

MISSOURI

STATE



NORMAL SCHOOL,

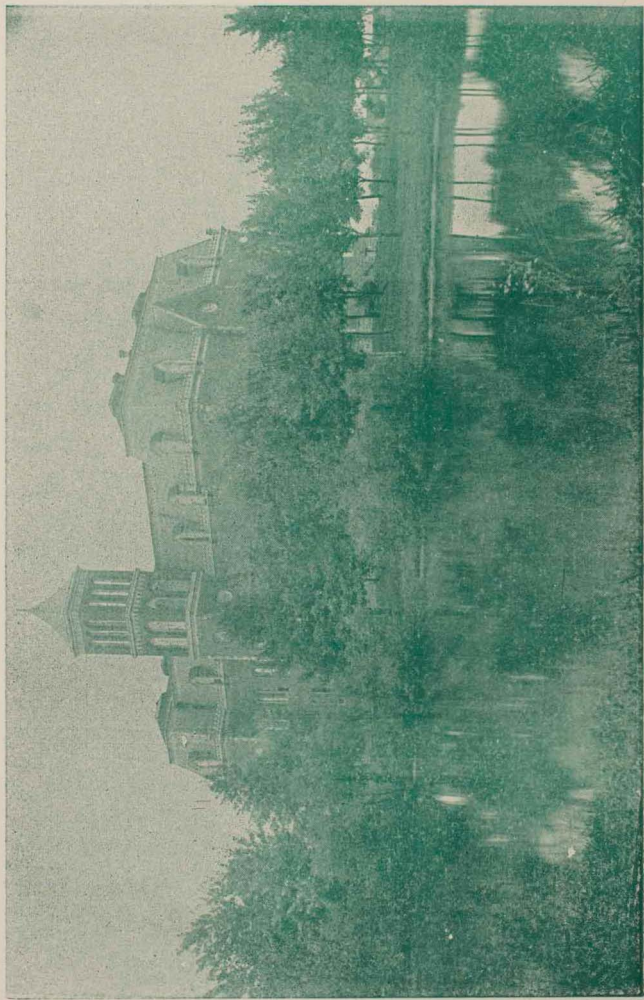


FIRST DISTRICT,

KIRKSVILLE, MISSOURI.

1892-93

Announcements for
1893-94.



STATE NORMAL SCHOOL, KIRKSVILLE, MO.

ANNUAL CATALOGUE

OF THE

OFFICERS, ALUMNI, AND STUDENTS,

OF THE

Missouri • State • Normal • School

FIRST DISTRICT,

KIRKSVILLE, MISSOURI.

TWENTY-SIXTH YEAR,

1892-93.

WITH

COURSES OF STUDY,

AND

ANNOUNCEMENTS FOR SCHOOL YEAR 1893-94.

Non Forma Sed Spiritus.

1893
JOURNAL PRINTING CO.
KIRKSVILLE, MO.



History and Location.

In 1870 the Legislature made provisions for two State Normal Schools: one to be located north and the other south of the Missouri river. The school for the First Normal District was located at Kirksville and opened as a State institution January 2, 1871.

Adair county voted \$100,000 to secure the location of the school, with the understanding that the State would pay all other expenses, and keep the school in running order. The Legislature has made annual appropriations for the support of the school, in amounts ranging from \$5,000 the first year to \$12,500 at the present time.

To the energy and enthusiasm of Prof. J. Baldwin, the first president of the school, (now of the University of Texas) more than to any other person, is due the credit of the establishment of the State Normal School of the First District at Kirksville. He, assisted by Prof. W. P. Nason, Supt. J. M. Greenwood of Kansas City, and others, had conducted with decided success a private Normal School at Kirksville, for three and one-half years prior to the Legislature's provision for the State Normal, and such was the reputation that it had acquired during the time, that the authorities adopted it as the State Normal School for the district, without change in the faculty or course of study. Not only is the credit of locating the school, in probably the most accessible place for the greatest number of people in North Missouri, due to Prof. Baldwin, but his zeal and enthusiasm in the cause of education gave an impetus to our public schools which will be felt in the State long after he has filled an honored grave.

LOCATION.

The location is very desirable. Kirksville is proverbial for good health. Railroad facilities are all that could be desired. The Wabash Railroad, with its numerous connections; the Quincy, Omaha & Kansas City, crossing at this place and connecting at Trenton, Mo., with the Chicago, Rock Island & Pacific, at Gault with the Chicago, Milwaukee & St. Paul, at Milan with the Chicago, Burlington & Kansas City, and at West Quincy with the St. Louis, Keokuk & Northwestern; and the Santa Fe extension from Kansas City to Chicago, crossing the Wabash at La Plata, only a few miles south of Kirksville, render the school easy of access from every county in the district. Situated 200 miles northwest of St. Louis, the institution is accessible to a large and promising territory that is rapidly growing in population and in all the elements of thrift. Kirksville contains about 5,000 inhabitants,—intelligent, moral and enterprising—and is growing rapidly. The citizens feel proud of the Normal and do all in their power to sustain it.



1893--Calendar--1894.

First Term, Twenty Weeks.

FIRST QUARTER, (TEN WEEKS.)

September 5, Tuesday	Term Opens
September 4, Monday, }	Registration and Organization
September 5, Tuesday, }	
November 10, Friday,	Close of First Quarter

SECOND QUARTER, (TEN WEEKS.)

November 13, Monday,	Entrance Examinations and Opening
December 21, Thursday,	Philomathean Literary Society Entertainment
December 22, Friday, }	Holiday Vacation
1894.	
January 2, Tuesday, }	Entrance Examinations
January 2, Tuesday,	
January 25, Thursday,	Close of First Term

Second Term, Twenty Weeks.

THIRD QUARTER, (TEN WEEKS.)

January 29, Monday,	Classification
January 30, Tuesday,	Term Opens
February 22, Thursday,	Senior Literary Society Entertainment
April 6, Friday,	Close of Third Quarter

FOURTH QUARTER, (TEN WEEKS.)

April 9, Monday,	Entrance Examinations and Opening
May 4, Friday,	Boys' Inter-Society Declamatory Contest for Library Medal

Commencement Exercises.

June 8, Friday,	Zetosophian Literary Society Entertainment
June 10, Sunday	Baccalaureate Sermon
June 11, Monday Evening,	Girls' Inter-Society Declamatory Contest for the W. T. Baird Medal.
June 12, Tuesday,	"Baldwin Day," (For all former students)
June 12, Tuesday Evening,	Inter-Society Oratorical Contest for the Regents' Medal
June 13, Wednesday,	Elementary Class Graduating Exercises
June 13, Wednesday Evening,	Annual Address
June 13, Wednesday Evening, following	Annual Address, Alumni Banquet
June 14, Thursday,	Commencement Exercises
June 14, Thursday, 2 P. M.,	Meeting Alumni Association
June 14, Thursday, 3:30 P. M.,	Annual Reunion

Board of Regents.

HON. L. E. WOLFE, State Superintendent of Public Instruction, Ex-Officio Regent

O. E. HANNAH, Moberly

W. B. HAYS, Lancaster

Terms Expire, January, 1895.

GEO. GILLER, Kirksville

GEO. HALL, Trenton

Terms Expire, January, 1897.

SUMNER BOYNTON, Greencastle

M. W. LAUGHLIN, Monroe City

Terms Expire, January, 1899.

OFFICERS OF THE BOARD.

SUMNER BOYNTON, President

W. B. HAYS, Vice-President

M. W. LAUGHLIN, Secretary

R. M. RINGO, Treasurer

EXECUTIVE COMMITTEE.

GEO. GILLER, Kirksville

W. B. HAYS, Lancaster

M. W. LAUGHLIN, Monroe City

Faculty of 1893-94.

W. D. DOBSON, A. M., LL D., PRESIDENT,

Professional Department.

G. H. LAUGHLIN, A. M., LL D.,

English Language and Literature.

F. A. SWANGER, M. S. D.,

Mathematics.

B. P. GENTRY,

Latin.

C. W. PROCTOR, A. B., Ph.D.,

Science and Natural History.

ERMINE OWEN,

Elocution, History, Civics, and Geography.

CHAS. E. ROSS,

Drawing, Penmanship, Book-Keeping, and Calisthenics.

J. T. MUIR, A. M.,

Assistant in Professional Department.

MARY T. PREWITT, B. S. D.,

Assistant in Mathematics.

R. B. ARNOLD, B. S. D.,

Assistant in English Language and Literature.

MARGUERITE PUMPHREY, M. S. D.,

Principal of Training School.

J. W. FORQUER,

Vocal and Instrumental Music.

Alumni of Missouri State Normal School,

FIRST DISTRICT.

OFFICERS.

W. T. CARRINGTON.....	President.
J. H. GROVE.....	Vice-President.
A. B. WARNER.....	Vice-President.
E. C. LINK.....	Treasurer.
MARGUERITE PUMPHREY.....	Secretary.

EXECUTIVE COMMITTEE.

W. T. CARRINGTON.	R. W. BARROW.	ISMON ROBERTS.
	J. A. WHITEFORD.	

Post-Graduates—Degree, Master of Scientific Didactics.

CONFERRED JUNE 17, 1874.

*O. P. Davis.

CONFERRED JUNE, 1875.

*Coleman, W. E.	Doyle, W. N.	Daughters, C. B.
Stevens, J. C.		

CONFERRED JUNE, 1876.

Barnard, J. U.	Baker, W. H.	Bigger, C. W.
Cloyd, Thomas C.	White, J. M.	

CONFERRED JUNE, 1878.

Chandler, J. F.	Oldham, Ada C.	Thomas, C. W.
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CONFERRED JUNE, 1879.

Burton, Jennie.	Cullison, G. W.	Dunnegan, (Carothers) Ella.
Carrington, W. T.	Henry, N. B.	Henry, (Thompson) Maggie.
Hollipeter, E. E.	Isles, R. S.	Orr, A. R.
Vaughn, W. H.	Walker, E. H.	

CONFERRED JUNE, 1880.

Barton, John.	Bosworth, (Lester) Julia.	Hall, Manlove.
Kirk, J. R.	Murdy, (Phelps) Iowa.	Primm, F. P.
Sublette, Thos. E.	Thomas, (Gilstrap) Serelda.	

CONFERRED JUNE 1881.

Dooly, J. C.	*Ellis, S. D.	Ebaugh, C. L.
McGarry, H.	*Polley, C. M.	Smith, G. A.

CONFERRED JUNE, 1882.

Carroll, A. B.	Guttery, J. A.	McGhee, J. S.
Mallick, I. N.	Scheurer, (Northrup) Flora.	
Tipton, W. E.	Warner, A. B.	Herren, (Wright) Duke E.

CONFERRED JUNE, 1883.

Cox, T. S.	Fester, C. F.	Holloway, W. R.
Corley, (Sharp) Lulu.		

*Deceased.

CONFERRED JUNE, 1884.

Anderson, W. B.	Baldwin, Olivia.	Conway, S. A.
Guthrie, F. W.	Riggle, Chas.	Steele, R. R.

CONFERRED JUNE, 1885.

Baldwin, Cora B.	Sturges, Selden.
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CONFERRED JUNE, 1888.

Long, H. C.

CONFERRED JUNE, 1889.

Nelson, Aven.

CONFERRED JUNE, 1892.

Grove, Wm. D	Prewitt, Mary Trimble,	Swanger, F. A.
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CONFERRED JUNE, 1893.

Adaline Bell,	Frank Wisdom Hannah,	Marguerite Pumphrey,
Walter A. Payne,	Louise M. Trimble,	John Whiteford.

Graduates—Degree, Bachelor Scientific Didactics.

CLASS OF 1872.

Doyle, W. N., President Ash Grove College.....	Ash Grove, Mo.
*Davis, O. P.	
Drake, W. F.....	Mound City, Mo.
Matlick, I. N.....	Yreka, Cal.
*Stine, Vincent.	
Smith, J. T., Lawyer.....	Livingston, Mont.
Sturges, Selden.....	San Francisco, Cal.
Stevens, J. C., Merchandise.....	Shenandoah, Ia.

CLASS OF 1873.

Bigger, C. W.....	Tarkio, Mo.
*Coleman, W. E.	
Daughters, C. B.	

CLASS OF 1874.

Baker, W. H., Teacher.....	Los Angeles, Cal.
Barnard, J. U., Chair of Language and Literature, State Normal....	Cape Girardeau, Mo.
Cullison, G. W., Lawyer.....	Harlan, Ia.
Cloyd, Thomas.....	Chatham, Ill.
Forsythe, Sue.	
Halliburton, Helen M. (Mrs. McReynold-).....	Carthage, Mo.
Lester, Julia, (Mrs. Bosworth) State Lecturer of W. C. T. U. of Mo.....	Kirkville, Mo.
*Thompson, Emma. (Mrs. Hannah.)	
White, J. M., Teacher.....	Carthage, Mo.

CLASS OF 1875.

Bradby, J. R.....	Seattle, Wash.
Burton, Jennie, Teacher.....	Anaheim, Cal.
Hardin, B. T.....	Kansas City, Mo.
Iles, R. S., Lawyer.....	1016 New Opera House, Chicago, Ill.
*Jamison, A. H.	
McGhee, J. S., Teacher Mathematics, State Normal School.....	Cape Girardeau, Mo.

McPhail, J. S., Teacher.....	Visalia, Cal.
Orr, A. R., Teacher.....	Visalia, Cal.
Primm, F. P., Lawyer.....	Redding, "
Roe, Lizzie, (Mrs. Carpenter).....	College City, "
Thomas, C. W., Lawyer.....	Woodland, "
Wescott, Alta Z., (Mrs. McLaury).....	Portlandville, N. Y.

CLASS OF 1876.

Barton, John.....	Marionville, Mo.
Chandler, J. F., Principal Franklin Grammar School....	977, 7th Ave., Oakland, Cal.
Callaway, Sallie C., (Mrs. Larkins).....	Visalia, "
Carrington, W. T., Teacher.....	Springfield, Mo.
Ferrill, W. B., on staff of Denver Republic and Special Correspondent of New York and St. Louis dailies.....	P. O. box 2821, Denver, Col.
Henry, N. B., President Pueblo Collegiate Institute.....	13 Blk. St., Pueblo, Col.
Harpham, E. S.	
Larkins, E. O., Lawyer.....	Visalia, Cal.
Olôham, Ada C.....	Jefferson City, Mo.
Phelps, Iowa, (Mrs. Murdy) Teacher.....	Iowa.
Rutherford, H. C., Livery Business.....	Moberly, Mo.
*Smoot, Minnie.	
Thompson, O. M.....	Fresno, Cal.
Thompson, Lucretia, (Mrs. Henry).....	13 Blk. St., Pueblo, Col.

CLASS OF 1877.

Carothers, Ella, (Mrs. Dunnegan).....	Bolivar, Mo.
Cemberlan, Irene.	
Gilstrap, Serelda, (Mrs. C. W. Thomas).....	Woodland, Cal.
Hollipeter, E. E., Physician.....	San Francisco, "
Oldham, W. D., Lawyer.....	Kearney, Neb.
Seward, R. V.	
Vaughn, W. H., Teacher.....	St. Louis, Mo.
Walker, E. H., Teacher.....	Livermore, Cal.

