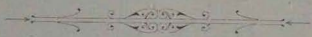


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*From Prof. W. P. Mason*

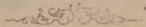
MISSOURI  
STATE NORMAL SCHOOL,  
KIRKSVILLE.



*Announcements for*  
1879-80.



TWELFTH ANNUAL CATALOGUE  
OF THE  
MISSOURI  
STATE NORMAL SCHOOL,  
FIRST NORMAL DISTRICT,  
FOR THE SCHOOL YEAR 1878-9,  
WITH  
ANNOUNCEMENTS FOR SCHOOL YEAR 1879-80,  
KIRKSVILLE, MO.



HANNIBAL, MISSOURI:  
CLIPPER-HERALD STEAM PRINTING COMPANY.  
1879.



STATE NORMAL SCHOOL, KIRKSVILLE, MO.

## Building and Grounds.

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The building was completed for use, January 15th, 1873, and was dedicated on the 13th of February following. The cost of building, grounds, furniture, apparatus and library, \$150,000. About eight hundred students can be accommodated.

The building is 180 feet in length, and 90 feet in width, with four working stories, embracing forty-two rooms. The exterior is grand and imposing, and the interior is conveniently and compactly arranged. It is amply heated by hot-water heating apparatus admirably adapted to the purpose for which it was intended.

All movements of the school are regulated by electric bells, rung by a programme clock. This is the first clock ever used by any school for this purpose. From this the electric programme clock was patented.

The teachers and the students enjoy vigorous health and exuberant spirits to an extent rarely experienced in school life.

The grounds, embracing fifteen acres, promise superior advantages for æsthetic and gymnastic purposes. The entire surroundings are designed to illustrate to the students the necessary adornments of every school house, and to fill the soul with such a love for the beautiful in nature and art as shall find practical expression wherever they may be called upon to labor. The work of ornamentation is due to the voluntary contributions of money and labor by Faculty and students, and the generous donations of other friends.

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# KIRKSVILLE MISSOURI STATE NORMAL SCHOOL.

## Important to Students.

**Expenses from \$17.00 to \$40.00 per term.**—The total cost for board, light, fuel, books, and incidental fee for a term of ten weeks need not exceed these sums.

**Boarding costs from \$2.50 to \$3.00 per week.**—This includes furnished rooms, light and fuel. Good homes in private families can always be secured at the above rates.

**Club and Self-Boarding cost from \$1.00 to \$1.50 per week.**—For this purpose either furnished or unfurnished rooms can always be secured at reasonable rates. Many of our best students board themselves or board in small clubs.

**Tuition Free; Incidental Fee, \$5.00 per Term.**—Incidental fee for the last half of a term is \$2 50. No other fees, whatever, are required by the institution. The payment of the incidental fee to the Treasurer secures for the student a permit, which he must have recorded before entering any class. Persons entering during the last week of a term must procure permits for the succeeding term. In no case will the incidental fee be refunded after a permit has been recorded. A permit answers only for the term for which it is purchased.

**Books at from 10 to 20 per cent. off.**—New books needed can be purchased from dealers at these rates. Students should bring with them all their text books, as they will be desirable for reference.

**Terms of Admission.**—Fourteen is the minimum age for admission. The applicant must have a fair knowledge of Reading, Spelling, the use of Language, Descriptive Geography, and of Arithmetic as far as percentage. If a pupil desires to enter an advanced class, he must come prepared to stand examinations in all subjects below that class.

**Our 70 Daily Recitations accommodate all.**—Students qualified for admission, however advanced or however backward, will find classes to suit them.

**Students can enter at any time.**—But all are urged to enter at the beginning of the year, or as soon after as possible. The middle of the year is a favorable time for entering.

**Courses of Study.**—We have three regular courses of study. Two, three and four years' courses, arranged with reference to thorough scholarship and the best professional training. After the first year, students may take optional studies.

## Advantages Claimed.

- 1.—The Expenses are remarkably light. \$80 will pay expenses for a year.
- 2.—All can have homes in good families.
- 3.—The climate is remarkably healthful and bracing.
- 4.—A most worthy class of pupils attend.
- 5.—The large attendance gives decided advantages in classification.
- 6.—The work is thorough and practical.
- 7.—Improved methods of teaching give superior advantages.
- 8.—Our students are trained for the teachers' profession.
- 9.—Good positions may be secured.
- 10.—The faculty is larger and stronger than ever before.

Teachers who are desirous of finding a school for thorough and practical professional training, and parents who wish to place their children in an institution entirely worthy of their confidence, are respectfully requested to consider the above advantages claimed by the Kirksville Missouri State Normal School.

Send Postal Card to Pres. J. Baldwin, Kirksville, Mo., and secure Catalogue.

## Board of Regents.

R. D. SHANNON	-	-	STATE SUPERINTENDENT-	Jefferson City.
BEN. ELI GUTHRIE			PRESIDENT - - -	Macon.
ANDREW ELLISON	-		SECRETARY - - -	Kirksville.
J. M. MCKIM	-	-	- - - - -	Newark.
A. M. ALEXANDER	-	-	- - - - -	Paris.
W. B. HAYS	-	-	- - - - -	Lancaster.
JOHN M. OLDHAM	-	-	- - - - -	Kirksville.

### TREASURER.

W. BAIRD	-	-	-	-	-	-	Kirksville.
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## Calendar.

THIRTEENTH SCHOOL YEAR, 1879-80.

BEGINS.				ENDS.
September 9	-	-	First Term	November 13.
November 18	-	-	Second Term	January 29.
February 3	-	-	Third Term	April 8th.
April 13	-	-	Fourth Term	June 17.

## Announcements.

Thirteenth School Year opens September 9, 1879.  
 Vacation, from December 19, 1879, to December 30, 1879.  
 Annual Examination, June 14, 15 and 16, 1880.  
 Examination of graduating classes, June 14, 15 and 16, 1880.  
 Alumni Entertainment, evening of June 14, 1880.  
 Annual Address, evening of June 15, 1880.  
 Commencement, June 16 and 17, 1880.  
 Reunion, evening of June 17, 1880.  
 Fourteenth School Year opens September 1, 1880.  
 Catalogue issued each year, June 1st.  
 Catalogue sent free. Address a card to Pres. J. BALDWIN, Kirksville,  
 Mo.

## Faculty of 1879-80.

J. BALDWIN, PRESIDENT.  
Professional Department.

W. P. NASON,  
English Language and Literature.

J. U. BARNARD.  
Elocution and Logic; Assistant in Eng. Lit. and Prof. Dep.

\*E. R. BOOTH.  
Mathematics, Pure and Applied.

C. H. FORD.  
Natural Science and Latin.

\*Miss ALICE L. HEATH, Preceptress.  
Rhetoric, Composition, Methods and Latin.

Miss M. T. HENDERSON.  
Geography and History.

J. W. SHRYOCK.  
Vocal and Instrumental Music

\*JOHN T. PADEN.  
Physiology, and Assistant in Mathematics.

Miss ADA OLDHAM,  
Assistant in several Departments.

Miss ANNA H. GRIGG.  
Drawing, Painting and Art Criticism.

ASSISTANT TEACHERS.  
members of the Graduating Classes.

\*E. R. Booth succeeds B. S. Potter.  
Miss Alice L. Heath succeeds Miss M. M. Thomas.  
John T. Paden succeeds G. W. Krall.

## Alumni of N. M. State Normal School.

### POST-GRADUATES. DEGREE—MASTER OF ARTS AND DIDACTICS.

1874.

DAVIS, O. P., La Plata, Mo.

1875.

COLEMAN, W. N., Liberty, Mo. DAUGHTERS, C. B., Eldora, Kas.

DOYLE, W. U., Novelty, Mo. STEVENS, J. C., Clinton, Miss.

1876.

BARNARD, J. U., Kirksville, Mo. BIGGER, C. W., Laclede, Mo.

BAKER, W. H., Downey City, Cal. CLOYD, THOMAS, Curran, Ill.

WHITE, J. M., Carrollton, Mo.

1878.

THOMAS, C. W., Oregon, Mo. OLDHAM, ADA, Macon, Mo.

CHANDLER, J. F., Monroe City, Mo.

1879.

BURTON, JENNIE, Kirksville, Mo. HENRY, MAGGIE, Cape Girardeau.

CULLISON, G. W., Allerton, Ia. HOLLIPETER, E. E., Yreka, Cal.

CAROTHERS, ELLA, Glasgow, Mo. ILES, R. S., Hiawatha, Kas.

CARRINGTON, W. T., Piedmont, Mo. ORR, A. R., Visalia, Cal.

HENRY, N. B., Cape Girardeau, Mo. VAUGHN, W. H., Hannibal, Mo.

WALKER, E. H., Redding, Cal.

### GRADUATES.

DEGREE—BACHELOR OF ARTS AND DIDACTICS.

1872.

DAVIS, O. P., Prin. Public Schools, LaPlata, Mo.

DOYLE, W. N., Co. Com'r., Principal of High School, Novelty, Mo

DRAKE, W. F., Co. Com'r., Prin. Graded Schools, Rockport, Mo.

MATLICK, I. N., —, Prin. Public Schools, Fort Kenyon, Cal.

SMITH, J. T., —, Butler, Mo.

STEVENS, J. C., Mississippi College, Clinton, Miss.

STINE, VINCENT, Henrietta, Texas.

STURGESS, SELDEN, Principal City Schools, San Francisco, Cal.

1873.

BIGGER, C. W., Laclede, Mo.

COLEMAN, W. E., Principal of Graded Schools, Liberty, Mo.

DAUGHTERS, C. B., Eldora, Kansas.

1874.

BAKER, W. H., Prof. Mathematics, Downey City, Cal.

CULLISON, G. W., Principal of Graded School, Allerton, Ia.

BARNARD, J. U., Teacher Elocution, State Normal School, Kirksville.

CLOYD, THOMAS, Principal of Graded Schools, Curran, Ill.

FORSYTHE, MISS SUE, —, Shelbyville, Mo.

McREYNOLDS (HALLIBURTON), HELEN M., —, Carthage, Mo.

LESTER, MISS JULIA, —, Kansas.

WHITE, J. M., Superintendent City Schools, Carrollton, Mo.

\*HANNAH (THOMPSON), EMMIR S., Kirksville, Mo.

1875.

BRADLEY, J. R., Ham's Prairie, Mo.

BURTON, JENNIE, First Assistant, Corydon, Iowa-

HARDIN, B. F., —, Moberly, Mo.

ILES, R. S., Principal Graded Schools, Hiawatha, Kas.

JAMISON, A. H., Piedmont, Mo.

\*Deceased.

