.*

GERMAN.—*Comfort, Campbell, Ahn, Worman.*

HISTORY OF EDUCATION.—*Hahlman, Biblius, Rosenkranz.*

HISTORY OF UNITED STATES.—*Redpath, Swinton, Barnes, Scott, Butler.*

LOGIC.—*Schuyler, Coppee, Hamilton.*

LATIN.—*Harkness, Allen & Greenough, Bingham.*

MUSIC.—*Blackman & Whitmoore, Root, Mason & Co., Murray.*

MENTAL PHILOSOPHY.—*Porter, Haven, Hopkins, Hickok.*

MORAL PHILOSOPHY.—*Winslow, Hopkins, Peabody, Fairchild.*

MANNERS AND MORALS.—*Gow.*

NATURAL PHILOSOPHY.—*Norton, Steele, Johnson, Olmsted.*

PHYSIOLOGY.—*Huxley, Dalton, Cutter, Brown.*

PHYSICAL GEOGRAPHY.—*Guyot, Cornell, Houston, Maury.*

PENMANSHIP.—*Spencer, Payson, Eclectic.*

RHETORIC.—*Hepburn, Hart, Haven.*

SCHOOL MANAGEMENT.—*Holbrook, Wickersham, Hart.*

SURVEYING.—*Schuyler, Gillespie, Murray.*

TRIGONOMETRY.—*Schuyler, Ray, Olney.*

ZOOLOGY.—*Tenney, Morse, Hooker, Nicholson.*

COURSE OF STUDY—NORTH MISSOURI STATE NORMAL SCHOOL, KIRKSVILLE, MO.

ELEMENTARY COURSE.			TERMS	PROFESSIONAL COURSE.	MATHEMATICS.	LANGUAGE AND LITERATURE.	NATURAL SCIENCE.	ART.
FIRST YEAR.	CLASS "F."	1st and 3d.	How to Study.	Arithmetic. To Roots.	Grammar and Constructive Language.	Geography, and Map Drawing.	Reading or Penmanship.	
		2d and 4th.	How to Study.	Arithmetic, Completed and Reviewed.	Grammar and Constructive Language.	Geography, and Map Drawing.	Drawing.	
		1st and 3d.	Methods in Arithmetic.	Algebra. To Equations.	Analysis, and Composition.	Physiology, To Sensory Organs.	Vocal Music.	
		2d and 4th.	School Management.	Algebra. To Radicals.	United States History. Analysis, Completed, Reviewed, and Diagrammed.	Physiology. Completed.	Penmanship.	
	CLASS "E."	1st and 3d.	Objective Zoology. First Term.	Geometry. To Quadrilaterals.	Etymology.	Physical Geography. To Atmosphere.	Reading.	
		2d and 4th.	Objective Botany. Fourth Term.	Algebra. To Logarithms.	English Literature. History of England.	Physical Geography. Completed.	Mathematical Drawing.	
		1st and 3d.	Civil Government. Second and Third Terms.	Algebra. Completed, Reviewed, and Diagrammed.	Rhetoric.	Elementary Physics.	Map Drawing, and Geography reviewed.	
		2d and 4th.	Methods of Culture, and Oral Psychology.	Geometry. To Solids of Revolution.	Rhetoric.	Elementary Chemistry.	Elocution.	
	CLASS "D."	1st and 3d.	Practice Teaching. Second Term.	Geometry. To Solids of Revolution.	Rhetoric.	Elementary Chemistry.	Drawing.	
		2d and 4th.	Graded Schools. Fourth Term.	Geometry. Completed, and Methods of Teaching.	Latin. Grammar and Latin Method.	Chemistry. To Artial Elements.	Book-keeping.	
		1st.	Mental Philosophy, and Culture of the Presentative and Representative Faculties.	Trigonometry. Completed, Reviewed, and Diagrammed.	Latin. Grammar, Reader, and Prose Composition.	Chemistry. Completed.	Vocal Music.	
		2d.	Moral Philosophy, and Culture of the Sensibilities.	General Physics. Somatology, Mechanics, and Acoustics.	GENERAL HISTORY.	Botany. To Estivation.	Drawing.	
CLASS "C."	3d.	Moral Philosophy, and Culture of the Will Powers.	Molecular Physics. Heat, Light, and Electricity.	LATIN. Cesar and Prose Composition.	Botany. Completed, with Analysis.	Elocution.		
	4th.	History of Education and Educators. Educational Movements and Methods.	Analytic Geometry. Surveying—Optional.	LATIN. Cesar and Prose Composition.	Zoology.	History of Art.		
	1st.	Philosophy of Education. Advanced Course.	Calculus. Civil Engineering—Optional.	GENERAL HISTORY.	Zoology.	Vocal Music.		
	2d.	Graded and High Schools. Work of Principals and Teachers.	Astronomy. Spherical and Physical.	LATIN. Cesar and Prose Composition.	Geology. To Mesozoic Time.	Elocution.		
CLASS "B."	3d.	Institute Work. Township, County and Normal Institutes.	Astronomy. Spherical and Physical.	LOGIC.	Geology. Completed.			
	4th.			Latin. English Literature Completed.				
				English Literature.				
				English Literature.				
CLASS "A."				English Literature.				
				English Literature.				
				English Literature.				
				English Literature.				