CLASS OF 1878.

Baldwin, Anna, (Mrs. G. W. Sublette).....	2616 1st Ave., South Minneapolis, Minn.
Dooly, J. C., Merchandise.....	Des Moines, Ia.
*Ellis, S. D.	
Ebaugh, Chas. L., Rec. Pension Div., War Department.....	Washington, D. C.
*Fink, H. A.	
Hubbell, Rebecca E.....	Ukiah, Cal.
Hall, Manlove.	
Kirk, J. R., Teacher.....	Kansas City, Mo.
McGarry, H.....	Canton, Kan.
*Polly, C. M.	
Sublette, G. W., Civil Engineer.....	Minneapolis, Minn.
Sublette, Thomas E, Editor "Graphic".....	Kirksville, Mo.

CLASS OF 1879.

Baker, W. B., Teacher.....	College City, Cal.
Baldwin, Cora B., (Mrs. Hastan).....	Ukiah, "
Daman, A. O., Teacher.....	Artesia, "
Dysart, Annie, Teacher.....	Matamoras, Mex.



Green, Addie M., (Mrs. Britton)	178 West 97th St., New York City.
Knox, Rice, Physician	Frost, Tex.
Oldham, R. E., Teacher	Jefferson City, Mo.
Perham, C. P.	Santa Anna, Cal.
Smith, G. A., Teacher	Chillicothe, Mo.
Warner, A. B., Teacher	Harlan, Ia.
Wharton, Z. F., Attorney	816 20th St., Sacramento, Cal.

CLASS OF 1880.

Atterberry, I. F., Lawyer	Maysville, Mo.
Baldwin, Olivia A., Missionary	Billspar, India.
Carroll, A. B., Teacher	Shenandoah, Ia.
Foster, C. E.	
Guttery, J. A.	Del Norte, Col.
Herbert, T. L., Teacher	Peuryrn, Cal.
Johnson, H.	Linneus, Mo.
Northrup, Flora, (Mrs. Schurer)	Santa Ana, Cal.
*Soper, S. H.	
Tipton, W. E., Lawyer	Armour, S. Dak.
Wright, Edmonia D., (Mrs. Herren)	La Plata, Mo.

CLASS OF 1881.

Anderson, W. B., Teacher	La Belle, Mo.
Cox, T. S.	
Greenwood, Ada M., (Mrs. McLaughlin)	Pekin, Ill.
Hatch, E. H., Union National Bank	Chicago, Ill.
Holloway, W. R., Teacher	Kirksville, Mo.
Link, W. F., Editor Journal	" "
Louden, R. B., Manufacturer	Fairfield, Ia.
Mitchell, L. S., with St. Louis Trust Co	St. Louis, Mo.
Sallee, R. F., Real Estate and Law	Los Angeles, Cal.
Sayer, D. D.	Pierre, S. Dak.
Sharp, Lulu B., (Mrs. Corley)	Bremont, Tex.

CLASS OF 1882.

Allison, J. O., Lawyer	New London, Mo.
Bagg, Nellie, (Mrs. Glalze)	Manon, Ind.
Conway, S. A.	Smithville, Mo.
Frankland, Ida	Kirksville, "
Guthrie, F. W., Teacher	Rivera, Cal.
Holloway, J. L., Teacher	Ft. Smith, Ark.
Jones, J. W., Teacher	Unionville, Mo.
Riggle, C., Teacher	Alki, Wash.
Steele, R. R., Teacher	Kansas City, Mo.

CLASS OF 1883.

Erwin, J. S., Teacher	Granger, Tex.
Nelson, Aven, Teacher, Wyoming University	Wyoming.
Owen, L. L. (Mrs. Mitchell)	St. Louis, Mo.
Pemberton, J. N., Teacher	South Los Angeles, Cal.
Prewitt, Mary T., Teacher, Normal School	Kirksville, Mo.
Spencer, Lottie, (Mrs. O'Neil)	Brookfield, "

CLASS OF 1884.

Barrow, R. W., Lawyer	Macon City, Mo.
Brown, J. D., Merchandise	Kirksville, "
Carroll, B. F., Editor	Bloom field, Ia.

Crookshanks, S. A., Teacher.....	Visalia, Cal.
Davis, Miriam, (Mrs. Mitchell).....	Mound City, Mo.
Griffith, Mary, Teacher.....	Webster Grove, Mo.
Grove, J. H., Teacher.....	Brownwood, Tex.
Holiday, J. F.....	Allerton, Ia.
Johnston, R. E., Teacher.....	Visalia, Cal.
Long, H. C., Real Estate.....	Grand Junction, Col.
Miller, W. H., Surveyor.....	Rome, Kan.
Miller, Libbie K., (Mrs. Traverse).....	Bloomfield, Ia.
Randall, Carrie, (Mrs. Thwing).....	Guthrie, O. T.
Shain, H. B., Merchant.....	Greentop, Mo.
Sharp, Mamie, (Mrs. Simpson).....	Ferguson, "
Swanger, F. A., Teacher, Normal School.....	Kirksville, "
Willard, Nettie, (Mrs. Hovey).....	Kansas City, "

CLASS OF 1885.

Arnold, R. B., Teacher, Normal School.....	Kirksville, Mo.
Barnard, R. E., Teacher.....	Monett, "
Boyd, N. M., Teacher.....	Milan, "
Childress, C. C., Teacher.....	Hanford, Cal.
Dinsmoor, Silas, Teacher, State University.....	Columbia, Mo.
Griffith, W. W., Teacher.....	Chillicothe, "
Grove, W. D., Teacher.....	Tarkio, "
Howell, Mary, (Mrs. Finnegan).....	New London, "
Link, Allie, (Mrs. Whitacre).....	Kirksville, "
Mitchell, O. M., Citizens' National Bank.....	Kansas City, "
Patterson, F. M., Teacher.....	Washington, "
Riggs, Fannie, (Mrs. Long).....	Grand Junction, Col.
Roberts, Isom, Teacher.....	Middle Grove, Mo.
Steele, J. J. Book-keeper.....	Los Gatos, Cal.

CLASS OF 1886.

Bradley, S. P., Teacher.....	Springfield, Mo.
Bradsher, A. J., Physician.....	Clifton Hill, "
Brummit, J. J., Real Estate.....	Ogden, Utah.
Edwards, Jennie, Teacher.....	Troy, Mo.
Evans, Ella, Teacher.....	Hamilton, "
Funk, Kate, (Mrs. Simpson).....	Deer Lodge, Mont.
Garrett, Nannie.....	
Graer, Fannie, (Mrs. J. W. Mattin).....	214 South St., Vicksburg, Miss.
Holiday, G, M.....	Allerton, Ia.
Johnson, Etta L., (Mrs. Kiggins).....	Boise City, Idaho.
Kennedy, A. E., Real Estate.....	Kidder, Mo.
Kiggins, C. M., Teacher.....	Boise City, Idaho.
Northcutt, May L., Teacher.....	Kansas City, Mo.
Phipps, L. M., Lawyer.....	Barnard, "
Porter, Stacy G.....	Kirksville, "
Porter, W. T., Lawyer.....	" "
Pratt, A. L., Circuit Clerk Linn County.....	Linneus, "
Price, J. A.....	Barnard, "
Pulliam, J. A.....	
Sanford, Paul, Physician.....	Grafton, Cal.
Simpson, J. M., Teacher.....	Deer Lodge, Mo.

Smith, Minnie, (Mrs. Fowler)	Kirksville, Mo.
Updyke, T. J., Teacher	Sanger, Cal.
Watson, J. J., Lawyer	Lee Co., Ia.
Wilson, J. D., Teacher	Cameron, Mo.

CLASS OF 1887.

Bellamy, G., Circuit Clerk Montgomery County	Montgomery City, Mo.
Bell, Adaline, Teacher	Sperry, "
Cornelius, Chas., Circuit Clerk Knox County	Edina, "
Chambliss, Mollie, Teacher	Fulton, "
Edwards, W. B.	
Erickson, Andrew	Cannon City, Col.
Fisher, G. W., Teacher	Maysville, Mo.
Funk, Georgia	Kirksville, "
Funk, Ella	" "
Hannah, Mattie (Mrs. Humphrey)	Gault, "
Humphreys, U. G., Merchandise	" "
Holiday, A. L., Teacher	Brighton, Ia.
Holloway, W. L., Student at University of Michigan	Ann Arbor, Mich.
Jamison, G. E., Teacher	387 Knot St., Portland, Oregon.
Key, Nannie (Mrs. Dufer)	Wheatland, Mo.
Link, Eugene, First National Bank	Kirksville, "
Luckey, E. D., Teacher	St. Louis, "
McCoy, C. K., Merchandise	Kirksville, "
Nason, Geo., Minister	Bowling Green, "
Pumphrey, Marguerite, Teacher, Normal School	Kirksville, "
Plumb, Belle.	
Payne, Walter A., Teacher	Dayton, Wash.
Rolofson, Ella, Teacher	Tarkio, Mo.
Seals, Laura, Teacher	Allerton, Ia.
*Thompson, Ida, (Mrs. Wallace.)	

CLASS OF 1888.

Barrett, E. E., Teacher	Miami, Mo.
Bruce, H. S., Teacher	Bolivar, "
Chancellor, Mollie, Teacher	Old Franklin, "
Cooley, E. L., Physician	Shelbina, "
Funk, Lisse	Kirksville, "
Funk, George R.	" "
Gex, Sallie, (Mrs. Roberts)	Nevada, "
Harvey, H. C.	
McCall, Morgan H., Civil Engineer	Rico, Col.
Mackoy, Fannie, Teacher	Kirksville, Mo.
McKenzie, A. L., Teacher	Lathrop, "
Patterson, Lulu, Teacher	Pacific, "
" Marie W., Teacher	Memphis, "
Roberts, D. L., Teacher	Nevada, "
Ridson, Prudie, (Mrs. Tillery) Teacher	Columbia, "
Reed, Mollie	Carthage, "
Reed, Minnie	" "
Snodgrass, S. M., Teacher	Walker, "
Smith, Alma, (Mrs. J. B. Dodson)	Kirksville, "
Stone, Pauline, C. R., Teacher	Marshall, "
White, Eva, Teacher	Ferguson, "

*Deceased.

CLASS OF 1890.

Ellison, Isabel	Kirksville, Mo.
Eiring, William, Teacher	Salisbury, "
Heald, Fannie, Teacher	Carrollton, "
Haman, C. W., Farmer	Bethel, "
Hannah, Frank, Teacher	Lancaster, "
Hubbard, E. T., Teacher	Brunswick, "
Nolan, Genie, Teacher	Bethany, "
Owen, Geo. H., Teacher	Lebanon, "
Patterson, Lucy, Teacher	Kirksville, "
Riggs, W. L., Teacher	Unionville, "
Woods, Ella, Teacher	Paris, "
Walters, W. W., Teacher	Salem, "

CLASS OF 1891.

Alpridge, J. T., Teacher	Grant City, Mo.
Ammerman, Emma, Teacher	Edina, "
Böwen, C. W., Teacher	Weston, "
Ellison, Julia B.	Kirksville, "
Eiring, Charles, Teacher	Salisbury, "
Gentry, Fannie, Teacher	Hamilton, "
Greenleaf, Sue, Editor "Texas Columbian Journal," Box 307, E. 1st St., Ft. Worth, Tex.	
Gex, George, Teacher	Strother, Mo.
Heald, Nina, (Mrs. McClure)	O'Fallon, "
Harvey, Lizzie, Teacher	Lawson, "
Poe, Emma, Teacher	Platsburg, "
Richmond, Adelia, Teacher	Grand Junction, Col.
Trimble, Louise M., Teacher	Paris, Mo.
Whiteford, John, Teacher	Milan, "
Watson, Emily, Teacher	Abilene, Tex.

CLASS OF 1891.

Burton, Geo. Finley,	Chicago, University.
Doyle, E. O. Teacher	Clarence, Mo.
Guthrie, C. P., Teacher	Hardin, "
Green, Jennie	Lathrop, "
Gerard, Mary, Teacher	Shelbina, "
Hennon, J. C., Teacher	Bentonville, Ark.
Hammond, Kate, Teacher	Whites Store, Mo.
Heald, Lillian H, Teacher	Mound City, "
Heiny, Blanche, Teacher	Kirksville, "
Muir, W. A., Teacher	Centralia, "
Patterson, Rosa, Teacher	Kirksville, "
Petree, J. E., Teacher	Willow Springs, "
Ross, Allie, (Mrs. Suggett)	Windsor, "
Stafford, Ida, Teacher	London, "
Savage, C. A., Teacher	Gallatin, "

CLASS OF 1892.

Allen, Catherine Eleanor, Teacher	Carthage, Mo.
Brashear, Minnie M., Teacher	Hannibal, "
Bowen, Rubie Dorothy	Kirksville, "
Cole, Jennie E. Bashoar, Teacher	Brunswick, "
Eberts, Robert Lee, Teacher	Marshall, "

Evans, Nellie Matilda, Teacher.....	Lancaster, Mo.
Hayes, Thomas Alonzo, Teacher.....	Ashland, Oregon.
Aubbard, Cassender Emma.....	Kirksville, Mo.
Jones, Evan Richard, Teacher.....	Vandalia, "
McCall, Metta May, Attending School.....	Quincy, Ill.
Petree, Louis Edward, Teacher.....	Norborne, Mo.
Radford, Geo. Arthur, Merchant.....	Montgomery City, "
Stigall, Oliver, Teacher.....	Edina, "
Smith, Caddie, Teacher.....	Cal.
Smith, Lundy Byron, Teacher.....	Quincy, Ill.
Shultz, Lida Athleen, Teacher.....	La Plata, Mo.
WanHorne, Ellen Eliza, Teacher.....	Trenton, "
Watson, Sophia Campbell.	
Western, Anna Stafford, Teacher.....	Tulip, "

CLASS OF 1893.

Bagg, Charles, Teacher.....	Marion, Ind.
Baird, Della.	
Bond, L. Alice, Teacher.....	Oregon, Mo.
Blocher, Clarence Alva, Teacher.....	Norborne, Mo.
Crawford, Margaret, Teacher.	
Davis, Allie.	
DeWitt, Mae.	
DeWitt, Martha.	
Fee, Emeline A. Teacher.	
Ginnings, Meade.	
Guthrie, Benjamin F., Teacher.....	Grant City, Mo.
Guthrie, Lulu.	
Harrington, Mamie.	
Jeffers, Ruth.	
Koontz, James Alva, Teacher.....	Princeton, Mo.
Marr, John Davis, Teacher.....	Frankford, "
Nelson, Camille, Teacher.....	Queen City, "
Paul, Calvin H., Teacher.....	Ashland, "
Ringo, Althea.	

ALUMNI DIRECTORY.