McGHEE, J. S., Supt. Graded Schools, California, Mo.  
 McPHAILL, J. S., Principal Visalia Normal School, Cal.  
 ORR, A. R., Principal Visalia Normal School, Cal.  
 PRIMM, F. P., Principal Graded Schools, Portersville, Cal.  
 CARPENTER (ROE), LIZZIE A., Preceptress, Colledge City, Cal.  
 THOMAS, C. W., Oregon, Mo.  
 McLAURY (WESCOTT), ALTA Z., Portlandville, N. Y.

1876.

BARTON, JOHN, Principal High School, Bentonville, Ark.  
 CHANDLER, J. F., Principal Graded Schools, Monroe City, Mo.  
 CARRINGTON, W. T., Principal Graded School, Piedmont, Mo.  
 CALLAWAY, SALLIE C., Waverly, Mo.  
 FERRIL, W. C., —, Silver Cliff, Col.  
 HENRY, N. B., Prof. Eng. Lan. and Lit., State Normal School, Cape Girardeau, Mo.  
 HENRY (THOMPSON) MAGGIE, Teacher, Cape Girardeau, Mo.  
 HARPHAM, E. L., Teacher Business College, Chicago, Ill.  
 LARKINS, E. O., Teacher, Meridian, Cal.  
 OLDHAM, ADA, Teacher in Graded School, Macon, Mo.  
 PHELPS, LOWA, Teacher in Graded School, Liberty, Mo.  
 RUTHERFORD, H. C., Huntsville, Randolph County, Mo.  
 \*SMOOTE, MINNIE, Gallatin, Mo.  
 THOMPSON, O. M., Superintendent City Schools, Fresno, Cal.

1877.

CUMBERLIN, IRENE, Teacher, Seymour, Ia.  
 CAROTHERS, ELLA, Teacher, Lewis College, Glasgow, Mo.  
 GILSTRAP, (THOMAS) SERELDA, Oregon, Mo.  
 HOLLIPETER, E. E., Teacher, Yreka, Cal.  
 OLDHAM, W. D., Kirksville, Mo.  
 SEWARD, R. V., Principal Graded School, Weaverville, Cal.  
 VAUGHN, W. H., Principal Graded Schools, Shelbina, Mo.  
 WALKER, E. H., Principal Graded Schools, Redding, Cal.

1878.

BALDWIN, ANNA, Teacher in Graded Schools, California, Mo.  
 DOOLEY, J. C., Bloomfield, Iowa.  
 EBAUGH, CHAS. L., Principal Public School, Missouri City, Mo.  
 ELLIS, S. D., Principal Public Schools, Santa Fe, Mo.  
 FINK, H. A., Edina, Mo.  
 HALL, MANLOVE, Principal Graded School, Albany, Mo.  
 HUBBELL, REBECCA E., First Assistant Graded School, Trenton, Mo.  
 KIRK, J. R., County Com. and Prin. Pub. Schools, Bethany, Mo.  
 MCGARY, H., Principal Public Schools, Buckland, Mo.  
 POLLEY, C. M., Teacher, —, Cal.  
 SUBLETTE, G. W., Sublette, Mo.  
 SUBLETTE, THOS. E., Teacher, St. Louis Co., Mo.

1879.

BAKER, W. B., Linneus, Linn Co., Mo.  
 BALDWIN, CORA B., Kirksville, Adair Co., Mo.  
 DAMAN, A. O., Eugene, Ringold county, Iowa.  
 DYSART, ANNE, St. Joseph, Buchanan Co., Mo.  
 GREEN, ADDIE M., St. Joseph, Buchanan Co., Mo.  
 KNOX, RICE, Clifton Hill, Randolph Co., Mo.  
 OLDHAM, R. E., Kirksville, Adair Co., Mo.  
 PERHAM, C. P., Pleasant Mount, Wayne Co., Pa.  
 SMITH, G. A., Avola, Vernon Co., Mo.  
 WARNER, A. B., Princeton, Mercer Co., Mo.  
 WHARTON, Z. F., Keosauque, Van Buren Co., Ia.

## UNDER-GRADUATES FOR 1878.

### Three Years' Course.

DEGREE—BACHELOR OF SCIENTIFIC DIDACTICS.

BALDWIN, CORA	Kirksville, Adair county.
BAKER, W. B.	Linneus, Linn county.
BURTON, Z.	Kirksville, Adair county.
GREEN, ADDIE M.	Kirksville, Adair county.
SMITH, G. A.	Avola, Vernon county.
THOMPSON, J. E.	Deer Ridge, Lewis county.
TIPTON, W. E.	Queen City, Schuyler county.
TROTTER, B. D.	Kirksville, Adair county.

### Two Years' Course,

DEGREE—BACHELOR OF ELEMENTARY DIDACTICS.

AMSDEN, MYRA E	Scranton, Iowa.
ALBRIGHT, E.	New Alsace, St. Louis county.
BREWSTER, S. M.	Bloomfield, Iowa.
BAIRD, C.	Carrollton, Ky.
CLABAUGH, M	Tracy, Iowa.
FOX, J. E.	Edina, Knox county.
GIFFORD, SYLVIA	Farmersville, Livingston county.
GUTTERY, J. A	Moulton, Iowa.
ILES, ALMA	Kirksville, Adair county.
JONES, J. A	Trenton, Grundy county.
JONES, J. W	Mendota, Putnam county.
JOHNSON, W. S	Potosi, Washington county.
JOHNSON, U. H	Fourche Arenault, Washington county.
McGHEE, H. C	Harrisburg, Monroe county.
MONTGOMERY, PHEBE	Kirksville, Adair county.
PICKLER, LAURA	Kirksville, Adair county.
PROBASCO, J. W.	Mendota, Putnam county.
RICHY, MOLLIE	Kirksville, Adair county.
SUBLETTE, MIRIAM	Sublette, Adair county.
SNOW, H	Blakesburg, Iowa.
SMITH, BERTHA	Kirksville, Adair county.
SHIRE, B. W.	Unity, Scotland county.
TODD, J. L	Wintersville, Sullivan county.
VAUGHN, A. P	Kirksville, Adair county.
WILLIAMS, KATIE	Kirksville, Adair county.
WEEKS, GRACE N.	Quincy, Illinois.
WALLACE, THOMAS	Madisonville, Ralls county.

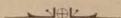
## UNDER-GRADUATES FOR 1879.

### Three Years' Course.

DEGREE—BACHELOR OF SCIENTIFIC DIDACTICS.

ATTERBURY, I. F.	Stewartsville, DeKalb county, Mo.
ALLISON, J. O	Madisonville, Ralls county, Mo.
CARROLL, A. B.	Troy, Davis county, Ia.

FOSTER, C. E.	Corydon, Wayne county, Ia.
GRIMES, J. A.	Paynesville, Pike county, Mo.
GRISWOLD, A. J.	Linneus, Linn county, Mo.
GUTTERY, J. A.	Pulaski, Appanoose county, Ia.
HERBERT, T. L.	New Cambria, Macon county, Mo.
HOLLOWAY, W. R.	Kirksville, Adair county, Mo.
JOHNSON, U. H.	Fourche Arenault, Washington co., Mo.
JOHNSON, H.	Linneus, Linn county, Mo.
LEWIS, W. S.	Paynesville, Pike county, Mo.
MONTGOMERY, PHEBE	Kirksville, Adair county, Mo.
SMITH, BERTHA	Kirksville, Adair county, Mo.
SOPER, S. H.	Kearney, Clay county, Mo.
THOMPSON, STANLEY	Kirksville, Adair county, Mo.
WEEKS, GRACE N.	Quincy, Adams county, Ill.



## Two Years' Course.

### DEGREE—BACHELOR OF ELEMENTARY DIDACTICS.

ANDERSON, W. B.	Edina, Knox county, Mo.
ABBOTT, J. L.	Sedgwick, Linn county, Mo.
ALLEN, L.	Hunnell, Monroe county, Mo.
BERGER, LILLIAN	Mount Pleasant, Henry county, Ia.
BOWLING, MALLIE	Lakenan, Monroe county, Mo.
BRIGHTWELL, W. B.	La Belle, Lewis county, Mo.
BANE, F. P.	Bachelor, Calloway county, Mo.
CARSON, MALLIE	Livingston, Appanoose county, Ia.
CARROLL, STELA M.	Louisiana, Pike county, Mo.
CULLEN, W.	Madisonville, Ralls county, Mo.
CONWAY, S. A.	Lathrop, Clinton county, Mo.
DOWDEN, M. S.	Edina, Knox county, Mo.
DINSMOOR, G.	Kirksville, Adair county, Mo.
DINSMOOR, SILAS	Kirksville, Adair county, Mo.
DAGGS, A. J.	Upton, VanBuren county, Ia.
GRIFFITH, MARY E.	Kirksville, Adair county, Mo.
GRIFFITH, F. L.	Kirksville, Adair county, Mo.
GILL, J. W.	Granger, Scotland county, Mo.
HINSON, W. P.	La Belle, Lewis county, Mo.
HOWELL, L.	Luray, Clark county, Mo.
HATCH, EDWIN	Canton, Lewis county, Mo.
HARRICK, A. W.	Granger, Scotland county, Mo.
HARRIS, JOHN	Kirksville, Adair county, Mo.
HOLLOWAY, J. L.	Malta Bend, Saline county, Mo.
JOHNSTON, R. E.	Greensburg, Knox county, Mo.
KIDDER, FLORA	Bedford, Taylor county, Ia.
LINK, W. F.	Kirksville, Adair county, Mo.
LOZIER, C.	Norborne, Carroll county, Mo.
LANG, J. L.	Hurdland, Knox county, Mo.
MCADAMS, NETTIE R.	Unionville, Appanoose county, Ia.
MITCHELL, L.	Kirksville, Adair county, Mo.
NELSON, A.	Summitsville, Lee county, Ia.
POOL, G. E.	Centralia, Boone county, Mo.
PETTY, FLORENCE	Kearney, Clay county, Mo.
PRIMM, MOLLIE	Edina, Knox county, Mo.
PATTERSON, W. O.	Kirksville, Adair county, Mo.
RANKIN, MARY A.	Kirksville, Adair county, Mo.
SHARPE, LULA	Kirksville, Adair county, Mo.
STEELE, R.	Rockport, Atchison county, Mo.
SLAYENS, G. T.	Ottumwa, Wapello county, Ia.
SMITH, R. T.	Avola, Vernon county, Mo.
SAYERS, D. D.	La Belle, Lewis county, Mo.
THOMPSON, MINA	Kirksville, Adair county, Mo.
TREADWAY, MATTIE	Kansas City, Jackson county, Mo.
WILLIAMS, M. D.	Maryville, Nodaway county, Mo.
WILKINSON, J. L.	Washington, Franklin county, Mo.
WARNER, ALICE G.	Princeton, Mercer county, Mo.
WILSON, NANNIE	Kirksville, Adair county, Mo.
WILSON, IDA M.	Milan, Sullivan county, Mo.