ADVANCED COURSE.

FOURTH YEAR.

THIRD YEAR.

SECOND YEAR.

FIRST YEAR.

EXPLANATIONS.

It gives us special pleasure to submit our revised Course of Study, constructed in view of the most advanced thought of the age, and with special reference to fitting teachers for their great work. Thorough scholarship and the best professional training are the cardinal features of the course.

The Students are divided into six Classes.—The first year embraces classes "F" and "E," the second year classes "D" and "C," the third year class "B," and the fourth year class "A." Classes "C," "D," "E" and "F," are organized at the beginning and the middle of the year; classes "A" and "B" only at the beginning of the year.

Students are assigned to Classes after an examination.—Each is assigned to the class which his attainments entitle him to enter. By special permission the student may pursue a select course.

Programme arranged for six daily Recitations.—Each student is expected to take three or four studies, and one or more drills. All recitations are forty minutes in length, and a rest of ten minutes is given after each for recreation and change of classes.

The order of Recitations is given in the Programme.—From this the student can determine, not only the studies taken each term, but also the order of his recitations. If, from any cause, it becomes necessary for the student to pursue an irregular course, he can determine at once from the programme what studies he may take, and avoid a conflict in the time of recitation.

An Elementary and an Advanced Course are provided.—Students completing either course receive diplomas with appropriate degrees. All applicants for diplomas must be over eighteen years of age. A student must attend one year before receiving a diploma, and must be present during commencement week.

Teachers who receive diplomas will be recognized as Normal Teachers. School officers should carefully examine these testimonials. They are not conferred as compliments, but as the conviction of each signer that the recipient possesses the natural and acquired abilities to teach and govern his school.

The Alumni.—The graduates of the complete course are recognized as the *Alumni* of the Institution. Under-graduates generally give a high degree of satisfaction; but the culture and training of the complete course is found necessary to fit teachers for the best positions. The Alumni give an annual entertainment during Commencement week.

Terms of Admission.—Fourteen is the minimum age for admission. The student must have a fair knowledge of Reading, Spelling, the use of Language, descriptive Geography, and of Arithmetic as far as percentage.

Elementary and Advanced Courses.—The Elementary Course includes the work of the first and second years. Before graduation in this course, the student must have had at least two terms' successful experience in teaching. The Advanced Course includes the work of the third and fourth years. Before graduation in this course, the student must have had at least one year's successful experience in teaching. This experience may be acquired in the practice department.

One Year Certificate.—Students completing the work prescribed, and manifesting decided teaching ability, are granted this certificate. The applicant must be at least eighteen years of age, must have attended two full terms, and must be present during commencement week.

Elementary Diploma.—This diploma will be conferred upon such students as complete the Elementary Course, and show good ability to teach. With this diploma is conferred the degree, "Bachelor of Elementary Didactics."

Advanced Diploma.—This diploma with the degree, "Bachelor of Scientific Didactics," will be conferred upon students completing the three years' course.

Diploma.—The full diploma is conferred upon such as complete the advanced course. The degree "Bachelor of Arts and of Didactics" is attested by this diploma. Those holding this diploma constitute the Alumni of the institution.

Post-graduate Course.—This course may be completed by teachers in two years, and not interfere with their regular work; or, by remaining in the institution and devoting his entire time, a graduate may complete the course in a single year. The following work, or its equivalent, will be required:

1. *Professional.*—School systems, Educational methods, and special preparation for some chosen department. (School Reports, Educational Journals, latest works on education, and works treating of the special department chosen.)

