

BULLETIN

First District Normal School

KIRKSVILLE, MISSOURI

VOL. XI

MARCH, 1912

No. 4

Published Quarterly—June, September, December, March.

Entered June 25, 1902, at Kirksville, Mo., as second-class matter, under act of Congress of July, 1894.

SUMMER TERM.

ELEVEN WEEKS, MAY 28TH TO AUGUST 9TH, 1912.

The Summer School a Permanency. The great educational discovery of the preceding decade was the summer term; not the get-rich-quick, six weeks' term, but the well organized eleven to twelve weeks' term, fully duplicating all that may be done during any other term of the school year. The summer term is the great time saver. It obviates the loss and expense of enforced idleness in a long vacation during the best working season of the year. It increases the working efficiency of human life. It lengthens each one's professional career. Formerly, three calendar years would have been necessary to complete a Three Years' Teachers College Course. Now many students finish that course by attending three successive summer terms and two intervening "regular sessions" of nine months each.

Another Way. Many students attend two summers and an intervening "regular session," thereby completing an Elementary Course, and making definite advancement towards completion of an Advanced Course. The Elementary Course includes the fifteen units of a Four Years' High School Course and also the academic and pedagogic work of the first year in the Teachers College Course. These capable people who secure the Elementary Certificate get choice teaching positions the succeeding year. They come back at the beginning of another summer term with replenished financial resources, attend two more summers and the intervening "regular session", carry away an Advanced Course Diploma covering the Three Years' Teachers College Course, and have some surplus credits to apply on a still higher diploma.

Still Another Way. One of the most talented teachers and happily constituted young women now teaching German in a North Missouri High School, at a good salary, attended nine successive summer terms at this institution, taught during seven or eight intervening "school years," then reentered the Normal School for the "regular session" of 1910-11. But this young lady was graduated from a Four Years' High School Course prior to entering the first summer term. She therefore had, at graduation from the Three Years' Teachers College Course, considerable surplus attainment to her credit. She can by attending the summer term of 1912 secure a diploma for the Four Years' Teachers College Course. This diploma will admit her to the privileges of a teacher's life certificate, valid for all kinds of public schools in all of the states of the west and the middle west, excepting one.

A Still Further Utility to Practical Teachers. The teacher possessed of a certificate of any kind, coming from a Normal School, has some advantages over other teachers, because the Normal School is the most widely known of the efficient agencies for the special preparation of teachers. Thousands of men and women teaching in rural schools have not in the past been able to continue their own education. The summer term comes to their relief with a special course rewarded by a special State Certificate. This is done through the **Department of Rural Education**. Students above eighteen years of age, who complete in this institution the last two terms of any two years of work covered by the Elementary Course, are recommended to the State Superintendent of Schools and receive from him a Two Years' State Certificate based upon their Normal School instruction, and authorizing them to teach in any rural school of the state: **Provided** the course pursued by them includes the following subjects:

Composition, Grammar and Literature	3 terms
American Literature and Composition, with Farm Themes	3 terms
Farm Accounts and Business Principles (through Arithmetic)	1 term
Advanced Practical Arithmetic	1 term
Algebra, through Quadratics	3 terms
American History	3 terms
Government of State and Nation	1 term
Physiology and Sanitation	1 term
Nature Study and Agriculture	3 terms
Commercial, Industrial and Physical Geography (combined)	1 term
Rural Life Problems	1 term
Rural School Organization and Management	2 terms
Rural School Methods and Observation in Model Rural School	1 term
Industrial Arts	1 term
Art, Handwork, Physical Education, Reading, Vocal Music	5 terms

The Rural Life Department. The Normal Schools of the middle west are of late greatly agitated on account of the pressing demand for solution of the rural school and rural life problems of the country. In this agitation the Missouri Normal Schools have been specially active; and it is widely known and not doubted by anyone that the Normal School at Kirksville has at least paralleled the best things done by any institution of the country towards working out rural life problems. This institution never had in any other twelve months' period so many visitors for definite purposes as it had in the past twelve months to inspect and study rural life problems as the same are being worked out at the present time in its Rural Life and Rural Sociology Department, its Model Rural School, and its gradually organizing Department of Farm and Household Economics.