## CATALOGUE OF STUDENTS

*for 1878-79,  
and classes*  
FOR THE YEAR 1879-80.

## POST-GRADUATE CLASS.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Baker, W. B. . . . .	Linneus, Mo.	Oldham, R. E. . . . .	Kirksville.
Baldwin, Cora . . . . .	Kirksville.	Perham, C. P. Pleasant Mount, Pa.	
Daman, A. O. . . . .	Eugene, Ia.	Smith, G. A. . . . .	Avola.
Dysart, Anne . . . . .	St. Joseph.	Warner, A. B. . . . .	Princeton.
Green, Addie M. . . . .	St. Joseph.	Wharton, Z. F. . . . .	Keosauqua, Ia.
Knox, Rice . . . . .	Clifton Hill.		

## FOURTH YEAR—CLASS A.

Allison, J. O. . . . .	Madisonville.	Johnson, H. . . . .	Linneus.
Atterbury, I. F. . . . .	Stewartsville.	Johnson, U. H. Fourche	Arenault.
Burks, Mollie P. . . . .	Trenton.	Lipscomb, Jennie . . . . .	Moberly.
Burton, Z. . . . .	Lincoln Centre, Ks.	Lewis, W. S. . . . .	Paynesville.
Connally, M. . . . .	Clover Bottom.	Mitchell, Bettie . . . . .	Kirksville.
Carroll, A. B. . . . .	Troy, Ia.	Montgomery, Phoebe . . . . .	Kirksville.
Doyle, Scynthia . . . . .	Locust Hill.	McDaniel, G. . . . .	Savannah.
Duvall, W. S. . . . .	Battsville.	Minton, J. L. . . . .	Forest City.
Foster, C. E. . . . .	Corydon, Ia.	Mercer, J. S. . . . .	Kirksville.
Gifford, Sylvia C. . . . .	Farmersville.	Smith, Bertha R. . . . .	Kirksville.
Grimes, J. A. . . . .	Paynesville.	Stark, Eva M. . . . .	Louisiana.
*Guttery, W. D. . . . .	Corydon, Ia.	Soper, S. H. . . . .	Kearney.
Guttery, J. A. . . . .	Pulaski, Ia.	Trotter, D. W. . . . .	Kirksville.
Griswold, A. J. . . . .	Linneus.	Thompson, Stanley . . . . .	Kirksville.
Herbert, T. L. . . . .	New Cambria.	Weeks, Grace N. . . . .	Quincy, Ill.
Holloway, W. R. . . . .	Kirksville.	Wallace, T. . . . .	Madisonville.

\*Suspended.

## THIRD YEAR—CLASS B.

Anderson, W. B. . . . .	Edina.	Kennedy, D. N. . . . .	Kirksville.
Abbott, J. L. . . . .	Sedgwick.	Kennedy, A. E. . . . .	Kirksville.
Allen, L. . . . .	Hunnewell.	Link, W. F. . . . .	Kirksville.
Berger, Lillian . . . . .	Mt. Pleasant, Ia.	Lozier, C. . . . .	Norborne.
Bowling, Mallie . . . . .	Lakenan.	Lang, J. L. . . . .	Hurdland.
Bane, F. P. . . . .	Bachelor.	Mitchell, Orpha . . . . .	Kirksville.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Brightwell, W. M.	La Belle.	McAdams, Nettie R.	Unionville.
Cornell, Lillie S.	Kirksville.	Mercer, Lou	Kirksville.
Carroll, Stella M.	Louisiana.	Miller, W. H.	Kirksville.
Carroll, Gussie	Louisiana.	Mitchell, L. S.	Kirksville.
Carson, Mallie	Livingston, Ia.	McCormick, F. D.	College Mound.
Childress, C.	Canton.	Meek, B. F.	Maysville.
Coates, W. H.	Paradise.	Nelson, Aven	Summitsville, Ia.
Conway, S. A.	Lathrop.	Orth, Celestia	Trenton.
Cullen, W.	Madisonville.	Primm, Mollie	Edina.
Duffield, Bessie	Kirksville.	Petty, Florence	Kearney.
Daggs, A. J.	Upton, Ia.	Porter, Hallie L.	Leadville, Col.
Dixon, Mrs. M. L.	Locust Hill.	Patterson, W. O.	Kirksville.
Dinsmoor, G.	Kirksville.	Pool, G. E.	Mexico.
Dinsmoor, S.	Kirksville.	Pierce, I. T.	Edina.
Dowden, M. S.	Edina.	Richey, Jennie	Kirksville.
*Evans, J. E.	New Cambria.	Richey, Mollie, Lincoln	Centre, Ks.
Griffeth, Mary E.	Kirksville.	Rankin, Mary	Kirksville.
Griffeth, F. L.	Kirksville.	Randall, Carrie	Kirksville.
Gill, J. W.	Granger.	Sharp, Lula	Kirksville.
Griffeth, W. W.	Kirksville.	Stokes, Anna	Kidder.
Good, Jubal.	Bethany.	Smith, R. T.	Avola.
Harris, Louise	Kirksville.	Specking, H.	Washington.
Hooper, Alice M.	Kirksville.	Sayers, D. D.	La Belle.
Hutchison, Cora	Marshall.	Sublette, W. H.	Sublette.
Harris, John.	Kirksville.	Steele, Robt.	Rockport.
Hays, Frank	Lancaster.	Slavens, G. T.	Ottumwa, Ia.
Hinson, W. P.	La Belle.	Thompson, Mina	Kirksville.
Howell, L.	Luray.	Thompson, Nannie	Kirksville.
Hatch, E.	Canton.	Treadway, Mattie	Kansas City.
Holloway, J. L.	Malta Bend.	Warner, Mrs. Alice	Princeton.
Hamrick, A. W.	Granger.	Wilson, Ida	Milan.
Horton, M. B.	Kirksville.	Wilson, Nannie	Kirksville.
Hatchett, J. A.	Renick.	Wilkinson, J. L.	Washington.
Johnston, R. E.	Greensburg.	Williams, M. D.	Maryville.
Kidder, Flora	Bedford, Ia.		

— V —

SECOND YEAR---CLASS C.

Allen, O.	La Belle.	Campbell, J. A.	Biggsville, Ill.
Anderson, G. W.	Knox City.	Christy, I. B.	Enterprise.
Alexander, C. E.	Concord, Ill.	Carpenter, G. W.	Miama.
Brown, B. F.	Gallatin.	Coffey, A. B.	Sedalia.
Burton, Julia	Kirksville.	Cochran, W.	Milan.
Bagg, Nellie	Kirksville.	Davis, Hannah	Dawn.
Baughman, L.	Centreville, Ia.	Dyer, Minnie	St. Louis.
Barlow, D. W.	Nettleton.	Day, E. E.	Maryville.
Boyd, W. M.	Kirksville.	Everett, M. L.	Mexico.
Baldwin, R. J.	Kirksville.	Frankland, Ida A.	Kirksville.
Blackwell, Z. T.	Carrington.	Foster, Geo.	Corydon, Ia.
Carothers, Emma	Carrington.	Gifford, Elmina	Farmerville.
Curry, J. R.	Bucklin.	Graves, Ella	Villisea, Ia.
Clarke, R. J.	Richmond.	Gwyn, Josie	Holliday.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Giller, W. M	Whitehall, Ill.	Nichols, W. H.	Fulton
Gooch, J. R	Linneus.	Olinger, L. A.	Unionville.
Hoyt, Stella	Cameron.	Overstreet, James	New Boston.
Hulen, F. P	Centralia.	Pershing, J. J	Laclede.
Herrington, W. B	Linneus.	Patterson, H. E.	Kirksville.
Halliburton, A. D	Kirksville.	Russell, Clara	Kirksville.
Iles, Mary	Kirksville.	Roberts, I.	Mexico.
Iles, Lizzie.	Kirksville.	Roberts, J. B.	Hallsville.
Jamison, J. T	Gower.	Riggle, C	Lancaster.
Johnson, A. S.	Linneus.	Reed, J. C.	Moberly.
Jones, North East	Auxvasse.	Rogers, C. D.	Benton City.
Kemp, G. W	Bucklin.	Sprague, Hattie	Centralia
King, H. H.	Pratherville.	Stone, Callie	Middle Fabius.
Lyon, H. Greeley	Pierceville, Ia.	Smith, Mrs. M. J	Newark.
Meloan, Lizzie	Paynesville.	Simes, L. E	Kirksville.
Minear, N. O	Kirksville.	Smith, H. T.	Newark.
Morgan, A. R	Salem, Ill.	Slimmer, D. W.	Libertyville, Ia.
Myer, A. A.	Forest City.	Tinsley, M. H.	Rolling Home.
Morris, A. D.	Downing.	Withrow, J. E	Linneus.
Means, W. F	Stewartsville.	Wilkinson, J. G	Washington.
McPherin, W. S	Keosauqua, Ia.	Yocum, A. C.	Bynumville.
McGee, H. E.	Paris.		

