



MISSOURI

SCHOOL  
STATE NORMAL  
SCHOOL

KIRKSVILLE.

1882-83.





FIFTEENTH

ANNUAL CATALOGUE

—OF THE—

MISSOURI

State Normal School

FIRST NORMAL DISTRICT,

→ FOR THE SCHOOL YEAR 1881-82 ←

—WITH—

Announcements for School Year 1882-83,

**KIRKSVILLE, MO.**



HANNIBAL, MO.,  
HANNIBAL PRINTING COMPANY,  
1882.

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 BOARD OF REGENTS.

ALEXANDER, A. M.	... ..	Paris
ELLISON, ANDREW	... ..	Kirksville
ERWIN, J. S.	... ..	Kirksville
GUTHRIE, B. E.	... ..	Macon
HAYS, W. B.	... ..	Lancaster
McKIM, J. M.	... ..	Newark
SHANNON, R. D., State Supt. of Public Schools,		Jefferson City

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 OFFICERS OF BOARD.

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J. S. ERWIN,	... ..	Vice-President
ANDREW ELLISON,	... ..	Secretary
W. T. BAIRD,	... ..	Treasurer

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 EXECUTIVE COMMITTEE.

J. S. ERWIN,	... ..	Kirksville
ANDREW ELLISON,	... ..	Kirksville
W. B. HAYS,	... ..	Lancaster

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 EXAMINING COMMITTEE.

R. D. SHANNON, State Superintendent,	... ..	Jefferson City
G. L. OSBORNE, Pres. Second Normal School,	... ..	Warrensburg
R. C. NORTON, Pres. Third Normal School,	... ..	Cape Girardeau
—————, Pres. First Normal School,	... ..	Kirksville

FACULTY OF 1881-82.

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, PRESIDENT,  
Professional Department.

W. P. NASON VICE-PRESIDENT AND ACTING PRESIDENT,  
English Language and Literature.

E. B. SEITZ,  
Mathematics, Pure and Applied.

JOHN T. PADEN,  
Latin and Assistant in Mathematics.

J. U. BARNARD,  
Elocution, Logic and Civil Government.

C. H. FORD,  
Natural Science.

MISS M. T. HENDERSON,  
Geography, Physical Geography and History.

MISS M. W. PREWITT,  
Composition, Art of Criticism, Assistant in Rhetoric, etc.

CHAS. ROSS,  
Drawing, Penmanship and Book-keeping.

MISS ADA OLDHAM,  
Assistant in several Departments.

J. W. SHYROCK,  
Vocal and Instrumental Music.

ASSISTANT TEACHERS,  
Members of the Graduating Classes.

## FACULTY OF 1882-83.

*J. P. Barton*, PRESIDENT,  
Professional Department.

W. P. NASON, VICE-PRESIDENT ~~AND ACTING PRESIDENT~~,  
English Language and Literature.

E. B. SEITZ,  
Mathematics, Pure and Applied.

JOHN T. PADEN,  
Latin and Assistant in Mathematics.

J. U. BARNARD,  
Elocution, Logic and Civil Government.

C. H. FORD,  
Natural Science.

Miss ERMINE OWEN,  
Geography, Physical Geography and History.

MRS. A. E. DEVINE,  
Assistant to English Language and Literature.

CHAS. ROSS,  
Drawing, Penmanship and Book-keeping.

Vocal and Instrumental Music.

ASSISTANT TEACHERS,  
Members of the Graduating Classes.

# ALUMNI

OF

## N. M. STATE NORMAL SCHOOL.

### POST-GRADUATES.

Degree—Master of Arts and Didactics.

	Conferred June 1874.	
	Davis, O. P.	
	Conferred June 1875.	
Coleman, W. E.	Doyle, W. N.	Daughters, C. B.
Stevens, J. C.		
	Conferred June 1876.	
Barnard, J. U.	Baker, W. H.	Bigger, C. W.
Cloyd, Thomas	White, J. M.	
	Conferred June 1878.	
Chandler, J. F.	Oldham, Ada C.	Thomas, C. W.
	Conferred June 1879.	
Burton, Jennie	Cullison, G. W.	Dunnegan, (Carothers) Ella
Carrington, W. T.	Henry N. B.	Henry, (Thompson) Maggie
Hollipeter, E. E.	Iles, R. S.	Orr, A. R.
Vaughn, W. H.	Walker, E. H.	
	Conferred June 1880.	
Barton, John	Bosworth, (Lester) Julia	Sublette, Thos. E.
Hall, Manlove	Murdy, (Phelps) Iowa	Thomas, (Gillstrap)
Kirk, J. R.	Primm, F. P.	Serelda
	Conferred June 1881.	
Dooley, J. C.	*Ellis, S. D.	Polley, C. M.
Ebaugh, C. L.	McGarry, H.	Smith, G. A.
	Conferred June 1882.	
Carroll, A. B.	Matlick, I. N.	Tipton, W. E.
Guttery, J. A.	Northrup, Flora	Warner, A. B.
McGhee, J. S.	Soper, S. H.	Wright, E. Duke

### GRADUATES.

Degree—Bachelor of Arts and Didactics.

#### CLASS OF 1872.

Davis, O. P.	Doyle, W. N.	Drake, W. F.
Matlick, I. N.	Smith, J. T.	Stevens, J. C.
Stine, Vincent	Sturgess, Selden	

#### CLASS OF 1873.

Bigger, C. W.	Coleman, W. E.	Daughters, C. B.
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\*Deceased.

## CLASS OF 1874.

Baker, W. H.	Barnard, J. U.	Cullison, G. W.
Cloyd, Thomas	Forsythe, Sue	McReynolds (Halliburton),
Lester, Julia	White, J. M.	Helen M.
*Hannah, (Thompson) Emmir S.		

## CLASS OF 1875.

Bradley, J. R.	Burton, Jennie	Hardin, B. T.
Iles, R. S.	Jamison, A. H.	McGhee, J. S.
McPhail, J. S.	Orr, A. R.	Primm, F. P.
Carpenter (Roe), Lizzie	Thomas, C. W.	McLaury (Westcott), Alta Z.

## CLASS OF 1876.

Barton, John	Ferril, W. C.	Henry, N. B.
Larkins (Callaway), Sallie C.	Harpham, E. S.	Larkins, E. O.
Henry, (Lucretia), Thompson	Oldham, Ada C.	Murdy (Phelps), Lowa
Rutherford, H. C.	*Smoot, Minnie	Thompson, O. M.
Chandler, J. F.	Carrington, W. T.	

## CLASS OF 1877.

Cumberlin, Irene	Dunnegan (Caro- thers), Ella	Thomas (Gilstrap), Serelda
Hollipeter, E. E.	Oldham, W. D.	
Seward, R. V.	Vaughn, W. H.	Walker, E. H.

## CLASS OF 1878.

Sublette (Baldwin), Anna	Dooley, J. C.	Ebaugh, Chas. L.
*Ellis, S. D.	Fink, H. A.	Hall, Manlove
Hubbell, Rebecca E.	Kirk, J. R.	McGarry, H.
Polley, C. M.	Sublette, G. W.	Sublette, Thos. E.

## CLASS OF 1879.

Baker, W. B.	Baldwin, Cora B.	Daman, A. O.
Dysart, Anne	Green, Addie M.	Knox, Rice
Oldham, R. E.	Perham, C. P.	Smith, G. A.
Warner, A. B.	Wharton Z. F.	

## CLASS OF 1880.

Atterbury, I. F.	Baldwin, Olivia A.	Carroll, A. B.
Foster, C. E.	Guttery, J. A.	Herbert, T. L.
Johnson, H.	Northrup, Flora	Soper, S. H.
Tipton, W. E.	Wright, Edmonia D.	

## CLASS OF 1881.

Anderson, W. B.	Cox, T. S.	Greenwood, Ada M.
Hatch, E. H.	Holloway, W. R.	Link, W. F.
Loudon, R. B.	Mitchell, L. S.	Sayer, D. D.
Sallee, R. F.	Sharp, Lula B.	

\*Deceased.

