

STATE
NORMAL
SCHOOL



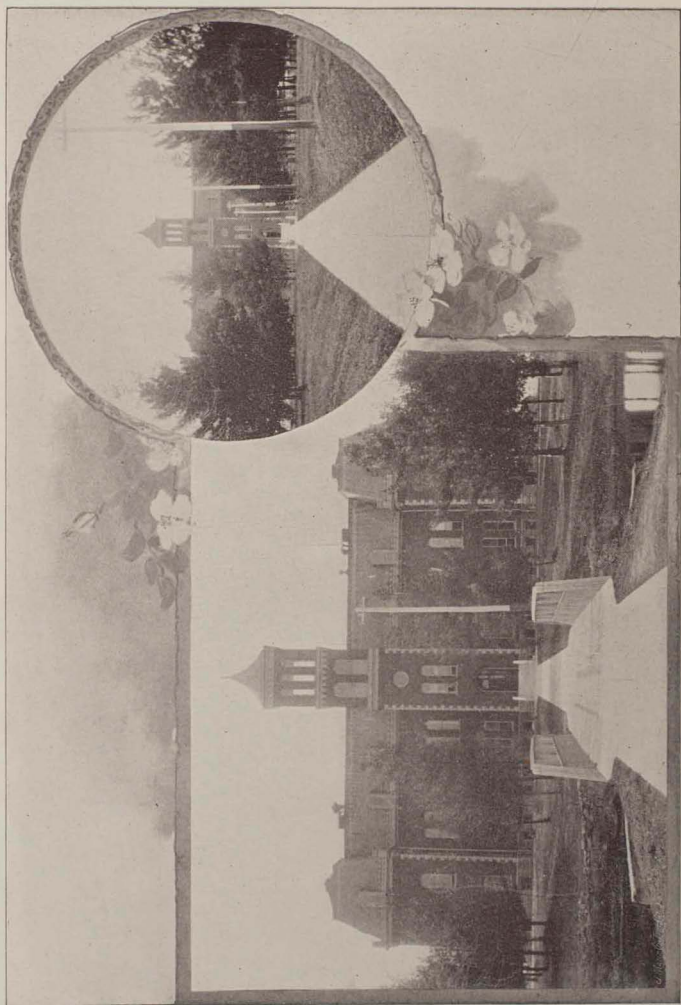
FIRST DISTRICT,
KIRKSVILLE, MO.



ANNUAL
CATALOGUE AND CIRCULAR.

1897-98.

*Announcement for
1898-99*



ANNUAL CATALOGUE

of the

Officers, Alumni and Students

of the

STATE NORMAL SCHOOL

First District,

KIRKSVILLE, MISSOURI.

Thirty-First Year,

1897-98.

With Course of Study and Announcements for
School Year 1898-99.



PRESS OF E. W. STEPHENS,
COLUMBIA, MO.

CALENDAR.

First Term—Twenty Weeks.

1898		<i>First Quarter—Ten Weeks.</i>
5 September.....	Monday	Entrance Examination.
6 September.....	Tuesday	Year Opens.
11 November.....	Friday	Quarter Closes.
		<i>Second Quarter—Ten Weeks.</i>
14 November	Monday	Quarter Opens.
22 December	Thursday	Senior Society Entertainment.
23 December	Friday	Christmas Vacation Begins.
1899		
2 January	Monday	Christmas Vacation Ends.
3 January	Tuesday	Opening After Vacation.
27 January	Friday	Term Ends.

Second Term—Twenty Weeks.

		<i>Third Quarter—Ten Weeks.</i>
30 January.....	Monday	Entrance Examination.
31 January.....	Tuesday	Term Opens.
22 February.....	Wednesday	Zetosophian Society Entertainment.
7 April.....	Friday	Quarter Closes.
		<i>Fourth Quarter—Ten Weeks.</i>
10 April	Monday	Quarter Opens.
12 May	Friday	Boys' Inter-Society Declamatory Contest for the Library Medal.
26 May	Friday	Field Day.
2 June	Friday	Model School Entertainment.

Commencement Week.

11 June.....	Sunday, 11 A. M.	Baccalaureate Sermon.
12 June.....	Monday evening	Girls' Inter-Society Declamatory Contest for the W. T. Baird Medal.
13 June.....	Tuesday evening	Inter-Society Oratorical Contest for the R. M. Ringo Medal.
14 June.....	Wednesday, A. M.	Graduating Exercises of the Elementary Class.
14 June.....	Wednesday, P. M.	Alumni Meeting.
14 June.....	Wednesday evening	Annual Address and Alumni Banquet.
15 June.....	Thursday, A. M.	Commencement.
15 June.....	Thursday, P. M.	Annual Reunion.

BOARD OF REGENTS.

HON. JOHN R. KIRK,
State Superintendent Public Instruction, *Ex-Officio Regent*,
Jefferson City.

OLIVER J. CHAPMAN,
Breckenridge.

M. W. LAUGHLIN,
Monroe City.
Terms Expire January, 1899.

SCOTT J. MILLER,
Chillieothe.

W. B. HAYS,
Lancaster.
Terms Expire January, 1901.

J. W. MARTIN,
Kirksville.

GEORGE HALL,
Trenton.
Terms Expire January, 1903.

Officers of the Board.

OLIVER J. CHAPMAN,
President.

GEORGE HALL,
Vice-President.

M. W. LAUGHLIN,
Secretary.

W. T. BAIRD,
Treasurer.

Committees.

Executive.

SCOTT J. MILLER, W. B. HAYS, J. W. MARTIN.

Finance.

W. B. HAYS, GEORGE HALL, M. W. LAUGHLIN.

Teachers.

J. W. MARTIN, W. B. HAYS, J. R. KIRK.

Text-Books and Library.

GEORGE HALL, SCOTT J. MILLER, J. R. KIRK.

Catalogue and Course of Study.

J. R. KIRK, J. W. MARTIN, M. W. LAUGHLIN.

FACULTY OF 1898-99.

WILLIAM D. DOBSON, A. M., LL. D., President,
Professional Department.

RICHARD C. NORTON, A. M., LL. D.,
Department of Didactics.

WILLIAM RICHARDSON, A. M., Ph. D.,
Department of English Language and Literature.

B. P. GENTRY,
Department of Latin.

LEWIS S. DAUGHERTY, M. S.,
Department of Natural Science.

JAMES H. SCARBOROUGH, A. B., A. M.,
Department of Mathematics.

ERMINE OWEN,
Department of History, Civics, Geography, and Elocution.

CHARLES EDWARD ROSS,
Department of Art.

MARY T. PREWITT, B. S. D., M. S. D.,
Assistant in Mathematics.

HALLIE HALL, A. B.,
Assistant in English Language and Literature.

Principal Training School.

J. W. FORQUER,
Department of Music.

RUBY WESTLAKE, B. S., M. S.,
Assistant in History, Civics, Geography, Etc.

GENERAL INFORMATION.



LOCATION.

The location is very desirable. Kirksville is proverbial for good health. Railroad facilities are all that could be desired. The Wabash Railroad, with its numerous connections; the Hannibal & St. Joseph crossing the Wabash at Macon, and other connections of the Burlington system; the Port Arthur, crossing at this place and connecting at Pattonsburg with the Omaha and St. Louis Railway; at Trenton, with the Chicago, Rock Island & Pacific, at Milan with the Chicago, Burlington & Kansas City, at West Quincy with the St. Louis, Keokuk and Northwestern, and extending through to Kansas City; and the Sante Fe extension from Kansas City to Chicago, crossing the Wabash at LaPlata, only a few miles south of Kirksville, render the school easy of access from every county in the district. Situated 200 miles northwest of St. Louis, the institution is accessible to a large and promising territory that is rapidly growing in population and in all the elements of thrift. Kirksville contains about 7,500 inhabitants—intelligent, moral and enterprising—and is growing rapidly. The citizens feel proud of the Normal and do all in their power to sustain it.

DESIGN OF THE SCHOOL.

The school was established and equipped as an institution to prepare teachers for the public schools of the state. It aims to prepare teachers by—

FIRST.—Giving thorough instructions in such branches of learning as are taught in public schools, including graded and the best high schools.

SECOND.—Giving instruction in the theory of teaching, consisting of methods of study, methods of reciting, methods of instruction, and methods of governing.

THIRD.—Training students in the art of teaching, by practice in the Training School.

FOURTH.—Offering examples of good teaching.

Instruction in the various branches of study embraced in a good public school course is combined with careful study of methods and actual training in the School of Practice. Special prominence is given to education as a science and as an art. School organization, class management, methods of recitation, and such other topics in school economy as are especially important to teachers, receive careful attention.

The course of study and methods of teaching in this Normal School are based upon the following principles:

1. That proficiency in the art of teaching is dependent upon a thorough knowledge of the fundamental principles of the science.

2. That every teacher should possess a historical as well as a philosophical knowledge of the means by which a harmonious development of the physical, intellectual and moral powers is secured.

3. That clear conceptions of methods can more readily be attained by an intelligent study of them in practical operation.

4. That our public schools should not be made practice rooms for pedagogical novitiates, but that defects should be remedied and skill acquired in training schools supervised by competent critics.

5. That development should always be paramount to acquisition.

6. That economy and adaptability should be the test of a method.

7. That self-government should be the aim of all discipline.

8. That high moral character is one of the essential qualifications of the good teacher.

9. That unity of aims and methods is necessary to the economic and successful management of the school system of the state.

10. That a training secured in working with appliances chosen with method in view always proves the most skillful.

11. That no teacher is properly equipped who is not familiar with the various methods of utilizing the material about him for illustrating simple lessons in all the physical sciences.

KIND OF STUDENTS WANTED.

Our work is special. We devote our whole time and energy to the training of teachers, and all our appliances have been gathered that we might offer better advantages to teachers. We invite all those who want to learn to teach, and those only. We want those who have good ability, good habits, and good purposes. We offer such our best help and encouragement. We can assist them greatly. When qualified to do good work as teachers we can help them to positions.

COUNSEL TO THOSE WHO HAVE DECIDED TO ATTEND OUR SCHOOL.

Arrange your plans to begin with the session, and be found in the assembly room the first morning of the term.

Come with the determination of giving yourself wholly to school work. Expect to meet trials, difficulties and discouragements here, but prepare to meet them with courage and resolution and they will soon disappear.

The chief advantage of our school is a high standard of conduct, study and diligence, a strong incentive to earnest and faithful work, resulting from many and diligent associates, and the encouragement of kind and faithful teachers. Come prepared to share in the work and in the rewards of study, and determine to do all that good students should do.

DISCIPLINE.

We are, in a measure, responsible to the State for the character and acquirements of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to these matters; and offenses that in a mere academic institution might be passed over lightly, are here viewed as indicating the unfitness of the offender for taking charge of and training the children of the State. It sometimes happens that pupils are advised to withdraw from the school, or are even dismissed when no very serious charges are brought against them; these have merely convinced us that they are not suitable persons to enter the profession of teaching.

No publicity is given to such cases, except when it becomes necessary to protect the school from false accusations. Nor is any action ever taken with a view of punishing the offenders. They are simply permitted to go to schools where they or their parents can pay for the work of discipline. The State can afford to educate for teachers only those above the need of such work.

A HIGH STANDARD.

This State Normal School proposes to maintain a high standard of excellence, both as to scholarship and as to attainments in model school work.

Our inquiry is, and will remain, not how many can we graduate, but how many, and who, are thoroughly prepared for graduation? "Thoroughness" is our motto.

For the sake of those who employ our teachers, and for the sake of the teachers themselves, we desire TO MAKE OUR DIPLOMAS VALUABLE and to preserve to them their value.

Students can readily appreciate the increased value which will thus come to them, and we trust they will also appreciate the fact that they must themselves contribute to so desirable an end.

LITERARY SOCIETIES.

There are connected with the school three literary societies—Philomathean, Senior and Zetosophian. In these societies literary exercises, consisting of readings, declamations, essays, orations, debates, etc., are held weekly. The membership of these societies consist of the more advanced pupils of the school.

Students not belonging to any of the societies are organized into rhetorical classes, which are under the immediate supervision of members of the faculty. The exercises of these classes are similar to those of the societies. The societies are under the supervision of members of the faculty. The work of the societies and rhetorical classes is a part of the regular school duties.

It will be observed that these societies differ from the ordinary literary societies of colleges in that they are under the control of the faculty, and their work constitutes a part of the regular exercises of the school. This arrangement is adopted because it is believed that the training to be obtained thereby is of the greatest importance to the student.

Aside from public speaking, the ability to express one's self aptly and impressively is an accomplishment without which no teacher can conduct his duties in the schoolroom with the greatest efficiency. For the sake, therefore, of being able to conduct the business of teaching with best results, as well as to offer to their pupils an example worthy of imitation, the normal students are expected to avail themselves to the fullest extent of the opportunities offered in these societies for acquiring the habit of speaking creditably. Neither the opportunity nor the conditions will probably ever again be so favorable for cultivating this art. Students are admitted to these societies by permission of the president of the school upon the recommendations of the leaders of the rhetorical classes.

MEDALS.

R. M. RINGO PRIZE MEDAL.—For the delivery of the best original oration R. M. Ringo, Ex-Treasurer of the Board of Regents, awards annually a \$20 gold

medal. Contestants confined to the three and four years' classes are to be elected by the literary societies, subject to the approval of the faculty. The number of contestants is determined by the faculty.

This medal was won this year by Mr. J. B. Stigall.

WM. T. BAIRD PRIZE MEDAL.—For the best declamation, W. T. Baird, Treasurer of the Board of Regents, annually awards a \$15 gold medal. Contestants confined to the young ladies of the school in studies below the Junior Class and to be selected by the literary societies, subject to the approval of the faculty.

This medal was won by Miss Luey Rudasill.

LIBRARY PRIZE MEDAL.—There will be awarded a \$15 gold medal for the best declamation given by a young man of the school in studies below the Junior Class. The method of selecting the contestants and the time of holding the contest will be determined by the faculty.

This medal was won by Mr. Jno. G. Brown.

SPELLING PRIZE.—The President and Secretary of the school will award a prize to the student maintaining the highest grade in spelling during twenty weeks of the year. The manner of determining the same to be fixed by the faculty.

This prize—an Unabridged Dictionary—was won by Miss Minnie Reed.

NOTE.—All arrangements for these contests will be under the control of the faculty.

HISTORICAL ESSAY PRIZE.—Messrs. Funk and Wagnalls, of New York, publishers of "The Columbian Historical Novels," by Jno. R. Musick, will award a \$30 set of these books to the student writing the best essay on some subject of American history.

This prize was won by Miss Janie Anderson.

LIBRARIES.

1. A general library which contains a considerable number of standard works of science, poetry, biography, fiction, general literature and history. These books are purchased mainly with money raised by the efforts of members of the faculty and the students in giving entertainments, etc.

2. A reference library, in which are kept various kinds of reports, encyclopedias, dictionaries and text-books.

3. A professional library is kept in the president's room, and in each department, and are designed to contain such books and reports as may aid students in the prosecution of their studies.

These libraries are free to all students, and are found to be valuable helps. No efforts will be spared to increase these libraries until they shall have reached a magnitude commensurate in every respect with the needs of the school.

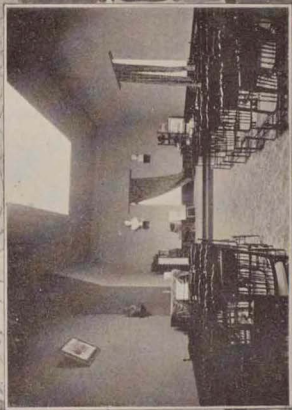
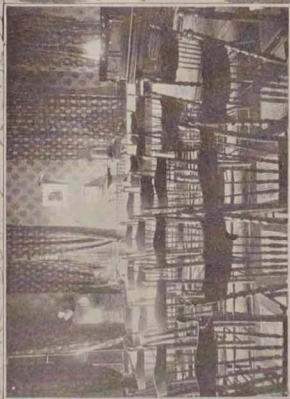
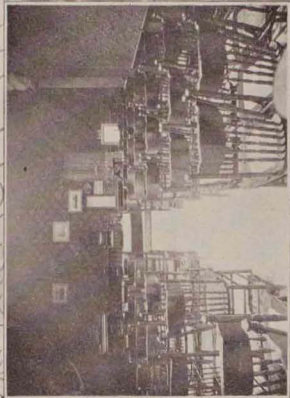
READING ROOM.

In addition to the above mentioned libraries, many of the leading current publications, monthlies, weeklies and dailies may be read by the students.

An elegant reading-room has been provided in connection with the library.

SCHOOL OFFICERS.

We invite school officers and all friends of public instruction to assist us by advising those who are earnestly striving to make themselves good teachers, to



PHILOMATHEAN HALL.

SENIOR HALL.

ZETOSOPHIAN HALL.

enter some of the classes of the school. It may, however, in all kindness, be suggested that none be recommended who are not physically, mentally and morally fitted to become teachers of the public schools. A cordial invitation is extended to the teachers of the public schools of the state to spend as much of their time with us as they can use pleasantly and profitably.

There are usually connected with the school, or known to the faculty, persons well qualified to teach, and willing to accept suitable positions. Letters in reference to teachers will be promptly answered, and if applications are definite and early enough, teachers can usually be supplied.

ENTERTAINMENT COURSE.

For the last several years, the school have provided a course of entertainments for the students at a very small cost. Arrangements have been made for a similar course next year with the following already secured:

Dr. A. A. Willits in his popular lecture on "Sunshine;" Alex Black, in "Miss Jerry," and Maj. A. W. Hawks, in "Laughter." In addition to these, two first class musical entertainments will be provided.

