

1887

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From Prof. W. P. Mason



MISSOURI
STATE NORMAL SCHOOL,
KIRKSVILLE.



Announcements for

1880-81.

THIRTEENTH ANNUAL CATALOGUE

— OF THE —

MISSOURI

STATE NORMAL SCHOOL,

FIRST NORMAL DISTRICT,

FOR THE SCHOOL YEAR 1879-80,

WITH

ANNOUNCEMENTS FOR SCHOOL YEAR 1880-81,

KIRKSVILLE, MO.



HANNIBAL, MO.:
HANNIBAL PRINTING COMPANY.
1880.

BOARD OF REGENTS.

ALEXANDER, A. M.	- - - - -	Paris
ELLISON, ANDREW	- - - - -	Kirksville
ERWIN, J. S.	- - - - -	Kirksville
GUTHRIE, B. E.	- - - - -	Macon
HAYS, W. B.	- - - - -	Lancaster
McKIM, J. M.	- - - - -	Newark
SHANNON, R. D.	- - - - -	Jefferson City

—:0:—

OFFICERS OF BOARD.

BEN. ELI GUTHRIE,	- - - - -	President
ANDREW ELLISON,	- - - - -	Secretary
W. T. BAIRD,	- - - - -	Treasurer

—:0:—

EXECUTIVE COMMITTEE.

J. S. ERWIN,	- - - - -	Kirksville
ANDREW ELLISON,	- - - - -	Kirksville
W. B. HAYS,	- - - - -	Lancaster

—:0:—

EXAMINING COMMITTEE.

R. D. SHANNON, State Superintendent,	-	Jefferson City
J. BALDWIN, Pres. First Normal School,	-	Kirksville
G. L. OSBORNE, Pres. Second Normal School,		Warrensburg
C. H. DUTCHER, Pres. Third Normal School,		Cape Girardeau

FACULTY OF 1880-81.

—:O:—

J. BALDWIN, PRESIDENT,
Professional Department.

W. P. NASON,
English Language, Rhetoric and Literature.

J. U. BARNARD,
Elocution, Logic, and Civil Government.

E. B. SEITZ,
Mathematics, Pure and Applied.

C. H. FORD,
Natural Science.

MISS ALICE L. HEATH,
Composition Methods and Assistant in Rhetoric.

MISS M. T. HENDERSON,
Geography, Physical Geography and History.

J. W. SHRYOCK,
Vocal and Instrumental Music.

JOHN T. PADEN,
Latin and Assistant in Mathematics.

MISS ADA OLDHAM,
Assistant in several Departments.

CHAS. ROSS,
Drawing and Penmanship.

ASSISTANT TEACHERS,
Members of the Graduating Classes.

ALUMNI OF

N. M. State Normal School.

Post-Graduates.

Degree—Master of Arts and Didactics.

Conferred June, 1874.		
DAVIS, O. P.		
Conferred June, 1875.		
COLEMAN, W. E.	DOYLE, W. N.	DAUGHTERS, C. B.
STEVENS, J. C.		
Conferred June, 1876.		
BARNARD, J. U.	BAKER, W. H.	BIGGER, C. W.
CLOYD, THOMAS.	WHITE, J. M.	
Conferred June, 1878.		
CHANDLER, J. F.	OLDHAM, ADA, C.	THOMAS, C. W.
Conferred June, 1879.		
BURTON, JENNIE.	CULLISON, G. W.	CAROTHERS, ELLA.
CARRINGTON, W. T.	HENRY, N. B.	HENRY, MAGGIE.
HOLLIPETER, E. E.	ILES, R. S.	ORR, A. R.
VAUGHN, W. H.	WALKER, E. H.	
Conferred June, 1880.		
BARTON, JOHN.	LESTER, JULIA.	SUBLETTE, THOS. E.
HALL, MANLON.	MURDY, (Phelps),	THOMAS, (Gillstrap),
KIRK, J. R.	LOWA.	SERELDA.
	PRIM, F. P.	

Graduates.

Degree—Bachelor of Arts and Didactics.

Class of 1872.		
DAVIS, O. P.	DOYLE, W. N.	DRAKE, W. F.
MATLICK, I. N.	SMITH, J. T.	STEVENS, J. C.
STINE, VINCENT.	STURGESS, SELDEN.	
Class of 1873.		
BIGGER, C. W.	COLEMAN, W. E.	DAUGHTERS, C. B.
Class of 1874.		
BAKER, W. H.	BARNARD, J. U.	CULLISON, G. W.
CLOYD, THOMAS.	FORSYTHE, SUE.	McREYNOLDS (Halli-
LESTER, JULIA.	WHITE, J. M.	burton), HELEN M.
*HANNAH (Thompson),		
EMMIR, S.		
Class of 1875.		
BRADLEY, J. R.	BURTON, JENNIE,	HARDIN, B. T.
ILES, R. S.	JAMISON, A. H.	MCGHEE, J. S.
MCPHAILL, J. S.	ORR, A. R.	PRIMM, F. P.
CARPENTER (Roe),	THOMAS, C. W.	McLAURY (Wescott)
LIZZIE A.		ALTA Z.

Class of 1876.

BARTON, JOHN.	FERRIL, W. C.	HENRY, N. B.
CALLAWAY, SALLIE C.	HARPHAM, E. L.	LARKINS, E. O.
HENRY (Thompson) MAGGIE.	OLDHAM, ADA C.	MURDY, (Phelps) LOWA.
RUTHERFORD, H. C.	*SMOOTE, MINNIE.	THOMPSON, O. M.
CHANDLER, J. F.	CARRINGTON, W. T.	

Class of 1877.

CUMBERLIN, IRENE.	CAROTHERS, ELLA.	THOMAS (Gillstrap) SERELDA.
HOLLIPETER, E. E.	OLDHAM, W. D.	WALKER, E. H.
SEWARD, R. V.	VAUGHN, W. H.	

Class of 1878.

SUBLETTE (Baldwin) ANNA.	DOOLEY, J. C.	EBAUGH, CHAS. L.
ELLIS, S. D.	FINK, H. A.	HALL, MANLOVE.
HUBBELL, REBECCA E.	KIRK, J. R.	MCGARY, H.
POLLEY, C. M.	SUBLETTE, G. W.	SUBLETTE, THOS. E.

Class of 1879.

BAKER, W. B.	BALDWIN, CORA B.	DAMAN, A. O.
DYSART, ANNE.	GREEN, ADDIE M.	KNOX, RICE.
OLDHAM, R. E.	PERHAM, C. P.	SMITH, G. A.
WARNER, A. B.	WHARTON, Z. F.	

Class of 1880.

ATTERBURY, I. F.	BALDWIN, OLIVIA A.	CARROLL, A. B.
FOSTER, C. E.	GUTTERY, J. A.	HERBERT, T. L.
JOHNSON, H.	NORTHROP, FLORA.	SOPER, S. H.
TIPTON, W. E.	WRIGHT, EDMONIA D.	

*Deceased.

UNDER-GRADUATES FOR 1880.

THREE YEARS' COURSE.

DEGREE—BACHELOR OF SCIENTIFIC DIDACTICS.

Allen, L., - - - -	Hunnell, Shelby county, Mo.
Cox, T. S., - - - -	Greenfield, Dade county.
Conway, S. A., - - - -	Lathrop, Clinton county, Mo.
Guthrie, F. W., - - - -	Guthrie, Callaway county.
Holloway, J. L., - - - -	Malta Bend, Saline county.
Hinson, W. P., - - - -	La Belle, Lewis county.
Hatch, E. H., - - - -	Canton, Lewis county.
Jones, J. W., - - - -	Mendota, Putnam county, Mo.
Mitchell, L. S., - - - -	Kirksville, Adair county, Mo.
Sayers, D. D., - - - -	La Belle, Lewis county, Mo.
Sharpe, Lula B., - - - -	Kirksville, Adair county.
Stevenson, H. W., - - - -	Shawneetown, Cape Girardeau Co.
Wilson, Ida, - - - -	Milan, Sullivan county, Mo.
Wallace, T. W., - - - -	Madisonville, Ralls county.

TWO YEARS' COURSE.

DEGREE—BACHELOR OF ELEMENTARY DIDACTICS.