## CLASS OF 1882.

Allison, J. O.....	Perry	Holloway, J. L.....	Malta Bend
Bagg, Nellie.....	Kirksville	Jones J. W.....	Unionville
Conway, S. A.....	Lathrop	Riggle, C.....	Kirksville
Frankland, Ida.....	Kirksville	Steele, R. R.....	Rockport
Guthrie, F. W.....	Guthrie		

## UNDER-GRADUATES FOR 1882.

## THREE YEARS' CLASS.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Arnold, R. B.....	Trenton	McKay, G. N.....	Knox City
Cullen, Lizzie M.....	Madisonville	Swanger, F. A.....	Milan
Erwin, J. S.....	Kirksville	Sawyer, J. L.....	Floris, Ia
Holiday, J. F.....	Memory, Iowa	Sever, F. P.....	Edina
Hook, A. E.....	Green City	Tucker, T. O.....	Bethany
Kennedy, D. N.....	Kirksville	Willis, A. C.....	Kirksville
McNutt, Sallie.....	Paris		

## TWO YEARS' CLASS.

Achenbach, Fred.....	Union	McGrew, Liza.....	Pleasanton, Ia
Anson, F.....	Corso	Miller Emma.....	Kirksville
Barnes, C. J.....	Goshen	Miller, Libbie.....	Kirksville
Barnes, O. M.....	Goshen	Mirick, Nellie.....	Boonsborough
Bell, Adaline.....	Floyd's Creek	Overstreet, J. W.....	Woodville
Barrow, R. W.....	Kirksville	Reed, Mollie.....	Kirksville
Botts, J. R.....	Meadville	Richards, C. C.....	Wellsville
Brown, Miriam.....	Coffeysburg	Riggs, Fannie.....	Prairieville
Cox, Mollie.....	Arcola	Rowell, H.....	Lawson
Crookshanks, S. A.....	Orlinda	Roney, J. H.....	Lawson
Crawford, W. D.....	Kirksville	Sharp, Mamie.....	Kirksville
Campsey, J. D.....	Trenton	Smiley, R. B.....	Meadville
Chappell, W. L.....	Williamstown	Steele, J. J.....	Rockport
Dooley, O.....	Bloomfield, Ia	Stobernack, Bertha.....	Hannibal
Erickson, A.....	Ashton	Thomson, W. A.....	Rockport
Henry, J. A.....	Wintersville	Updyke, T. J.....	Adair
Holiday, G. M.....	Memory, Ia	Walling, Ida.....	Hamilton
Johnston, Etta.....	Kirksville	Walters, W. W.....	Kirksville
Keith, Fannie.....	Kirksville	Williard, Nettie.....	Kirksville
Long, H. C.....	David City, Neb	Windsor, T. A.....	Farmersville
McKinley, J. A.....	Howland	Wallace, Jennie.....	Madisonville

# CATALOGUE OF STUDENTS

For the Year 1881-2.

CLASSED FOR 1882 AND 1883.

Post-Graduate Class.

NAME.	RESIDENCE.
Allison, J. O.....	Perry, Mo
Bagg, Nellie.....	Kirksville, Mo
Conway, S. A.....	Lathrop, Mo
Frankland, Ida.....	Kirksville, Mo
Guthrie, F. W.....	Guthrie, Mo
Holloway, J. L.....	Malta Bend, Mo
Jones, J. W.....	Unionville, Mo
Riggle, C.....	Kirksville, Mo
Steele, R. R.....	Rockport, Mo

## FOURTH YEAR—CLASS A.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Arnold, R. B.....	Trenton	McNutt, Sallie.....	Paris
Boyd, N. M.....	Kirksville	Nelson, A.....	Summitville, Ia
Cullen, Lizzie.....	Madisonville	Randall, Carrie.....	Kirksville
Erwin, J. S.....	Kirksville	Sawyer, J. L.....	Floris, Ia
Griffith, W. W.....	Moberly	Sever, F. P.....	Edina
Hook, A. E.....	Green City	Skinner, J. M.....	Salisbury
Holiday, J. F.....	Memory, Ia	Swanger, F. A.....	Milan
Kennedy, D. N.....	Kirksville	Tucker, T. O.....	Bethany
Kennedy, A. E.....	Kirksville	Willis, A. C.....	Kirksville
McGlothlan, A. W.....	Hopkins	Wallace, T.....	Madisonville
McKay, G. N.....	Knox City	Whitecotton, G. W.....	Huntington

## THIRD YEAR—CLASS B.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Achenbach, Fred.....	Union	Barnes, C. J.....	Goshen
Arnold, W. M.....	Trenton	Bell, Adaline.....	Floyd's Creek
Anson, F.....	Corso	Baker, Katie.....	Kirksville
Barrow, Robt. W.....	Kirksville	Brown, Miriam.....	Coffeysburg
Botts, J. R.....	Meadville	Barnes, O. M.....	Goshen

NAME.	RESIDENCE.
Crawford, W. D.....	Kirksville
Chappell, W. L.....	Williamstown
Carney, Minnie.....	Kirksville
Cox, Mary.....	Arcola
Crookshanks, S. A.....	Orlinda
Campsey, J. D.....	Trenton
Dooley, O.....	Bloomfield, Ia
Dowell, Emert.....	Williamstown
Dalton, Anna.....	Bowling Green
Erickson, Andrew.....	Ashton
Fisher, Lou.....	Stephens' Store
Griffith, Mary E.....	Kirksville
Holiday, G. M.....	Memory, Ia
Howell, L.....	Luray
Haughey, F. E.....	Carrollton
Henry, J. A.....	Humphreys
Johnston, Etta.....	Kirksville
Keith, Fannie.....	Kirksville
King, H. H.....	Pratherville
Long, Henry C.....	David City, Neb
Lyon, Missouri.....	Edina
McKinley, J. A.....	Howland
Miller, Emma.....	Kirksville
Miller, Libbie K.....	Kirksville
Mirick, Nellie.....	Boonsborough
McGrew, Liza.....	Pleasanton, Ia

NAME.	RESIDENCE.
Miller, Lou.....	Queen City
Oldham, Birdie.....	Jefferson City
Overstreet, J. W.....	Woodville
Oldham, Laura B.....	Jefferson City
Perry, J. B.....	Sioux City
Porter, L.....	Conway, Ia
Parker, A. N.....	Greentop
Pershing, J. J.....	Laclede
Richards, C. C.....	Wellsville
Reed, Mollie.....	Kirksville
Riggs, Fannie.....	Curryville
Rowell, Haynie.....	Lawson
Roney, J. H.....	Lawson
Smiley, R. B.....	Meadville
Steele, John.....	Rock Port
Stobernack, Bertha A.....	Hannibal
Sharp, Mamie.....	Kirksville
Thomson, W. A.....	Rock Port
Truitt, R. S.....	Fulton
Updyke, T. J.....	Bible Grove
Walters, W. W.....	Kirksville
Windsor, T. A.....	Farmersville
Walling, Ida.....	Hamilton
Williard, Nettie.....	Kirksville
Wallace, Jennie.....	Madisonville

## SECOND YEAR—CLASS C.

NAME.	RESIDENCE.
Alkire, S. G.....	Forest City
Bentley, Ed. W.....	Kirksville
Baughman, J. S.....	Pulaski, Ia
Boynton, Frank.....	Greencastle
Boynton, Belle.....	Greencastle
Bryson, F.....	Knox City
Corporan, L. C.....	Unionville
Cullison, J. B.....	Unionville, Ia
Carson, Ruth.....	Livingston, Ia
Dodson, J. B.....	Kirksville
DeWitt, Ella.....	Sublette
DeWitt, Mary.....	Sublette
Davis, Hannah.....	Dawn
Ellenberger, Geo. W.....	Plattsburg
Evans, J. W.....	Grandville
*Gristy, C. F.....	Hitt
Garrett, Nannie A.....	Lawson
Harvey, Lizzie.....	Kirksville
Hurst, Calvin.....	Salisbury
Hart, Sarah.....	Kirksville
Jackson, Martin.....	Savannah
Jenkins, W. H.....	Savannah

\*Deceased.

NAME.	RESIDENCE.
Kiggins, C. M.....	Edina
Link, Alie.....	Kirksville
Laird, J. W. W.....	Coffeysburg
Mitchell, Orlando.....	Kirksville
McKenzie, A. L.....	LaBelle
Morrey, Cordie.....	Kirksville
Moore, J. D.....	Schell City
Pelton, H. H.....	Sedalia
Pugh, W. T.....	Coffeysburg
Pershing, Bessie.....	Laclede
Pelton, E. K.....	Sedalia
Pugh, Geo. E.....	Coffeysburg
Robins, Alice.....	Buttsville
Robins, Emma.....	Livonia, Ind
Stevens, F. M.....	Stephens' Store
Story, Lutie W.....	Liberty
Smith, Katie.....	Kirksville
Stevenson, Allie.....	Augusta
Steele, L. M.....	Norborne
Wilson, Marion.....	Kirksville
Watson, W. S.....	Hillsborough, Ia
Watson, J. J.....	Hillsborough, Ia

## SECOND YEAR—CLASS D.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Baughman, J. J.	Pulaski, Ia	McKinley, J. C.	Howland
Barnard, Ida	Saverton	Magraw, J. A.	Blue Ridge
Beaty, Sallie	Carrollton	McWilliams, C.	Kilwinning
Coffey, M. D.	Downing	Morris, Mattie S.	New Point
Camblin, C. C.	Fairfield, Ia	Moran, Mary	Converse
Chappell, W. F.	Williamstown	McWilliams, J.	Kilwinning
Cox, J. M.	Blue Springs	McWhorter, Mollie	Judson
Chappell, Alice	Williamstown	McKinney, E. A.	Kirksville
Carroll, Lolla	Humphreys	Morey, Delia	Queen City
Calbreath, R. J.	Cleopatra	Morning, C. A.	St. Catherine
Collins, Lina	Kirksville	McCall, Nannie	Readville
Carson, J. B.	Livingston, Ia	Neilson, T. P.	Columbia
Cauthorn, E. B.	Gallatin	Oliver, Alice	Chillicothe
Dameron, Orlando	Salisbury	Potter, Dora	Otterville
Davison, Susie	Blue Ridge	Roberts, J. F.	Queen City
Estep, Wm.	Tourney Station	Roth, E. A.	Fairfield, Ia
Engelhart, Clara	Prairie Bird	Ruggles, Ida	Kirksville
Fisher, A. C.	Trenton	Savage, Chas. A.	Pattensburg
Funk, Katie	Kirksville	Scott, M. P.	Edinburg
Fisher, G. W.	Trenton	Smith, John S.	Flagg Springs
Griggsby, W. C.	New Castle, Pa	Smith, J. A.	Triplette
Holiday, A. L.	Memory, Ia	Steele, Jennie	Norborne
Holiday, F. E.	Memory, Ia	Stobernack, Emma	Hannibal
Hays, W. B.	Lancaster	Sublette, D. W.	Sublette
Harlan, Bessie M.	Kirksville	Sublette, Mary	Sublette
Haigler, Mollie	Bigelow	Turner, Lucy	Columbia
Hawk, M. A.	Ayersville	Truitt, W. T.	Millersburg
Kennedy, Sarah J.	Kirksville	Updyke, Allie	Memphis
Klipsch, Sadie	Greencastle	Uptegrove, Isaac	Montgomery City
Kellogg, Dency	Kirksville	Whitaker, Frank	Utica, Ia
Lindsay, Addie	New London	White, Preston	Haverster
Ledford, Jessie B.	New London	Welker, J. A.	Emporia