GENERAL REGULATIONS.

All students are required to comply with the following, and such other requirements as the Board of Regents and Faculty may from time to time make known.

1. Students are required to be present at the morning exercises of the school, and at every recitation, and to perform faithfully all the duties assigned them.

2. Study hours in the normal building commence at 8:00 A. M., and include all the time the students are at the building, except at the regular recesses. Evening study hours extend from 6 to 9 P. M., during the first, second and third half terms; and from 7 to 10 during the fourth half term.

3. During study hours students are required to devote all time not employed in recitations to careful study, either in their own rooms or in the study room at the normal building.

4. No student shall discontinue a study except for good cause, of which the department teacher and president of the faculty shall be the judges.

5. All students are required to perform the assigned literary work in some one of the literary societies or rhetorical classes.

6. The frequent visiting of each others' rooms, lounging about town during study hours, and all unnecessary gallantry are prohibited.

7. Students are prohibited from visiting any billiard or pool room, or other similar places of resort.

8. The use of profane, obscene or quarrelsome language by any of the students is prohibited.


9. The use of tobacco in or near the normal building or premises is prohibited. Tobacco-using hinders intellectual progress, is unbecoming in a teacher, and ought not to be used in any form by the students. The indulgence in intoxicants of any kind is regarded as a serious offense, and is absolutely prohibited. Games of chance and other amusements that hinder study and injure the work or the reputation of

the school must not be indulged in by the students. The carrying of fire-arms by the students can not be allowed.

10. The courtesies and requirements of good society and of good morals apply to the management of the students in respect to personal association, so far as the conditions under which the students live make possible. It is expected that under no conditions will lady students permit gentlemen to call upon them in their lodging rooms, and persons keeping boarding houses are held responsible for such violations, the faculty holding the right of forbidding students to lodge at places where these reasonable conditions are not enforced. Many things that could be permitted at home under the care of parents can not be allowed here, and students violating such special provisions will be considered not fit persons to become teachers and their connection with the school will be discontinued by the faculty. Admonition is given when necessary, and it is expected that thereafter no further cause will be given for criticism or advice. If heed is not given to such requests upon the part of any member of the faculty, the person so transgressing is disciplined. Heads of families keeping student boarders are expected to report any violations of the above regulations, or any other irregularities in department, to the president of the faculty.

11. Students leaving school without being regularly excused by the president will be considered suspended.

12. All graduates are requested to report to the president of the faculty, by letter or otherwise, at least once a year, giving postoffice address, and stating how they have been employed since leaving school.

 All permissions and excuses required by the above regulations must be obtained of the president of the faculty, or from such persons as may be designated by him.

SPECIAL REGULATIONS AND DIRECTIONS.

1. Conversation is not permitted in the library or reading rooms, as it results in confusion.

2. Loitering or loud talking in the halls or cloak rooms is forbidden.

3. Books, wraps, hats, caps, overshoes, umbrellas, etc., should be marked plainly by owners thereof so they may be known.

4. The city residence of every student is required at the office. In case change is made, report it at once.

5. Every case of sickness should be promptly reported to teachers and also to the office.

6. In passing to and from all classes, students are required to keep to the right in single file and refrain from conversation. In case it is necessary to cross a column, stop until you can proceed according to this rule.

7. Reasons for absence from school or from any class, are to be presented at the office before entering the class again; a failure to do so will result in the lowering of department.

8. All reasons for absence must be in writing and must be returned to the office after being exhibited to and signed by the several teachers.

9. Regular faculty meetings occur at 3 o'clock P. M., Mondays, during term time. Students must arrange their business with the faculty to conform to this time.

IMPORTANT TO STUDENTS.

Expenses from \$25 to \$40 per term.—This is the total cost of board, light, fuel, books and incidental fee for a term of ten weeks.

Boarding costs from \$2.50 to \$3 per week.—This includes furnished room, light and fuel. Good homes in private families can always be secured.

Club and self-boarding costs from \$1 to \$2 per week. For this purpose either furnished or unfurnished rooms can always be secured at reasonable rates. Many of our best students board themselves, or board in small clubs. Furnished rooms may be rented for \$2.50 to \$3.50 per month.

Tuition free; incidental fee, \$5 per term of ten weeks, or \$8 for twenty weeks. No other fees whatever are required by the institution. The payment of the incidental fee to the treasurer secures for the student a permit, which he must have recorded before entering any class. In no case will the incidental fee be refunded.

Students should bring with them all their text books, as they may be needed for reference.

Our fifty daily recitations accommodate all. Students prepared to enter, however advanced or however backward, will find classes to suit them.

Grades made at county institutes and commissioners' examinations are not accepted for advanced standing.

Students are urged to be present at the beginning of the year, or as soon thereafter as possible. Enter at the beginning of a term.

Students are cordially welcomed. The teachers and students will welcome you to the Normal. You will find, not strangers, but a band of brothers and sisters. Our citizens will honor and respect you. They will receive you into their families, their Sunday schools and their churches. All will contribute to make your stay with us as pleasant as possible. Confident that you will be pleased with the Normal School, you are earnestly invited to come and enjoy its advantages.

Persons wishing to engage board in advance should address Prof. B. P. Gentry or the president, Kirksville, Missouri, stating the price per week they wish to pay, and all arrangements will be made.

Ladies coming alone will be met at the depots, and boarding places found for them, if they will send a postal card addressed to the president, or to "State Normal School, Kirksville, Missouri," making this request.

MORAL INFLUENCE.

Most of the religious denominations of the west are well represented here. Their Sunday schools and churches extend a cordial welcome to the students. The students board in the families of our best citizens. The resident ministers visit the Normal weekly, and do all in their power to assist in maintaining the morals of the school and in making the stay of students pleasant. There are no saloons in the city of Kirksville.

The students voluntarily maintain young men's and young women's christian associations, under whose guidance much social and religious work is done. No school in Missouri has more active religious work in progress and no one is more successful in influencing students to undertake and maintain a life of high moral and religious culture.

CABINETS.

The Geological and Biological Cabinets are well arranged, and increasing in number and range of specimens. These afford great assistance to the students in getting a knowledge of the subjects to which they relate.

LABORATORIES.

The school also possesses chemical and physical laboratories, equipped for individual work, and supplied with the apparatus and other requisites for successful chemical drill and experiments in physics.

To this may be added a good selection of mathematical forms and solids, globes, maps, charts, French weights and measures, drawing models, etc.

CONDITIONS OF ADMISSION.

1. Male applicants must be at least sixteen and females fifteen years of age.
2. Those seeking admission for the first time must present satisfactory evidence of GOOD MORAL CHARACTER. A letter from the county commissioner, or from some person of well known integrity, will be sufficient.
3. Those who come from other institutions of learning must submit satisfactory evidence of having been honorably discharged.
4. Students wishing to enter the school for the first time, and coming at the beginning of the year should present themselves at the Normal building at 9 o'clock A. M., on Monday preceding the Tuesday on which the first term of the school year opens.
5. Students desiring to complete either of the courses in one year, who have not attended the school before, should be present on the first Monday in September, to be examined on the subjects of the course not included in the last year. Graduates of High Schools, Academies and Colleges may be excused from these examinations, provided they can give satisfactory evidence of proficiency in the subjects taught, except those of the last year of the course.
6. All students must have paid the incidental fee and presented the treasurer's receipt therefor before being granted the privileges of class-work.
7. Each applicant must "sign a declaration of intention to follow the business of teaching in the public schools of the state," and must also sign a pledge to cheerfully comply with the regulations of the school, requiring promptitude, regularity and proper decorum.

CONDITIONS OF GRADUATION.

1. Candidates must possess a good moral character, and make a record of not less than 90 per cent in deportment and spelling.
2. They must possess sufficient maturity of mind to be able to teach a common school.
3. They must have pursued regularly in classes, all the professional studies of the course in which they wish to graduate.
4. They must make a grade of not less than 75 per cent in each branch of study in the course, and 80 per cent on general average. Students making a grade

of 90 per cent or more, in any subject, will be considered distinguished in that subject, and will be so announced.

5. Applicants for either certificates or diplomas, must do actual teaching four hours per day for ten weeks, or its equivalent, in the Model School, during the last year of the course in which they graduate.

6. They must submit to and read before the faculty, at the middle of the second term, a thesis on some educational or literary topic.

7. No student will be graduated from the advanced course who shall not have been a student of a State Normal School for at least one year.

8. Grades accepted by heads of departments from other institutions will not be placed on the general record of the school until the last term of the year of the graduation of students presenting the same.

DEPARTMENTS OF INSTRUCTION.



1.—Department of Philosophy.

2.—Department of Didactics.

3.—Department of English Language and Literature.

4.—Department of Pure and Applied Mathematics.

5.—Department of Science and Natural History.

6.—Department of Latin.

7.—Department of History, Civics, Geography and Elocution.

8.—Department of Art.

9.—Department of Music.

10.—Department of Practice Teaching.

Each department is well organized, and the means of thorough culture are amply provided.

While the one central idea—the education of teachers—is incorporated into every nerve and fibre of its work, it is the aim of the Normal School to be as complete in all its appointments as the college. This is a necessity, as few normal graduates ever enter other schools. The teacher requires the highest culture. In each department the student is required, not only to master each subject, but also to be able to impart instruction to others.

DEPARTMENT OF PHILOSOPHY.

W. D. DOBSON, Professor.

In this department is included:

PSYCHOLOGY AND ETHICS.—Thirty weeks are given to these studies. Only those who understand mental activities and are able to interpret the phenomena of Intellect, Sensibility and Will are thoroughly capable of directing mind development. This ability is attained by study, by analyzing our own mental processes, and by carefully observing the mental activities of others. As the skilled artist must understand the material on which *he* works, in order to obtain the best results,

so must the real teacher. His materials, human beings, with the wonderful mental and moral possibilities, demand for their culture and development the most thorough knowledge, the most perfect skill, and the greatest wisdom. Mankind in general understand the great principles of right, and have the promptings of conscience to aid them in doing right. Yet the philosophy, well formulated and clearly explained, adds to moral strength, and enables the teacher the more forcibly to impress moral lessons on the youthful mind. Teachers should not only possess mental strength and moral worth, but they should know how to develop these qualities in others, and to this end, also, is our class-work directed.

DEPARTMENT OF DIDACTICS.

R. C. NORTON, Professor.

It is the purpose of this department to secure to its pupils the guiding knowledge which, with a good understanding of the academic studies, and a fair amount of practice, will result in knowledge, power and skill in the arts of school management and teaching. To this end the following subjects receive special attention.

ECONOMY AND MANAGEMENT.—That there be neither loss nor waste of time or energy, the teacher should thoroughly understand the subjects of study he attempts to teach, he should also understand himself and his power and ability to perform his varied duties as teacher, and he should understand the child in all of its activities and relations, then he would be able to guide the child in harmony with the true order of its development, and secure to it the best results possible. In the development of the principles, which, if observed, will give such ability, we use the inductive and deductive methods, and endeavor to explain the means and ends of education. We consider carefully school requisites, including grounds, building, furniture and apparatus; the qualifications, habits, methods, etc., of the teacher; the development of the mental, moral and physical powers of the pupil; the proper organization and classification of schools; how to study and how to recite; exercise, recreation and rest; school offenses and their remedies; school hygiene; school reports, etc., as well as a careful examination into the mistakes in aim, management, discipline, methods and moral training frequently made by teachers. All topics in the lesson will be formulated and explained, while in the tests and drills, the pupils will be required, not only to recite accurately, but also to make a full tabulation of the subjects. The practical application of the true principles of good economy and management will be as thoroughly impressed on the minds of the pupils as the circumstances will permit.

METHODS.—As a knowledge of the material on which the artist works is a condition precedent to his highest success, so a knowledge of child-mind and its activities is necessary to the work of a true teacher. A course of ten weeks' instruction in mental science is given preparatory to the study of Methods. Then ten weeks in the Elementary Course and twenty weeks in the Advanced Course, are used in presenting to the pupils the various methods of teaching the different subjects. The work is illustrated in class as fully as possible, and each topic explained from the standpoints both of teacher and pupil. School aims, organization, classification, illustrative teaching, preparatory training, class examination, discipline, aims, etc.,

are successively considered, that the pupil may know both what to do, and how to do, when he enters the school room as a teacher.

HISTORY AND PHILOSOPHY OF EDUCATION.—A wise man has said, "We should know the past as a help to guide the present and direct the future." Modern education is a growth in which is embodied the grandest thoughts and greatest wisdom of all the ages. In order to secure the value and training such knowledge affords, the ancient systems of education of Egypt, China, India, Persia, etc., are examined. Coming to more reliable records, we trace the history of educators, the principles they evolved, and the effects of their work on the different nations. This gives a fair idea of the civilization and education of Greece, as set forth by Lycurgus, Pythagoras, Socrates, Plato, Aristotle, etc.; of Rome, as set forth by Cato, Cicero, Seneca, Quintilian, etc. The excellencies and defects of their systems are as carefully pointed out as possible. The history of Saracenic education is to be followed by a careful study of the work and principles of the great European Innovators and these are supplemented by the consideration of the efforts of English and American educators in the development of the educational systems of the present.

GRADED SCHOOLS AND INSTITUTES.—We are in full sympathy with the district schools and country teachers and use every possible means for their elevation and advancement. The grandest work of the age is the perfection of these schools of the people, where the great mass of our citizens have been and will be educated. We are glad to state that the great work and peculiar mission of the State Normal Schools is to help, aid and assist in every possible way in securing the betterment of the district schools. But we must not forget nor neglect the great needs nor the grand educational work in our towns and cities. We join with the bands of noble co-workers over the state, and assure them that in the Normal School the classification, gradation and management of graded schools is given special attention, that teachers may be fitted for positions as assistants, principals and superintendents in said schools. The character and work of a real teachers' institute are clearly given, so that our graduates are prepared for work in instructing and conducting the same.

DEPARTMENT OF ENGLISH.

WILLIAM RICHARDSON, Professor; HALLIE HALL, Assistant Professor.

In the work of this department the aim is judiciously to combine the theoretical and the practical. Theory alone is good, but theory embodied in practice is better. It is well to be able to analyze a sentence, but to be able at the same time to make a correct use of the sentence is a more practical achievement.

The department comprises a course of study in Grammar, Orthography, Orthoepy, Composition English and American Literature and Rhetoric.

GRAMMAR.—One term is devoted to this study, in which the student is instructed in the essentials of the study, special attention being paid to the construction of the sentence. A thorough knowledge of formal Grammar is thought desirable, if not indispensable, before the student proceeds with the study of Rhetoric and Literature.

RHETORIC.—This is taken up in the second year of the course, and comprehends the theory of discourse as well as abundant practice in composition.

LITERATURE.—Three and one-half terms are given to this study; two in the second year and one and one-half in the third. The first two terms are given to the study of the chief writers of the eighteenth and nineteenth centuries, with some attention to the facts concerning their lives. In the junior year the more difficult authors, beginning with Bacon and Shakespeare are taken up, and history of the literature of the language is studied with more minuteness. The purpose of the whole course is to train the student to express his thoughts with clearness and force and lead him to some appreciation of the excellencies of the English classics. Students are encouraged to read choice works outside the school room. Good books contain fountains of inspiration, and only by drinking deep can we hope to attain the highest culture or reach the richest stores of knowledge. "It is impossible to approach the light without drawing some faint coloring from it, or to remain long among precious odors without bearing away with us some portion of fragrance."

ORTHOEPY.—Letters, sounds, vowels and consonants. Table of vowels, giving name and value of each. Consonant skeleton, articulation, pronunciation, enunciation, substitutes. Difference between vowels and consonants. Phonic analysis. Rules of pronunciation.

DEPARTMENT OF MATHEMATICS AND PHYSICS.

J. H. SCARBOROUGH, Professor; MARY T. PREWITT, Assistant Professor.

The chief purpose of mathematics in a school curriculum is to train to logical deductive reasoning, and our purpose is not so much skill as power.

The methods of the department in presenting the subjects are the natural outgrowth of the spirit of the subjects taught, and are neither stereotyped nor machine, but every opportunity is afforded for the development of the powers, hence the individuality of each student. Grade-getting is discouraged, power-getting encouraged. These principles have controlled in the establishment of the course of mathematics for this Normal.

