



BULLETIN

OF THE

State Normal School

Kirksgille, Missouri.



Published by the State Normal School, Kirksville, Mo. Issued
Four Times a Year—June, October, January and March.

Announcements for

1902-1903

CALENDARS

1902.

	S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S
JAN.				1	2	3	4	MAY.	4	5	6	7	8	9	10	SEPT.		1	2	3	4	5	6
	5	6	7	8	9	10	11		11	12	13	14	15	16	17		7	8	9	10	11	12	13
	12	13	14	15	16	17	18		18	19	20	21	22	23	24		14	15	16	17	18	19	20
	19	20	21	22	23	24	25		25	26	27	28	29	30	31		21	22	23	24	25	26	27
	26	27	28	29	30	31											28	29	30				
FEB.							1	JUNE.	1	2	3	4	5	6	7	OCT.	5	6	7	8	9	10	11
	2	3	4	5	6	7	8		8	9	10	11	12	13	14		12	13	14	15	16	17	18
	9	10	11	12	13	14	15		15	16	17	18	19	20	21		19	20	21	22	23	24	25
	16	17	18	19	20	21	22		22	23	24	25	26	27	28		26	27	28	29	30	31	
	23	24	25	26	27	28			29	30													
MARCH.							1	JULY.	6	7	8	9	10	11	12	NOV.	2	3	4	5	6	7	8
	2	3	4	5	6	7	8		13	14	15	16	17	18	19		9	10	11	12	13	14	15
	9	10	11	12	13	14	15		20	21	22	23	24	25	26		16	17	18	19	20	21	22
	16	17	18	19	20	21	22		27	28	29	30	31				23	24	25	26	27	28	29
	23	24	25	26	27	28	29										30						
APRIL.			1	2	3	4	5	AUG.	3	4	5	6	7	8	9	DEC.	7	8	9	10	11	12	13
	6	7	8	9	10	11	12		10	11	12	13	14	15	16		14	15	16	17	18	19	20
	13	14	15	16	17	18	19		17	18	19	20	21	22	23		21	22	23	24	25	26	27
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1903.

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	11	12	13	14	15	16	17		17	18	19	20	21	22	23		20	21	22	23	24	25	26	
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FEB.		1	2	3	4	5	6	7	JUNE.	7	8	9	10	11	12	13	OCT.	4	5	6	7	8	9	10
	8	9	10	11	12	13	14	14		15	16	17	18	19	20	11		12	13	14	15	16	17	
	15	16	17	18	19	20	21	21		22	23	24	25	26	27	18		19	20	21	22	23	24	
	22	23	24	25	26	27	28	28		29	30					25		26	27	28	29	30	31	
MARCH.		1	2	3	4	5	6	7	JULY.	5	6	7	8	9	10	11	NOV.	1	2	3	4	5	6	7
	8	9	10	11	12	13	14	12		13	14	15	16	17	18	8		9	10	11	12	13	14	
	15	16	17	18	19	20	21	19		20	21	22	23	24	25	15		16	17	18	19	20	21	
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	29	30	31													29		30						
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BULLETIN

OF THE

FIRST DISTRICT

STATE NORMAL SCHOOL

Kirksville, Missouri.

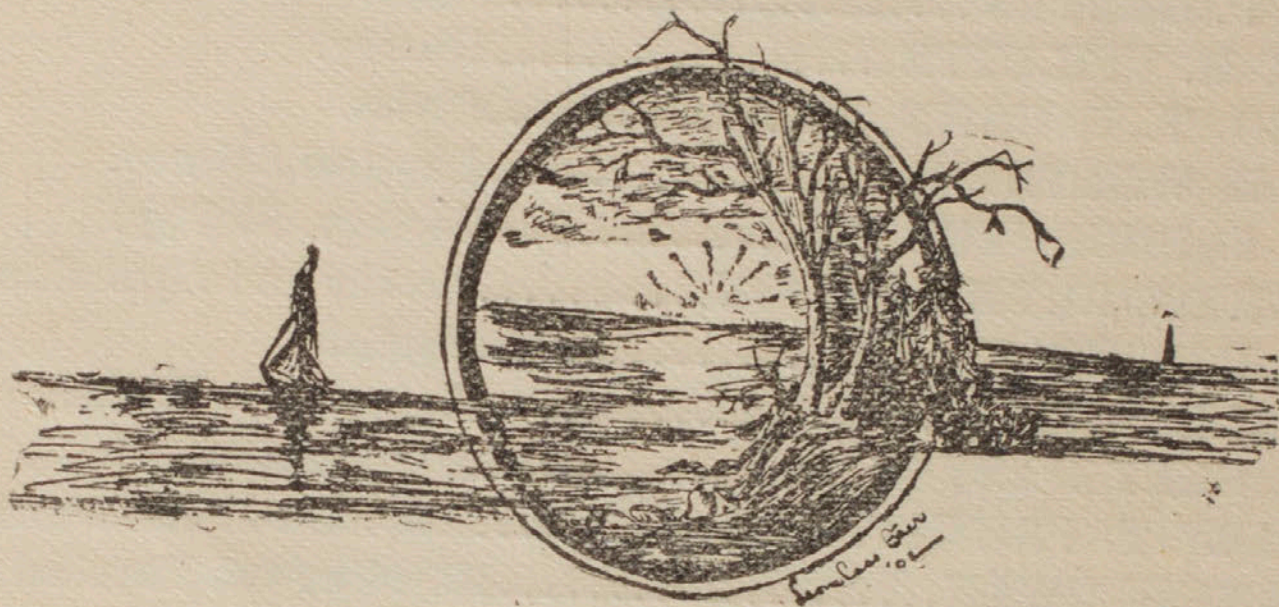
1902.

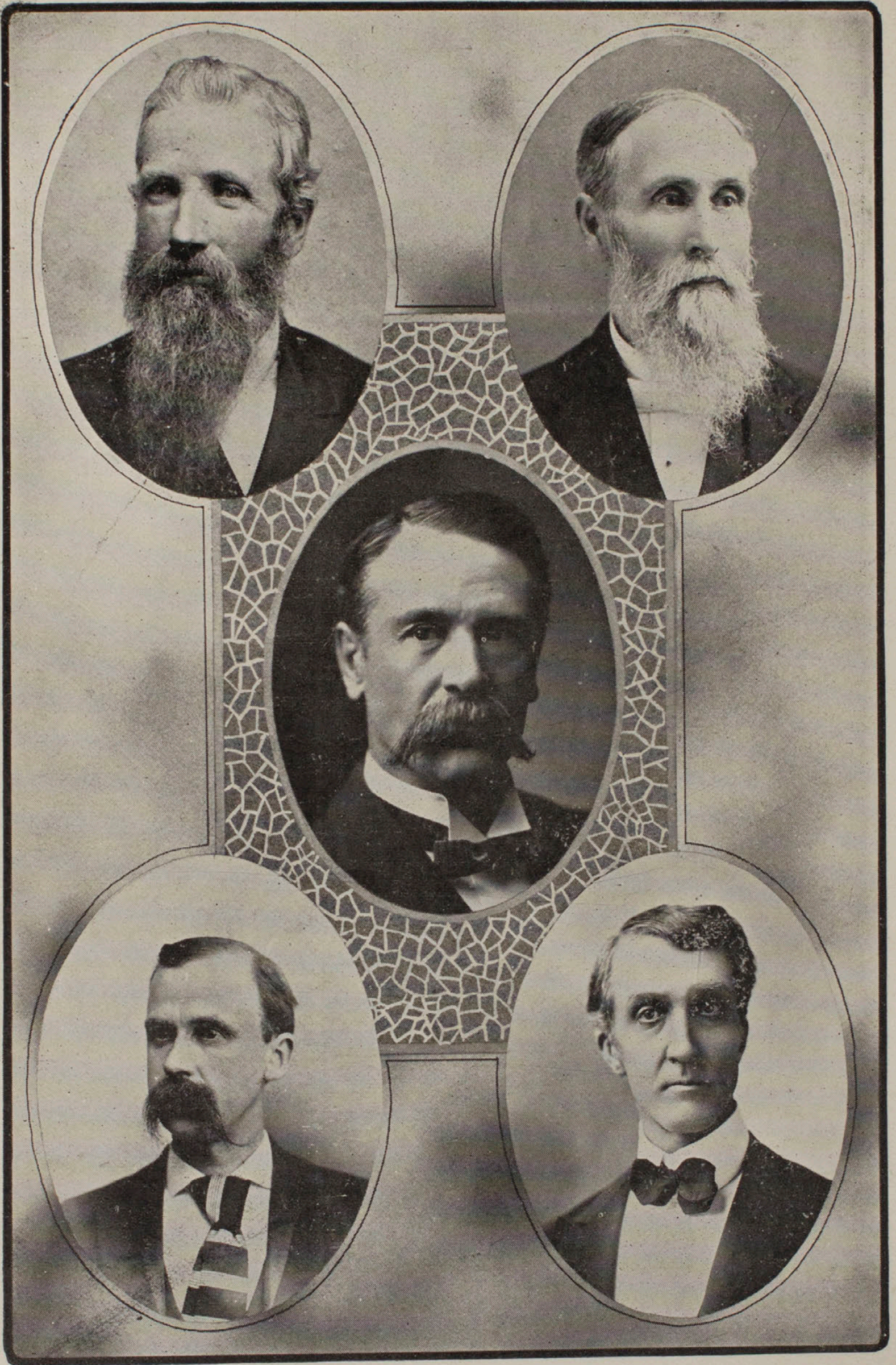
JOURNAL PRINTING COMPANY,
KIRKSVILLE, MISSOURI.

FACULTY, 1902-1903.

JOHN R. KIRK, PRESIDENT.....	Pedagogics.
OPHELIA A. PARRISH.....	} Supervisor of Training School and Assistant in Pedagogics.
W. P. NASON.	
B. P. GENTRY.....	Latin.
*E. M. VIOLETTE.....	History.
JNO. T. VAUGHN.....	Civics.
J. E. WEATHERLY.....	Physical Science.
L. S. DOUGHERTY.....	Zoology, Biology.
CARRIE RUTH JACKSON.....	Botany and Agriculture.
A. P. SETTLE.....	English.
HALLIE HALL.....	Assistant in English.
H. CLAY HARVEY.....	Mathematics.
MARY T. PREWITT.....	Assistant in Mathematics.
ERMINE OWEN.....	Reading and Physical Culture
M. WINNIFRED BRYAN.....	} Manual Training and Domes- tic Art.
FRANCES TINKHAM.....	
ALICE ADAMS.....	} Critic Teachers in Training School.
SUSIE BARNES.....	
LEONE CASS BAER.....	Student Teacher of Drawing.
.....	German.
.....	Gymnasium Director.

*Mr. Violette is given one year's leave of absence for graduate work in Harvard University. Position to be filled for one year by W. J. Shepard, graduating from Harvard in June, 1902.





PRESIDENTS OF THE INSTITUTION.

W. P. Nason, 1881-82.

Joseph Baldwin, 1867-81.

John R. Kirk, 1899—.

J. D. Plenton, 1892-91.

Quarterly Bulletin.



INCREASING DEMAND FOR TEACHERS WELL TAUGHT AND WELL TRAINED.

With the increase in the prosperity and general culture of the people of Missouri there is a marked increase in the demand for teachers well taught and well trained. The demand upon the Normal Schools is direct and definite. It comes at all seasons of the year but especially in the months of May, June and September. In September 1901, the President of this Institution was called upon for more than a dozen teachers whom he could not supply from the ranks of students and graduates, salaries offered being from \$45.00 to \$75.00 a month.

The Senior class of 1901-2 numbered 38; the Sophomore class, 84. Of the members of these classes desiring to teach, a majority had secured positions before graduation.

THE DEMAND IS SPECIFIC.

This demand for scholarly and skillful teachers instructed and trained under experts is unlike anything heretofore witnessed in our grand old state. Superintendents, principals and school board members write many letters calling for specific qualities and qualifications. They ask for teachers who have good scholarship, who have maturity and sound judgment, who have culture and force of character, who have worked under the careful eye of expert supervisors, who know the history and doctrine of educational advancement, who are familiar with the current methods of teaching Science, Literature, History, Mathematics, Manual Training, Music and other subjects in the curriculum. Frequently the letters call for persons having wide general culture and special preparation for teaching one or more subjects.

This is great encouragement to the Normal Schools and to the young Missourians who have sufficient ambition and persistence to endure the severe labor required for graduation in such schools.

A PROSPEROUS YEAR.

The year 1901-02 in this Institution has been peculiarly prosperous notwithstanding many obstacles. The disastrous drouth of 1901 reduced the attendance considerably during the first semester. Then the prevalence of smallpox in the State kept many students out of

school; but these losses were more than counter-balanced by the number entering during the last four months of the year. The grand total of enrollment for the year reached 757, a little above that of any former year. The average daily attendance towards the end of the year was remarkably good, being higher during the last two weeks than it was during any other period of the year.

COMMENCEMENT WEEK.

The Commencement Exercises of 1902 were extremely simple. They consisted in the Baccalaureate Sermon by Rev. Dr. I. N. McCash of Des Moines; Class Day Exercises by the Sophomores; Address to the Sophomores by Prof. F. A. Hall of Washington University, St. Louis; Class Day Exercises by the Seniors; Address to the Seniors by Supt. J. M. Greenwood of Kansas City; Address to the Alumni Association by Principal, J. U. Barnard of Kansas City; and the Alumni Banquet, all of which were highly satisfactory to those in attendance.

THE NEW BUILDING.