Alden, G. W.,	- - -	Kidder, Caldwell county, Mo.
Adams, Fanta,	- - -	Fairville, Saline county.
Arnold, R. B.,	- - -	Trenton, Grundy county, Mo.
Allen, Carrie E.,	- - -	La Grange, Wilkerson county, Iowa.
Arnold, W. M.,	- - -	Trenton, Grundy county, Mo.
Bagg, Nellie,	- - -	Kirksville, Adair county, Mo.
Buckner, S. A.,	- - -	Ottumwa, Wapello county, Iowa.
Boyd, N. M.,	- - -	Kirksville, Adair county, Mo.
Brown, B. F.,	- - -	Gallatin, Daviess county, Mo.
Bartlett, Katie May,	- - -	Cañon City, Colorado.
Crawford, W. E.,	- - -	Burton, Howard county.
Carson, Lizzie,	- - -	Livingstone, Appanoose county, Ia.
Conner, Mrs. N. E.,	- - -	Blue Ridge, Harrison county, Mo.
Cullen, Lizzie,	- - -	Madisonville, Ralls county, Mo.
Daggs, Sybil,	- - -	Zenia, Scotland county.
Dodson, Jennie,	- - -	Kirksville, Adair county, Mo.
Edelen, B. H.,	- - -	Etna, Scotland county, Mo.
Frankland, Ida A.,	- - -	Kirksville, Adair county, Mo.
Finegan, G. T.,	- - -	Perry, Ralls county.
Flournoy, T. M.,	- - -	Richmond, Ray county.
Goodycoontz, Z. Madge,	- - -	Neosho, Newton county.
Howell, Mary,	- - -	Luray, Clark county.
Holiday, J. F.,	- - -	Memory, Taylor county, Iowa.
Holiday, W. C.,	- - -	Memory, Taylor county, Iowa.
Jones, J. F.,	- - -	Trenton, Grundy county, Mo.
King, H. H.,	- - -	Pratherly, Clay county, Mo.
Kellar, W. J.,	- - -	Etna, Scotland county, Mo.
Lyon, Missouri A.,	- - -	Edina, Knox county, Mo.
Means, W. F.,	- - -	Stewartsville, De Kalb county.
McGlothlin, A. W.,	- - -	Hopkins, Nodaway county, Mo.
Madison, G. K.,	- - -	Vandalia, Audrain county, Mo.
Minear, N. O.,	- - -	Kirksville, Adair County, Mo.
Oldham, Laura B.,	- - -	Kirksville, Adair county, Mo.
Pershing, J. J.,	- - -	La Clede, Linn county, Mo.
Patterson, H. E.,	- - -	Kirksville, Adair county, Mo.
Roberts, I.,	- - -	Mexico, Audrain county.
Riggle, Charles,	- - -	Lancaster, Schuyler county.
Smith, Maggie E.,	- - -	Avola, Vernon county.
Snow, A. A.,	- - -	Blakesburg, Wapello county, Iowa.
Sturgeon, G. W.,	- - -	Hopkins, Nodaway county.
Shell, F. M.,	- - -	Mexico, Audrain county.
Sanford, S.,	- - -	Emerson, Marion county.
Tinsley, M. H.,	- - -	Rolling Home, Randolph county.
Tull, Laura,	- - -	Kirksville, Adair county, Mo.
Willis, A. C.,	- - -	Kirksville, Adair county.



CATALOGUE OF STUDENTS.

FOR THE YEARS 1879-80.



Post-Graduate Class.

Atterbury, I. F.,	- - -	Stewartsville, De Kalb County, Mo.
Baldwin, Olivia A.,	- - -	Kirksville, Adair County, Mo.
Carroll, A. B.,	- - -	Troy, Davis County, Iowa.
Foster, C. E.,	- - -	Corydon, Wayne County, Iowa.
Guttery, J. A.,	- - -	Bloomfield, Davis County, Iowa.
Herbert, T. L.,	- - -	New Cambria, Macon County, Mo.
Johnson, Henry,	- - -	Linneus, Linn County, Mo.
Northrup, Flora,	- - -	Kirksville, Adair County, Mo.
Soper, S. H.,	- - -	Kearney, Clay County, Mo.
Tipton, W. E.,	- - -	Queen City, Schuyler County, Mo.
Wright, Edmonia D.,	- - -	Salisbury, Chariton County, Mo.



FOURTH YEAR—CLASS A.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Allen, L.....	Hunnewell	McGee, H. E.....	Paris
Cox, T. S.....	Greenfield	Montgomery, Pheba A.	Kirksville
Conway, S. A.....	Lathrop	Orth, Celestia J.....	Trenton
Duvall, W. S.....	Battsville	Orr, Alice M.....	Kirksville
Guthrie, F. W.....	Guthrie	Randall, Carrie.....	Kirksville
Hatch, E. H.....	Canton	Stevenson, H. W.....	Shawneetown
Hinson, W. P.....	La Belle	Sayers, D. D.....	La Belle
Holloway, J. L.....	Malta Bend	Sharpe, Lula B.....	Kirksville
Iles, Lizzie J.....	Kirksville	Vallandingham, L. M.	Columbia,
Iles, Mary E.....	Kirksville	Wilson, Ida M.....	Milan
Jones, J. W.....	Mendota	Wallace, T.....	Madisonville
Link, W. F.....	Kirksville		
Louden, R. B.....	Fairfield, Iowa		
Mitchell, L.	Kirksville		

THIRD YEAR—CLASS B.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Alden, G. W.....	Kidder	King, H. H.....	Pratherville
Arnold, R. B.....	Trenton	Kennedy, D. N.....	Kirksville
Arnold, W. M.....	Trenton	Kennedy, A. E.....	Kirksville
Adams, Fanta.....	Fairville, Mo	Lyon, Missouri A.....	Edina
Allen, Carrie E..	LaGrange, Iowa	Means, W. F.....	Stewartsville
Anderson, W. B.....	Edina	Minton, Mrs. A. J....	Forest City
Buckner, S. A.....	Ottumwa, Ia	Mitchell, Orpha.....	Kirksville
Boyd, N. M.....	Kirksville	Miller, W. H.....	Kirksville
Brown, B. F.....	Gallatin	Minear, N. O.....	Kirksville
Brightwell, W. M.....	La Belle	McGlothlan, A. W.....	Hopkins
Bagg, Nellie.....	Kirksville	Madison, G. K.....	Vandalia
Bartlett, Kate M..	Cañon City, Col	Meek, B. F.....	Maysville
Crawford, W. E....	Burton	McClary, J.....	Milan
Cullen, W.....	Madisonville	Maddox, Ella.....	Boonville
Conner, Mrs. N. E....	Blue Ridge	Oldham, Laura B.....	Kirksville
Cullen, Lizzie M..	Madisonville	Patterson, H. E.....	Kirksville
Cook, S. M.....	Cameron	Pershing, J. J.....	Laclede
Carson, Lizzie...	Livingstone, Ia.	Probasco, J. W.....	Mendota
Duffield, Bessie.....	Kirksville	Porter, Hallie.....	Leadville, Col.
Dodson, Jennie.....	Kirksville	Riggle, C.....	Lancaster
Dinsmoor, G.....	Kirksville	Roberts, I.....	Mexico
Daggs, Sybil.....	Azen, Ia.	Steele, M. J.....	Cairo, Mo.
Edelen, B. H.....	Etna	Shire, B. W.....	Unity, Mo.
Finegan, G. T.....	Perry	Snow, A. A.....	Blakesburg, Ia.
Flournoy, T. M.....	Richmond	Sturgeon, G. W....	Hopkins, Mo.
Frankland, Ida A....	Kirksville	Shell, F. M.....	Mexico, Mo.
Good, J. D.....	Bethany	Smith, C. E.....	Rural Dale
Gwyn, Josie.....	Holliday	Shain, H. B.....	La Plata
Gordon, Lucy May...	Chillicothe	Sanford, S.....	Emerson
Goodycoontz, Madge.....	Neosho	Sallee, R. F.....	McCredie, Mo.
Griffith, Mary E.....	Kirksville	Smith, Maggie E.....	Avola
Holliday, W. C.....	Memory, Ia.	Steele, Ida F.....	Norborne.
Holliday, J. F.....	Memory, Ia.	Spencer, Lottie.....	Kirksville
Hayes, J. B.....	Lane's Prairie	Tinsley, M. H.....	Rolling Home
Howell, Mary.....	Luray	Tull, Laura.....	Kirksville
Jones, J. F.....	Trenton	Willis, A. C.....	Kirksville
Kellar, W. J.....	Etna	Wilson, Nannie.....	Kirksville

SECOND YEAR—CLASS C.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Adams, D. E.....	Mendon, Mo.	Jackson, E. S.....	Trenton
Anson, F.....	Corso	Kerlin, Belle.....	Greenville, O.
Anderson, G. W.....	Knox City	Lyon, H. G.....	Pierceville, Ia.
Boyle, B. B.....	St. Joseph	Lott, G. W.....	Craig
Brown, T. W.....	Pulaski, Ia.	Lemen, S. P.....	Xenia
Brand, M. F.....	Edina	Lay, Rosa.....	Greencastle
Butler, Ella.....	Emporia	McCollister, W. W.....	Rockport
Boyce, Laura.....	Trenton	McClellan, S. A.....	Granger
Burton, Julia.....	Kirksville	Meng, J. A. C.....	Moberly
Boyd, Helen.....	Kirksville	Magee, J. T.....	Martinsville
Coffey, A. B.....	Sedalia	McClary, R.....	Milan
Cheatham, W. H.....	Moselle	Martin, W. H.....	Renick
Campbell, J. A....	Riggsville, Ill.	Nichols, D. W.....	Milan

NAME.	RESIDENCE.
Carpenter, G. W.....	Miami
Campbell, W. H.....	Unionville, Mo.
Carney, Minnie.....	Kirksville
Crafton, Alice.....	Kearney
Carothers, Emma.....	Kirksville
Carroll, Effie.....	Louisiana
Day, E. E.....	St. Joseph
Evans, C.....	Trenton
Erwin, J. S.....	Kirksville
Fraser, J. W.....	Cairo
Fields, W. H.....	Wellsville
Funk, Alice.....	Kirksville
Gunn, A. C.....	Memphis
Gibbens, A. S.....	Barry
Gathright, Mary.....	Montrose
Hyden, Lura.....	Stansberry
Hoye, Jennie.....	Kirksville
Hart, Sarah.....	Kirksville
Holmes, Maggie.....	Centralia, Mo.

NAME.	RESIDENCE.
Ormiston, D. B.....	Grantsville
Reyner, Ida S.....	Wilson
Rider, Etta.....	Craig, Mo.
Rolofson, Emma.....	Bethany
Russell, Clara.....	Kirksville
Sparling, F. H.....	Chillicothe
Richter, Alice.....	Kirksville
Smart, S. D.....	Carrollton
Starbuck, D. W.....	Queen City
Swanger, F. A.....	Milan
Smith, Minnie.....	Kirksville
Stokes, Cassie A.....	Kidder
Thomas, W. T.....	Wilson
Truitt, R. S.....	Fulton
Smith, G. H.....	Kirksville
Wilson, Carrie.....	Paris
Wallace, Jennie A.....	Madisonville
Young, Jennie.....	Kirksville

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SECOND YEAR—CLASS D.