2. *Literature and History*.—Elements of Criticism, and History of America and England. (Kames, Bancroft, Hume, and Macaulay.)

3. *Mathematics*.—Modern Geometry, and Philosophy of Mathematics. (Olney and Bledsoe.)

4. *Natural Science*.—Advanced Botany and Entomology. (Gray's Systematic Botany, Packard on Insects.)

5. *Latin and Philology*.—Tacitus, and March's Philological Study of the English Language.

6. *Ruskin's works on Art*.

The Examination of Post-graduates.—Applicants for post-graduate degrees must be present during the closing week of the school year, and must pass a satisfactory examination in the prescribed course, or its equivalent, before the examining committee and the faculty.

Post-graduate Diploma and Degree.—Diplomas, with the degree of Master of Arts and Professional Teacher, will be granted to such graduates as complete the prescribed course, and manifest decided teaching ability.

Objects of the Post-graduate Course.—These are to stimulate graduates to continuous and well-directed effort, and to fit teachers for special positions. The demand for *accomplished* teachers is constant and increasing. From all sections come requests for a "first-class Primary teacher," "first-class Drawing teacher," "first-class Principal," "first-class teacher of Natural Science or Mathematics," etc., etc. To fit teachers to meet these demands is the leading object of this course.

The Examining Committee, consisting of the State Superintendent, and the Presidents of the Mo. State Normal Schools, will spend the last week of the school year, in a thorough oral and written examination of the graduating classes. No student will be permitted to go before the committee, unless unanimously recommended by the faculty, and no student will be permitted to graduate unless unanimously recommended by the committee.

DEPARTMENTS OF INSTRUCTION.

1. Professional Department.
2. Department of English Language and Literature.
3. Department of Pure and Applied Mathematics.
4. Department of Natural Science.
5. Department of Ancient and Modern Languages.
6. Department of Geography, Drawing and Penmanship.
7. Department of Reading and Elocution.
8. Department of Vocal and Instrumental Music.
9. Department of Practice Teaching.

Each department is well organized, and the means of thorough culture are amply provided.

While the one central idea—the education of teachers—is incorporated into every nerve and fibre of its work, it is the aim of the Normal School to be as complete in all its appointments as the College. This is a necessity, as few Normal graduates ever enter other schools. The teacher requires the highest culture.

PROFESSIONAL DEPARTMENT.

The Professional Course extends through four years; but, by devoting his entire time to professional work, a teacher with the necessary scholarship may complete this course in a single year. As a means of culture, and of preparation for the practical duties of life, the completion of the course in this department is an education within itself.

The First Year's Work embraces: "How to maintain Vigorous Health," "How to Study," "How to Recite," "How to Organize and Govern a Country School," and "How to Teach the Common Branches." The elevation of country schools is the grandest work of the age, and is the peculiar mission of the Normal School.

The Second Year's Work includes: "Methods of Culture," "Practice Teaching" and "Graded Schools." Methods of culture are based on an oral course in mental philosophy. Educational principles are evolved, and these are made the basis of the art of teaching. Teachers are fitted to take charge of primary and grammar school departments of graded schools, and of the best country schools.

The Third Year is devoted to the thorough study of Psychology, and methods of cultivating every power of the soul. While good use is made of the best books on mental and moral philosophy, much of the instruction is necessarily oral. It is left for the future to produce works

on these subjects prepared from the educational standpoint. The value of the third year's work to student-teachers cannot be estimated. It opens up to the student a new world, and revolutionizes his mode of thought. Here is laid the solid foundation for the science of education, and for artistic teaching. Teachers are prepared to work in graded and high schools.

The work of the Fourth Year is directed to fitting teachers for the best positions, such as principals, assistants, professors and county superintendents. The teachers of this grade are prepared to discuss philosophically the great educational questions. The history of education, the philosophy of education, the graded and high school work, the superintendency and the institute work, engage special attention.

Practice Teaching.—Theory is silver; correct theory embodied in correct practice is golden. A vast amount of actual practice is found to be essential in teaching teachers. This is secured in various ways:

1. Largely in the Professional Course.
2. Before graduating in any course, the student is required to take charge of a class for at least two terms.
3. Each teacher gives instruction in methods of teaching the branches in his department. Frequently pupil teachers conduct the recitations, and in this way reach a high degree of skill.

