

# BULLETIN

OF THE

## FIRST DISTRICT NORMAL SCHOOL

### KIRKSVILLE, MISSOURI

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FOUNDED BY JOSEPH BALDWIN  
AS THE NORTH MISSOURI NORMAL SCHOOL, SEPTEMBER 2, 1867  
ADOPTED AS THE FIRST DISTRICT NORMAL SCHOOL, DECEMBER 29, 1870  
UNDER ACT OF THE MISSOURI LEGISLATURE, APPROVED MARCH 19, 1870  
OPENED AS THE FIRST DISTRICT NORMAL SCHOOL, JANUARY 1, 1871

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**FEBRUARY, 1915**

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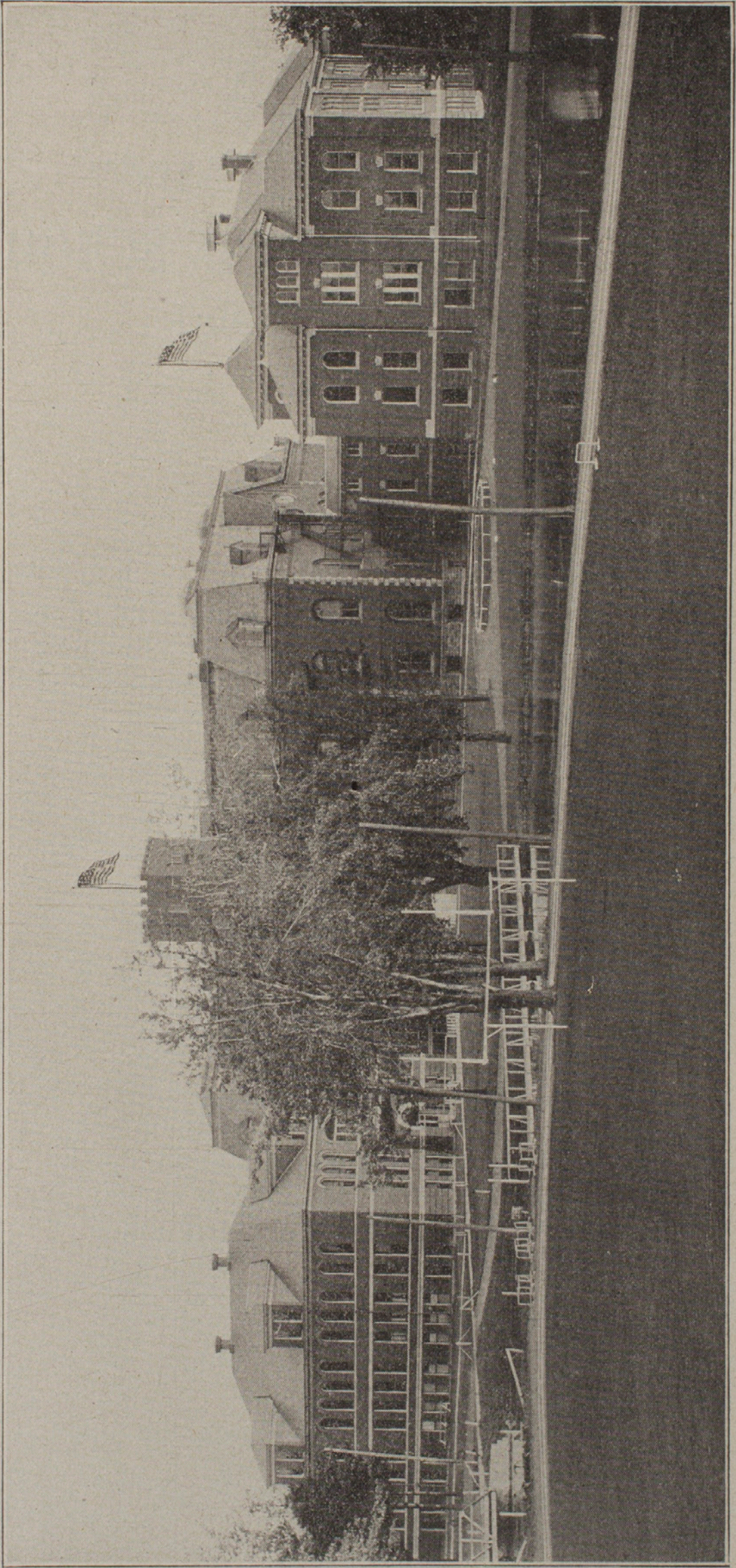
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### Summer Term Announcements