## SECOND YEAR--CLASS D.

Airy, D. W	Maryville.	Davidson, F. A	Hitt.
Anderson, F. T.	Libertyville, Ia.	Davis, J. S.	Livona,
Andrews, B. M.	Kirksville.	Dowdon, E. W	Edina.
Boyd, Helen B.	Kirksville.	Day, E. E.	Maryville.
Bartlett, Kate	Canon City, Col.	Erwin, J. S.	Kirksville.
Bunch, Mattie A	Maple.	Funk, Alice V	Kirksville.
Brown, Miriam	Coffeesburg.	Funk, Alice A.	Hurdland.
Blackburn, J. B.	Brooklyn, Ia.	Foster, G. G.	Centre.
Barnard, R. J	New London.	Fowler, S. S.	Mt. Sterling, Ia.
Brown, T. W.	Pulaski, Ia.	Fields, W. H.	Wellsville.
Buckner, S. A.	Dahlonega, Ia.	Gordon, Lucy M	Chillicothe.
Brook, H.	Upton, Ia.	Gill, Mollie	Granger.
Burgess, E. B	Williamstown.	Howell, Mary J.	Luray.
Bondurant, W. E. H.	Middle Fabius.	Holmes, Maggie	Centralia.
Bryant, J. C.	Ashgrove.	Hart, Sadie M.	Kirksville.
Carrington, Emma F.	Carrington.	Hunter, Martha	Kirksville.
Chenoweth, Belle	Jamison.	Hoye, Jennie	Kirksville.
Culp, J. C.	Cairo.	Hoye, Hattie	Kirksville.
Cruze, L. L.	Hinsdale, Ia.	Holt, Nannie	Jackson.
Coulter, J. F.	Jacksonville.	Hurst, J. U	New Haven.
Carter, J.	Maryville.	Hall, C. M.	Fulton.
Chinn, R. D	Vandalia.	Jones, P. W	Nevada.
Clem, G. M.	Millard.	John, J. H.	Kirksville.
Campsey, J. D.	Trenton.	Jackson, E. S.	Rural Dale.
Crookshank, S. A.	Sebago.	Higgins, S. C.	Edina.
Daggs, Sybil	Upton.	Murray, Nettie	New Bloomfield.
Dodson, Sarah	Kirksville.	McAdams, Luella	Unionville.
Dunlap, D. G.	Center.	Marine, Florence.	Kirksville.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
McConkey, Bettie	Albany.	Sturgeon, G. W	Hopkins.
McKenzie, A. L	La Belle.	Shain, H. B	La Plata.
Meyer, G. W	Forest City.	Smith, A. M	Kirksville.
McNay, C. R	Mendon, Ill.	Stephens, K.	Middle Grove.
McClary, R	Milan.	Skinner, J. M	Salisbury.
McGee, W. K	Middle Grove.	Smart, S. D	Carrollton.
Nelson, Bertha C.	Summitville, Ia.	Sharp, G. R	La Belle.
Oldham, Laura	Kirksville.	Smith, C. E	Rural Dale.
Parcells, Laura	Miama.	Tull, Laura	Kirksville.
Peery, Florence	Edinburg.	Thomas, W. T	Wilson.
Peery, Carrie	Novelty.	Tadlock, J. L	Downing.
Pendry, L. T	Edinburg.	Voss, Maggie	Kirksville.
Patrick, E. C	Paris.	Willis, Becca	Centralia.
Price, C. S.	Bowling Green.	Wall, V.	Richmond.
Ryals, L. W	Callao.	Welker, J. A	Altovista.
Shoot, Cinderella	Kirksville.	Wall, J. O	Millville.
Switzer, Estelle.	Kirksville.	Wilson, D.	Kirksville.

## FIRST YEAR--CLASS E.

Anson, F	Corso.	Gunn, A. C.	Memphis.
Atkins, J. D	Myers.	Gilmour, J. R.	Millard.
Andrews, B. F	Kirksville.	Hulen, Mrs. Ida M.	Centralia.
Bowman, Annie	Savannah.	Halley, Sarah,	Unionville.
Bishop, Emma	Queen City.	Hyden, Laura,	Cameron.
Booth, H. A.	St. Clair.	Harmon, Minnie,	Glenwood.
Barnard, R. E	Saverton.	Haxby, W. A.	Kirksville.
Bowen, J. T	Platte City.	Hovis, L. A.	Kirksville.
Bunch, H. C.	Maple.	Houghland, A. C.	Hitt.
Barnes, J. W.	Kirksville.	Haning, W. G.	Blakesburg, Ia.
Barnes, W. R.	Kirksville.	Hartford, Willie,	Queen City.
Black, J. M.	Linneus.	Ingram, J. E.	Olney.
Beauchamp, J. H.	Stilesville, Ia.	Jones, J. P.	Newport.
Beauchamp, E. D.	Stilesville, Ia.	Jaques, R. H.	Hersman, Ill.
Carroll, Cordie,	Monroe City.	Jamison, W. F.	Carrington.
Carner, Maggie,	Kirksville.	Klipsch, Sadie,	Greencastle.
Cheatham, Martha F.	Moselle.	Keith, E. F.	Leadville, Col.
Crenshaw, W. R.	Kirksville.	Keith, B. F.	Williamston.
Cheatham, W. H.	Moselle.	Lemen, Flora,	Xenia.
Carroll, B. F.	Troy, Ia.	Landram, J. O.	Cairo.
Demoss, Alice J.	Loenst Hill.	Malay, Nannie,	Linderville.
Detwiler, F. T.	Sedgwick.	Malay, Susie,	Linderville.
Downing, W. W.	Olney.	Miur, Mrs. A. A.	Time, Ill.
Dodson, E. B.	Kirksville.	Maddox, Ella,	Booneville.
Davis, E. D.	Pollock.	Mitchell, Jessie,	Kirksville.
Dennison, J. M.	Tulvania.	McClelland, Sarah,	Queen City.
Dougherty, B. F.	Myers.	Motter, J.	Nineveh.
Ely, Callie,	Vandalia.	Miur, E. L.	Memphis.
Foster, Mattie	Kirksville.	Maddox, C. T. F.	Prospect Grove.
Forgey, J. W.	Pannesville.	Menefee, G. W.	Montgomery City.
Fleming, J. S.	Middle Grove.	Moreland, W. W.	Linneus.
Garrett, Fannie,	Kirksville.	Miles, S. P.	Kirksville.
Gunn, A. J.	Memphis.	Marley, T. J.	Sebago.
Greene, F. M.	St. Joseph	Nesbit, J. N.	Shelbyville.

NAMES.	RESIDENCE.	NAMES.	RESIDENCE.
Nichols, M. L.	- - Cedar City.	Smith, Minnie,	- - - Newark.
Oldham, Birdie,	- - Kirksville.	Smith, O. P.,	- - - Modena.
Ormiston, D. B.	- - Grantsville.	Smith, T. H.	- - - Kirksville.
Pasley, A. S.	- - - Calwood.	Tipton, Susie,	- - - Lathrop.
Rankin, G. H.	- - Kirksville.	Turner, E. T.	- - - Springfield.
Roberts, D. L.	- - - Hallsville.	Uptegrove, I.	Montgomery City.
Stanley, Sabra,	- - Rothville.	Wilson, Addie,	- - Bedford, Ia.
Shultz, Maggie,	- - - Troy.	Wright, Mary A.	- - Greenwood.
Swiggart, Annie,	- - Kirksville.	Williams, Lucy,	- - - Prairie Bird.
Smith, Alice,	- - Kirksville.	Wallace, Jennie,	- - Madisonville.
Sherman, Lucy,	- - Monroe City.	Wayland, W.	- - - Roanoke.
Spencer, Lottie,	- - Kirksville.	Williams, L. H.	- - - Maryville.
Steadly, Annie,	- - Norborne.	Young, Julia,	- - - Princeton.
Stephen, Addie,	- - Kirksville.	Young, Lucy,	- - Hamptonville.

## FIRST YEAR--CLASS F.

Alford, C. M.	. . . . New London.	Long, W. H.,	- - - - Brashear.
Bishop, Lillie.	. . . . . Queen City.	Miller, Libbie,	- - - Kirksville.
Blackburn, T. B.	. . . . . Fulton.	Matkin, Annie,	- - - Bethel.
Bramel, E. M.	. . . . . Newport.	Magruder, T. N.	- - - Moulton.
Bishop, D. M.	Pleasant Retreat.	McElvaine, J. H.,	Hutchinson, Kas.
*Barnes, L.	. . . . . Mexico.	Mudd, K. C.,	- - - - Hitt.
Baughman, R. E.	. . . Pulaski, Ia.	Northcutt, J. C.,	- - - Millport.
Bish, G. B.	- - - - Hitt.	Pasley, Ida K.,	- - - Calwood.
Becktol, C.	- - - Kirksville.	Patterson, Geneva,	Kirksville.
Crawford, Kate	- - - Greencastle.	Potts, R. A.,	- - - Mexico.
Collins, W. W.,	- - Kirksville.	Powell, C.,	- - - - Fulton.
Dinsmoor, Mattie,	- - Kirksville.	Reed, Mollie,	- - - Kirksville.
Drinkard, Minerva,	- - Sue City.	Russell, Chloe,	- - - Kirksville.
Davis, E. D.,	- - Whig Valley.	Reesman, Mina,	- - - Kirksville.
Dodson, J. F.,	- - Kirksville.	Reesman, Abbie,	- - - Kirksville.
Davis, J. S.,	- - - Livonia.	Russell, Etta A.,	- - - Kirksville.
Ewing, Jessie,	- - Philadelphia.	Ruggle, Ida,	- - - Greentop.
Etherton, J. C.,	- - - Tatesville.	Reamy, J. F.,	- - - Benbow.
Grove, Mamie,	- - Kirksville.	Rice, J. F.,	- - - Darksville.
Grove, Jennie,	- - Kirksville.	Ruggle, M. J.,	- - - Greentop.
Griggs, Ida,	- - Kirksville.	Rankin, W. D.,	- - - Kirksville.
Gee, D. B.,	- - Haynesville.	Shepherd, Anna,	- - - Kirksville.
Hawkins, Neppie,	- - Brooklyn.	Stancelift, F. E.,	- - Brookfield.
Hamilton, Emma,	- - Kirksville.	Scott, Annie,	- - - Brashear.
Heryford, Martha,	- - Greensburg.	Stanley, Lulu,	- - - Rothville.
Harlan, Bessie,	- - Kirksville.	Stanley, W. C.,	- - - Rothville.
Higgins, W. R.,	- - Princeton.	Shaver, J. M.,	- - - Locust Hill.
Hutcheson, J. R.,	- - Rothville.	Smith, K. B.,	- - - Kirksville.
Hawkins, J. H.,	- - Knox City.	Sparrow, J. F.,	- - - Laclede.
Hope, L.,	- - - Kirksville.	Scott, A. P.,	- - - Brashear.
Hinson, N. B.,	- - - La Belle.	Tompkinson, C.,	- - Bunker Hill.
Johnston, J. A.,	- - Saverton.	Turner, D. P.,	- - - New Boston.
Jones, S. J.,	- - - Greencastle.	Vance, Eva,	- - - Kirksville.
King, Lucinda,	- - Kirksville.	White, Mary E.,	- - Shibley's Point.
Kirkpatrick, E. E.,	- - Wilson.	Willard, Nettie,	- - - Kirksville.
Link, Atlie,	- - Kirksville.	Wolfskill, W. B.,	- - - Slater.
Long, J. W.,	- - - Petra.	Wallace, W.,	- - - Madisonville.

\*Suspended.

## Summary---1878-9.

	LADIES.	GENTLEMEN.	TOTAL.
Post-Graduate Class, - - -	3	8	11
Fourth year, Class A, - - -	9	23	32
Third year, Class B, - - -	32	49	81
Second year, { Class C, - - -	18	54	72
{ Class D, - - -	33	59	92
First year, { Class E, - - -	38	58	96
{ Class F, - - -	31	43	74
	163	295	458

Counties in Missouri represented, - - - - -	49.
States represented - - - - -	6.