The Model Rural School, which will be in session from May 20th to June 28th, exemplifies in all particulars the best known ideals for rejuvenating the rural schools of the country. It has demonstrated that farm boys and girls learn music, art, manual training, household economics and kindred subjects, along with some exercises in gardening and farming, while at the same time carrying all their work in the typical school studies more rapidly and more thoroughly than the town children are able to do. Some people will not believe this fact. They are invited to come and be shown.

Through the new **Farm and Household Economics Department** botany is to be made a division of farm and garden crops; zoology, a concrete study in stock breeding and domestic animals; chemistry, a concrete experiment in commercial products, permanent soil fertility and food values. Biology becomes concrete bacteriology. These practical lessons are made to reach all the way from the yeast in the bread to the disease germ in the well water and the food. The sixty acre School Farm, managed wholly by students, is to furnish the farm and garden products for the new Domestic Science Department.

Rural Economics and Sociology. During the past twelve months representatives of the Rural Life Department and of the Agriculture Department participated in the programs of educational conventions in Missouri and also in Virginia, Tennessee, Texas, Colorado, Nebraska, Illinois, Ohio and Utah. In addition to all this, one member of the Rural Life Department, during the same period, delivered more than a hundred lectures before educational conventions in Missouri.

Among the classes shown in the daily program, pages 6 and 7, is one in Rural Economics and Sociology, including Rural Administration and Supervision. This course is specially devised for county superintendents of schools, but it is taken by many other ambitious students. It is conducted by one of the most widely known men among the scholars, authors and lecturers dealing with the rural life problems of our country, a man who goes right into

the rural communities and faces problems at first hand. This man knows his business. Many town and city superintendents and principals of schools of various sorts will take the course in Rural Economics and Sociology.

The Daily Program, Pages 6 and 7. Attention is specially directed to the tentative daily program given in detail on pages 6 and 7. It can be readily seen that a large book would be necessary to describe, with any sort of definiteness, this large array of inviting and practical courses in academic and professional studies. But those interested in summer courses are specially invited to write for further and more definite information. It will be seen that there is scarcely a subject likely to be taught in the public schools of Missouri that is not abundantly provided for in this extensive program. The whole number of teachers in the faculty will be some fifty or more. Among them are many of the most vigorous thinkers, students and instructors of the middle west. They challenge comparison with the best and the ablest in other great schools and colleges. Among them are students and graduates of some twenty universities, an equal number of colleges, fifteen normal schools, and some twenty-odd technical schools. Twelve of them have traveled and studied in European countries.

It must be evident that the facilities for instruction in this summer term are exceptionally good. The libraries and laboratories of the Institution are among the best in the country. In agencies for objective demonstration and for illustration of studies, no school surpasses this one. The department of Photography, Lantern Slide Making and Photo Engraving is reputed to be the best of its kind in the country. The daily program, pages 6 and 7, does not mention photography and lantern slide making, but classes in these subjects will be abundantly provided for. They will probably be taught by one of our own veteran students, who attended this Institution some part of every year from 1898 to 1911. He is one of the persistent geniuses, one of the most skillful of all the teachers of photography and kindred subjects, a real artist, who has worked his way up from the wholesome ambitions and the limited knowledge of a farm boy to a degree of attainment enabling him to rank with the best college men of the country.

Music. Again, the formal program, pages 6 and 7, fails to show the unusually good facilities of the Institution for music.

The Fourth Annual Spring Festival of Music, given April 16th and 17th by the Minneapolis Symphony Orchestra, of some sixty-eight people, and the Normal School Chorus, of some one hundred fifty students, will go into history as the high water mark of musical programs in North Missouri from the beginning of history to the spring of 1912. Many public schools of North-east Missouri now have good school music the year round, because of the stimulus felt and the skill acquired by teachers while students in the Music Department of this Institution. "Pinafore" on the Lake last summer was

a remarkable production. Some similar program will, of course, be given during the summer term of 1912.