The General Assembly of 1901 appropriated \$30,000 for the erection of the new building. Ground was broken July 4, 1901. The building was COMPLETED and TURNED OVER to the Regents, December 30, 1901. It is 110 feet in length and 64 in width, rectangular in form, with three working stories. On the first floor are the young men's bath and toilet room, the young women's bath and toilet room, the office of the Supervisor of the Training School, the Kindergarten room, one first grade room and the engine and fan room. On the second floor are the President's office and five school rooms for the Training School children. The gymnasium, 40 by 60 feet with gallery at one end is 24 feet from floor to ceiling and corresponds in height to the first and second stories combined. On the third floor are the library, 40 by 60 feet, the physical laboratory, the Young Women's Christian Association Room and two large school rooms.

A STRICTLY SANITARY BUILDING.

The building is heated by a Sturdevant Steel Fan, run by a steam engine, the steam being conducted from the outside boiler house 300 feet away. A column of pure air is drawn in from the outside, driven through a mass of steam coil and forced into all rooms through registers near the ceiling and driven out through exits at the floor. We thus have as complete equipment for furnishing pure air and for regulating the temperature as modern science can furnish.

OTHER IMPROVEMENTS.

With an appropriation of \$3000 from the General Assembly a complete new boiler plant was installed. This consists of three tubular boilers, each 16 feet in length by five in diameter. The working strength of these boilers is such that in zero weather any two of the boilers will heat all the rooms both new and old. With a small appropriation made by the General Assembly and some \$1500 from the Incidental Fund, the Regents have also installed a complete system of closets and toilet rooms and connected these with the city sewer system some 1200 feet away.

The dark basement rooms formerly occupied by the Training School are no longer used excepting for toilet rooms and storage rooms. None of the basement rooms in the old building are used for school room purposes excepting the four corner rooms. These are really good rooms, reasonably well lighted, clean and healthful. With all these various improvements the Institution has during the past year almost doubled its working capacity and we have no doubt it will receive the increased patronage which it deserves.

CONDITIONS OF ADMISSION.

All persons who contemplate entering the Institution should read carefully the Courses of Study and the conditions of admission.

1. Male applicants must be at least 16 and females 15 years of age.
2. Those seeking admission for the first time should present evidence of good character. Letters from county commissioners or other persons of well known integrity will be sufficient.
3. Those coming from other institutions should present evidence of having been honorably discharged, reports, grade cards, or letters from former teachers.
4. Each applicant for regular enrollment in the School signs a declaration of intention to engage in teaching in the public schools of the State.

CLASSIFICATION ON GRADES FROM ACCREDITED SCHOOLS.

Read carefully this paragraph. It is important.

Standing obtained recently in high schools and other institutions approved by the University or by this Normal School will be accepted by the instructors in this Institution for purposes of articulation and classification.

If prospective students will read this rule it will save much correspondence.

The President and members of the Faculty are familiar with all the well known and well conducted schools of Missouri and neighboring states.

Students should bring with them their grade cards, certificates, diplomas and other credentials.

Notice specifically that these credentials are accepted for purposes of classification.

Then if the students maintain themselves creditably in the advanced work which they undertake to do in this Institution, the grades brought from other institutions are approved and inserted in our records.

This is a simple rule which has worked satisfactorily for several years. But notice: You are requested to read comments on "common school branches" under head of Department of Pedagogy.

TIME TO ENTER.

The best time to enter is at the beginning of the year. It is best to begin when others begin.

It is best to get an even start with others.

It is best to be present and become a factor in making up the program.

The program is constructed in view of the needs of those who are present at the beginning.

WHAT TO BRING WITH YOU.

Bring your old books.

Bring your dictionary.

Bring your reference books.

As evidence of former standing bring grade cards, certificates and diplomas.

Avoid examinations by bringing these credentials.

Examinations on entering a school are worrisome to the Faculty, to the President and to the student.

WHAT TO DO WHEN YOU REACH KIRKSVILLE.

If unacquainted in Kirksville go to the President's office. The President will have a list of the boarding houses.

Visit the boarding houses and make your own selection.

Then go to the National Bank of Kirksville, northwest corner of square, pay your incidental fee to the Treasurer, \$8.00 for one semes-

ter, i. e., 19 weeks, or \$5.00 for one quarter. Mr. B. F. Heiny, Cashier of the Bank, is Treasurer of the Board of Regents.

Bring your receipt to the President's office to exchange for your official program.

MAKING YOUR PROGRAM.

If it is certain what subjects you are prepared to study the President will at once issue your official program. Otherwise you will be sent to the several members of the Faculty who will inspect your credentials and recommend on your "credential card" the subjects for your program.

TIME OF CLASSIFICATION.

RESIDENT STUDENTS.—The President and representative members of the Faculty will be at the Normal School building Thursday and Friday, September 4th and 5th, for the purpose of classifying resident students.

NON-RESIDENT STUDENTS.—All members of the Faculty will be in their respective rooms or offices at the Normal School Building, Monday and Tuesday, September 8th and 9th, for the purpose of classifying non-resident students and arranging the program for the semester.

BEGINNING OF RECITATIONS.

Notice particularly that recitations are to begin according to the completed program at 8:35 Wednesday morning, September 10th. Many people will not believe this and will delay getting themselves enrolled and consequently will not get started at the beginning of real work and for a few days will be placed at a disadvantage. This School starts when it says it is to start. Work begins when we say it is to begin.

EXPENSES.

Board (including room, meals, light, fuel, etc.,) costs from \$2.00 to \$3.00 per week.

A large majority of the students pay only \$2.50 per week.

Many good students rent rooms and board themselves for much less.

Many students rent rooms and board in clubs thereby reducing expenses to the minimum.

Good homes in private families can always be secured.

Furnished and unfurnished rooms can be secured at very low rates.

Tuition is free.

There is an incidental fee of \$8.00 for a semester of 19 weeks or \$5.00 for a half semester.

The Treasurer's receipt for the fee when presented to the President entitles the student to classification.

In no case will the incidental fee be refunded.

ADMISSION TO TRAINING SCHOOL FREE.

By action of the Board of Regents incidental fees for admission to the Training School are abolished.

UNUSUAL OPPORTUNITIES OFFERED.

During the coming year we shall have almost 100 daily recitations. With a large Faculty, plenty of room and abundant equipments we are prepared to accommodate larger numbers than heretofore.

Students whose advancement entitles them to enter the Normal School, readily find classes adapted to their needs in all important subjects.

YOUNG PEOPLE'S CHRISTIAN ASSOCIATIONS.

Y. M. C. A. AND Y. W. C. A.

The students maintain voluntarily a strong working organization of the Young Men's Christian Association, and also of the Young Women's Christian Association. These organizations have the endorsement and encouragement of the President and Faculty and have been very helpful in keeping constantly before the students the very highest ideals of life.

These organizations being in co-operation with the President of the Institution keep a list of all the boarding houses. Students wishing to enter the School can secure information as to boarding houses, trains, etc., from the corresponding secretary of either of these organizations, as well as from the President of the School.

Committees wearing the school colors will, during the opening week of the year, meet all in-coming trains for the purpose of conducting students to their boarding houses. Members of these committees will be recognized by their badges of blue and white. Any young lady coming alone will be especially looked after, if she will notify the Corresponding Secretary of the Y. W. C. A., or the Presi-



YOUNG WOMEN'S CHRISTIAN ASSOCIATION ROOM.

dent of the School, so that they may know the time of her probable arrival. Any young lady wishing to enter one of the young ladies' boarding clubs should write to the Corresponding Secretary of the Y. W. C. A., stating particulars. It is the desire of the Y. W. C. A. to help place every young lady student in a good christian home or boarding place.

The Y. M. C. A. has two rooms beautifully furnished, one for a Reading Room and general assembly room and one for a Committee Room.

The Y. W. C. A. has one room, a delightful one, in the new building. It is furnished with chairs, rocking chairs, couches, a piano, writing desks, magazines, etc., etc.

These rooms are frequented at all hours of every working day, by quiet people who wish to work or to rest.

Few other institutions if any have ever offered as great advantages to students.

It should be noted that these accommodations are not for any exclusive set. All students are welcomed to these delightful quarters.

Each Association holds devotional meetings every Sunday.

Once a month the Associations meet jointly. Receptions are given occasionally and special care is taken to make students feel at home.

The spirit of good fellowship among students is encouraged and the effort is made to cultivate every good quality in student life.

The officers are as follows :

Y. W. C. A., President, Eunice Link.

Y. W. C. A., Corresponding Secretary, Bessie Smith.

Y. M. C. A., President, C. T. Goodale.

Y. M. C. A., Corresponding Secretary, J. O. Morgan.

DISCIPLINE.

This Institution continues to be conducted on the basis of self government. It is assumed that the students who enter here are men and women of well settled purposes. They have no time to waste. They do not need watching. They are able to take care of themselves. We have no formal system of reporting conduct, no checks, no deportment marks. We have surprisingly few of those trifling delinquencies which characterize over-disciplined schools.

Our students are, from first to last, put upon their honor. This is pleasing to them. It appeals to the best that is in them. They feel free from constraint. They have the same interest in good order

that the Faculty have. Disorder disturbs them and interferes with their study and work. They feel responsible for the moral tone of the Institution. This kind of government relieves the Faculty of innumerable petty duties. It appeals to and stimulates personal pride in the student. Our students constitute an unusual body of men and women. There is no other school just like a Normal School. This fact is evident to every one who visits the Institution. Students who come here are ambitious people. They are planning careers of importance for themselves. They expect to be men and women who will control the destiny of the State or the community in which they live.

RULES FOR GRADING AND REPORTING.

1. Seventy-five (75) is to be the passing grade.
2. Three ranks are to be recognized above and including 75:
 1. *Passable*, to be marked and reported by the letter "P."
 2. *Good*, to be marked and reported by the letter "G."
 3. *Excellent*, to be marked and reported by the letter "E."
3. Two ranks are to be recognized below seventy-five (75):
 1. *Conditioned*, to be marked and reported by the letter "C."
 2. *Failed*, to be marked and reported by the letter "F."
4. Grades in the Normal School books and records are to be marked by the above mentioned letters and those only; but any teacher may give numerical grades to his students if he desires to do so.
5. Each teacher establishes his own requirements for the ranks to be attained.
6. A student who is conditioned in any subject which continues from one semester to another, may continue in that subject but must satisfy the teacher under whom he is conditioned that he has made up the conditioned work, the time and method of satisfaction to be left to each teacher. If a student fails to make up conditioned work within one year after condition is imposed, he shall be required to do the work over again in class.
7. A student who has failed in any subject which continues from one semester to another, shall do the work in which he has failed over again in the class and shall not do advanced work in that subject until a passing grade shall be made in the back work.

GRADUATION.

Candidates for graduation from the Sophomore Course are required to attend at least one semester. Those seeking graduation from the Senior Course are required to be in attendance one year. All candi-

dates must be of good moral character and maintain a rank of "G" in at least half of all subjects studied.

SPECIAL DIRECTIONS.

1. All books, wraps, hats, caps, overshoes, umbrellas, etc., should be plainly marked by the owners thereof so as to be known wherever found.
2. The city residence of every student is required at the office. In case of change report should be made at once.
3. Every case of sickness should be reported promptly at the office. When any student is taken sick he or she is specially requested to send word to the office. The President and Faculty will thus be able to contribute much to the relief of students.
4. Reasons for absence from school or from any class are to be presented at the office before re-entering the class.

GENERAL REGULATIONS.

Students are required to comply with the following and with such other regulations as the Board of Regents, President and Faculty may, from time to time, make known.

1. Unless excused for cause students are expected to be present at all general exercises of the School and must be present at every regular recitation and perform faithfully the duties assigned them.
2. No student shall discontinue a study except for good cause, of which the Department teacher and the President of the Faculty shall be the judges.
3. Students are prohibited from attending billiard rooms, pool rooms and other similar places of resort; but during the past year it was not necessary to call attention to this rule and it is not known that the rule was violated.
4. Students leaving school without being regularly excused by the President will be considered suspended.
5. All special privileges and excuses granted or required by these regulations must be obtained from the President of the Faculty or from such person or persons as may be designated by him.

VACCINATION.

During January and February, 1902, smallpox was announced to be epidemic in every county of every state in the Union. Missouri had her share of it. No doubt the disease will be even more widely prevalent next winter.

In the Eastern states it is increasing in virulence.

Everywhere it is an extremely disagreeable disease to have.

Its marks remain on the countenance for months.

What therefore do prudence and common sense dictate ?

Read : The State Board of Health, the County Board of Health, the City Board of Health, the Regents of the Normal School and the Faculty all unanimously agree in recommending vaccination.

The intelligent nations of the world are united in the effort to stamp out or at least prevent smallpox by this means supplemented by other precautionary and sanitary measures.

Careful observation has also revealed that during the past few months vaccination was practically the only security.

When should a student get vaccinated ?

It is unwise to wait.

Get vaccinated at home by your family physician whom you know and in whom you have confidence.

The following are a few plain and simple statements of fact which all should understand :

1. Vaccination should always be done by a physician who will take due precaution and make the operation aseptic, as much so as is done in surgical cases.

2. The after care is as important as that of injuries or surgical operations.

3. Only sterilized dressings should be used.

4. Vaccination that is not infected by carelessness seldom gives any trouble.

N. B.—Vaccination is not compulsory. It is urged as a safe guard which prudent people seldom overlook.

THE FACULTY.

ENERGETIC, AMBITIOUS, PROGRESSIVE.

Probably no school in any state ever had a more energetic, ambitious, progressive corps of teachers than this school has.

Mr. J. E. Weatherly has spent the year in graduate work at Harvard University. He goes to Germany for further study during the summer months. Miss Carrie Ruth Jackson is devoting the entire year, twelve months, to study in the Missouri University. They will return to their respective departments in September.

Prof. B. P. Gentry will spend the summer studying Latin in Chicago University.