Adair - - - - 65	Andrew - - - - 2	Atchison - - - - 1
Audrain - - - - 11	Boone - - - - 6	Buchanan - - - - 2
Caldwell - - - - 2	Callaway - - - - 12	Carroll - - - - 4
Chariton - - - - 6	Clark - - - - 3	Clay - - - - 4
Clinton - - - - 6	Cooper - - - - 1	Daviess - - - - 4
DeKalb - - - - 3	Franklin - - - - 10	Gentry - - - - 1
Grundy - - - - 8	Harrison - - - - 2	Holt - - - - 4
Howard - - - - 4	Jackson - - - - 1	Knox - - - - 19
Lewis - - - - 13	Lincoln - - - - 3	Linn - - - - 22
Livingston - - - - 6	Macon - - - - 10	Marion - - - - 2
Mercer - - - - 5	Monroe - - - - 10	Montgomery - - - - 3
Nodaway - - - - 6	Pettis - - - - 1	Pike - - - - 8
Platte - - - - 1	Putnam - - - - 4	Ralls - - - - 10
Randolph - - - - 9	Ray - - - - 4	St. Charles - - - - 1
Satine - - - - 7	Schnyler - - - - 16	Scotland - - - - 10
Sullivan - - - - 8	Vernon - - - - 3	Warren - - - - 1
Washington - - - - 1	Iowa - - - - 35	Illinois - - - - 10
Colorado - - - - 3	Kansas - - - - 1	Pennsylvania - - - - 1

Kirksville, temporary residence for educational purposes - - - 70

### ENTERED AND GRADUATED.

Total number of different Students enrolled - - -	3,345
Total number of Post-graduates - - - - -	24
Total number of Alumni - - - - -	79
Total number of Graduates in the three years' course -	79
Total number of Graduates in the two years' course -	193

## Course of Study--North Missouri State Normal School, Kirksville, Mo., 1879-80.

ELEMENTARY COURSE.

		Terms.	Professional Course.	Mathematics.	Language and Literature.	Natural Science.	Art.
FIRST YEAR.	Class "F."	1st and 3d.	OBJECTIVE ZOOLOGY. Oral Work.	ARITHMETIC. To Roots.	GRAMMAR AND COMPOSITION	GEOGRAPHY And Map Drawing	PENMANSHIP. READING.
		2d and 4th.	OBJECTIVE PHYSIOLOGY. Oral Work.	ARITHMETIC. Completed and Reviewed.	GRAMMAR AND COMPOSITION.	GEOGRAPHY And Map Drawing	VOCAL MUSIC. DRAWING.
	Class "E."	1st and 3d.	GRAMMAR, METHODS IN ARITHMETIC, GEOGRAPHY, READING.	ALGEBRA.	METHODS IN GRAMMAR. UNITED STATES HISTORY.	METHODS IN GEOGRAPHY	VOCAL MUSIC.
		2d and 4th.	SCHOOL MANAGEMENT. Organization and Management of Ungraded Schools.	ALGEBRA. METHODS IN ARITHMETIC.	METHODS IN GRAMMAR. UNITED STATES HISTORY.	METHODS IN GEOGRAPHY.	ELOCUTION. DRAWING.
SECOND YEAR.	Class "D."	1st and 3d.	SCHOOL MANAGEMENT. Advanced Course.	ALGEBRA.	ETYMOLOGY.	ELEMENTARY PHYSICS.	DRAWING.
		2d and 4th.	CIVIL GOVERNMENT And School Law.	ALGEBRA.	AMERICAN LITERATURE.	ELEMENTARY CHEMISTRY. PHYSICAL GEOGRAPHY.	ELOCUTION. VOCAL MUSIC.
	Class "C."	1st and 3d.	METHODS OF CULTURE, And Oral Psychology.	GEOMETRY.	RHETORIC.	PHYSIOLOGY.	ELOCUTION. VOCAL MUSIC.
		2d and 4th.	KINDERGARTEN.	GEOMETRY.	RHETORIC.	PHYSIOLOGY.	DRAWING
			ART OF TEACHING.		METHODS IN GRAMMAR AND HISTORY.	ORAL BOTANY.	

ADVANCED COURSE.

THIRD YEAR.	Class "B."	1st.	PSYCHOLOGY. Culture of the Presentative and Representative Faculties.	METHODS IN ALGEBRA AND GEOMETRY.	LATIN. GENERAL HISTORY.	BOTANY.	DRAWING.
		2d.	PSYCHOLOGY. Culture of the Thinking Faculties.	TRIGONOMETRY, Plane and Spherical.	LATIN	CHEMISTRY.	
		3d.	ETHICS. Culture of the Sensibilities and Will.	PHYSICS.	LATIN. GENERAL HISTORY.	CHEMISTRY.	ART CRITICISM.
		4th.	ETHICS.	PHYSICS.	LATIN	BOTANY	ELOCUTION
FOURTH YEAR.	Class "A."	1st.	POLITICAL AND EDUCATIONAL ECONOMY.	GENERAL GEOMETRY, Or Surveying.	LATIN. ENGLISH LITERATURE.	ZOOLOGY.	HISTORY OF ART.
		2d.	HISTORY OF PHILOSOPHY. Educational Movements and Methods.	GENERAL GEOMETRY, Or Reviews and Methods.	LATIN. ENGLISH LITERATURE.	ZOOLOGY.	VOCAL MUSIC.
		3d.	LOGIC.	ASTRONOMY, Spherical and Physical.	LATIN. SCIENCE OF RHETORIC.	GEOLOGY	ART CRITICISM.
		4th.	INSTITUTE WORK, And Philosophy of Education.	ASTRONOMY, Spherical and Physical.	LATIN.	GEOLOGY AND METHODS.	ELOCUTION.

PROGRAMME OF RECITATIONS—NORTH MISSOURI STATE NORMAL SCHOOL, KIRKSVILLE, MO., 1879-80.

	Hrs.	Class "A."	Class "B."	Class "C."	Class "D."	Class "E."	Class "F."
FIRST TERM.	I	Teach.	Botany.	Rhetoric	Drawing.	Algebra.	Arithmetic.
	II	English Literature.	Drawing	Geometry	School Management.	United States History.	Objective Zoology.
	III	Political Economy.	Method in Algebra and Geometry.	Physiology	Civil Government.	Music.	Grammar.
	IV	Latin.	Psychology.	Music.	Algebra.	Methods in Grammar.	Pennmanship.
	V	Zoology.	Latin.	Elocution	Etyymology.	Methods in Arithmetic.	Geography.
	VI	General Geometry.		Methods of Culture.	Elementary Physics.	Methods in Geography.	Reading.
SECOND TERM.	I	Teach.	General History.	Rhetoric.	Elementary Chemistry.	Algebra.	Arithmetic.
	II	English Literature.	Chemistry.	Geometry.	Elocution.	United States History.	Drawing.
	III	Latin.	Trigonometry.	Physiology.	Music.	Elocution.	Grammar.
	IV	History of Education.	Psychology.	Drawing.	Algebra.	Methods in Grammar.	Objective Physiology.
	V	Zoology		Methods in History and Literature.	American Literature.	Methods in Arithmetic.	Geography.
	VI	General Geometry.	Latin.	Art of Teaching.	Physical Geography.	School Management.	Music.
THIRD TERM.	I	Latin.	Teach.	Rhetoric.	Drawing.	Algebra.	Arithmetic.
	II	Art Criticism.	Chemistry.	Geometry.	School Management.	United States History.	Reading.
	III		Ethics.	Physiology	Elementary Physics.	Methods in Geography.	Grammar.
	IV	Geology	General History.	Methods of Culture.	Algebra.	Methods in Grammar.	Pennmanship.
	V	Logic.	Latin.	Music.	Etyymology.	Methods in Arithmetic.	Geography.
	VI	Astronomy.	Physics.	Elocution.	Civil Government.	Music.	Objective Zoology.
FOURTH TERM.	I	Institute and Philosophy of Education.	Teach.	Rhetoric.	Objective Botany.	Algebra.	Arithmetic.
	II	Science of Rhetoric.	Botany.	Geometry.	Elocution.	United States History.	Drawing.
	III	Latin.	Physics.	Physiology.	Music.	School Management.	Grammar.
	IV	Elocution	Elocution.	Drawing.	Algebra.	Methods in Grammar.	Objective Physiology.
	V	Geology.	Ethics.	Methods in History and Literature.	American Literature.	Methods in Arithmetic.	Geography.
	VI	Astronomy.	Latin.	Art of Teaching	Physical Geography.	Drawing.	Music

## TEXT BOOKS.

1. Text-books are adopted by the Board of Regents triennially and cannot be changed during the time for which they are adopted except by the unanimous consent of the Board.

2. The text-books adopted in 1878 are printed in italics.

3. Only one text-book upon each subject is used. Others are recommended for reference. Students should bring all their text-books for use as reference books.