So far as the addresses of our Alumni were known, or could readily be obtained, they are given. There are still many omissions, and our friends will confer a favor by furnishing any information by means of which our directory may be made more complete in a future catalogue. In almost all cases the home address has been given.

Under Graduates for 1893--Elementary Class.

Bailey, Dora.	Figge, Cora.	Phipps, J. A.
Bielby, Bessie.	Funk, Florence.	Petree, Oran A.
Briscoe, Bertie.	Green, Emery.	Ragsdale, Nora.
Brothers, Claude.	Head, Irby J.	Rieger, Jas. E.
Brown, Leona.	Harlan, Ada Lee.	Sandrey, Honor.
Carnahan, Adra.	Harlan, Myrtle.	Smith, A. H.
Carothers, Manville.	Mahaffey, C. W.	Seaton, S. E.
Cottingham, J. M.	McDavitt, J. W.	Wolf, F. W.
Demint, Mollie.	McIntyre, H. F.	Webber, J. C.
Davis, Clara.	McDonald, Maude.	Whiteford, Hugh.
Ellison, Samuel Hatch	Payne, Lorena.	

Catalogue of Students.

FOR THE YEAR 1892-93.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Aker, James Albert.....	Clay, Mo.	Baird, Della.....	Adair, Mo.
Ayers, W. E.....	Macon, "	Brown, Bertha.....	Macon, "
" Flora.....	" "	Bailey, Juanita.....	Lincoln, "
Andrews, Luther.....	Schuyler, "	Boyd, Walter S.....	Audrain, "
Ainslie, Loretta.....	Adair, "	Beaty, Vinnie.....	Sullivan, "
Atterberry, Zella.....	" "	Brown, Leona.....	Adair, "
Atchison, Clarence.....	" "	Bryan, Ella.....	Shelby, "
Andrews, Milton.....	Sullivan, "	Blair, David.....	Adair, "
Anderson, Maude.....	Adair, "	Bond, Alice.....	Nodaway, "
" Hugh Clement.....	" "	Burdette, Gabriel Frank.....	Callaway, "
Atterberry, Fannie.....	Macon, "	Berry, John Walter.....	" "
Ames, Clara.....	Sullivan, "	Beardsley, William B.....	Adair, "
" Florence.....	" "	Bagg, Charles.....	" "
Allen, Verna.....	Macon, "	Baird, Alta.....	" "
Agee, Pearl M.....	Adair, "	Bull, Effie.....	Scotland, "
Ayers, Amos Eugene.....	Pike, "	Bibb, Della.....	Adair, "
Agee, Lelah B.....	Macon, "	Burford, Lutie E.....	Linn, "
Atkinson, Lena.....	Grundy, "	Bragg, J. M.....	Macon, "
Belshe, B. D.....	" "	Brenz, Louis.....	Adair, "
Bryant, Russell Augustus.....	Knox, "	Boswell, Belvidere.....	Randolph, "
Blair, Morris.....	Adair, "	Blocher, Clarence A.....	Clinton, "
" H.....	" "	Baylor, Paul.....	Adair, "
Briggs, Bessie.....	Scotland, "	Bradley, Cyrus Solomon.....	Macon, "
Brown, Mary W.....	Adair, "	Berry, Lee.....	DeKalb, "
Bailey, Dora.....	" "	Briscoe, Jennie.....	Cass, "
" Loa.....	" "	" Phillip.....	" "
Bielby, Emma.....	" "	Bibb, Florence.....	Adair, "
Brothers, Blanche.....	Audrain, "	Black, Mary.....	Callaway, "
" Ida.....	" "	Bailey, Elverda.....	Adair, "
Buckmaster, Pearle.....	Adair, "	" Laura.....	" "
Barton, Orby.....	Macon, "	Bevan, Mattie.....	Grundy, "
Bingham, Philicia.....	Sullivan, "	Bigsby, Frank.....	Adair, "
Bunch, Rose.....	Macon, "	Bealmear, Myrtle.....	Macon, "
Brashear, Ida.....	Adair, "	Buchanan, Lara.....	Adair, "
Browne, Amy.....	Buchanan, "	Brothers, Claude.....	Audrain, "
Baldwin, Mollie.....	Knox, "	Baldwin, Chas. M.....	Knox, "
Browning, Marietta.....	Scotland, "	Bruce, Richard Irving.....	DeKalb, "
Brown, Perry.....	Mercer, "	Batcheler, William T.....	Carroll, "
Burford, Lewis.....	Lewis, "	Bowman, Ivy.....	Lewis, "

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Bragg, Minnie.....	Macon, Mo.	Craig, Leona.....	Clay, Mo.
Boucher, Bertie Elizabeth.....	Livingston, "	Collins, Allen.....	Schuyler, "
Briscoe, Bertie.....	Lewis, "	Chunn, Ota C.....	Carroll, "
Bielby, Bessie.....	Adair, "	Corbin, Charles E.....	Adair, "
Bohon, Elmer.....	Marion, "	Cason, Boone.....	" "
Beeman, Everett.....	Adair, "	Curry, Guy.....	" "
Buchanan, Cora.....	" "	Cornelius, C. W.....	" "
Britton, Elma.....	" "	Cottingham, James M.....	Monroe, "
Bradley, Zulah.....	Callaway, "	Curtis, Samuel.....	Macon, "
Bell, John Ambros.....	Adair, "	" John Franklin.....	" "
" Josie.....	" "	Conner, Sallie.....	Sullivan, "
Bibb, Bessie.....	" "	" Mary.....	" "
Belshe, Lena.....	Grundy, "	Campbell, Grace.....	Adair, "
Caldwell, Church.....	Shelby, "	Callaway, William Lee.....	Callaway, "
" William.....	Sullivan, "	Cottle, Effie Grace.....	St. Charles, "
" J. A.....	" "	Clark, James Porter.....	Andrew, "
Cain, Alva.....	Adair, "	Childress, Clarence.....	Lewis, "
Couch, Anna.....	Chariton, "	Crebs, Findley R.....	Jefferson, Pa.
Coleman, Minnie.....	Knox, "	Cochrane, W. L.....	Sullivan, Mo.
Carman, Ferry.....	Adair, "	" H. H.....	" "
Cummins, Archie.....	" "	Carpenter, G. W.....	Saline, "
" Bertha.....	" "	Derfler, M. E.....	Adair, "
Cormack, James.....	Sullivan, "	Dodson, Norma.....	" "
Carr, Joseph Samuel.....	Randolph, "	" Cathaleen.....	" "
Campbell, Alta.....	Knox, "	" Coston.....	" "
Conner, William Lee.....	Adair, "	" Jennie Belle.....	Randolph, "
Cox, Roma.....	Macon, "	Douglass, May.....	Cal.
Clark, Nellie.....	Adair, "	Dale, Louie.....	Macon, "
Carothers, Ralph.....	" "	" Hattie.....	Clinton, "
Cavett, Effie.....	" "	Denint, Mollie.....	Carroll, "
Crawford, Margaret.....	Clark, "	Davis, Clara.....	Adair, "
Chappell, George C.....	Adair, "	" Allie.....	" "
Cottingham, May.....	Monroe, "	Duncan, May.....	Ralls, "
Carnahan, Adra Anna.....	Macon, "	" Hester.....	" "
Carman, Amy.....	Lewis, "	DeWitt, Mae.....	Sullivan, "
Caldwell, May.....	" "	" Martha.....	" "
" Dola.....	" "	Davis, Lena.....	Adair, "
Cross, Marie L.....	Randolph, "	Downing, Alice.....	Livingston, "
Cooley, James Alva.....	Madison, Ia.	Drinkard, E. M.....	Adair, "
Carothers, Manville.....	Adair, Mo.	DeReamer, Earle.....	O. T.
Craighead, T. A.....	Callaway, "	Dysart, Julia.....	Buchanan, Mo.
Corbin, Mattie.....	Adair, "	Dean, Effie.....	Adair, "
Chambers, Eita.....	St. Clair, "	Dennis, Luella.....	Lima, Ia.
Corbin, Alta.....	Adair, "	Davis, Mamie.....	Adair, Mo.
Conner, Arthur.....	" "	Day, Dora Belle.....	Randolph, "
Cheney, Minnie.....	" "	Dyer, Georgia Lee.....	Montgomery, "
Clark, Mabel.....	" "	Daniel, Rolla Earnest.....	Shelby, "
" Nellie E.....	" "	Dodson, J. W.....	Adair, "
Campbell, Cora.....	" "	Duffie, Warren Mitchell.....	" "
Chamier, Jennie Emelia.....	Randolph, "	" Lillie A.....	" "

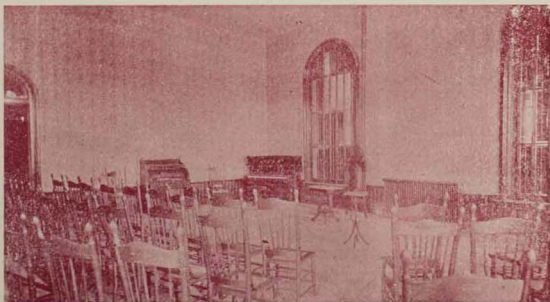
NAME.	RESIDENCE.	NAME.	RESIDENCE.
Dandy, Mrs. Helen.....	Grundy, Mo.	Farr, Ollie.....	Adair, Mo.
Davis, Martha.....	Adair, "	Floyd, Minnie.....	" "
Edmonds, Edward.....	" "	Franklin, James Stanley.....	Sullivan, "
Eller, Mary.....	Audrain, "	Ginnings, Meade.....	Adair, "
Ely, A. E.....	Monroe, "	Green, Emery.....	Knox, "
" I. M.....	" "	Gilbreath, Nathan Columbus.....	Macon, "
Elliott, Florence.....	Macon, "	Giller, Emma L.....	Adair, "
" Arthur.....	" "	" Charles Edward.....	" "
Eastwood, Emma.....	Grundy, "	Greenwood, Nettie.....	" "
Ellison, James M.....	Adair, "	Goodwin, James.....	" "
Evans, A. L.....	" "	Guthrie, Benjamin Franklin, Sullivan, "	" "
Emens, Mary.....	Chariton, "	Gildersleeve, Jessie.....	Adair, "
Edelen, Lena.....	Clark, "	Golding, William.....	Harrison, "
" George Wathan.....	" "	Garrett, May.....	Adair, "
Englehart, Thomas E.....	Adair, "	Griffith, Annie.....	Macon, "
Ely, Pinkie J.....	Monroe, "	George, Emma Louise.....	Adair, "
Ellison, Samuel.....	Adair, "	Green, Lulu.....	Boone, "
" Katie.....	" "	Gibbons, Anna.....	Adair, "
Evans, E. A.....	Macon, "	Givens, Sallie.....	Audrain, "
Eller, W. S.....	Audrain, "	" Fannie Amanda.....	" "
" J. B.....	" "	Graves, Bessie.....	Adair, "
Elsea, Kate.....	Adair, "	Graves, Ella.....	Montgomery, "
Eitel, Nellie.....	" "	Gleason, Leroy.....	Adair, "
Evans, Ada.....	Audrain, "	Grim, Ezra J.....	" "
" Lizzie Mary.....	Shelby, "	Gormam, Claude B.....	Carroll, "
" Minnie Ophenia.....	" "	Green, Harry L.....	Boone, "
" Elvina.....	" "	Gooding, Cynthia Anna.....	Randolph, "
Funk, Eugene.....	Knox, "	Gregory, Ella.....	Schuyler, "
" Florence.....	" "	George, Charles Clem.....	Monroe, Ia.
Fry, Leah.....	Adair, "	Gooch, Laura May.....	Boone, Mo.
Fisher, Mattie.....	Knox, "	Griffith, Millie.....	Daviess, "
Figge, Cora.....	Schuyler, "	Green, Nannie.....	Clinton, "
Farr, Harry Alden.....	Adair, "	Glasgow, Charles Washington, Adair, "	" "
Foley, Delia.....	" "	Gordon, B. F.....	Putnam, "
Fee, Emeline A.....	Lewis, "	Garrett, Wesley Pearl.....	Callaway, "
Faubion, Wake.....	Worth, "	Guthrie, Lulu Bailey.....	St. Charles, "
Fellows, David C.....	Platte, "	Gridley, Alfred Henry.....	Adair, "
Foster, Asa Dillard.....	Adair, "	Hayes, Lottie.....	" "
Fufrow, Nettie.....	" "	" Olympia Agnes.....	" "
Fout, George.....	" "	Harris, Theron.....	" "
Foncanon, Dollie.....	" "	Hoefner, Henry.....	St. Charles, "
" Phigenia.....	" "	Harman, August.....	Daviess, "
Finnell, Laura.....	Saline, "	Haldeman, Almarine M.....	Lewis, "
Falk, Albert.....	Lewis, "	Hone, Lizzie.....	Knox, "
" Lena.....	" "	Heaton, Jessie B.....	Macon, "
Foster, Alberta.....	Pike, "	Holmes, Essie.....	Adair, "
Farris, M. L.....	Marion, "	Houser, Belle.....	Beaver, O. T.
Farmer, Edgar.....	Macon, "	Hocker, Mary.....	Boone, Mo.
Fullhart, Etta.....	Putnam, "	Hennon, Lulu A.....	Adair, "
Farr, Nettie.....	Knox, "	Hardesty, Ruey A.....	Shelby, "



SENIOR SOCIETY HALL.



ZETOSOPHIAN SOCIETY HALL.



