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BULLETIN

OF THE

**State Normal School**

KIRKSVILLE, MO.

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## What Normal Schools Should Do.

AT a recent meeting of the National Educational Association in Minneapolis, President Seerley of the Iowa Normal School read a paper in which he made some severe criticisms of the typical normal school instruction. Among other things he emphasized the following propositions:

1. The typical normal school has too low a standard of scholarship.

2. It devotes too large a part of its energy to theory and methods.

3. It proceeds on the theory that the training school or model school is the center of interest to which other departments should subordinate themselves.

4. The theory of its management seems to be that it needs less apparatus, less libraries, less laboratories, less of specialization than would ordinarily be expected of colleges and universities.

5. As a rule the personnel of the faculty in the typical normal school is weak.

President Seerley contends that the normal school faculty should be a teaching body of the highest scholarship, broadest culture and strongest personality; that the normal school should give as efficient academic instruction as any college gives; that all its instruction should be of the highest character; that its laboratories and libraries should be as good as those of any college or university; that it should not content itself with preparing teachers for elementary schools; that its numerous departments should

be co-ordinate, one being a center of interest as much as another; that the sound scholarship and habit of keen analysis acquired in academic departments should be applied in the department of Pedagogy and the practice school.

The Kirksville normal school is organized and conducted on the plan advocated and defended by President Seerley. Some other Mississippi Valley normal schools content themselves with preparing teachers for elementary schools. Not so this Normal school, for we have long been working with the distinct understanding that our function was *to prepare teachers for all the public schools of Missouri*. Indeed that is our function under the laws of the state.

The Kirksville Normal School has long emphasized the preparation of its graduates for principalships, superintendencies and high school positions. Its graduates for many years have been occupying such positions in many states. But it is also the doctrine of this institution that the elementary school teachers need as exact and efficient scholarship as high school teachers. We look upon it as an absurd proposition that advanced scholarship is needed in high schools while meager attainments may be put up with in the teachers of the rural schools and other elementary schools. As a matter of fact the most critical government and guidance is needed in the grades where the children are from nine to fourteen years of age. If the grammar grades could invariably have teachers of strong character and high scholarship, many of the difficulties now encountered in the high schools would be obviated.

## Where Our Graduates May Be Found.

IT is not possible to keep up with the movements of all our graduates who occupy important positions as high school teachers and school superintendents; neither can we keep track of the hundreds who are teaching in elementary schools. The following paragraphs however give some idea of what the Kirksville Normal School is doing to fit teachers for positions other than those in elementary schools.

At the present time two graduates of this School hold the position of State Superintendent of Schools: Hon. Thomas J. Kirk in California and Hon. W. T. Carrington in Missouri. These gentlemen have been renominated by their respective parties. During the thirty years this School has been organized its graduates have held the State Superintendency of Missouri more than half the time. It would require a large book to give an account of the numerous positions of high honor and responsibility held by our graduates. We give only a few items touching the last half dozen graduating classes and these merely as illustrations:

Mr. Arthur Lee of the class of 1896, after several years' service as principal of the Clinton High School, is now Superintendent of the schools of that city. His predecessor was Mr. F. B. Owen of the class of 1895. Miss Minnie Brashear of the class of 1896 draws a \$900 salary as high school teacher in Montana. S. E. Seaton of the same class is Superintendent of Schools at Kahoka, Missouri.

Of the class of 1897 Mr. E. E. Funk is Superintendent of the Kirksville Public Schools; Harry Green, a teacher of Science in the Westport, (K. C.)

High School; A. H. Smith, Superintendent of the Jackson, Missouri, Public Schools. But Mr. Smith has also graduated from the Missouri University.

Of the class of 1898 Mr. Claude S. Brother is Superintendent of Schools at Billings, Montana, salary \$2200; A. S. Faulkner, Superintendent of Schools, Laddonia, Missouri; Ray Seitz, teacher of Science, Unionville High School.

Of the class of 1899 Mr. James Hornbuckle Turner has long been principal and high school teacher at Weston, Missouri.

Of the class of 1900 Miss Alice Adams is Kindergarten Supervisor in this Normal School; Miss Susie Barnes, a teacher of Literature and critic teacher in our Training School; J. A. Carmack, Representative in the Missouri Legislature from Sullivan county; W. L. Cochrane, Superintendent of Schools, Aberdeen, South Dakota; Joseph C. Daugherty, Principal at Cairo, Missouri; H. H. Laughlin, Principal of Centerville, Iowa, High School; Miss May Northcutt, teacher in Moulton, Iowa, High School; W. S. Pemberton, Principal at Armstrong, Missouri; Miss Rose Shantz, teacher of Latin in Hot Springs, Arkansas, High School; P. O. Sansberry, Principal and high school teacher, Queen City, Mo.; Fred W. Urban, Principal and high school teacher, King City, Missouri; W. C. Urban, Principal and high school teacher, Burlington Junction, Missouri.