4. Few changes are ever made, and these only where decided advantages will result.

ARITHMETIC.—*Brooks, Fish, Olney, Goff, White*  
 ALGEBRA.—*Schuyler, Ficklin, Brooks, Henkle, Olney.*  
 ANALYTICAL GEOMETRY.—*Olney, Loomis, Peck.*  
 ASTRONOMY.—*Loomis, Ray, Robinson, Lockyer.*  
 AMERICAN LITERATURE.—*Royse, Shaw, Hart, Cleveland.*  
 BOTANY.—*Gray, Wood, Youmans.*  
 BOOK-KEEPING.—*Bryant & Stratton, The Accountant, Eastman.*  
 CHEMISTRY.—*Norton, Steele, Barker, Cooley, Elliot and Storor.*  
 CIVIL GOVERNMENT.—*Townsend, Andrews, Martin.*  
 DRAWING.—*Krusi, White, Bartholomew, Smith.*  
 ELOCUTION.—*Hemill, Murdock & Russell, Henno.*  
 ETHICS.—*Gregory, Champlin.*  
 ETIMOLOGY.—*Swinton, Webb, Sargeant, Smith.*  
 ENGLISH LITERATURE.—*Shaw, Arnold, Hunt, Cleveland.*  
 GEOGRAPHY.—*Eclectic, Swinton, Harper, Guyot.*  
 GEOLOGY.—*Dana, Tenney, Steele, LeConte.*  
 GENERAL HISTORY.—*Swinton, Watson, Anderson, Thalheimer.*  
 GRADED SCHOOLS.—*Payne, Kiddle, Wells, City Reports.*  
 GEOMETRY.—*Peck, Wentworth, Ray, Olney, Schuyler.*  
 GRAMMAR.—*Reed and Kellogg, Green, Whitney, Bradley.*  
 HISTORY OF EDUCATION.—*Hahltman, Rosencranz.*  
 HISTORY OF UNITED STATES.—*Rivtath, Quackenbos, Swinton, Barnes.*  
 LOGIC.—*Schuyler, Coppee, Hamilton.*  
 LATIN.—*Harkness, Bingham, Allen & Greenough.*  
 MUSIC.—*Loomis' Glee and Chorus Book, Root, Emerson, Palmer.*  
 MENTAL PHILOSOPHY.—*Hickok, Haven, Hopkins, Porter.*  
 MORAL PHILOSOPHY.—*Winslow, Gregory, Hopkins, Peabody, Fairchild.*  
 NATURAL PHILOSOPHY.—*Norton, Steele, Johnson, Oimstead.*  
 PHYSIOLOGY.—*Hazley, Dalton, Cutter, Carpenter.*  
 PHYSICAL GEOGRAPHY.—*Guyot, Houston, Maury, Cornell.*  
 PENMANSHIP.—*Spencer, Payson, Eclectic.*  
 READING.—*American Educational No. 3.*  
 RHETORIC.—*Hepburn, Hill, Hart.*  
 SCHOOL MANAGEMENT.—*Holbrook, Wickersham.*  
 SURVEYING.—*Schuyler, Gillespie, Murray.*  
 TRIGONOMETRY.—*Peck, Schuyler, Wheeler, Olney.*  
 ZOOLOGY.—*Tenney, Morse, Orten, Nicholson.*

## Course of Study and Programme.

### EXPLANATIONS.

The revised Course of Study has been constructed in view of the most advanced thought of the age, and with special reference to fitting teachers for their great work. Thorough scholarship and the best professional training are the cardinal features of the course.

The Students are Divided into Six Classes.—The first year embraces classes "F" and "E;" the second year, classes "D" and "C;" the third year, class "B," the fourth year, class "A." Classes "C,"

“D,” “E” and “F,” are organized at the beginning and the middle of the year; classes “A” and “B,” only at the beginning of the year.

**Examination for Admission.**—The first Monday of each term will be devoted to examination for admission to the different classes. After examination, students are assigned to the classes which they are qualified to enter. All new students should be present on Monday morning preceeding the opening of the term.

**Conditions of Admission.**—First. Applicants for admission must be at least fourteen years old.

Second. They must present satisfactory evidences of good moral character.

Third. They must pass a creditable examination in Spelling, Reading, Descriptive Geography, Elements of English Grammar, and Arithmetic as far as percentage.

Fourth. They must present the Treasurer’s receipt for payment of the incidental fee.

Fifth. They must sign a declaration of intention to teach in the State of Missouri.

**Programme Arranged for Six Daily Recitations.**—Each student is expected to take three studies, and one or more drills. The drills are the professional work of the Elementary Course, the oral and objective work in the sciences, elocution, drawing and penmanship. All recitations are forty minutes in length, and a rest of ten minutes is given after each for recreation and change of classes.

**The Order of Recitations is given in the Programme.**—From this the student can determine, not only the studies taken each term, but also the order of his recitations. If, from any cause, it becomes necessary for the student to pursue an irregular course, he can determine at once from the programme what studies he may take, and avoid a conflict in the time of recitation. Until the student has completed the work of the first year, no options can be granted.

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## Courses of Study and Graduation.

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**The Two Years’ Certificate and Teachers’ Certificate.**—Such students as complete the work of the first and second years, will be granted the two years’ certificate; and upon application to the State Superintendent, expressly declaring their intention to teach in the public schools of Missouri, will receive the teachers’ certificate, good for two years throughout the State.

**The Three Years’ Certificate and Teachers’ Certificate.**—Students completing the work of the third year, in addition to the work of the first and second years, will receive the three years’ certificate; and upon application to the State Superintendent, will receive the teachers’ certificate, good for three years throughout the State. The two and three years’ certificates show the grade attained in each branch.

**The Diploma and State Certificate.**—Students completing the full course of four years, will receive the diploma and the State certificate. The degree of “Bachelor of Arts and Didactics,” is attested by this diploma.

**The Post-Graduate Diploma.**—This diploma, with the degree of "Master of Arts and Didactics," is granted to such alumni as teach with decided success for at least two years, maintain a good moral character and give unmistakable evidence of advancement in scholarship and culture. All applicants must be present during commencement week.

**Conditions of Graduation.**—First. Candidates for certificates must have attended at least one half year; candidates for diplomas must have attended at least one year.

Second. They must possess a good moral character, and a satisfactory record in department.

Third. They must possess sufficient maturity of mind to teach a common school.

Fourth. They must pursue regularly **ALL THE PROFESSIONAL STUDIES** of the course.

Fifth. They must make a grade of at least 70 per cent. in each branch of the course, and a total average of 85 per cent.

Sixth. The members of the three years' class are required to teach one hour daily during the last half of the year; the members of the four years' class are required to teach one hour daily during the first half of the year.

Seventh. Each applicant for a certificate or diploma is required to read before the faculty, at the beginning of the fourth term, a thesis upon some educational or literary topic.

**The Examining Committee**, consisting of the State Superintendent, and the presidents of the several Missouri State Normal Schools, will thoroughly examine the applicants for certificates and diplomas. The examinations will be both oral and written. No student will be permitted to go before the committee for the oral examination whose department grade falls below 90 per cent., or who does not make an average grade in class standing and the committee's written examination of 85 per cent.

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## Departments of Instruction.

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1. Professional Department.
2. Department of English Language and Literature.
3. Department of Pure and Applied Mathematics.
4. Department of Natural Science and Latin.
5. Department of Rhetoric, Composition and Methods.
6. Department of Geography and History.
7. Department of Reading, Elocution and Logic.
8. Department of Vocal and Instrumental Music.
9. Department of Drawing and Painting and Art Criticism.
10. Department of Practice Teaching.

Each Department is well organized, and the means of thorough culture are amply provided.

The masses receive all their schooling in the common schools. To prepare able teachers of the common branches is an educational desideratum. We need the best teachers for the common schools. The Normal Schools are consecrated to the work of preparing such teachers. This school furnishes about three hundred teachers annually for the public schools of Missouri. The other Normal Schools are doing proportionally well; and the almost universal testimony is that the Normal Schools are steadily elevating the public schools of the State, and are thus greatly benefiting private colleges and the State University. "With malice toward none, and charity for all," they are earnestly laboring to do bravely and well their *legitimate* work.

Nothing is too good for children. No teacher is too good for our common schools. Besides, the teachers of Missouri are our own daughters and sons, sisters and brothers. We can well afford to give them superior culture. A low standard here is fatal to the highest good of our race. Ruinous is the notion that the teacher need to know nothing beyond the rudiments he is required to teach.



## Professional Department.



The Professional Course extends through four years; but by devoting his entire time to professional work, a teacher with the necessary scholarship, may complete this course in a single year. As a means of culture, and of preparation for the practical duties of life, the completion of the course in this department is an education in itself.

**The First Year's Work** includes "How to study, how to recite, how to organize and govern a country school, and how to teach the common branches.

Many of our pupils come with the express purpose of preparing themselves to teach in our country schools, and feel that they can stay but one year, hence such subjects as will best fit them for their work, receive thorough discussion and careful attention. The elevation of country schools is the great work of the age, and the peculiar mission of Normal Schools.

**The Second Year's Work** includes the advanced course in school management, methods of culture, and art of teaching. Methods of culture are based on an oral course in psychology. One term will be given to kinder-garten work such as is needed in our common schools. By the work of the second year, teachers are fitted to take charge of primary and grammar school departments of graded schools, and of advanced country schools.

**The Third Year** is devoted to the thorough study of psychology, ethics, and methods of cultivating every power of the soul. While good use is made of the best books on mental and moral philosophy, much of the instruction is necessarily oral. It is left for the future to produce works on these subjects prepared from the educational standpoint. The value of the third year's work to student teachers cannot be estimated. It opens up to them a new world, and revolutionizes their

modes of thought. Here is laid a solid foundation for the science of education, and for artistic teaching. Teachers are prepared during this year to work in graded and high schools, and superior country schools.

**The Work of the Fourth Year** is directed to fitting teachers for the best positions, such as principals, assistants, teachers in the best country schools, and county superintendents. The teachers of this grade are prepared to discuss philosophically the great educational questions. The history of education, the philosophy of education, the graded and high school work, the superintendency and institute work, engage special attention.

**Practice Teaching.**—Theory is silver; practice is gold; correct theory embodied in correct practice is diamond. Actual practice is found to be essential in educating teachers.

Practice teaching is a part of the daily work of the Normal School. This practice is secured in various ways; students are divided into classes, and act in turn as teachers and pupils; this work is under the direction of the president. In all classes, students are frequently called upon to conduct recitations. Most students teach several terms in the public schools of Missouri before graduating. These are the best possible practice schools. The advanced course supplies experienced and successful tutors for the first half year of the course. The plan is to select for tutors only those who excel in practice teaching. Nearly all our students are from the rural districts, and about nine-tenths of them pay their own expenses, chiefly by teaching in the public schools of the State. The institution is organized and conducted with special reference to this class of students.

**The Professional Work.**—Dr. Laws, President of the Missouri State University, well says: "The reasons for their (Normal Schools) existence as State institutions, must be found in their fruits in raising up teachers for the district schools of the State." Again, "Our situation in Missouri, is such that subjects as well as methods must be taught, and to the knowledge necessary to fit students to teach others, the Normal schools will superadd special, or professional training, pertaining to the art of teaching and school management."

The first year is devoted to the common branches. For half a year the subjects are examined from the standpoint of the student. During the last half of the year, the common branches are critically re-examined from the standpoint of the instructor, and the students are trained to teach these branches.

As the students advance, they are taught to connect the common and higher branches. Rhetoric, literature and Latin are laid under contribution to better fit the student to teach English grammar and composition. Algebra, geometry and trigonometry, are made to contribute to the teacher's ability to teach arithmetic and illustrate its applications. A similar course is pursued in the other departments.

The great fault with untrained teachers is that they do little but teach the words and formulas of books. A normal graduate teaches things, principles, thoughts. Every point is examined orally; and subjects are sifted by the exercise of the judgment as well as the memory. The pupil is made to see with his own eyes, and to rely on his own observations. Books are a mere syllabus, a skeleton, to be clothed with flesh by the teacher and pupil. Practical knowledge of

almost every kind is worked in continually with the subjects of study. All the common objects of sight—such as flowers, plants, trees, rocks, birds, insects, tame and wild animals, forms, colors and dimensions; manners, morals, laws of health; gymnastic exercises, drawing and the cultivation of the voice—receive special attention. This common sense knowledge of useful things is a vital part of popular education. Instead of this, how often are the poor children wearied with the endless repetition of mere words, the dry and stale lumber of the books!