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LIBRARY HALL

BALDWIN HALL

SCIENCE HALL

## SUMMER TERM ANNOUNCEMENTS

WEDNESDAY, MAY 26, TO THURSDAY, AUGUST 5, INCLUSIVE

It is proposed this year to start the summer term on the compromise date Wednesday, May 26, to give the largest possible number of students opportunity of being present at the very beginning, and to close on Thursday, August 5, corresponding to the day of closing in former years, excepting that August 5 is a little earlier in the season than the days of closing for the last few years. The idea is to give opportunity for about sixty days of actual school work and get away for all the varied forms of rest and refreshment during the greater part of August and the early days of September.

**The Program.** The daily program of studies and class exercises will include substantially all studies given at any other season of the year and certainly all studies which any Missouri teacher is likely to need.

**Making of Daily Programs.** Wednesday, May 26, is the day set apart for making programs and announcements for the succeeding day. Rooming house and boarding adjustments should, if possible, be made on that day. The entire faculty assembles at 8 a. m. in the men's gymnasium to meet students and aid in program making.

**Beginning of Classroom Work.** Classroom exercises will follow the printed daily program, beginning at 7 a. m. Thursday, May 27. Students should not purchase books without advice of the teachers under whom they will receive instruction.

**Late Arrivals.** In view of the late closing of a few schools, it is not doubted that a few dozen teachers will be unable to enroll in the summer term before the early part of the week beginning May 31. While it is highly advantageous to be present and make programs on the opening day, yet the president, dean, office force, and faculty members will do all within their power to make adjustments and help the late arrivals as much as possible.

**Incidental Fee.** The incidental fee is paid to the registrar at the president's office. It is \$7.00 for the first term within a period of twelve months and \$6.00 for each succeeding term within twelve months. In no case is the incidental fee refunded.

**Room and Board.** Room rent and board may be had in private residences at from \$3.50 to \$5.00 per week, owing to kind and quality of accommodations and distances from Normal School building. Many students by light housekeeping and in other ways reduce expenses to much smaller amounts.

**Credits Allowd on Teachers' Certificates.** Many students attend the summer term for the purpose of securing credit on state and county certificates. In view of this fact, it is deemed expedient to give some important quotations from the circular on "Approved Summer Schools for 1915". In general, credits are authorized to be accepted by the State Superintendent and the County Superintendent when properly certified from the summer term, provided that grades in high school studies are in each case expected to cover the last part of a year's work, thereby guaranteeing knowledge of a year's work. Credit for college work is not so specified. But every separate credit for pedagogical study is expected to represent two terms of work, tho the two terms may represent different phases of pedagogical study. The State Superintendent's circular on "Credits Allowd" is as follows:

"1. A student may receive two credits toward a teacher's county certificate, if he attend forty-five (45) days, and if he pursue and make passing credits in one additional subject chosen from the following: Education, Drawing, Music, Elementary Handwork, Physical Training, or Expression.

"2. A student may receive three credits toward a county certificate provided one is pedagogy, if he attend sixty (60) days.

"3. A student may receive four credits toward a county certificate, provided one is pedagogy, if he attend one hundred (100) days during the spring and summer terms of 1915 and is pursuing only subjects previously studied in that school.

"4. A student who attends one hundred (100) days during the spring and summer terms and desires only three credits must pursue and make passing credits in one additional subject chosen from the following: Education, Drawing, Music, Elementary Handwork, Physical Training, or Expression.