DEPARTMENT OF ENGLISH LANGUAGE & LITERATURE, AND HISTORY.

Thorough, practical, and systematic instruction is given in this department.

Composition and Grammar.—One year is devoted to composition and grammar. The knowledge of the practical principles of language is developed from the written and oral productions of the student.

Etymology.—Word analysis receives special attention. The analysis, derivation, formation, history and definition of words are considered.

Rhetoric.—Rhetoric is practiced as an art, as well as studied as a science.

English Literature.—The works of some of the best authors are carefully compared, analyzed and criticized.

History.—The history of our own country is taken up first, followed by that of England; then outlines of general history. How to study and how to teach the branches of this department are kept before the student.

DEPARTMENT OF MATHEMATICS.

In the arrangement of the course of study for the Department of Mathematics, great care has been exercised to make it such as will afford the highest culture, and will best prepare the student for teaching the

several subjects pursued. The course is as full and complete as in the best American colleges, and all applicants for graduation from the institution are strictly held to its thorough completion.

Pure Mathematics—It is the constant aim to make every student so familiar with the principles of each subject, that he may readily apply them in their practical relations. Miscellaneous exercises, selected or original, are constantly introduced in such a manner as to test the student's knowledge of the subject under consideration, to point out his deficiencies, and to create a love of the science for its own sake. Nothing is omitted because it is difficult, but the principles underlying the various subjects presented are demonstrated by the students and as thoroughly discussed as the time allotted will permit. Each subject, from Arithmetic to the Calculus, receives its full share of attention.

Applied Mathematics.—Provision is made in the course for the study of Surveying, Civil Engineering, Physics, and Astronomy. In each of these the aim is to make the student as thoroughly acquainted, both with the theory and the practice in the respective branches, as is possible with the appliances at command.

The classes in Surveying have the use of a Gunter's Chain, and one of Gurley & Sons' best Vernier Compasses. By frequent work in the field, the student is made familiar with the use of these, and with the various problems that are likely to arise in practice.

Special attention is given to Physics, both in its experimental and mathematical relations. By the frequent use of apparatus, and the constant introduction of questions and problems relating to our every-day surroundings, the student is expected to become so familiar with the subject, that he will teach the Natural Philosophy of our common schools with greatly increased enthusiasm and thoroughness. The apparatus is still quite limited, as compared with what it should be, yet models of the mechanical powers, a good Air Pump, a Holtz Electrical Machine, Grove's Battery, and accompanying apparatus, afford quite a range of experiments, and furnish the means of illustrating most of the topics treated in our text-books. During the past year, valuable additions have been made, that greatly increase the facilities for demonstration and illustration. Still further additions are promised, and it is expected to make the laboratory for the study of Physics complete in all its appointments.

To Descriptive and Spherical Astronomy, as much time is given as will be found devoted to it in the general course of study of a college or university. The aim is to have students obtain an accurate knowledge of facts and principles. As much of mathematical demonstrations and special applications is required in connection with the work as is practicable.

DEPARTMENT OF NATURAL SCIENCE.

The course of study in this department is as complete as in any other department in the Normal.

The importance of these studies, as a part of the system of education, cannot be over-valued. They are in many respects our best educational means. They lead to close and accurate observation, to the habit of looking beyond the object to the thought of the all-controlling intelligence.

The elementary principles, and more obvious facts of these sciences, are intimately associated with our every-day experience. These principles find such important applications in the useful arts that no one ignorant of them can be considered even practically educated.

Physiology—Two terms, with daily recitations, are devoted to the study of Physiology, Anatomy and Hygiene. While each student is expected to become familiar with the Anatomy and Physiology of each great Apparatus of the human system, special attention is given to Hygiene, both in lecture and recitation. The false theories of the nature and causes of disease, as held in early ages, are discarded, and the subject presented as the “art of preserving health.”

Physical Geography—This subject, as far as time and the advancement of the pupils will allow, is treated as the Science of the Earth, considered as a great individual organization. Special attention is given to the course of the winds, the laws of distribution of heat and rain, and the consequent distribution of life on the earth, both animal and vegetable. The subject is eminently practical.