Of the class of 1901 Miss Effa Allen is Principal at Bloomington, Missouri; Basil Brewer, Science teacher, Mexico High School; Miss Mary C. Greenwood, Science and Mathematics, Ridgeway High School; G. L. Hawkins, Principal and high school teacher, Festus, Mo.; E. Gertrude Johnston, High

school teacher, Palmyra, Missouri; Nelson Kerr, Principal and high school teacher, Forest City, Missouri; R. L. Kirk, High School Principal, Aberdeen South Dakota; Elmer McKay, Principal and high school teacher, Crystal City, Missouri; E. B. Seitz teacher of Science, Lancaster High School; J. A. Taylor, Principal and high school teacher, Middletown, Missouri; L. M. Thompson, Superintendent Lancaster Public Schools.

Of the class of 1902 Miss Mattie Adams is teacher of Science, Kirksville High School; W. S. Arnold, Principal and high school teacher, Atlanta, Missouri; George Crockett, Principal and high school teacher, Chula, Missouri; M. E. Derfler, Principal and high school teacher, Gilliam, Missouri; C. E. Dickson Principal and high school teacher, Avalon, Missouri, Marcy Carmen Fisher, High school teacher, Huntsville, Missouri; F. J. Gibbons, High school teacher, Seneca, Missouri; Alice Erwin, High school teacher, LaPlata, Missouri; Frank Heyd, Principal and high school teacher, Laclede, Missouri; Elizabeth Johnston, High school teacher, LaBelle, Missouri; J. M. Stelle, Superintendent and high school teacher, Moulton, Iowa; Geo. J. Stringer, Principal and high school teacher, Green City, Missouri; Jennie Townsend, teacher of Science, Bethany High School.

Of recent graduates holding especially creditable positions in elementary schools we may mention a few. Among those of the class of 1902 are the following:

Ida Ray and Otie Greiner, teaching in Iowa; Fanny Dulaney, a rural school at Elm Grove, Missouri; Sadie Elwood, a large rural school in Gentry county; N. H. Randall, ward school principalship, Louisiana, Missouri; H. T. Allen, ward school principalship,

Billings, Montana, salary \$1200; Maud Kennon, a school of four grades in Webster Groves, Missouri.

Several members of the class of 1902 are now students in the Missouri University. Among them are T. W. Imbler and Isadore Smoot. Audrey Risdon is studying law with his father.

In a future number of the bulletin we shall be pleased to give specifically the location of many others and in mentioning the above we have no doubt omitted some who hold as good positions as those do whose names are given. The School is proud of its graduates and it is the policy of the Institution to continue gradually raising its standard of graduation and improving its departments.

In the December bulletin we hope to give a list of about fifty other recent graduates and students who hold creditable positions in elementary schools. To this end we request news of all students who receive this number.

If we appear to slight any one be sure to let us know about it.

## **The Spelling Test.**

NOT long ago the newspapers were making frequent mention of the spelling test at North Western University. The words used in that test were given a few days ago to the Freshmen students of this Normal School. The list consisted of 150 words. A failure resulted when twenty or more words were misspelled. In the test at North Western University only 56 out of 141 Freshmen students passed. In this Normal School the test was taken by 81 Freshmen. Of these 33 passed while 48 failed. It will therefore be seen that while slightly more than 40 per cent of the Normal School Freshmen passed,

North Western University fell one per cent lower, only 39 per cent passing. We have no information as to the time given the North Western Freshmen to pass the test. The Kirksville Freshmen were allowed only 35 minutes in which to spell the 150 words and no time for correction. Many claim that this was not allowing sufficient time for the test; but under practically the same conditions, the Normal School Sophomores took the test and 70 per cent of these passed while only 30 per cent failed. Of the North Western students the poorest speller missed 79 words. Of the Kirksville Freshmen the poorest speller missed half the words and the poorest speller among the Sophomores missed 44 words. The best speller in each school missed one word. The words most frequently misspelled were the following:

Marshal, judgment, resplendent, pedestal, resurrection, hospitable, dessert, precipitous, labeled, Philippines, noticeable, heterogeneous, calendar, paralyzed, specimen, gorgeous, weird, curriculum, variegated, loses, valleys, tariff, emanates; tranquility, mortar, rummaging, reindeer, amphitheater, dramatization, despaired, transoms, buoyant, facility.