NAME.	RESIDENCE.
Alkire, S. G.....	Forest City
Agee, W. G.....	Keytesville
Auten, W. E.....	Cameron
Adair, Mattie.....	Aux Vasse
Barnard, R. E.....	Saverton
Booth, H. A.....	St. Clair
Burnet, T.....	Paris
Blackwell, E. E.....	Carrington
Baker, Elnora.....	Kirksville
Carson, I. B.....	Livingstone, Iowa
Craig, C. H.....	Aux Vasse
Crookshanks, S. A.....	Haysville
Carner, Maggie.....	Kirksville
Caldwell, Gussie.....	Moulton, Mo
Dunn, J. E.....	Salisbury
Davidson, T. A.....	Hitt, Mo
Dulany, G. T.....	Middle Grove
Dysart, Ludie.....	St. Joseph
Dutton, Lizzie.....	Williamsburg
Dougherty, B. F.....	Myers
Ely, Callie P.....	Vandalia
Engelhart, Clara.....	Prairie Bird
Elder, C. L.....	Downing
Fee, J. R.....	Williamstown
Fowler, Lizzie.....	Kirksville
Francis, J. W.....	Jamesport
Finson, H.....	St. Catherine
George, J. W.....	Red Oak, Iowa
Gregory, J. R.....	La Belle
Golden, Phoebe.....	Edina
Gristy, C. F.....	Hitt
Hall, C. M.....	Fulton
Hamilton, W. H.....	Williamstown

NAME.	RESIDENCE.
Hyden, W. B.....	Emporia
Hughes, J. T.....	Florissant
Harvey, J. W.....	Meadville
Hoye, Hattie.....	Kirksville
Hersman Annie.....	Harrisburg
Harrington, W. B.....	Linneus
Hartford, W.....	Queen City
Ingram, J. E.....	Olney
Jones, Sallie E.....	Newtown
Johnson, Eva.....	Kirksville
Jones, Mary.....	Kirksville
Kauffman, H.....	Princeton
Kennedy, J. R.....	LaGrange
Kelly, Henry.....	Muscle Fork
Klipseh, Sadie.....	Greencastle
Keiffer, Dora.....	Miami
Kelley, G. L.....	Newark
Long, A. V.....	Memory, Iowa
Low, W.....	High Forest, Minn
Lind, J. W.....	Greentop, Mo
Lemen, Flora.....	Xenia
Moore, M. A.....	Princeton
McLaughlin, R. P.....	Lamar
Miller, S. A.....	King Grove
Miner, J. F.....	Kirksville
Morrey, S. A.....	Kirksville
McKenzie, A. S.....	La Belle
McKinley, J. A.....	Howland
McGrew, Eliza.....	Pleasanton, Ia
Maxe, Marg. C.....	Middle Grove
Morrey, Cordie.....	Kirksville
McGlothlan, Mattie.....	Hopkins
McGuire, W. E.....	Kaseyville, Mo

NAME.	RESIDENCE.
Nickell A. H.....	Sioux City
Nesbit, J. A.....	Shelbyville
Nichols, L. P.....	Milan
Oliver, J. R.....	Williamsburg
Parker, K. A.....	Greentop
Pershing J. F.....	LaCleda
Pratt, J. F.....	Linneus
Pool, J. K.....	Thompson Station
Patterson, Ginevra.....	Kirksville
Probasco, S. F.....	Mendota
Reber, H. C.....	Bedford, Iowa
Renoe, C. B.....	Carrington
Roberts, J. F.....	Queen City
Roberts, D. L.....	Hallsville
Reece, J. D.....	Savannah
Rhodes, B. E.....	Downing
Roney, J. H.....	Lawson
Riggle, D.....	Lancaster
Reed, Mollie.....	Kirksville

NAME.	RESIDENCE.
Radcliffe, Emma.....	Glenwood
Saunders, J. R.....	Kilwinning
Stevens, L.....	Middle Grove
Smart, B.....	Carrollton
Spurgeon, C. R.....	LaCleda
Skinner, J. M.....	Salisbury
Smith, Alice M.....	Kirksville
Shoot, Cinderella.....	Kirksville
Thompson, C. M. C.....	Hartford
Teter, S.....	Upton, Iowa
Truit, W. T.....	Millersburg
Updyke, T. J.....	Bible Grove
Uptegrove, I.....	Montgomery City
Voss, Maggie.....	Kirksville
Welch, O. T.....	Norborne
Walters, W. W.....	Kirksville
Wilson, D. E.....	Kirksville
Williams, J. B.....	Corso
Wallace, C. B.....	Chillicothe

FIRST YEAR—CLASS E.

NAME.	RESIDENCE.
Adams, F. G.....	La Cleda
Atkins, J. D.....	Myers
Ayers, F. L.....	Slater
Alkire, Rachel.....	Forest City
Allen, Mollie.....	Williamsburg
Allen, Katie.....	Carrington
Beach, S. S.....	Stewartsville
Bain, H. S.....	Bachelor
Baughman, J. S.....	Pulaski, Iowa
Baughman, J. E.....	Pulaski, Iowa
Beauchamp, E. D.....	Stylesville
Beauchamp, J. H.....	Stylesville
Banta, A.....	Macon
Beech, G. L.....	Arbela
Burgess, J. R.....	Williamstown
Barnes, J. W.....	Kirksville
Baker, G. W.....	North Salem
Barnes, F. M.....	Kirksville
Black, F. E.....	Meadville
Bartlett, G. R.....	Queen City
Beal, J.....	Ladonia
Bookout, Mollie.....	Kirksville
Boynton, C. M.....	Greencastle
Brooks, Bessie.....	Moberly
Brown, Mattie.....	Kirksville
Brown, Fannie.....	Kirksville
Collett, I.....	Kirksville
Cater, J. S.....	Kirksville
Campbell, A. E.....	Hitt
Campbell, S. E.....	Hitt
Carlson, G.....	Kirksville
Crawford, W. D.....	Kirksville
Chappell, W. L.....	Williamstown
Chappell, W. P.....	Williamstown
Carrington, B.....	Colchester, N. Y.
Cornwell, A. T.....	Tindall

NAME.	RESIDENCE.
Carle, Amelia.....	De Witt
Carney, Nannie.....	Canton
Conner, Maggie.....	Kirksville
Corbin, Emma.....	Kirksville
Campbell, Lizzie.....	Unionville
Cotton, C.....	Oregon
Davis, W. M.....	Farmersville
Dodson, R. E.....	Kirksville
Dodson, E. B.....	Kirksville
Dulaney, S.....	Bridge Creek
Daily, J.....	Bethany
De Witt, J. A.....	Independence
De Witt, Mary.....	Sublette
De Witt, Ella.....	Sublette
Dinsmoor, Mattie M.....	Kirksville
Dodson, Mary.....	Kirksville
Davis, Lizzie.....	Howland
Evans, J. M.....	Madisonville
Ely, I.....	Sublette
Ewing, Jessie.....	Philadelphia
Ely, Sonora.....	Sublette
Ely, D. S.....	Sublette
Evans, J. W.....	Granville
Ford, A. U.....	Williamstown
Fisher, G. W.....	Trenton, Mo.
Fleming, J. S.....	Middle Grove
Funk, Katie F.....	Kirksville
Grass, A.....	Herman
Gibbs, F. W.....	Prairie Bird
Gunn, Annie J.....	Memphis
Grove, Mamie.....	Kirksville
Given, Susie.....	Moberly
Griffin, Emma.....	Kirksville
Hanks, E.....	Hitt
Hinson, M. B.....	La Belle
Hopson, G. T.....	Meadville