Chemistry.—This subject is begun in the Elementary Course, where one term is devoted to the nomenclature of the science, to the properties of the most common elements, with daily experiments and practical illustrations.

Two terms in the Advanced Course, are spent in the study of Theoretical and Practical Chemistry, with more careful and extended experiments. Also an outline of the subject of qualitative analysis, with practical illustrations, is furnished in this connection.

The Compound Blowpipe and one of Browning’s Chemical Spectroscopes are among the valuable additions recently made to our apparatus.

Botany.—In addition to one term of Botany in the Elementary Course, daily recitations for two terms in the Advanced Course, are required. Physiological, Structural, and Systematic Botany are thoroughly studied. While a large number of plants are carefully analyzed, family characteristics and properties receive special attention.

Zoölogy.—The same time is devoted to this subject as to Botany. In the Elementary Course, we endeavor to give a general idea of the Animal Kingdom, and to “familiarize” the pupils with the leading facts and principles of the subject.

In the Advanced Course, while no pains are spared to give “that which every well-informed person ought to know,” special attention is given to Comparative Anatomy, and to classification and the principles upon which it is based.

Geology.—During the two terms spent in the study of this subject, each student is expected to become familiar with all the more important principles and facts of the science. Dynamical Geology is discussed in connection with Historical Geology, and Mineralogy is studied in connection with Lithological Geology.

A valuable oxy-hydrogen Microscope and Stereopticon recently received, and the many valuable specimens of minerals and fossils that have been added to the museum during the past year, give greatly increased facilities for illustrations in the various branches of the department.

DEPARTMENT OF ANCIENT AND MODERN LANGUAGES.

In this department, it is the design to arrange the course throughout with a view to a strictly methodical and progressive development of the mind.

Latin.—To give a facility in the use of language which the mere English scholar can never attain, a condensed course in Latin has been adopted.

All who go out as graduates of the Advanced Course are expected to attain a fair knowledge of philology and the philosophy of language.

That the study of this language may be as nearly as possible like that of a living tongue, a practical, familiar knowledge of what it is in actual speech, is sought, together with a thorough and philosophical knowledge of the grammar of the language.

That this end may be attained, daily exercise is required in written and oral translations of English into Latin, as well as Latin into English.

All the later methods of teaching Latin, including that of reading at sight, comparison of synonyms, reference to Classical History, and a complete investigation of the syntactical construction are used.

Special attention is also given to methods of teaching Latin.

Greek.—To prepare such of our students as may desire to enter a university, and to meet the wants of those expecting to teach in High Schools, a class in Greek has been organized and successfully taught during the past year.

Modern Languages.—French and German are included. To obtain the culture and means of enjoyment derived from a knowledge of the living languages, French and German spoken so largely throughout Europe, and abounding in so rich and varied a literature, are recommended and taught when desired. It is the design as soon as practicable to provide complete courses in these languages.

DEPARTMENT OF READING AND ELOCUTION.

Elocution receives special attention. A thorough drill is given in the different elements of expression. The accidents and attributes of voice are studied with special reference to their relations to the different kinds

of thought. The object is to give such instruction as will enable the student to express his thoughts in an easy and forcible manner.

The objects constantly kept in view, in the instruction, may be stated as follows: 1. To make good, practical readers and speakers. 2. To give a clear, musical tone of voice. 3. To give graceful and expressive action. 4. To make thorough and systematic *teachers* of reading.

DEPARTMENT OF GEOGRAPHY, DRAWING AND PENMANSHIP.

Geography.—A thorough knowledge of descriptive geography is indispensable. Without it a vast amount of our knowledge must be vague and uncertain. Particular attention is given to map-drawing in connection with geography. During the first term of the second year, geography is reviewed in connection with map-drawing.

Drawing.—Art education has so long been considered an accomplishment that there are yet many who do not realize the important effect which a systematic course in drawing will have upon all education. The objects to be attained are: first, to cultivate the powers of the mind; second, to give workmen greater skill; third, to increase the value of manufactured products. If these ends are attained, drawing must become a profitable and practicable part of education. No teacher is prepared to teach a common school without a knowledge of this art. Free-hand and instrumental drawing are both taught. Special attention is given to mathematical drawing.

Penmanship is truly one of the necessities of education. A good hand-writing is almost indispensable. Thorough and systematic instruction is given in this branch.

DEPARTMENT OF VOCAL AND INSTRUMENTAL MUSIC.