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## Department of English Language and Literature.

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President Elliot, of Harvard, says:

“I may as well abruptly avow, as the result of my reading and observation in the matter of education, that I recognize but one mental acquisition as an essential part of the education of a lady or gentleman, namely, an accurate and refined use of the mother tongue. Greek, Latin, French, German, mathematics, natural and physical science, metaphysics, history and æsthetics are all profitable and delightful, both as training and as acquisition, to him who studies them with intelligence and love, but not one of them has the least claim to be called an acquisition essential to a liberal education or an essential part of a sound training. A thorough knowledge of one or two of them obtained in college, added to a very elementary knowledge of several of them obtained in school, makes a richer, stronger and more fruitful mind than a superficial acquaintance with each and all of them. The fruit of liberal education is not learning, but the capacity and desire to learn; not knowledge, but power.”

**English Language and Grammar.**—An entire year is given to language and grammar. The student is taught to communicate his thoughts correctly, forcibly and elegantly, as well as to analyze the thoughts of others. During the last half of the year each student is required to prepare lessons and give them before the class as he would give them to his own pupils. These lessons are subject to the criticism of the class and teacher. Thus the student teacher is enabled not only to gain a thorough knowledge of this subject, but in addition he is prepared to give skillful instruction to others in the principles and use of language.

**Rhetoric.**—Three terms are devoted to the study of rhetoric. The work is practical. The student as he progresses is required to put his knowledge into practice by writing upon subjects suited to his work, by reproducing the works of the best writers and by giving abstracts of such sermons and lectures as he may hear. All this is the work of the first two years and must be done by all graduating from the two years' course. The members of the senior class pursue the subject for one term more, during which the different methods of presenting the subjects are discussed. Rhetoric is here treated as a science as well as an art.

**English Literature.**—The history of English literature is studied, and some of the works from this most wonderful and ever increasing field of research are carefully compared, analyzed and criticised. Literature is one of the most important and interesting of studies, and should occupy at least as much of the student's time as mathematics or natural science.

## Department of Mathematics.

The course of study provides for the following subjects in the department of mathematics:

ELEMENTARY COURSE.	ADVANCED COURSE.
Arithmetic..... 20 weeks.	Methods in Alg. and Geom. . 10 weeks.
Methods in Arithmetic..... 20 weeks.	Trigonometry..... 10 weeks.
Algebra..... 40 weeks.	Physics..... 20 weeks.
Elementary Physics..... 10 weeks.	General Geometry..... 20 weeks.
Geometry..... 20 weeks.	Astronomy..... 20 weeks.

It will be seen from the above summary that an entire year is given both to arithmetic and algebra. In arithmetic, twenty weeks are devoted to a thorough study of the subject, from the standpoint of the student, followed by twenty spent in studying the subject from the standpoint of the teacher. In algebra, especial attention is given to such a complete analysis and clear presentation of the various topics as will peculiarly prepare the student for presenting the subject to others. In geometry, care is exercised to have each student critical in definition, accurate in the statement of propositions and strictly logical in demonstration. Such exercises are frequently introduced as will lead the pupil to readiness in the demonstration of principles not before met with, and in the discovery of new properties and relations of geometrical figures. The attention of the pupil is frequently directed to the practical bearings of the subject, especially in mensuration and to their arithmetical applications.

Ten weeks in elementary physics furnish a preliminary drill and a sufficient elementary knowledge of the subject to enable the pupil to study it understandingly and to present it to the extent required.

## Department of Reading, Elocution and Logic.

The instruction in this department begins with a drill in reading. Daily drills are given in the oral elements, as a means of voice culture.

To give control of a well cultivated voice, and to make intelligent and forcible readers and speakers, are objects constantly kept in view. The various elements of expression are developed and presented in their relations to the different kinds of thought. Special care is taken to develop graceful and expressive action. In the advanced grades, prominence is given to public speaking.

Due attention is given to methods of teaching the subject. The most approved methods are presented and illustrated by means of special drills. In order that reading may be taught intelligently, it must be taught according to scientific principles. A violation of this law has given us a race of poor readers.

**Logic.**—The course would be incomplete without this branch. The study of the formal laws of thought, the construction of arguments and the art of detecting fallacies, are topics of prime importance. To make logical writers and speakers is the object constantly kept in view.

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## Department of Natural Science and Latin.

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**Oral and Objective Work.**—In zoology and physiology, the instruction is mainly oral, with such objective work as the material at hand allows. In botany, the fundamental principles of the science are taught largely by means of specimens in practical plant analysis.

**Advanced Work.**—In physiology, the pupil is thoroughly grounded in all the important facts and principles of anatomy, physiology and hygiene. Inorganic chemistry receives careful attention, and the bearings of organic chemistry are also considered. Experiments in the class room and laboratory are performed both by the teacher and the student. In botany the pupil is led to a personal acquaintance with the forms of plant life.


The study of the natural sciences has been too much neglected in our common schools. Many an earnest teacher faithfully imparts instruction in figures, language, etc., and yet knows not the use of that most efficient means of culture which is everywhere around us.

**Specimens.**—We would like to suggest to our students and friends the necessity of collections from all the fields of nature in order to a proper study of nature. We have shelves in our cabinet whereon many specimens could be accommodated. So, students, during the vacation, gather up all curiosities—minerals, crystals, fossils, shells, bugs, snakes, woods, etc.—and bring them with you in the fall. During the year, a goodly number of specimens have been presented, and next year we hope for many more.

**Museum.**—Such as desire it will receive instruction in collecting, mounting and preserving specimens of plants and animals, and thus an impetus may be given to the work of making collections for our public schools.

**Latin.**—To give a facility in the use of language which the mere English scholar can never attain, a condensed course in Latin has been adopted. Special attention is also given to methods of teaching Latin.

## **Department of Geography and History.**



**Geography.**—All must see the importance of classified geographical knowledge. Its details are invested with a living and intelligent interest, and a practical utility.


The system of study adopted aims to impart and investigate classified, and associated knowledge, so that by viewing the subject in its relations and dependencies, it may be regarded as a unit.

Two terms are devoted to the natural and philosophical consideration of the subject from the student's standpoint.


**Methods in Geography.**—In addition to the thorough study of this branch, one term is employed in examining the subject from the teacher's standpoint. System of study, order of the topics of geographical description, the best methods of imparting facts and exciting interest, receive particular attention.

Map drawing is taught in this connection, and globes, maps and other requisites to a thorough acquaintance with the subject, are employed.

**History.**—The history of our own country is taken up first and followed by outlines of general history. How to study and how to teach the branches of this department are kept before the student.



## **Department of Vocal and Instrumental Music.**



Vocal Music is one of the greatest aids within the reach of the teacher. Its importance in giving pleasing variety, in aiding discipline, in fixing the attention of the pupil, in bringing healthy action to those vital organs which cannot be reached so effectually in any other way; its value in concentrating thought and cultivating quick and nice discernment; its valuable agency in securing pure tones and articulation, all demand that it should be universally taught in our schools, and that every school teacher should become a teacher of music.

Recognizing its importance in our educational system, provision has been made for a thorough and systematic course of instruction in this department.

The regular course provides for a good knowledge of the rudiments of vocal music.

Theory and practice are combined and the work is made as practical as possible.

Attention is given to voice culture, management of the breath, enunciation, articulation, and methods of teaching in graded and ungraded schools. Any person desiring to make a special study of piano, organ, violin, guitar, voice culture, harmony, or composition will find excellent facilities in the NORTH MISSOURI MUSICAL INSTITUTE now in its third year.

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## Department of Drawing, Painting and Art Criticism.

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**Drawing** is taught not only as an accomplishment but as a means of mental development. It makes a continuous demand for close and accurate observation, thus cultivating the perceptive faculties, and giving distinct ideas of form. Drawing cultivates the imagination, stimulates reason, makes conception vivid, and by studying the laws of proportion, harmony, and symmetry, elevates and refines the taste. It is also an aid to science, and is of great practical value to the teacher.

The course of study consists of free hand and mathematical drawing, perspective and elements of design.

**Penmanship.**—The attainment of a legible and beautiful style of hand-writing is one of the necessities of education. Systematic and practical instruction is given in this branch.

**Painting.**—Private lessons in painting, instrumental music and German will be given to such students as desire instruction in this subject.

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## MISCELLANEOUS.



**Discipline.**—**First.** A Normal school is in a high sense a model school. Here the art of school management is embodied in practice and taught by example as well as in theory.

**Second.** Our students are future teachers. Each one is expected to act as he will wish his pupils to act. Conduct is viewed both from the standpoint of the teacher and the pupil.

**Third.** Here, as in all good schools, the aim is by self government from the highest motives, to foster the noblest manhood. No negative or arbitrary rules fetter or mislead.

**Fourth.** From principle our students cheerfully comply with necessary regulations and heartily sustain strict discipline.

**Fifth.** Students found to be disorderly or indolent will be peremptorily dismissed—such students are not the stuff out of which to make teachers. Our grandest men and women are needed.

**Sixth.** The true end of discipline is to cultivate every noble trait and develop sterling character. To this end students and teachers work together as the truest and closest friends. The Normal school substitutes the **TEACHER** for the **SCHOOLMASTER**.

**The Ellison Prize.**—As a stimulus to oratory, Judge A. J. Ellison will award annually, for the best original oration, a copy of Shakespeare, costing \$20. Competition will be limited to the members of the three and four year classes. The donor will name one of the judges, the faculty one, and the president of the Board of Regents one. The oration will be delivered on the evening of February 22.

**The Baird Prize.**—For the best declamation, Mr. W. T. Baird will award a \$15 set of the English Poets. Competitors confined to the two year class. Judges selected as above. Time, middle of fourth term.

**Changes in the Faculty.**—The loss of Professor Potter, Professor Krall and Miss Thomas is a calamity. They leave us with the highest esteem and best wishes of the Regents, the Faculty and the students. As their worthy successors the Institution is fortunate in securing Professor E. R. Booth, of Sedalia, Professor John T. Paden, of

Warrensburg, and Miss Alice L. Heath, of Oregon. Miss Anna H. Grigg, of Springfield, a graduate of the Boston Art School, will take charge of the art department, and Miss Ada Oldham, one of our best lady graduates, will assist in several departments. It is gratifying to state that our Faculty for the next school year will be larger and stronger than ever before.