## FIRST YEAR—CLASS E.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Albright, Albert G.	Lawson	Crews, Fannie	Columbia
Austin, Z. H.	Carrington	Chenoweth, Lizzie	Jamison
Blair, C. A.	Hagar's Grove	Cooper, Belle	Oregon
Blair, Presley	LaBelle	Collins, Ira	Stiles, Ia
Bryan, R. P.	Columbia	Chappell, Stephen	Abaline, Tex
Bradley, S. P.	Auxvasse	Colley, J. T.	Prairie Hill
Bell, Josie	Kirksville	Dodson, E. L.	Kirksville
Brummitt, J. J.	Ouray	Dodson, R. E.	Kirksville
Bruce, H. S.	Brunswick	DeWitt	Independence
Buren, W. P.	Vineland	Downing, Rosetta	Olna
Bunnell, J. E.	Comeau	Davis, Katie	Kirksville
Borum, Alice B.	Brunswick	Dulaney, W. P.	Bridge Creek
Coffey, J. O.	Downing	Dunlap, J. E.	Trenton
Carroll, Sallie	Louisiana	Dulaney, O. R.	Bridge Creek

## OF THE FIRST DISTRICT.

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NAME.	RESIDENCE.	NAME.	RESIDENCE
Elliott, S. B.	Salisbury	Mayfield, Lottie	Norborne
Edwards, W. M.	Fillmore	Marshall, A.	Holt
Ely, M. J.	Sublette	Mitchell, Eva F.	St. Joseph
Estep, E. L.	Turney Station	Murphy, W. D.	Kirksville
Evans, T. A.	New Cambria	Morey, S. M.	Queen City
Eggleston, Louie	Locust Hill	McKoy, Fannie K.	Walnut Grove, Ill
Fowler, Minnie	Kirksville	Magee, Albert	Martinsville
Freeman, Minnie	Williamstown	Mahoney, Dennis	Norris Creek
Ford, Mary	Glenwood	Morey, M.	Queen City
Funk, Georgia	Kirksville	Neff, A. J.	Hagar's Grove
Funk, Ella	Kirksville	Neighswanger, Thos.	Baucroft
Fowler, Ida M.	Kirksville	Newlon, Nathan	Tolona
Fee, Emeline	Williamstown	Neighswanger, Z. B.	Moulton, Ia
Fee, Matilda	Williamstown	Owens, J. W.	Middle Grove
Fisher, J. H.	Rowletta	Osenbaugh, Nettie	Kirksville
Glascoek, S. S.	New Garden	Onsdorf, C.	Lingo
Gross, L.	Barnesville	Pritchard, J. P.	Jamison
Grimm, Anna	Kirksville	Pierce, John	La Prairie, Ill
Guipe, Francie	Kirksville	Pulliam, Arthur	Etna
Geoghegan, Zadie	Kirksville	Porter, W. T.	Kirksville
Greenawalt, Jas. E.	Lawson	Parcells, Emma	Kirksville
Garrett, Delia	Kirksville	Porter, Stacie	Kirksville
Grimm, Emma	Kirksville	Pritchard, D. W.	Taylor
Hook, V. A.	Greencastle	Patrick, C. A.	Fayette
Holiday, A. O.	Memory, Ia	Royston, Albert	Pattensburg
Holloway, M.	West Linn	Ross, Luey	Hedge City
Hollis, Hattie	Kirksville	Russell, Chloe	Kirksville
Harris, Ella	Kirksville	Ridings, Abbie	Kirksville
Hughes, John	Owascow	Roley, W. T.	Gamma
Hawk, J. L.	Ayersville	Reid, Laura E.	Howellsville
Hawk, J. W.	Ayersville	Rollins, Eva	Memphis
Haigler, Jennie	Forest City	Singley, R. C.	Stickerville
Humphreys, W. G.	Gault	Snyder, Owen	Kirksville
Herbert, John	Trenton	Scott, T. H.	Granger
Hutchinson, W. O.	Jacksonville	Spalding, Sterling P.	Huntington
Hughey, Sadie	LaPlata	Swank, J. W.	Carrollton
Hayden, J. L.	Wellsville	Sly, Henry O.	Neshine Station
Ingraham, Ellsworth	Alpha	Shaw, Susie	Bowling Green
Iles, Grant	Kirksville	Sever, H. E.	Hurdland
Jones, Mary	Dawn	Longan, J. C.	Houstonia
Kidwell, J. F.	Martinsville	Stamper, Olive	Sublette
Kennedy, J. F.	Kirksville	Stovell, Effie	Benbow
Krigbaum, W. L.	Perry	Smith, Jas. F.	Perrin
Kelly, Nettie B.	Hallsville	Scott, C. A.	Granger
Lightner, J. H.	Madison	Stephenson, J. H.	McFall
Landes, Agnes V.	Kirksville	Sohn, Mary E.	Kirksville
Lawrence, Alice	Atlanta	Speer, Cora	Rainbow
Logan, Olive	Lineville, Ia	Truitt, W. Y.	Fulton
Larkins, T. B.	Kirksville	Turner, Fannie	Columbia
Lewis, Grant	Rockport	Waller, J. H.	St. Joseph
Leonard, G. M.	Northcut	Whitaker, Nathan L.	Gilead
Leonor, W. E.	Macon	Williams, Delbert	Kirksville
Lacy, W. H.	New Point	Wager, L.	Mexico
Little, Esther	Floyd's Creek	Walters, A. J.	Kirksville
Minton, J. R.	Forest City	Wineinegar, D. B.	Fabius Station
McGrew, I. W.	Pleasanton, Ia	Wilson, J. F.	Bynumville
McConkey, Jennie	Evona	Williams, Allie	Prairie Bird

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Way, Katie.....	Queen City	Wilson, John D.....	Higbee
Woods, Ida.....	Wilson	Winn, G. D.....	Louisiana
Woods, Ella.....	Wilson	Walters, T. M.....	Greencastle
Walters, Emma.....	Kirksville	Wilson, Sue.....	Higbee
Williams, Lizzie.....	Kirksville	Woods, Allie.....	Madison
Weaver, Minnie.....	Buena Vista, Col	York, G. E.....	Glenwood
Wilcox, Phoebe.....	Kirksville	York, A.....	Lancaster
Wallace, Lizzie E.....	Madisonville	Young, R. R.....	New Hampton
Warderman, Ollie.....	Brookfield		

## FIRST YEAR—CLASS F.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Andrews, J. O.....	Triplette	Edmiston, W. A.....	Kirksville
Alexander, E. N.....	Queen City	Edson, Isaac M.....	Martinsville
Alger, Melissa.....	Prairie Bird	Edson, Jas.....	Brooklyn
Arnold, M. D.....	Ridgeville	Ellison, J. L.....	Willmathville
Brown, Thos. F.....	Philadelphia	Francis, W. G.....	Willmathville
Boynton, Chas. L.....	Greencastle	Greenwood, V. H.....	Kansas City
Bishop, D. W.....	Adair	Gill, A. M.....	Granger
Bell, Jessie H.....	Floyd's Creek	Goins, H. J.....	Browning
Burgess, Dora.....	Williamstown	Garrett, Geo. W.....	Waverly
Brown, Edgar R.....	Coffeysburg	Gillespie, Hannah.....	Adair
Beck, Jennie.....	Edina	Gillett, E. M.....	Fairfield, Ia
Brumback, Mollie.....	Memphis	Gibbons, Patrick.....	Novinger
Boland, Allie.....	Ayersville	Hildreth, A. G.....	Kirksville
Barkley, J. W.....	Kirksville	Harris, Ella G.....	Mercerville
Burch, Clara E.....	Kirksville	Harris, Katie.....	Kirksville
Chase, Harvey.....	Kirksville	Herron, J. C.....	Kirksville
Collins, W. W.....	Marion Center, Ks	Hickman, Annie, Shipley's Point	
Carlisle, Chas.....	Cherry Dell	Ingraham, J. N.....	Wilson
Crenshaw, Robt. W.....	Kirksville	Jewell, Wm.....	Howland
Craig, Ola.....	Pleasanton, Ia	Johnson, Anna E.....	Prairie Bird
Corbin, Cinda.....	Kirksville	Jones, Eugene.....	Kirksville
Clark, Katie.....	Kirksville	Kratzer, C. F.....	Lancaster
Campbell, Florence.....	Kirksville	Kaser, L. M.....	Greensburg
Custer, J. M.....	Greencastle	Kerlin, J. D.....	New Hampton
Dunham, D.....	Scottville, Ill	Klingman, C. R.....	Zig
Decker, J. H.....	Hillsborough	Leasenby, Chas.....	Mt. Moriah
Dodson, Thenia.....	Kirksville	Lorton, Hettie.....	Kirksville
Dodson, Pet.....	Kirksville	Larkins, T. B.....	Kirksville
Dodson, Emma.....	Kirksville	Larkins, J. D.....	Kirksville
DeReamer, Millard.....	Kirksville	Lawrence, J. G.....	Atlanta
DeWitt, Wm.....	Sublette	Meadows, J. C.....	Coffeysburg
Dover, S. W.....	Kirksville	McGill, Chas.....	Kirksville
Dobbins, T.....	Lindley	McCoy, John.....	Williamstown
Dodson, W. S.....	Kirksville	Mathews, Edwin.....	Kirksville
Dover, Laura.....	Owasco	McClellan, W. H.....	Granger
Davis, Mollie.....	Kirksville	McConkey, W. F.....	Evona
Daniel, James.....	Woodville	McGee, J. W.....	Cream Ridge
Davis, W. E.....	Browning	Mayfield, D. V.....	Norborne
*Ewing, Robt.....	Maywood	Madden, J. H.....	Edinburg
Eversol, W. H.....	Monticello	McCullum, Rachael.....	North Salem
Edwards, S. F.....	Fillmore	McDonald, Mollie.....	Kirksville