Mr. E. M. Violette, teacher of History, has a year's leave of absence for graduate work in Harvard. His place will be filled for

one year by Mr. Walter J. Shepard, who graduates this year from Harvard.

Mr. J. T. Vaughn after the close of the Kahoka Branch Summer School will spend the remainder of the summer in Chicago University.

Mr. A. P. Settle will study English in the Harvard University Summer School.

Miss Ermine Owen will attend Summer Schools of Elocution and Physical Culture in New York City.

Miss Frances Tinkham will spend the summer in Schools of Music in Chicago.

Miss Cassie Baer will attend the Chicago Art Institute.

Misses M. Winnifred Bryan, Alice Adams and Susie Barnes will pursue the studies of their several departments in Teachers' College of Columbia University, New York City.

Pres. Kirk, after attending the National Educational Association, will visit England, Scotland, the Rhine, the Alps, Rome and Paris.

Several members of the Faculty, being required against their own wishes to remain and conduct the summer school express many regrets that they can not spend the summer in the great institutions of Higher Learning.

It must on the whole be quite evident that the members of our Faculty are sparing no effort to be in the fore-front of educational advancement.

NORMAL ARCHIVES.

The Board at its last meeting took action to preserve the archives of the Institution. To this end, Mr. E. M. Violette was appointed Curator of the Archives, and a sum of money was voted to defray the expenses of collecting and arranging the same. It is desired that the various literary societies of the past and present gather up their old records and turn them over to the Curator. It is also proposed to collect complete files of the catalogues of the Institution and files of the "Normal Message," and have them bound. Any one having numbers of the catalogues of the '60's and '70's and of the Normal Message for the years '94-'97, will greatly assist in this work if he will donate them to the archives. Other matter of historical interest to the Institution is desired and will be carefully preserved.

LECTURE COURSE.

A lecture course is given each year in the Normal Chapel by the Y. M. C. A. of the Normal and the American School of Osteopathy. It is not the purpose of the associations to make money, but it is our

purpose to educate the general public and lose no money. We get the best talent that we can afford, and sell tickets to the general public for the minimum price.

On our course last year we had the following numbers, viz: Robert J. Burdette, the Wesleyan Quartette, De Will Miller, Swiss Bell Ringers, Rev. Dr. J. W. Dixon, Jr., and Fred Emerson Brooks. This year we have tried to make the course stronger than it was last year. It will cost us \$125 more than the course last year cost.

The numbers are Leland T. Powers, Dr. John B. De Mott, Wesleyan Quartette, Durno the magician, the Roney Brothers, and Dr. J. W. Quayle.

LITERARY AND DEBATING SOCIETIES.

During the past year the students maintained voluntarily two general literary societies, the Philomathean and the Senior whose membership was made up of both ladies and gentlemen. In addition to these there were two strong debating societies, the Websterian and the Claytonian composed exclusively of young men. The meetings of these societies are held on Friday night or Saturday night of each week in well-lighted halls. All these societies are on a self-governing basis and membership is a question between the individual student and the Society which he desires to join.

The question of literary societies in large institutions is one which does not seem to have received the serious consideration which it deserves. After considerable correspondence we have been unable to find an institution whose literary societies are conducted in such a way as to contribute systematically and definitely to real literary and educational purposes. The great majority of the so-called literary societies in large institutions seem to be more nearly entertainment societies, in which a great variety of pretty things are done but a very few things requiring severe intellectual effort. The debating societies at the present time are more in favor in the large institutions than the general literary societies; but even the debating societies do not seem to contribute very much to good student habits or to logical mental processes, for the reason that the principal object in the typical debate seems to be to make a demonstration and win the approval of certain ones designated as judges. It is not doubted that the typical literary societies increase the ease and boldness with which young students are able to appear in public. This is especially true of the debate. In the two literary societies above mentioned, however, there was during the past year a well marked effort to work



TABULAR VIEW OF REGULAR COURSES OF INSTRUCTION.

"OLD COURSE."

(Students may graduate by requirements of these courses, May 29, 1903).

FRESHMAN YEAR.

FIRST SEMESTER.

LATIN COURSE.	ENGLISH COURSE.
Classics, including Mythology 5	Classics, including Mythology 5
Latin (first Latin book) 5	Ph. Geography and Agriculture 5
Algebra 5	Algebra 5
Reading and Physical Culture 5	Reading and Physical Culture 5
Drawing 5	Drawing 5

SECOND SEMESTER.

LATIN COURSE.	ENGLISH COURSE.
Eng. and Am. Classics 5	Eng. and Am. Classics 5
Latin (first Latin book and Nepos) 5	Agriculture and Ph. Geography 5
Algebra 5	Algebra 5
Drawing or Music 5	Drawing or Music 5
Specific Lessons in the So-Called "Common Branches." 3	Specific Lessons in the So-Called "Common Branches." 3

SOPHOMORE YEAR.

FIRST SEMESTER.

LATIN COURSE.	ENGLISH COURSE.
Rhetoric 5	Rhetoric 5
Latin (Nepos and Cæsar) 5	Oriental and Greek History 5
Zoology 5	Zoology 5
Plane Geometry 5	Plane Geometry 5
Pedagogy (3) or Practice or 5	Pedagogy (3) or Practice or 5
Music or Manual Training 5	Music or Manual Training 5

SECOND SEMESTER.

LATIN COURSE.	ENGLISH COURSE.
Rhetoric 5	Rhetoric 5
Latin (Cæsar) 5	Roman History 5
Zoology 5	Zoology 5
Practice (5) or Pedagogy 5	Practice 5 or Pedagogy 3
Manual Training 5	Manual Training 5

JUNIOR YEAR.

FIRST SEMESTER.

LATIN COURSE.	ENGLISH COURSE.
{ Oriental and Greek or } { Ancient History. }	{ Mediæval History or } { English History }
Latin (Cicero) 5	English 5
Chemistry 5	Chemistry 5
Solid Geometry 5	Solid Geometry 5

SECOND SEMESTER.

LATIN COURSE.	ENGLISH COURSE.
{ Roman History or Mediæval } { and Modern History }	{ Modern History or } { American History. }
Latin (Ovid) 5	English 5
Chemistry 5	Chemistry 5
Plane Trigonometry 5	Plane Trigonometry 5
Graded Schools of Missouri 3	Graded Schools of Missouri 3

SENIOR YEAR.

FIRST SEMESTER.

LATIN COURSE.	ENGLISH COURSE.
English Literature 6	English Literature 5
Latin (Sallust and Vergil) 5	German 5 or Manual Training 5
Physics 5	Physics 5
College Algebra 5	College Algebra 5
Practice 5 or Manual Training 5	Practice 5

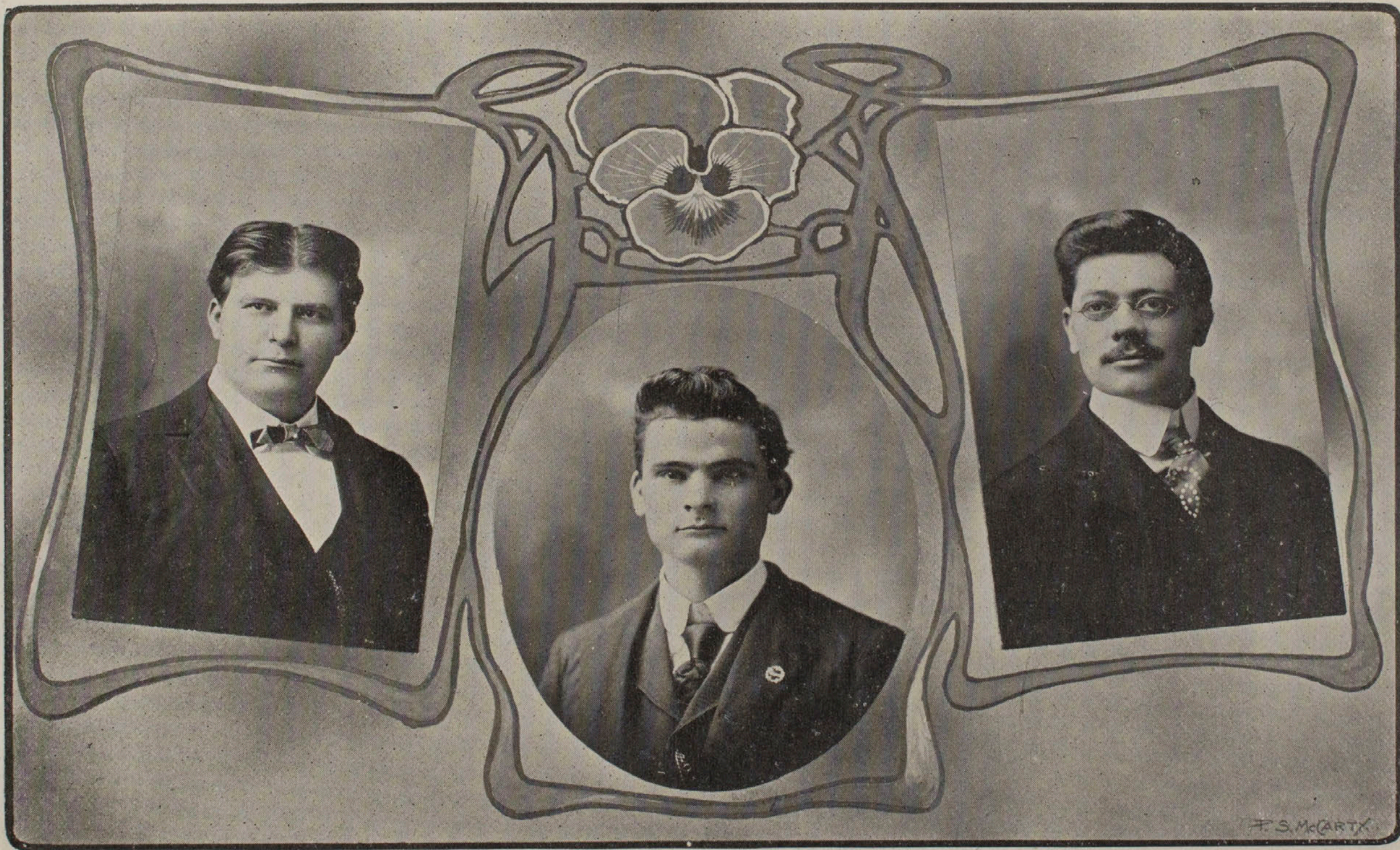
SECOND SEMESTER.

LATIN COURSE.	ENGLISH COURSE.
English Literature 5	English Literature 5
Latin (Vergil) 5	German 5 or Manual Training 5
Physics 5	Physics 5
History of Education 3	History of Education 3
Practice 5	Practice 5

NOTE—The figures at the right indicate the number of recitations per week.

NOTE—Those completing the Latin Course or the English Course receive a diploma designating the course taken. Those fulfilling the requirements of both of the above courses receive a special diploma for the "Complete Advanced Course."

NOTE—Experience demonstrates that three to four daily lessons requiring preparation and one or two drills constitute the maximum of work which a student can do well. The best work is done by those having not to exceed five daily exercises as suggested by the course of study. Students in planning their programs should be guided by these suggestions.



M. E. Derfler.

Leon Frazier.

H. T. Allen.

Kirksville's Representatives in the Missouri-Nebraska Debate.

“NEW COURSE.”

FRESHMAN YEAR.

LATIN COURSE.

Latin (1st Latin Book and Nepos) ..	5
English	5
Algebra	5
Reading and Ph. Cult. (½ year)....	5
Music or Drawing (½ year).....	5
Pedagogy of the “Common Branches” (½ year) ..	5

ENGLISH COURSE.

Botany and Agriculture or Ph. Geog. and Agriculture.....	5
English	5
Algebra	5
Reading and Ph. Cult. (½ year)....	5
Music or Drawing (½ year).....	5
Pedagogy of the “Common Branches” (½ year) ..	5

SOPHOMORE YEAR.

Latin (Nepos and Cæsar).....	5
English (Rhetoric)	5
} Geometry or {	5
} Zoology . {	5
Ancient History (full year).....	5
} Manual Training or {	5
} Drawing or Music (½ year) {	5
} Pedagogy and Training {	5
} School Work (½ year) ... {	5

Zoology.....	5
English (Rhetoric).....	5
Geometry (Pl. and Sol.).....	5
Ancient History (full year).....	5
} Manual Training or {	5
} Drawing or Music (½ year) {	5
} Pedagogy and Training {	5
} School Work (½ year) {	5

JUNIOR YEAR.

Latin (Cicero and Ovid).....	5
Med. and Mod. Hist. (full year)....	5
Chemistry.....	5
} Geometry or {	5
} Trigonometry {	5
The Schools of Mo. (½ year).....	3

English.....	5
Med. and Mod. Hist. (full year)....	5
Chemistry.....	5
Trigonometry.....	5
The Schools of Mo. (½ year).....	3

SENIOR YEAR.

Latin (Sallust and Vergil).....	5
{ Physics (full year.) or Trig. and Col. Alg. (1 year) or Eng. Const. Hist. (½ year) and Am. Const. Hist. (½ year) }	5
English Literature.....	5
Training School (1 year).....	5
History of Education (½ year).....	3

Physics.....	5
{ Col. Alg. and Analyt. (1 yr.) or Eng. Const. Hist. (½ year) and Am. Const. Hist. (½ year) }	5
English Literature.....	5
Training School (1 year).....	5
History of Education (½ year).....	3
Manual Training (½ year).....	5

NOTE—It is intended to make the Pedagogical requirements nearly constant in all courses, but to make the academic foundation partly elective.

NOTE—Counting a year’s work in one subject a unit it is seen that each of the above given courses offers 14 units in academic subjects requiring preparation, i. e., such subjects as Algebra, History, etc.