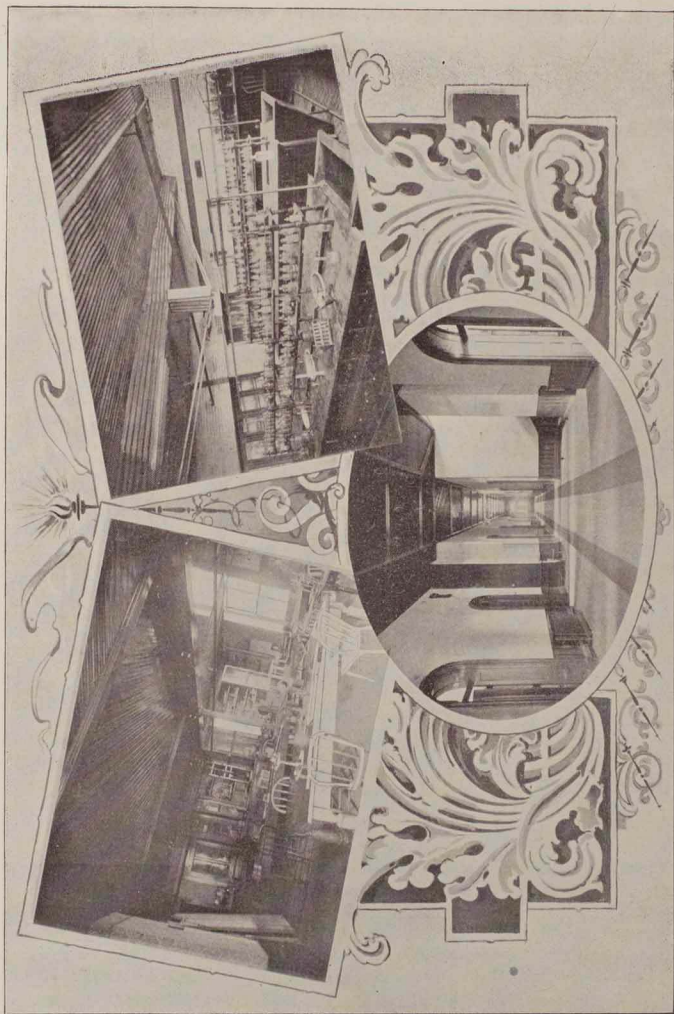
ARITHMETIC.—The instruction combines mental and written work, and the student is conducted by a process of analysis to the rule. Examples are to be solved, not by stereotyped rules and set formulae, but by the application of universal principles underlying the subject. The subject is taught twenty weeks in the Preparatory Class. The metric system is included in this course.

ALGEBRA.—The subject is taught sixty weeks. In the Elementary Course, special attention is given to factoring and the Theory of Quadratic Equations. In the Senior class, Theory of Exponents, Binomial Theorem, Ratio and Proportion, Progressions, Logarithms, and Series are presented.

GEOMETRY.—The first four books of Plane Geometry are completed in the Sophomore Class. Solid Geometry is completed in the Junior year. The demonstration of original exercises forms a large part of the work required.

TRIGONOMETRY.—The course continues for twenty weeks. The applications of the subject to surveying are included in the work required.

PHYSICS.—Elementary Physics is given twenty weeks in the Sophomore Class, and Advanced Physics one year in the Junior Course. The laboratory method is followed throughout the course. Experiments performed by the students are fol-



PHYSICAL LABORATORY.

CORRIDOR.

CHEMICAL LABORATORY.

lowed by discussions intended to aid in experimenting, in reasoning, and in drawing logical conclusions. Students are taught to construct apparatus of the simplest kind, that they may learn that it is possible with the means at hand to get together a supply of apparatus that will illustrate, fairly well, the phenomena and laws of physical science, and that they may understand the mechanism of the instruments they are required to use. Each student is required to perform a certain number of experiments, mostly quantitative in character, and keep, in proper form, a record of all work done. Laboratory notes must be recorded at the time the experiment is performed.

ASTRONOMY.—This course is intended to furnish a general knowledge of Astronomy, including a brief account of its history. For the most part it will be non-mathematical, although some knowledge of Trigonometry is desirable. The department is supplied with a telescope of moderate power.

DEPARTMENT OF NATURAL SCIENCE.

L. S. DAUGHERTY, Professor.

PHYSIOLOGY.—The main facts of Anatomy are presented with the aid of skeleton, charts, models, and dissection of some of the organs of animals. Physiology is studied with a view to the needs of every day life. The marvelous adaptation of organs for their use and the necessity of proper conditions for healthy action are kept before the pupil. Effects of carelessness, or wrong use of physical energy are pointed out. Hints on what to do in emergencies and antidotes for the most common poisons are regarded as a highly practical part of the work.

ZOOLOGY.—Students should complete the course in Physiology before entering this class. Besides the usual text-book work in classification and description of familiar and interesting animals, a course in dissection of typical forms is given. The lower forms are studied with the microscope. In this way the pupil is made to understand the basis upon which the more general classification rests, and is enabled to remember the distinguishing characters much more easily.

BOTANY.—The study of plant structure occupies much of the time during the first ten weeks. The lower forms are viewed through the microscope and the student is thus given an introduction to a realm of plant life which has for so long been to him unexplored. The classification and description of flowering plants occupy the greater part of the last ten weeks.

GEOLOGY.—The course in Geology is one of the most interesting in the department of Natural Science. The fine collection of Missouri minerals, as well as the more general one illustrating the various ores and rocks usually mentioned by text-books on Geology, greatly facilitate the study. The locality is an interesting one for field work, and though only very elementary work in the field can be done, it serves a good purpose.

CHEMISTRY.—Recent additions to the chemical laboratory have enabled a better grade of work to be done than was heretofore possible. The pupils perform the experiments and keep a record of their work. They are expected to become familiar with the appearance and use of common chemicals and with the more simple chemical processes. The general laws of chemical reactions are studied and the

more important compounds of a few leading elements. One whole year is devoted to this subject.

NOTE.—It is left to the option of students to take one term in Geology and one term in Zoology, or leaving out Geology, take two terms in Zoology.

DEPARTMENT OF LATIN.

B. P. GENTRY, Professor.

FIRST YEAR. (FRESHMAN CLASS.)

One year is given to First Latin Book. 2. Roman method of pronunciation is used throughout. 3. Inflections of nouns, adjectives and verbs. 4. The Latin exercises are translated from the books and are also pronounced by the teacher and translated from hearing. 5. All exercises of English into Latin must be carefully written into blank books, after they have been recited to the teacher. 6. The colloquia are both read and recited orally. 7. All constructions in the exercises of Latin into English are explained by referring them to the rules of syntax. 8. The difficulties of the adjunctive mode, etc., in the last part of the books are not omitted. Gradation is read by the class.

(SOPHOMORE CLASS.)

Caesar's Commentaries De Bello Gallico are read for twenty weeks in the Sophomore year. Prose composition is recited in connection with the reading lesson. The composition lessons are carefully written in blank books. Regular lessons from the grammar are recited.

(JUNIOR CLASS.)

Reading in Caesar is continued for ten weeks in the Junior year. Vergil will be taken up at the beginning of the second ten weeks of the first term of the Junior year and continued throughout the year. Composition will be pursued in connection with both the Caesar and Vergil. Grammar lessons on all days except when lessons in composition are recited.

Grecian and Roman Mythology taught incidentally in connection with the reading in Vergil.

(SENIOR CLASS.)

Cicero's Orations are read during the first term of the Senior year. Carefulness in translating into good English, and in selecting best equivalent in English for Cicero's thought is sought. Grammar continued. Horace is read the second term of Senior year.

DEPARTMENT OF HISTORY, CIVICS, GEOGRAPHY AND ELOCUTION.

ERMINE OWEN, Professor; RUBY WESTLAKE, Assistant Professor.

ELOCUTION.—I. Physical Training—Basis of Pantomime, "A sound mind in a sound body."—The basis of all true expression.

1. Light Gymnastics.
2. Æsthetic Gymnastics (Delsarte Drills).

Objects: (a) Health, Vigor, Tone. (b) To attain Ease, Precision, and Harmony in Action. (c) To present the body in true Technical and Expressive form.

II. Respiration.—Basis of Vocal Expression. "Through the arches of respiration walks the soul."

III. The production of Voice.—Basis for Vital and Emotive Expression.

Objects: (a) To produce pleasing, musical, and cultivated tones. (b) To avoid harshness, and especially loudness. (c) To produce the form of the carrying-voice.

IV. Articulation.—Basis for Mental Expression. "All speech is made up of Articulation."—*Spencer*.

V. Analysis.—Preparation for expression.

Object: To find the complete thought and verbing contained in the sentence, and to determine the technical forms that give art-value. Impression must precede expression. The student must *have* before he can *give*.

VI. Synthetical Expression.—What the mind has analyzed, it tries to produce in objective or expressive forms. Hence we hope to attain the ability of presentative in art-form, of the three natures of man, or of the three states of his soul—the Vital, Mental, and Emotive—by means of voice, pantomime and articulate speech.

HISTORY, CIVICS AND GEOGRAPHY.—In the department of History and Civics, it is aimed:

1. To teach the pupil to *think for himself*, by dealing with real things; to train him to see the fact and catch the spirit of what he reads; to judge of the character and influence of men and acts, and to see the relation of *cause* and *effect* in historical events.

2. To give him a sympathetic appreciation of the development of our American life, character and government.

3. To train him to citizenship and to incite him to further reading and investigation.

GEOGRAPHY.—One term is devoted to the study of Descriptive and Physical Geography. It is aimed to invest its details with a living and intelligent interest, and a practical utility. Maps, map drawing, globes and other requisites to a thorough acquaintance with the subject are employed.

DEPARTMENT OF ART.

CHARLES E. ROSS, Professor.

DRAWING.—Drawing is not simply an ornamental study or a mere accomplishment. It is full of direct and practical results. It is also a most beneficial training, a help to other studies, a powerful educator. The object is to develop the minds of our pupils; to direct their habits of thinking; to cultivate their observation and faculties, such as memory, attention, accuracy, neatness, etc. The course of study consists of Inventive, Free-hand and Mathematical Drawing for twenty weeks. A term of ten weeks in the Junior year is devoted to the science and art of Perspective; and ten weeks in the Senior year to Constructive Drawing.

BOOKKEEPING.—The subjects of Single Entry and Double Entry Bookkeeping are thoroughly explained and illustrated. Each student is required to write several sets, including besides the principal books, various auxiliary books and business

papers. The practice is cultivated until he is familiar with the entries and documents necessary for all ordinary transactions. This course is especially useful to those who intend to be teachers.

PENMANSHIP.—Elements of letters, with practice, capitals, copy-writing, paragraphing, etc. The object is to form a handwriting at once rapid, legible and compact, and frequent practice is our chief dependence. The vertical system is used.

CALISTHENICS.—Calisthenic exercises occupy twenty minutes daily. Especial care is given to correct position, and to precision and promptness of action in connection with music. The utility of calisthenic exercise as a means of physical development and training and of securing vigorous health under the constant strain of student life, is now generally acknowledged. Such exercises are used as can be practiced by teachers in schools without the usual apparatus.

DEPARTMENT OF MUSIC.

J. W. FORQUER, Professor.

VOCAL.—As may be seen from the course of study, vocal music has relatively a large place in the curriculum of the school, and not only is it recommended, but required that all students have sufficient knowledge of the elements of the subject, and the theory and practice of teaching it, to enable them to teach the same successfully in the public schools of the state.

Following is a brief outline of the course of study to be pursued:

PREPARATORY CLASS—ELEMENTARY GRADE.—PART ONE.

1. Exercises for training the ear.
2. Exercises for training the eye.
3. Exercises for training the ear and eye at the same time.
4. To sing simple exercises by rote, followed by easy blackboard lessons.
5. Beginning work, in the text-books from charts and graded blackboard lessons up to the subject of transposition.

SOPHOMORE CLASS—ELEMENTARY GRADE.—PART TWO.

This grade will begin, and continue the work as follows:

1. Reading music in the key of "C" major in one, two, three and four parts.
2. The analysis of the major scale.
3. The general study of the rudiments of vocal music, transposition by fourths and fifths, keys, signatures, etc.
4. The study and analysis of both the Harmonic and Melodic minor scales.
5. A brief, yet practical, study of intervals and their inversions.
6. A thorough practice in singing songs and chorus in the major and minor keys, and the study of methods for teaching vocal music in the public schools.
7. History of music.

SENIOR CLASS—ADVANCED GRADE.

The advanced grade will consist of the following graded courses in Theory and Practice.

1. Advanced practice in singing glees, choruses and part songs from the masters, and some of our best American composers.

2. A practical study of the beginning fundamental principles of harmony, and the necessity of the same to the more intelligent and successful teacher.

3. A short and comprehensive study of the beginning of modulation and the rules for studying the same.

4. Methods of teaching and presenting the different grades in the public schools. General suggestions for proper breathing and use of the voice will be given in all grades from standard authorities.

5. History of Music completed.

INSTRUMENTAL.—Although instrumental music forms no part of the regular curriculum of the school, opportunities are offered for the study of Piano, Organ, Voice Culture, etc., under the best instruction, at moderate cost.

MODEL AND TRAINING DEPARTMENT.

DESIGN.

Many who prove themselves to be good students, show marked weakness when called upon to impart their information to others. It is the business of this department to test and strengthen the teacher in his work.

PREPARATION NECESSARY FOR PRACTICE TEACHING.

It is becoming more and more obvious every day that this branch of Normal School work should be the last part of the course, and that no one should be given work in this department who has not previously passed examination on the professional subjects. Students who have had no experience are required to go through a course of "observing" before being allowed to take charge of a class. The Model School is essentially a Practice School—a place where students can test methods already studied.

COURSE OF STUDY.

It is intended that the course of study in the different classes in the school shall furnish the means of practical illustration of the methods which should be familiar to every true teacher, whether filling a position in a Primary, Intermediate, or Grammar School. For a child to complete the course requires a period of eight years, or approximately the same as that of the average graded public school.

TEACHERS' MEETINGS.

These are held every Thursday afternoon, in which critics' reports are read, mistakes pointed out, and the work for the following week discussed. Occasionally classes from the Model School are taught by student teachers in the presence of the entire force of teachers, the principal, and such visiting members of the faculty as may be present.

As a subdivision of the regular teachers' meetings, teachers are required to meet in their respective grades, where such questions as concern the teachers of

that particular grade are discussed by members present. These sub-meetings are considered to be quite as beneficial to the student teacher as the general meeting.

ACTUAL PRACTICE.

The most valuable feature of this department is the actual practice which students have in conducting classes in the various grades and subjects. No other test will so satisfactorily show whether a young man or a young woman is sure to be a good teacher. Successful work as a student, brilliant and interesting recitations in the class-room, even the power of analyzing and explaining difficult subjects so the other members of the class understand as never before—all these fail to prove power for satisfactory discipline and teaching. No amount of talking about how the work should be done and seeing how it is done, can give the strength which comes from actual doing. The teachers who go from this department to take charge of schools of their own, go with an experimental knowledge of what difficulties are to be met and how to meet them; they go about their work with a self-possession which can come only from a successful experience.

ARTICULATION WITH OTHER SCHOOLS.

Under direction of the Board of Regents, a committee of the faculty will, during the coming year, formulate a scheme of articulation, and submit the same to High Schools so that their courses may be so arranged as that their graduates may be admitted to the higher classes and their grades be accepted without examinations.

NORMAL SCHOOLS.

[From Catalogue of University.]

“Graduates of the three State Normal Schools in the advanced Latin course of study as recently established will be admitted to the University without examination and permitted to enter without condition the Freshman Class in the B. L. and B. S. courses in the Academic Department, and the Freshman Class in Engineering. They may also enter the Departments of Law and Medicine, and the School of Agriculture, and the School of Mines at Rolla. In any course, they may enter as much higher than Freshman as in the judgment of the Professors their qualifications permit.”

COURSES OF STUDY.

ELEMENTARY AND PREPARATORY.

SUBJECTS.	TIME.	SUBJECTS.	TIME.
LANGUAGE AND LITERATURE.....	2½ years	HISTORY.....	1 year
English grammar.....	20 weeks	U. S. History.....	20 weeks
Orthoepy.....	20 "	Civil Government.....	20 "
Literature.....	40 "		
Rhetoric.....	20 "	ART.....	3 years
LATIN.....	1½ years	Penmanship.....	20 weeks
Lessons.....	40 weeks	Drawing (Free-hand).....	20 "
Caesar.....	20 "	Reading.....	20 "
		Elocution.....	20 "
MATHEMATICS.....	3 years	Vocal Music.....	40 "
Arithmetic.....	20 weeks	PROFESSIONAL.....	2½ years
Algebra.....	40 "	Elements of Psychology.....	10 weeks
Bookkeeping (Optional).....	20 "	Methods.....	10 "
Plane Geometry.....	20 "	School Management.....	20 "
NATURAL SCIENCES.....	3 years	History of Education.....	20 "
Physiology.....	20 weeks	Practice Teaching.....	40 "
Zoology.....	40 "		
Botany.....	20 "		
Geology.....	20 "		
Elements of Physics.....	20 "		
Descriptive Geography.....	10 "		
Physical Geography.....	10 "		

ADVANCED.

SUBJECTS.	TIME.	SUBJECTS.	TIME.
English Literature.....	30 weeks	HISTORY.....	¾ year
LATIN.....	2 years	General History.....	30 weeks
Caesar and Composition.....	10 weeks		
Vergil and Composition.....	30 "	ART.....	1¾ years
Cicero and Grammar.....	20 "	Elocution.....	15 weeks
Horace.....	20 "	Perspective Drawing.....	10 "
MATHEMATICS.....	1¾ years	Constructive Drawing.....	10 "
Higher Algebra.....	20 weeks	Vocal Music.....	20 "
Solid Geometry.....	20 "	PROFESSIONAL.....	3 years
Astronomy.....	10 "	Advanced Methods.....	20 weeks
Trigonometry.....	20 "	Graded Schools.....	10 "
NATURAL SCIENCE.....	2 years	Moral Science.....	10 "
Chemistry.....	40 weeks	Mental Science.....	20 "
Advanced Physics.....	40 "	Advanced Hist. of Education.....	20 "
		Practice Teaching.....	40 "

REMARKS ON COURSE OF STUDY.

The Elementary Course consists of the first and second years of the Normal Course, comprising the Freshman and Sophomore together with subjects in the Preparatory class.

The Advanced Course comprehends four years, and in addition to the Elementary Course, includes the Junior and Senior years.

To complete either course, a student must pass a satisfactory final examination on each subject prescribed therein. He must have pursued in class all professional subjects, and take the required amount of practice and criticism.

Students completing the Elementary Course receive the Regents' Certificate, which is a state certificate, good for two years from date of issue.