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Hale, W. T. I.....	Meadville	Peck, M.....	Dawn
Hooper, G.....	Epworth, Iowa	Pelton, E. K.....	Sedalia
Hart, H. W.....	Shelbina	Pratt, W. H.....	Linneus
Hale, C. M.....	Fulton	Parcells, Emma.....	Kirksville
Hutton, Minerva E. Steven's Store		Porter, W. T.....	Kirksville
Harris, Ella.....	Kirksville	Pile, J. M.....	Memphis
Harlan, Bessie.....	Kirksville	Pierce, J. N.....	West Hartford
Hamilton, Emma M.....	Kirksville	Pile, O. F.....	Memphis
Halley, Sarah E.....	Unionville	Rodman, M.....	Aux Vasse
Herryford, Martha.....	Greensburg	Powell, Lou.....	College Mound
Hall, Ella F.....	Fulton	Rowell, H. C.....	Brookfield
Hibbard, Susie.....	Kirksville	Riley, J. F.....	Chatham, Ill.
Ingram, J. A.....	Corso	Roach, J. H.....	Cunningham
Johnson, A. S.....	Linneus	Riley, J. A.....	Chatham, Ill.
Jones, L.....	Unionville	Rowlison, A.....	Kirksville
Jamison, E. L.....	Greencastle	*Rees, R. E.....	New Cambria
Joyce, G.....	Linneus	Rose, V. C.....	Glenwood
Johnston, Etta.....	Kirksville	Ridings, Abbie.....	Middle Grove
Johnson, Ella.....	La Clede	Russell, Chloe.....	Kirksville
Kavanaugh, L. D.....	Millville	Reesman, Abbie B.....	Kirksville
Krigbaum, W. L.....	Perry	Rundall, Alice M.....	Hamburg, Ill.
Knisley, R. T.....	Hitt	Ruggles, Ida.....	Greentop
Keith, Fannie.....	Kirksville	Reesman, Mina.....	Kirksville
Krippendorf, Maria E.....	Centralia	Root, Linna.....	Trenton
Kidd, Alice.....	Queen City	Spotts, E. L.....	Armstrong
Logan, S. M.....	Bynumville	Shanks, J. A.....	Downing
Long, J. W.....	Fairview	Strain, W.....	Millville
Lay, Tishia.....	Greencastle	Shields, F. H.....	Dawn
Link, Alice.....	Kirksville	Sturges, S. C.....	Meadville
Little, Esther.....	Kirksville	Stevens, K. K.....	Middle Grove
McClain, J.....	Williamstown	Shepherd, Annie M.....	Kirksville
Marlow, J. R.....	Chillicothe	Sharpe, Mamie.....	Kirksville
McLellan, W.....	Kirksville	Swigert, Annie.....	Kirksville
Mudd, R. C.....	Hitt	Sherman, Lucy M.....	Monroe City
Murphy, W.....	Kirksville	Shallenberger, Alice Williamst'n	
Muir, E. L.....	Hitt	Selby, Lillie A.....	Brashear
Maxey, C. F.....	Middle Grove	Sweeney, W. R.....	Salisbury
Matlock, S. C.....	Huntsville	Sayers, J. C.....	Haysville
Megee, W. R.....	Middle Grove	Summerfrucht, J.....	Wilsonville
McKinley, B. F.....	Howland	Tonkinson, H. A.....	Bunker Hill
Myers, Mollie.....	La Harpe, Ill.	Todd, S. W.....	Wintersville
Markey, Annie.....	Kirksville	Thomas, L. E.....	La Prairie, Ill.
Miller, Libbie.....	Kirksville	Updyke, Alice.....	Memphis
Minton, Mattie J.....	Forest City	Veale, C. D.....	Florissant
Monroe, Lula.....	Chillicothe	Vaughters, E. S.....	Aux Vasse
Miller, Lou.....	Queen City	Van Sickler, Berta.....	Blackburn
Muir, Mrs. A. A.....	Linnsburg, Ks.	Withers, F. V.....	Newark
Moss, Florence.....	Spring Hill	Wright, W.....	Cairo
Martin, C. P.....	Chillicothe	Wickham, G.....	Queen City
Magee, M.....	Norborne	Wilkinson, L. D.....	Carrington
Newton, S.....	La Plata	West, G. W.....	Aux Vasse
Newton, R. D.....	Wilson	White, Libbie.....	Shibley's Point
Ornburn, J. S.....	Moberly	Warner, Annie.....	Kirksville
Owens, Lizzie.....	Topeka, Kan.	Willard, Nettie.....	Kirksville
Oldham, Birdie.....	Kirksville	White, Maria.....	Shibley's Point
Probasco, Jno. W.....	Mendota	Williams, J. W.....	New Cambria
Pickler, E.....	Kirksville	Walker, J. A.....	Woodville
Powell, C.....	Fulton	Wade, S. F.....	Greencastle
Polley, W. S.....	Kirksville		

*Deceased.

FIRST YEAR—CLASS F.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Ames, Gertie C.....	Love Lake	Grubbs, Belle Z.....	Rothville
†Bectol, C.....	Kirksville	Grove, Gennie M.....	Kirksville
Bookout, G.....	Kirksville	Hawkins, J. H.....	Knox City
*Baltzell, J.....	Deer Ridge	Hickman, Annie.....	Shibley's Point
Bunnell, J.....	Trenton	Holaday, L.....	Brush
Baldwin, Belle.....	Boise City.....	Hibbs, A. P.....	Kirksville
	Idaho	Jackson, E.....	Novinger
Baldwin, Mary.....	Boise City.....	Keran, M. H.....	Memphis
	Idaho	Kennedy, J. F.....	Kirksville
Baker, Katie.....	Linneus	Kurtz, Allie.....	Canton
Cater, J. S.....	Kirksville	Lucas, Sarah.....	Glenwood
Cater, W.....	Kirksville	Linder, C. W.....	Kirksville
†Chinn, F.....	Keokuk Junction	Low, J. L.....	Greencastle
Dodson, J. M.....	Kirksville	McConkey, S.....	Albany
*Draper, L. O.....	Kirksville	McClellan, Ida.....	Livona
De Tibbett, Cora.....	Kirksville	Musick, Lizzie.....	Millard
Dodson, Thena.....	Kirksville	Marquette, Fannie.....	Centralia
Darrow, Alma.....	Kirksville	Payton, J. C.....	Queen City
Edwards, J. E.....	Troy Mills	Phelps, Lottie.....	Kirksville
Foster, L.....	Queen City	Spangler, C.....	Brashear
Fowler, C.....	Kirksville	Smoyer, H. J.....	Kirksville
Fisher, Lulu.....	Steven's Store	Starbuck, Lutheria.....	Queen City
Gee, D. B.....	Plattsburg	Towles, H. E.....	_____
Gentry, J. T.....	Monroe City	Williams, D. A.....	Newton
Goins, H.....	Browning	Watkins, Lizzie.....	New London
Grubbs, S. P.....	Rothville		

* Deceased.

† Suspended.

SPECIAL MUSIC SCHOLARS.

Allen, Nellie	Lyon, Missouri A.
Brand, M. F.	Link, W. F.
Carrcll, A. B.	Minton, Mrs. Alice
Dinsmoor, Mattie M.	Miller, Libbie
Davis, Lizzie	McElvain, J. H.
Ely, Callie P.	Miller, S. A.
George, J. W.	Orr, Alice M.
Grubbs, Belle Z.	Patterson, Ginevra
Given, Susie	Phelps, Lottie
Gibbs, F. W.	Richter, Alice
Hinson, M. B.	Rowell, A. C.
Herbert, T. L.	Steele, Ida
Hooper, Geo.	Stevenson, W. H.
Hyden, Lura	Teter, S.
Hyden, W. B.	Watkins, Lizzie
Iles, Lizzie J.	Welsh, O. T.
Johnson, Ella	Withers, T. V.
Kennedy, D. N.	

SUMMARY—1879-80.

	LADIES.	GENTLEMEN.	TOTAL.
Post-Graduate Class, - -	3	8	11
Fourth Year, Class A, - -	8	17	25
Third Year, Class B, - -	27	47	74
Second Year, { Class C, - -	26	37	63
{ Class D, - -	29	75	104
First Year, { Class E, - -	71	117	188
{ Class F, - -	19	29	48
	183	330	513

States and Counties Represented.

STATES REPRESENTED, - - -	9
COUNTIES IN MISSOURI REPRESENTED, - - -	55

Adair.....	70	Franklin.....	2	Monroe.....	16
Andrew.....	5	Gasconade.....	1	Montgomery.....	2
Atchison.....	2	Gentry.....	2	Newton.....	1
Audrain.....	8	Grundy.....	12	Nodaway.....	3
Barton.....	1	Harrison.....	5	Pettis.....	2
Boone.....	5	Henry.....	1	Pike.....	2
Buchanan.....	2	Holt.....	7	Putnam.....	16
Caldwell.....	2	Howard.....	4	Ralls.....	9
Callaway.....	23	Jackson.....	1	Randolph.....	11
Cape Girardeau.....	1	Jefferson.....	1	Ray.....	4
Carroll.....	7	Knox.....	9	St. Louis.....	2
Chariton.....	11	Lewis.....	20	Saline.....	7
Clark.....	1	Lincoln.....	3	Schuyler.....	23
Clay.....	3	Linn.....	22	Scotland.....	21
Clinton.....	4	Livingston.....	10	Shelby.....	4
Cooper.....	2	Macon.....	12	Sullivan.....	15
Dade.....	1	Maries.....	1	Vernon.....	1
Davies.....	5	Marion.....	2		
De Kalb.....	8	Mercer.....	3		

Temporary residence in Kirksville, for educational purposes, 66.

STATES REPRESENTED.

Missouri.....	485	Illinois.....	8	Minnesota.....	2
Colorado.....	2	Idaho.....	2	New York.....	1
Iowa.....	22	Kansas.....	2	Ohio.....	1

TOTAL: Missouri, 473; other States, 40,—513.

ENTERED AND GRADUATED.

Total number of different Students enrolled, - - -	3,693
Total number of Post-Graduates, - - -	31
Total number of Alumni, - - -	90
Total number of Graduates in the three years' course, - - -	99
Total number of Graduates in the two years' course, - - -	238
Total number of Graduates, in all the courses - - -	447

TEXT BOOKS.

1. Text-books are adopted by the Board of Regents triennially and cannot be changed during the time for which they are adopted except by the unanimous consent of the Board.

2. The text-books adopted are printed in italics.

3. Only one text-book upon each subject is used. Others are recommended for reference. Students should bring all their text-books for use as reference books.