For each full four years’ course three units in Pedagogics are required. Among the various Pedagogical subjects some degree of election may be allowed but this will not reduce the number of units required.

ELECTIVE COURSES.

In addition to the above described regular courses the following elective courses are offered:

Subjects.	No. years work to be offered by the school.	Minimum to be offered by student, if any in the subject be offered.
English.....	4	3
Latin.....	4	2
Mathematics.....	4	2
Science.....	4	2
History.....	3	2
German.....	3	2
Greek.....	3	2

EXPLANATION:

1. Candidates for graduation in the four years' course may offer any fourteen units from the above table; provided no one shall offer less than three units in English and two in Mathematics and these shall be regarded as constants.
2. Three units in Pedagogics shall be required as in other full courses.
3. The school will offer at least one unit in Reading and Physical Culture; one in music; one in drawing and one in Manual Training. From these four subjects three units may be offered by the student seeking graduation.
4. No unit will be accepted unless all lower units in the same department are first accepted.
5. What is called "Free Election" in choice of studies will in no case be allowed. All subjects must be pursued in a natural order and all programs of students are subject to the approval of the interested Department Teachers and the President.

DIPLOMAS AND CERTIFICATES.

Certificates of advancement signed by the President are given to those who complete the Freshman Year in either the Latin Course or the English Course; also to those who complete the Junior Year.

To those who complete the Sophomore Year in either a Latin Course or an English Course the "Elementary Certificate" is given showing the course completed. This Certificate authorizes the holder to teach in any county of Missouri for a period of two years from date.

To those who complete a four years' English Course, or a four years' Latin Course, a diploma for the course completed is given; to those who complete a four years' English Course and also a four years'

Latin Course a diploma for the Complete Advanced Course is given; to those who shall complete a four years' Elective Course a diploma for that Course will be given.

Each of these diplomas authorizes the holder to teach in any public school of Missouri during life, if not revoked for cause.

DEGREES CONFERRED.

By action of the Regents, May 29, 1902, the degree Bachelor of Scientific Didactics heretofore conferred on Seniors at their graduation is changed to Bachelor of Pedagogy, and the degree Master of Scientific Didactics is changed to Master of Pedagogy.

Hereafter the degree Master of Pedagogy will be conferred on those graduates in the full four years' course who shall have taught successfully three years and who shall have done, in addition thereto, the equivalent of one year's resident student work in the graduate courses of the Institution.

The law requires the Normal Schools to give instruction in such subjects as "may be necessary to qualify students as competent teachers in the public schools of the state." But the public schools annually improve. They year by year demand higher scholastic and professional attainments of their teachers. The Regents of this institution therefore authorize the gradual increase of graduate courses sufficient to meet all the demands of the public schools. Note additions to course stated elsewhere in these pages.

PEDAGOGICS.

The characteristic feature of the Normal School is the course in Pedagogics. This course ought to be and is both practical and theoretical. It includes as a minimum three units of work:

1. One unit (1 year) in the "Pedagogy of the Common School Branches," and "The Principles of School Management."
2. One unit (1 year) in the Training School, observing and teaching under expert supervision.
3. One unit (1 year) in the "Study of the Graded Schools of Missouri" and "The History of Education" in our own and other countries.

PEDAGOGY OF THE COMMON SCHOOL BRANCHES.

Under the President of the School one semester is consumed in rigorously overhauling Freshman and Sophomore students in the essential phases of the common school branches. This is not "review" work. It is not for mere academic purposes. It sometimes reveals weakness and drives the student back into Grammar or some other elementary subject. Its distinctive purpose is to guarantee such

knowledge of subject matter and such conceptions of teaching subject matter as should characterize good teachers in the district and village schools of Missouri. To illustrate: In September, 1902, there will be a class of Sophomores, candidates for graduation in the Elementary Course. Each member of the class will in the outset write in the "*adopted vertical writing*" a formal letter stating a few facts as to the time, place and extent of his or her previous education and what plans are formed as to the future. These letters will reveal many facts as to the mental content and student habit of the writers. Some will write illegibly. Some will prove to be bad spellers. Some will show no skill in paragraphing. The majority will exhibit defects which should debar them from positions as teachers until such defects are remedied.

What shall be done about it? In the first place the essentials of good, plain, round vertical hand writing will be mastered. (One large class did this in two days.) All regular written work will be done in this style of writing or other very legible penmanship. Bad chirography can not be tolerated in the prospective teacher.

Other peculiarities will also be revealed, such as neatness, punctuation, habitual use of English, etc. Some students will be reported to the department of English. Some will be especially marked as poor spellers who must reform their spelling. The various mechanical defects of each will in large measure be remedied. In a similar manner the instructor will discover each student's knowledge of each of the important elementary school subjects. By the end of the semester a great number of defects will be remedied. Students will have deeper and clearer insight into subject matter. They will both directly and indirectly discover how they may in turn *remedy the defects and organize the knowledge* of their pupils when they go out to teach in the public schools. Along with this intensely practical work much of the general theory of Pedagogy will be given and students will have their eyes opened to the purposes of the Elementary school curriculum. Their conceptions of the duties of teachers will also be modified and enlarged.

PRINCIPLES OF PEDAGOGY.

Sophomores seeking graduation as such have one semester in the general principles of Pedagogy. Text: Parker's "Talks on Pedagogics." Many companion volumes are used.

THE TRAINING SCHOOL.

Prior to graduation Sophomores spend one half year in the Train-



KINDERGARTEN.

ing School. Their work is observing, taking notes, criticising, teaching and receiving instruction in how to teach and map out the work of teaching.

They all receive detailed instruction in the methods of teaching each of the subjects in the elementary school course. All are required to take notes more or less and to prepare outlines of various sorts showing how they would teach the various subjects under consideration. Comparatively few of the Sophomores get through this course without the acquirement of such knowledge and skill as must render them far better teachers than the average of those now teaching in the village and rural schools of the State.

The Training School work for the Seniors covers as a minimum one year's time and must include at least one semester's actual practice in teaching in the Training School or in some of the Sub-Normal classes of the Institution. It is not intended that any one shall graduate from the Senior course who has not demonstrated his or her ability to govern a school with certainty and ease and to teach well one or more subjects. The incidental fee for admission to the Training School has been abolished. Next year it is proposed to have about 150 children in the Training School, so that from 50 to 60 Normal students can be given opportunity to conduct daily recitations. Twenty pupils graduated from the eighth grade on May 28th, 1901. These are entitled to return to the Training School next year and constitute the First Freshman High School Class of the Training School. They will not be entrusted to inexperienced Normal School students but will be taught chiefly by members of the Faculty. The recitations of this Freshman High School class will be witnessed by Sophomores and Seniors who are candidates for graduation. Methods used in this class by members of the Faculty will be studied, criticised and discussed the same as if the instruction were given by student teachers.

THE KINDERGARTEN.

Since the occupancy of the new building we have been able to apply one choice room to the purposes of the Kindergarten. Miss Alice Adams, our Kindergarten Director, will spend the summer of 1902 in Teachers' College of Columbia University, New York. Whatever there is that can be learned and done for the children through the kindergarten as an instrumentality we propose to learn and do. On her return an outline of the Kindergarten course will be published.

THE KINDERGARTEN DIPLOMA.

Beginning in September, 1902, we shall give such instruction in the Kindergarten as will entitle those taking the same to the Kindergarten Diploma.

GRADED SCHOOLS OF MISSOURI.

Juniors are given one semester in the Graded Schools of Missouri. Many Superintendents and Principals in Missouri probably know that they will be called upon in the months of September and February to forward a large number of their several courses of study. We often have 200 to 300 copies of the catalogues, circulars, annual reports and courses of study thus kindly furnished by the Superintendents and Principals. These are distributed among the members of the classes, inspected, studied, discussed and explained. It is therefore believed that at the end of a semester, the Juniors taking this course have reasonably clear knowledge of the working of a Graded School system.

HISTORY OF EDUCATION.

Seniors have one semester in the History of Education. No one has yet written a satisfactory text book for this purpose. Perhaps no one ever will. As a partial guide we shall use next year a recent volume by Prof. E. L. Kemp, of the State Normal School at East Stroudsburg, Pa. Professor Kemp has covered the subject in a very direct and simple manner. His book is, to say the least, very helpful. By the end of March we hope to have in the Pedagogical Library some four or five hundred of the leading books on this subject published in this country. We shall, in any event, pursue the subject chiefly by the source method.

Preparation: No one hereafter will be admitted to this class who has not spent at least one year in General History or some of its important branches under an instructor of College or Normal School rank. History of Education can have little meaning to one not well versed in the History of Civilization.

LATIN.

1. *In the First Year* classes will be organized both at the beginning of the session and at the first of the second semester. Those who commence the subject at the beginning of the session will continue through the second semester, finishing the beginner's book and reading some in Nepos.

2. *The second Year* will consist of reading in Nepos and Cæsar with Prose Composition.

3. *In the Third Year* courses will be offered in Cicero (Orations) and Prose Composition during the first semester and in Ovid during the second semester.

4. *The Fourth Year* of the course includes Sallust's War of Cataline and Prose Composition for ten or twelve weeks and Vergil's Aeneid during the remainder of the year.

5. *A Fifth Year* (elective) will be offered for those who desire to specialize somewhat in Latin. The first semester will be devoted to reading Livy and to Prose Composition; the second semester, to Horace (Odes, Satires and Epistles).

The study of Grammar will be continued in special lessons and in connection with the Prose Writing.

The Roman constitution, the public and private life of the Romans, and the mythology of the Greeks and Romans will be studied in connection with the authors read throughout the course.

The texts used in the Latin Course will be the following: *First Latin Year*, Collar and Daniell; *Nepos*, Roberts; *Caesar*, Kelsey; *Cicero*, Kelsey; *Sallust*, Scudder; *Vergil*, Comstock; *Ovid*, Miller; *Livy*, ———; *Horace*, Smith and Greenough; *Prose Composition*, Bennett and others; *Latin Grammar*, Bennet, Allen and Greenough; *Myths*, Gaily and Guerber.

HISTORY.

The Courses in History are as follows:

1. Oriental and Greek History, from the earliest times to Conquest of Greece by Rome, 146 B. C. Given in first semester; repeated in second. Texts: Ragozin's Earliest Peoples; Myers' Earliest Nations; Myers' Greece.

2. Roman History, from the foundation of Rome to the establishment of the Frankish Empire by Charlemagne, 800 A. D. Emphasis will be laid upon development of the political institutions of Rome, the social life at Rome, Decline of the Empire, Barbarian Invasions. Given in second semester. Texts: Myers' Rome, Its Rise and Fall; Preston's Private Life of Rome; Emerton's Introduction to Middle Ages.

3. Mediæval History, from time of Charlemagne, 800 A. D., to opening of Thirty Years' War, 1618. Special attention to feudalism, the crusades, the formation of modern nations, the rise of papacy, the renaissance, and the Reformation. Given in the first

semester; probably repeated in the second. Text: Myers' Mediaeval History, Revised,

4. Modern History, from opening of Thirty Year's War, 1618, to present time. Special attention to development of religious tolerance, French Revolution, rise of constitutional government, struggles for balance of power. Most of time to be given to 14th century. Course will be given in second semester. Texts: Myers' Modern Europe, Revised.

5. English History, covering all of England's History from earliest times to the present. Attention will be given chiefly to the constitutional phases of England's History. Course will be given in first semester. Text: Terry's England.

Explanations: The Courses in History being in a transition stage some explanations seem necessary.

Students graduating in the Sophomore English Course and the Senior Latin Course in 1903 under the old course of study will take the Oriental and Greek and the Roman History. Those already having the old half year courses in Ancient History and in M. and M. History, will be allowed credit for one year's work in History. Those graduating in the Senior English Course in 1903 under the old course of study, will take in addition to the Oriental and Greek and Roman History the course in Mediaeval and in Modern History. If any such persons have already had the half year courses in Ancient and M. and M. History they may take for the second year's work the half year courses in English History and American History. It is intended that students graduating in the regular Senior Courses in 1904, both English and Latin, shall have had two years of History, with a third year elective, and that all Sophomores graduating in 1904 shall have had one year of History. See "New Course," page 21.

The methods employed are largely the outline methods. In addition to the lessons in the texts the students are given references to standard and special works in the library. Written lessons occur at intervals of two or three weeks. The History Library now numbers nearly 800 volumes. It is located in the room adjoining the History recitation room and is open at all hours of the day. The courses are under ordinary conditions to be pursued in chronological order. 1. Oriental and Greek History. 2. Roman History. 3. Mediaeval History. 4. Modern History. 5. English History.

No one will be admitted to the Oriental and Greek History classes who has not studied successfully Elementary U. S. History and Civil Government; but it is known that students demand admission to this

Institution from other schools of many varieties and therefore no rule will be applied with such literal severity as to work serious hardship to any worthy student.

CIVICS AND AMERICAN HISTORY.

It is the design of this department to furnish the best possible instruction in Elementary United States History, making use of all the ordinary text books of U. S. History, a large and varied assortment of maps and a very good departmental library. This is far more and better than the ordinary routine work in U. S. History as given in the Public Schools. Students are expected to get a comprehensive view of American History and to be able to see and comprehend the great historical movements in the mastery of a continent. They are also expected to develop the reading habit and to acquire such taste for History as will follow them throughout their lives.

A very difficult and poorly taught subject is that of Civil Government in its relation to History. It is not very well settled that any one has yet discovered just what is best to teach in this complicated department of human knowledge. Certain it is, however, that no student should seek the position of teacher in the Public Schools without a thorough and comprehensive knowledge of the Government and History of his own state, along with a some-what thorough knowledge of the general principles of government. Two classes are maintained in this department for the purpose of covering these two very important subjects, one class in Elementary U. S. History and one in Civil Government.