PHILOMATHEAN SOCIETY HALL.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Hardesty, J. Weldon.....	Shelby, Mo.	Knight, Charles Arthur.....	Crawford, Mo.
Harlan, Ada Lee.....	Adair, "	Kirkpatrick, Mabel.....	Kans.
" Myrtle.....	" "	Klingman, Nora.....	Adair, Mo.
" Mabel.....	" "	Kiefer, Gottlieb.....	Clark, "
Head, Irby James.....	Boone, "	Kelley, Benjamin Franklin.....	Adair, "
Heiny, Frank.....	Adair, "	Kellogg, Hollis.....	" "
" John Dale.....	" "	" Leona.....	" "
Halliburton, Callie.....	Randolph, "	Koontz, J. A.....	Knox, "
Harrington, Mayme Franc.....	Adair, "	Kemper, J. A.....	Callaway, "
Heiny, Lenora.....	" "	Kibler, Anna.....	Adair, "
Hall, Blanche.....	" "	Kapfer, Amelia.....	Clark, "
Hamrick, W. L.....	Shelby, "	Kirkpatrick, Florence.....	Audrain, "
Hans, Ella.....	Adair, "	Long, Mary.....	" "
Helman, Nancy.....	" "	Ludden, Minnie.....	Adair, "
" Priscilla.....	" "	Lake, Eugene.....	DeKalb, "
" Nettie.....	" "	Lyon, Minnie.....	Adair, "
Hamilton, A. G.....	" "	Laffin, Annabelle.....	St. Louis, "
" Ella.....	" "	Leake, Anna.....	Marion, "
Harris, Edward.....	Sullivan, "	Longmire, Minnie.....	" "
Hickman, Cora B.....	Adair, "	Laughlin, Bessie.....	Adair, "
Huyett, Margaret.....	Saline, "	Lyon, Hattie.....	" "
Hatcher, J. W.....	Andrew, "	Long, Ida.....	Adams, Ill.
Hodge, George Edgar.....	Macon, "	Laughlin, George Marcus.....	Adair, Mo.
Higgins, H. A.....	Sullivan, "	Logan, Eugene.....	Mercer, "
Hennon, Albert Ellsworth.....	Adair, "	Laylor, Lutie.....	Platte, "
Imbler, Henry.....	" "	Lind, O. H.....	Schuyler, "
Imbler, George E.....	" "	Lynes, William Lester.....	Callaway, "
Ilgenfritz, Gertie.....	" "	Linville, Robert Neely.....	Macon, "
Israel, S. E.....	Schuyler, "	Lilly, Major James.....	Randolph, "
Johnson, Sophronia.....	Scotland, "	Menge, Anna.....	Marion, "
" Nettie.....	Adair, "	Murphy, Callie.....	Knox, "
" Thomas.....	" "	McLelland, Charles.....	Adair, "
Johnston, Kate May.....	Caldwell, "	McClanahan, Edith E.....	Wayne, "
Jackson, Mollie.....	Knox, "	Milay, J. H.....	Adair, "
Jones, Agnes.....	" "	McDonadd, Mary.....	Scotland, "
Jones, Bertha.....	" "	Megrew, R. W.....	Adair, "
Jacobs, Hallie.....	Adair, "	" Minnie.....	" "
" Pearl.....	" "	Motter, Francis.....	" "
Jamison, Grace.....	" "	Morrow, John M.....	Lewis, "
Johnson, May.....	Carroll, "	Matlatt, Della.....	Atchison, "
" Francis Marion.....	Lewis, "	Mel'hetridge, Eva.....	Adair, "
Jackson, Minnie.....	" "	" Rosa.....	" "
" Lizzie.....	Shelby, "	McDowell, Henry M.....	" "
Jones, Nannie.....	Boone, "	McGraw, Cora.....	" "
" Annie.....	Macon, "	Miller, R. M.....	" "
Jeffers, Ruth P.....	Montgomery, "	Marr, John Davis.....	Clay, "
Johnson, Robert Walter.....	Saline, "	May, Laura.....	Mercer, "
King, J. W.....	Monroe, "	Miller, Birdie.....	Adair, "
" Ernest C.....	Marion, "	Miller, Minnie Frances.....	Schuyler, "
" A. M.....	" "	Miller, Alta J.....	Scotland, "

NAME.	RESIDENCE.	NAME.	RESIDENCE.
McCall, Charles B.	Adair, Mo.	Oliver, J. W.	Callaway, Mo.
Morris, Zena	" "	Oldham, C. E.	Lewis, "
McKinny, J. E.	" "	Ogle, Hugh.	Ralls, "
Megrew, J. D.	" "	Owens Eva.	Clark, "
McLaughlin, Minnie.	" "	Osborne, Locke B.	Adair, "
McKeehan, Grace.	" "	Pedigo, Nettie.	Scotland, "
Mumma, L. R.	" "	Pauly, Walter Frank.	Clark, "
Murrel, Charles.	Schuyler, "	George Washington.	" "
Malone, Jessie Mabel.	Adair, "	Puette, Grace.	Adair, "
Mahaffey, Charles Winsow.	" "	Prentice, James.	Macon, "
Matterson, Curtis A.	Shelby, "	Parvin, Ray.	Harvey, Kas.
Meeks, Mabel.	Adair, "	Petree, Oran A.	Adair, Mo.
Meleham, Florence.	Clark, "	Paine, Stephen.	" "
McClaren, Etta May.	Mercer, "	Potes, T. E.	Macon, "
Morgan, Alice.	Adair, "	Park, Austin.	" "
McCanne, Jessie	Randolph, "	Parker, Clara.	Schuyler, "
McCanne, Julia M.	" "	Petree, Lizzie.	Adair, "
McKay, Rosa B.	Knox, "	Paul, Calvin H.	" "
Lyda.	" "	Polley, Mabel.	" "
McClanahan, Minnie.	Adair, "	Phillips, Nora B.	" "
Music, Charles W.	Marion, "	Pearce, Anna B.	Jackson, "
McIntyre, H. F.	Audrain, "	Phillips, Arthur Joshua.	Macon, "
McDonald, Maude.	Adair, "	Porter, Oscar.	Knox, "
Miller, Nevada Orpha.	Sullivan, "	Plass, Daniel J.	Jefferson, "
Martin, Sadie.	Macon, "	Pickler, Ethel C.	Adair, "
Mixon, Vollie.	" "	Patton, C. J.	Randolph, "
Meara, Sarah.	Schuyler, "	Poole, A. R.	Sullivan, "
McDavitt, B. W.	Macon, "	A. E.	" "
Thomas Waller.	" "	Petty, Lena M.	Audrain, "
Morton, Lulu.	DeKalb, "	Petree, Martha.	Andrew, "
Mixon, Coral.	Macon, "	Peters, Mason.	Jackson, "
Maloney, Margaret.	Callaway, "	Phipps, Joseph Allen.	Randolph, "
Maple, I. W.	Harrison, "	Perin, Nellie.	Schuyler, "
Norfolk, Allie.	Adair, "	Payne, Lourena.	Knox, "
Norman, Grace.	Sullivan, "	Phillips, Edward.	Adair, "
Nichols, Hattie.	Bates, "	Price, Ellsworth Edwin.	" "
Newlan, Anna.	Audrain, "	Quillin, Lina.	Carroll, "
Nelson, Camille.	Adair, "	Reyner,	Macon, "
Emmett.	Lewis, "	Reynolds, Mattie May.	Lewis, "
Eugene William.	Marion, "	Carrie.	Adair, "
Newby, Lulu Lee.	Platte, "	Rice, Samuel.	Randolph, "
Northcutt, Mary S.	Randolph, "	Redman, Benjamin F.	Adair, "
Callie E.	" "	Rector, Alice B.	Scotland, "
Novinger, G. B.	Adair, "	Ragsdale, Nora.	Shelby, "
O'Brien, Charles Lee.	Knox, "	Rollins, William Henry.	Clay, "
O'Conner, Kate A.	" "	Reesman, Burthel.	Adair, "
Owen, Anna.	Clark, "	Robertson, William M.	Howard, "
Martha.	" "	Ryon, Frances.	Adair, "
William Lyman.	" "	Raine, Guy.	Clark, "
Overstreet, Mary.	Macon, "	Reynolds, Alvin.	Adair, "

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Reynolds, Lillie.....	Schuyler, Mo.	Smith, Albert Sidney Johnson...	Holt, Mo.
Rieger, James Edward.....	Adair, "	Spencer, Linnie.....	Macon, "
Ringo, Althea... ..	" "	Smoot, I. L.....	Adair, "
" Ethel.....	" "	Scott, Walter Baason.....	Scotland, "
Ridgeway, Arthur.....	Yuma, Col.	Sanders, E. W.....	Callaway, "
Ross, Patty.....	Adair, Mo.	Sexton, J. W.....	Clay, "
Rollins, Conway.....	Clay, "	Shelton, F. C.....	Schuyler, "
Ross, Emma.....	Adair, "	Sweet, Arthur T.....	Pike, "
Reesman, Eva.....	" "	Sandry Ettie.....	Adair, "
Riley, W. S.....	Randolph. "	Sturm, Oliver Perry.....	Shelby, "
Ryals, Ledrew Esper... .	Putnam, "	Stigall, John Brutus.....	Randolph, "
Rice, Dock.....	Randolph. "	Trowbridge, Lena.....	Adair, "
Riske, Theodoro.....	St. Charles, "	Tade, William.....	" "
Rupe, Myrtle Ethel.....	Adair, "	Thompson, W. C.....	Sullivan, "
Ross, Julia A.....	Knox, "	" W. D.....	" "
Ryon, Frances... ..	Macon, "	Truitt, Cyrus G.....	Macon, "
Starbuck, Bruce.....	Scotland, "	Taylor, William.....	Adair, "
" May.....	" "	Tuggle, Oliver Lee.....	Shelby, "
Seovern, Nellie.....	Cole, "	Throckmorton, W. T.....	Lewis, "
Smith, Alfred Hannah.....	Adair, "	Tinsman, Flossie.....	Adair, "
Smiley, Neva.....	Scotland, "	Troutt, Forrest.....	Macon, "
Swett, Bert.....	Adair, "	Twyman, Willie.....	Chariton, "
Schofield, Charles.....	" "	Toalson, Stella Benton.....	Randolph, "
" Ed.....	" "	Tooley, A. J.....	Macon, "
" Oak.....	" "	Taylor, Eulah.....	Callaway, "
Shott, Jacob B.....	" "	Taylor, Britton Payne.....	" "
Seaton, S. E.....	Clinton, "	Tate, Richard.....	Macon, "
Slocum, Francis M.....	Knox, "	Updyke, Bessie.....	Adair, "
Shoop, Bertha... ..	Adair, "	Vaughn, Bertie B.....	Clinton, "
Snow, Nellie.....	Macon, "	" George E.....	" "
Smith, Rosa L... ..	Scotland, "	Vannice, Joseph Wesley.....	Adair, "
Sturm, George Wesley.....	Shelby, "	Walker, John C.....	Clay, "
Surbeck, Villa.....	Macon, "	Willard, Asa.....	Adair, "
Sallee, William I.....	Knox, "	Wilcox, Lulu.....	" "
Spencer, Rena.....	Adair, "	Wright, Oscar.....	Macon, "
" Hattie May.....	" "	White, Edith M.....	Rio Grande-Co., Col.
Sweet, Ralph A.....	Pike, "	Wilson, D. H.....	Lewis, Mo.
Sandry, Honor H.....	Adair, "	Wray, Alma.....	Davis, Ia.
Setters, Lizzie.....	" "	Wolf, Frederick W.....	Adair, Mo.
Stephenson, Pauline... ..	Macon, "	Webber, John Calvin.....	Macon, "
Smoot, Lelia.....	Schuyler, "	Wyatt, Rowena.....	Boone, "
Sandry, Mattie.....	Adair, "	Whiteford, Hugh Alexander.....	Nodaway, "
Sharp, Virginia.....	" "	Winn, Lola.....	Macon, "
Simmonds, J. C.....	Knox, "	Wood, C. L.....	Shelby, "
Soles, Ethel.....	Adair, "	Woodruff, Caleb Horatio.....	Clark, "
Storm, Lena.....	" "	Wilhite, Andrew J.....	Adair, "
Still, Blanche.....	" "	Walker, Stella.....	Macon, "
Smith, Pearle... ..	Ray, "	Wilhite, Nora E.....	Adair, "
Sigler, Anna.....	Scotland, "	Wilson, Maggie.....	Schuyler, "
Smith, Clarence.....	Adair, "	Wynne, Mollie.....	Daviess, "

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Weatherly, James Edward...	Chariton, Mo.	Wittner, Edward Clarence.	Adair, Mo.
Wood, Anna.....	Randolph, "	Wilson, Agnes.....	St. Charles, "
White, Minnie.....	Gentry, "	" Hettie.....	" "
Wheeler, Addie.....	Adair, "	Welch, William.....	Macon, "
Wauchope, George E.....	Beaver, O. T.	Young, John R.....	Adair, "
Wilson, Edith.....	Adair, Mo.	Yose, Lena.....	Sullivan, "
Watts, Alice.....	" "	Yater, Anna.....	Marion, "
Weedon, Lillian.....	Shelby, "	Young, Luther.....	Schuyler, "
Wilson, Kate.....	Nodaway, "	" John C.....	" "
Welch, Henry.....	Grundy, "	" W. L.....	" "
Williams, C. G.....	Randolph, "	" Eva.....	Adair, "
Watts, May.....	Adair, "	Zeigler, Albert.....	" "
Woods, Mamie.....	Mercer, "		

MODEL DEPARTMENT

Anderson, Mabel.	DeWitt, Ernest.	Musick, Hazel.
Ashlock, Cordie.	Doneghy, Robert.	Muhaffey, Nellie.
Alexander, Wallace.	Dandy, Victor.	Peters, Laura.
Brown, Edna.	Dandy, Agnes.	Peters, Mary.
Brown, Fleta.	Denniston, Stella.	Peters, Willie.
Brown, Marcie.	Eller, George.	Porter, Julia.
Borden, Allan.	Floyd, Minnie.	Porter, Mary.
Brigham, Mabel.	Floyd, Lillie.	Porter, Laura.
Bowen, Pansy.	Forsythe, Daisy.	Puette, Frank.
Brenz, Freddie.	Greenwood, Helen.	Pew, Claudia.
Bradley, Ethel.	Gildersleeve, Freddie.	Poe, Mary.
Bradley, Gail.	Greiner, Ottie.	Poe, Willie.
Bradley, Lola.	Harrington, Mattie.	Pollock, Charlie.
Bradley, John.	Harrington, Frank.	Pollock, Robert.
Brashear, Pearl.	Hale, Alva.	Ross, Clark.
Brashear, Everett.	Hassenk, Reona.	Risdon, Audrey.
Brashear, Roma.	Hammond, Carl.	Richter, Goldie.
Bramblette, Estill.	Hammond, Sumner.	Reesman, Alta.
Bramblette, Otis.	Hannah, Ella.	Reesman, Opal.
Bramblette, Belva.	Holton, Emma.	Ryon, Frank.
Bramblette, Mattie.	Harlan, Hallie.	Spencer, Arthur.
Bragg, Alta.	Heiny, Agnes.	Sands, Austin.
Casebolt, Effie.	Hamilton, Elsie.	Sands, Grace.
Casebolt, Durbin.	Johnston, Bennie.	Snow, Grace.
Casebolt, John.	Kerr, Flossie.	Snow, Katie.
Carothers, Ernest.	Kemp, Eva.	Sigler, Charlie.
Crenshaw, Elsie.	Kreger, Iva.	Sigler, Roy.
Cookson, Everette.	Lewis, Joe.	Smith, Everette.
Dobson, Walter.	Lyon, Belle.	Shilly, Gertrude.
Dobson, Pauline.	Lorenz, Alta.	Sholly, Willie.
Dobson, Britton.	McDonald, Orpha.	Sparling, Mattie.
Douglass, Ernest.	Mills, Myra.	Tammond, Myrtle.
Dutcher, Roscoe.	Moyer, Grace.	Towers, Virginia.
Dutcher, Marie.	Moore, Earle.	Updyke, Olva.
Davenport, Ida.	McCall, Conna.	Wiseman, Nettie.
Dodson, Tommie.	Meeks, Hazel.	Willard, Earle.
Dodson, James.	McHenry, Mabel.	Willard, Clyde.
DeWitt, Eunice.		

Student Teachers in the Model School.