4. Few changes are ever made, and these only when decided advantages will result.

ARITHMETIC.—*Brooks, Fish, Olney, Goff, White.*

ALGEBRA.—*Schuyler, Ficklin, Brooks, Henkle, Olney.*

ANALYTICAL GEOMETRY.—*Olney, Loomis, Peck.*

ASTRONOMY.—*Loomis, Ray, Robinson, Lockyear.*

AMERICAN LITERATURE.—*Royse, Shaw, Hart, Cleveland.*

BOTANY.—*Gray, Wood, Youmans.*

BOOK-KEEPING.—*Bryant & Stratton, The Accountant, Eastman.*

CHEMISTRY.—*Norton, Steele, Elliott, Storer, Baker, Cooley.*

CIVIL GOVERNMENT.—*Shannon, Townsend, Andrews, Martin.*

DRAWING.—*Krusi, White, Bartholomew, Smith.*

ELOCUTION.—*Hamill, Murdock & Russell, Fenno, Appleton.*

ETHICS.—*Gregory.*

ETYMOLOGY.—*Swinton, Webb, Sargeant, Smith.*

ENGLISH LITERATURE.—*Shaw, Arnold, Hunt, Cleveland.*

GEOGRAPHY.—*Eclectic, Swinton, Harper, Guyot.*

GEOLOGY.—*Dana, Leconte, Tenney, Steele.*

GENERAL HISTORY.—*Swinton, Wilson, Anderson, Thalheimer.*

GRADED SCHOOLS.—*Baldwin's Art of School Management.*

GEOMETRY.—*Peck, Wentworth, Ray, Olney, Schuyler.*

GRAMMAR.—*Reed and Kellogg, Green, Whitney, Hadley.*

HISTORY OF EDUCATION.—*Hahlman, Rosencranz.*

HISTORY OF THE UNITED STATES.—*Ridpath, Quackenbos, Swinton, Barnes.*

LOGIC.—*Schuyler, Coppee, Hamilton.*

LATIN.—*Harkness, Bingham, Allen & Greenough.*

MUSIC.—*Loomis' Glee and Chorus Book, Root, Emerson, Palmer.*

MENTAL PHILOSOPHY.—*Hickok, Haven, Hopkins, Porter,*

MORAL PHILOSOPHY.—*Winslow, Gregory, Hopkins, Peabody, Fairchild.*

NATURAL PHILOSOPHY.—*Norton, Steele, Johnson, Olmstead.*

PHYSIOLOGY.—*Huxley, Carpenter, Dalton, Cutter.*

PHYSICAL GEOGRAPHY.—*Guyot, Houston, Maury, Cornell.*

PENMANSHIP.—*Spencer, Payson, Eclectic.*

READING.—*American Educational No. 5, and Appleton's Fifth.*

RHETORIC.—*Hepburn, Hill, Hart.*

SCHOOL MANAGEMENT.—*Baldwin's Art of School Management.*

SURVEYING.—*Schuyler, Gillespie, Murray.*

TRIGONOMETRY.—*Peck, Schuyler, Wheeler, Olney.*

ZOOLOGY.—*Tenney, Morse, Orton, Nicholson.*

COURSE OF STUDY AND PROGRAMME.

EXPLANATIONS.

The revised Course of Study has been constructed in view of the most advanced thought of the age, and with special reference to fitting teachers for their great work. Thorough scholarship and the best professional training are the cardinal features of the course.

The Students are divided into Six Classes.—The first year embraces classes "F" and "E"; the second year, classes "D" and "C"; the third year, class "B"; the fourth year, class "A". Classes "C", "D", "E" and "F" are organized at the beginning and the middle of the year; classes "A" and "B", only at the beginning of the year.

Examination for Admission.—The Monday before the opening of each term is devoted to examination for admission to the different classes. After examination, students are assigned to the classes which they are qualified to enter. All new students should be present on Monday morning preceding the opening of the term.

Conditions of Admission.—First. Applicants for admission must be at least fourteen years old.

Second. They must present satisfactory evidence of good moral character.

Third. They must pass a creditable examination in Spelling, Reading, Descriptive Geography, Elements of English Grammar, and Arithmetic as far as percentage.

Fourth. They must present the Treasurer's receipt for payment of the incidental fee.

Programme Arranged for Six Daily Recitations.—Each student is expected to take three studies, and one or more drills. The drills are the professional work of the Elementary Course, the oral and objective work in the sciences, elocution, drawing and penmanship. All recitations are forty minutes in length, and a rest of ten minutes is given after each for recreation and change of classes.

The Order of Recitations is given in the Programme.—From this the student can determine, not only the studies taken each term, but also the order of his recitations. If, from any cause, it becomes necessary for the student to pursue an irregular course, he can determine at once from the programme what studies he may take, and avoid conflicts in the times of recitation. Until the student has completed the work of the first year, no options can be granted.

COURSES OF STUDY AND GRADUATION.

The Two Years' Certificate and Teachers' Certificate.—Such students as complete the work of the first and second years, will be granted the two years' certificate; and upon application to the State Superintendent, expressly declaring their intention to teach in the public schools of Missouri, will receive the teachers' certificate, good for two years throughout the State.

The Three Years' Certificate and Teachers' Certificate.—Students completing the work of the third year, in addition to the work of the first and second years, will receive the three years' certificate; and upon application to the State Superintendent, will receive the teachers' certificate, good for three years throughout the State. The two and three years' certificates show the grade attained in each branch.

The Diploma and State Certificate.—Students completing the full course of four years, will receive the diploma and the State certificate. The degree of "Bachelor of Arts and Didactics" is attested by this diploma.

The Post-Graduate Diploma.—This diploma, with the degree of "Master of Arts and Didactics," is granted to such alumni as teach with decided success for at least two years, maintain a good moral character and give unmistakable evidence of advancement in scholarship and culture. All applicants must be present during commencement week.

Conditions of Graduation.—First.—Candidates for certificates must have attended at least one half year; candidates for diplomas must have attended at least one year.

Second. They must possess a good moral character, and a satisfactory record in deportment.

Third. They must possess sufficient maturity of mind to teach a common school.

Fourth. They must pursue regularly ALL THE PROFESSIONAL STUDIES of the course.

Fifth. They must make a grade of at least 70 per cent. in each branch of the course, and a total average of 85 per cent.

Sixth. The members of the three years' class are required to teach one hour daily during the last half of the year; the members of the four years' class are required to teach one hour daily during the first half of the year.

Seventh. Each applicant for a certificate or diploma is required to read before the faculty, at the beginning of the fourth term, a thesis upon some educational or literary topic.

The Examining Committee, consisting of the State Superintendent, and the Presidents of the several Missouri State Normal Schools, will thoroughly examine the applicants for certificates and diplomas. The examinations will be written and oral. No student will be permitted to go before the committee for the oral examination whose deportment grade falls below 90 per cent., or who does not make an average grade in class standing and the committee's written examination of 85 per cent.

DEPARTMENTS OF INSTRUCTION.

1. Professional Department.
 2. Department of English Language and Literature.
 3. Department of Pure and Applied Mathematics.
 4. Department of Natural Science.
 5. Department of Rhetoricals, Composition and Methods.
 6. Department of Latin.
 7. Department of Geography, Physical Geography and History.
 8. Department of Reading and Elocution.
 9. Department of Vocal and Instrumental Music.
 10. Department of Drawing, Penmanship and Art Criticism.
 11. Department of Practice Teaching.
- Each department is well organized, and the means of thorough culture and training are amply provided.

PROFESSIONAL DEPARTMENT.

COURSE OF STUDY.

First Year.—How to Study; Methods in Common Branches; Civil Government; Art of School Management.

Second Year.—Art of School Management, Advanced Course; Constitution and School Law of Missouri; Elementary Psychology and Methods of Culture; Methods in Branches Studied; Art of Teaching.

Third Year.—Psychology, Advanced Course; Ethics and Moral Education; Methods of Culture, Advanced Course; Practical Teaching; Institute Work and Graded Schools.

Fourth Year.—Political and Educational Economy; History of Philosophy and Education; Institute Work; Philosophy of Education; School Systems; Practice Teaching.

SUBJECTS AND METHODS.

A teacher having the necessary scholarship may complete the entire professional course in a single year; but it is vastly better to combine the study of the various branches and the professional work. Dr. Laws, President of the Missouri State University, well says: "Our situation in Missouri is such that subjects as well as methods must be taught, and to the knowledge necessary to fit students to teach others, the Normal schools will superadd special, or professional training, pertaining to the art of teaching and school management."

The first year is devoted to the common branches. For half a year the subjects are examined from the standpoint of the student. During the last half of the year, the common branches are critically re-examined from the standpoint of the instructor, and the students are trained to teach these branches.

As the students advance, they are taught to connect the common and higher branches. Rhetoric, literature and Latin are laid

under contribution to better fit the student to teach English grammar and composition. Algebra, geometry and trigonometry are made to contribute to the teacher's ability to teach arithmetic and illustrate its applications. A similar course is pursued in the other departments.

The great fault with untrained teachers is that they do little but teach the words and formulas of books. A Normal graduate teaches things, principles, thoughts. Every point is examined orally; and subjects are sifted by the exercise of the judgment as well as the memory. The pupil is made to see with his own eyes, and to rely on his own observations. Books are a mere syllabus, a skeleton, to be clothed with flesh by the teacher and pupil.

WE NEED THE BEST TEACHERS FOR THE COMMON SCHOOLS.

Nothing is too good for children. No teacher is too good for our common schools. Besides, the teachers of Missouri are our own daughters and sons, sisters and brothers. We can well afford to give them superior culture. A low standard here is fatal to the highest good of our race.

This mission of our Normal schools is to educate and train teachers for our elementary schools. Dr. Laws says: "The reason for the existence of Normal schools as State institutions must be found in their fruits in raising up teachers for the schools of the State."