Commencing in the near future it is the design of the Institution to give a full year's course in Advanced American History. Just what preliminary knowledge of General History the student of this course should have is not yet well settled. Indeed it does not appear that the great universities giving both General History and American History have satisfied themselves as to what is the best order to pursue. At present the Institution is prepared to give a half year in Advanced American History to those who have had a year in General History and a half year in English History.

PHYSICAL SCIENCE.

CHEMISTRY.

The Chemical Laboratory contains some 70 lockers. It is equipped so that each pupil has a set of apparatus. Chemistry is continued throughout the Junior Year. One half of the year is de-

voted to chemical theory and one half to the study of individual elements. No text book is used in the course in elementary chemical theory. The class will be required to have a text book for the study of individual elements. Text: Torrey.

PHYSICS.

This subject is taken up in the Senior Year and is continued throughout the Senior Year. Physics requires a course in Mathematics through Trigonometry. The time necessary to do successful work in Physics is at least eight hours per week, five of laboratory work and three of recitation.

In addition to the courses above mentioned it is the intention during the coming year to offer a second year in Chemistry and a second year in Physics for the benefit of those who desire to fit themselves specially to teach these subjects.

Mr. Weatherly, instructor in this department, after a year in Harvard and a summer in Germany will return to his work in September with his old enthusiasm and increased knowledge and skill. He will fit up the new Physical Laboratory and extend the facilities for chemistry. Details can not now be given.

BIOLOGY.

Zoology consists of a year's work beginning with the simple unicellular forms and proceeding by laboratory, library and lecture methods to higher forms.

Animals representing each branch are studied.

Advanced Zoology is offered to graduate students of this school. This course consists of biological work equivalent to work done in the Freshman or Sophomore years in the best Colleges.

Botany consists of a year's work beginning with unicellular forms and proceeding through Thallophytes, Bryophytes, Pteridophytes, and Spermophytes. Sophomores may offer a year of Botany or a year of Zoology for graduation.

The latest and best texts are used in these courses. The Biological Library contains some two hundred of the best zoologies, botanies and biologies ever published.

AGRICULTURE.

We separate the subject of Agriculture into the following subdivisions: Agriculture, proper; Horticulture, Forestry, Entomology and Landscape Gardening. Each of these is considered in the order named and is given at the time of the year when it is most practicable.

AGRICULTURE PROPER.

This we study under the following heads: Soils, Fertilizers, Rotation of Crops and Dairying.

SOILS: 1. The origin of soils. 2. The object of tillage in conserving moisture and in improving physical and chemical conditions. 3. Texture of soils. 4. The improvement of land by under-ground drainage. Some of the experiments are carried on by means of a set of soil tubes, 27 in number.

FERTILIZERS: 1. Value of leguminous plants. 2. The three important food elements: Potash, Nitrogen and Phosphorus, hence the advantage of rotation of crops. 3. Common fertilizers.

DAIRYING: 1. Cleanliness of cow, milker and milk vessels. 2. Advantage of separator over gravity process. 3. Ripening of cream. 4. Churning, care of butter and churn.

HORTICULTURE.

1. Propagation of plants. 2. Plant breeding. 3. Pruning and spraying.

FORESTRY.

A short time is given to the subject of forestry, evils of forest devastation, advantages of forests, etc.

ENTOMOLOGY.

Careful study of grasshopper. Classification of insects from an economical point of view into two classes: 1. Those with mouth parts formed for biting. 2. Those with mouth parts formed for sucking.

Corresponding to the two groups of insects we make two classes of insecticides: 1. Those that kill by contact such as kerosene emulsion and whale oil soap. 2. Those that kill by being taken into the body of the insect as, the various arsenic compounds.

LANDSCAPE GARDENING.

Owing to limited time only a short course can be given in this subject.

NOTE: In this department it is proposed to combine Botany with Agriculture and doubtless the department should be known as the Department of Botany and Agriculture. As will be seen Botany is necessarily a companion study and is mixed in with nearly every study in Agriculture.

NOTE: It should be noted that the instruction in this Department is based almost altogether on experimental work. This is not a theoretical course. It is experimental, observational and therefore practical.

ENGLISH.

GENERAL STATEMENTS.

Two years above the Sub-Normal are necessary to complete the Elementary Course and receive the Elementary Certificate; that is, one full year of American and English Literature, or Classics, and one of Rhetoric and Composition, with supplementary reading.

In addition to these, one year of English is required for the full Latin Course, and two years in the full English Course.

Students entering the department are expected to take the lowest classes for which they have no record, unless they can satisfactorily establish their proficiency. Position in any class does not excuse a weakness on points of lower requirements.

GRAMMAR. SUB-NORMAL.

Before entering the Normal proper, knowledge of the principles of Grammar is required, and Practice in Composition should be such as to insure reasonable readiness and accuracy in the use of the language. To this end, work is planned in Grammar and Composition for all who are deficient in these subjects.

FRESHMAN YEAR.

MYTHOLOGY: Classes are organized each semester in Guerber's Myths of Greece and Rome and continue for one quarter of the year.

LITERATURE: Classes in Literature study first the American authors given in Matthew's Introduction to American Literature, selections being read from most of them, and their masterpieces critically studied. During the last six or eight weeks, the study is upon Shakespeare, Milton and Tennyson.

SOPHOMORE YEAR.

This is given to Composition and Rhetoric. Students write these about every two weeks. These are corrected, criticised and returned for re-writing. The criticisms bear directly on the principles being studied at the time, but correctness in general make-up, and grammatical accuracy are required. Frequent drills are given in rapid writing in class room. With work in technical Rhetoric, frequent readings of English and American Classics are given, and these are critically studied from the point under consideration.



Mandolin Club

JUNIOR YEAR.

FIRST SEMESTER.

Study of the history of the English people, nation and language and the formative elements of each till they unite and develop into England and English. Tracing the elements, influences, and characteristics coming from Celts, Romans and Latin, Anglo-Saxons, Danes, Norman-French, and learning what they contribute to our language and literature. Etymological and Philological study is here emphasized. Literature from Beowulf to Shakespeare is examined, the latter half of the semester being given to Chaucer, Spenser, Bacon, and Shakespeare, and their times.

SECOND SEMESTER.

A complete view or review of American Literature. Environments of time, locality, national conditions and influences in their effect upon literature. Authors and their works are classified and variously grouped as, "The Novelists," "Orators and Statesmen," "Lyric Poetry," "Female Writers," etc., etc. Critical studies are made on typical masterpieces.

SENIOR YEAR.

After a review of the history of the language and early literature, the Shakespearean Age is carefully studied. After this the different periods of English Literature are considered in consecutive order, stress being placed upon those of most importance. Most of the English College Entrance Requirements are read, and stress is placed upon those marked for critical study.

MATHEMATICS.

Since Arithmetic is one of the subjects considered as the basis of classification in all ungraded schools, it is our intention to see that every student who graduates from the Elementary Course, shall have a thorough knowledge of the subject and how to teach it. Hence, every student graduating from the Elementary Course must either take an examination in the subject or study it in this school. The work in the Sub-Normal Course consists of a critical study of both Written and Mental Arithmetic. Many students on entering the Normal School ask permission to pursue two subjects in Mathematics at the same time. We think it not wise to permit this. We expect students to first complete the Arithmetic and then take up the Algebra. One year is devoted to Algebra in the Elementary Course, and a half year to College Algebra in the Advanced Course. While in

all of our work it is our aim to teach subjects rather than text books, we use Wentworth's New School Algebra as a guide in the first year's work, finish it as far as radicals the first semester, and aim to complete the work the second semester.

In Geometry, the text used for the class room is Phillips and Fisher's Plane and Solid Geometry, and the student is expected to solve all the exercises contained in the book and a great many more. The first four books in Plane Geometry are required in the Elementary Course.

The Trigonometry Classes use Crockett's Trigonometry as a guide, but the course embraces much which is not found in short courses in Trigonometry.

An additional half year in College Algebra, a half year in Analyt-ics, and a half year in Differential Calculus will be offered to those students having special talent for Mathematics.

READING AND PHYSICAL CULTURE.

FIRST YEAR.

FIRST SEMESTER.

1. Elementary principles of vocal expression; Correct mental action in reading and speaking; Rhythm and melody in speech; Fundamental characteristics of naturalness; Eradication of faults in speech and manner.

2. Articulation, Pronunciation.

3. Study of Miscellaneous selections from the simpler forms of Literature.

4. Organic gymnastics; Theory and practice of free and light gymnastics.

SECOND SEMESTER.

1. Principles of expression; Tone, color, and harmony; Purposes in expression; Physical and psychic training of the voice.

2. Harmonic gymnastics; Principles; Training of the body as the instrument of expression; Development of plasticity, ease, grace, strength—responsiveness of the whole physical organism.

3. Shorter poems of Burns, Shelley, and Byron and passages from Macaulay's most ornate prose

It is proposed to put the work of Reading and Physical Culture largely into the Freshman year and to ask the students of Sub-Normal Classes to finish all they may yet have to do in the Common School subjects before undertaking the study of expression and exercise in expression. It is thought that the mental content of the Sub-

Normal student needs to be increased and organized before much is attempted in expression. Nature's order seems to be: 1. Impression or acquisition; 2. Assimilation; 3. Reorganization; 4. Expression.

SECOND YEAR.

1. It is proposed to offer an elective second year in Reading and Physical Culture which shall include all the problems in vocal expression; reading of Tennyson's "Princess" and of Shakespeare's "Julius Cæsar;" History of the Art of Expression; the Relation of the Arts; the Genius of Art; the Spirit of Egyptian Art, Greek Art, the Early Christian Art and Modern Art; a study of the matters of expression; extemporaneous addresses upon the topics of the day; methods of leading orators; relating short stories, original and selected; study of the origin of drama and poems; and finally systematic study and practice in debating.

MANUAL TRAINING.

At the end of this, the second year of Manual Training in this Institution, the Department has not only established itself permanently but it is crowded more than any other Department. At no time during the year has there been a demand for less than 90 places at the Manual Training benches. During the latter part of the year about 150 asked for this instruction. This was a larger number than we could accommodate and consequently many had to be turned away. We are taking steps to increase the facilities of this Department and to extend the Course of Instruction. At the present time we are able to give the majority of students but one semester's work. A few, perhaps 25 percent of the entire number, get two semesters of work while here and there one especially adapted to the subject is permitted to spend a third semester in the Department. Thus far the course has been a very simple one consisting mainly of the ordinary bench work in wood, with preliminary mechanical drawing. Some sloyd work has of course been necessary at all times and will continue to be given.

MUSIC,

During the past year the instruction in Vocal Music has been more satisfactory than heretofore. Late in the season the room formerly used as the President's Office was especially fitted up for the Department and the work was given more systematically. A chorus, a mandolin club and music club were organized and at various times during the year these clubs of talented young people furnished for

our chapel exercises and for various entertainments very delightful music.

Owing to the cramped conditions the Department of Music has not, until quite recently, had equal opportunity with other Departments. Hereafter we shall place it on full equality with other Departments. There is no doubt as to the value of the returns.

DRAWING.

The purpose of this Department is to provide thorough and systematic instruction in free hand drawing, to cultivate an appreciation of the beautiful in art and nature, develop originality, strengthen the powers of observation and individualize the work of the student.

One feature especially emphasized is the chalk-modeling and geographical drawing. This work we find to be practical, and of material benefit to the prospective teacher with but a blackboard and crayon at his command as an art medium.

Our teacher of Drawing will take a twelve weeks' course in the Chicago Art Institute, this summer, and as a result will be able to improve the instruction in the Department. Portraiture and newspaper illustrations will be offered next year and profile work will be especially emphasized.

Students will be taught to design patterns for carpets, silks, prints, book covers, paper-hangings, etc.





From *Marie-Normale*
1st. O. B. B.

DRAWN
FROM LIFE.

ENROLLMENT—1901-1902.

	MALES	FEMALES	TOTAL
Summer session	66	134	200
Regular session.....	280	330	610
	—	—	—
Total.....	346	464	810
Counted twice.....	18	35	53
	—	—	—
Different individuals (Normal School proper).....	328	429	757
Training School children.....	39	55	94
	—	—	—
Grand total.....	367	484	851

ENROLLMENT SINCE ORGANIZATION.

(Exclusive of Training School Children.)

YEARS	STUDENTS	YEARS	STUDENTS
1868—First year.....	140	1886—Nineteenth year.....	405
1869—Second year.....	203	1887—Twentieth year.....	421
1870—Third year.....	303	1888—Twenty-first year.....	490
1871—Fourth year.....	321	1889—Twenty-second year.....	505
1872—Fifth year.....	434	1890—Twenty-third year.....	520
1873—Sixth year.....	470	1891—Twenty-fourth year.....	560
1874—Seventh year.....	668	1892—Twenty-fifth year.....	596
1875—Eighth year.....	709	1893—Twenty-sixth year.....	606
1876—Ninth year.....	627	1894—Twenty-seventh year.....	562
1877—Tenth year.....	592	1895—Twenty-eighth year.....	620
1878—Eleventh year.....	534	1896—Twenty-ninth year.....	623
1879—Twelfth year.....	468	1897—Thirtieth year.....	719
1880—Thirteenth year.....	513	1898—Thirty-first year.....	737
1881—Fourteenth year.....	492	1899—Thirty-second year.....	739
1882—Fifteenth year.....	481	1900—Thirty-third year.....	742
1883—Sixteenth year.....	446	1901—Thirty-fourth year.....	753
1884—Seventeenth year.....	501	1902—Thirty-fifth year.....	757
1885—Eighteenth year.....	475		

ALUMNI.

OFFICERS OF ALUMNI ASSOCIATION.

E. E. FUNK, President.....	Kirksville
H. H. LAUGHLIN, Vice-President	Kirksville
DOLLIE FONCANNON, Secretary and Treasurer.....	Kirksville

POST-GRADUATES.