The following is a list of "A" and "C" classes' work in the Model School, with the number of hours each taught and observed:

A CLASS.			C CLASS.		
NAMES.	Hours Taught.	Hours Observed.	NAMES.	Hours Taught.	Hours Observed.
Bagg, Chas	4		Bibb, Della.....	2	3
Baird, Della.....	4		Bielby, Bessie.....	3	1
Blocher, C. A.....	3	1	Brothers, C. S.....	3	1
Bond, Alice.....	2		Bradley, C. S.....	3	
Crawford, Margaret.....	2		Brown, Leona.....	5	
Davis, Allie.....	2	2	Briscoe, Bertie.....	2	2
DeWitt, May.....	4		Bailey, Dora.....	3	1
DeWitt, Martha.....	2	2	Carnahan, Adra.....	3	
Ginnings, Meade.....	2	2	Carothers, Manville.....	2	2
Guthrie, B. F.....	2		Cottingham, J. M.....	1	1
Guthrie, Lulu.....	3	1	Demint, Mollie.....	3	1
Harrington, Mamie.....	5	4	Davis, Lena.....	4	
Knight, C. A.....	3		Davis, Clara.....	3	1
Koontz, J. A.....	1		Ellison, Sam'l.....	2	2
Marr, J. D.....	2		Figge, Cora.....	2	2
Paul, C. H.....	3		Funk, Florence.....	1	
Ringo, Alta.....	3	1	Green, Emery.....	2	2
Nelson, Camille.....	4	1	Head, I. J.....	3	1
Jeffers, Ruth.....	5		Harlan, Ada.....	3	1
Fee, Emmeline.....	3		Harlan, Myrtle.....	3	1
			Hall, Blanche.....	2	2
			Lynes, W. L.....	1	1
			McGraw, Cora.....	4	
			Mahaffey, C. W.....	2	
			McIntyre, H. F.....	3	
			McDonald, Maude.....	3	1
			McDavitt, T. W.....	2	2
			Payne, Lorena.....	3	1
			Phipps, J. A.....	2	
			Petree, O. A.....	2	2
			Rieger, James E.....	3	1
			Ragsdale, Nora.....	3	1
			Sandry, Honor.....	3	1
			Smith, A. H.....	2	
			Seaton, S. E.....	3	
			Soles, Ethel.....	3	1
			Wolf, F. W.....	3	1
			Webber, J. C.....	4	
			Whiteford, Hugh.....	2	1

Eight experienced teachers in the "A" class and ten in the "C" class were excused from part of this work.

Statistics, 1892-93.

SUMMARY.

	Ladies.	Gentlemen.	Total.
Enrollment.....	333.	273.	606.
Training School.....	70.	42.	112.
Grand Total.....	403.	315.	718.

GRADUATES.

Average age of Advanced Class, over.....	24 years
Average age of the Elementary class, over.....	22 years
Number in the Elementary class who will teach next year.....	89 per cent
Number in the same class who will return to school.....	11 per cent

OCCUPATIONS REPRESENTED.

From the farm.....	79 per cent
Mercantile pursuits.....	7 per cent
Professional, other than teaching.....	8 per cent
Mechanics.....	3 per cent
All others.....	3 per cent

LOCALITY.

Number of counties in first Normal District.....	44
Number of counties in district represented.....	44
Number of counties outside of the district represented.....	9
Total number of counties represented.....	53
Number of students from Missouri.....	596
Number of students from other states.....	10
Number from other states pledged to teach in Missouri.....	10
Total number pledged to teach in Missouri.....	606

MISCELLANEOUS.

Total enrollment of school.....	717
Number who defray their own expenses.....	311 (52 per cent)
Number who have taught before entering.....	180 (34 per cent)
Total number who have attended a Normal school prior to this session..	298 (49 per cent)
Total number in attendance half the year or more.....	425 (71 per cent)
Total number of months taught in public schools before entering Normal.....	2768
Average number of months taught by each student, nearly.....	5

ENTERED AND GRADUATED.

Total number of different students enrolled.....	7274
Total number of Alumni.....	282
Total number of graduates in the Elementary course.....	712
Total number of graduates in all the courses.....	1171

COUNTIES IN THE DISTRICT REPRESENTED.

Adair, Atchison, Audrain, Andrew, Boone, Buchanan, Caldwell, Clay, Chariton, Callaway, Clark, Carroll, Clinton, Daviess, De Kalb, Grundy, Gentry, Howard, Harrison, Holt, Knox, Lewis, Lincoln, Linn, Livingston, Montgomery, Monroe, Marion, Macon, Mercer, Nodaway, Putnam, Pike, Platte, Ralls, Ray, Randolph, St. Charles, Sullivan, Scotland, Shelby, Schuyler, Worth, Warren.

All the counties in this district are represented for the first time in the history of the school.

COUNTIES REPRESENTED THAT ARE NOT IN THE DISTRICT.

Bates, Cole, Cass, Crawford, Jackson, Jefferson, St. Clair, St. Louis, Saline.

ATTENDANCE IN NORMAL DEPARTMENT SINCE ORGANIZATION.

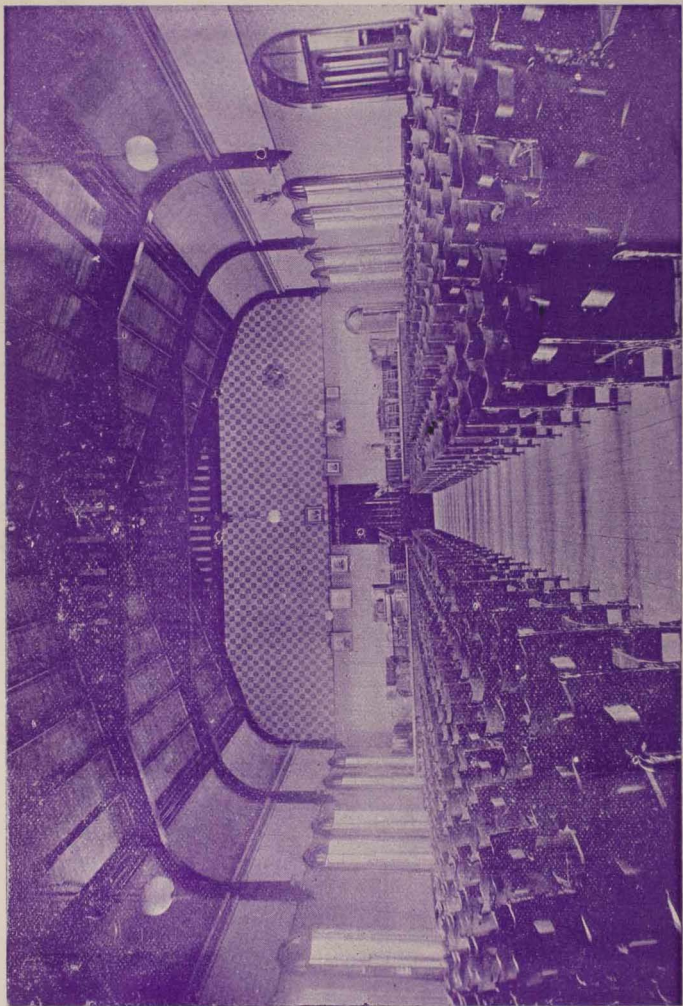
YEARS.	PUPILS.	YEARS.	PUPILS.
1868—First year	140	1881—Fourteenth year	492
1869—Second “	203	1882—Fifteenth “	481
1870—Third “	303	1883—Sixteenth “	446
1871—Fourth “	321	1884—Seventeenth “	501
1872—Fifth “	434	1885—Eighteenth “	475
1873—Sixth “	470	1886—Nineteenth “	405
1874—Seventh “	668	1887—Twentieth “	421
1875—Eighth “	709	1888—Twenty-first “	490
1876—Ninth “	627	1889—Twenty-second “	505
1877—Tenth “	592	1890—Twenty-third “	520
1878—Eleventh “	534	1891—Twenty-fourth “	560
1879—Twelfth “	468	1892—Twenty-fifth “	596
1880—Thirteenth year	513	1893—Twenty-sixth “	606



THE COURSES OF STUDY TABULATED ALPHABETICALLY.

STUDIES.	PREPARATORY.		ELEMENTARY NORMAL.				ADVANCED NORMAL.				WEEKS.
	One Year.		First Year.		Second Year.		Third Year.		Fourth Year.		
	CLASS	CLASS	CLASS	CLASS	CLASS	CLASS	CLASS	CLASS	CLASS		
	H.	G.	F.	E.	D.	C.	B.	A.			
	1 Term	2 Term	1 Term	2 Term	1 Term	2 Term	1 Term	2 Term	1 Term	2 Term	
Arithmetic ..	†	†									40
Algebra			†	†						†	60
Astronomy ..											20
Book keeping			†								20
Botany.			†								20
Chemistry ..								†			20
Civil Gov't .			†								20
Drawing				†				†			30
Etymology ..						†					10
El. & R'd'ng	†		†					†			50
Ethics								†			20
Grammar ...	†	†									40
Geometry ..						†		†			40
Geology										†	20
Geog., Desc'p	†										20
Geog., Phys.			†								20
History U. S.		†									20
History Gen'l								†			20
✓ Hist. of Ed. .							†			†	30
Ins. & Gr. Sch.									†		20
Latin, Begin.				†	†						40
Latin, Cæsar								†			20
Latin, Cicero									†		20
Latin, Virgil								†			20
Music, Vocal		†								†	60
Methods ...				†					†		30
Orthœpy....						†					10
Physiology .		†									20
Physics.....							†	†			40
Psychology .				†				†			30
Pract. T'ch'g.							†	†		†	40
Penmanship.	†										20
Rhetoric						†					20
School Mg't..								†			20
Trigonom'y.									†		20
Zoology.....						†					20

EXPLANATION:—The figures in the last column show the number of weeks devoted to each study. Students must pass a thorough examination in studies of the Preparatory year, or give other satisfactory evidence of their proficiency, before they will be permitted to enter the Elementary Normal Course. Studies in the Elementary and Preparatory Courses are repeated the second term. Spelling, Calisthenic exercises and Rhetoricals throughout the course. The † indicates when the subject is studied.



ASSEMBLY ROOM.

Text Books.

Text-books are adopted by the Board of Regents triennially, and cannot be changed during the time for which they are adopted, except by the unanimous consent of the Board.

Students should bring all their text-books for use as reference books.

Few changes are ever made, and these only when it is believed that decided advantage will result.

The aim is to conduct the work so that any good text-book on a subject studied, will be of very great aid to the student. The adopted books are placed first in the lists below:

ARITHMETIC: *Greenleaf*, White, Brooks, Milne, Robinson.

ALGEBRA: *Wells*, Ficklin, Bowser, Schuyler, Wentworth.

ASTRONOMY: *Young*, Newcomb, Lockyer, Loomis.

BOTANY: *Gray*, Youmans, Wood.

CHEMISTRY: *Mead*, Roscoe, Norton, Williams, Barker.

CIVIL GOVERNMENT: *Andrews*, Townsend, Shannon, Young, Macy.

DRAWING: *White*, Prang, Krusi.

ELOCUTION: *Vocal and Action-Language—Owen*, Murdock, Hamill.

ENGLISH LITERATURE: *Swinton*, Collier, Morgan, Shaw, Williams, Taine; Blaisdell, Royce, Cathcart.

ETHICS: *Fairchild*, Alexander, Winslow.

ETYMOLOGY AND ORTHOEPY: *Swinton*, Smith.

GEOGRAPHY: *Eclectic*, Guyot.

GEOLOGY: *LeConte*, Dana, Tenney, Steele, Winchell.

GENERAL HISTORY: *Swinton*, Anderson, Myers.

GRADED SCHOOLS AND INSTITUTES: *Phelps*, Payne, Kidder, Wells.

GEOMETRY: *Bowser*, Schuyler, Wells, Wentworth, Smith.

GRAMMAR: *Meiklejohn*, Whitney, Conklin, Green; *Hyde*, Reed and Kellogg.

HISTORY OF EDUCATION: *Painter*, Hailman, Quick, Compayre, Philobiblius.

HISTORY OF THE UNITED STATES: *Montgomery*, Barnes, Ridpath, Seudder.

LATIN: First Year—Beginner's Latin Book, (*Collar and Daniell*.) Second Year—Caesar, Composition (Harkness,) Virgil. Third Year—Cicero (Orations,) Composition (Harkness.)

MUSIC: *Mason*, Whitney.

METHODS OF TEACHING: *White*, Fitch, Swett, Currie.

PSYCHOLOGY: *Haven*, Baldwin, Brooks, Hopkins.

PHYSICS: *Gage*, Avery, Norton, Deschanel.

PHYSIOLOGY: *Walker*, Carpenter, Dalton, Cutter.

PHYSICAL GEOGRAPHY: *Mauzy*, Guyot, Cornell, Eclectic.

PENMANSHIP: *Spencer*, Payson, Eclectic.

RHETORIC: *Grunig*, Hepburn, Hart, Welsh, Hill, Quackenboss.

SCHOOL ECONOMY: *Raub*, Hughes, Baldwin, Greenwood.

TRIGONOMETRY: *Wells*, Wentworth, Bowser, Smith.

ZOOLOGY: *Holder*, Packard, Nicholson, Steele.

PROGRAM OF DAILY RECITATIONS.

HOURS.	TERMS.	Advanced Course.		Elementary Course.			Preparatory Course.		
		CLASS A. 4TH YEAR.	CLASS B. 3RD YEAR.	CLASS C. 2ND YEAR.	CLASS D. 2ND YEAR.	CLASS E. 1ST YEAR.	CLASS F. 1ST YEAR.	CLASS G.	CLASS H.
8:30		Roll Call.							
8:35		Opening Exercises and Announcements.							
8:55	1	Higher Algebra.	Teach.	History of Education, or Teach.	Beginner's Latin, (concluded)		Elocution.	Physiology	Grammar.
	2	Astronomy	Ethics.						
9:45		Change Classes.							
9:50	1	Teach.	Cæsar.	School Economy.	Geometry.	American Literature.	Book-keeping. (Optional.)	Music.	Geography
	2	Geology.	Virgil.						
10:35		Rest.							
10:45	1	Cicero.	General History.	Teach.	Etymology and Orthœpy.	Algebra.		Grammar.	Penmanship.
	2	History of Education.	Elocution.						
11:35		Change Classes.							
11:40	1	Methods.	Solid Geometry.	Music.	Rhetoric.	Drawing.	Civil Govern'm't.	Arithmetic	
	2	Teach.	Trigonometry and Surveying.						
12:25		Calisthenics and Noon Rest.							
1:10	1	Institutes and Grad. Sch.	Physic.	Teach.	Zoology.	Elements of Psychol.	Algebra.		Elements of Elocution.
	2	Music.	Teach. Drawing.						
2:00		Change Classes.							
2:05	1	English Literature.	Psychol.	Element'ry Physic, or Teach.	Beginner's Latin.	Physical Geography	U. S. History.	Arithmetic	
	2	English Literature.	Chemistry.						
2:55		Dismissal.							

Remarks on Course of Study.

The Elementary Course consists of the first and second years of the Normal Course.