\*Deceased.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Millay, Eliza.....	Linderville	Skidmore, J. C.....	Middle Fabius
Miles, R. C.....	Kirksville	†Smith, John W.....	Whitesville
Murphy, S. A. D.....	Kirksville	Shepard, Sarah.....	Begelow
Morey Emma.....	Queen City	Shull, Laura.....	Zig
Morris, Wm. M.....	Gault	Six, Cora A.....	Kirksville
Music, Lizzie.....	Kirksville	Smith, J. E.....	Livingston, Ia
Moore, Maude E.....	Brashear	Shepherd, W. M.....	Lawson
Naylor, J. C.....	Salisbury	Taylor, Jno. R.....	Queen City
Nichols, C. W.....	New Cambria	Thrasher, T. M.....	Brashear
Nason, Geo. F. H. R.....	Kirksville	Turner, Lula.....	Kirksville
Nicholson, Frank.....	Downing	Wright, Chas.....	La Belle
Parish, A. H.....	Mt. Sterling, Ia	Wharton, J. S.....	Cawtril
Prough, S. L.....	Queen City	Wilgus, Wm.....	Sioux City
Probasco, Jno. W.....	Mendota	Wardlow, J. G.....	Jasper City
Parsons, G. S.....	Princeton	Williams, Annie.....	Prarie Bird
Rice, N. A.....	Willmathville	Williams, Sarah.....	Lindleville
Rich, Wm.....	Kirksville	Willis, S. C.....	Kirksville
Rowell, C. G.....	Lawson	Waits, J. W.....	Jamesport
Rowell, S. J.....	Lawson	Wilson, Minnie.....	Kirksville
Reynolds, Sherman.....	Greentop	†Suspended.	
Rowe, Mary V.....	Brashear		

## SUMMARY, 1881-82.

	LADIES.	GENTLEMEN.	TOTAL.
Post-Graduate Class.....	2	7	9
Fourth Year, Class A.....	3	19	22
Third Year, Class B.....	25	36	61
Second Year, { Class C.....	18	26	44
{ Class D.....	32	32	64
First Year, { Class E.....	66	93	159
{ Class F.....	38	84	122
	184	297	481

## STATES AND COUNTIES REPRESENTED.

States represented, 8; Counties in Missouri represented, 54.

Adair .....	69	Gentry .....	3	Monroe .....	4
Atchison .....	5	Grundy .....	15	Montgomery ..	4
Andrew .....	6	Harrison .....	10	Moniteau .....	1
Boone .....	7	Henry .....	2	Nodaway .....	1
Buchanan .....	2	Holt .....	8	Pettis .....	4
Caldwell .....	1	Howard .....	2	Pike .....	6
Callaway .....	10	Jasper .....	1	Putnam .....	10
Carroll .....	9	Jackson .....	3	Ralls .....	12
Chariton .....	11	Jefferson .....	2	Randolph .....	3
Clark .....	2	Knox .....	10	Ray .....	8
Cooper .....	1	Lewis .....	15	Saline .....	1
Clay .....	3	Lincoln .....	1	Schuyler .....	21
Cole .....	2	Lafayette .....	1	Scotland .....	13
Clinton .....	6	Linn .....	11	Shelby .....	2
Cass .....	1	Livingston .....	5	Sullivan .....	16
Dade .....	1	Macon .....	15	St. Charles .....	1
Daviess .....	13	Marion .....	6	Van Buren .....	1
Franklin .....	1	Mercer .....	5	Vernon .....	1

Temporary residence in Kirksville for educational purposes, 70.

## STATES REPRESENTED.

Missouri .....	454	Colorado .....	1	Kansas .....	1
Iowa .....	20	Pennsylvania .....	1	Nebraska .....	1
Illinois .....	2	Texas .....	1		

Total: Missouri, 454; other states, 27—481.

## ENTERED AND GRADUATED.

Total number of different students enrolled .....	4,326
Total number of post-graduates .....	47
Total number of alumni .....	108
Total number of graduates in the three-years' course .....	127
Total number of graduates in the two-years' course .....	312
Total number of graduates in all the courses .....	594

## TEXT BOOKS.

1. Text-books are adopted by the Board of Regents triennially and cannot be changed during the time for which they are adopted except by the unanimous consent of the Board.

2. The text-books adopted June, 1881, are printed in italics.

3. Only one text-book upon each subject is used. Others are recommended for reference. Students should bring all their text-books for use as reference books.

4. Few changes are ever made, and these only when it is believed that decided advantages will result.

ARITHMETIC.—*Milne*, Fish, Olney, Goff, White.

ALGEBRA.—*Milne*, Ficklin, Olney, Goff, White, Schuyler.

ANALYTICAL GEOMETRY.—*Bowser*, Loomis, Peck, Olney.

ASTRONOMY.—*Loomis*, Ray, Robinson, Lockyer.

AMERICAN LITERATURE.—*Royse*, Shaw, Hart, Cleveland.

BOTANY.—*Gray*, Wood, Youmans.

BOOK-KEEPING.—*Musselman*, Bryant & Stratton, Eastman.

CHEMISTRY.—*Norton*, Steele, Elliott & Storer, Baker, Cooley.

CIVIL GOVERNMENT.—*Shannon*, *Townsend*, Andrews, Martin.

DRAWING.—*Krusi*, *White*, Bartholomew, Smith.

ELOCUTION.—*Hamill*, Murdock & Russell, Fenno.

ETHICS.—*Gregory*.

ETYMOLOGY.—*Swinton*, Webb, Sargeant, Smith.

ENGLISH LITERATURE.—*Swinton*, Shaw, Arnold, Hunt, Cleveland.

GEOGRAPHY.—*Appleton*, Swinton, Harper, Guyot, Eclectic.

GEOLOGY.—*Dana*, LeConte, Tenney, Steele.

GENERAL HISTORY.—*Swinton*, Wilson, Anderson, Thalheimer.

GRADED SCHOOLS.—*Baldwin's Art of School Management*.

GEOMETRY.—*Wentworth*, Ray, Olney, Schuyler.

GRAMMAR.—*Reed and Kellogg*, Green, Whitney, Hadley.

HISTORY OF EDUCATION.—*Hahlman*, Rosencrantz.

HISTORY OF THE UNITED STATES.—*Quackenbos*, *Ridpath*, Swinton, Barnes.

LOGIC.—*Schuyler*, Coppee, Hamilton.

LATIN.—*Harkness*, Bingham, Allen & Greenough.

MUSIC.—*Palmer*, Loomis, Shryock.

MENTAL PHILOSOPHY.—*Haven*, Hopkins, Porter.

NATURAL PHILOSOPHY.—*Norton*, Silliman, Johnson, Olmstead.

PHYSIOLOGY.—*Cutter's Second Analytical*, Carpenter, Dalton.

PHYSICAL GEOGRAPHY.—*Guyot*, Houston, Maury, Cornell.

PENMANSHIP.—*Spencer*, Payson, Eclectic.

POLITICAL ECONOMY.—*Chapin*, Bowen, Mill.

READING.—*American Educational No. 5*.

RHETORIC.—*Hill*, Hepburn, Hart.

SCHOOL MANAGEMENT.—*Baldwin's Art of School Management*.

SURVEYING.—*Schuyler*, Gillespie, Murry.

TRIGONOMETRY.—*Greenleaf*, Schuyler, Wheeler, Olney.

ZOOLOGY.—*Tenny*, Morse, Orton, Nicholson.

## ADMISSION, COURSE OF STUDY AND PROGRAMME.

**Conditions of Admission**—*First.* Applicants for admission must be at least fourteen years old.

*Second.* They must present satisfactory evidence of good moral character.