DEGREE—MASTER OF SCIENTIFIC DIDACTICS.

(Changed to degree Master of Pedagogy, by action of Regents May 29, 1902.
See requirements elsewhere.)

- 1874—*O. P. Davis.
- 1875—*W. E. Coleman, W. N. Doyle, C. B. Daughters, J. C. Stevens.
- 1876—J. U. Barnard, W. H. Baker, C. W. Bigger, Thomas C. Cloyd, J. M. White.
- 1878—J. E. Chandler, Ada C. Oldham, C. W. Thomas.
- 1879—Jennie Burton, G. W. Cullison, Ella Carothers, (Mrs. Dunnegan), W. T. Carrington, N. B. Henry, Maggie Thompson, (Mrs. Henry), E. E. Hollipeter, R. S. Iles, A. R. Orr, W. H. Vaughn.
- 1880—John Barton, Julia Lester, (Mrs. Bosworth), Manlove Hall, John R. Kirk, Iowa Phelps, (Mrs. Murdy), F. P. Primm, Thos. E. Sublette, Serelda Gilstrap, (Mrs. Thomas),
- 1881—J. C. Dooley, *S. D. Ellis, C. L. Ebaugh, H. McGarry, *C. M. Polley, G. A. Smith.
- 1882—A. B. Carroll, J. A. Guttery, J. S. McGhee, I. N. Matlick, Flo. Northup (Mrs. Scheurer), Duke E. Wright, (Mrs. Herron), W. E. Tipton, A. B. Warner.
- 1883—T. S. Cox, C. F. Foster, W. R. Holloway, Lulu Sharp, (Mrs. Corley).
- 1884—W. B. Anderson, Olivia Baldwin, S. A. Conway, F. W. Guthrie, Charles Riggle, R. R. Steele.
- 1885—Cora Baldwin, Seldon Sturges.
- 1888—H. C. Long.
- 1889—Aven Nelson.
- 1892—Wm. D. Grove, Mary Trimble Prewitt, F. A. Swanger.
- 1893—Adaline Bell, Frank Wisdom Hannah, Marguerite Pumphrey, (Mrs. Smith) Walter H. Payne, Louise M. Trimble, John A. Whiteford.
- 1894—R. B. Arnold, C. W. Bowen, Fannie Gentry, (Mrs. Lobban),
- 1896—Minnie Brashear, W. L. Riggs, J. H. Grove, J. H. Koontz.
- 1897—Fannie K. McCoy, Sophia C. Watson.
- 1899—Z. Fletcher Wharton.
- 1900—A. B. Coffee, Geo. M. Laughlin, Anna M. Wood.
- 1901—Thos. J. Kirk, G. W. Pendergraft, A. P. Vaughn.
- 1902—Essie Holmes, H. H. Laughlin.

GRADUATES.

DEGREE—BACHELOR OF SCIENTIFIC DIDACTICS.

(Changed to the degree "Bachelor of Pedagogy." Action Regents, May 29, 1902).

- 1872—W. N. Doyle, *O. P. Davis, W. F. Drake, I. N. Matlick, *Vincent Stine, J. T. Smith Seldon Sturges, J. C. Stevens.
- 1873—C. W. Bigger, *W. E. Coleman, C. B. Daughters.
- 1874—W. H. Baker, J. U. Barnard, G. W. Cullison. Thomas C. Cloyd, Sue Forsythe (Mrs. Eaton), Helen M. Halliburton (Mrs. McReynolds), Julia Lester (Mrs. Bosworth), *Emma Thompson (Mrs. Hannah), J. M. White.
- 1875—J. R. Bradley, Jennie Burton, B. T. Hardin, R. S. Iles, *A. H. Jamison, J. S. McGhee, J. S. McPhail, A. R. Orr, F. P. Primm, Lizzie Roe (Mrs. Carpenter), C. W. Thomas, Alta R. Wescott (Mrs. McLaury).
- 1876—John Barton, J. F. Chandler, Sallie O. Callaway (Mrs. Larkins), W. T. Carriington, W. B. Ferrill, N. B. Henry E. S. Harpham, E. O. Larkins, Ada C. Oldham, Lova Phelps (Mrs. Murdy), H. C. Rutherford. *Minnie Smoot, O. M. Thompson, Maggie Thompson (Mrs. Henry).
- 1877—Ella Carothers (Mrs. Dunnegan), Irene Cumberland, Serelda Gilstrap (Mrs. C. W. Thomas), E. E. Hollipeter, W. D. Oldham, R. V. Seward, W. H. Vaughn. E. H. Walker.
- 1878—Anna Baldwin, (Mrs. G. W. Sublette), J. C. Dooley, *S. D. Ellis, Charles L. Ebaugh, *H. A. Fink, Rebecca E. Hubbell, Manlove Hall, John R. Kirk, H. McGarry, *C. M. Polly, G. W. Sublette, Thomas E. Sublette.
- 1879—W. B. Baker, Cora B. Baldwin (Mrs. Hastan), A. O. Daman, Addie M. Green (Mrs. Britton), Rice Knox, R. E. Oldham, C. P. Perham, G. A. Smith, A. B. Warner, Z. F. Wharton.
- 1880—I. F. Atterbury, Olivia A. Baldwin, A. B. Carroll, C. E. Foster, J. A. Guttery T. L. Herbert, H. Johnson, Flora Northrup (Mrs. Scheurer), *S. H. Soper, W. E. Tipton, Edmonia D. Wright (Mrs. Herron).
- 1881—W. B. Anderson, T. S. Cox, Ada M. Greenwood (Mrs. McLaughlin,) E. H. Hatch, W. R. Holloway, W. F. Link, R. B. Loudon, L. S. Mitchell, R. F. Sallee, D. D. Sayer, Lulu B. Sharp (Mrs. Corley).
- 1882—J. O. Allison, Nellie Bagg (Mrs. Glaize), S. A. Conway, Ida Frankland, W. F. Guthrie, J. L. Holloway, J. W. Jones, C. Riggle, R. R. Steele.
- 1883—J. S. Erwin, Annie Dysart, Aven Nelson, L. I. Owen (Mrs. Mitchell), J. N. Pemberton, Mary T. Prewett, Lottie T. Spencer (O'Neil).
- 1884—R. W. Barrow, J. D. Brown, B. F. Carroll, S. A. Crookshanks, Miriam Davis (Mrs. Mitchell), Mary Griffith, J. H. Grove, J. F. Holliday, R. E. Johnson, H. C. Long, W. H. Miller, Libbie K. Miller (Mrs. Traverse), Carrie Randall (Mrs. Thwing), H. B. Shain, Minnie Sharp (Mrs. Simpson), F. A. Swanger, Nettie Willard (Mrs. Hovey).
- 1885—R. B. Arnold, R. E. Barnard, N. M. Boyd, C. C. Childress, Silas Dinsmoor, W. W. Griffith, W. D. Grove, Mary Howell (Mrs. Finnegan), Allie Link (Mrs. Whitacre), O. M. Mitchell, F. M. Patterson, Fannie Riggs (Mrs. Long), Isom Roberts, J. J. Steele.
- 1886—S. P. Bradley, A. J. Bradsher, J. J. Brummett, Jennie Edwards, Ella Evans, Kate Funk (Mrs. Simpson), Nannie Garrett, Fannie Graer (Mrs. J. W. Martin), G. M. Holliday, Etta L. Johnson (Mrs. Kiggins), A. E. Kennedy, C. M. Kiggins, May L. Northcutt (Mrs. Locke), L. M. Phipps, Stacey G.

- Porter (Mrs. Miller), W. T. Porter, A. L. Pratt, J. F. Pratt, *I. A. Price, J. A. Pulliam, Paul Sanford, J. M. Simpson, Minnie Smith (Mrs. Fowler), T. J. Updyke, J. J. Watson, J. D. Wilson.
- 1887—G. Bellamy, Adaline Bell, Charles Cornelius, Mollie Chambliss, W. B. Edwards, Andrew Erickson, G. W. Fisher, Georgia Funk (Mrs. Meyers), Ella Funk, Mattie Hannah (Mrs. Humphreys), U. G. Humphreys, A. L. Holliday, W. L. Holloway, G. E. Jamison, Nannie Key (Mrs. Dufur), Eugene C. Link, E. D. Luckey, C. K. McCoy, Geo. F. Nason, Marguerite Pumphrey (Mrs. Smith), Bell Plumb, Walter A. Payne, Ella Rolofson, Laura Seals, *Ida Thompson (Mrs. Price).
- 1888—E. E. Barnett, H. S. Bruce, Mollie Chancellor, E. L. Cooley, Lisse Funk, George R. Funk, Sallie Gex (Mrs. Roberts), H. C. Harvey, Morgan H. McCall, Fannie Mackoy, A. L. McKenzie, Lulu Patterson, Marie W. Patterson, D. L. Roberts, Prudie Risdon (Mrs. Tillery), Mollie Reed (Mrs. Cooley), Minnie Reed, S. M. Snodgrass, Alma Smith (Mrs. J. B. Dodson), *Pauline C. R. Stone (Mrs. Rozelle), Eva White.
- 1889—Isabel Ellison (Mrs. Vinsonhaler), Wm. Eiring, Fannie Heald, C. W. Haman, Frank Hannah, E. T. Hubbard, Genie Nolan, George H. Owen, Lucy Patterson (Mrs. Motter), W. L. Riggs, Ella Woods, W. W. Walters.
- 1890—J. T. Aldridge, Emma Ammerman, C. W. Bowen, Julia B. Ellison (Mrs. Hill), Charles Eiring, Fannie Gentry (Mrs. Lobban), Sue Greenleaf, George Gex, Nina Heald (Mrs. McClure), Lizzie Harvey, Emma Poe, Adelia Richmond, Louise M. Trimble, John A. Whiteford, Emily Watson.
- 1891—Geo. Finley Burton, E. O. Doyle, C. P. Guthrie, Jennie Green, Mary Gerard, J. C. Hennon, Kate Hammond, Lillian H. Heald (Mrs. Richmond), Blanche Heiny, W. A. Muir, Rosa Patterson (Mrs. West), J. E. Petree, Allie Ross (Mrs. Suggett), Ida Stafford (Mrs. Geo. F. Burton), C. A. Savage.
- 1892—Catherine Allen, Minnie Brashear, Ruby Dorothy Bowen, Jennie E. Cole, Robert Lee Eberts, Nellie Matilda Evans, Thomas Alonzo Hays, Cassandra Emma Hubbard, Evan Richard Jones, Mattie May McCall, Louis Edward Petree, Geo. Arthur Radford, Oliver Stigall, *Caddie Smith, Lundy Byron Smith, Lida Athleen Shultz, Ellen Eliza Van Horne, Sophia Campbell Watson, Anna Stafford Western.
- 1893—Charles Bagg, Della Baird, L. Alice Bond (Mrs. Christie), Clarence Alva Blocher, *Margaret Crawford, Allie Davis, Mae DeWitt (Mrs. Hamilton), Martha DeWitt, Emeline Fee, Meade Ginnings, Benjamin F. Guthrie, Mamie Harrington (Mrs. Schwartz), Ruth Jeffers, James Alva Koontz, Chas. Murphy, John R. Music, John Davis Marr, Camile Nelson, Henry E. Patterson, Calvin H. Purl, J. T. Ronald, Althea Ringo.
- 1894—Geo. Washington Atterberry, Hubbard Blair, Wm. Batchelar, Mary Porter Burk, Alice Elzira Downing, Warren Mitchell Duffie, William Samuel Eller, Lena Edelen, Julia Emma Freeland, Mary Marguerite Fisher, Benjamin Franklin Gordon, Lina Gore, George Mark Laughlin, Francis Marion Motter, Sadie Martin, John Wilfley Oliver, Martha Owen, William Charles Thompson, Lena Minerva Trowbridge (Mrs. Payson), Anna Woods.
- 1895—Fred William Alexander, James Perry Boyd, Thomas Austin Craighead, Enoch Marvin Drinkard, Samuel Rodgers Dillman, Alva Erastus Dowell, Dorothea Caroline Foncannon, Ezra Clarence Grim, Jessie Bird Hatcher, Kate Bell Hawkins, Anna C. Hill (Mrs. Wright), Louis Ingold, Lyda McKay, Frances Miller, Joe Shelby Maddox, James Thomas McGee, John Henry Nolen, Maud Owen, Fred Benjamin Owen, Gertrude Phillips,



KIRKSVILLE STATE NORMAL FOOT-BALL TEAM.

McINTYRE, L. H.
BURCH, R. E.

JONES, L. G.
LEMON, R. T.

ROUSE, Sub.
DICKSON, Sub.

McINTYRE, Mgr.
SIPPLE, L. E.

ROBB, R. G.
LEFFLER, Cen.

LESLIE, Sub.
OVERFELT, L. T.

Lena Lucile Storm, Ambros Dudley Veatch, Julia Alberta Wardner.

1896—Frank Buckner, Ida Brashear, Manville Carothers, Jennie Dodson, Maggie Furtney, August Harman, Edward E. Huffman, Homer A. Higgins, J. A. Hook, Arthur Lee, Mabel Mennie, George Byron Novinger, Louise Rex, Ledrew Esper Ryals, Nell Stone, Zorada Snelling, Arthur T. Sweet, S. E. Seaton.

1897—W. S. Boyd, John C. Bohne, P. E. Burns, C. C. Blue, E. C. Bohon, Aida Evans, Fred Fair, E. E. Funk, Mayme Foncannon, Harry Green, J. L. Gallatin, Myrtle Harlan, Ada Harlan, Frank Heiny, Frank Hoefner, Virginia Holderman, Essie Holmes, Eugene Lake, C. W. Murphy, Milton McMurry, H. Nesse, Martha Petree, Victor Parrish, O. A. Petree, *McDonald Petree, F. H. Potter, Nora Phillips, G. W. Pendergraft, Saida, Ragsdale, Carrie Reynolds, A. H. Smith, Lilah Townsend, E. S. Terpenning, A. P. Vaughn, W. I. Woodson.