The Advanced Course comprehends four years, and includes all the work prescribed in the tabulated course.

To complete either course, a student must pass a satisfactory final examination on each subject prescribed therein. He must pursue in class all professional subjects, and take the required amount of Practice and Criticism.

Students completing the Elementary Course receive the Regents' Certificate, which is a State Certificate, good for two years from date of issue.

Students completing the Advanced Course receive the Normal Diploma, with the degree of Bachelor of Scientific Didactics.

This Diploma is a State Certificate of highest grade, being a Life Certificate.

Students are admitted to any term or year on examinations, except that professional subjects must be taken in course as stated above.

All students are earnestly advised when it is possible, to pursue a regular course. With less than this, they cannot expect to be highly successful in the profession of teachings, but if, from any cause, it may be necessary for a student to pursue an irregular course, he can determine from the program what studies he may take and avoid conflict in time of recitation. All students must pursue the regular course until they have completed the first year's work, except such as hold teachers' certificates or pass a satisfactory examination on these subjects.

Grades furnished from High Schools, Colleges and Academies will be accepted by heads of departments after the students presenting the same have shown approved proficiency in similar studies and sufficient maturity of mind to be admitted to the course for which they apply.

Conditions of Admission.

1. Male applicants must be at least sixteen, and females fifteen years of age.
2. Those seeking admission for the first time must present satisfactory evidence of GOOD MORAL CHARACTER. A letter from the County Commissioner, or from some person of well known integrity, will be sufficient.
3. Those who come from other institutions of learning must submit satisfactory evidence of having been HONORABLY DISCHARGED.
4. Applicants must pass an examination in Spelling, Reading, Descriptive Geography, Elements of English Grammar, and Arithmetic as far as percentage. Teachers may be admitted without examination on presenting a VALID CERTIFICATE of any grade.
5. This examination may be either written or oral, and is not intended to be exhaustive. The object is to obtain enough knowledge of the applicant's attainments to determine whether he is fit to enter, and, also, to enable the Faculty to form a satisfactory classification.

6. Students wishing to enter the school for the first time, and coming at the beginning of the year, must present themselves at the Normal building, at 9 o'clock A. M., on Monday preceding the Tuesday on which the first term of the school year opens.

7. Students desiring to complete either of the courses in one year, who have not attended the school before, should be present on the first Monday in September, to be examined on the subjects of the course not included in the last year. Graduates of High Schools, Academies, and Colleges may be excused from these examinations, provided they can give satisfactory evidence of proficiency in the subjects taught, except those of the last year of the course.

8. All students must have paid the incidental fee and present the Treasurer's receipt therefor.

9. Each applicant must "sign a declaration of intention to follow the business of teaching in the public schools of the State," and must also sign a pledge to cheerfully comply with the regulations of the school, requiring promptitude, regularity and proper decorum.

Conditions of Graduation.

1. Candidates must possess a good moral character, and make a record of not less than 90 per cent. in deportment and spelling.

2. They must possess sufficient maturity of mind to be able to teach a common school.

3. They must pursue regularly all the professional studies of the course in which they wish to graduate.

4. They must make a grade of not less than 75 per cent. in each branch of study in the course and 80 per cent. on general average. Students making a grade of 90 per cent. or more, in any subject will be considered distinguished in that subject, and will be so announced.

5. Applicants for either Certificates or Diplomas must do actual teaching four hours per day for ten weeks, or its equivalent, in the Model school, during the last year of the course in which they graduate.

6. They must submit to and read before the Faculty, at the middle of the second term, a thesis on some educational or literary topic.



General Information.

Design of the School.

The school was established and equipped as an institution to prepare teachers for the public schools of the State. It aims to prepare teachers by

FIRST.—Giving thorough instruction in such branches of learning as are taught in the public schools, including Graded and High Schools.

SECOND.—Giving instruction in the theory of teaching, consisting of methods of study, methods of reciting, methods of instruction, and methods of governing.

THIRD.—Training students in the art of teaching, by practice in the Training School.

FOURTH.—Offering examples of good teachings,

Instruction in the various branches of study embraced in a good public school course is combined with careful study of methods and actual training in the School of Practice. Special prominence is given to education as a science and as an art. School organization, class management, methods of recitation, and such other topics in school economy as are especially important to teachers, receive careful attention.

Kind of Students Wanted.

Our work is special. We do not offer a general, academic, college, preparatory or seminary education. We devote our whole time and energy to the training of teachers, and all our appliances have been gathered that we might offer better advantages to teachers. We invite all those who want to learn to teach, and those only. We want those who have good ability, good habits and good purposes. We offer such our best help and encouragement. We can assist them greatly. When qualified to do good work as teachers we can help them to positions.

Counsel to Those Who Have Decided to Attend Our School.

Arrange your plans to begin with the session, and be found in the assembly room the first morning of the term.

Come with the determination of giving yourself wholly to school work. Expect to meet trials, difficulties and discouragements here, but prepare to meet them with firmness and resolution, and they will soon disappear. Remember that your progress will depend upon yourself, and that there is no more a royal road to learning here than there is elsewhere.

The chief advantage of our school is a high standard of conduct, study and recitation, a strong incentive to earnest and faithful work, resulting from many and diligent associates, and the encouragement of kind and faithful teachers. Come prepared to share in the work and in the rewards of study, and determine to do all that good students should do.

Discipline.

In a Normal School there should be no need of referring to the matter of discipline. Only those should come, or be admitted, who have well-formed, correct habits. This is, in no sense, a reform school, and young gentlemen or young ladies who are not disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and good reputation of the school, will be unhesitatingly dismissed.

We are, in a measure, responsible to the State for the character and acquirements of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to these matters; and offenses that in a mere academic institution might be passed over lightly, are here viewed as indicating the unfitness of the offender for taking charge of and training the children of the State. It sometimes happens that pupils are advised to withdraw from the school, or are even dismissed, when no very serious charges are brought against them; they have merely convinced us that they are not suitable persons to enter the profession of teaching.

No publicity is given to such cases, except when it becomes necessary to protect the school from false accusations. Nor is our action ever taken with a view of punishing the offenders. They are simply permitted to go to schools where they or their parents can pay for the work of discipline. The State can afford to educate for teachers only those above the need of such work.

A High Standard.

This State Normal School proposes to maintain a high standard of excellence, both as to scholarship and as to attainments in model school work.

Our inquiry is, and will remain, not how many can we graduate, but how many, and who, are thoroughly prepared for graduation? "Thoroughness" is our motto.

For the sake of those who shall employ our teachers, and for the sake of the teachers themselves we desire *to make our diplomas valuable and to preserve to them their value.*

Students can readily appreciate the increased value which will thus come to them, and we trust they will also appreciate the fact that they must themselves contribute to so desirable an end.

Literary Societies.

There are connected with the school three literary societies—Philomathean, Senior and Zetosophian. In these societies, literary exercises, consisting of readings, declamations, essays, orations, debates, etc., are held weekly. The membership of these societies consist of the more advanced pupils of the school.

Students not belonging to any of the societies are organized into rhetorical classes, which are under the immediate supervision of members of the Faculty. The exercises of these classes are similar to those of the societies. The societies are under the supervision and control of the Faculty. The work of the societies and rhetorical classes is a part of the regular school duties.

It will be observed that these societies differ from the ordinary literary societies of colleges in that they are under the control of the Faculty and their work constitutes a part of the regular exercises of the school. This arrangement is adopted because it is believed that the training to be obtained thereby is of the greatest importance to the student. While the occasions may not be numerous on which it may devolve upon the teacher of a common school to make public addresses, still there

will always be some, and the ability with which he acquits himself will be a matter of importance to himself and to his school.

But aside from public speaking, the ability to express one's self aptly and impressively is an accomplishment, without which no teacher can conduct his duties in the school room with the greatest efficiency. For the sake, therefore, of being able to conduct the business of teaching with best results, as well as to offer to their pupils an example worthy of imitation, the Normal students are expected to avail themselves to the fullest extent of the opportunities offered in these societies for acquiring the habit of speaking creditably. Neither the opportunity nor the conditions will probably ever again be so favorable for cultivating this art.

These societies are growing stronger and doing more efficient work every year.

Medals.

REGENTS' PRIZE MEDAL.—For the delivery of the best original oration, the Local Board of Regents award a \$20 gold medal. Contestants confined to the three and four years' classes are to be elected by the Literary Societies, subject to the approval of the Faculty. The number of contestants is determined by the Faculty.

WM. T. BAIRD PRIZE MEDAL.—For the best declamation, Mr. Wm. T. Baird, Treasurer of the Board of Regents, annually awards a \$15 gold medal. Contestants confined to the young ladies of the school, and to be selected by the Literary Societies, subject to the approval of the Faculty.

THE LIBRARY PRIZE MEDAL.—The Faculty will award a \$15 gold medal for the best declamation given by a young man of the school. The method of selecting the contestants and the time of holding the contest will be determined by the Faculty. The medal will be paid for out of the library fund.

Note. All arrangements for these contests will be under the control of the Faculty.

Libraries:

Three Libraries have been begun and are in rapid process of accumulation.

1. A general library which contains a considerable number of standard works of science, poetry, biography, fiction, general literature and history. These books are purchased mainly with money raised by the efforts of members of the Faculty and the students in giving entertainments, etc.

2. A reference library in which are kept various kinds of reports, encyclopedias, dictionaries, and text-books.

3. A professional library is kept in the President's room, and is designed to contain such books and reports as may aid teachers in their profession. These libraries are free to all students, and are found to be valuable helps. No efforts will be spared to increase these libraries until they shall reach a magnitude commensurate in every respect with the needs of the school. Many very valuable additions have been made during the year.

Reading Room.

In addition to the above mentioned libraries, many of the leading current publications, monthlies, weeklies and dailies may be read by the students.

School Officers.

We invite school officers and all friends of public instruction to assist us by advising those who are earnestly striving to make themselves good teachers to enter some of the classes of the school. It may, however, in all kindness be suggested that none be recommended who are not physically, mentally and morally fitted to become teachers of the public schools. A cordial invitation is extended to the teachers of the public schools of the State to spend as much of their time with us as they can use pleasantly and profitably. They will be welcome for a day, a week or a year.

Important to Students.

Expenses from \$25 to \$45 per term.—This is the total cost for board, light, fuel, books and incidental fee for a term of ten weeks.

Boarding costs from \$2.50 to \$3.00 per week.—This includes furnished room, light and fuel. Good homes in private families can always be secured.

Club and self-boarding cost from \$1 to \$2 per week.—For this purpose either furnished or unfurnished rooms can always be secured at reasonable rates. Many of our best students board themselves or board in small clubs.

Tuition free; incidental fee, \$5 per term of ten weeks, or \$8 for twenty weeks. No other fees whatever are required by the institution. The payment of the incidental fee to the treasurer secures for the student a permit, which he must have recorded before entering any class. In no case will the incidental fee be refunded.

Books at from 10 to 25 per cent. off.—New books needed can be purchased from dealers at these rates. Students should bring with them all their text-books, as they may be needed for reference.

Our fifty daily recitations accommodate all. Students prepared to enter, however advanced or however backward, will find classes to suit them.

Students may enter at any time, but all are urged to be present at the beginning of the year, or as soon thereafter as possible. Enter at the beginning of a term.

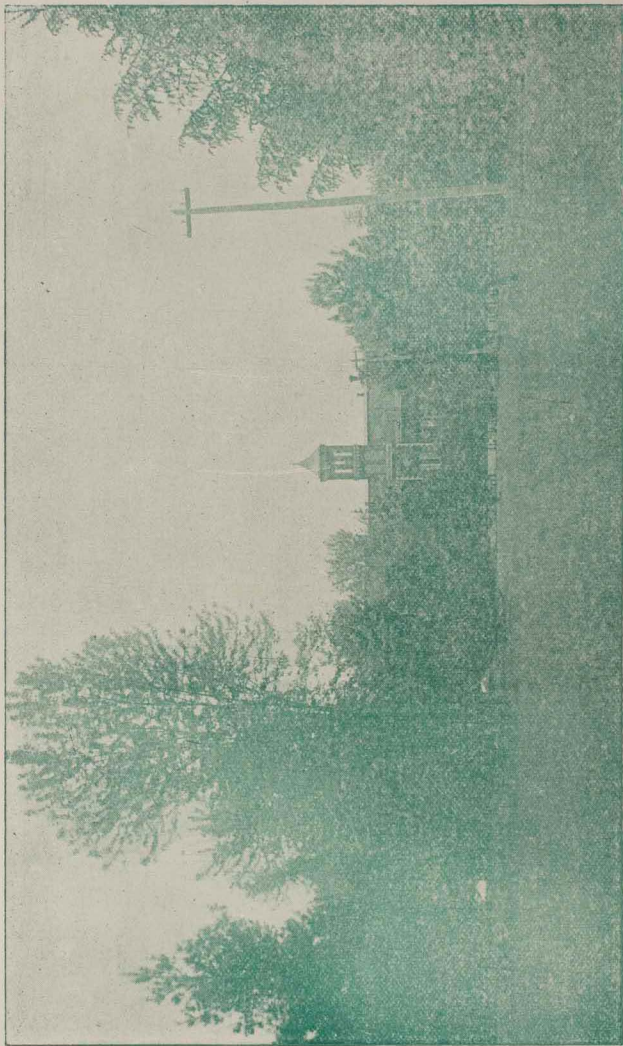
Students are cordially welcomed. The teachers and the students will welcome you to the Normal. You will find, not strangers, but a band of brothers and sisters. Our citizens will honor and respect you. They will receive you into their families, their Sunday Schools, and their Churches. All will contribute to make your stay with us as pleasant as possible. Confident that you will be pleased with the Normal School, you are earnestly invited to come and enjoy its advantages.

Persons wishing to engage board in advance, should address Prof. B. P. Gentry, Kirksville, Mo., stating the price per week they wish to pay, and all arrangements will be made.

Ladies coming alone will be met at the depot, and boarding places found for them, if they will send a postal card addressed to the President, or to "State Normal School, Kirksville, Mo.," making this request.

Moral Influence.

Most of the Protestant denominations of the West are represented here. Their Sunday Schools and Churches extend a cordial welcome to the students. The students board in the families of our best citizens. The resident ministers visit the



FRONT VIEW OF NORMAL CAMPUS.

Normal weekly, and do all in their power to assist in maintaining the morals of the school and in making the stay of students pleasant.

General Regulations.

All students are expected to comply with the following, and such other requirements as the Board of Regents and Faculty may from time to time make known:

1. Students are required to be present at the morning exercises of the school, and at every recitation; to render satisfactory excuse for absence or tardiness, and to perform faithfully all the duties assigned them.

2. Study hours in the Normal building commence at 8:00 a. m., and include all the time the students are at the building except at the regular recesses. Evening study hours extend from 6 to 9 p. m., during the first, second, and third half terms, and from 7 to 10 during the fourth half term.

3. During study hours, students are required to devote all time not employed in recitation, to careful study, either in their own rooms or in the study room at the Normal building.