Students completing the Advanced Course receive the Normal Diploma, with the Degree of Bachelor of Scientific Didactics.

This diploma is a state certificate of the highest grade, being a life certificate.

Students are admitted to any term or year on examinations, except that professional subjects must have been taken in class as stated above.

All students are earnestly advised when it is possible, to pursue a regular course. With less than this they can not expect to be highly successful in the profession of teaching; but if, from any cause, it may be necessary for a student to pursue an irregular course, he can determine from the program what studies he may take and avoid conflict in time of recitations. All students must pursue the regular course until they have completed the first year's work, except such as hold teachers' certificates or pass a satisfactory examination on these subjects.

Grades furnished from colleges, high schools and academies may be accepted by heads of departments after the students presenting the same have shown approved proficiency in similar studies and sufficient maturity of mind to be admitted to the course for which they apply.

By order of the Board of Regents, provision is made for advanced study in Latin and English one year each for students who have completed the Advanced Course. This course may be taken by such graduates free of tuition the year following the taking the degree B. S. D.

SUMMER SCHOOL.

The faculty, by authority of the Board of Regents of this State Normal School, have organized and will conduct a summer school each year for the accommodation of those who may desire to receive instruction in higher subjects of the course, and others that may be decided upon when a sufficient number desiring them will justify the formation of such classes. It must be borne in mind and clearly understood that nothing but thorough and first-class work will be done in this school. That this result may be attained no student will be permitted to take more than two studies.

The grades made in this school will be accepted and recorded in the General Register of the Normal; provided, that the student presenting the same shall have been in attendance the full term of six weeks, and providing that no more than two grades be presented by the same student.

For particulars, send for circular.

DAILY PROGRAM.—FIRST TERM.

Recitation Periods,	ADVANCED COURSE.				ELEMENTARY COURSE.					
	SENIOR CLASS <i>4th Year.</i>		JUNIOR CLASS <i>3d Year.</i>		SOPHOMORE CLASS. <i>2d Year.</i>		FRESHMAN CLASS. <i>1st Year.</i>		PREPARATORY CLASS.	
	I.	Higher Algebra.	Teach.	Cesar and Vergil.	History of Education.	Beginner's Latin (Concluded.)	Free-Hand Drawing.	Elocution.	Physiology.	Literature.
II.	Teach.	Cesar and Vergil.	School Economy.	Plane Geometry.	Beginner's Latin (Concluded.)	American Literature.	Bookkeeping (Optional.)	Vocal Music.	Geography—Descriptive and Physical.	
III.	Cicero.	General History.	Geology.	Psychology and Methods.	Algebra. (Concluded.)	Advanced Grammar.	Penmanship.			
IV.	Advanced Methods.	Solid Geometry.	Vocal Music.	Rhetoric.		Civil Government.				
V.	Ethics, Graded Schools.	English Literature.	Elementary Physics.	Zoology.	Beginner's Latin.	Algebra.		U. S. History.		
VI.	Chemistry.	Advanced Physics.	Cesar.	Teach.	Orthoepy.			Advanced Arithmetic.	Elements of Elocution.	

Term consists of 20 weeks. The whole school engages in spelling daily.

DAILY PROGRAM.—SECOND TERM.

Recitation Periods.	ELEMENTARY COURSE.							
	ADVANCED COURSE.		FRESHMAN CLASS, <i>1st Year.</i>				PREPARATORY CLASS.	
	SENIOR CLASS, <i>4th Year.</i>	JUNIOR CLASS, <i>3d Year.</i>	SOPHOMORE CLASS, <i>2d Year.</i>		Free-Hand Drawing.	Elocution.	Physiology.	Literature.
I.	Vocal Music.	Trigonometry.	History of Education.	Beginner's Latin (Concluded.)	American Literature.	Bookkeeping (Optional.)	Vocal Music.	Geography—Descriptive and Physical.
II.	Teach.	Vergil.	School Economy.	Plane Geometry.	Algebra (Concluded.)	Botany.	Advanced Grammar.	Penmanship.
III.	Horace.	Advanced Elocution.	Vocal Music.	Psychology and Methods.	Rhetoric.	Civil Government.		
IV.	Constructive Drawing. Astronomy.	Advanced Psychology.	Teach.	Zoology (Concluded.)	Beginner's Latin.	Algebra.	U. S. History.	Elements of Elocution.
V.	Advanced History of Education.	English Literature. Perspective Drawing.	Elementary Physics.	Teach.	Orthoepy.			
VI.	Chemistry (Concluded.)	Advanced Physics (Concluded.)						

Term consists of 20 weeks. The whole school engages in spelling daily.

TEXT-BOOKS.

Text-books are adopted by the Board of Regents triennially, and can not be changed during the time for which they were adopted, except by the unanimous consent of the Board.

Students should bring all their text-books for use as reference books.

Few changes are ever made, and these only when it is believed that decided advantage will result.

The aim is to conduct the work so that any good text-book on a subject studied will be of great aid to the student. The adopted books are placed first in the list below and printed in italics:

- ARITHMETIC: *Milne*, White, Brooks, Fish, Robinson.
 ARITHMETIC, MENTAL: *White*, Bailey.
 ALGEBRA: *Smith*, Wentworth's Shorter Course.
 ASTRONOMY: *Young*, Newcomb, Lockyer, Loomis.
 BOTANY: *Bergen*, Gray, Youmans, Wood, Bessey.
 CHEMISTRY: *Storer and Lindsay*, Remsen, Shepherd, Williams, Richter.
 CIVIL GOVERNMENT: *Andrews*, Townsend, Cocker, Macy.
 DRAWING: *White*, Prang, Krusi.
 ELOCUTION: *Owen*, Murdock, Hamill.
 ENGLISH LITERATURE: *Swinton*, Collier, Welsh, Shaw, Williams, Taine, *Blaisdell*, Royce, Catheart.
 ETHICS: *Peabody*, Winslow, Fairchild, Hopkins.
 ORTHOEPY: *Ayers*.
 GEOGRAPHY: *Eclectic*, Guyot.
 GEOLOGY: *LeConte*, Dana, Shaler, Steele, Winchell.
 GENERAL HISTORY: *Myers*, Anderson, Swinton.
 GRADED SCHOOLS AND INSTITUTES: *Payne*, Kidder, Wells, Phelps.
 GEOMETRY: *Macnic*, Wells, Wentworth, Wilson, DuPuis.
 GRAMMAR: *Holbrook*, Whitney, Conklin, Reed and Kellogg.
 HISTORY OF EDUCATION: *Painter*, Browning, Boone, Quick, Compayre.
 HISTORY OF THE UNITED STATES: *Montgomery*, Barnes, Ridpath, Seudder.
 LATIN: First Year—Beginner's Latin Book (Collar and Daniell). Second Year—Cæsar (Harper & Tolman). Composition (Harkness). Virgil (Harper & Miller). Third Year—Cicero (Orations). Composition (Harkness). Horace.
 MUSIC: *Mason's* National Music Course, and *Fillmore's* History of Music.
 METHODS OF TEACHING: *Fitch*, *White*, Swett, Currie.
 PSYCHOLOGY: *Haven*, *White*, Baldwin, Brooks.
 PHYSICS: *Gage*, Avery, Norton, Deschanel.
 PHYSIOLOGY *Walker*, Carpenter, Cutter, Martin.
 PHYSICAL GEOGRAPHY: *Mauvy*, Guyot, *Eclectic*, Houston.
 PENMANSHIP: *Spencer*, Payson, *Eclectic*.
 RHETORIC: *Genung*, Welsh, Hill, Quackenboss, Bain.
 SCHOOL ECONOMY: *Raub*, *Hughes*, Baldwin, Greenwood, White.
 TRIGONOMETRY: *Wells*, Wentworth, Bowser, Smith.
 ZOOLOGY: *Holder*, Colton, Packard, Orton.

POST-GRADUATE COURSE.

MASTER OF SCIENTIFIC DIDACTICS.

This diploma will be issued to such graduates from the full course as teach successfully in schools of a higher grade for three years after graduation, and complete the following course of reading, or its equivalent, to be approved by the faculty. Each applicant shall submit a satisfactory original thesis of from four to five thousand words on some phase of educational work, the subject to be approved by the president of the faculty, and shall be printed or written by typewriter, and filed in the library of the school. The objects of this course are to stimulate graduates to continuous and well-directed effort, and to fit teachers for special positions. The demand for accomplished teachers is constant and increasing. From all sections come requests for a "first-class primary teacher," "first-class drawing teacher," "first-class principal," "first-class teacher of natural science or mathematics," etc. To fit teachers to meet these demands is the leading object of this course. For particulars as to fees, advanced work in any department, substitution of subjects for any in the course, or any information concerning the same, address the president.

GROUP 1.—*History.*

- History of the English People, *Green.*
- History of France, *Guizot.*
- Conquest of Mexico, *Prescott.*
- Frederick the Great, *Carlyle.*
- National History of the United States, *Lossing.*

GROUP 2.—*Poetry.*

- The Iliad, *Homer.*
- Course of Time, *Pollock.*
- Lallah Rookh, *Moore.*
- Hiawatha and Evangeline, *Longfellow.*
- Ancient Mariner, *Coleridge.*

GROUP 3.—*Fiction.*

- Waverly and Ivanhoe, *Scott.*
- David Copperfield and Nicholas Nickelby, *Dickens.*
- Undiscovered Country, *Howell.*
- Endymion, *Beaconsfield.*
- Vicar of Wakefield, *Goldsmith.*

GROUP 4.—*Literature and Civics.*

- History and Philosophy of Literature, *Welsh or Taine.*
- Hamlet, Henry IV, Merchant of Venice, *Shakespeare.*
- The Nation, *Mulford.*
- Constitutional History of the United States, *Von Holst.*
- The State, *Wilson.*
- The American Commonwealth, *Bryce.*

GROUP 5.—*Science and History of Education.*

- Lectures on Education, *Payne.*
- Lectures on Education, *Herbert Spencer.*
- Education as a Science, *Bain.*
- Lectures on Teaching, *Compayre.*
- Rise and Constitution of the Universities, *Laurie.*
- History of Education in the United States, *Boone.*

GROUP 6.—*Psychology and Ethics.*

- The Human Intellect, *Porter.*
- Outlines of Psychology, *Sully.*
- Modern Philosophy, *Bowen.*
- History of Modern Philosophy, *Cousin.*
- Christian Ethics, *Gregory.*
- Ethics of the School, —
- Psychology Applied to the Art of Teaching, *Baldwin.*
- Moral Philosophy, *Winslow.*

GROUP 7.—*Professional.*

- Normal methods, *Holbrook.*
- Theory and Practice, *Thwing.*
- Free Schools of the United States, *Adams.*
- Methods of Teaching, *Brooks.*
- Teacher and Parent, *Northend.*
- School Amusements, *Root.*
- Life of Pestalozzi, *Krusi.*
- The Child, etc., *Kriege.*
- Self Culture, etc., *Blackie.*

The completion of ten subjects, together with the above mentioned thesis, will entitle the candidate to this diploma. In the selection of these subjects for study and examination, one study only shall be taken from each of the first four groups, and two from each of the remaining three.

Candidates for the above degree must send to the president of the faculty their theses and outlines of the course they have pursued, at least two weeks before commencement; must appear before the faculty within such time, and be present on commencement day to receive their diplomas, unavoidable circumstances alone excusing them.

CATALOGUE OF STUDENTS FOR THE YEAR 1897-8.

A

NAME.	COUNTY.	NAME.	COUNTY.
Allen, Joseph Gilbert.....	Lewis	Archer, Stella Grace.....	Putnam
Andrews, Bessie.....	Adair	Atkinson, Charles Archibald.....	Knox
Abplanalp, Benj. Franklin.....	Worth	Ashworth, Jesse Adams.....	Schuyler
Abplanalp, Ira Sankey.....	Worth	Alexander, Clara Elizabeth.....	Grundy
Alt, Charles Franklin.....	Carroll	Allard, Earnest Reason.....	Linn
Anderson, Harvey.....	Linn	Allan Martha J.....	St. Charles
Alexander, William Porter.....	Sullivan	Anderson, George Washington.....	Linn
Anderson, Luella.....	Adair	Anderson, Walter Mabel.....	Monroe
Anderson, Mabel Elizabeth.....	Adair	Ashlock, James Condray.....	Macon
Adams, Aliee.....	Elk, Kansas	Anderson, Janie.....	Putnam
Ash, Ashley.....	Monroe	Andrews, William Thurman.....	Schuyler
Ashlock, Jessie Cordelia.....	Adair		

B

Baker, Berta.....	Monroe	Beven, Leslie Moss.....	Callaway
Beatty, Minnie.....	Washington, D. C.	Boucher, Inez.....	Livingston
Baldrige, J. S.....	Sullivan	Brightwell, Wadie Fannie.....	Lewis
Brother, Claude S.....	Adair	Brown, John Griert.....	Knox
Bell, Maude.....	Macon	Bundy, James Alfred.....	Adair
Bledsoe, Henry.....	Adair	Browning, James Thomas.....	DeKalb
Bradley, Aileen.....	Adair	Bundy, Daisy Callie.....	Adair
Buck, Flora Elba.....	Macon	Brown, Thomas Armfield.....	Grundy
Barkley, James W.....	Putnam	Bowman, John Clark.....	Adair
Bates, Mary Emma.....	Grundy	Buck, Ethel.....	Putnam
Beck, Hugh.....	Grundy	Braden, Jesse Homer.....	Daviess
Blacklock, David.....	Gentry	Boucher, Manly Davis.....	Randolph
Bradshear, Earl.....	Randolph	Bounds, Corneille.....	Wilkes, Georgia
Bragg, Delos Austin.....	Adair	Bounds, Celeste.....	Wilkes, Georgia
Brawner, Elsie Myrtle.....	Adair	Bassett, Roy Giddings.....	Monroe
Barber, Dilla.....	Marion	Banks, Jennie.....	Marion
Bane, Martin F.....	Clark	Beck, Roy Lebbens.....	Montgomery
Barnes, William Wayne.....	Boone	Brown, Leona.....	Adair
Broyles, Galen Newton.....	Adair	Barnes, Charles W.....	Adair
Banning, Wiley Jacob.....	Adair	Bradley, J. Hanson.....	Macon
Baker, James Alfred.....	Sullivan	Bernard, Addie Lee.....	Macon
Bowman, Zella.....	Adair	Bradley, Sarah Edith.....	Macon
Bowen, Pansy.....	Adair	Blivin, Charlotte Belle.....	Adams, Illinois
Bailey, Della.....	Lewis	Barrows, Bertha.....	Adair
Browne, Amy.....	Buchanan	Brown, Fleta Coy.....	Adair
Beardsley, Walter Valorous.....	Adair	Braden, Alfred Ernest.....	Adair
Belshe, Ella Dee.....	Macon	Bradley, Augustus Caesar.....	Scotland
Brandes, Lulu Henrietta.....	St. Charles	Bradley, O. E.....	Scotland
Buchanan, Cora.....	Adair	Brightman, Samuel Charles.....	Schuyler
Buchanan, Sarah Finess.....	Adair	Burdette, G. F.....	Callaway
Brown, James Lee.....	Linn	Bohon, Albert Ross.....	Carroll
Brashear, Pearl.....	Adair	Boyes, Marion Allison.....	Callaway
Brown, Edna.....	Adair	Beckley, Rubena E.....	Callaway
Bailey, Loa Evley.....	Adair	Barker, Mary.....	Callaway
Banning, Ada.....	Macon	Bradfield, Charles Gervase.....	Andrew
Boyes, William Belfield.....	Callaway	Berry, Minnie.....	Clay
Beaman, Lulu.....	Adair	Boney, Myrtle.....	Randolph
Byars, Frank Wesley.....	Shelby	Buck, Thomas Kemerly.....	Putnam
Bosley, Thomas Berman.....	Montgomery	Bates, Leona M.....	Crawford, Kansas
Barker, Hulda Mary.....	Clark	Ballew, Effie Dean.....	Clinton
Baldwin, Charles.....	Harrison		

C

NAME.	COUNTY.
Cooper, Eddie Lee	Adair
Cox, Ida	Macon
Cox, Earnest Virgil	Macon
Carpenter, George Washington	DeKalb
Carlock, John Bruce	McLean, Illinois
Cooley, Cora Ellen	Putnam
Coppers, May Maggie	Knox
Cleveland, Artie Kelley	Shelby
Crockett, Ellen J	Caldwell
Craig, Leona	Clay
Cater, Roy Messer	Linn
Coppers, Addie Elmer	Knox
Coppers, Alpha Foster	Knox
Caskey, Ada Blanche	Adair
Chambers, Ida Allen	St. Louis
Carmack, Bertha	Sullivan
Carmack, James Abner	Sullivan
Cauthorn, Benjamin Franklin	Audrain
Covey, Florence Alice	Cloud, Kansas
Colvin, George Henry	Chariton
Chase, Daisy Eulalia	Adair
Crawford, John Stanford	Adair
Conner, Sallie McLona	Adair
Curry, Grace	Adair
Cochrane, Wampler Lemuel	Linn
Coonfield, George W	Adair
Clawson, Georgie	Knox
Cunningham, Leva Wier	Randolph