1898—Amy Brown, Claude S. Brother, Ardelia Dockery, Sallie Davis, Mae Evans, A. D. Foster, A. S. Faulkner, Kate Holsworth, Hattie Lyon, R. N. Linville, J. D. Luther, *O. H. Lind, Birdie Miller, Julia McBeth, Lilly Northcutt, Anna Pile, Albert Pratt, Ethel Ringo, Mary Sullivan, W. E. Shirley, Ray Seitz, W. B. Thornburg.

1899—Cordelia Ashlock, Pansy Bowen, Delos Austin Bragg, Cora C. Buchanan, Gwyn H. Baker, Ellen J. Crockett, Lottie Christine, Lida Corken, Ada Carnahan, John A. DeTienne, Jean Eames, Ida May Finegan, Mabel Gibbons, J. A. Goodwin, Oscar Ingold, Wm. Horace Ivie, Mayme Lorenz, Bess Hannah Link, Zoa McDowell, G. W. Pauly, Mrs. Lena Pauly, Julia Louise Porter, Jessie Ray, Frank K. Surbeck, E. Claude Smith, John B. Stigall, Nannie Thomas, Britt Payne Taylor, Jas. Hornbuckle Turner.

1900—Alice Adams, Susan Luella Anderson, Florence Baker, Susie Barnes, E. Grace Bohrer, Genevieve Bovard, J. A. Carmack, Adah Blanche Caskey, W. Lemuel Cochrane, Leota Lillian Dockery, Joseph C. Dougherty, Ella Evans, Alice Foncannon, E. H. Gipson, Blanche Hall, Robert Emmet Hamilton, Davella Hendricks, Jacob Wilhelm Heyd, Essie Hill, Vida Jenkins, Roxana Howard Jones, Harry H. Laughlin, N. June Lemon, Sadie Lemon, Emma Long, Elsie Mae Martin, N. F. McMurry, Mary Miller, J. C. Moorman, Myra Mills, May E. Northcutt, Walker S. Pemberton, Lida Powell, Sunie Roberts, Mathilde B. Rombauer, Elea B. Scott, Rose A. Shantz, Rosa May Smith, Stella Stone, P. O. Sansberry, Mary A. Talbot, James Harrison Turner, Fred W. Urban, William C. Urban, Jessie B. Vaughn, Inez Webber, Sadie Westrope, Virginia Louise White, Lena Wilkes.

1901—Effa Allen, Edna Baker, Basil Brewer, Artie Keller Cleaveland, Anna Margaret Earhart, Cassius V. Eaton, Anna Ely, T. M. Evans, Eugene Fair, Alta Lee Gill, Mary C. Greenwood, Mabel Gilhousen, Wannee A. Hill, G. L. Hawkins, Vena Hennon, M. Braxie Hull, E. Gertrude Johnston, Nelson Kerr, Robt. L. Kirk, Thos. J. Kirk, Alta Lorenz, Mittie W. Mason, F. L. McGee, Elmer A. McKay, T. M. Mitchell, Pearl Moulton, Susan Nicholas, Lettie Petree, Nora Elma Petree, Mary Porter, Minnie Reed, Erma Reedal, N. Reuben Riggs, Mary Lucy Rudasill, Robert A. Scott, Enoch B. Seitz, B. P. Six, J. A. Taylor, Leonard M. Thompson, Cora L. Walker, Mamie Willard, Bessie S. Wittmer, Jessie M. Wright.

*Deceased.

SENIOR GRADUATING CLASS, MAY 29, 1902.

Adams, Mattie	Gibbons, Francis J.	Risdon, Audrey D.
*Allen, E. Alta	*Greiner, Ottio M.	Robbins, Eva
Allen, H. T.	*Erwin, Alice F.	*Smith, Libbie
*Arnold, S. W.	*Hennon, Clyde	Smoot, Isadore
*Buchanan, Sara F.	Heyd, Frank	*Sparling, Martha E.
*Crockett, George	Imbler, T. W.	Stanley, David
Derfler, M. E.	Johntson, M. Elizabeth	*Stelle, J. M.
Dickson, C. E.	Kennen, Maud M.	*Stringer, Geo. J.
Dulaney, Fanny	Miller, Clara	Townsend, Jennie
Dunnington, Bert L.	Morgan, A. R.	*Wack, June
*Elwood, Sadie M.	*Neal, Lillian	*Watson, Gertrude
Evans, Bertha	*Randall, N. H.	*Wilkes, Eunice
*Fisher, Marcy Carmen	Ray, Ida F.	

*Permitted to do a semester's work in one subject or two subjects in summer school and on satisfactory completion of same to receive diploma July 19, 1902.

SOPHOMORES, MAY 28, 1902.

Allison, Bertha	Goodding, Chas. J.	Nichols, Vertner
Autenrieth, Lula	Greenley, Anna L.	Overfelt, Geo. G.
*Banning, W. J.	Griggs, R. E.	*Reger, Maude
Bartholomew, Mabel	*Hall, Harry D.	*Rodgers, Ethel
Bartlett, Hettie	Hall, Hattie Alma	Ruffer, Minnie
Beck, Roy L.	*Hodges, Roy B	Rule, Lena
Bell, Nellie	Hopewell, Lula	Ryals, Sallie
*Bierly, Mary	*Hougland, Flora	Rucker, Grace
Blake, Vera	Howell, Roberta	Sandry, Wm. J.
Bondurant, Maude	Ingrum, Marie	See, W. J.
*Boyes, M. A.	Jones, Roberta	Shibley, A. P.
*Brown, F. H.	King, W. N.	*Shoop, Raymond
*Brown, M. O.	Malone, Eula	Shoop, W. W.
Browning, Anna	*Matthews, Bertha	Sipple, E. M.
Burch, J. E.	*Matthews, Irma	*Smith, Agnes
Carter, A. S.	Maupin, Jessie	Smith Lizzie
Dameron, Cannie	McClure, W. T.	Snedeker, C. M.
*Day, Rubie Vera	McClanahan, Maude	*Sparks, Minta
Dowell, Ella	McKenzie, I. M.	*Sparling, John N.
Downey, Nannie G.	McQuary, Amy	Stone, Letta Belle
*Downing, C. V.	*Miller, Iowa	Switzer, E. B.
Doyle, Ethel	*Moore, Clifford	*Thompson, Leena A.
Dralle, F. W.	Morelock, Daisy	Traughber, Myrtle
*Eubank, Estelle	Morelock, Isabelle	*Tummond, Leila
*Farmer, Dixie Belle	Motter, N. P.	Vantine, Bess
*Gardner, R. L.	Murdock, S. H.	Weedon, Lillian
Gilbreath, Lura	Murray, Jessie	Wells, Rose
Goodale, C. T.	*Nichols, Oleta	Westcott, L. R.

*Permitted to do a semester's work in one subject or two subjects in summer school and on satisfactory completion of the same to receive diploma July 19, 1902.

PUPILS OF THE TRAINING SCHOOL—1901-'02.

EIGHTH GRADE.

BOYS: Edwin Bedford, Marcie Brown, Carl Carothers, Albert Costolow, Erret Davis, Dale Frye, Albert Gooden, Victor Kirk, Heath Proctor, Alfred Sparling, Ray Speer, Waldo Swearingen, Floyd Wagoner.

GIRLS: Bijou Dodson, Ada Earhart, Vera Harrington, Vita Henry, Dollye McKinney, Ethel Ramson, Fleeta Ray.

SEVENTH GRADE.

BOYS: Allen Majors, James Nagel.

GIRLS: Carrie Craig, Frances Reed, Bertha Roseberry, Ethel Roseberry.

SIXTH GRADE.

BOYS: Byron Beatty, Allen Henry, Orrin Landis.

GIRLS: Nettie Blocker, Irene Bowman, Edith Carothers, Alta Darnell, Lorena Forbes, Gertrude Hensly, Fay Speer, Ione Traverse.

FOURTH GRADE.

BOYS: Leland Bailey, Evert Costolow, Robert Goetzman, Scott Holton, Howard Martin, Eugene McGee, Wilbur Wright.

GIRLS: Marie Bragg, Mary Dutcher, Julia Gregory, Blanche Hopson, Mary Kirk, Pauline Kirk, Henrietta Maxwell, Mabel Ransom, Vivian Rice, Victoria Roseberry, Hazel Tevebaugh.

FIRST GRADE.

BOYS: Sharon Bryan, Edward Howell, Walter Martin, Ward Peet, Ronald Nichols.

GIRLS: Dorothy Billeiter, Helen Galbreath, Lulu Gregory, Janet Howell, Gladys Keyte, Genevah McGee, Irma Phelps, Elizabeth Thrift, Florence Wagoner.

KINDERGARTEN.

BOYS: Charlie Billeiter, Richard Brashear, Dick Jones, John Maxwell, Lloyd Miles, Orville Peet, *J. C. Purl, Robert Sneed, Forest Umphrey.

GIRLS: Dorothy Applegate, Mary Bohon, Agnes Douglas, Lucile Galbreath, Marietta Grassle, Virginia Howell, Mary Keith, Mary Lane, Capitola McKinney, Gladys Mulanix, Aileen Purl, Gladys Smith, Pauline Smith, Ada Smyth, Margaret Whittacre.

*Deceased.

STUDENTS OF SUMMER SCHOOL, 1901.

Adams, Mattie.....	Kirksville	Coppers, A. F.	Kenwood
Adams, Myrtle	Laclede	Crim, Cora..	Palmyra
Ahalt, Genevieve.....	Palmyra	Crim, Mamie.....	Palmyra
Allen, E. Alta	Kirksville	Crump, Florence.....	Green Castle
Allen, H. T.	Carrollton	Cummins, Bertha.....	Kirksville
Bailey, Ardella.....	Deer Ridge	Damron, Cannie.....	Gamma
Bailey, Teresa.....	Deer Ridge	Dance, G. N.	Tolona
Baker, G. H..... . . .	Kirksville	Daniel, W. O.....	Maud
Banning, W. J..... . . .	Kirksville	Dawson, J. D..... . . .	St. Joseph
Bartholomew, Mabel.....	Kirksville	Dawson, Nannie.....	Welch
Beardsley, Chas..... . .	Kirksville	Derfier, M. E.	Kirksville
Bennett, G. F.	Kirksville	Dowell, Ella.....	Mexico
Bertels, Lizzie	Martinsburg	Dralle, F. W.....	LaBelle
Bishop, Mrs. Susie M.....	Maud	Dralle, Alice M..... . .	Labelle
Blackledge, Iva	Kirksville	Dulaney, Fannie.....	Hannibal
Blackwell, Emma..... . .	Kirksville	Dunnington, B. L.....	Kirksville
Bondurant, Olney.....	Bethany	Duvall, M. J.....	Gower
Boyd, May F.....	Milan	Earhart, Anna.....	Kirksville
Bragg, Nora.....	Dart	Farmer, Jennie..... . . .	Kirksville
Bragg, Minnie.....	Dart	Finch, Jennie.....	Kirksville
Brooks, J. L.....	Warren	Francisco, Sylva.....	Blythedale
Brown, Leona.....	Kirksville	Funk, E. E.....	Kirksville
Campbell, Katherine.....	Kirksville	Funk, Florence H..... . . .	Hurdland
Campbell, Nellie..... . . .	Kirksville	Furnish, A. M.....	Holliday
Chapman, Emma.....	Granville	Gehekee, Emma.....	Kirksville
Carpenter, Kate	Centralia	Gentry, Lulu.....	Montgomery City
Carrington, Carrie.....	Kirksville	Gibbons, Frank.	Kirksville
Carrico, Mayme.....	Cross Keys	Gill, Alta.....	Kirksville
Carter, A. S.....	Hallsville	Goodson, Abbie	Shelbyville
Carter, C. L.	Hallsville	Grant, Eureth.....	Maud
Colley, J. T.....	Rothville	Graves, Grace.....	Fayette
Conner, Willia.....	Sublette	Gray, Grace.....	Parnell City
Conrads, Katherine.....	Trenton	Greenwood, Mary C.....	Kirksville