4. No student shall discontinue a study, except for good cause, of which the department teacher and President of the Faculty shall be the judges.

5. All students are required to perform the assigned literary work, in some one of the Normal Societies, or rhetorical classes.

6. The frequent visiting of each others' rooms, lounging about town during study hours, and all unnecessary gallantry are prohibited.

7. Students are prohibited from visiting any saloon, billiard room, or other similar place of resort.

8. The use of profane, obscene, or quarrelsome language by any of the students is prohibited.

9. The use of tobacco in or near the Normal building or premises is prohibited.

10. Heads of families keeping student boarders are expected to exercise proper restraint over them, and report to the Faculty irregularities in department.

11. Students leaving school, without being regularly excused by the President, will be considered suspended.

12. All graduates are requested to report to the President of the Faculty, by letter or otherwise, at least once a year, giving post-office address, and stating how they have been employed since leaving school.

☞ All permissions and excuses required by the above regulations must be obtained of the President of the Faculty, or from such person as may be designated by him.

All the foregoing Rules and Regulations have been adopted by the Board of Regents.

Teachers.

1. It is the duty of each teacher to co-operate with the President of the Faculty in carrying out regulations for the welfare and discipline of the school.

2. It is the duty of teachers in charge of rooms to be at their respective school rooms at 8 o'clock a. m. and 1 o'clock p. m., and to remain during school hours. Any teacher not at his or her school as specified shall report the fact to the President with reasons therefor.

3. It is the duty of each teacher who intends to resign during the yearly session of the school, to give written notice of the same to the President of the Faculty, at least two weeks before the taking effect of such resignation.

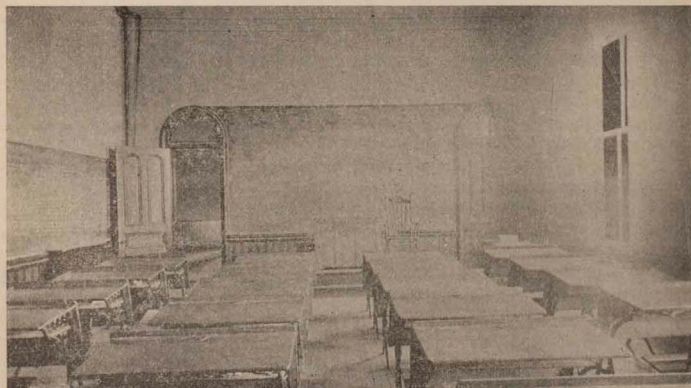
Cabinets.

The Geological and Botanical Cabinets are well arranged, and rapidly increasing in number and range of specimens. These afford great assistance to the student in getting a knowledge of the subjects to which they relate.

Laboratories.

The school also possesses fine Chemical and Physical Laboratories, equipped for individual work, and well supplied with the apparatus and other requisites for successful chemical drill and experiments in physics.

To this may be added a good selection of Mathematical Forms and Solids, Globes, Maps, Charts, French Weights and Measures, Drawing Models, etc., etc.



RECITATION ROOM.



Departments of Instruction.

1. Professional Department.
2. Department of English Language and Literature.
3. Department of Pure and Applied Mathematics.
4. Department of Science and Natural History.
5. Department of Latin.
6. Department of Elocution, Reading, History, Civics, and Geography.
7. Department of Art.
8. Department of Music.
9. Department of Practice Teaching.

Each Department is well organized, and the means of thorough culture are amply provided.

While the one central idea—the education of teachers—is incorporated into every nerve and fibre of its work, it is the aim of the Normal School to be as complete in all its appointments as the college. This is a necessity, as few Normal graduates ever enter other schools. The teacher requires the highest culture. In each department the student is required, not only to master each subject, but also to be able to impart instruction to others.

Professional Department.

In this department is included all studies in didactics, psychology, ethics, history and philosophy of education, graded schools and institutes.

The present is an age of specialists. Preparation for special lines of work is required. The teacher of the present is expected to do good work, but the teacher of the future must do better. Routine methods must give way to rational ones. The broad notion that TEACHING IS CAUSING A HUMAN BEING TO ACT must be grasped and practiced. In this notion of teaching, four elements appear: HEALTH, SCHOLARSHIP, POWER TO TEACH, AND CHARACTER. In the ideal teacher there is a happy combination of all these elements.

The element with which the professional department has to deal is power to teach. We aim to quicken and develop this power by appropriate stimuli and training. To this end four lines of work are followed: 1. Know the child, the being to be educated. 2. Know the teacher, the being who educates. 3. Know nature, the being that quickens and stimulates. 4. Know the relation of child, teacher and nature.

DIDACTICS.—Development of educational principles. Inductive, Deductive, Analytic and Synthetic methods of teaching. The means and ends of education. Its chief aim. The ends of teaching. Is teaching an art or a science? Is a study of principles and methods a hindrance to independent thinking?

THE SCHOOL.—Apparatus; organization; classification; programme; work, etc.

THE PUPIL.—Development of powers; physical, mental and moral.

THE TEACHER.—Qualifications; aims; habits, methods; discipline, etc.

SCHOOL ECONOMY.—In addition to the above, how to study and how to recite; proper incentives to study; exercise, recitations and rest; school offences and their remedies, etc., are so formulated as to be of ready and practical use.

PSYCHOLOGY AND ETHICS.—Thirty weeks are given to these studies. Only those who understand mind and are able to interpret the phenomena of Intellect, Sensibilities, and Will, are thoroughly capable of directing their development. As one to be a skilled artisan must understand the material on which he works, so must one to be a real teacher, understand child-mind. This ability is attained by study, by analyzing our own mental processes, and by carefully observing the mental activities of others. Mankind in general understand the great principles of right and have the promptings of conscience to aid them in doing right. Yet the philosophy, well formulated and clearly explained, adds to moral strength, and enables the teacher the more forcibly to impress moral lessons on the youthful mind. Teachers should not only possess mental strength and moral worth, but they should know how to develop these qualities in others, and to this end, also, is our class work directed.

HISTORY AND PHILOSOPHY OF EDUCATION.—Thirty weeks are given to these subjects, tracing the history of educators, the principles they evolved, and the effects of their work on the different nations. This gives a fair idea of the civilization of Greece, Rome, the Saracenic nations, etc.; but from the work of the innovators on the Continent, reinforced by English and American educators, is formulated the educational philosophy of our civilization.

GRADED SCHOOLS, INSTITUTE WORK, ETC.—While no efforts are spared to emphasize the preparation for work in the country school, the elevation of which is the grandest work of the age and the peculiar mission of the Normal School, the classification, graduation, and management of graded schools, is given special attention, that teachers may be fitted for the best positions as assistants, principals and superintendents. The character and work of real Teachers' Institutes are clearly given, so that our graduates are prepared for work in instructing and conducting the same.

English Department.

In the work of this department the aim is to judiciously combine the theoretical and practical. Theory alone is good, but theory embodied in practice is better. It is well to be able to analyze a sentence, but to be able at the same time to make a correct use of the sentence is a more practical achievement.

The department comprises a course of study in Grammar, Etymology, Orthography, Composition, English Literature and Rhetoric.

GRAMMAR.—Two terms are devoted to this study, in which the student is instructed in the essentials of the study, special attention being paid to the construction of the sentence. A thorough knowledge of formal grammar is thought desirable, if not indispensable, before the student proceeds with the study of Rhetoric and Literature.

RHETORIC.—This is taken up in the second year of the course and comprehends the theory of discourse as well as abundant practice in composition.

LITERATURE.—Three terms are given to this study; one in the second year, and two in the fourth. The first term is given to the study of the chief writers of the eighteenth and nineteenth centuries, with some attention to the facts concerning their lives. In the Senior year the more difficult authors, beginning with Bacon and Shakespeare are taken up, and history of the literature of the language is studied with more minuteness. The purpose of the whole course is to train the student to express his thoughts with clearness

and force and to lead him to some appreciation of the excellencies of the English classics.

Students are encouraged to read choice works outside the school room. Good books contain fountains of inspiration, and only by drinking deep can we hope to attain the highest culture or reach the richest stores of knowledge. "It is impossible to approach the light without drawing some faint coloring from it, or to remain long among precious odors without bearing away with us some portion of fragrance."

ETYMOLOGY.—Word analysis receives special attention. The analysis, derivation, formation, history and definitions of words are considered.

ORTHOGRAPHY.—Letters, sounds, vowels, and consonants. Table of vowels, giving name and value of each. Consonant skeleton, articulation, pronunciation, enunciation, substitutes. Difference between vowels and consonants. Phonic analysis. Rules of pronunciation.

Department of Mathematics.

Education comprises all those influences that go to form character. Character is the sum of qualities of the mind, soul, and body which give individuality. Individuality moves the world; parrotry simply amuses the idle crowd. To think thoughts and deeds is to be individual; that the active individual may think aright, he should be able to discern truth and winnow it from the chaff of error. To discover truth and predict sequence, man must be a logical thinker.

The chief purpose of mathematics in a school curriculum is to train to logical deductive reasoning, and, our purpose is not so much *skill* as *power*.

The methods of the department in presenting the subjects are the natural outgrowth of the spirit of the subjects taught and are neither stereotyped nor machine, but every opportunity is afforded for the development of the powers, hence the individuality of each student. *Grade-getting* is discouraged, *power-getting* encouraged. These principles have controlled in the establishment of the course of mathematics for this Normal.

ARITHMETIC is taught one year. "H" class beginning with common fractions and finishing to percentage; "G" class completes the subject. The instruction combines mental and written work, and the pupil is conducted by the processes of analysis to the rule. No subject is taught as new, but is emphasized as the old in (possibly) a new form, a constant building, not memory-soaking with rules.*

ALGEBRA continues 60 weeks. Factoring is much emphasized, and the powers of *insight* and *outsight* are systematically exercised. The subject is taught through Quadratics in the Elementary Course and completed in the Senior year.*

GEOMETRY is begun in the "D" class and the first three books of plane geometry are finished in the Elementary Course in twenty weeks. Plane and solid Geometry is completed in twenty weeks more in the Junior year. The demonstration of numerous "original" exercises is required, and, at no time is geometry treated as a kind of intellectual gymnastics. The principle that it is as important to begin with truth as to argue logically, is adhered to; hence, fundamental notions are much emphasized.*

TRIGONOMETRY, plane and spherical, is taught in the Junior year. Spherical Geometry and some of the elementary principles of surveying are included in this course of twenty weeks.*

PHYSICS is taught one year; elementary Physics in the "C," and advanced Physics in the Junior class, each one-half year. Each of these classes is taken into a well equipped physical laboratory and experimenting is done under the guidance of a teacher.

ASTRONOMY is given twenty weeks in the Senior year. Physical Astronomy is emphasized; descriptive and mathematical Astronomy are incidental to the study. The department is supplied with a good telescope of moderate power, and is made to contribute to the interest in the study of this subject.*

**Note 1.* Those texts mentioned on page 25 of the catalogue following the texts in use, are regarded as equivalent ones.

Note 2. Students must have a grade on "H" Arithmetic before entering Algebra; also on "F" Algebra before entering Geometry.

Department of Science and Natural History.

PHYSIOLOGY.—The main facts in Anatomy are developed; the technical terms in common use are drilled upon and illustrated by means of skeletons, models, charts, and dissections before the class. Students are led to explain the uses of parts, and to see how they are adapted to their various uses. The care of the body, the consideration of emergencies, and how to meet them, and the effects of alcohol on the system, are especially dwelt upon. The reasons for effects of carelessness on the body are emphasized.

ZOOLOGY.—No student is admitted to Zoology who has not already studied Physiology. The character of the work is similar to that in Physiology, except that the other animals than man are considered. The structure of the various groups is illustrated by well-selected material, and the adaptation of parts to habits is dwelt upon. Comparison of species and groups based upon the study of Structural Zoology leads to the development of ideas of classification.

BOTANY.—The study of plant structure from abundant material during the first ten weeks of the Spring Term, prepares thoroughly for the later study and description of plants during the last ten weeks. The students of this class have access to the large school collection.

GEOLOGY.—This course is opened in the Spring Term, especially for members of the "A" class, in whose course it forms the culmination of their scientific study. A previous study of Botany and Zoology, as well as Physical Geography, Physics and Chemistry is a prerequisite in this course.

The large school collection of minerals, rocks and fossils furnishes abundant material for illustration.

CHEMISTRY.—The Atomic theory. Negative and positive. Compounds, binary and ternary. Nomenclature, significance of endings. Acids, bases and salts, their characteristics. Formation, according to the water type. Original examples of each, based upon theory and experiment. Oxygen, hydrogen, nitrogen, and carbon, obtained by actual experiment and properties examined. The salt forming elements. Etching explained and the work done by pupils. Metallic compounds carefully studied. Organic Chemistry studied and practically applied. The three great classes of organic foods explained. Alkaloids. Theories of Types. Oils, fats and residues. Normal salts, acid salts, double salts and basic salts analyzed and explained.

PHYSICAL GEOGRAPHY.—A course of twenty weeks is given in this subject. The Earth is considered first as a member of the Solar System; then as a great individual organization. The various phenomena which take place on and near its surface, their causes and consequences, the laws governing them, and their mutual relations are duly investigated. Attention is given to the natural divisions of land, water, geological structure, volcanoes, earthquakes, rivers, lakes, oceanic and atmospheric movements, rainfall, etc. The classification and distribution of plants, animals and minerals are next noticed. Especial attention is devoted to the physical features of the United States.

Department of Latin.

FIRST YEAR.

First Term.—1. "Beginner's Latin Book," to page 114. 2. Roman method of pronunciation is used throughout. 3. Inflections of nouns, adjectives, and verbs. 4. The Latin exercises are translated from the book and are also pronounced by the teacher and translated from hearing. 5. All exercises of English into Latin must be carefully written in blank books, after they have been recited to the teacher. 6. The colloquia are both read and recited orally. 7. All constructions in the exercises of Latin into English are explained by referring them to the rules of syntax.

Second Term.—1. Beginner's Latin Book completed. 2. The same methods as to pronunciation, inflections, exercises, colloquia and constructions, employed first term, are continued. 3. The difficulties of the subjunctive mode, etc., in the last part of the books are not omitted.

SECOND YEAR.

First Term.—1. Caesar's Commentaries De Bello Gallico as far as chapter ten of second book, are read. 2. Prose Composition is recited in connection with the reading lesson. The composition lessons are carefully written in blank books. 3. Regular lessons from the grammar are recited.

Second Term.—1. Virgil is read from the beginning of the *Aeneid* to the middle of the second book. Enough scanning is done to familiarize the pupils with the structure of the verb, etc. 3. Prose Composition. 4. Grammar lessons on all days except when composition is recited. 5. Grecian and Roman Mythology is taught incidentally in connection with the reading in Virgil. 6. The attention of pupils is called by the teacher to English classics which throw light upon the Latin being read.

THIRD YEAR.

First Term.—1. Cicero's Orations are read. 2. Carefulness in translating into good English and in selecting best equivalent in English for Cicero's thought, is sought. 3. Composition concluded. 4. Grammar reviewed.