"5. A student may receive two credits toward a State certificate, if he attend forty-five (45) days.

"6. A student may receive three credits toward a State certificate, if he attend one hundred (100) days."

Special attention is called to the following requirement: "No student shall be entitled to any approved summer school grades who has had daily more than four recitation hours that require preparation."

Prospective summer term students who have any doubt as to credits for summer term studies are recommended to write Honorable Howard A. Gass, State Superintendent of Public Schools, Jefferson City, Missouri, for the circular on "Approved Summer Schools". They are recommended to do this before entering the summer term.

## COURSES OFFERED

**Agriculture.** Courses will be offered in Small Grains, Feeds and Feeding, School Gardening, Farm Animals, Poultry, Corn, Principles of Breeding, and one or two other subjects if they should be called for.

**Fine Arts.** There will be classes in first, second, third, and fourth quarters Drawing. There will also be classes of college grade requiring outside preparation in The Teaching of Fine Arts, Sketching, and China Painting. The last named studies, Sketching and China Painting, may also be taken as studies not requiring preparation. Other studies will be given if there is sufficient demand for them.

**Industrial Arts.** This is a special course plan to meet the needs of teachers in elementary schools for projects covering the fields of industry. It includes work in Textiles, Wood, and Clay, and in Bookbinding and Basketry.

**Manual Arts.** Courses in Manual Arts will include Clay Modeling, Plaster Casting, Glazing and Firing with kiln, Wood Turning, Bench Work, Wood Carving, Cabinet Work, Forge Work, Venetian Iron Work, Mechanical Drawing, and Elementary Handwork in raffia, paper, clay, etc.

**Chemistry.** First quarter General Chemistry for those who have the equivalent of fifteen high school units to their credit; second and third quarters of General Chemistry; Water Analysis

for those who have a grade of "G" or better in at least five semester hours of Chemistry. This will be a technical study of water supplies from the sanitary and engineering standpoints. Analytical Chemistry will be offered for those who are prepared to take it up. Sanitation will be offered for those who have at least eight high school units to their credit. The main object in the Sanitation course is to consider systematically the relation between the teacher and the school, on the one hand, and the individual and community health on the other.

**Commerce.** There will be courses in Bookkeeping and Business Practice, Farm Accounts, Geography of Commerce, Stenography, Typewriting, and a special course in Office Training for advanced students and teachers of commercial subjects in the high schools and colleges.

**English.** There will be offered second and third quarters in Grammar and Composition; first, second, and third quarters of English and American Literature; first, second, and third quarters of Rhetoric and Composition; a drill class or class exercise class in Expression and Physical Culture, including Elementary Reading and Speaking. There will be special pedagogical classes in The Teaching of Elementary English, including Language, Grammar, Reading, Spelling, Literature, and Composition; and special pedagogical classes in The Teaching of Advanced English, including Grammar, Literature, and Composition.

There will be advanced courses of college grade in first quarter American Literature, first quarter English Literature, Eighteenth Century Prose, first quarter Nineteenth Century Literature, Shakespeare, Advanced Composition, Advanced Reading and Speaking, History of the English Language, and The Bible as English Literature.

**Education.** There will be courses in Psychology, Principles of Teaching, General Methods, Kindergarten and Primary Methods, Practice Teaching, Rural School Management, Rural School Methods, Rural Sociology, History of Education, High School Problems, and School Administration; also Special Methods courses in various elementary and secondary school subjects.

A course in School Administration is planned as follows: Two

weeks in School Administration as conducted in a city of a hundred thousand population, two weeks in Administration as conducted in a city of twenty thousand population, two weeks in Administration as conducted in a city of twelve thousand population, two weeks in School Administration as conducted in a city or town of still smaller size. Superintendents from cities of the size mentioned have been selected to give these courses. It is intended to make the courses exceedingly practical. As a concluding course in School Administration, it is proposed that a very bright young superintendent will spend the early weeks of the summer studying School Administration under the strongest and brightest men at the University of Chicago and that he will bring into our Administration class, during the last two weeks of the term, his findings in the University of Chicago.