*Third.* They must pass an examination in Spelling, Reading, Descriptive Geography, Elements of English Grammar, and Arithmetic as far as percentage.

*Fourth.* They must present the Treasurer's receipt for payment of the incidental fee.

*Fifth.* They must sign a declaration of intention to teach in the State.

**Course of Study.**—The Course of Study has been constructed in view of the most advanced thought of the age, and with special reference to fitting teachers for their great work. Thorough scholarship and the best professional training are the cardinal features of the course.

**The Students are Divided into Six Classes.**—The first year embraces classes F and E; the second year, classes D and C; the third year, class B; the fourth year, class A. Classes C, D, E and F are organized at the beginning and at the middle of the year; classes A and B, only at the beginning of the year.

**Programme Arranged for Six Daily Recitations.**—Each student is expected to take three studies, and one or more drills. The drills are the professional work of the Elementary Course, the oral and objective work in the sciences, elocution, drawing and penmanship. All recitations are forty minutes in length, and a rest of ten minutes is given after each, for recreation and change of classes.

**Regular and Select Courses.**—After examination, students are assigned to the classes which they are qualified to enter. We advise students to pursue the regular course. But if, from any cause, it becomes necessary for the student to pursue an irregular course, he can determine at once from the programme what studies he may take and avoid conflicts in the times of recitation. Until the student has completed the work of the first year, no options can be granted.

**The Order of Recitations is Given in the Programme.**—From this the student can determine, not only the studies taken each term, but also the order of his recitations.

COURSE OF STUDY—MISSOURI STATE NORMAL SCHOOL, KIRKSVILLE, MO., 1882-83.

ELEMENTARY COURSE.

Term:	PROFESSIONAL COURSE.		MATHEMATICS.	LANGUAGE and LITERATURE.	NATURAL SCIENCE.	ART.
	1st and 3d.	ORAL WORK.	ARITHMETIC. Mental and Written.	COMPOSITION AND GRAMMAR.	GEOGRAPHY. OBJECTIVE PHYSIOLOGY. 2d and 3d Terms.	PENMANSHIP. ELOCUTION.
2d and 4th.	ORAL WORK.	ARITHMETIC. Mental and Written.	COMPOSITION AND GRAMMAR.	GEOGRAPHY.	VOCAL MUSIC. DRAWING.	
1st and 3d.	CIVIL GOVERNMENT.	ARITHMETIC COMPLETED. ALGEBRA TO FRACTIONS.	GRAMMAR COMPLETED. UNITED STATES HISTORY.	OBJECTIVE ZOOLOGY. Fourth Term.	VOCAL MUSIC.	
2d and 4th.	METHODS IN COMMON BRANCHES.	METHODS IN ARITHMETIC. ALGEBRA TO RADICALS.	METHODS IN GRAMMAR. UNITED STATES HISTORY.	OBJECTIVE ZOOLOGY. 1st and 4th Terms.	ELOCUTION. DRAWING.	
1st and 3d.	ART OF SCHOOL MANAGEMENT.	ALGEBRA. To Proportion.	ETYMOLOGY.	OBJECTIVE BOTANY. PHYSICAL GEOGRAPHY.	DRAWING.	
2d and 4th.	SCHOOL MANAGEMENT. Completed.	ALGEBRA. Completed.	AMERICAN LITERATURE.	OBJECTIVE BOTANY. ELEMENTARY PHYSICS. PHYSICAL GEOGRAPHY.	ELOCUTION. VOCAL MUSIC.	
1st and 3d.	ORAL PSYCHOLOGY AND METHODS OF CULTURE.	GEOMETRY.	RHETORIC.	PHYSIOLOGY AND ELEMENTARY CHEMISTRY.	ELOCUTION. VOCAL MUSIC.	
2d and 4th.	ART OF TEACHING. And Practice Teaching.	GEOMETRY.	RHETORIC. ENGLISH HISTORY.	PHYSIOLOGY.	DRAWING. BOOK KEEPING.	

ADVANCED COURSE.

Term:	PROFESSIONAL COURSE.		MATHEMATICS.	LANGUAGE and LITERATURE.	NATURAL SCIENCE.	ART.
	1st.	PSYCHOLOGY. Culture of the Presentative and Representative Faculties.	SOLID GEOMETRY.	LATIN LESSONS. GENERAL HISTORY.	BOTANY.	PERSPECTIVE DRAWING.
2d.	PSYCHOLOGY. Culture of the Thinking Faculties.	TRIGONOMETRY. Plane and Spherical.	LATIN LESSONS. GENERAL HISTORY.	ZOOLOGY.	MUSIC.	
3d.	ETHICS. Culture of the Emotions and Will.	PHYSICS.	LATIN READER. ANCIENT LITERATURE.	ZOOLOGY.		
4th.	INSTITUTE WORK AND PRACTICE TEACHING.	PHYSICS.	LATIN READER. ANCIENT LITERATURE.	BOTANY.	ELOCUTION.	
1st.	POLITICAL AND EDUCATIONAL ECONOMY. AND PRACTICE TEACHING.	ANALYTICAL GEOMETRY.	CÆSAR. ENGLISH LITERATURE.	CHEMISTRY.	PERSPECTIVE DRAWING.	
2d.	HISTORY OF EDUCATION.	ANALYTICAL GEOMETRY.	CÆSAR. ENGLISH LITERATURE.	CHEMISTRY.	VOCAL MUSIC.	
3d.	HISTORY OF EDUCATION. LOGIC.	ASTRONOMY. Spherical and Physical.	VIRGIL.	GEOLOGY.		
4th.	INSTITUTE WORK, And Philosophy of Education.	ASTRONOMY. Spherical and Physical.	VIRGIL. SCIENCE OF RHETORIC.	GEOLOGY AND METHODS.	ELOCUTION.	

PROGRAMME OF RECITATIONS—MISSOURI STATE NORMAL SCHOOL, KIRKSVILLE, MO., 1882-83.

	No.	CLASS "A." FOURTH YEAR.	CLASS "B." THIRD YEAR.	CLASS "C." SECOND YEAR.	CLASS "D." SECOND YEAR.	CLASS "E." FIRST YEAR.	CLASS "F." FIRST YEAR.
FIRST TERM.	I	Teach.	Botany.	Rhetoric.	Physical Geography.	Algebra to Fractions.	Arithmetic.
	II	English Literature.	Psychology.	Geometry.	Objective Botany.	United States History.	Elocution.
	III	Chemistry.	Solid Geometry.	Music.	School Management.	Arithmetic Completed.	Composition and Grammar.
	IV	Political Economy.	General History.	Physiology.	Drawing.	Grammar Completed.	Penmanship.
	V	Latin.		Elocution.	Algebra to Proportion.	Objective Zoology.	Music.
	VI	Analytical Geometry.	Latin.	Methods of Culture.	Etymology.	Civil Government.	Geography.
SECOND TERM.	I	Teach.	Zoology.	Rhetoric.	Physical Geography.	Algebra to Radicals.	Arithmetic.
	II	English Literature.	Psychology.	Geometry.	Book Keeping.	United States History.	Objective Physiology.
	III	History of Education.	Trigonometry.	Drawing.	Elocution.	Methods in Arithmetic.	Composition and Grammar.
	IV	Chemistry.		English History.	Elementary Physics.	Methods in Grammar.	Drawing.
THIRD TERM.	V	Latin.	General History.	Physiology.	Algebra Completed.	Elocution.	Music.
	VI	Analytical Geometry.	Latin.	Art of Teaching.	American Literature.	Music.	Geography.
	I	Geology.	Teach.	Rhetoric.	Physical Geography.	Algebra to Fractions.	Arithmetic.
	II		Ancient Literature.	Geometry.	School Management.	United States History.	Objective Physiology.
	III	History of Education.	Physics.	Elocution.	Music.	Arithmetic Completed.	Composition and Grammar.
	IV	Logic.	Ethics.	Physiology.	Elementary Physics.	Grammar Completed.	Penmanship.
FOURTH TERM.	V	Latin.	Zoology.	Drawing.	Algebra to Proportion.	Music.	Elocution.
	VI	Astronomy.	Latin.	Methods of Culture.	Etymology.	Civil Government.	Geography.
	I	Institute & Philosophy of Education.	Teach.	Rhetoric.	Physical Geography.	Algebra to Radicals.	Arithmetic.
	II	Elocution.	Ancient Literature.	Geometry.	Objective Botany.	United States History.	Drawing.
	III	Geology.	Elocution.	Art of Teaching.		Methods in Arithmetic.	Composition and Grammar.
	IV	Latin.	Physics.	Physiology.	Elocution.	Methods in Grammar.	Penmanship.
FOURTH TERM.	V	Science of Rhetoric.	Latin.	English History.	Algebra Completed.	Objective Zoology.	Music.
	VI	Astronomy.	Botany.	Music.	American Literature.	Book Keeping.	Geography.

## COURSES OF STUDY AND GRADUATION.

**The Two Years' Certificate and Teachers' Certificate.**—Such students as complete the work of the first and second years, will be granted the two years' certificate; and upon application to the State Superintendent, expressly declaring their intention to teach in the public schools of Missouri, will receive the teachers' certificate, good throughout the State for two years.