Department of Elocution, History, Civics and Geography.

ELOCUTION.—I. Physical Training.—Basis for Pantomime. "A sound mind in a sound body."—The basis of all true expression.

1. Light Gymnastics.
2. *Æsthetic* Gymnastics. (*Delsarte* Drills.)

Objects. (a) Health, Vigor, Tone. (b) To attain Ease, Precision, and Harmony in Action. (c) To present the body in true Technical and Expressive form.

II. Respiration.—Basis for Vocal Expression. "Through the arches of respiration walks the soul."

III. The Production of Voice.—Basis for Vital and Emotive Expression.

Objects. (a) To produce pleasing, musical, and cultivated tones. (b) To avoid harshness, and especially loudness. (c) To produce the form of the carrying voice.

IV. Articulation.—Basis for Mental Expression. "All speech is made up of articulation."—*Spencer*.

V. Analysis.—Preparation for Expression.

Object. To find the complete thought and verbing contained in the sentence, and to determine the technical forms that give Art Value. Impressions must precede expression. The student must *have* before he can *give*.

VI. Synthetic Expression. What the mind has analyzed, it tries to produce in objective or expressive forms. Hence we hope to attain the ability of presentative in art-form, of the three natures of man, or of the three states of his soul—the Vital, Mental and Emotive, by means of voice, pantomime and articulate speech.

HISTORY, CIVICS AND GEOGRAPHY.—In the department of History and Civics, it is aimed:

1. To teach the pupil to *think for himself by dealing with real things*; to train him to see this fact and catch the spirit of what he reads; to judge of the character and influence of men and acts, and to see the relation of *cause* and *effect* in Historical events.

2. To give him a sympathetic appreciation of the development of our American life, character, and government.

3. To train him for citizenship and to incite him to further reading and investigation.

GEOGRAPHY.—Two terms are devoted to the study of Geography, both Descriptive and Physical. It is aimed to invest its details with a living and intelligent interest, and a practical utility. Maps, map drawing, globes, and other requisites to a thorough acquaintance with the subject, are employed.

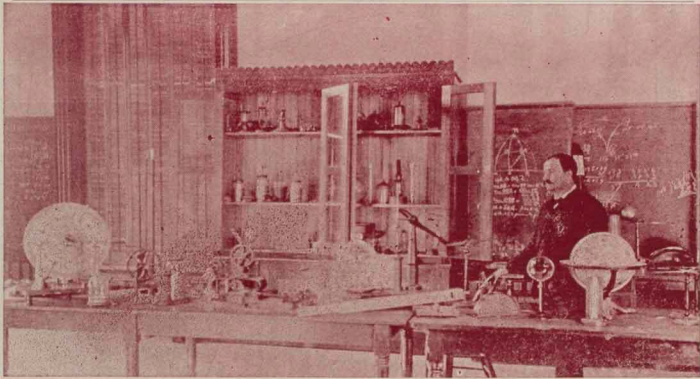
Department of Art.

DRAWING.—Drawing, not simply an ornamental study or a mere accomplishment. It is full of direct and practical results. It is also a most beneficial training, a help to other studies, a powerful educator. The object is to develop the minds of our pupils; to direct their habits of thinking; to cultivate their observation, and faculties, other memory, attention, accuracy, neatness, etc. The course of study consists of Inventive, Free-hand and Mathematical Drawing for twenty weeks. A term of ten weeks is devoted to the science of Perspective.

BOOK-KEEPING.—The subjects of Single Entry and Double Entry Book-keeping are thoroughly explained and illustrated. Each student is required to write several sets, including, besides the principal books, various auxiliary books and business papers. The practice is cultivated until he is familiar with the entries and documents necessary for all ordinary transactions. This course is especially useful to those who intend to be teachers, as well as to those preparing for other pursuits.

PENMANSHIP.—Elements of letters, with practice; capitals; copy-writing; paragraphing, etc. The object is to form a hand-writing at once rapid, legible and compact, and frequent practice is our chief dependence.

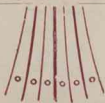
CALISTHENICS.—Calisthenic exercises occupy twenty minutes daily. Especial care is given to correct position, and to precision and promptness of action in connection with music. The utility of calisthenic exercise as a means of physical development and training, and of securing vigorous health under the constant strain of student-life, is now generally acknowledged. Such exercises are used as can be practiced by teachers in schools without the usual apparatus.



PHYSICAL LABORATORY.



NORMAL VOLUNTEER BAND.



Department of Music.

VOCAL.—As may be seen from the course of study, vocal music has relatively a large place in the curriculum of the school, and not only is it recommended, but required, that all students have sufficient knowledge of the elements of the subject, and the Theory and Practice of teaching it, to enable them to teach the same successfully in the Public Schools of the State.

The importance given to this subject is only proportionate to its real value. Not only does singing rank deservedly high among the arts, being second to none in the wide reach of its capacity to impart pleasure, but the training of the voice in the assiduous study and practice of vocal music does much to cultivate it with reference to other uses.

All human history goes to show that vocal music has always held a very high place in the appreciation of the race. This appreciation has not only lost its strength, but has grown stronger with the growth of civilization. It is not contemplated that thorough training of the voice can be given in the Normal course, but it is hoped that students will both form a taste for vocal music, become thoroughly grounded in the elements, and be able to teach it both in theory and practice.

It is also believed that assiduous practice in the art of controlling and modulating the voice will be found highly beneficial in public speaking as well as in conversation, and at the same time a substantial aid to the student in mastering the art of Elocution.

INSTRUMENTAL.—Although instrumental music forms no part of the regular curriculum of the school, opportunities are offered for the study of Piano, Organ, Voice Culture, etc., under the best instruction at moderate cost.





Model and Training Department,

DESIGN.

Many who prove themselves to be good students show marked weakness when called upon to impart their information to others. It is the business of this department to test and strengthen the teacher in his work.

PREPARATION NECESSARY FOR PRACTICE TEACHING.

It is becoming more and more obvious every day that this branch of Normal School work should be the last part of the course, and that no one should be given work in this Department who has not previously passed examination on the professional subjects. Students who have had no experience are required to go through a course of "observing" before being allowed to take charge of a class. The Model School is essentially a Practice School—a place where students can test methods already studied. The children are simply a means to an end, and, in justice to them, pupil teachers must be prepared to do the work well, realizing that unless it is a benefit to the children it is not a benefit to the teacher.

BASIS OF GRADING.

For the instruction of both teachers and critics the following points are made a basis upon which they are graded: 1. Preparation. 2. Recitation. 3. Neatness. 4. Government. 5. Manner.

COURSE OF STUDY.

It is intended that the course of study in the different classes in the school shall furnish the means of practical illustration of the methods which should be familiar to every true teacher, whether filling a position in a Primary, Intermediate or Grammar School. For a child to complete the course requires a period of eight years, or approximately the same as that of the average graded public school.

TEACHERS' MEETINGS.

These are held every Thursday afternoon in which critics' reports are read, mistakes pointed out and the work for the following week discussed. Occasionally classes from the Model School are taught by student teachers in the presence of the entire force of teachers, the Principal and such visiting members of the Faculty as happen to be present. This ex-

ercise is, as far as possible, a sample of the ordinary recitation, or if allowed to differ from that, it is in order to illustrate more fully some principle or method considered.

As a sub-division of the regular teachers' meetings, teachers are required to meet in their respective grades, such where questions as concern the teachers of that particular grade are discussed by members present. These sub-meetings are considered to be quite as beneficial to the student teacher as the general meeting.

ACTUAL PRACTICE.

The most valuable feature of this department is the actual practice which students have in conducting classes in the various grades and subjects. No other test will so satisfactorily show whether a young man or a young woman is sure to be a good teacher. Successful work as a student, brilliant and interesting recitations in the class-room, even the power of analyzing and explaining difficult subjects so the other members of the class understand as never before—all these fail to prove power for satisfactory discipline and teaching. No amount of talking about how the work should be done and seeing how it is done can give the strength which comes from actual doing. The teachers who go from this department to take charge of schools of their own, go with an experimental knowledge of what difficulties are to be met and how to meet them; they go about their work with a self-possession which can come only from a successful experience. Care is taken in this department to lead the teachers to control their classes without feeling dependent on the aid of any one in general charge of the work. They, in the main, settle their own difficulties in discipline and instruction, and meet the responsibilities which come to a teacher in his own school.

An extended inquiry shows that departments of this kind continue to grow in popularity in the United States, and that more than two-thirds of all distinctly normal schools in this country have now introduced practice-teaching as a regular part of their course.



Post-Graduate Course.

Master of Scientific Didactics.

This diploma will be issued to such graduates from the full course as teach successfully in schools of a higher grade for three years after graduation, and complete the following course of reading, or its equivalent, to be approved by the Faculty. Each applicant shall submit a satisfactory original thesis of from four to five thousand words on some phase of educational work, the subject to be approved by the president of the faculty, and shall be printed or written by type-writer, and filed in the library of the school. The objects of this course are to stimulate graduates to continuous and well directed effort, and to fit teachers for special positions. The demand for accomplished teachers is constant and increasing. From all sections come requests for a "first-class primary teacher," "first-class drawing teacher," "first-class principal," "first-class teacher of natural science or mathematics," etc. To fit teachers to meet these demands is the leading object of this course. For particulars as to fees, advanced work in any department, substitution of subjects for any in the course, or any information concerning the same, address the president.

GROUP 1.—*History.*

- History of the English People, *Green.*
- History of France, *Guizot.*
- Conquest of Mexico, *Prescott.*
- Frederick the Great, *Carlyle.*
- National History of the U. S., *Lossing.*

GROUP 2.—*Poetry,*

- The Iliad, *Homer.*
- Course of Time, *Pollock.*
- Lalla Rookh, *Moore.*
- Hiawatha and Evangeline, *Longfellow.*
- Ancient Mariner, *Coleridge.*

GROUP 3.—*Fiction.*

- Waverly and Ivanhoe, *Scott.*
- David Copperfield and Nicholas Nickleby, *Dickens.*
- Undiscovered Country, *Howell.*
- Endymion, *Baconsfeld.*
- Vicar of Wakefield, *Goldsmith.*

GROUP 4.—*Literature and Civics.*

- History and Philosophy of Literature, *Welsh or Taine.*
- Hamlet, Henry IV., Merchant of Venice, *Shakespeare.*
- The Nation, *Mulford.*
- Constitutional History of U. S., *Von Holst.*
- The State, *Wilson.*
- The American Commonwealth, *Bryce.*

GROUP 5.—*Science and History of Education.*

Lectures on Education, *Payne.*

Education as a Science, *Bain.*

Lectures on Teaching, *Compayre.*

Rise and Constitution of of Universities, *Laurie.*

History of Education in the U. S., *Boone.*

GROUP 6.—*Psychology and Ethics.*

The Human Intellect, *Porter.*

Outlines of Psychology, *Sully.*

Modern Philosophy, *Bowen.*

History of Modern Philosophy, *Cousin.*

Christian Ethics, *Gregory.*

Ethics of the School———

Psychology Applied to the Art of Teaching, *Baldwin.*

GROUP 7.—*Professional.*

Normal Methods, *Holbrook.*

Theory and Practice, *Thring.*

Free Schools of the U. S., *Adams*

Methods of Teaching, *Brooks.*

Teacher and Parent, *Northend*

School Amusements, *Root.*

Life of Pestalozzi.

The Child, etc., *Kriege.*

Self Culture, *Blackie.*

NOTE.—In order to aid such graduates as may desire to systematize their work and to secure the advantages of personal instruction from the faculty, a Correspondence Course will be established and selected from the above subjects.

The completion of ten subjects, together with the above mentioned thesis, will entitle the candidate to this diploma. In the selection of these subjects for study and examination, one study only shall be taken from each of the first four groups, and two from each of the remaining three.





PRESIDENT'S OFFICE.





The Teacher and the World's Work.

EDUCATION IS THE WORLD'S WORK.

Emerson says, "Man is here to be educated, or no excuse can be made for his being here." Sixty centuries were necessary to prepare our race to accept this as the ultimate solution of the problem of humanity. Popular education is the child of the nineteenth century. Since 1814 the distinguishing idea of governmental administration has been the education of the people—all the people. One by one all civilized states and nations have entered upon the work. Everywhere the development of manhood is now considered pre-eminently the world's work.

THE WORLD'S GREAT WANT.

"The school-room, the press, the pulpit, and the platform—these are the world's great educators. Of these stupendous agencies, the school teacher stands first. Give us efficient teachers and they will do more to elevate our race than all other agencies combined. The world's great want is qualified teachers. The mass of our youth are dwarfed and cheated by the utterly incompetent. Of the great army of American teachers, half a million strong, not one in ten is properly qualified."—Baldwin.

THE TEACHER.

He should have sound principles, pure and noble impulses, and a stainless character. The teacher should be an artist. Education is a science and teaching is an art. That the mind is self-acting; that education is a growth; that growth is the result of well directed effort; that the self-activity of the child, development, etc., are the eternal principles upon which the art of education rests. To understand intelligently and skillfully is to be an educational artist. The world's great want is such artists.

NORMAL SCHOOLS A NECESSITY.

Schools and colleges make scholars, but not teachers, preachers, lawyers, doctors, artists, or generals. A few, unaided, work up to pre-eminence, but the many remain plodding imitators and fatal bunglers. In all fields of achievement, requiring skill, special instruction is required. None need such instruction more than the teachers. The Normal school is an outgrowth of popular education. The necessity of normal schools has long since ceased to be discussed by intelligent educators. What shall we make them? This is the living question.

ARGUMENTS FOR NORMAL SCHOOLS.

The following are a few of the arguments in favor of Normal schools.

1. The Normal school is the best agency yet devised for training teachers.
2. Normal schools utilize the educational experience of the race.
3. Normal schools popularize and propagate improved methods of instruction and school management.
4. Normal schools educate teachers to the "manner born."
5. The nation supports military schools; the church endows theological seminaries; the state sustains normal schools.
6. Normal schools aid all other schools. They provide better teachers for common schools and hence more and better students for the higher institutions.

NORMAL SCHOOLS MUST BE STATE SCHOOLS.

Law, medicine, and commerce pay; hence law, medical, and commercial schools may safely be left to private enterprise. War, preaching and teaching do not pay; hence, to secure officers, preachers and teachers, military, theological and normal schools must be sustained. Unless endowed, no collegiate institution can be made efficient. The church, associations and individuals endow colleges. The Normal school is established for the benefit of the whole people. It is essential to the success of the public schools. It cannot long be sustained by private enterprise. It is a part of the public school system, and its support by the state is simply a necessity.

WHAT SHOULD THE NORMAL SCHOOL BE?

Only the angels can answer. The best are far from being models. It seems clear, however, that the Normal school of the future will have the following characteristics:

1. *As to culture*, the Normal school will be the peer of the college.
2. *As to methods*, the Normal school will be a model. The highest results reached by the best thinkers will be embodied in its practice.
3. *As to teaching*, the Normal will be a professional school, and will rank with those of theology, law and medicine.