### **What the Regular Classes are Doing as Shown by the Course of Study and Daily Program.**

Those taking the regular teachers' course to fit themselves for the ordeal of county commissioners' examinations have Arithmetic, U. S. History, Civil Government, Grammar and Physiology or part of these.

The regular Freshmen classes have Algebra, Drawing, Reading and Physical Culture, American

Literature three days in the week (Matthews)  
Mythology two days in the week (Guerber), and  
Latin or Agriculture.

Regular Sophomores have Rhetoric, Zoology, Plane Geometry, Latin (Nepos and Cæsar) or Oriental and Greek History, and Pedagogy or Practice or Music or Manual Training; but some Sophomores in the Latin Course have History instead of Zoology or Plane Geometry.

Regular Juniors have Chemistry, Solid Geometry, Oriental and Greek History or Mediaeval History or English History, and Latin (Cicero) or English.

Regular Seniors have English Literature, Physics, College Algebra, Latin (Sallust) or Manual Training or German, and Practice or Manual Training or Pedagogy.

The Livy Class constitutes an exception and will do fifth year Latin work in lieu of a unit in some other subject. Likewise the second year Chemistry class has a unit in Chemistry in lieu of some other regular unit; but some of the second year Chemistry class are graduate students and one of the German class is a graduate student.

Classes in History of Education, Graded Schools of Missouri, Pedagogy of the Common School Branches, Plane Trigonometry and several other subjects not given this semester will be organized at the beginning of the second semester, January 19th.

The elective courses are attractive to many. Each regular four years' course consists of 14 units of academic work, three units in Pedagogics and three units selected from Reading and Physical Culture, Music, Drawing and Manual Training. The elective courses cause many complications and

many varieties of individual programs differing from the program of those taking regular English or regular Latin Courses.

In order to take an elective course one must select a certain major subject, requiring four years' of work and he must secure high standing in all the units of that subject. Then he may select certain other units designated as minors, clustering around and connecting themselves with his major units and must present a sum total of 14 academic units the same as he would in one of the regular Latin or English Courses; but no half units are accepted and in order to have the units to count in any department at least two units in that department must be offered. A unit is nine and one half months' work in one subject.

### **Where Our Students are From.**

Of the 451 students now enrolled in the Normal School proper, 168 have permanent or temporary residence in Adair county. Knox and Macon counties follow with 21 each; Lewis is next with 20; Sullivan is next with 17; Clarke, next with 14; Monroe and Shelby have 12 each; Putnam, 10; Marion and Schuyler, 9 each; Daviess and Linn, 8 each; Scotland, 7; Audrain, Boone, Lincoln and Randolph, 6 each; Carroll, Chariton, Harrison, Holt, Jefferson, Nodaway and St. Louis, 5 each; Andrew, Livingston and Worth, 4 each.

All the 44 counties of the district are represented excepting one and that will have several representatives during the second semester. Several counties south of the River are represented and there are 15 students from other states.

## **Church Preference of Students,**

Of the students now enrolled 129 attend the Christian church; 88, the Methodist Episcopal church; 56, the Baptist church; 45, the Cumberland Presbyterian church; 34, the Presbyterian church; 17 the M. E. church, South; 3, the Episcopal church; 2, the Catholic church; 2, the United Brethren church; 1, the M. P. church. 75 express no church preference.

## **A Good Time to Enter.**

The beginning of the second quarter, Monday, November 10th, will be a good time to enter school. Many classes will then be readjusted and several new ones organized.

## **Expenses.**

The incidental fee for the second quarter, nine weeks, is \$5.00. The quarter ends January 16th. The Christmas Holiday Vacation is from December 24th to January 4th inclusive. Good board in private families costs all the way from \$2.50 to \$3.50 per week owing to character of accommodations and distance from building. Many students by clubbing and self boarding reduce their expenses to \$2.00 per week and sometimes even lower. For further information address the President, John R. Kirk.

## **A Promising Outlook for the Second Semester and the Summer School.**

A large number of students and graduates now engaged in teaching have their plans arranged to re-enter school for the second semester beginning Monday, January 19th and closing Wednesday, May

27th. Many students now in school and out of school are making arrangements for the summer school which, next year, is expected to begin May 28th and run for twelve weeks. This plan will allow each student the privilege of three subjects requiring preparation and one drill, on the basis of covering one full, regular semester's work in each subject undertaken.

### **Probable Re-arrangement of School Terms.**

Missouri is obliged to do something to hold within her own borders large numbers of good students who heretofore have been going away to Chicago, Boston and other places for the sake of higher instruction during the long summer vacation of three months. Responding to this demand it now seems probable that the Normal Schools will have to rearrange their plan of work so as to give four terms of three months each with one week's vacation between successive terms, i. e., there is likely to be a fall term, a winter term, a spring term and a summer term, each continuing twelve weeks.