The New Mechanics Hall. Never has this Institution enjoyed a more marked and practical uplift than the one given by the completion of the new Mechanics Hall, a twenty thousand dollar, reinforced concrete, fire proof building. All forms of art feel the effect of this efficient utility. The new appliances for making, painting and burning pottery, the new manual training rooms, the mechanical drawing room, the forge room, the big machinery room and the bacteriology laboratory—these highly stimulating and utilitarian agencies are now placed within the reach of the teachers of Northeast Missouri.

The Coburn Players. July 1st and 2nd, the Coburn Players will give another of their delightful Shakespearean programs out of doors on the Campus under the trees by the Lake. For their coming and for the "Chapel Exercises out of doors," a new and permanent earth stage is being constructed.

Out of Door Recitations. By means of some hundreds of folding chairs, large classes are able to leave the recitation rooms and carry the chairs to and fro with them, to seat themselves under the shade trees for such exercises as may be profitably and healthfully conducted out of doors. These out of door practices apply both to Normal School and Practice School classes.

The out of door classes of the Practice School last summer were a happy solution of numerous difficulties. The kindergarten, the eight grades and the high school class of the Practice Department will continue their exercises by the usual working program until June 28th.

The Vacation School. July 1st the "Vacation School" will again be organized. The regular attendance, fine spirit and enthusiastic interest in the scheme last year by both children and normal school students furnished ample evidences of the success and value of the scheme.

The program of the Vacation School consists in general of the following activities: story reading and story telling; music; drawing; cooking; organized play; activities in the manners, customs, and industries of both past and contemporary peoples; dramatization of literature; school gardening; sewing; knitting, crocheting, and other forms of manual training.

Commemoration Days and School Festivals receive special attention. This is to give opportunity for expressions of joy and gratitude on the part of the children through the play festival and also to show educational values for the benefit of Normal School students. By observation of the great historical anniversaries occurring in summer time; by utilization of regular lessons in English, history, geography, music and physical education; through dramatization, tableau and operetta, the student teachers are able to see how the play spirit in their own communities may be satisfied and utilized and how programs for entertainments of the richest kind may be given.

Most of the work during the Vacation School will be conducted out of doors on account of fresh air, sunshine, and freedom for exercises.