NAME.	COUNTY.
Corken, Lida	Nodaway
Crump, Florence	Sullivan
Carpenter, Ella	Grundy
Calvert, Oma Newton	Clark
Clapper, Will Lewis	Putnam
Cross, Elmer Frances	Shelby
Colville, Louise Etta	Grundy
Cottingham, Monta Curtis	Audrain
Combs, Cora McFarland	Monroe
Carter, Isaac Bertram	Randolph
Coakley, Nora	Audrain
Chatfield, Christopher Otho	Macon
Carmen, Henry Ferrell	Adair
Cook, Joshua Leroy	Adair
Craighead, Alonzo Keen	Callaway
Crocker, Agnes A	Schuyler
Constance, Willie Walter	Montgomery
Calvert, Sydney Everett	Clark
Colvin, Emmett Newton	Callaway
Cockerfair, Edgar Augustus	Putnam
Carter, George	Knox
Carter, E. M.	Boone
Carnahan, Adra	Macon
Coon, Lulu Carol	Mercer
Cauthorn, William	Audrain
Carpenter, G. W.	Saline
Clarkson, Clara Belle	Chariton
Cole, Myrtle	Adair

D

Dorian, Charles Henry	Knox
Dalbey, Arvilla	Audrain
Davis, Ida	Adair
Drake, Daniel Jordan	Livingston
Dodson, Lottie	Adair
DeTienne, John Antoyne	Audrain
DeTienne, Mattie Lottie	Audrain
Dobson, Walter Norton	Adair
DeTienne, Harry Gregory	Audrain
DeTienne, Mary Louise	Audrain
DeTienne, Fred Benjamin	Audrain
Dunham, Bertha Grace	Adair
Dockery, Leota	Adair
Dockery, Ardella	Adair
Dyerle, Nettie Georgie	DeKalb
Dodson, J. B	Adair
Duty, Mamie Eloise	Clark
Duty, Mabel	Clark
Dodson, Allie F.	Adair
Drinkard, Ethel	Adair

Drinkard, Daisy Dean	Adair
Daniels, David Welborn	Schuyler
Dyer, James Henry	Clark
Dickson, Arthur William	Putnam
Dickson, Charles Edward	Putnam
Diekey, Ora May	Madison, Montana
Delaney, Ruby Moore	Monroe
Dodson, Charles Leonard	Adair
Druse, Cora Agnes	Clark
Davis, Theta Catherine	Linn
Davis, Sallie Frances	Adair
Davis, Cattialene	Callaway
Dobson, Pauline	Adair
Dorian, Mary Cecelia	Knox
Donaldson, Lewis	Monroe
DeZeng, Josephine	Cooke, Illinois
Day, Thomas Allen	Randolph
Dodson, Winnie Jeanie	Adair
Derfler, Morris E.	Adair

E

Eames, Jean Campbell	Clinton
Eitel, David William	Macon
Easley, Foster Ray	Macon

Easley, Hattie	Macon
Eitel, Lena	Adair
Earhart, Anna	Adair

NAME.	COUNTY.	NAME.	COUNTY.
Edwards, Dora May	Benton	Eubank, Stella Dee	Adair
Edwards, Charles Richard	Benton	Elliott, Arthur Borren	Macon
Evans, Ann	Macon	Elder, Walter D.	Clark
Evans, Margaret	Macon	Ellis, Lyeurgus	DeKalb
Ely, Alphon Victor	Monroe	Elmore, Richard Roy	Macon
Eaton, Cassius Vincent	Shelby	Evans, Charles	Randolph
Ely, Pearl	Monroe	Evans, John Thomas	Macon
Elgin, Dorothy	Shelby	Edwards, Nancy Priscilla	Caldwell
Evans, Mae	Adair	Ewing, D. A.	Schuyler
Evans, Ella	Nodaway		

F

Forsythe, Daisy Joe	Adair	Freeman, Bertha	Scotland
Faulkner, Andrew Samuel	Callaway	Frye, Velpoe Petty	Shelby
Flannagan, Charles D.	Scotland	Flannagan, Lulu Clara	Scotland
Funk, Sadie Nancia	Knox	Faulk, Albert	Lewis
Funk, Daniel Patrick	Knox	Foreman, Reason	Shelby
Funk, James Eugene	Knox	Furnish, Arthur Monroe	Monroe
Foley, Libby	Adair	Furnish, James Arthur	Monroe
Fair, Clarence Eugene	Harrison	Furnish, Mollie	Monroe
Foncanon, Alice	Adair	Ford, James Everett	Sullivan
Finegan, Ida May	Rollins	Floyd, Morris Henry	Adair
Finch, Jennie Belle	Adair	Farnsworth, William Thomas	Ralls
Fox, Thomas Wesley	Andrew	Foster, Asa Dillard	Pike
Ford, James Monroe	Pike	Farmer, Ethel	Montgomery
Fuller, Ezra Tivis	Audrain	Fraser, Ora Olive	Nodaway
Floyd, Nora Ann	Adair		

G

Griffin, Callie Louise	Adair	Griffith, Cora Elizabeth	Marion
Gillilan, Anna Franklin	Daviess	Grisson, Roscoe	Indian Territory
Gale, Edna Bessie	Appanoose	Gillespie, James Vincent	Adair
Gunn, Isa	Grundy	Gilbert, John Berry	Macon
Gildersleeve, Fred	Adair	Grimm, Jesse Rufus	DeKalb
Goodwin, James Albert	Adair	Gilstrap, Damon Hampton	Macon
Gibbons, Julia Mabel	Adair	Griffin, Nellie	Adair
Goodwin, Daisy Arminta	Adair	Griffin, Ardell	Adair
Gottren, Frank Bauer	Lewis	Griffin, Gran J.	Macon
Griner, Oattie Minerva	Adair	Griffin, Otho Bridgeford	Macon
Garrett, Adath	Adair	Gwyer, Howard W.	Macon
Gardner, Roy Lawrence	Wapello, Iowa	Guthrie, John W.	Callaway
Goode, Zetta	Adair	Garth, Frank Melville	Henry
Green, Aubrey	Adair	Goodson, Lulu Blanche	Nodaway
Gooldy, Maude Abby	Callaway	Geisenhof, Lizzie	Putnam
Green, Bessie	Adair	Gordon, Eva Leroy	Caldwell
Gillespie, Elsie Agnes	Monroe	Grant, Emmett Edgar	Knox
Green, Lulu May	Boone	Griffin, Pearl	Adair
Gluck, Albert Ross	Macon	Greenslate, Lizzie	Adair

H

Halliburton, Zula	Macon	Harrison, Coleman B.	Harrison
Holland, Anna Belle	Macon	Hickman, Charles Forest	Adair
Howley, Della	Adair	Haroff, Nellie Grant	Harrison
Hubler, Rollo Alonzo	Sullivan	Halliburton, Minnie Elizabeth	Macon
Hawkins, Emma	Clinton	Hensell, Fannie M.	St. Charles
Holt, William Henry	Scotland	Holdsworth, Kate	Monroe



READING ROOM.

NAME.	COUNTY.
Hammond, Summer.....	Adair
Hennon, Vena.....	Adair
Haines, Hattie.....	Linn
Hall, Frank.....	Knox
Hollenbeck, Auda Emmett.....	Adair
Harrington, Martha Aletha	
Garnett.....	Adair
Harris, Daniel D.....	Adair
Heiny, Agnes.....	Adair
Huffman, Hubert Harvey.....	Adair
Houghland, Marion Malcom.....	Shelby
Howe, Ollie Clayton.....	Shelby
Heaton, Thomas.....	Schuyler
Hook, Myra.....	Harrison
Harbart, Emma Lillian.....	Scotland
Harbart, Elmer Leone.....	Scotland
Holton, Emma.....	Adair
Henry, Matthew.....	DeKalb
Hall, Harold Morris.....	Adair
Heiny, John Dale.....	Adair
Huffman, Mamie Angeline.....	Adair
Heyd, Frank.....	Adair
Harlan, Hallie.....	Adair
Hutcheson, Verna.....	Adams, Illinois
Houghland, Joseph Morton.....	Shelby

NAME.	COUNTY.
Houghland, Flora Eliza.....	Shelby
Harbart, Carrie.....	Mercer
Harr, Forest DeWitt.....	Clark
Holman, Ella.....	Adair
Haught, James Elsworth.....	Clayton, Iowa
Hayden, Kate Lee.....	Marion
Hunt, Thomas Russell.....	Marion
Hall, Blanche E.....	Adair
Hill, Charles Winifred.....	Schuyler
Hopewell, Lulu.....	Adair
Hendrix, Davella.....	Monroe
Herring, Nannie Jane.....	Callaway
Heyd, Jacob Wilhelm.....	Adair
Hiekman, Lillie May.....	Adair
Howard, Maggie.....	Putnam
Hayward, J. D.....	Adair
Howlett, Lillian.....	St. Louis
Hamilton, Robert Emmett.....	Adair
Halderman, Almarine Marshall.....	Lewis
Hendrix, Frank Conn.....	Macon
Hawkins, George Lorimer.....	Jefferson
Hackley, Alma Sophia.....	Howard
Hall, M. L.....	Callaway
Hattler, Hattie.....	Linn
Hardester, Truman.....	Macon

I

Ivie, Horace W.....	Adair
Imbler, Samuel Boyd.....	Adair
Imbler, Thomas Marion.....	Adair
Imbler, James Lewis.....	Adair

Ingold, Byron.....	Clark
Ingold, Oscar.....	Clark
Ingold, Warren.....	Clark
Imbler, Henry D.....	Adair

J

Jones, Edward Seward.....	Macon
Jones, Abner.....	Putnam
Johnson, Iva Gertrude.....	Knox
James, Thomas Arthur.....	Adair
Jesse, Elmer Victor.....	Linn
Johnston, Ruby Belle.....	Lewis
Johnson, Louise.....	Adair
Jones, Claude Matthew.....	Boone
Jones, Espy Coleman.....	Boone
Jones, John A.....	Grundy
Jones, Roxy.....	Sullivan

Johnson, Elmer Abner.....	Adair
Jones, James Lunsford.....	Putnam
Johnson, Olive L.....	Jefferson, Iowa
Jeffries, Dick B.....	Marion
Jenkins, Vida Elzada.....	Sullivan
Jones, Mary Evelyn.....	Boone
Johnson, Minnie L.....	Randolph
Johnson, Vergie O.....	Randolph
Jesse, Leroy Alva.....	Linn
Johnson, Mary Addie.....	Sullivan
Jones, Roberta.....	Putnam

K

Keyte, Ivy Allen.....	Adair
Keithley, Ella M.....	Linn
Kirkpatrick, James Milton.....	Chariton
King, Earnest Cason.....	Marion
Kellogg, Ray Warren.....	Adair
Kenrick, Katie.....	Wayne, Nebraska
King, Hugh.....	Linn

Kellogg, Aidie.....	Adair
King, Herbert.....	Davis, Iowa
Kirkpatrick, Mabel.....	Smith, Kansas
Kimbrell, Lemuel Parker.....	Callaway
Knifong, Ora Lewis.....	Linn
Kistler, H. E.....	Henry

L

NAME.	COUNTY.	NAME.	COUNTY.
Linehart, Curtis.....	Linn	Long, Emma.....	Adair
Lapsley, Marshall Thorp.....	Clark	Linehart, Alpha.....	Linn
Ludden, Raymond.....	Adair	Lemon, Nellie.....	Nodaway
Lafranz, William H.....	Clark	Lemon, Sadie.....	Nodaway
Lilly, Ethel Snow.....	Daviess	Link, Eunice.....	Adair
Lamson, Nettie.....	Caldwell	Loftus, Dessie Rosetta.....	Adair
Lyon, John Clark.....	DeKalb	Lowry, Jasper Omer.....	Adair
Luther, John D.....	St. Louis	Lyda, Victor George.....	Macon
Leake, Edna.....	Marion	Lyon, Winnetta Belle.....	Adair
Livezey, Alice Dessie.....	Putnam	Laughlin, Harry Hamilton.....	Adair
Lorenz, Mamie O.....	Adair	Luckenbaugh, Charles Marion.....	Marion
Lorenz, Alta M.....	Adair	Long, Daniel Weller.....	Adair
Link, Bessie.....	Adair	Livezey, William Ezra.....	Putnam
Leech, Mamie.....	Adair	Lyon, Hattie Agnes.....	Adair
Linder, Byrd Monroe.....	Adair	Leslie, John Godfrey.....	Lewis
Linville, Robert Neely.....	Adair	Lay, William Douglas.....	Adair
Lind, Orrin Henry.....	Adair	Ladman, Charles Joseph.....	Callaway
Lindsey, Margaret Elizabeth.....	Mercer	Liseter, George Elsworth.....	Chariton
Long, Martin.....	Knox		

M

Miller, Cora Ann.....	Adair	Minton, William Henry.....	Holt
Moore, Benjamin Franklin.....	Macon	McCall, Conna Vera.....	Adair
Motter, Clyde Clarence.....	Adair	McClure, Rosa.....	Daviess
Matheny, Edward.....	Grundy	McLean, Inez Evelyn.....	Sioux, Iowa
Morrow, Nellie Ethel.....	Adair	Marksberry, Thomas Boles.....	Marion
Morrow, Mary Frances.....	Adair	Mumma, Max Everett.....	Adair
Mills, Myra.....	Adair	Meryhew, Jessie Mabel.....	Adair
Mairs, John Roy.....	Sullivan	Mitchell, Thomas Mortimer.....	Randolph
Mairs, John Lewis.....	Sullivan	McGlaulin, Agnes.....	DeKalb
*Murphy, Ozro Patterson.....	Knox, Illinois	McClure, William Thomas.....	Daviess
*Deceased.		Musson, Mary Laura.....	Adair
McClung, Bert.....	Adair	Martin, Stella May.....	Marion
McKay, Elmer Alexander.....	Adair	Mazwell, Jessie Gertrude.....	Audrain
McKay, Charles Francis.....	Adair	Miller, Lulu Belle.....	Ringgold, Iowa
Marksberry, Gertie.....	Marion	Mason, Lee Othel.....	Macon
McReynolds, Bessie.....	Knox	Morelock, Daisy Ethel.....	Adair
Mullins, William Sherman.....	Putnam	Morgan, Fred Buckner.....	Monroe
Means, Maud Myrtle.....	DeKalb	Meals, Aubre.....	Monroe
Means, Bessie Sophia.....	DeKalb	Moore, Wade Hampton.....	Adair
McCollum, Herman Emanuel.....	Linn	Marksberry, Lura.....	Marion
McRoberts, John Crawford.....	Linn	Mann, John Lester.....	DeKalb
Moots, Elmer.....	Adair	Morris, Thomas Andrew.....	Sullivan
Mathis, Luke.....	Chariton	McVeigh, Ella Vessie.....	Scotland
Morris, Charles Mansur.....	Sullivan	Mitchell, William Arthur.....	Adair
McDavitt, Mintie.....	Macon	Maxwell, Kathryn.....	Hunt, Texas
Marine, Hallie.....	Adair	Maupin, Harris.....	Montgomery
Moore, Blanche Beatrice.....	Audrain	Moorman, Julius Clay.....	DeKalb
McBurney, Ethel.....	Adair	McGraw, Cora.....	Adair
McGee, Bert Cyrus.....	Audrain	Mayhugh, Lloyd Thomas.....	Chariton
Miller, Fred C.....	Mercer	Moyer, Grace.....	Adair
McClanahan, John Newton.....	Wayne, Iowa	Mixon, Fred.....	Adair
Marine, Ethel.....	Adair	Millsap, Hosea Elmer.....	Knox
Minton, Zoe.....	Holt	Mahaffay, Iva Franklin.....	Adair
Minton, David Hampton.....	Holt	Mosley, Mary.....	Callaway
Mathews, David Boggs.....	Adair	Miller, Birdie.....	Adair

NAME.	COUNTY.
Martin, Lella.....	Callaway
Miller, George Elmer.....	Schuylcr
Musick, Hazel Camille.....	Adair
McDowell, Zoa Lee.....	Adair
McClure, Pink.....	Davies
Maupin, Hugh.....	Montgomery
McWilliams, John Powell.....	DeKalb

NAME.	COUNTY.
McDonald, Mary Martha.....	Scotland
Murphy, Luther F.....	Grundy
McBeth, Julia.....	Henry
McManama, Glen.....	Monroe
Miller, Carrie Eliza.....	Macon
McDermond, Jennie Wheeler.....	Grundy

N

Nisbet, Robert Everett.....	Adair
Novinger, Samuel Jefferson Tilden.....	Adair
Newlon, Edwin Lewellyn.....	Lewis
Newcomb, Harry Warren.....	Adair
Northcutt, Ray.....	Knox
Noblett, Pearl.....	Macon
Nichols, Cassie.....	Adair
Norris, Lee Hickman.....	Knox

Norris, Belle.....	DeKalb
Noble, Luella Mabel.....	Scotland
Novinger, Solomon.....	Adair
Northcutt, Lilly Lee.....	Knox
Nair, Maud Minerva.....	Adair
Noel, Bertha.....	Lewis
Nevin, Henry Ethan.....	Taylor, Iowa
Novinger, M. L.....	Adair

O

Overstreet, Benjamin Franklin Sullivan.....	Sullivan
Overstreet, Alice Malissa.....	Sullivan
Overfelt, James Berry.....	Monroe
Owen, Herbert Neill.....	Mercer
Owen, Ward Arthur.....	Mercer

Owenbey, Emma.....	Adair
Omer, Grace.....	Adair
Omer, Puss.....	Adair
Oliver, Albert Robert.....	Montgomery
Ogan, Josephine F.....	Callaway