Vocal music has become a very important branch of study in all well regulated schools, and when properly used, not only contributes much toward the general culture of the pupil, but is one of the greatest aids within the reach of the teacher.

Recognizing its importance in our educational system, provision has been made and advantages are here offered for systematic and thorough instruction in this department, such as are rarely found.

In the Normal course proper, there is a daily class drill in the rudiments of vocal music, which is free to all, and is conducted by a thorough and accomplished musician; but as the Normal School law only provides for instruction in rudimental class drill, arrangements have been made with the *North Missouri Musical Institute*, which is under the supervision of an efficient and experienced faculty, and which is both convenient and easy of access, where all who desire it may obtain a good theoretical and practical knowledge of all the higher branches of the musical art, at

an expense much below what the same advantages and instruction would cost elsewhere. The institution embraces in its curriculum, vocal and instrumental music in all its departments, including voice culture, thorough bass, harmony and musical composition.

GENERAL CULTURE.

Libraries.—Three libraries have been commenced.

1. *A general library*, comprising about one thousand volumes, mostly choice standard works.

2. *A reference library*, the design of which is to furnish students all desirable assistance by means of encyclopædias, dictionaries and leading text books. We hope, ultimately, to secure for this, copies of all the most important text books published in this Country and Europe.

3. *A professional library*, kept in the Principal's room, and designed to embrace all books and reports that can aid teachers in their profession.

These libraries are free to all students. Though small, we find them a great help. No effort will be spared to make them worthy, not only of the Normal, but also of the great State of Missouri.

Reading Room.—Through the liberality of publishers we have been able to sustain a valuable reading room, in which are regularly found many of the leading current publications,—monthlies, weeklies and dailies.

Lectures.—It is designed to arrange each year for a course of instructive and entertaining public lectures.

Literary Societies.—There are connected with the school several literary societies. Each student is required to become a member of one of these societies.

All the societies meet on Fridays, and spend from three o'clock to five.

The Faculty has the general supervision of the societies. The members are left free to manage the work so as to most benefit themselves.

These societies are found to be an excellent educational means, and hence are cherished by the Institution.

HISTORY AND LOCATION.

At the First Session of the Missouri State Teachers' Association, held in St. Louis in 1856, the friends of education began organized efforts to secure State Normal Schools. The St. Louis Normal School for the education of female teachers for the city schools, was established in 1857, and has ever since been in successful operation. The North Missouri Normal School at Kirksville was established in 1867. For three and a half years President J. Baldwin and an able corps of assistants, conducted the school as a private enterprise. The Legislature, at its session in 1870, made provision for two State Normal Schools, one north and the other south of the Missouri river. The school for the first district, was located at Kirksville, and opened as a State Normal School January 2, 1872. The State adopted the school without change in the Faculty, the course of study, or the plan of work.

Few institutions, East or West, can show a more flattering growth and prosperity than the North Missouri Normal School. The rapid increase in numbers from year to year, is well represented by the following table of attendance in the Normal Department:

First year, 1868,	- - - -	140	Fifth year, 1872,	- - - -	434
Second year, 1869,	- - - -	203	Sixth year, 1873,	- - - -	470
Third year, 1870,	- - - -	263	Seventh year, 1874,	- - - -	668
Fourth year, 1871,	- - - -	321	Eighth year, 1875,	- - - -	709

The attendance is believed to be larger than that in any one department of any other collegiate institution in the West. But it is in the character and standing of our students that the progress has been most marked. It is safe to say that a better class of students can no where be found. Most are dependent on their own exertions. All are workers.

The location is eminently desirable.—Kirksville is proverbial for good health. Out of so many students from a distance, but five have died while attending school, in nine years. Few cases of severe sickness have occurred. Railroad facilities are all that could be desired. The St. Louis, Kansas City & Northern Railroad, with its numerous connections, and the Quincy, Missouri & Pacific Railroad, render the school easy of access from every county in the District. Situated 200 miles N. W. of St. Louis, the institution is accessible to a large and promising territory, that is rapidly growing in population and in all the elements of thrift. The location is peculiarly fortunate. Kirksville contains about 3,000 inhabitants, who are intelligent, moral and enterprising. They feel proud of the Normal School, and do everything in their power to sustain it.

HARMONY BETWEEN NORMAL AND OTHER SCHOOLS.