For twelve years we have been able to send out annually from 200 to 300 teachers; with rare exceptions these have given satisfaction. R. D. Shannon, Superintendent of Public Schools, in his late report says: "A case of failure on the part of any of the hundreds of graduates of our Normals, now teaching in Missouri, has not fallen under my observation. As a rule, when graduates of the Normals obtain positions as teachers, boards of education and directors retain them as long as possible. The facts as they exist and are above stated, are a presumption, little short of proof, of the value of professional training for teachers. The advantage of, nay the necessity for, such training in order to secure, with any degree of certainty, successful teachers, is so generally recognized that a majority of our private and denominational schools have established 'normal departments.'" *Normal Departments* seldom give satisfaction.

PRACTICE TEACHING.

Theory is silver; practice is gold; correct theory embodied in correct practice is diamond. Actual practice is found to be essential in educating teachers.

The principle is beginning to be recognized that no one should be intrusted with a school who has not shown fitness by actual practice.

Practice teaching is a part of the daily work of the Normal School. This practice is secured in various ways; students are divided into classes, and act in turn as teachers and pupils; this work is under the direction of the president. In all classes, students are frequently called upon to conduct recitations. Most students teach several terms in the public schools of Missouri before graduating. These are the best possible practice schools. The advanced course supplies experienced and successful tutors for the first half year of the course. The plan is to select for tutors only those who excel in practice teaching. Nearly all our students are from the

rural districts, and about nine-tenths of them pay their own expenses, chiefly by teaching in the public schools of the State. The institution is organized and conducted with special reference to this class of students.

THE EDUCATIONAL WORK.

OUTLINE OF THE PROFESSIONAL COURSE.

ART OF SCHOOL MANAGEMENT.

- I.—Educational Instrumentalities.
- II.—School Organization.
- III.—School Government.
- IV.—Course of Study and Programme.
- V.—Study and Teaching.
- VI.—Class Management and Class Work.
- VII.—Management of Graded Schools.
- VIII.—Grading, Examinations, Records and Reports.
- IX.—The Teacher, the Normal Institute and the Normal School.
- X.—School Systems and Educational Progress.

ELEMENTARY PSYCHOLOGY AND SCIENCE OF HUMAN CULTURE.

- I.—The Mind and the Body, and Comparative Psychology.
- II.—Psychology and Culture of the Presentative Faculties.
- III.—Psychology and Culture of the Representative Faculties.
- IV.—Psychology and Culture of the Thinking Faculties.
- V.—Psychology and Culture of the Feelings.
- VI.—Psychology and Culture of the Will Powers.
- VII.—Habits of Eminent Thinkers.
- VIII.—History of Education.
- IX.—Theories of Great Educators.
- X.—Science of Education.

ART OF TEACHING.

- I.—Educational Principles.
- II.—Educational Periods, Processes and Methods.
- III.—Class Methods.
- IV.—Art of Questioning.
- V.—Kindergarten Methods.
- VI.—Methods of Teaching Elementary Branches.
- VII.—Methods of Teaching the Higher Branches.
- VIII.—Teaching Power.
- IX.—Practices of Eminent Educators.
- X.—History of Educational Movements and Methods.

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE.

President Elliott, of Harvard, says :

“I may as well abruptly avow, as the result of my reading and observation in the matter of education, that I recognize but one mental acquisition as an essential part of education of a lady or gentleman, namely, an accurate and refined use of the mother tongue. Greek, Latin, French, German, mathematics, natural and physical science, metaphysics, history and æsthetics are all profitable and delightful, both as training and acquisition, to him who studies them with intelligence and love, but not one of them has the least claim to be called an acquisition essential to a liberal education or an essential part of a sound training. A thorough knowledge of one or two of them obtained in college, added to a very elementary knowledge of several of them obtained in school, makes a richer, stronger and more fruitful mind a superficial acquaintance with each and all of them. The fruit of liberal education is not learning, but the capacity and desire to learn ; not knowledge, but power.”

English Language and Grammar.—An entire year is given to language and grammar. The student is taught to communicate his thoughts correctly, forcibly and elegantly, as well as to analyze the thoughts of others. During the last half of the year each student is required to prepare lessons and give them before the class as he would give them to his own pupils. These lessons are subject to the criticism of the class and teacher. Thus the student teacher is enabled not only to gain a thorough knowledge of this subject, but in addition he is prepared to give skillful instruction to others in the principles and use of language.

Rhetoric.—Three terms are devoted to the study of rhetoric. The work is practical. The student, as he progresses, is required to put his knowledge into practice by writing upon subjects suited to his work, and by giving abstracts of such sermons and lectures as the teacher may require. All this is the work of the first two years and must be done by all graduating from the two years' course. The members of the senior class pursue the subject for one term more, during which the different methods of presenting the subjects are discussed. Rhetoric is here treated as a science as well as an art.

DEPARTMENT OF MATHEMATICS.

The course of study provides for the following subjects in the department of mathematics:

ELEMENTARY COURSE.	ADVANCED COURSE.
Arithmetic 20 weeks.	Solid Geometry 10 weeks.
Methods in Arithmetic 20 weeks.	Trigonometry 10 weeks.
Algebra 40 weeks.	Physics 20 weeks.
Elementary Physics 10 weeks.	General Geometry 20 weeks.
Geometry 20 weeks.	Astronomy 20 weeks.

It will be seen from the above summary that an entire year is given both to arithmetic and algebra. In arithmetic, twenty weeks are devoted to a thorough study of the subject, from the standpoint of the student, followed by twenty spent in studying the subject from the standpoint of the teacher. In algebra, special attention is given to such a complete analysis and clear presentation of the various topics as will peculiarly prepare the student for presenting the subject to others. In geometry, care is exercised to have each student critical in definition, accurate in the statement of propositions and strictly logical in demonstration. Such exercises are frequently introduced as will lead the pupil to readiness in the demonstration of principles not before met with, and in the discovery of new properties and relations of geometrical figures. The attention of the pupil is frequently directed to the practical bearings of the subject, especially in mensuration and to their arithmetical applications.

Ten weeks in elementary physics furnish a preliminary drill and a sufficient elementary knowledge of the subject to enable the pupil to study it understandingly and to present it to the extent required.

DEPARTMENT OF NATURAL SCIENCE.

Oral and Objective Work.—In zoology and physiology, the instruction is mainly oral, with such objective work as the material at hand allows. In botany, the fundamental principles of the science are taught largely by means of specimens in practical plant analysis.

Advanced Work.—In physiology, the pupil is thoroughly grounded in all the important facts and principles of anatomy, physiology and hygiene. Inorganic chemistry receives careful attention, and the bearings of organic chemistry are also considered. Experiments in the class room and laboratory are performed by the teacher and the student. In botany, the pupil is led to a practical acquaintance with the forms of plant life.

The natural sciences, beside forming one of the most important of the educational branches, afford a most valuable test of teaching ability. Only the true teacher can awaken in the minds of his

pupils that love for the study of nature and of the varied forms of beauty and life around them which alone can furnish a solid basis for progress in the arts of civilization. It is therefore important that the natural sciences, which have been too much neglected in our common schools, should receive especial attention. Many an earnest teacher now faithfully imparts instruction in figures, language, &c., and yet knows not the use of this most efficient means of culture which is everywhere around him. Combined with and supplementing, therefore, the study of the *subject*, great importance is attached to *methods of teaching* the natural sciences.

Specimens.—We would like to suggest to our students and friends the necessity of collections from all the fields of nature in order to a proper study of nature. We have shelves in our cabinet whereon many specimens could be accommodated. So, students, during the vacation, gather up all curiosities—minerals, crystals, fossils, shells, bugs, snakes, woods, etc.—and bring them with you in the fall.

Museum Work.—Such as desire it will receive instruction in collecting, mounting and preserving specimens of plants and animals, and thus an impetus may be given to the work of making collections for our public schools.

DEPARTMENT OF RHETORICALS, COMPOSITION AND METHODS.

To cultivate accuracy, readiness, and elegance of expression, all the classes do work in composition. In the lower and intermediate classes the writing is preceded by "conversations" directed by the teacher, after which the students embody, in the best style possible, the material gained. Abstracts and vague generalizations are avoided, and the dreaded "composition-writing" becomes a work of pleasure. Careful attention is given to letter-writing. The work in all cases is made eminently practical. These classes furnish the essays, declamations, select readings, and music, for the regular monthly rhetorical exercises of the school.

DEPARTMENT OF LATIN.

A prominent American author says that, so many languages as a man has, so many times is he a man. The Latin language has special claims upon the English speaking people, as about four-fifths of all our borrowed words are derived from this source alone. Its study gives a fluency of expression which the mere English scholar can never attain; it affords a discipline obtainable from nothing else; it results in an accuracy of scholarship, tenacity of memory, breadth of thought and catholicity of views, possible only to the cultivated

mind—only to one who can truly *feel* the refinement of language. The course in Latin extends through the third and fourth years of the general course. While it is not possible to impart a very extensive knowledge of the language in so short a time, yet the student in this time can acquire a sufficient acquaintance with its principles to enable him to continue the study without further assistance. Since it is agreed that Latin should be taught in the high school, our best teachers should know something of the language. Special attention is given to the principles of the language; to the etymology of our Latin derivatives; to the relation of classical and modern literature and culture; and through all the course, to the methods of teaching the language.

DEPARTMENT OF GEOGRAPHY, PHYSICAL GEOGRAPHY AND HISTORY.

Geography.—All must see the importance of classified geographical knowledge. Its details are invested with a living and intelligent interest, and a practical utility.

The system of study adopted aims to impart and investigate classified and associated knowledge, so that by viewing the subject in its relations and dependencies, it may be regarded as a unit.

Two terms are devoted to the natural and philosophical consideration of the subject from the standpoint both of the student and of the teacher. System of study, order of topics of geographical description, the best methods of imparting facts and exciting interest, receive particular attention.