**The Three Years' Certificate and Teachers' Certificate.**—Students completing the work of the third year, in addition to the work of the first and second years, will receive the three years' certificate; and upon application to the State Superintendent, will receive the teachers' certificate, good throughout the State for three years. The two and three years' certificates show the grade attained in each branch.

**The Diploma and State Certificate.**—Students completing the full course of four years will receive the diploma and the State certificate. The degree of "Bachelor of Arts and Didactics" is attested by this diploma.

**The Post-Graduate Diploma.**—This diploma, with the degree of "Master of Arts and Didactics," is granted to such alumni as teach with decided success for at least two years, maintain a good moral character and give unmistakable evidence of advancement in scholarship and culture. All applicants must be present during commencement week.

**Conditions of Graduation.**—First. Candidates for certificates must have attended at least one half year; candidates for diplomas must have attended at least one year.

Second. They must possess a good moral character, and make a record in department of 90 per cent.

Third. They must possess sufficient maturity of mind to teach a common school.

Fourth. They must pursue regularly all the professional studies of the course.

Fifth. They must make a grade of at least 70 per cent. in each branch of the course and a total average of 85 per cent.

Sixth. The members of the three years' class are required to teach one hour daily during the last half of the year; the members of the four years' class are required to teach one hour daily during the first half of the year.

Seventh. Each applicant for a certificate or diploma is required to submit to the faculty, at the beginning of the fourth term, a thesis upon some educational or literary topic.

**The Examining Committee,** consisting of the State Superintendent and the Presidents of the several Missouri State Normal Schools, will thoroughly examine all applicants for certificates and diplomas. The examinations will be both written and oral. The written examination will occur during the first half of the fourth term. No student will be permitted to go before the committee for the examination whose department grade falls below 90 per cent., or who does not make an average grade in class standing of 85 per cent.

PROFESSIONAL DEPARTMENT.

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## COURSE OF STUDY.

**First Year.**—How to Study; Methods in Common Branches; Civil Government; Oral work.

**Second Year.**—Art of School Management; School Law of Missouri; Elementary Psychology and Methods of Culture; Methods in Branches Studied; Art of Teaching.

**Third Year.**—Psychology, Advanced Course; Ethics and Moral Education; Methods of Culture, Advanced Course; Practice Teaching; Institute Work and Graded Schools.

**Fourth Year.**—Political and Educational Economy; History of Philosophy and of Education; Institute Work; Philosophy of Education; School Systems; Practice Teaching.

## SUBJECTS AND METHODS.

A teacher having the necessary scholarship may complete the entire professional course in a single year; but it is much better to combine the study of the various branches and the professional work.

The first year is devoted to the common branches. Subjects are first examined from the standpoint of the student, and critically re-examined from the standpoint of the instructor, and the students are trained to teach these branches.

As the students advance, they are taught to connect the common and higher branches. Rhetoric, literature and Latin are laid under contribution to better fit the student to teach English grammar and composition. Algebra, geometry and trigonometry are made to contribute to the teacher's ability to teach arithmetic and illustrate its applications. A similar course is pursued in the other departments.

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WORK AND INFLUENCE OF THE SCHOOL.

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Education is the science of human development. Its underlying principles are founded in the nature and constitution of man; the work of unfolding, developing and teaching these principles of education belongs to the normal school.

The normal schools have a fixed and definite place in the educational system of our great State. The work they have done has demonstrated their usefulness and their necessity.

The influence of our normal schools in the State cannot be estimated. Their work is the preparation of teachers for the public schools; and since the success of any school depends largely upon

the teacher, the fact cannot be disputed that our normals give the public the best class of teachers. This being true, it follows that the normal school is a powerful auxiliary to the public schools, the high schools and the colleges, all of which must be supplied with competent teachers. Again, in proportion as our common schools are improved are our private schools elevated, since the latter are dependant upon the former for their pupils.

The true test of the success of any institution is to be found in the results accomplished; and so far as the Kirksville school is concerned, we are very willing to apply the test. The school is not hoary with age, yet her sons and daughters may be found in every part of the State. The alumni now numbers one hundred and eight members, and among them are to be found men and women who occupy high positions of honor and trust in the field of life. Very few of them are found below the high school. Of the whole number of graduates sixty-two are teachers, four of whom hold professorships in the State normal schools, and thirty-four are principals in graded public schools. Their services are constantly sought from all quarters at remunerative salaries.

The work of the undergraduates is not less striking. It is estimated that the school sends out annually three hundred teachers into the public schools of the State. These teachers leave the Normal with an enthusiasm that makes the work felt in every community they enter. They are found in the churches, the Sunday-schools and the teachers' institutes. Of the normal institutes held in this State annually, a large number of them owe their existence to normal teachers.

The instruction given in this school is eminently practical, and young ladies and gentlemen who remain a reasonable length of time are inspired with high hopes and exalted ideas of life and its work. They are taught to meet the stern realities of life as they find them.

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## DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE.

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**Literature.**—This most interesting and extensive field of knowledge is studied with care for fifty weeks. The best manner of presenting the subject to others is kept constantly before the class.

In the second year, the class study the history of literature in America and the works of some of the leading authors in the different fields, noting the style of each, with all those properties which are necessary to good composition.

The history of the language and literature of the ancients, with specimens of the great authors, is studied for twenty weeks of the third year.

In the fourth year the class spend twenty weeks in studying the history of the English language and literature, with all those events which advanced or hindered progress. Some of the works of the best authors are critically examined in the class room.

**English Language and Grammar.**—An entire year is given to language and grammar. The student is taught to communicate his thoughts correctly, forcibly and elegantly, as well as to analyze the thoughts of others. During the last half of the year each student is required to prepare lessons and give them before the class as he would give them to his own pupils. These lessons are subject to the criticism of the class and teacher. Thus the student teacher is enabled not only to gain a thorough knowledge of this subject, but in addition he is prepared to give skillful instruction to others in the principles and use of language.

**Rhetoric.**—Three terms are devoted to the study of rhetoric. The student, as he progresses, is required to put his knowledge into practice by writing, upon subjects suited to his work, and by giving abstracts of such sermons and lectures as the teacher may require. All this is the work of the first two years, and must be done by all graduating from the two years' course. The members of the senior class pursue the subject for one term more, during which the different methods of presenting the subjects are discussed.

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## DEPARTMENT OF MATHEMATICS.

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An entire year is given both to arithmetic and algebra. In arithmetic, thirty weeks are devoted to a thorough study of the subject, from the standpoint of the student, followed by ten weeks spent in studying the subject from the standpoint of the teacher. Except for sufficient reason no student will be permitted to begin algebra until arithmetic in F is completed. In algebra, special attention is given to such a complete analysis and clear presentation of the various topics as will prepare the student for presenting the subject to others. In geometry, care is exercised to have each student critical in definition, accurate in the statement of propositions, and strictly logical in demonstration. Such exercises are frequently introduced as will lead the pupil to readiness in the demonstration of principles not before met with, and in the discovery of new properties and relations of geometrical figures. The attention of the pupil is frequently directed to the practical application of the subject, especially in mensuration.

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## DEPARTMENT OF NATURAL SCIENCE.

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The natural sciences, besides constituting one of the most important branches of education, afford a valuable test of the teacher's qualification for his work. Only the true teacher can awaken in the minds of his pupils that love for the study of nature and of the varied forms of beauty around them, which alone can furnish a

substantial basis for progress in the arts of civilization. At the same time many a teacher toils faithfully in the school-room, ignorant of the aid to be afforded him by this means of culture so freely supplied. It is, therefore, important that the natural sciences which have been too much neglected in our common schools, should receive especial attention.

**Glass Work.**—Ten weeks each are devoted to the elementary work in zoology, physiology and botany. In these subjects the instruction is mainly oral, with such objective work as the materials at command will allow. In both elementary and advanced botany the fundamental principles are taught by means of specimens in plant analysis, and the aim is constantly to bring the pupil to a practical acquaintance with plant life.

✓  
✓  
Ten weeks are devoted to elementary physics. During this time the student becomes acquainted with the leading features of the subject.

Five weeks are devoted to elementary chemistry, as preparatory to the study of physiology, and giving some knowledge of the changes taking place in the world around us. The remaining fifteen weeks of each half year are then spent in the study of the important facts and principles of anatomy, physiology and hygiene, botany, zoology, geology, physics and chemistry, receive twenty weeks each in the advanced course. Inorganic chemistry receives especial attention in the laboratory, where each student is expected to work by himself under direction of the teacher. The principles of organic chemistry are also considered in their relation to every day life.

**Museum Work.**—Such as desire it will receive instruction in collecting, mounting and preserving specimens of plants and animals, and thus an impetus may be given to the work of making collections for our public schools.

**Specimens.**—We shall be glad to receive from our students and friends, specimens of animals, plants, and all sorts of natural curiosities, especially those found in this State, all of which will be thankfully accepted and duly credited to the donors.

**Apparatus.**—There have recently been added to the apparatus of this department, a fine mounted human skeleton, and German models of the ear and brain. A laboratory for chemical work has been fitted up at considerable expense, which will enable students to acquire a fuller knowledge of chemical manipulation and the properties of substances, than could otherwise be obtained.

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## LATIN DEPARTMENT.