The normal school has been compelled to fight its way up to popularity and success. The system in this country is not forty years old, yet every State in our Union that has an efficient system of free schools, has its normal schools. Every European country that educates the masses has its normal schools. The two great military chieftains of the eighteenth century foresaw that the future of empires would depend upon the intelligence of the people, and not upon the sword. Frederick the Great, in the midst of "the Thirty Years War," called into existence a system of normal schools; and these, in connection with her consequently efficient public schools, have contributed largely to place Prussia first in power and in education. The great Napoleon by a single edict created ninety-seven normal schools. Had the French Bourbons not dwarfed these schools, France would not to-day present to the world the humiliating spectacle she does, affording a valuable lesson to more modern would-be reformers. France has profited by the lesson, and the revival of her normal schools now promises for her a brighter future.

The experience of the educational world ought to have great weight. Normal schools are recognized as the heart of our educational system, and the schools of no State or large city can ever prosper without them. From these institutions issue enthusiastic teachers, familiar with the most approved educational instrumentalities, and capable of infusing new life into the schools of the State.

Missouri is moving forward grandly in the normal school work, and will take no backward steps. In the near future, her facilities for educating teachers will be unsurpassed. State normal schools will be provided for the north-west and south-west parts of the State, and Kansas City and St. Joseph will establish city normal schools. These, in addition to the five normal schools now in successful operation, the universities, colleges, academies and high schools, must soon place Missouri in the front rank of educational States. Normal schools largely benefit all other schools; in fact, all educational institutions have a common interest. We plead for unity of plan, harmony of action and hearty co-operation.

VALUE OF NORMAL SCHOOLS.

It is believed that every State Superintendent of schools, as well as nearly every prominent educator in this country and Europe, is a warm advocate of normal schools for the training of teachers. The position and work of the normal schools is as definitely fixed as that of the district school, the high school, or the college. Testimony from the highest authority might be given at any length, but we have space for only a few extracts.

Hon. R. D. Shannon, State Superintendent of Missouri Public Schools, in his last report, says: "Another amendment to the school law, proposed the abolition of the normal schools. Happily it failed to pass.

In my deliberate judgment, it would be difficult to conceive of any measure which would prove more disastrous to the reputation of the State, and more detrimental to her future interests. Our normal schools are accomplishing grand results, and are performing good offices for the State that cannot be supplied by any other agencies. They are becoming more popular, and will grow in favor in the direct ratio in which our citizens become familiar with their work. Our normal schools are in better condition, and are doing better work than ever before. Their largely increased attendance under the adverse circumstances surrounding them for the past two years, is simply marvelous."

A. B. Weaver, State Superintendent of New York, says: "Our normal schools have been in operation long enough to vindicate themselves. The beneficial influence they have already exerted upon the public schools, through the teachers they have instructed and sent out, has made them a correlative part of an improved system of education. The opposition they have encountered has strengthened them. The pretensions of other schools, that assumed to be their rivals, have invited comparison that has shown the normal schools to be superior to all others in the work for which they are designed. Public confidence in them is established, and they are now generally recognized as the centers of new hope and the sources of new strength for the cause of education, except by those whose interests in private institutions prompt to continued opposition."

The Boston School Board, in their report for 1874, say: "Originally instituted in foreign lands, and by despotic governments, normal schools have been found, wherever tried, the most efficient instruments for the improvement of educational systems."

B. W. Byrne, State Superintendent of Virginia, says: "Every State in our Union that has an efficient system of free schools, has its normal schools. Every European country that educates the masses, has its normal schools. And it is believed that every State Superintendent of schools, as well as nearly every prominent teacher in this country, is a warm advocate of normal schools for the training of teachers."

Newton Bateman, State Superintendent of Illinois, says: "With an abiding and ever-increasing faith, I believe in the necessity and beneficence of common schools, and I know that teachers' training schools—normal schools—are essential to the best results of any system of public education. That proposition has been argued and demonstrated again and again, and now rests among the established and irrefutable facts of our educational policy."

"Germany has 197 normal schools; Austria, 118; Italy, 115; France, 97; Russia, 54; Great Britain, 48; United States, 134. The great advocates of normal schools in this country were primarily Daniel Webster, Edward Everett, John Quincy Adams and Horace Mann. Adams says: 'We see monarchs expending vast sums to establish normal schools. Shall we be outdone by kings?' Webster uttered these memorable words: 'Normal schools are designed to elevate our common schools, and thus carry out the ideas of our Pilgrim fathers.'"