P

Pauly, Leon.....	Van Buren, Iowa
Pauly, George Washington, Van Buren,.....	Iowa
Pulliam, Maria Eliza.....	Lewis
Pulliam, Eunice Lena Virginia.....	Lewis
Pile, Anna Margaret.....	Scotland
Porter, Dotta.....	Knox
Post, Fannie E.....	Lee, Illinois
Patterson, Sallie.....	Monroe
Pratt, Elmer Earnest.....	Sullivan
Pratt, Albert Benton.....	Sullivan
Price, Emma.....	Adair
Price, George Robert.....	Adair
Pemberton, Stanley Dean.....	Adair

Porter, Mary Elizabeth.....	Adair
Porter, Julia Louise.....	Adair
Porter, Inez Annie.....	Lewis
Petree, Lettie.....	Adair
Pratt, Carrie Elsie.....	Grundy
Porter, Lyda.....	Lewis
Proffitt, Edward Fount.....	Shelby
Painter, Leola.....	Adair
Powell, John Eugene.....	Mercer
Perrin, Nellie.....	Schuylcr
Pogue, Martha Frederica.....	Jefferson
Purdin, John Albert.....	Linn
Powell, Lyda.....	Audrain

R

Rector, Charles Ai.....	Scotland
Roberts, Louis Dillon.....	Clark
Riley, Charles William.....	Chariton
Robbins, Clyde.....	Sullivan
Reel, Grace.....	Ada, Idaho
Reynolds, Earnest Roy.....	Adair
Reed, Minnie.....	Adair
Reesman, Elmer.....	Adair
Radosky, Edwin.....	Scotland
Russell, Kittie Ella Dee.....	Grundy
Rhudy, Leonidas Beecher.....	Grayson, Virginia
Rouner, Lizzie F.....	Knox
Ringo, Ethel.....	Adair
Rudasill, Lucy Mary.....	Monroe
Ringo, Eugenia.....	Adair
Robinson, Robert Roy.....	Boone
Roberts, Vena Belle.....	Adair

Ryals, Sallie Maud.....	Randolph
Risdon, Audrey.....	Adair
Reynolds, Ella Evelyn.....	Adair
Reesman, Leo Alta.....	Adair
Reesman, Opal Lucille.....	Adair
Ross, Pearl Pansy.....	Adair
Ross, Hattie Blair.....	Adair
Romjue, Earl Franklin.....	Adair
Rathburn, Maud Stella.....	Clark
Rogers, Ethel Malinda.....	Sullivan
Rothamel, Rowland Harvey, Drake,.....	Ohio
Rogers, Warren.....	DeKalb
Riley, George Washington.....	Monroe
Rogers, John Henry.....	Callaway
Ruggles, Clara Blanche.....	Monroe
Roberson, Maud.....	Monroe
Rowland, Shewd Brent.....	Boone

S

NAME.	COUNTY.	NAME.	COUNTY.
Summers, Seth	Adair	Shoop, Bertha Ellen	Adair
Sutton, David William	Sullivan	Stewart Luther Johnson	Chariton
Smoot, Isadore	Adair	Storm, Julia Fannie	Adair
Stigall, John Brutus	Randolph	Surbeck, Frank K.	Macon
Savage, Laura May	Delta, Colorado	Snow, Lewis A.	Daviess
Sense, John Manford	Knox	Scott, Elea Bell	Lewis
See, Samuel Dick	Monroe	Sholly, Gertrude	Adair
Smith, Harvey	Knox	Smith, Claud	Monroe
Smith, Arthur	Adair	Seitz, Ray	Adair
Schofield, Edward	Adair	Shoop, Nettie	Adair
Stephenson, Bettie	Grundy	Straube, Matilda	Warren
Smith, Rollo Homer	Knox	Stockton, Ida	Putnam
Smith, Leslie D.	Knox	Seitz, Willie	Adair
Still, George Anderson	Audrain	Sears, Maggie	Knox
Smoot, Mattie	Schuyler	Sears, Clara	Adair
Sears, Nelson	Lewis	Scott, John A.	Adair
Stephenson, Daniel Irven	Adair	Schooling, Lacy Parks	Monroe
Spencer, Lizzie	Macon	Spencer, J. C.	Macon
Sands, Effie Louisa	Adair	Sproul, J. William	Monroe
Seitz, Enoch Berry	Adair	Sappington, Maggie May	Clark
Spillman, George Anderson	Adair	Spillman, Victoria	Worth
Shirley, William E.	Schuyler	Sparling, Mattie Elizabeth	Adair
Shoop, Raymond	Adair	Surbeck, Villa	Macon
Shuman, Margaret	Adair	Sullivan, Mary	Audrain
Stewart, Ethlyn Kate	Putnam	See, Kittie Nola	Monroe

T

Thompson, Ada Ellen	Clinton	Tanner, Burton Frank	Lincoln,
Thomas, Walter	Grundy		South Dakota
Turner, Ora	Adair	Thompson, Edgar Elijah	Adair
Tummond, Nina Elcee	Adair	Tyler, James William	Randolph
Titus, Maud	Sullivan	Tracy, Charles Fisher	Grundy
Thompson, Anna Gertrude	Adair	Tisue, Charley	Monroe
Thompson, Mary Cathern	Adair	Tobin, Sadie	Knox
Taylor, Britain Payne	Callaway	Tedrick, Edna Muriel	Webber, Utah
Taylor, Rosa	Adair	Trotter, Frank	Page, Iowa
Tobin, Lucia Helen	Adair	Tiddings, Edward Ewing	Monroe
Thatcher, Emma Isabelle	Adair	Turner, James Hornbuckle	Platt
Turner, Carrie Northcutt	Boone	Thornburgh, W. B.	Putnam
Thomas, Edna Alice	Adair	Thomas, Nannie	Clinton

U

Updyke, Olva	Adair	Urban, Edwin George	DeKalb
Urban, Fred Wagner	DeKalb		

V

Vestal, Emberson Taylor	Macon	Vernon, Elizabeth Jane	Lewis
Vestal, Nellie Effie Jean	Adair	Vannatten, Mattie	Schuyler
Vannice, Cora	Adair	Vandaveer, Stella	Montgomery

W

Wilson, Susan	Schuyler	Wilkerson, Bessie Emma	Clay
Williamson, Joe Davis	Chariton	Watson, Charles E.	Clinton
Wilson, Jessie	Lincoln	Walker, Cora Lee	Scotland
Wilson Kittie	Linn	Walters, Clara Will	Putnam

NAME.	COUNTY.
West, Ethel Marie.	Sullivan
Wood, Ola O.	Sullivan
Willhite, Frank.	Worth
Welsh, Grace	Caldwell
White, William Henry.	Monroe
Witherson, J. F.	Knox
Walker, Susie Luella	Macon
Walker, Maud.	Macon
Wilson, Stella.	Macon
Wilson, Everett.	Macon
Whitehill, Elizabeth Wilson.	Monongalia, West Virginia
Wilkes, Lena	Adair
Willows, Minnie Mildred Maria Harris.	Adair
Willoughby, Alva.	Adair
Williams, Daisy Dean.	Adair
Wiles, Albert M.	Adair
Wilcox, Blanche. Yankton, South Dakota	

NAME.	COUNTY.
White, Virginia Louise	Boone
Warner, Ida Bell.	Adair
Wells, Rosabelle	Putnam
Williams, Lorin Adelbert.	Monroe
Williams, Lura Alice	Putnam
Walker, Stella M.	Shelby
Wittmer, Bessie Susanna.	Adair
Wolf, John F.	Schuyler
White, Jennette R.	Boone
White, Anna.	Knox
White, Mabel Clare	DeKalb
Williams, Anna Bell.	Lewis
Western, James Everett.	Schuyler
White, May	Knox
Wilson, Ora L.	Adair
Wild, Emely	Mercer
Walts, John Paul.	Nodaway
Whittaker, Ed. S.	Adair
Willard, Earl S.	Adair

Y

Young, Clara May.	Schuyler
Young, Harvey Burton.	Schuyler

Young, Saida Pearl.	Adair
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MODEL DEPARTMENT.

Agee, Herbert	Forbes, Lorena	Moore, Frank
Barkley, Addie Belle	Garrett, Arthur	Moyer, Beulah
Beatty, Mary	Garrison, Bessie	Neff, Glenn
Bledsoe, Earl	Gregory, Lotta	Owen, Orma
Bowman, Pearl	Guinn, Pattie	Owenby, Bennie
Bowman, Irene	Hale, Alva	Orschel, Herbert
Bramblette, Otis	Hale, Enoch	Orschel, Fred
Bramblette, Belva	Hale, Bessie	Proctor, Ruth
Bramblette, Mattie	Halladay, Virgil	Proctor, Heath
Bramblette, Buford	Hagis, Amy	Ransom, Ethel
Bragg, Frank	Hamilton, Grant	Richter, Golda
Bradley, John	Hartford, Willie	Ross, Clark M.
Branscom, Jessie	Hartford, Naomi	Roberts, Alice
Brown, Elinor	Hildreth, Ina	Roberts, Susie
Brown, Marcie	Holton, Scott	Ryon, Gertie
Carothers, Earnest	Hughes, Nellie	Samuels, Vance
Carothers, Edith	Humphrey, M. Eugene	Sangster, Robert
Carothers, Carl	Kennedy, Melvin	Shackleford, Clarice
Chambliss, Isabel	Landes, Orrin	Seltzer, Bessie
Chevalier, Milbern	Lapsley, June	Sigler, Vane
Cockrell, Varda	Ligon, Lucile	Smith, Wilbur
Cole, Willie	Little, Ruth	Smith, Anna
Cole, Maida	Loomis, Lura	Sparling, Nicholas
Cross, Pearl	Lynn, Harold	Sparling, Alfred
Cross, Mazo	Martin, Ruth	Sparling, Mabel
Dewell, Clara	Martin, Howard	Sparling, Mary
Dobson, Britton	Mathis, Lillian	Sparling, Frank
Doneghy, Robert	McClanahan, Bernice	Sparling, Leota
Doneghy, Thomas	McCoy, Louis	Stephens, Dee
Doneghy, Dagmar	McCoy, Lester	Tinsman, Lizzie
Dutcher, Marie	McDavitt, Mayme	Tinsman, May
Dutcher, Mary	McHendry, Mabel	Vance, Heber
Eaton, Maggie	Medes, Florence	Williams, Lonnie
Earhart, Willie	Meeks, Hazel	Williams, Susie
Ely, Lois Anna	Miller, Dora	Willoughby, Effie
Ertel, Maud	Mills, Carrie	Sholly, Gus

STUDENT TEACHERS IN THE MODEL SCHOOL.

A CLASS.				C CLASS.			
NAMES.	Terms Experience in Model School		Months Experience in Other Schools	NAMES.	Terms Experience in Model School		Months Experience in Other Schools
	..jngnL	'p,^,sqO			..jngnL	'p,^,sqO	
Brown, Amy.....	2	0	16	Anderson, Luella.....	1		30
Brother, C. S.....	1	....	40	Alexander, Clara.....	3	1	
Doekery, Ardella.	4	....		Bane, Martin	3	1	
Davis, Sallie.....	4	....		Brandes, Lulu.....	2		65
Foster, A.....	1	....	26	Chase, Daisy.....	4	1	
Faulkner, A. C.....	2	....	31	Conner, Sallie.	2		35
Holdsworth, Kate.....	4	....		Dodson, A. F.....	3	1	
Lyon, Hattie.....	1	....	11	Eaton, C. V.....	3	1	
Luther, John.....	4	....		Fuller, E. T.....	3		6
Linville, R. N	2	....	33	Fair, Eugene.....	4		
Lind, O. H	2	....	22	Freeman, Bertha.....	2	1	34
Miller, Birdie.....	2	....		Gillilan, Franklyn	2	1	16
McBeth, Julia.....	2	....	25	Green, Lulu.....	3	1	14
Pratt, A. B.....	4	....		Hawkins, Emma	2	1	7
Pile, Anna.....	1	....	40	Harrison, C. B.....	2		13
Ringo, Ethel.....	4	....		Hennon, Vena.....	4		
Shirley, W. E.....	2	....		Knifong, O. L.	2		17
Seitz, Ray E.....	4	....		Lemon Sadie.....	2		32
Willows, Mrs.....	2	....		Lindsey, Margaret	2		36
Storm, Julia.....	1	....	24	Marine, Ethel	3	1	
Finnegan, Ida.....	1	....	55	Marine, Hallie.	3	1	
Jones, A. J.....	1	....	108	McGlauffin, Agnes...	2	2	
				Mayhugh, L. T.....	3	1	
				Noel, Bertha.....	1		41
				Oliver, A. R.....	2		32
				Painter, Leola.....	2	1	14
				Reed, Minnie	3	1	
				Stephenson, Bettie...	2	1	24
				Thompson, Ada.....	3	1	
				Urban, Fred W	1		26
				Urban, E. G.....	3	1	
				Walker, Maude	3	1	
				Willoughby, Alva.. . . .	3	1	

STATISTICS, 1896-7.

Summary.

	Ladies.	Gentlemen.	Total.
Enrollment	374	363	737
Training School	63	45	108
Grand Total.	437	408	845

Graduates.

Average age of Advanced Class	24 years.
Average age of Elementary Class, over	22 years.
Number in the Elementary Class who will teach next year.	91 per cent.
Number in the same class who will return to school.	9 per cent.

Occupations Represented.

From the farm.	75 per cent.
Mercantile pursuits, over	4 per cent.
Professional, other than teaching, over.	6 per cent.
Mechanics, over.	4 per cent.
All others.	11 per cent.

Locality.

Number of counties in First Normal District.	44
Number of counties in the district represented	42
Number of counties outside of the district represented.	6
Total number of counties represented.	48
Number of students from Missouri.	701
Number of students from other states.	36
Number from other states pledged to teach in Missouri.	36
Total number pledged to teach in Missouri.	737

Miscellaneous.

Total enrollment of school	845
Number who defray their own expenses.	57 per cent.
Number who have taught before entering	35 per cent.
Total number who have attended a normal school prior to this session.	31 per cent.
Total number in attendance half the year or more	84 per cent.
Total number of months taught in public schools before entering Normal	4065
Average number of months taught by each student.	6

Entered and Graduated.

Total number of different students enrolled.	9118
Total number of alumni.	415
Total number of graduates in the Elementary course.	890
Total number of graduates in all the courses	1548

Counties in the District Represented.

Audrain,	Carroll,	Lewis,	Pike,
Andrew,	Clinton,	Livingston,	Platte,
Adair,	Daviess,	Linn,	Randolph,
Boone,	DeKalb,	Lineoln,	Ray,
Buchanan,	Grundy,	Montgomery,	Ralls,
Chariton,	Gentry,	Monroe,	St. Charles,
Clark,	Holt,	Marion,	Schuyler,
Callaway,	Harrison,	Mereer,	Scotland,
Clay,	Howard,	Nodaway,	Shelby,
Caldwell,	Knox,	Putnam,	Sullivan,
		Worth, Warren,	

Counties Represented That Are Not in the District.

Benton,	Henry,	Jefferson,	St. Louis,	Saline.
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States and Territories Represented.

Colorado,	Illinois,	Montana,	South Dakota,
District of Columbia,	Iowa,	Missouri,	Texas,
Georgia,	Indian Territory,	Nebraska,	Utah,
Idaho,	Kansas,	Ohio,	Virginia,
		West Virginia.	

Attendance in Normal Department Since Organization.

YEARS.	PUPILS.	YEARS.	PUPILS.
1868—First year	140	1884—Seventeenth year	501
1869—Second year	203	1885—Eighteenth year	475
1870—Third year	303	1886—Nineteenth year	405
1871—Fourth year	321	1887—Twentieth year	421
1872—Fifth year	434	1888—Twenty-first year	490
1873—Sixth year	470	1889—Twenty-second year	505
1874—Seventh year	668	1890—Twenty-third year	520
1875—Eighth year	709	1891—Twenty-fourth year	560
1876—Ninth year	627	1892—Twenty-fifth year	596
1877—Tenth year	592	1893—Twenty-sixth year	606
1878—Eleventh year	534	1894—Twenty-seventh year	562
1879—Twelfth year	468	1895—Twenty-eighth year	620
1880—Thirteenth year	513	1896—Twenty-ninth year	623
1881—Fourteenth year	492	1897—Thirtieth year	719
1882—Fifteenth year	481	1898—Thirty-first year	737
1883—Sixteenth year	446		

ALUMNI OF MISSOURI STATE NORMAL SCHOOL

FIRST DISTRICT

OFFICERS.

FRANK HANNAH, President.
 E. E. FUNK, Vice-President.
 ETHEL RINGO, Treasurer.
 MAYME FONCANON, Secretary.

Post-Graduates—Degree, Master of Scientific Didactics

Conferred June, 1874.

*Davis, O. P.

Conferred June, 1875.

*Coleman, W. E	Doyle, W. N.	Daughters, C. B.
Stevens, J. C.		

Conferred June, 1876.

Barnard, J. U.	Baker, W. H.	Bigger, C. W.
Cloyd, Thomas	White, J. M.	

Conferred June, 1878.

Chandler, J. E.	Oldham, Ada C.	Thomas, C. W.
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Conferred June, 1879.

Jennie Burton	Cullison, G. W.	Dunnegan (Carothers), Ella
Carrington, W. T.	Henry, N. B.	Henry (Thompson), Maggie
Hollipeter, E. E.	Iles, R. S.	Orr, A. R.
Vaugh, W. H.		

Conferred June, 1880.

Barton, John	Bosworth (Lester), Julia	Hall, Manlove
Kirk, J. R.	Murdy (Phelps), Iowa	Primm, F. P.
Sublette, Thos. E.	Thomas (Gilstrap), Serelda	

Conferred June, 1881.