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A prominent American author says that, so many languages as a man has, so many times is he a man. The Latin language has special claims upon the English speaking people, as about four-fifths of all our borrowed words are derived from this source alone. Its study gives a fluency of expression which the mere English scholar

can never attain ; it affords a discipline obtainable from nothing else ; it results in an accuracy of scholarship, tenacity of memory, breadth of thought and catholicity of views, possible only to the cultivated mind—only to one who can truly feel the refinement of language. The course in Latin extends through the third and fourth years. While it is not possible to impart a very extensive knowledge of the language in so short a time, yet the student in this time can acquire a sufficient acquaintance with its principles to enable him to continue the study without further assistance. Since it is agreed that Latin should be taught in the high school, our best teachers should know something of the language. Special attention is given to the principles of the language ; to the etymology of our Latin derivatives ; to the relation of modern classical literature and culture ; and through all the course to the methods of teaching the language.

## DEPARTMENT OF GEOGRAPHY, PHYSICAL GEOGRAPHY AND HISTORY.

**Geography.**—All must see the importance of classified geographical knowledge. Its details are invested with a living and intelligent interest and a practical utility.

The system of study adopted aims to impart and investigate classified and associated knowledge, so that by viewing the subject in its relations and dependencies it may be regarded as a unit.

Two terms are devoted to the natural and philosophical consideration of the subject from the standpoint both of the student and of the teacher. System of study, order of topics of geographical description, the best methods of imparting facts and exciting interest, receive particular attention. Map drawing is taught, and globes, maps and other requisites to a thorough acquaintance with the subject, are employed.

**Physical Geography.**—That a wider range of the subject may be obtained, two terms are devoted to the systematic study of physical geography.

**History.**—The aim in this department is to make the student acquainted first with the history of our own country, next with the chief facts of general history, thus giving an outline of the development of human civilization and culture in literature, science and art.

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## DEPARTMENT OF ELOCUTION, LOGIC AND CIVIL GOVERNMENT.

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The instruction in this department begins with a drill in reading. Daily drills are given in the oral elements, as a means of voice culture.

To give control of a well cultivated voice, and to make intelligent and forcible readers and speakers, are objects constantly kept in view. The various elements of expression are developed and presented in their relation to the different kinds of thought. Special care is taken to develop graceful and expressive action. In the advanced grades prominence is given to public speaking.

Due attention is given to methods of teaching the subject. The most approved methods are presented and illustrated by means of special drills. In order that reading may be taught intelligently, it must be taught according to scientific principles. A violation of this law has given us a race of poor readers.

**Logic.**—The course would be incomplete without this branch. The study of the formal laws of thought, the construction of arguments and the art of detecting fallacies, are topics of prime importance. To make logical writers and speakers is the object constantly kept in view.

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## DEPARTMENT OF VOCAL AND INSTRUMENTAL MUSIC.

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Vocal music is one of the greatest aids within the reach of the teacher. Its importance in giving pleasing variety, in aiding discipline, in fixing the attention of the pupil, in bringing healthy action to those vital organs which cannot be reached so effectually in any other way; its value in concentrating thought and cultivating quick and nice discernment; its valuable agency in securing pure tones and articulation, all demand that it should be universally taught in our schools, and that every school teacher should become a teacher of music.

Recognizing its importance in our educational system, provision has been made for a thorough and systematic course of instruction in this department.

The regular course provides for a good knowledge of the rudiments of vocal music.

Theory and practice are combined, and the work is made as practical as possible.

Attention is given to voice culture, management of the breath, enunciation, articulation and methods of teaching in graded and ungraded schools.

Persons wishing to take private lessons on piano, organ, string or band instruments, can do so at the moderate price of \$10 per term (twenty lessons).

Persons having instruments are requested to bring them.

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## DEPARTMENT OF PENMANSHIP, DRAWING AND BOOKKEEPING.

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Penmanship is taught systematically and thoroughly, with daily drills upon the different movements and construction of letters, the object being to secure for all an easy, graceful, legible and rapid style of writing.

Drawing is taught not only as an accomplishment but as a means of mental development. It makes a continuous demand for close and accurate observation, thus cultivating the perceptive faculties, and giving distinct ideas of form. Drawing cultivates the imagination, stimulates reason, makes conception vivid, and by studying the laws of proportion, harmony and symmetry, elevates and refines the taste. It is also an aid to science, and it is of great value to the teacher.

The course of study consists of free hand and mathematical drawing, perspective and elements of design.

A business education is of great advantage to every man, whatever his future occupation may be. It teaches business habits, order, system, management, and gives a clearer insight into the operations of business affairs. A knowledge of bookkeeping is very essential to the successful teacher. In this department instruction will be given in single and double entry bookkeeping, the forms of notes, drafts, bills of exchange, bonds, mortgages, deeds, business correspondence, etc.

## MISCELLANEOUS.\*

**Discipline.**—*First.* A Normal School is in a high sense a model school. Here the art of school management is embodied in practice and taught by example as well as by theory.

*Second.* Our students are future teachers. Each one is expected to act as he will wish his pupils to act. Conduct is viewed both from the standpoint of the teacher and the pupil.

*Third.* Here, as in all good schools, the aim is to foster the noblest manhood. We have no negative or arbitrary rules to fetter or mislead.

*Fourth.* From principle our students cheerfully comply with necessary regulations and heartily sustain strict discipline.

*Fifth.*—Students found to be disorderly or indolent will be peremptorily dismissed. Such students are not the material out of which to make teachers.

*Sixth.* The true end of discipline is to cultivate every noble trait and thus develop a sterling character. To this end students and teachers work together as the truest and closest friends. The Normal school substitutes the **TEACHER** for the **SCHOOLMASTER**.

**The Baird Prize.**—For the best declamation, Mr. W. T. Baird will award a \$15 set of the English Poets. Competitors confined to the two years' class. The donor will name one of the judges, the faculty one, and the President of Board of Regents one; time, middle of fourth term.

**Moral Influence.**—There are few better places for a great educational institution than Kirksville. Our best citizens take students into their families. Worthy ladies take charge of the boarding clubs. Nearly all of our students attend church and Sunday-school. The Young Men's Christian Association and the Young Ladies' Christian Association hold weekly sessions. The Young Peoples' prayer-meeting is largely attended by students. Three-fourths of the students are largely dependant upon their own earnings. They come to spend the time to the best advantage. No institution has a nobler class of students, a higher moral tone or better means for moral culture.

**Libraries.**—Three libraries have been commenced :

1. A **GENERAL LIBRARY**, which contains a considerable number of standard works of science, the poets, biography, fiction, general literature, and history.

2. A **REFERENCE LIBRARY**, in which are kept various kinds of reports, encyclopedias, dictionaries and leading text-books.

3. A **PROFESSIONAL LIBRARY**, kept in the President's room, and designed to contain such books and reports as may aid teachers in their profession.

These libraries are free to all students, and, though small, we find in them a valuable help.

No effort will be spared to increase these libraries till they reach an importance commensurate with the growing demands of our school.

About 100 volumes have been added during the past year.

**Reading Room.**—Through the liberality of publishers, we have been able to sustain a valuable reading-room, in which are found many of the leading current publications, monthlies, weeklies and dailies. The contributions of this year have been especially liberal. Our sincere thanks are due to the publishers, especially to those who have furnished daily or tri-weekly editions.

**Lectures.**—It is designed to arrange each year for a course of instructive and entertaining public lectures. The lectures during the past session have been very excellent.

**Literary Societies.**—There are connected with the school several literary societies. Each student is expected to become a member of one of these societies.

All the societies meet on Friday of each week, and spend from half-past 2 o'clock till 5.

The faculty has the general supervision of the societies, but the members are left free to manage the work so as to most benefit themselves.

These societies are found to be an excellent educational means, and hence are cherished by the institution.

**Recommendations.**—A certificate of the attendance and standing of any student will be sent on the application of any school officer, but no member of the faculty is permitted to sign any recommendation, except upon application of school officers or other persons desiring teachers. Regular certificates and diplomas are the best possible recommendations.

**Caution.**—School boards are cautioned against persons who attend the Normal merely long enough to get their names on our records, and then attempt to pass themselves off for "Normal teachers." We advertise no lightning methods of preparing teachers, and will not be held responsible for the work of persons who do not attend the school long enough to secure a respectable proficiency in their studies and in Normal methods.

#### TO ALL FRIENDS:

It is to be hoped that County Commissioners and other friends of Normal Schools may be ready to advise those who are earnestly striving to make themselves good teachers, to enter some of the classes of the school. It may, also, in all kindness, be suggested that none be recommended who are not physically, mentally and morally fitted for the profession. The fact that a candidate has failed at an examination is, alone, hardly evidence that he should come to the Normal School. While it is our aim, by faithful effort, to fit our pupils for the work of teaching, even here we cannot work miracles, and there are those of whom no amount of instruction, and no thoroughness of training, can make good teachers.

A cordial invitation is extended to the teachers of the State to spend as much of their unemployed time with us as they can thus use pleasantly and profitably. They will be made welcome for a day, a week, a month, or a year.

## HISTORY.

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The Normal School has a history of fifteen years. For three and a half years of this period, it was a private institution. The reputation which it had acquired during this time, was such that, when the Normal School for the First District was located at Kirksville, it was adopted Jan. 2d, 1871, as the State Normal for the district, without change in the faculty or the course of study.

The work it has done for Missouri in connection with the other Normal Schools, is felt not only in the State, but throughout the West. These institutions, from their *foundation*, have been fostered by the legislature, and have already become a power in the advancement of the educational interests of Missouri.