Map drawing is taught, and globes, maps and other requisites to a thorough acquaintance with the subject, are employed.

Physical Geography.—That a wider range of the subject may be obtained, two terms are devoted to the systematic study of physical geography.

History.—The aim in this department is to make the student acquainted first, with the history of our own country, next with the chief facts of general history; thus giving an outline of the development of human civilization and culture in literature, science and art.

DEPARTMENT OF READING, ELOCUTION AND LOGIC.

The instruction in this department begins with a drill in reading. Daily drills are given in the oral elements, as a means of voice culture.

To give control of a well cultivated voice, and to make intelligent and forcible readers and speakers, are objects constantly kept in view. The various elements of expression are developed and presented in their relation to the different kinds of thought. Special care is taken to develop graceful and expressive action. In the advanced grades, prominence is given to public speaking.

Due attention is given to methods of teaching the subject. The most approved methods are presented and illustrated by means of special drills. In order that reading may be taught intelligently, it must be taught according to scientific principles. A violation of this law has given us a race of poor readers.

Logic.—The course would be incomplete without this branch. The study of the formal laws of thought, the construction of arguments and the art of detecting fallacies, are topics of prime importance. To make logical writers and speakers is the object constantly kept in view.

DEPARTMENT OF VOCAL AND INSTRUMENTAL MUSIC.

Vocal Music is one of the greatest aids within the reach of the teacher. Its importance in giving pleasing variety, in aiding discipline, in fixing the attention of the pupil, in bringing healthy action to those vital organs which cannot be reached so effectually in any other way; its value in concentrating thought and cultivating quick and nice discernment; its valuable agency in securing pure tones and articulation, all demand that it should be universally taught in our schools, and that every school teacher should become a teacher of music.

Recognizing its importance in our educational system, provision has been made for a thorough and systematic course of instruction in this department.

The regular course provides for a good knowledge of the rudiments of vocal music.

Theory and practice are combined and the work is made as practical as possible.

Attention is given to voice culture, management of the breath, enunciation, articulation, and methods of teaching in graded and ungraded schools.

Persons wishing to take private instruction on Piano, Organ, String or Band Instruments, can do so at the moderate price of \$10.00 per term, (twenty lessons.)

Persons having instruments are requested to bring them.

DEPARTMENT OF DRAWING, PENMANSHIP, PAINTING AND ART CRITICISM.

Penmanship is taught systematically and thoroughly.

Drawing is taught not only as an accomplishment but as a means of mental development. It makes a continuous demand for close and accurate observation, thus cultivating the perceptive faculties, and giving distinct ideas of form. Drawing cultivates the imagination, stimulates reason, makes conception vivid, and by studying the laws of proportion, harmony and symmetry, elevates and refines the taste. It is also an aid to science, and is of a great practical value to the teacher.

The course of study consists of free hand and mathematical drawing, perspective and elements of designs.

Instruction in painting from nature, or from copies, both in oil and water colors, will be given in private classes to such students as desire it.

Art criticism is taught as a means of culture. The development of a taste for art, and appreciation of the great masters, being an essential element in education. Some attention will be given to the progress of art in our own age and country.

MISCELLANEOUS.

Discipline.—First. A Normal school is in a high sense a model school. Here the art of school management is embodied in practice and taught by example as well as in theory.

Second. Our students are future teachers. Each one is expected to act as he will wish his pupils to act. Conduct is viewed both from the standpoint of the teacher and the pupil.

Third. Here, as in all good schools, the aim is by self-government from the highest motives, to foster the noblest manhood. We have no negative or arbitrary rules to fetter or mislead.

Fourth. From principle our students cheerfully comply with necessary regulations and heartily sustain strict discipline.

Fifth. Students found to be disorderly or indolent will be peremptorily dismissed—such students are not the stuff out of which to make teachers.

Sixth. The true end of discipline is to cultivate every noble trait and develop a sterling character. To this end students and teachers work together as the truest and closest friends. The Normal school substitutes the **TEACHER** for the **SCHOOLMASTER**.

The Ellison Prize.—As a stimulus to oratory, Judge Andrew Ellison will award annually, for the best original oration, a copy of Shakespeare, costing \$20. Competition will be limited to the members of the three and four years' classes. The donor will name one of the judges, the faculty one, and the President of the Board of Regents one. The orations will be delivered on the evening of February 22.

The Baird Prize.—For the best declamation, Mr. W. T. Baird

will award a \$15 set of the English Poets. Competitors confined to the two years class. Judges selected as above. Time, middle of fourth term.

Moral Influence.—There are few better places for a great educational institution than Kirksville. Our best citizens take students into their families. Worthy ladies take charge of the boarding clubs. Nearly all of our students attend church and Sunday school. The Young Men's Christian Association and the Young Ladies' Christian Association hold weekly sessions. The young people's prayer meeting is largely attended by students. Three-fourths of them are the sons and daughters of farmers. They are largely dependent upon themselves for support, and they come to spend the time to the best advantage. No institution has a nobler class of students, a higher moral tone or better means for moral culture.

Libraries.—Three libraries have been commenced:

1. A GENERAL LIBRARY, comprising about one thousand volumes, mostly choice standard works.

2. A REFERENCE LIBRARY, the design of which is to furnish students all desirable assistance by means of encyclopædias, dictionaries and leading text-books. We hope, ultimately, to secure for this library copies of all the most important text-books published in this country and Europe.

3. A PROFESSIONAL LIBRARY, kept in the President's room, and designed to embrace all books and reports that can aid teachers in their profession.

These libraries are free to all students. Though small, we find them a great help. Frequent and valuable additions are being made.

No effort will be spared to make these libraries worthy, not only of the Normal, but also of the great State of Missouri.

Reading Room.—Through the liberality of publishers, we have been able to sustain a valuable reading room, in which are regularly found many of the leading current publications, monthlies, weeklies and dailies. Our sincere thanks are due to the publishers.

Lectures.—It is designed to arrange each year for a course of instructive and entertaining public lectures.

Literary Societies.—There are connected with the school several literary societies. Each student is expected to become a member of one of these societies.

All the societies meet on Friday of each week and spend from half-past two o'clock till five.

The faculty has the general supervision of the societies. The members are left free to manage the work so as to most benefit themselves.

These societies are found to be an excellent educational means, and hence are cherished by the institution.

Recommendations.—A certificate of the attendance and standing of any student will be sent on application of any school officer, but no member of the faculty is permitted to sign any recommendation, except upon application of school officers, or other persons desiring teachers. Regular certificates and diplomas are the best possible recommendations.

Caution.—School Boards are cautioned against persons who attend the Normal merely long enough to get their names on our records, and then attempt to pass themselves off for "Normal students," or "Graduates." We advertise no lightning method of preparing teachers, and will not be held responsible for the work of persons who do not attend the school long enough to secure a respectable proficiency in their studies and in Normal methods.

TO ALL FRIENDS :

It is to be hoped that County Commissioners and other friends of Normal Schools may be ready to advise those who are earnestly striving to make themselves good teachers, to enter some of the classes of the school. It may, also, in all kindness, be suggested that none be recommended who are not physically, mentally, and morally fitted for the profession. The fact that a candidate has failed at an examination is, alone, hardly evidence that he should come to the Normal School. While it is our aim, by faithful effort, to fit our pupils for the work of teaching, even here we cannot work miracles, and there are those of whom no amount of instruction, and no thoroughness of training, can make good teachers.

A cordial invitation is extended to the teachers of the State to spend as much of their unemployed time with us as they can thus use pleasantly and profitably. They will be made welcome for a day, a week, a month, or a year.

SPECIAL ANNOUNCEMENT.

The Board of Regents, after a careful investigation and examination of the workings of the institution during the past year, and the results thereof, feel deeply gratified.

They take pleasure in announcing, that the harmony that has characterized the management of the school, the ability of the Faculty, the character of the work done, and the beneficial results derived by the pupils, and the general morale of the institution for the past year, are without a parallel in the history of the Normal.

Attention is called by the Board to the above facts, as a happy augury for the future.

BEN. ELI GUTHRIE, President.

ANDREW ELLISON, Secretary.

HISTORY, LOCATION AND BUILDINGS.

The Legislature, at its session in 1870, made provision for two State Normal Schools, one north and the other south of the Missouri River. The North Missouri Normal School was established at Kirksville in 1867. For three and a half years President J. Baldwin and an able corps of assistants conducted the school as a private enterprise. The State adopted this school without change in the Faculty, the course of study, or the plan of work, and it was opened as a State Normal School January 2nd, 1871.

Few institutions, East or West, can show a more flattering growth and prosperity than the North Missouri State Normal School. The rapid increase in numbers from year to year indicates the increasing interest felt in the preparation of better teachers.

ATTENDANCE IN NORMAL DEPARTMENT.

YEARS.	PUPILS.	YEARS.	PUPILS.
1868—First year	140	1875—Eighth year.....	709
1869—Second „	203	1876—Ninth „	627
1870—Third „	203	1877—Tenth „	592
1871—Fourth „	321	1878—Eleventh „	534
1872—Fifth „	434	1879—Twelfth „	468
1873—Sixth „	470	1880—Thirteenth „	513
1874—Seventh „	668		

This success has been achieved in the face of stupendous difficulties. To secure the necessary means seemed a hopeless task. At every step bitter and determined opposition has been encountered. Public sentiment in Missouri was largely opposed to popular education, and hence opposed to Normal Schools, the best means of elevating the common schools. From year to year the very existence of Normal Schools was made to depend on precarious legislation.