In addition to all this, a special course is planned for County Superintendents. The date of this course will not be determined until it can be discovered at what time the Superintendents can attend, it being well known that the County Superintendents ordinarily are such busy men and women as to be unable to attend during an entire summer term.

**German.** Classes in first quarter, first year; second quarter, first year; Composition and Conversation; second year Reading course; Advanced German Composition; Advanced German Prose; Advanced German Drama; The Teaching of German; Phonetics, reciting once a week. For explanation of these courses, send for German bulletin.

**History and Government.** The following courses will be offered: Of high school grade:—Civil Government, first and second quarters; Advanced Civil Government; American History, first, second and third quarters; European History, first, second, and third quarters. Of college grade:—Ancient History, first, second, and third quarters; Ancient Life, first quarter; Medieval History, first quarter; English History, first and third quarters; Modern History, third quarter; American Constitutional History, first and third quarters; American Government and Politics, second quarter; The Teaching of History.

**Home Economics.** Courses in Home Economics will include first and second quarters Sewing, second quarter Food Prep-

aration, Household Management, and Household Arts for Rural Schools,—a course required of applicants for the rural certificate.

**Latin.** There will be courses in first, second, and third quarters of Latin for beginners; Sallust's War of Catiline, with Composition; Seneca, selected Moral Essays; first and second quarters of Caesar; Conversation and Composition in Latin; The Teaching of Latin.

**Library Economy.** There will be two classes in first term Library Economy and one or more classes in Advanced Library Work.

**Mathematics.** Courses of high school grade in third quarter Arithmetic; first, second, third, and fourth quarters Algebra; first and second quarters Plane Geometry; Solid Geometry; classes of college grade in first and second quarters of Trigonometry; first and second quarters of College Algebra; first quarter Analytic Geometry; and Surveying in the Field. There will be a special class in The Teaching of Arithmetic. Other courses in Mathematics will be offered if called for by sufficient numbers.

**Music.** Classes are planned to meet the needs of all public school teachers. Vocal Music classes will do the work of the school room; i. e., first quarter Vocal Music will use the books required in the first three grades of the public schools. The second quarter classes will do the actual work of the fourth, fifth, and sixth grades of public schools, and the third quarter class will do the work of higher grades in public schools. Students expecting to teach in a certain grade may, therefore, enroll in the class covering their needs.

Advanced classes in the regular Music course will continue the work as carried on in the regular school year.

The course in The Teaching of Music is especially planned in the summer term for those who are going to supervise Music and for superintendents and high school principals who wish to know what supervisors ought to do.

The chorus and orchestra will be maintained as usual. Individual lessons will be given to those who are not carrying more than three subjects requiring preparation.

**Photography.** There will be the usual facilities for lessons in Photography and Lantern Slide Making with new and increased opportunities for that form of Photography which includes the making of motion pictures. The Department has all the apparatus necessary for the making of motion pictures by students. The institution is thus able at any time to make motion pictures of its own activities thru the knowledge and skill of its own faculty members and students.

**Physics and Physiography.** There will be classes in first quarter and second quarter Physical Geography, first quarter and second quarter Physics, and first quarter Electricity.

**Physical Education for Men.** The following courses will be offered:

1. Gymnastics,—consisting of calisthenics, gymnastic marching, use of hand apparatus and elementary heavy apparatus. Recreative and athletic games will be interwoven with the formal exercise.

2. Athletics,—cross country running, track, baseball, tennis.

3. Play Activities for Boys,—classification and grading of games and the teaching of games; recitation and laboratory work.

4. Physical Education in Elementary Schools and High Schools,—including playground supervision, methods of conducting gymnasium classes, manner of giving physical examinations, supervision of track and field meets, and various other forms of athletics.

5. Theory of Coaching. A course for high school teachers who wish to become familiar with methods of training men and the system of coaching the various forms of high school athletics, football, basket-ball, track, etc.