Dooly, J. C.	*Ellis, S. D.	Ebaugh, C. L.
McGarry, H.	*Polley, C. M.	Smith, G. A.

Conferred June, 1882.

Carroll, A. B.	Guttery, J. A.	McGhee, J. S.
Matliek, I. N.	Scheurer (Northrup), Flora	Herren (Wright), Duke E.
Tipton, W. E.	Warner, A. B.	

*Deceased.

Conferred June, 1883.

Cox, T. S.	Foster, C. F.	Holloway, W. R.
Corley (Sharp), Lulu		

Conferred June, 1884.

Anderson, W. B.	Baldwin, Olivia	Conway, S. A.
Guthrie, F. W.	Riggle, Chas.	Steele, R. R.

Conferred June, 1885.

Baldwin, Cora	Sturges, Selden
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Conferred June, 1888.

Long, H. C.

Conferred June, 1889.

Nelson, Aven

Conferred June, 1892.

Grove, Wm. D.	Prewitt, Mary Trimble	Swanger, F. A.
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Conferred June, 1893.

Bell, Adaline	Hannah, Frank Wisdom	Pumphrey, Marguerite
Payne, Walter A.	Trimble, Louise M.	Whiteford, John

Conferred June, 1894.

Arnold, R. B.	Bowen, C. W.	Gentry, Fannie
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Conferred June, 1896.

Brashear, Minnie	Riggs, W. L.	Grove, J. H.
Koontz, J. A.		

Conferred June, 1897.

Mackoy, Fannie K.	Watson, Sophia C.
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Graduates—Degree, Bachelor of Scientific Didactics

Class of 1872.

Doyle, W. N., President Oak Lawn College.....	Novelty, Missouri
*Davis, O. P.	
Drake, W. F.....	Mound City, Missouri
Matlick, I. N.....	Yreka, California
*Stine, Vincent	
Smith, J. T., Lawyer.....	Livingston, Montana
Sturges, Selden..	San Francisco, California
Stevens, J. C., Merchandise.....	Shenandoah, Iowa

*Deceased.

Class of 1873.

Bigger, C. W	Tarkio, Missouri
*Coleman, W. E.	
Daughters, C. B.....	

Class of 1874.

Baker, W. H., Teacher	Los Angeles, California
Barnard, J. U., Principal Webster School.....	Kansas City, Missouri
Cullison, G. W., Lawyer.....	Harlan, Iowa
Cloyd, Thomas.....	Chatam, Illinois
Forsythe, Sue (Mrs. Eaton)	Shelbyville, Missouri
Halliburton, Helen M. (Mrs. McReynolds).	Carthage, Missouri
Lester, Julia (Mrs. Bosworth) State Lecturer of W. C. T. U. of Missouri	Kirksville, Missouri
*Thompson, Emma (Mrs. Hannah).	
White, J. M., Agent for University of Missouri	Columbia, Missouri

Class of 1875.

Bradley, J. R.....	Seattle, Washington
Burton, Jennie, Teacher.....	Anaheim, California
Hardin, B. T.....	Kansas City, Missouri
Iles, R. S., Lawyer.....	1016 New Opera House, Chicago, Illinois
*Jamison, A. H.	
McGhee, J. S., President State Normal School.....	Cape Girardeau, Missouri
McPhail, J. S., Teacher.....	Visalia, California
Orr, A. R., Teacher	Visalia, California
Primm, F. P., Lawyer.....	Redding, California
Roe, Lizzie (Mrs. Carpenter).....	College City, California
Thomas, C. W., Lawyer.....	Woodland, California
Westcott, Alta R. (Mrs. McLaury).....	Portlandville, New York

Class of 1876.

Barton, John.....	Marionville, Missouri
Chandler, J. F., Principal Franklin Grammar School.....	
.....	977 Seventh Avenue, Oakland, California
Callaway, Sallie C. (Mrs. Larkins)	Visalia, California
Carrington, W. T., Principal High School	Springfield, Missouri
Ferrill, W. B., on staff of Denver Republic, and Special Correspondent of New York and St. Louis dailies.....	P. O. Box 2821, Denver, Colorado
Henry, N. B., President Methodist Collegiate Institute.....	Caledonia, Missouri
Harpham, E. S.....	
Larkins, E. O., Lawyer.....	Visalia, California
Oldham, Ada C.....	Jefferson City, Missouri
Phelps, Iowa (Mrs. Murdy), Teacher	———, Iowa
Rutherford, H. C., Livery business	Moberly, Missouri
*Smoot, Minnie.	

Thompson, O. M. Fresno, California
 Thompson, Lucretia (Mrs. Henry) Caledonia, Missouri

Class of 1877.

Carothers, Ella (Mrs. Dunnegan) Bolivar, Missouri
 Cumberlan, Irene
 Gilstrap, Serelda (Mrs. C. W. Thomas), Lawyer Woodland, California
 Hollipeter, E. E., Physician San Francisco, California
 Oldham, W. D., Lawyer Kearney, Nebraska
 Seward, R. V.
 Vaughn, W. H., Teacher St. Louis, Missouri
 Walker, E. H., Teacher Livermore, California

Class of 1878.

Baldwin, Anna (Mrs. G. W. Sublette)
 2716 1st Avenue, South Minneapolis, Minnesota
 Dooly, J. C., Merchandise Des Moines, Iowa
 *Ellis, S. D.
 Ebaugh, Chas. L., Department of the Interior, Gen. Land Office
 522 3d St. N. E. Washington, D. C.
 *Fink, H. A.
 Hubbell, Rebecca E. Ukiah, California
 Hall, Manlove
 Kirk, J. R., State Superintendent Public Schools Jefferson City, Missouri
 McGarry, H Canton, Kansas
 *Polly, C. M.
 Sublette, G. W., Civil Engineer Minneapolis, Minnesota
 Sublette, Thomas E., Editor Graphic Kirksville, Missouri

Class of 1879.

Baker, W. B., Teacher College City, California
 Baldwin, Cora B. (Mrs. Hastan) Ukiah, California
 Daman, A. O., Teacher Artesia, California
 Dysart, Annie, Teacher Matamoros, Mexico
 Greene, Addie M. (Mrs. Britton) 178 West 97th St., New York City
 Knox, Rice, Physician Frost, Texas
 Oldham, R. E., Teacher Jefferson City, Missouri
 Perham, C. P. Santa Ana, California
 Smith, G. A., Teacher Chillicothe, Missouri
 Warner, A. B., Superintendent of City Schools Harlan, Iowa
 Wharton, Z. F., Attorney 810 20th St., Sacramento, California

Class of 1880.

Atterbury, I. F. Johannesburg, South Africa
 Baldwin, Olivia A., Missionary Billspar, India
 Carroll, A. B., Superintendent of City Schools Salina, Kansas

*Deceased.

Foster, C. E.	.....
Guttery, J. A.	.....	Del Norte, Colorado
Herbert, T. L., Teacher	.....	Peuryn, California
Johnson, H.	.....	Linneus, Missouri
Northrup, Flora (Mrs. Scheurer)	.....	Santa Ana, California
*Soper, S. H.	.....
Tipton, W. E., Lawyer	.....	Duluth, Minnesota.
Wright, Edmonia D. (Mrs. Herren)	.....	La Plata, Missouri

Class of 1881.

Anderson, W. B., Teacher Mathematics in High School.	.....	St. Louis, Missouri
Cox, T. S.	.....
Greenwood, Ada M. (Mrs. McLaughlin)	.....	Pekin, Illinois
Hatch, E. H., Union National Bank.	.....	Chicago, Illinois
Holloway, W. R.	.....	Kirksville, Missouri
Link, W. F., Student of Osteopathy	.....	Kirksville, Missouri
Louden, R. B., Manufacturer.	.....	Fairfield, Iowa
Mitchell, L. S., with St. Louis Trust Co.	.....	St. Louis, Missouri
Sallee, R. F., Real Estate and Law	.....	Los Angeles, California
Sayer, D. D.	.....	Pierre, South Dakota
Sharp, Lulu B. (Mrs. Corley)	.....	Bremond, Texas

Class of 1882.

Allison, J. O., Lawyer	.....	New London, Missouri
Bagg, Nellie (Mrs. Glaize)	.....	Manon, Indiana
Conway, S. A.	.....	Smithville, Missouri
Frankland, Ida	.....	Kirksville, Missouri
Guthrie, F. W., Teacher	.....	Rivera, California
Holloway, J. L., Superintendent of City Schools	.....	Fort Smith, Arkansas
Jones, J. W., Teacher	.....	Unionville, Missouri
Riggle, C., Teacher	.....	Alki, Washington
Steele, R. R., Teacher	.....	Kansas City, Missouri

Class of 1883.

Erwin, J. S.	.....	Galveston, Texas
Nelson, Aven, Wyoming University.	.....	Wyoming
Owen, L. I. (Mrs. Mitchell)	.....	St. Louis, Missouri
Pemberton, J. N., Teacher	.....	Tucson, Arizona
Prewitt, Mary T., Assistant Teacher Mathematics, Normal School	.....	Kirksville, Missouri
Spencer, Lottie (Mrs. O'Neil)	.....	Bloomfield, Missouri

Class of 1884.

Barrow, R. W., Lawyer	.....	Macon City, Missouri
Brown, J. D., Agent	.....	Kirksville, Missouri
Carroll, B. F., State Senator	.....	Bloomfield, Iowa

*Deceased.

Crookshanks, S. A., Teacher and Co. Supt. Schools.....	Visalia, California
Davis, Miriam (Mrs. Mitchell).....	Mound City, Missouri
Griffith, Mary, Teacher.....	Webster Grove, Missouri
Grove, J. H., Mathematics in Howard Payne College.....	Brownwood, Texas
Holiday, J. F., Superintendent of Public Schools.....	Allerton, Iowa
Johnston, R. E., Teacher.....	Visalia, California
Long, H. C., Real Estate.....	Grand Junction, Colorado
Miller, W. H., Surveyor and Teacher.....	Rome, Kansas
Miller, Libbie K. (Mrs. Traverse).....	Bloomfield, Iowa
Randall, Carrie (Mrs. Thwing).....	Guthrie, Oklahoma
Shain, H. B., Merchant.....	Indiana
Sharp, Mamie (Mrs. Simpson).....	Ferguson, Missouri
Swanger, F. A., Supt. Schools.....	Park City, Utah
Willard, Nettie (Mrs. Hovey).....	Kansas City, Missouri

Class of 1885.

Arnold, R. B.....	Kirksville, Missouri
Barnard, R. E., Teacher.....	Monette, Missouri
Boyd, N. M., Teacher.....	Milan, Missouri
Childress, C. C., Teacher.....	Hanford, California
Dinsmoor, Silas, Assistant Teacher of Chemistry, State University.....	Columbia, Missouri
Griffith, W. W., Tutor, Missouri University.....	Columbia, Missouri
Groves, W. D., Superintendent City Schools.....	Tarkio, Missouri
Howell, Mary (Mrs. Finnegan).....	New London, Missouri
Link, Allie (Mrs. Whitacre).....	Kirksville, Missouri
Mithell, O. M., Citizens' National Bank.....	Kansas City, Missouri
Patterson, F. M., Superintendent City Schools.....	Ashland, Missouri
Riggs, Fannie (Mrs. Long).....	Grand Junction, Colorado
Roberts, Isom, President Middle Grove College.....	Middle Grove, Missouri
Steele, J. J., Bookkeeper.....	Los Gatos, California

Class of 1886.

Bradley, S. P., Teacher.....	Springfield, Missouri
Bradsher, A. J., Physician.....	Clifton Hill, Missouri
Brummett, J. J., Real Estate.....	Ogden, Utah
Edwards, Jennie, Teacher.....	Troy, Missouri
Evans, Ella, Teacher.....	Hamilton, Missouri
Funk, Kate (Mrs. Simpson), Assistant Supt. of City Schools.....	Deer Lodge, Montana
Garrett, Nannie.....	
Graer, Fannie (Mrs. J. W. Martin).....	Kansas City, Missouri
Holiday, G. M., Superintendent of City Schools.....	Clinton, Missouri
Johnson, Etta L. (Mrs. Kiggins), Teacher.....	Boise City, Idaho
Kennedy, A. E., Superintendent of Schools.....	Alvord, Texas
Kiggins, C. M., Superintendent of City Schools.....	Boise City, Idaho
Northeutt, May L. (Mrs. Loeke).....	Laddonia, Missouri

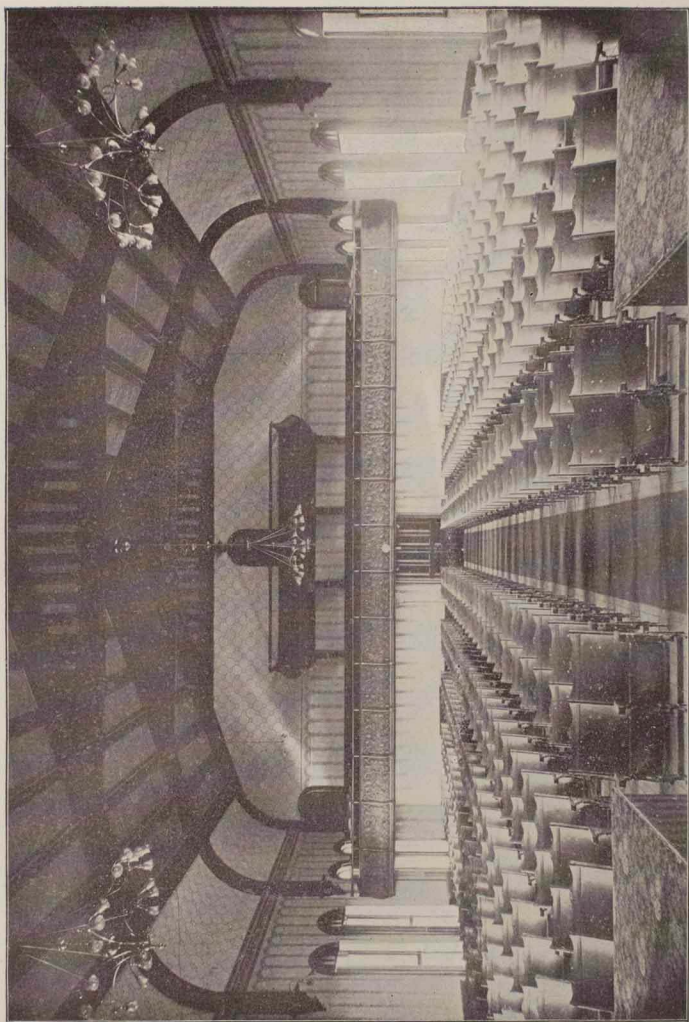
Phipps, L. M., Lawyer.....	Grant City, Missouri
Porter, Stacy G. (Mrs. Miller).....	Kirksville, Missouri
Porter, W. T., Lawyer.....	Fresno, California
Pratt, A. L., Circuit Clerk Linn County.....	Linneus, Missouri
Pratt, J. F., County Commissioner.....	Salisbury, Missouri
*Price, I. A.	
Pulliam, J. A., Lawyer.....	Rico, Colorado
Sanford, Paul, Physician.....	Grafton, California
Simpson, J. M., Superintendent of City Schools.....	Deer Lodge, Montana
Smith, Minnie (Mrs. Fowler).....	Kirksville, Missouri
Updyke, T. J., Teacher.....	Sanger, California
Watson, J. J., Lawyer.....	Lee County, Iowa
Wilson, J. D., Principal High School.....	Sedalia, Missouri

Class of 1887.

Bellamy, G., Circuit Clerk Montgomery County.....	Montgomery City, Missouri
Bell, Adaline, Physician.....	Shelbyville, Kentucky
Corneilus, Charles, Circuit Clerk Knox County.....	Edina, Missouri
Chambliss, Mollie, Teacher.....	
Edwards, W. B.....	Fulton, Missouri
Erickson, Andrew, Superintendent of City Schools.....	Cannon City, Colorado
Fisher, G. W., Principal of High School.....	Maryville, Missouri
Funk, Georgia (Mrs. Myers).....	Gower, Missouri
Funk, Ella.....	Kirksville, Missouri
Hannah, Mattie (Mrs. Humphreys).....	Gault, Missouri
Humphreys, U. G., Merchandise.....	Gault, Missouri
Holiday, A. L., Teacher.....	Brighton, Iowa
Holloway, W. L., Lawyer.....	Bozeman, Montana
Jamison, G. E., Teacher.....	387 Knot St., Portland, Oregon
Key, Nannie (Mrs. Dufur), Student of Osteopathy.....	Kirksville, Missouri
Link, Eugene C., First International Bank.....	Kirksville, Missouri
Luckey, E. D., Principal Ellearville School.....	St. Louis, Missouri
McCoy, C. K., Student.....	Kirksville, Missouri
Nason, George F., Minister.....	Franklin, Tennessee
Pumphrey, Marguerite (Mrs. Smith).....	Kansas City, Missouri
Plumb, Bell.....	
Payne, Walter A., Chicago University.....	Chicago, Illinois
Rolofson, Ella, Teacher.....	Ferguson, Missouri
Seals, Laura, Teacher.....	Webster City, Iowa
*Tompson, Ida (Mrs Price)	

Class of 1888.

Barnett, E. E., Principal of City Schools.....	Miami, Missouri
Bruce, H. S., Superintendent of City Schools.....	Bolivar, Missouri
Chancellor, Mollie, Teacher.....	Pueblo, Colorado
Cooley, E. L., Teacher in Barnes Medical College.....	St. Louis, Missouri
Funk, Lisse, Teacher.....	Kirksville, Missouri



ASSEMBLY HALL.