### **Items of Interest.**

The membership of the Y. M. C. A. now numbers 60; of the Y. W. C. A., 68.

Basket ball is popular. There are many teams. The game between the Normal School girls and the Kirksville High School resulted in a score of 37 to 4 in favor of the Normal girls.

The school begins to take some pride in its football team. The team defeated the second team of the A. S. O. 22 to 0. They defeated the Macon High School 10 to 0.

The next number of the lecture course is Leland T. Powers, Impersonator, Nov. 14. Dr. Quayle comes Dec. 9.

The Regents will ask the legislature for an appropriation of \$10,000 for the new library.

Mr. Weatherly and his physics class now occupy the new physical laboratory. The class numbers 27. This is the largest advanced Physics class in the history of the school.

The new dumb bells and the new step exercises are valuable and attractive additions in the Department of Reading and Physical Culture.

## Tabular View of Daily Program, Sept., 1902

Trs.	1st Period	2nd Period	3rd Period	4th Period	5th Period	6th Period
Kirk		H. S. Alg.				Peda- gogy
Gentry	Livy	Mid Fr. Lat	Soph Nepos	Junior Cicero	Fr Lat	Senior Sallust
Vaughn	U. S. Hist	Begin Latin	Civil Gov	H. S. Latin	Mid Soph Cæsar	H. S. U. S. H.
Shep- ard	Soph O & G His	English History		O & G History	Mediaeval History	
Weath- erly	( Junior Chemistry )		( Senior Physics )		( Junior Chemistry )	
Dough- erty	( Soph Zoology )		( Soph Zoology )		Physi- ology	
Jack- son		Agri		Agri		Agri
Settle	Senior English	Grammar	Junior English	Soph Rhet	Soph Rhet	
Barnes	Tr Sch	Tr Sch	Tr Sch	Tr Sch	Fr Eng	Tr Sch
Par- rish	Tr Sch	Tr Sch	Fr English	Tr Sch	Tr Sch	Tr Sch
Prew- itt	Begin Algebra	Mid Fr Algebra		Begin Algebra	Begin Algebra	Solid Geometry
Harvey	Mid Fr Algebra	Plane Geometry	Plane Geometry	Arith metic	College Algebra	Solid Geometry
Owen	Fr R & Ph Cul	Mid Fr Rhetoric	Sub R Ph Cul	Fr R Ph Cul	Sub R. Ph Cul	Mid Fr English
Tink- ham		Vocal Music	Vocal Music		Vocal Music	
Bryan	Manual Tr	Manual Tr	H. S. M Tr	Manual Tr	Manual Tr	Manual Tr
Baer	Drawing	Drawing	Drawing	Drawing	H. S. Draw.	
Adams	Kindergarten	Kgn	Kgn	Kgn	Tr Sch	Tr Sch

Mr. Dougherty has a Zoology class in the afternoon (alternate days) not shown in above program. Two German classes also recite in the afternoon. Training School teachers meet Wednesday at 2:30 p. m., and Saturday at 8:35, a. m., one and one half hours each day. Time of periods: 8:35, a. m. to 9:15, 9:20 to 10:00, 10:30 to 11:10, 11:15 to 11:55,

:05 to 1:45, 1;50 to 2:30. One hour and ten minutes at noon or hot dinner. Classes in Chemistry and Physics have double periods, i. e., 85 minutes daily. Classes in Zoology have double periods and recite on alternate days, Mr. Weatherly's graduate chemistry is not shown in the above tabular view. To accommodate incoming students and those who for any cause need a new start, classes in Arithmetic, Algebra and Grammar will be organized at the beginning of the second quarter, Nov. 10, 1902.

## **Working Calendar For Remainder of School Year 1902-1903.**

Second Quarter Begins.....	Monday, Nov. 10, 1902
Winter Vacation Begins.....	Wednesday, Dec. 24, 1902
Session Resumes.....	Monday, Jan. 5, 1903
First Semester Ends.....	Friday, Jan. 16, 1903
Second Semester Begins.....	Monday, Jan. 19, 1903
Third Quarter Ends.....	Friday, March 20, 1903
Fourth Quarter Begins.....	Monday, March 23, 1903
Baccalaureate Sermon.....	Sunday, May 24, 1903
Graduating Exercises (Sophomores)	Tuesday, May 26th, 1903
Alumni Association Meeting.....	Tuesday, May 26, 1903
Graduating Exercises (Seniors).....	Wednesday May 27, 1903
Summer School Classification Begins.....	Wed., May 27, 1903
Summer School Begins.....	Thursday, May 28, 1900