**Physical Education for Women.** There will be regular work in gymnastics and games,—or first quarter Physical Education. There will be special courses in rhythmic gymnastics suitable for public drills and marches, and May Pole dances. The same course in School Games will be given that was given last summer. A class in Physiology will emphasize hygiene and the place of Physical Education in maintaining health.

**Practice Schools.** The Practice Schools for the summer quarter will be operated in their usual form during the entire day

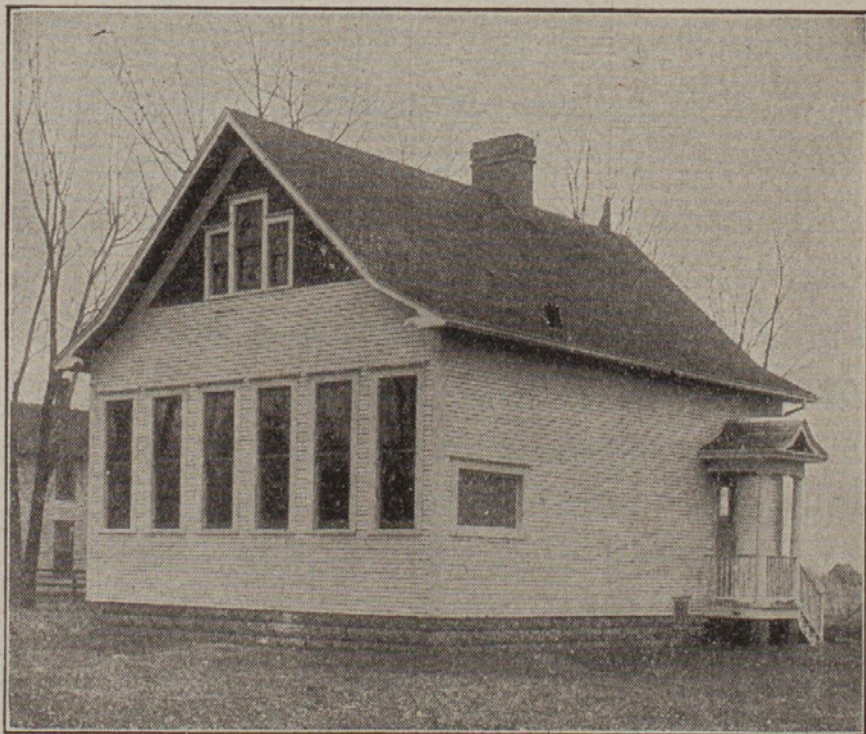
until June 30. On July 1 the Vacation School will be organized. This will give students an opportunity to do observation work and Practice Teaching during the entire summer quarter.

When the Vacation School is organized, the children are permitted to name the activities in which they desire to participate. These usually consist of such studies as drawing, music, domestic science, sewing, knitting, crocheting, embroidering, plays, games, athletic sports, school gardening, excursions, motion picture shows, story telling, and the dramatization of phases of history, geography, and literature.

Much of the work last summer in history, English, handwork, art, play and music centered in a study of Indian life and culminated in the presentation by the school of an operetta, "Hiawatha's Childhood". From this performance, the children derived much pleasure. A group of older boys and girls enjoyed a course in Photography, and another group found camp cooking very desirable.

To learn how to control boys and girls when they are getting their lessons, thru such varied activities as described above, is very beneficial to the modern prospective school teacher.

**Varied Activities.** Some of the literary societies, debating clubs, departmental clubs, and other organizations are active during the summer term; others are not. The Christian Associations



MODEL RURAL SCHOOL

are helpful and stimulating at this time. There are also various groupings by counties and sections, and those based on different relations.