**Management.**—In their acts the Board of Regents have been singularly free from political or sectarian bias. In the selection of teachers they never ask and seldom know the political or sectarian views of the candidates. Competency is made the only condition of election.

While the most exalted patriotism and the highest Christian morality are fostered in every possible way, the management by the Faculty is exalted, broad and liberal. Nothing narrow, partisan, or sectarian is allowed.

**Moral Influence.**—There are few better places for a great institution than Kirksville. Our best citizens take students into their families. Worthy ladies take charge of the boarding clubs. Nearly all of our students attend church and Sunday-school. The Young Men's Christian Association and the Young Ladies' Christian Association hold weekly sessions. The young people's prayer meeting is largely attended by students. Three-fourths of them are the sons and daughters of farmers. They are largely dependent upon themselves for support, and they come to spend the time to the best advantage. No institution has a nobler class of students, a higher moral tone or better means for moral culture.

**Libraries.**—Three libraries have been commenced:

1. A GENERAL LIBRARY, comprising about one thousand volumes, mostly choice standard works.

2. A REFERENCE LIBRARY, the design of which is to furnish students all desirable assistance by means of encyclopædias, dictionaries and leading text-books. We hope, ultimately, to secure for this library copies of all the most important text-books published in this country and Europe.

3. A PROFESSIONAL LIBRARY, kept in the President's room, and designed to embrace all books and reports that can aid teachers in their profession.

These libraries are free to all students. Though small, we find them a great help. Frequent and valuable additions are being made.

No effort will be spared to make these libraries worthy, not only of the Normal, but also of the great State of Missouri.

**Reading Room.**—Through the liberality of publishers, we have been able to sustain a valuable reading-room, in which are regularly found many of the leading current publications monthly, weekly and dailies. Our sincere thanks are due to the publishers.

**Lectures.**—It is designed to arrange each year for a course of instructive and entertaining public lectures

**Literary Societies.**—There are connected with the school several literary societies. Each student is expected to become a member of one of these societies.

All the societies meet on Friday of each week, and spend from half-past two o'clock till five.

The Faculty has the general supervision of the societies. The members are left free to manage the work so as to most benefit themselves.

These societies are found to be an excellent educational means, and hence are cherished by the Institution.

**Rhetorical Exercises.**—The different classes are required to write essays, subject to the criticism of the teacher of rhetoric and composition. These essays, with select readings, declamations and music, form material for the regular monthly rhetorical exercises of the school.

**Recommendations.**—A certificate of the attendance and standing of any student will be sent on application of any school officer, but no member of the Faculty is permitted to sign any recommendation, except upon application of school officers, or other persons desiring teachers. Regular certificates and diplomas are the best possible recommendations.

**Caution.**—Directors are cautioned against persons who attend the Normal merely long enough to get their names on our records, and then attempt to pass themselves off for "Normal Students," or "Graduates." We advertise no lightning method of preparing teachers, and will not be held responsible for the work of persons who do not attend the school long enough to secure a respectable proficiency in their studies.

## History and Location.

At the first session of the Missouri State Teachers' Association, held in St. Louis in 1856, the friends of education began organized efforts to secure State Normal Schools. The honored and lamented American educator, HORACE MANN, was present at the meeting, and did much toward shaping its deliberations. President BALDWIN was a member of the Association, and was chosen as one of the Vice-Presidents.

The St. Louis Normal School, for the education of female teachers for the city schools, was established in 1857, and has ever since been in successful operation. The Legislature, at its session in 1870, made provision for two State Normal Schools, one north and the other south of the Missouri River. The North Missouri Normal School was established at Kirksville in 1867. For three and a half years President J. Baldwin and an able corps of assistants conducted the school as a private enterprise. The State adopted this school without change in the Faculty, the course of study, or the plan of work, and it was opened as a State Normal School January 2, 1871.

Few institutions, East or West, can show a more flattering growth and prosperity than the North Missouri State Normal School. The rapid increase in numbers from year to year indicates the increasing interest felt in the preparation of better teachers.

During the first year there were one hundred and forty pupils enrolled. The attendance continued to increase until the annual attendance reached seven hundred and nine.

This success has been achieved in the face of stupendous difficulties. To secure the necessary means seemed a hopeless task. At every step bitter and determined opposition has been encountered. Public sentiment in Missouri was largely opposed to popular education, and hence opposed to Normal Schools—the best means of elevating the common schools. From year to year the very existence of Normal Schools was made to depend on precarious legislation.

But at last it has become the determined policy of Missouri, as of all other educational States and countries, to sustain Normal Schools. The Legislature, at the session for 1879, voted the appropriations for the next two years with singular unanimity. But seven Senators and thirty-three Representatives opposed the appropriations.

**Resolution of Thanks.**—In view of the above action of the Legislature, the following resolution was unanimously adopted by the Faculty and students.

In the name of our 3,500 students, and the friends of education throughout the State, we return our sincere thanks to State Superintendent R. D. Shannon, for his able and determined efforts to promote the interests of popular education and of our Normal Schools, to the senators of the Thirtieth General Assembly for an almost unanimous vote to sustain our Normal Schools, and to the following members of the House, for their noble efforts in the same direction:

Arnold, of Scott,  
 Bashaw, of Monroe,  
 Bowman, of Phelps,  
 Bryan, of Barry,  
 Carleton, of Pemicott,  
 Cloud, of Livingston,  
 Cowan, of Holt,  
 Davis, of Saline,  
 Dawson, of New Madrid,  
 Dilley, of Caldwell,  
 Farr, of Johnson,

Funks, of Howard,  
 Gwynne, of Jackson,  
 Harrington, of Adair,  
 Maynard, of Lawrence,  
 Mott, of St. Louis,  
 McIntyre, of Audrain,  
 Palmer, of Wright,  
 Riley, of Buchanan,  
 Spring, of Cass,  
 Vanclève, of Macon,  
 Withers, of Knox,  
 And others.

**The Location is Eminently Desirable.**—Kirksville is proverbial for good health. Out of so many students from a distance, but six have died while attending school. Few cases of severe sickness have occurred. Railroad facilities are all that could be desired. The St. Louis, Kansas City & Northern Railroad, with its numerous connections, and the Quincy, Missouri & Pacific Railroad, crossing at this place, render the school easy of access from every county in the District. Situated 200 miles northwest of St. Louis, the institution is accessible to a large and promising territory that is rapidly growing in population, and in all the elements of thrift. The location is peculiarly fortunate. Kirksville contains about 3,000 inhabitants, intelligent, moral and enterprising. There is not a licensed saloon in Adair county, and the citizens of Kirksville are almost unanimous in the determination that there never shall be. The citizens feel proud of the Normal School, and do everything in their power to sustain it.

## THE PLACE AND WORK OF THE NORMAL SCHOOL.

A Normal School, as the term is used in the United States and other countries, is a school established for the training of teachers. Its aims are specific and professional, and in these it differs from the seminary and college. The object of these institutions is to give general culture and a liberal education. The specific object of the Normal School is to give culture and learning, not for the benefit of the student, but that it may be used in the education of the masses.

Such a conception of the object and functions of a Normal School is fundamental, and determines the nature of its organization, its course of study and its methods of teaching.

A Normal School must, for the full qualification of teachers, embrace two distinct courses of study. One in which the nature of man and of knowledge are made the object of study; the other in which the laws and methods of developing the powers of man and imparting knowledge, are considered. These two courses are properly distinguished as the *Scholastic Course* and the *Professional Course*.

State Superintendent R. D. Shannon says: "The Normal Schools have done more for the improvement of public education in Missouri, by furnishing better teachers to the common schools, and more of them, within the last six years, than has been accomplished by all other agencies combined, for twenty years. Gradually, surely, the Normal graduate, nearly always a successful teacher, is pushing himself, as fast as his scanty purse will permit, out into all sections; and his influence for good is extending in constantly widening circles. Education is of slow growth, but the skilled hand will mature it, while the blundering neophyte is digging around its roots, to its injury and dwarfing.

I repeat, the work which the Normal Schools are skillfully and rapidly doing is the thorough preparation of teachers for our public schools. They are therefore the most valuable aids the cause of public education has, the friends of the people, and the honor of the State. They are costing the State, for each student, per day, about the same amount that is expended, per capita, in the common schools."

Reverend E. S. Dulin, of St. Joseph, Missouri, a life-long teacher, principal of a denominational school, wrote for the *Central Baptist*, an article in which he said: "Normal Schools, and not colleges, are the complement to common schools, and because they are needed the State should foster them."

**President Folwell**, of the University of Wisconsin, says: "In another generation, for a youth to undertake the management of a school without previous normal training, will be considered a greater burlesque than for a school boy to offer to plead in the supreme court, or take charge of an ocean steamer."

**Arguments for Normal Schools.**—The following are a few of the arguments in favor of Normal Schools.

1. The Normal School is the best agency yet devised for training teachers.

2. Normal Schools utilize the educational experience of the race.

3. Normal Schools popularize and propagate improved methods of instruction and school management.

4. Normal Schools educate teachers to the "manor born."

5. The Nation supports Military Schools; the Church endows Theological Seminaries; the State sustains Normal Schools.

6. Normal Schools aid all other schools. They provide better teachers for common schools, and hence more and better students for the higher institutions.

7. **NORMAL SCHOOLS PAY.**—Missouri spends \$5,000,000 annually for educational purposes. Give us efficient teachers, and the value of every dollar spent will be tripled.

8. Our Normal schools are the most economically managed of all our institutions, costing the State no more per capita than the common school's. While our State University costs over \$150 per student, our Normal School costs the State but \$16.





# Missouri State Normal School.

## CALENDAR

THIRTEENTH SCHOOL YEAR, 1879-80.

BEGINS				ENDS.
September 9	- - - -	First Term	- - - -	November 13.
November 18	- - - -	Second Term	- - - -	January 29.
February 3	- - - -	Third Term	- - - -	April 8.
April 13	- - - -	Fourth Term	- - - -	June 17.

## ANNOUNCEMENTS

Thirteenth School Year opens September 9, 1879.  
Vacation, from December 19, 1879, to December 30, 1879  
Alumni Entertainment, evening of June 14, 1880  
Annual Address, evening of June 15, 1880  
Commencement, June 16 and 17, 1880.  
Reunion, evening of June 17, 1880.

For Catalogue, address Pres. J. Baldwin, Kirksville, Mo.

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EDITED BY

J. BALDWIN, President State Normal School - - - Kirksville, Mo.  
J. B. MERWIN - - - - - St. Louis.  
R. D. SHANNON, State Superintendent - - - Jefferson City.

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