The following is the record of yearly attendance :

YEARS.	PUPILS.	YEARS.	PUPILS.
1868—First year.....	140	1876—Ninth year .....	627
1869—Second “ .....	203	1877—Tenth “ .....	592
1870—Third “ .....	303	1878—Eleventh “ .....	534
1871—Fourth “ .....	321	1879—Twelfth “ .....	468
1872—Fifth “ .....	434	1880—Thirteenth“ .....	513
1873—Sixth “ .....	470	1881—Fourteenth“ .....	492
1874—Seventh“ .....	668	1882—Fifteenth “ .....	481
1875—Eighth “ .....	709		

## LOCATION.

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The location is very desirable. Kirksville is proverbial for good health. Railroad facilities are all that could be desired. The Wabash, St. Louis and Pacific Railroad, with its numerous connections, and the Quincy, Missouri & Pacific Railroad, crossing at this place, render the school easy of access from every county in the district. Situated 200 miles northwest of St. Louis, the institution is accessible to a large and promising territory that is rapidly growing in population and in all the elements of thrift. Kirksville contains about 3,000 inhabitants, intelligent, moral and enterprising. The citizens feel proud of the Normal School, and do everything in their power to sustain it.

## BUILDINGS AND GROUNDS.

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The building was completed for use January 15, 1873, and was dedicated on the 13th of February following. The cost of building, grounds, furniture, apparatus and library was \$150,000.

The building is 180 feet in length and 90 feet in width, with four working stories, embracing forty-two rooms. The exterior is imposing and the interior is conveniently and compactly arranged. It is amply heated by hot-water heating apparatus.

All movements of the school are regulated by electric bells rung by a programme clock. This is the first clock ever used by any school for this purpose. From this the electric programme clock was patented.

The grounds, embracing fifteen acres, afford superior advantages for æsthetic culture. The entire surroundings are designed to illustrate to the students the necessary adornments of every school-house, and to fill the soul with such a love for the beautiful in nature and art as shall find practical expression wherever they may be called to labor. The work of ornamentation is due to the voluntary contributions of money and labor by faculty and students, and the generous donations of other friends.

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## TO OUR STUDENTS.

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You have become a great army. We earnestly desire to keep a record of your work. By writing a brief account and sending it the first of May each year, you will enable us to publish the report in our annual catalogue, which will be sent to you upon request. When you change your address please notify us. Address in all cases, President State Normal School.

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## WELCOME.

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All who desire to qualify themselves to teach in the Schools of Missouri, and who are resolved to be *earnest students* will meet a hearty welcome at the Normal, and care will be taken to render their stay here both pleasant and profitable.

## POSITIONS FOR GRADUATES.

While we are unable to promise positions to our graduates, we make every effort to assist them in establishing themselves in their chosen professions. Rarely does one fail to secure a good position. Seldom does one fail to give satisfaction.

## NORMAL SCHOOLS.

I. WHO SUPPORT THEM?—"Who object to and oppose Normal Schools, and who sustain and foster them as essential parts of a system of public education? It has already been hinted that the most progressive and prosperous nations have adopted and maintain them with munificence. Germany has seventy, and her support of them includes the board as well as tuition of their pupils. Great Britain has nearly a dozen training schools. Switzerland, with a population about equal to our own State, has seventeen, and her industrial products are largely increased by reason of the better training of her children by their educated teachers. Massachusetts has five in a little more than half of our numbers. New York has eight, Pennsylvania nearly a dozen, and Wisconsin with four, has recently established another. And all these commonwealths annually make large appropriations for their support. And, with only an exception, to be named hereafter, the enlightened educators all, and the far-seeing philosophers and statesmen also, are enthusiastic in their defense."—*Illinois School Report*.

II. WHAT THEY HAVE DONE.—"Normal Schools should be judged by their discharge of the functions assigned them. Have they sent into our schools teachers thoroughly instructed in the elementary branches? Have they removed the stamp of ignorance from our female teachers? Above all, are their graduates skilled in the use of rational methods of discipline and instruction? The affirmative evidence is embarrassing in its abundance, whether we consider the men who have borne the testimony and who cannot be suspected of personal motives,—as President Porter and President Gilman, and the revered Barnas Sears; or the results of investigations ordered by State legislative bodies, as in New York and Maryland; or the endeavor made throughout the South, and by men naturally jealous of Northern innovations, to secure similar institutions by civil action appropriation; or the facts, more impressive still, which lie open to the observation of all who will wend their steps into a primary, a third or fourth grade, or a modernized district school.

What changes are witnessed! The word-method has supplanted *a-b ab*; in arithmetic, the concrete has taken the place of the abstract; observation is excited by forms and colors, and their reproduction in weaving, modeling, and drawing; nature is brought

within the school-room in plant-forms, in cabinets of stones and shells and stuffed birds ; the child's sympathy with nature is recognized and utilized in oral lessons glowing with the teacher's own thought ; text-books increase the charm by their easy style and pictorial illustrations ; the succession of mental exercises is broken by songs and movements ; the atmosphere of love and light prevails where once was antipathy and gloom, seeing which and remembering weary primer-days of old, you think if Heaven be Heaven, but by comparison, then, here it is.

Improvement in discipline has, of course, kept pace with improvement in instruction ; the rod is not abolished, but the teacher of elementary grades feels almost as much disgraced in resorting to it as the most sensitive scholar once did in its infliction. Am I speaking of exceptional schools ? Exceptional only in this, that they are in charge of teachers who have had the training of Normal Schools ; *i. e.*, the only ones that should be taken in this evidence. Exceptional schools, unfortunately, there are ; for less than four per cent. of new teachers, annually required in our public schools are normal graduates ; and, although normal institutes and summer normals extend the influence of the better training far beyond the direct range of the normal proper, the great proportion of our schools are still in the gripe of empiricism and the bonds of tradition."—*Education.*



## Kirksville, Mo., State Normal School.

### Important to Students.

*All Students* should be present on Monday preceding the opening of the term.

*Boarding* costs from \$3 to \$3.25 per week. This includes furnished rooms, lights and fuel. Good homes in private families can always be secured at the above rates.

*Club and Self Boarding* cost from \$1 to \$2 per week. For these purposes either furnished or unfurnished rooms can always be secured at reasonable rates. Many of our best students board themselves or board in small clubs.

*Tuition Free.* Incidental fee, \$5 per term. Incidental fee for the last half of a term is \$2.50. No other fees whatever are required by the institution. The payment of the incidental fee to the treasurer secures for the student a permit which he must have recorded before entering any class. In no case will the incidental fee be refunded. A permit answers only for the term for which it is purchased.

*Books* at from 10 to 20 per cent. off. New books needed can be purchased from dealers at these rates. Students should bring with them all their textbooks, as they will be desirable for reference.

*Terms of Admission.* Fourteen is the minimum age for admission. The applicant must have a fair knowledge of Reading, Spelling, the use of Language, Descriptive Geography, and of Arithmetic as far as Percentage. If a pupil desires to enter an advanced class, he must come prepared to stand examinations in all subjects below that class.

*Our Seventy Daily Recitations* accommodate all. Students qualified for admission, however advanced or however backward, will find classes to suit them.

*Students Can Enter at Any Time*, but all are urged to enter at the beginning of the year, or as soon after as possible. The middle of the year is a favorable time for entering.

*Courses of Study.*—We have three regular courses of study—two, three and four years' courses, arranged with reference to thorough scholarship and the best professional training.

*Catalogue*, containing full explanations, will be sent to applicant by first mail.

### Advantages Claimed.

1. The expenses are exceedingly light. \$75 pay for a year, in clubs.
2. All can have homes in good families.
3. The climate is remarkably healthful and bracing.
4. A most worthy class of pupils attend. Most pay their own expenses.
5. The large attendance gives decided advantages in classification.
6. The work is thorough and practical.
7. Improved methods of teaching give superior advantages.
8. Our students are trained for the profession of teaching.
9. Our students usually secure good positions.
10. Our graduates receive State Certificates.

Teachers who are desirous of finding a school for thorough and practical professional training, and parents who wish to place their children in an institution entirely worthy of their confidence, are respectfully requested to consider the advantages claimed.

Send postal-card to State Normal School, Kirksville, Mo., and secure Catalogue.





# MISSOURI STATE NORMAL SCHOOL.

## CALENDAR.

### SIXTEENTH SCHOOL YEAR, 1882-83.

BEGINS.				ENDS.				
September 5	-	-	-	First Term	-	-	-	November 9.
November 14	-	-	-	Second Term	-	-	-	January 25.
January 30	-	-	-	Third Term	-	-	-	April 5.
April 10	-	-	-	Fourth Term	-	-	-	June 14.

## ANNOUNCEMENTS.

Sixteenth School Year opens September 5, 1882.  
Vacation from December 21, 1882, to January 2, 1883.  
Literary Societies, Joint Entertainment, Evening of June 9.  
Representatives of Two and Three Years' Classes, June 13, 1883.  
Alumni Entertainment, evening of June 12, 1882.  
Annual Address, evening of June 13, 1883.  
Commencement, June 14, 1883.  
Re-union, evening of June 14, 1883.

For Catalogue, address STATE NORMAL SCHOOL, Kirksville, Mo.

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