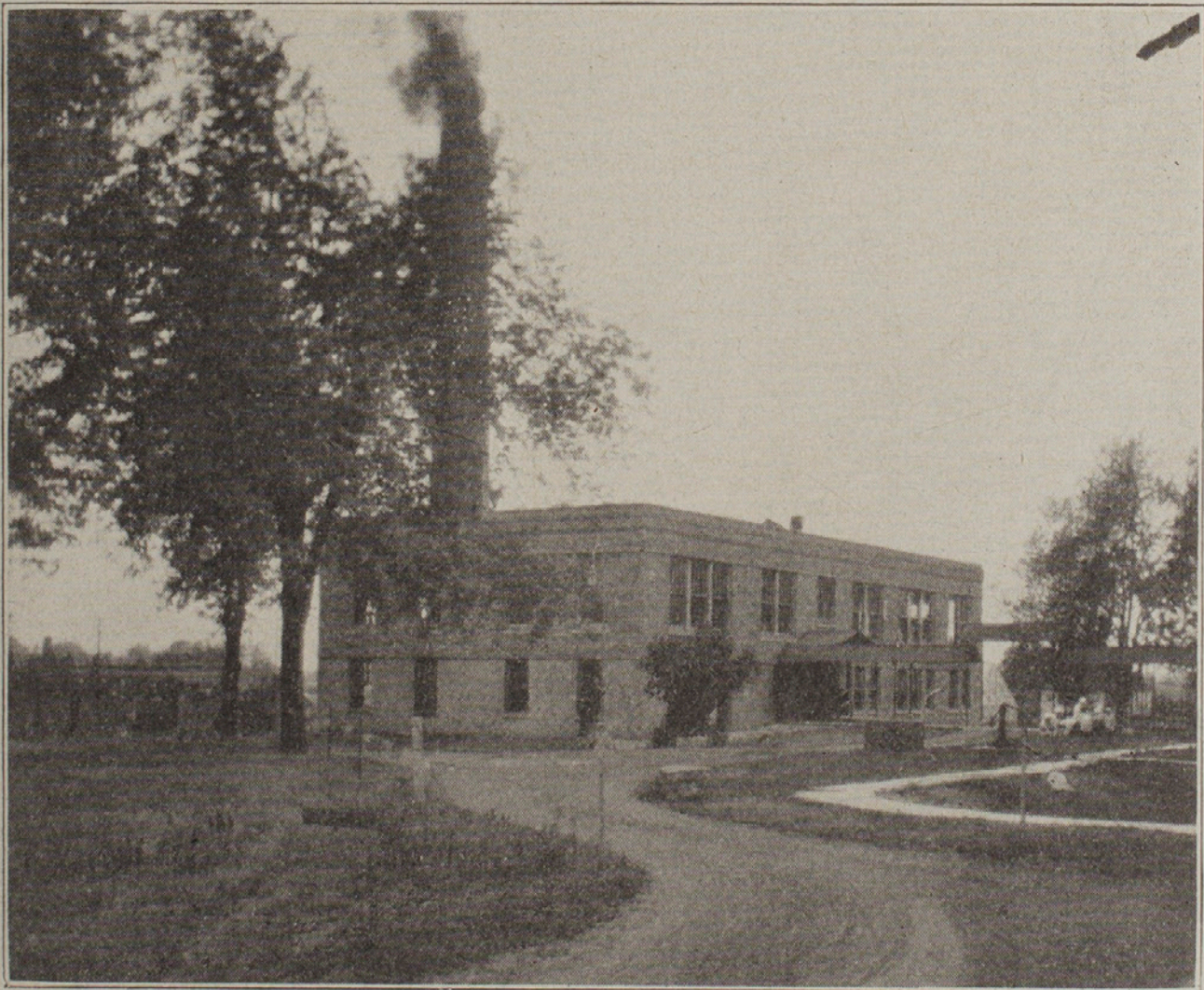
The Coburn Players from New York City will make their fifth visit to Kirksville and will on June 30 and July 1 give two of Shakespeare's plays and one French drama on the school campus.

One of the summer customs is the institution of the Play Hour, being an hour after supper enjoyed by half a thousand students or more on the campus learning and playing games under the supervision of the directors of Physical Education.

The Department of Music will in July give an out-door performance of a standard opera.

For copies of daily program and for further information, address

JOHN R. KIRK, President.



MANUAL ARTS HALL