Tentative Daily Program, May 28 to August 9, 1912

TEACHER	Room	First Period. 7:00-7:55	Second Period 7:55-8:50	Third Period 8:50-9:45	Fourth Period 10:15-11:05	Fifth Period 11:05-11:55	Sixth Period 1:05-2:00	Seventh Period 2:00-2:55	Eighth Period 3:00-4:00
B. P. Gentry	17B	Ovid 19B	Virgil 1 qr.	Sallust	Lat. 1 qr.	Cic. De Amicitia			
T. Jennie Green	19B		Lat. 2 qr.	Cæ. 1 qr.	Cæ. 3 qr.		Lat. 3 qr.	The Tchg. of Lat.	
J. W. Heyd	12C	Ger. 4 or 5 yr.	Adv. Rdg.	Ger. 2 yr. 1 qr.		Ger. 1 qr.	Adv. Comp.	Pr. Sch.	
	12C		Ger. 3 qr.		Ger. 2 qr.				
J. S. Stokes	4B		Col. Phys. 2 qr.		Col. Phys. 1 qr.	Electricity		Phys. Geog. Lab.	Phys. Geog. 1 qr
	5B			Phys. Geog. 1 qr.	Ph. Geog. Lab.	Phys. Geog. 2 qr.	Phys. Geog. Lab.	Phys. Geog. 1 qr.	
				M. T. W. F. Soil Mgt.	T. W. Th. F. Fm. Crops 2 qr.	M. T. Th. F. San. Bac.	M. T. Th. F. San.	T. W. Th. F. Fm. Crops 1 qr.	
Lewis, W. A.	15B		6 p. per qr. H. H. Sci.			6 p. per qr. H. H. Sci.		6 p. per qr. Prin. of Bdg.	W. Dom. Animals
Rouse, J. E.	M.H.					M. T. Th. F. Dairying	M. T. W. F. Soil Mgt.		
			Qual. Anal.	Chem. 1 qr.		Chem. 2 qr.			Org. Chem.
Bray, W. J.	9C		6 p. per qr. Ch. of H. H. Sci.	Th. Chem. of Soils	M. Chem. of Farm Crops	6 p. per qr. Ch. of H. H. Sci. W. San. Chem.	Th. Chem. of Soils	M. Chem. of Farm Crops	
	9C					W. Chem. of Dairying	Chem. 3 qr.		
			Zool.	Zool.				Prin. Breeding	
Daugherty, L. S.	2C				6 p. per qr. Farm Crops 2 qr.		W. Prin. of Physiol.	6 p. per qr. Farm Crops 1 qr.	M. T. Th. F. Dom. Animals
			H. H. Sci.			H. H. Sci.	H. H. Arts		
					6 p. per qr. Farm Crops			6 p. per qr. Fm. Crops	6 p. per qr. Dom. Animals
Eugene Fair	21B	Oriental Hist.	Greek Hist.	Roman Hist.		Am. C. H. 1 qr.			
E. M. Violette	20B				The Tchg. of Hist.	Eng. Hist. 2 qr.		Eng. Hist. 1 qr.	Med. Hist. 1 qr.
John R. Murdock	21B			Eur. Hist. 1 qr.	Am. Hist. 2 qr.		Am. Hist. 3 qr.		
	20B						Eur. Hist. 2 qr.		
A. Otterson	21B				Alg. 2 qr. 16B		Civ. Gov. 2 qr. 16B	Am. H. 1 qr.	Civ. Gov. Adv.
H. Clay Harvey	12B	The Tchg. of Alg.	Pr. Sch.	The Tchg. of Arith.	The Tchg. of Arith.		Surveying in Field		
Byron Cosby	16B	Alg. 3 qr.	Pl. Geom. 1 qr.	Sol. Geom. 14B			Analytics 2 qr.	Col. Alg. 2 qr.	
W. H. Zeigel	14B	Alg. 1 qr. 17B	Trig. 1 qr.		Col. Alg. 1 qr.	Calc. 2 qr.			Trig. 2 qr.