Funk, George R.....	Portland, Oregon
Gex, Sallie (Mrs. Roberts).....	Oregon, Missouri
Harvey, H. C., Mathematics, —— College	Richmond, Missouri
McCall, Morgan H., Civil Engineer	Plevna, Missouri
Mackoy, Fannie, Teacher.....	Sperry, Missouri
McKenzie, A. L., Student of Osteopathy	Kirksville, Missouri
Patterson, Lulu, Teacher	Pacific, Missouri
Patterson, Marie W., Teacher.....	Memphis, Missouri
Roberts, D. L., Principal of High School	Oregon, Missouri
Risdon, Prudie (Mrs. Tillery), Teacher	Columbia, Missouri
Reed, Mollie (Mrs. Cooley)	St. Louis, Missouri
Reed, Minnie.....	Carthage, Missouri
Snodgrass, S. M., Superintendent of Schools.....	Walker, Missouri
Smith, Alma (Mrs. J. B. Dodson), Lawyer	Springfield, Missouri
Stone, Pauline C. R. (Mrs. Rozelle).....	St. Louis, Missouri
White, Eva, Teacher.....	Maynard, Iowa

Class of 1889.

Ellison, Isabel (Mrs. Vinsonhaler).....	Omaha, Nebraska
Eiring, William, Teacher.....	Salisbury, Missouri
Heald, Fannie, Teacher.....	Carrollton, Missouri
Haman, C. W., Editor Santa Clara Journal.....	Santa Clara, California
Hannah, Frank, Physician	St. Louis, Missouri
Hubbard, E. T., Superintendent of City Schools	Richmond, Missouri
Nolan, Genie, Teacher.....	Paris, Missouri
Owen, George H., Dentist.....	St. Louis, Missouri
Patterson, Lucy (Mrs. Motter).....	Chicago, Illinois
Riggs, W. L., Student of Osteopathy.....	Kirksville, Missouri
Woods, Ella, Teacher	Paris, Missouri
Walters, W. W., Principal High School	Carthage, Missouri

Class of 1890.

Aldridge, J. T., Mathematics in Baptist College	LaGrange, Missouri
Ammerman, Emma, Teacher	Hopkins, Missouri
Bowen, C. W., Principal of Schools.....	Weston, Missouri
Ellison, Julia B. (Mrs. Hill).....	Kansas City, Missouri
Eiring, Charles, Teacher	Salisbury, Missouri
Gentry, Fannie	Kirksville, Missouri
Greenleaf, Sue, Literary Work.....	Box 207, E. 1st. St., Fort Worth, Texas
Gex, George, Teacher.....	Strother, Missouri
Heald, Nina (Mrs. McClure)	O'Fallon, Missouri
Harvey, Lizzie, Teacher	Lawson, Missouri
Poe, Emma, Teacher.....	Plattsburg, Missouri
Richmond, Adelia, Teacher.....	Grand Junction, Colorado
Trimble, Louise M., Teacher.....	Louisiana
Whiteford, John, Superintendent Schools.....	Moberly, Missouri
Watson, Emily, Teacher	Dardenne, Missouri

Class of 1891.

Burton, Geo. Finley, Minister.....	Conrad Grove, Iowa
Doyle, E. O., County Commissioner.....	Randolph, Missouri
Guthrie, C. P., Teacher.....	Hardin, Missouri
Green, Jenny, Teacher.....	Lathrop, Missouri
Gerard, Mary, Principal of High School.....	Shelbina, Missouri
Hennen, J. C., Superintendent City School.....	Odessa, Missouri
Hammond, Kate, Teacher.....	White's Store, Missouri
Heald, Lillian H. (Mrs. Richmond).....	Missouri
Heiny, Blanch, Teacher.....	Kirksville, Missouri
Muir, W. A., Superintendent City Schools.....	Centralia, Missouri
Patterson, Rosa.....	Kirksville, Missouri
Petree, J. E., Teacher.....	Missouri
Rose, Allie (Mrs. Suggett).....	Kirksville, Missouri
Stafford, Ida (Mrs. Geo. F. Burton).....	Conrad Grove, Iowa
Savage, C. A., Principal of Schools.....	Pattonsburg, Missouri

Class of 1892.

Allen, Catherine Eleanor, Teacher.....	Danville, Iowa
Brashear, Minnie.....	.....
Bowen, Ruby Dorothy, Teacher.....	Kirksville, Missouri
Cole, Jenny E., Teacher.....	.....
Eberts, Robert Lee, Merchandise.....	Plattsburg, Missouri
Evans, Nellie Matilda, Teacher.....	Lancaster, Missouri
Hays, Thomas Alonzo, Superintendent of City Schools.....	Ashland, Oregon
Hubbard, Cassandra Emma, Teacher.....	Kirksville, Missouri
Jones, Evan Richard, Superintendent of City Schools.....	Vandalia, Missouri
McCall, Metta May, Teacher.....	Golden City, Colorado
Petree, Louis Edward, Student of Leland Stanford, Jr., University.....	....., California
Radford, Geo. Arthur, Merchant.....	St. Louis, Missouri
Stigall, Oliver, Superintendent of Schools.....	Chillicothe, Missouri
*Smith, Caddie.....	.....
Smith, Lundy Byron, Physician.....	Kirksville, Missouri
Shultz, Lida Athleen, Teacher.....	Kirksville, Missouri
Van Horne, Ellen Eliza, Teacher.....	Trenton, Missouri
Watson, Sophia Campbell, Teacher.....	St. Charles, Missouri
Western, Anna Stafford, Teacher.....	Tulip, Missouri

Class of 1893.

Bagg, Charles, Lawyer.....	Kirksville, Missouri
Baird, Della.....	Kirksville, Missouri
Bond, L. Alice (Mrs. Christie), Teacher.....	Oregon, Missouri
Blocher, Clarence Alva, Teacher.....	Park City, Utah
*Crawford, Margaret.....	.....
Davis, Allie, Teacher.....	Kirksville, Missouri

*Deceased.

DeWitt, Mae (Mrs. Hamilton)	Kirksville, Missouri
DeWitt, Martha, Teacher	Antioch, California
Fee, Emeline, Teacher .....	.....
Ginnings, Meade, Student at Missouri University	Columbia, Missouri
Guthrie, Benjamin F. ....	.....
Harrington, Mamie (Mrs. Schwarz)	Chicago, Illinois
Jeffers, Ruth	Boston, Massachusetts
Koontz, James Alva	Albion, Idaho
Murphy, Chas., Teacher	404 Turk St., San Francisco, California
Musick, John R., Author	Kirksville, Missouri
Marr, John Davis, Principal of High School	Plattsburg, Missouri
Nelson, Camile, Student of Osteopathy	Kirksville, Missouri
Patterson, Henry E., Physician	MacKinac Island, Mich., and St. Augustine, Fla.
Paul, Calvin H., Teacher	Brashear, Missouri
Ronald, J. T., Lawyer	Seattle, Washington
Ringo, Althéa	Kirksville Missouri

Class of 1894.

Atterberry, George Washington, Principal of Schools	New Market, Missouri
Blair, Hubbard, Principal of Schools.	Triplett, Missouri
Batchelar, Wm. T., Principal of Schools	Grand Island, Nebraska
Burks, Mary Porter, Teacher.	Trenton, Missouri
Downing, Alice Elzira, Teacher	Trenton, Missouri
Duffie, Warren Mitchell, Teacher	Macon, Missouri
Eller, William Samuel, Teacher	Lathrop, Missouri
Edelen, Lena, Teacher	Lancaster, Missouri
Freeland, Julia Emma, Teacher	LaBelle, Missouri
Fisher, Mary Marguerite, Teacher	LaBelle, Missouri
Gordon, Benjamin Franklin, Teacher	Ubet, Montana
Gore, Lina, Teacher	Paris, Missouri
Laughlin, George Mark, Teacher	New London, Missouri
Motter, Francis Marion, Teacher English State Normal School	Albion, Idaho
Martin, Sadie, Teacher	Monroe City, Missouri
Oliver, John Wilfley, Merchant	Hoover, Missouri
Owen, Martha, Teacher	Kirksville, Missouri
Thompson, William Charles, Principal of Schools	Milan, Missouri
Trowbridge, Lena Minerva, Teacher.	Kirksville, Missouri
Wood, Annie, Teacher	Moberly, Missouri

Class of 1895.

Alexander, Fred William	Moberly, Missouri
Boyd, James Perry, Principal School	Madison, Missouri
Craighead, Thomas Austin, Teacher	Fulton, Missouri
Drinkard, Enoch Marvin, Teacher.	Goodman, Texas
Dillman, Samuel Rogers, Minister	Gibbs, Missouri
Dowell, Alva Erastus, Principal School	Salem, Missouri
Foncannon, Dorothea Caroline, Teacher	Kirksville, Missouri

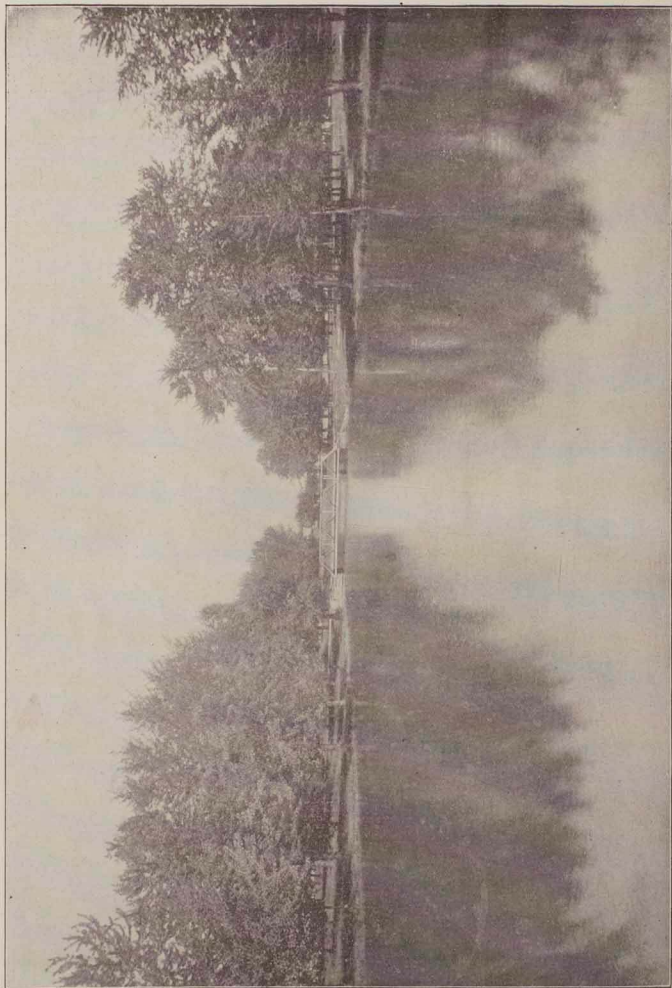
Grim, Ezra Clarence, Teacher	Brookfield, Missouri
Hatcher, Jessie Bird, Teacher	Pocatello, Idaho
Hawkins, Katie Belle, Teacher	LaPlata, Missouri
Hill, Anna C. (Mrs. Wright), Teacher	Salt Lake, Utah
Ingold, Louis, Principal Schools	Wright City, Missouri
McKay, Lyda, Teacher	Knox City, Missouri
Miller, Frances, Teacher	Kahoka, Missouri
Maddox, Joe Shelby, Student M. S. U.	
McGee, James Thomas, Principal Schools	Edina, Missouri
Nolen, John Henry, Teacher LaGrange College	LaGrange, Missouri
Owen, Maude, Teacher	Clinton, Missouri
Owen, Fred Benjamin, Superintendent Schools	California, Missouri
Phillips, Gertrude, Teacher	Lakenan, Missouri
Storm, Lena Lucile, Teacher	Kirkville, Missouri
Veatch, Ambrose Dudley, Minister	Canton, Missouri
Wardner, Julia Alberta, Teacher	Kansas City, Missouri

Class of 1896.

Buckner, Frank, Teacher	Paris, Missouri
Brashear, Ida, Teacher	Kirkville, Missouri
Carothers, Manville	Kirkville, Missouri
Dodson, Jennie, Teacher	Salt Lake, Utah
Furtney, Maggie, Teacher	Trenton, Missouri
Harman, August, Principal Schools	Green City, Missouri
Huffman, Edward E., Principal Schools	Bolekow, Missouri
Higgins, Homer A., Principal Schools	Kahoka, Missouri
Hook, J. A., Teacher	Marshall, Missouri
Lee, Arthur, Teacher	Clinton, Missouri
Mennie, Mabel, Teacher	Macon, Missouri
Novinger, George Byron, Superintendent Schools	Shoshone, Idaho
Rex, Louise, Teacher	Kahoka, Missouri
Ryals, Ledrew Esper, Teacher	
Stone, Nell, Teacher	Paris, Missouri
Snelling, Zorado, Teacher	
Sweet, Arthur T., Agt. Pub. Co.	513 Whitney Bldg., Kansas City, Missouri
Seaton, S. E., Teacher	Norborne, Missouri

Class of 1897.

Boyd, W. S., Soldier U. S. Army	
Bohne, John C., Teacher	St. Louis Co., Missouri
Burns, P. E., Principal of Schools	Browning, Missouri
Blue, C. C., Teacher	Monroe Co., Missouri
Bohon, E. C., Student, University of Missouri	
Evans, Aida	Kirkville, Missouri
Fair, Fred, Principal of School	Spiekards, Missouri
Funk, E. E., Principal Ward School	Kirkville, Missouri
Foncannon, Mayme, Student of Osteopathy	Kirkville, Missouri
Green, Harry, Teacher in High School	Clinton, Missouri
Gallatin, J. L., Teacher	Triplet, Missouri



LAKE IN CAMPUS.

Harlan, Myrtle, Teacher	Frankford, Missouri
Harlan, Ada, Teacher	Kirksville, Missouri
Heiny, Frank, Student of Osteopathy	Kirksville, Missouri
Hoefner, J. H., Teacher	Augusta, Missouri
Holderman, Virginia, Teacher	Wakenda, Missouri
Holmes, Essie, Teacher	Kirksville, Missouri
Lake, Eugene, Teacher	Missouri
Murphy, C. W., Teacher	Keokuk, Iowa
McMurry, Milton	
Neese, H.	
Petree, Martha, Teacher	Fillmore, Missouri
Parrish, Victor, Teacher	Kirksville, Missouri
Petree, O. A., High School	Kahoka, Missouri
*Petree, McDonald, High School	Kirksville, Missouri
Potter, F. H., Teacher	LaPlata, Missouri
Phillips, Nora, Teacher	Kirksville, Missouri
Pendergraft, G. W.	
Ragsdale, Saida	Paris, Missouri
Reynolds, Carrie	Kirksville, Missouri
Smith, A. H.	Kirksville, Missouri
Townsend, Lilah, Teacher	
Terpening, E. S. Teacher	
Vaughn, A. P., Principal School	Marceline, Missouri
Woodson, W. I., Teacher	Montgomery City, Missouri

Class of 1898.

Browne, Amy	Easton, Missouri
Brother, Claude, Supt. Public Schools	Kirksville, Missouri
Dockery, Ardella	Kirksville, Missouri
Davis, Sallie	Kirksville, Missouri
Evans, Mae	Kirksville, Missouri
Foster, A. D., Student University	Columbia, Missouri
Faulkner, A. S., Principal	Ladonna, Missouri
Holdsworth, Kate	Paris, Missouri
Lyon, Hattie, Teacher	Kirksville, Missouri
Linville, R. N., Principal	Fairfax, Missouri
Luther, J. D., Teacher	Oakville, Missouri
Lind, O. H. Principal High School	Kirksville, Missouri
Miller, Birdie	Kirksville, Missouri
McBeth, Julia	Clinton, Missouri
Northcutt, Lilly, Teacher	LaPlata, Missouri
Pile, Anna, Teacher	Macon City, Missouri
Pratt, Albert, Teacher	Jamesport, Missouri
Ringo, Ethel	Kirksville, Missouri
Sullivan, Mary	Mexico, Missouri
Shirley, W. E., Teacher	Smith Center, Kansas
Seitz, Ray	Kirksville, Missouri
Thornburg, W. B., Principal	Unionville, Missouri

*Deceased.

ALUMNI DIRECTORY.

So far as the addresses of our alumni were known or could be readily obtained, they are given. There are still many omissions, and our friends will confer a favor by furnishing any information by means of which our directory may be made more complete in a future catalogue. In almost all cases the home address has been given.

UNDER-GRADUATES FOR 1898—ELEMENTARY CLASS.

Anderson, Luella.	Alexander, Clara.	Bane, Martin.
Chase, Daisy E.	Connor, Sallie.	Dodson, A. F.
Eaton, C. V.	Fuller, E. T.	Fair, Eugene.
Freeman, Bertha.	Gillilan, Franklin.	Green, Lulu.
Hawkins, Emma.	Harrison, C. B.	Hennon, Vena.
Knifong, O. L.	Lemon, Sadie.	Lindsey, Margaret.
Marine, Ethel.	Marine, Hallie.	McGlauffin, Agnes.
Mayhugh, L. T.	Noel, Bertha.	Oliver, A. R.
Painter, Leola.	Reed, Minnie.	Storm, Julia.
Stephenson, Bettie.	Thompson, Ada E.	Urban, Fred W.
Urban, E. G.	Walker, Maud.	Williamson, J. D.
Wilkes, Lena.	Watson, Chas. E.	