But at last it has become the determined policy of Missouri, as of all other educational States and countries, to sustain Normal Schools. The Legislature, at the session for 1879, voted the appropriations for the next two years with singular unanimity. Only seven Senators and thirty-three Representatives opposed the appropriations.

The past year has been one of the most satisfactory in the history of the Institution. The professional work has reached the commanding position it should hold in Normal Schools. Great harmony has prevailed in all the workings of the School throughout the year. The outlook for the future was never more encouraging.

The location is eminently desirable. Kirksville is proverbial for good health. Out of so many students from a distance, but six have died while attending school. Few cases of severe sickness have occurred. Railroad facilities are all that could be desired. The Wabash, St. Louis & Pacific Railroad, with its numerous connections, and the Quincy, Missouri & Pacific Railroad, crossing at this place, render the School easy of access from every county in the District. Situated 200 miles northwest of St. Louis, the Institution is accessible to a large and promising territory that is rapidly growing in population and in all the elements of thrift. The location is peculiarly fortunate. Kirksville contains about 3,000 inhabitants, intelligent, moral and enterprising. There is not a licensed saloon in Adair county, and the citizens of Kirksville are almost unanimous in the determination that there never shall be. The citizens feel proud of the Normal School, and do everything in their power to sustain it.

BUILDINGS AND GROUNDS.

The building was completed for use January 15th, 1873, and was dedicated on the 13th of February following. The cost of building, grounds, furniture, apparatus and library, \$150,000. About eight hundred students can be accommodated.

The building is 180 feet in length and 90 feet in width, with four working stories, embracing forty-two rooms. The exterior is grand and imposing, and the interior is conveniently and compactly arranged. It is amply heated by hot-water heating apparatus, admirably adapted to the purpose for which it was intended.

All movements of the School are regulated by electric bells, rung by a programme clock. This is the first clock ever used by any school for this purpose. From this the electric programme clock was patented.

The teachers and the students enjoy vigorous health and exuberant spirits to an extent rarely experienced in school life.

The grounds, embracing fifteen acres, promise superior advantages for æsthetic and gymnastic purposes. The entire surroundings are designed to illustrate to the students the necessary adornments of every school house, and to fill the soul with such a love for the beautiful in nature and art as shall find practical expression wherever they may be called to labor. The work of ornamentation is due to the voluntary contributions of money and labor by Faculty and students, and the generous donations of other friends.



The Place and Work of the Normal School.

A Normal School, as the term is used in the United States and other countries, is a school established for the training of teachers. Its aims are specific and professional, and in these it differs from the seminary and college. The specific object of the Normal School is to give culture and learning, not for the benefit of the student, but that it may be used in the education of the masses.

Such a conception of the object and functions of a Normal School is fundamental, and determines the nature of its organization, its course of study and its methods of teaching.

A Normal School must, for the full qualification of teachers, embrace two distinct courses of study. One of which the nature of man and of knowledge are made the object of study; the other in which the laws and methods of developing the powers of man and of imparting knowledge, are considered. These two courses are properly distinguished as the *Scholastic Course* and the *Professional Course*.

Value of Normal Schools.—"The Normal Schools have done more for the improvement of public education in Missouri, by furnishing better teachers to the common schools, and more of them, within the last six years, than has been accomplished by all other agencies combined, for twenty years.

I repeat, the work which the Normal Schools are skillfully and rapidly doing is the thorough preparation of teachers for our public schools. They are, therefore, the most valuable aids the cause of public education has, the friends of the people, and the honor of the State. They are costing the State, for each student, per day, about the same amount that is expended, per capita, in the common schools."—[State Superintendent R. D. Shannon.]

Cost of Our Normal Schools.—To sustain our three Normal Schools the State pays \$22,500 annually. A man who pays taxes on \$10,000 is taxed thirty-six cents to sustain those schools; he who pays taxes on \$1,000, contributes less than four cents; one cigar or one glass of beer less will pay his Normal tax. Not one dollar of the common school fund goes to sustain Normal Schools; the \$22,500 is paid out of the general revenue of the State.

Normal Schools Necessary.—It is said by those who do not believe in progress, that a teacher is born, not made, which, in its true sense, only means that he should have a natural aptitude for his calling, just as if this principle were not as applicable to a lawyer, physician, or even to an artizan of any kind. In addition to this aptitude, which only indicates that one's occupation should be without fitting him for it, every man should be bred to his profession. To be a great scholar, even a genius must be a diligent student. To be a great general, one must be not only born to command, but educated to command. There is nothing peculiar in the case

of the school teacher. His profession is like other professions, and requires special preparation, as all others do, and for precisely the same reason. The knowledge furnished by our literary institutions is only half of what a teacher needs, and much the easier half. You will find twenty who have this qualification, where you find one who knows how to teach and govern. The teacher must know how to enter the hidden recesses of the youthful mind, and from that point work outward and upward.—[B. G. Northrup.]

Arguments for Normal Schools.—The following are a few of the arguments in favor of Normal Schools.

1. The Normal School is the best agency yet devised for training teachers.

2. Normal Schools utilize the educational experience of the race.

3. Normal Schools popularize and propagate improved methods of instruction and school management.

4. Normal Schools educate teachers to the "manor born."

5. The Nation Supports Military Schools; the Church endows Theological Seminaries; the State sustains Normal Schools.

6. Normal Schools aid all other schools. They provide better teachers for common schools, and hence more and better students for the higher situations.

7. Normal Schools Pay. Missouri spends \$5,000,000 annually for educational purposes. Give us efficient teachers, and the value of every dollar spent will be tripled. Normal Schools prepare such teachers.

8. Our Normal Schools are the most economically managed of all our institutions, costing the State no more per capita than the common schools.

9. Normal Schools not only train teachers who attend them, but their influence is felt by all teachers. The entire body of teachers obtain better methods of governing and instructing, and broader conceptions of their work. They are inspired with enthusiasm, taught to love their profession and made to feel the deep responsibility of the teacher.

Thus Normal Schools prevent the teachers of the whole state from falling into ruts or becoming dull, spiritless and nonprogressive.



Kirkville Missouri State Normal School.

IMPORTANT TO STUDENTS.

Expenses from \$17.00 to \$40.00 per term.—The total cost for board, light, fuel, books, and incidental fee for a term of ten weeks need not exceed these sums.

Boarding Costs from \$2.50 to \$3.00 per week.—This includes furnished rooms light and fuel. Good homes in private families can always be secured at the above rates.

Clubs and Self-Boarding Costs from \$1.00 to \$2.00 per week.—For this purpose either furnished or unfurnished rooms can always be secured at reasonable rates. Many of our best students board themselves or board in small clubs.

Tuition Free; Incidental Fee, \$5 00 per Term.—Incidental fee for the last half of a term is \$2.50. No other fees, whatever, are required by the institution. The payment of the incidental fee to the Treasurer secures for the student a permit, which he must have recorded before entering any class. In no case will the incidental fee be refunded. A permit answers only for the term for which it is purchased.

Books at from 10 to 20 per cent. off.—New books needed can be purchased from dealers at these rates. Students should bring with them all their text books, as they will be desirable for reference.

Terms of Admission.—Fourteen is the minimum age for Admission. The applicant must have a fair knowledge of Reading, Spelling, the use of Language, Descriptive Geography, and of Arithmetic as far as percentage. If a pupil desires to enter an advanced class, he must come prepared to stand examinations in all subjects below that class.

Our Seventy Daily Recitations Accommodate all.—Students qualified for admission, however advanced or however backward, will find classes to suit them.

Students Can Enter at Any Time.—But all are urged to enter at the beginning of the year, or as soon after as possible. The middle of the year is a favorable time for entering.

Courses of Study.—We have three regular courses of study. Two, three and four years' courses, arranged with reference to thorough scholarship and the best professional training. Until the student has completed the work of the first year, no options can be granted.

ADVANTAGES CLAIMED.

- 1.—The Expenses are exceedingly light.
- 2.—All can have homes in good families.
- 3.—The climate is remarkably healthful and bracing.
- 4.—A most worthy class of pupils attend
- 5.—The large attendance gives decided advantages in classification.
- 6.—The work is thorough and practical.
- 7.—Improved methods of teaching give superior advantages.
- 8.—Our students are trained for the teachers' profession.
- 9.—Our students usually secure good positions.

Teachers who are desirous of finding a school for thorough and practical professional training, and parents who wish to place their children in an institution entirely worthy of their confidence, are respectfully requested to consider the above advantages claimed by the Kirkville Missouri State Normal School.

Send Postal Card to Pres. J. Baldwin, Kirkville, Mo., and secure Catalogue.

MISSOURI
STATE NORMAL SCHOOL.

CALENDAR.

FOURTEENTH SCHOOL YEAR, 1880-81.

BEGINS.		ENDS.
August 31	- - - - - First Term	November 4.
November 9	- - - - - Second Term	January 20.
January 25	- - - - - Third Term	March 31.
April 5	- - - - - Fourth Term	June 9.

ANNOUNCEMENTS.

Fourteenth School Year opens August 31, 1880.
 Vacation, from December 23, 1880, to January 4th, 1881.
 Representatives of the Two and Three Years' Classes, June 6th, 1881.
 Alumni Entertainment, evening of June 7th, 1881.
 Annual Address, evening of June 8th, 1881.
 Commencement, June 9th, 1881.
 Re-union, evening of June 9, 1881.

For Catalogue, address Pres. J. Baldwin, Kirksville, Mo.

The Missouri Teacher,

A SIXTEEN-PAGE MONTHLY,

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the great work of human elevation.

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