ADVANTAGES CLAIMED.

We may be pardoned for calling attention to some of the advantages enjoyed by the students of this institution.

THE EXPENSES ARE REMARKABLY LIGHT.—From \$100 to \$180 will pay all necessary expenses for the school year. The utmost economy is in every way encouraged.

ALL CAN HAVE HOMES IN GOOD FAMILIES.—Students are received into nearly all the best families. Few towns of 3,000 inhabitants contain so much good society as Kirksville.

THE CLIMATE IS HEALTHY AND BRACING.—In no country do students enjoy more vigorous health.

THE STUDENTS ARE THE VERY BEST.—Nine-tenths come from the rural districts and are dependent on their own exertions. Character, scholarship and teaching power are the shining characteristics of the grand army, and the goal for which all strive.

THE LARGE ATTENDANCE GIVES DECIDED ADVANTAGES—Numbers give enthusiasm and furnish material for close classification. With an annual attendance of more than 600 students we are able to sustain 80 daily recitations; hence all students find classes suited to their degrees of advancement.

THE WORK IS PRACTICAL.—Solid culture, which is the basis of the truly practical, is best secured by the mastery of such branches as most thoroughly prepare the student for life's duties. We invite special attention to this feature of our course of study.

GOOD METHODS OF TEACHING ARE A GREAT ADVANTAGE.—The educational results worked out by the thought and experience of the ages are here presented in theory and embodied in practice. The gain over the old routine and cumbersome methods is immense.

MUCH TIME IS SAVED.—Our students are strong men and women with high aims and determined purposes. No student is kept back by idle and indifferent class-mates. The work which in many institutions requires six years is here accomplished in four.

OUR STUDENTS ARE TRAINED FOR TEACHERS.—To those preparing to teach such training is invaluable.

GOOD POSITIONS ARE SECURED.—Many teachers of large experience come here to better qualify themselves for their work. We have constant applications from School Boards for good teachers. Thus we are enabled to furnish good teachers with good positions and good positions with good teachers.

CATALOGUES WILL BE SENT FREE.—Address a postal card to Pres't J. Baldwin, Kirksville, Mo.

NORMAL

American Journal of Education.

For Teachers, for Students, for School Officers, for Friends of Education.

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Devoted to Methods of Culture, Methods of Teaching, Methods of School Management, and the great Educational Interests of the Country. Each number will contain, in the most practical form, the best thoughts of leading Educators.

AS A PROFESSIONAL JOURNAL,

We labor to keep the NORMAL in the front rank of progress.

The Normal School is the great instrumentality for preparing skillful teachers; but, in this country, a majority of teachers cannot avail themselves of its advantages. Many of the States have wisely provided for an annual Normal Institute in each county. These short term normal schools place normal methods, normal training, and normal enthusiasm, within the reach of the mass of our teachers. But many cannot even attend these. The EDUCATIONAL JOURNAL is absolutely within the reach of all. Such a journal should be eminently practical. It should infuse normal enthusiasm and clearly and specifically present normal methods. It may thus supplement all other instrumentalities. No teacher need be isolated. The most obscure may put themselves in rapport with the great army of progress.

THE NORMAL IS MORE THAN A PROFESSIONAL JOURNAL.

We labor to deepen and widen the interest felt in popular Education. Our utmost influence will be exerted to secure earnest co-operation, better school laws, better educational facilities, better teachers, and better county supervision.

We feel grateful for the flattering reception extended to the JOURNAL. Each mail brings new subscribers and cheering words. During the year the circulation of the JOURNAL has been largely increased. We hope to greatly increase its present circulation during the coming year. Thus encouraged and strengthened, we will spare no effort to render the NORMAL JOURNAL OF EDUCATION more and more valuable. The *best*, as well as the *cheapest*, is our motto.

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One Copy, one year, postage prepaid	1 50.
Clubs of three or more, postage prepaid.....	1 00.
To persons sending names, postage prepaid.....	1 00.

Liberal Terms to Clubs, Institutes and Agents.

All Communications must be addressed to the Publisher,

PRESIDENT J. BALDWIN,
KIRKSVILLE, MISSOURI.