A. P. Settle	23C		Am. Lit. 1 qr.				The Tchg. of Eng.	The Tchg. of Eng.	
Goldy Hamilton	26C		Lit. 2 qr.			Rhet. 3 qr.	Shakespeare	Lit. 1 qr.	
E. R. Barrett	25C	Eng. Lit. 1 qr.		Gr. & Comp. 3 qr.	Rhet. 2 qr.		Gr. & Comp. 3 qr.		
Minnie Brashear	27C		Lit. 3 qr.	Rhet. 1 qr.	Lit. 3 qr.	19 C, Lit.			
Warren M. Jones				18 C. Prose 26C		Gr.&C. 2qr.25C	Gr. & C. 2 qr.27C	Adv. Comp. 27C	
D. R. Gebhart	14C			M. for Grds. 1-4	M. for Grds. 5&6				Teachers' Special
Coral G. Sykes	15C			Harmony 1 & 2 qr		Voc. Mus. 1 qr.		Harmony 3 qr.	
C. D. & S.	15C		Voc. Mus. 2 qr.		Voc. Mus. 3 qr.		Biog. & Hist.		
J. L. Biggerstaff	16C		Form 1 & 2			Ctpt. 1 & 2 qr.	Inst. & Orch.		
C. B. Simmons	2A	Play in Ed.	Gym. 1 qr.	Play Supervision				Tennis	Tennis & B. B.
Leota L. Dockery	33A	Gym. 1 qr.	Gym. Adv.	Play Supervision	Reading	Reading			
A. D. Towne	M. H.		M. Tr.	M. Tr.	M. Tr.	Mech.Dr.&Pr.Sch	M. Tr. China Ptg.	Forge Wk, M. Tr.	
		Art 3 qr.	Sketch Class	Dr. 1 qr.			Dr. 1 qr.		Dr. 2 qr.
Grace Lyle		Dr. 2 qr.		Art. Hist. 1 qr.	Art Hist. 2 qr.				
O. A. Parrish	29C		Lib.	Lib.	Lib.	Lib. Instruction	Lib.	Lib.	Lib.
Lula Crecelius	33C	Lib.	Lib.	Lib.	Lib.		Lib.	Lib.	
Helen Gray	33C		Lib.	Lib.	Lib.	Lib.	Lib.	Lib.	Lib.
Meta Gill	33C	Lib.		Lib.	Lib.	Lib.	Lib.	Lib.	Lib.
	27B		El. Psych.	Prin. Teach 25B				High Sch. Probs.	Science Education
A. B. Warner	27B	Hist. Ed. 2 qr.		Hist. Ed. 1 qr.	Sch. Admin.	School Economy			
H. W. Focht	25B	*Ru. Ec. & Soc.	Ru. Sch. Mgt.		Ru. Life Probs.	Ru. Meth. & Obs.			
Susie Barnes	26B		Pr. Sch.	Pr. Sch.	Pr. Sch.	Pr. Sch.	Pr. Sch.	Pr. Sch.	
Eudora H. Savage			Pr. Sch.	Pr. Sch.	Pr. Sch.	Pr. Sch.	Pr. Sch.	Pr. Sch.	
Laurie Doolittle			Pr. Sch.	Pr. Sch.	Pr. Sch.	Pr. Sch.	Pr. Sch.		
Idella R. Berry				Pr. Sch.	Pr. Sch.	Pr. Sch.	Pr. Sch.	Hand Work	
Harriet Howard	25A			Pr. Sch. (Kgn.)	Pr. Sch. (Kgn.)	Pr. Sch. (Kgn.)	Pr. Sch.	Pr. Sch.	
Marie T. Harvey				Ru. Sch.	Ru. Sch.	Ru. Sch.	Ru. Sch.	Ru. Sch.	
Ada Cochran	33B		H. Sch. Eng.				H. Sch. Mus.		
E. H. Salisbury	33B			H. Sch. Math.	H. Sch. Hist.				

Orchestra Practice, 1 p. per wk. * LIBRARY HOURS:—School Days, 7:30 to 12 and 1 to 5, Saturdays 9 to 12 and 1 to 4. Heads of Departments and several others help one or more hours each in Pr. Sch. Daily. Chorus Rehearsal 1 p. per wk. Tues., 6:45-7:45, Play Hour for Men and Women.

*"Rural Economics and Sociology" includes Rural Administration and Supervision. This is the Course for County Superintendents.

The Vacation School for children will open July 1.

"Approved Grades." The announcement of the State Board of Education is that

"A student may receive two credits towards a teacher's certificate if he attends 45 days, and may receive three credits if in actual attendance 60 days, provided that he has in that time completed the work for which he is credited. He may receive four credits towards a certificate provided one is pedagogy for county certificate, and provided further that he is continuing and completing work which was previously begun in the same school, and has been a student in the same school for 100 days during the spring and summer terms of 1912, and is pursuing only subjects previously studied in the school."

It is evident, therefore, that a majority of those summer term students desiring such credits on county certificates will, on account of not being present in the spring term, be able to receive credit for three academic subjects, and three only, i. e., subjects requiring preparation, such as, literature, mathematics, science, etc. But the student pursuing three studies for such credits may have one or two exercises not requiring preparation, such as, vocal music, drawing, reading, manual training, physical education, pottery, etc. For the exercises or drill subjects as well as the studies he will receive permanent credit in the records of the institution.

Expenses. The incidental fee is \$7.00 for those entering for the first time within a period of twelve months; \$6.00 for those who within twelve months have paid a first enrollment fee. Room and board costs from \$3.25 to \$4.50 per week in private families; books, at usual rates. Average cost of all books and stationery is believed to be from \$4.00 to \$5.00 per student.

For further information,

Address

JOHN R. KIRK, President.

W

