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THE SUMMER SCHOOL.

PURPOSE.

The purpose of the summer school is to supply academic instruction for the benefit of those teachers of the First Normal School District who seek to improve their scholarship and to secure high grade state and county certificates; also to enable Normal School students to bring up work not satisfactorily done in the regular session and to supplement the work of the regular session; also to furnish professional instruction and training to those unable to secure the same in the regular session.

ADVANTAGES.

The advantages afforded by the summer school are many. First of all it is well known that a large number of superior teachers have heretofore been unwillingly kept out of employment the greater part of every summer. No one now believes this idleness at all necessary either for mental or bodily health. The summer schools of the past have demonstrated the fact that there is no better season for good student work than the summer time. It is scarcely to be doubted that the healthiest among us are those who work throughout the summer months and who rest during the stormy period of March, if they rest at all; but rest, after all, is a relative term. It is really a mere change of exercise and the summer school is a real rest to hundreds of ambitious teachers.

WHO ATTEND SUMMER SCHOOLS.

Several members of the faculty of this Normal School attend summer schools. Among those who will certainly attend such schools during part or all of the coming summer are the following:

Messrs. Weatherly and Settle who will be in the Harvard summer school; Prof. Gentry who will be in the Chicago University summer school; Miss Jackson who will be in the Missouri University summer school; Misses Adams and Barnes who will be in the summer school of Teachers' College, Columbia University, New York; Miss Baer who will be in an Art school in Chicago. Some others have not yet decided where they will go. Mr. Weatherly and President Kirk are planning to spend the last six weeks of the summer in Europe seeing Stratford-on-Avon, the Rhine, the Alps, Venice, Florence and Rome.

The following courses will be given in the summer school:

ENGLISH.

MR. A. P. SETTLE AND MISS OPHELIA A. PARRISH.

Three courses in English will be given in order to accommodate as nearly as possible all who may seek such instruction.

1. A course in English and American Literature equivalent to the second semester's work of the Freshman Year in the regular course.

2. A course in Elementary Composition and Rhetoric equivalent to a semester in the Sophomore Year.

3. A course in English Literature equivalent to a semester in the Senior Year. This will be critical study. It may be upon any three of the following periods of Literature with careful examination of selected master pieces from the periods chosen.

(a.) Age of Chaucer; (b) Elizabethan Age; (c) Puritan Age; (d) The Classical Period; (e) The Period of Romanticism; (f) The Victorian Age.

HISTORY.

MR. E. M. VIOLETTE.

(Mr. Violette will probably be assisted by Mr. Jesse Lewis who was formerly professor of History in the Warrensburg Normal School and who recently graduated from the Indiana University.

Three courses in History will be given:

1. Oriental and Grecian History covering a period from earliest times to the conquest of Greece by Rome, 146 B. C.

2. Roman History covering a period from the founding of Rome to the establishment of the empire of Charlemagne, 800 A. D.

3. English History covering the entire period of the history of England with special attention to the constitutional phase. In addition to the lessons in the texts references will be given to works to be found in the History library which will be open to students all hours of every working day. The class work will be supplemented by lectures, special reports and written lessons from time to time.

LATIN.

SUPT. J. R. HALE, OF BETHANY, MO.

(Mr. Hale taught Latin in the summer school of the Missouri University last year.)

Three courses will be given: 1, Cæsar; 2, Cicero; 3, Vergil. But we have heretofore found a large demand for First Year Latin and will be prepared to conduct a large class in that subject also.

MATHEMATICS.

MR. H. CLAY HARVEY.

(Mr. Harvey will be assisted by Mr. R. M. Ginnings of the Hannibal High School).

Six courses will be given: Three in Milne's High School Algebra; one in Geometry; one in Trigonometry; one in College Algebra.

CHEMISTRY.

MR. S. W. LONGAN.

One course in General Chemistry will be given. It will be largely laboratory work supplemented by lectures.

PHYSICS.

MR. LONGAN.

One course in General Physics will be given.

ZOOLOGY.

MR. L. S. DOUGHERTY.

One course in General Zoology. This will be in large part laboratory work. It will be supplemented by lectures.

AGRICULTURE.

MR. LUTHER WINCHESTER.

One laboratory course in Agriculture will be given.

MANUAL TRAINING.

MR. R. L. DIMMITT, OF THE MOBERLY HIGH SCHOOL.

(Mr. Dimmitt is a graduate of the Missouri University and has taken special instruction in Manual Training.)

PEDAGOGY AND HISTORY OF EDUCATION.

PRESIDENT JOHN R. KIRK AND OTHERS.

If classes of sufficient size offer themselves there will be given a course of lectures in general Pedagogy and the History of Education; also instruction in the Kindergarten and other elementary pedagogical courses.

DATE OF OPENING AND CLOSING.

Notice specifically: It is proposed that students of the summer school reach Kirksville not later than Wednesday, May 28th; that they go to the National Bank, northwest corner of the square, on the afternoon of that day and pay their incidental fees, bring receipts therefor to the President's office and have their programs made at once, so that actual recitations may be in progress all day Thursday, the first actual working day of the session.

All classes recite six days in the week. The session continues 45 working days, closing Saturday, July 19th.

LENGTH OF RECITATIONS AND LABORATORY PERIODS.

Recitation periods in English, History, Latin, Mathematics and Pedagogy will be one hour and thirty minutes in length. Periods in Manual Training and all Sciences will be three hours each.

AMOUNT OF WORK AND CREDITS.

Each student may pursue two subjects and only two. This means that each student can recite or work two periods each day. The work of one regular semester, i. e., one half year, will be covered in each subject, and credit therefor allowed to those who do the work. Credit for this work is accepted for purposes of certification by county commissioners and by the State Superintendent of Public Schools. Those desiring further information should address the President or some member of the Faculty above announced.

EXPENSES.

The expenses are extremely low. The incidental fee for the entire 45 days will be only \$5.00. Board can be secured at \$2.50 per week.