Greiner, Oattie.....	Kirksville	Murphy, Luther.....	Ludlow
Groshong, Ella.....	Moscow Mills	Nance, F. B.....	Jameson
Grossman, Pet.....	Bosworth	Newton, B. W.....	Macon
Gwynn, Elizabeth.....	Madison	Nicholas, Susan.....	Kirksville
Hayden, Lillie.....	Gorin	Orcut, Edna.....	Jamesport
Heller, Gertrude.....	Palmyra	Orcutt, Eva.....	Jamesport
Helton, Arie.....	Walnut	Overholt, A. A.....	Powersville
Hennon, Clyde.....	Kirksville	Petree, Lettie.....	Kirksville
Henton, Nettle.....	Queen City	Petree, Lena.....	Kirksville
Heryford, Chas. A.....	Hale	Petty, Lena.....	Rush Hill
Heyd, Frank.....	Kirksville	Porter, Mary.....	Kirksville
Hollowell, Mrs. Lillie....	Queen City	Powell, E. J.....	Purdin
Hoofer, Jennie.....	Leonard	Powell, Tilden.....	Purdin
Hopewell, Lula.....	Kirksville	Pratt, Clara.....	St. Louis
Horn, I. M.....	Wyaconda	Randall, D. A.....	Popular Bluff
Hougland, Flora.....	Elgin	Randall, N. H.....	Meadville
Howard, C. J.....	Center	Reedal, Erma.....	Kirksville
Howell, Roberta.....	Kirksville	Reesman, Bertha.....	Kirksville
Hughes, O. H.....	Moulton, Ia	Richardson, Addie.....	Kimmswick
Hull, Braxie.....	Kirksville	Riggs, N. R.....	Unionville
Huner, Nellie.....	Canton	Roberts, C. A.....	Revere
Hunt, Lula.....	Kirksville	Robinson, Frances.....	Huntsville
Jacobs, Lola.....	Eolia	Rudasill, Lucy.....	Hollensville
Jones, E. O.....	New Boston	Ruffer, Minnie.....	Festus
Jones, Roberta.....	Kirksville	Rutherford, Mary A.....	Huntsville
Johnston, Gertrude.....	Kirksville	Ryals, Sallie.....	Clifton Hill
Johnson, Sophronia.....	Memphis	Satterfield, Lillie.....	Queen City
Keller, Minnie.....	Kirksville	Satterfield, Rosa.....	Queen City
Kerr, Nelson.....	Forest City	Sayers, D. L.....	Purdin
Keyte, Lena.....	Kirksville	Scott, R. A.....	Evansville
Keyte, I. A.....	Kirksville	Seeger, Mrs. Nellie M.....	Kimmswick
King, Miss K. G.....	Kirkwood	Shafer, Lulu.....	Bosworth
Kirk, Robt. L.....	Kirksville	Shumaker, Ora.....	Linderville
Kirk, Todd.....	Kirksville	Sipple, E. M.....	Bucklin
Kirk, Victor.....	Kirksville	Smith, Lizzie.....	Maysville
Knapp, C. L.....	Sperry	Smith, Mary.....	Glenwood
Knapp, Geo. W.....	Kirksville	Smith, Maud.....	Gorin
Ladd, Cora.....	Memphis	Smoot, Anna.....	Hazelville
Leatherwood, W. H.....	Spickard	Smoot, Isadore.....	Kirksville
Lindsey, Ivy.....	Hester	Stamper, Hattie.....	Greentop
Livesay, Bessie.....	Paris	Stevens, Dilla.....	Memphis
Maddox, Jessie.....	Maud	Street, J. N.....	Popular Bluff
Mason, Mittie.....	Huntsville	Strock, Amy.....	Brashear
McCall, Conna.....	Kirksville	Sweeney, Edward.....	Ravenswood
McClanahan, Maud.....	Harris	Taylor, J. A.....	Kirksville
McDowell, Zena.....	Kirksville	Thompson, Leonard.....	Osborne
McGee, F. L.....	Hollensville	Townsend, Jennie.....	Kirksville
McGinnis, Harvey.....	Kirksville	Truitt, C. G.....	La Plata
McKenzie, I. M.....	Kirksville	Tummond, Leila.....	Kirksville
McMichael, Lulu.....	Kirksville	Turner, Marie.....	Clayton
McMillan, W. O.....	Kirksville	Van Horn, Grace.....	Edina
Mears, Thos.....	Glenwood	Walker, Cora L.....	Kirksville
Meehan, D. W.....	Lewiston	Walters, Leoti.....	Green Castle
Miller, Clara.....	Kirksville	Watson, Gertrude.....	Kirksville
Miller, Lowa.....	Kirksville	Weatherby, G. C.....	Utica
Miller, Marv.....	Sumner	Weedon, Lillian.....	Kirksville
Miller, Mildred.....	Sumner	Weedon, Mary E.....	Kirksville
Million, Viola.....	Kirksville	Wells, Bessie F.....	Hurland
Mitchell, T. M.....	Renick	Wieland, W. G.....	Memphis
Moore, Rosa.....	Paris	Williams, Alma.....	Kirksville
Moorman, L. A.....	Marceline	Willis, Mabel.....	Kirksville
Morelock, Belle.....	Kirksville	Wilson, Fannie.....	Stewartsville
Morgan, F. B.....	Tulip	Wilson, J. F.....	Kansas City
Moulton, Pearl.....	King City	Wilson, Mabel.....	Edina
Morris, Lena.....	La Plata	Woods, Florence.....	Enterprise
Muldoon, Alice.....	Adair	Woods, Sallie Birch.....	Enterprise
Muldoon, Teresa.....	Adair	Wright, Jessie.....	Shelbina



THE TWELVE BEST LOOKING YOUNG LADIES.

(Selected for Year Book by vote of School)

Miss Traugher

Miss Vantine

Miss Dckery

Miss Ringo

Miss Dameron

Miss Tinkham

Miss Edwards

Miss Fisher

Miss Darnell

Miss Kennen

Miss Hull

Miss Link

STUDENTS OF 1901-1902.

Abbott, Nelle.....	Clarence	Brooks, Mattie.....	Carrington
Abell, A. L.....	Monroe City	Brown, F. H.....	Worcester
Acree, B. M.....	Bachelor	Brown, M. G.....	Ben Bow
Adams, Ada.....	Kirksville	Browning, Anna.....	Memphis
Adams, Alpha.....	Kirksville	Browning, H. B.....	Molino
Adams, Mattie ..	Kirksville	Browning, J. D..	Humphreys
Adlesperger, Mary.....	Pollock	Browning, J. J.....	Paris
Allen, E. Alta	Memphis	Buchanan, Sara.....	Kirksville
Allen, Grover C.....	Memphis	Buck, Arthur.....	Kirksville
Allen, H. T.	Carrollton	Buck, Chas. L.....	Kirksville
Allison, J. S.....	Sturgeon	Buck, Ernest H	Kirksville
Allison, Bertha.....	Kirksville	Buck, Ethyl.....	St. John
Arnold, S. W.....	Downing	Buck, Flora.....	Kirksville
Ash, Lee,.....	Maud	Buck, Jessie V.....	Kirksville
Ashlock, Cordelia.....	Kirksville	Buckmaster, Nellie.....	Kirksville
Ashlock, Kate.....	Kirksville	Bullock, Blanche	LaPlata
Atherton, Willis.....	Ashton	Burch, J. E.....	Clearmont
Autenrieth, Lula	Clayton	Burks, Ada.....	Paris
Baer, Frank.....	Kirksville	Burris, Ora.....	Kirksville
Bailey, Guy.....	Kirksville	Cable, Leona.....	New Boston
Bailey, Loa....	Kirksville	Calvert, S. E.....	Kirksville
Baltzell, Jas. E.....	Deer Ridge	Campbell, A. M.....	Kirksville
Banning, W. J.....	Kirksville	Campbell, James.....	Castle
Barker, Ray.....	Kirksville	Campbell, Laura.....	Kirksville
Barnes, O. A	Memphis	Campbell, Nellie V.....	LaPlata
Bartholomew, Mabel.....	Kirksville	Carothers, E. D.....	Kirksville
Bartlett, Hettie	Ridgeway	Carpenter, G. W.....	—
Beardsley, Chas. G... ..	Kirksville	Carter, A. S.....	Hallsville
Beatty, Mary	Kirksville	Carter, C. L	Hallsville
Beck, Roy L....	Gamma	Carter, J. L	Madison
Bedford, Bessie.....	Kirksville	Carter, Lola.....	Kirksville
Bell, Nellie.....	Ashland, Neb	Cassady, Roy..	Graysville
Benning, Emma.....	Gregory	Caton, Harry L.....	Bucklin
Benning, Mary.....	Gregory	Catron, Howard.....	Biglow
Bertels, Elizabeth.....	Martinsburg	Cauthorn, B. E.....	Molino
Bertels, Teresa.....	Martinsburg	Chapman, Ray.....	Osborne
Bier, Mary.....	Sticklerville	Clapper, Barbara.....	Stoutsville
Bierly, Mary.....	Granville	Clapper, F. F.....	Stoutsville
Biggs, Fannie.....	Gibbs	Cleveland, Artie.....	Monticello
Black, Leoti M.....	Hurdland	Cochran, J. W.....	Milan
Blackwell Clara.....	Kirksville	Cochran, Ralph.....	Cookman
Blackwell, Emma.....	Kirksville	Coleman, J. E.....	Kirksville
Blake, Vera.....	Rockport	Collins, Bash.....	Kirksville
Blurton, Stella.....	Queen City	Conner, Anna.....	Kirksville
Bohon, Emma.....	Kirksville	Conrads, Katharine.....	Trenton
Bohon, Mertie.....	Ben Bow	Cook, Fred L.....	Delpha
Bohon, Olive	Kirksville	Cook, W. H.....	Sidney
Boldridge, Elmer..	Emerson	Cornmesser, B. L....	Kirksville
Bondurant, Maud.....	Bethany	Covington, Linnie.....	Shamrock
Bonorden, R. J....	Kirksville	Covington, Leta.....	Shamrock
Botts, Alice.....	Novelty	Cram, Norma E.....	Green City
Botts, Ethel.....	Locust Hill	Crawford, Chester	La Plata
Boucher, Mason.....	Cairo	Crawford, Everett.....	Gibbs
Bowcock, May.....	Kirksville	Crockett, Geo. E	Hamilton
Boyes, N. A	Auxvass	Crossman, L. Lillian.....	Clayton
Bradley, Leo.	Bible Grove	Crum, Oral C.....	Virginia, Ill
Bradley, Lulu.....	Pennville	Curry, Pearl.....	Kirksville
Bragg, Frankie.....	Kirksville	Damron, Cannie.....	Gamma
Bragg, F. J	Kirksville	Dance, G. N	Tolona
Brashear, Roma.....	Kirksville	Daniel, Ora.....	Maud
Brewer, Basil.....	Kirksville	Darnell, Callie.....	Kirksville
Brewer, Jesse.....	Kirksville	Davis, A. A.....	Kirksville
Brewington, W. B.....	Clarence	Davis, Geo. Ethel.....	Long Branch
Bridgman, Brit.....	Biglow	Davis, J. W.....	Montgomery
Briscoe, Wilbur.....	Kirksville	Day, Rubie V.....	Cairo
Brooks, Belle....	Colorado Springs, Col	Dennis, Anna.....	Pollock

Dennis, Idell.....	Pollock	Glenn, Fannle.....	Laclede
De Laporte, Margaret.....	Laddonia	Good, T. L.....	Cameron
Derfler, M. E.....	Kirksville	Goodale, C. T.....	Meadville
Dickson, C. E.....	Kirksville	Gooding, Chas. J.....	Kellogg
Divers, Roy.....	Auxvasse	Gooding, Ira G.....	Kellogg
Dixon, M. B.....	Hale	Gowey, Grace.....	Gardner, Ill
Dockery, Estelle.....	Kirksville	Goodwin, Daisy.....	Sloan
Dodson, Everett.....	Kirksville	Gray, Clyde.....	Stanberry
Dodson, Pearl.....	Kirksville	Gray, Minnie.....	Boynton
Doneghy, Dagmar.....	Kirksville	Green, Alma.....	Mike
Doneghy Robt.....	Kirksville	Greenley, Anna.....	Hedge City
Dorsey, Elbert M.....	Kahoka	Greenley, Maude.....	Hedge City
Douglass, Frank C.....	Venice	Gregory, Daisy.....	La Belle
Dowell, Ella.....	Mexico	Greiner, Oattie M.....	Kirksville
Downey, Nannie.....	Eskins	Griggs, R. E.....	Hedge City
Downing, C. V.....	Kirksville	Groshong, Ella.....	Moscow Mills
Doyle, Ethel.....	Huntsville	Haden, Curtis.....	Ash
Dralle, F. W.....	LaBelle	Hagens, Amy.....	Kirksville
Draper, L. L.....	Kirksville	Hagens, Arnie.....	Millard
Dulaney, Fannie.....	Hannibal	Hale, Martha C.....	Shamrock
Dunham, Nellie.....	New Cambria	Hall, Archie.....	Middletown
Dunnington, B. L.....	Kirksville	Hall, Harry D.....	Woodlawn
Durham, Harvey.....	Jacksonville	Hall, Hattie.....	Cameron
Dutcher, Marie.....	Kirksville	Handlon, L. I. A. W.....	Acasto
Eaton, Maggie.....	Shelbyville	Harper, Mayme.....	Kirksville
Earhart, Anna.....	Kirksville	Harmon, Ada.....	Browning
Eden Ola.....	Browning	Harrington, Martha A.....	Kirksville
Eden, O. H.....	Rutledge	Harrison, C. B.....	Ridgeway
Edwards, Dora.....	Benton	Hawks, Amanda.....	Greensburg
Eitel, Leon S.....	Kirksville	Hawks, Cora.....	Greensburg
Elwood, Sadie.....	Stanberry	Heaton, O. E.....	—
Erwin, Arthur.....	Lindley	Heifner, Geo. W.....	Cox
Erwin, Alice.....	Houston	Heiny, Lizbeth B.....	Kirksville
Eubank, Estelle.....	Kirksville	Heller, Gertrude.....	Palmyra
Evans, Ann.....	Kirksville	Henery, John.....	Osborne
Evans, Bertha.....	Kirksville	Hennon, Clyde.....	Kirksville
Evans, Ernest M.....	Cairo	Hennon, Vena.....	Kirksville
Evans, Letha.....	Galt	Hensley, H. H.....	Maysville
Evans, Mae.....	Union Star	Hensley, Dena.....	Shibley's Point
Evans, Mae.....	Kirksville	Heryford, Chas. A.....	Hale
Evans, Margaret.....	Kirksville	Heryford, Lena.....	Hale
Farmer, Dixie.....	Middletown	Heryford, Myrtle.....	Hale
Faulkner, A. S.....	Laddonia	Heyd, Frank.....	Kirksville
Fields, Claude.....	Humphreys	Hewitt, Pearl.....	Shelbyville
Finch, Jennie.....	Kirksville	Hicks, Eva.....	Gibbs
Finegan, Ava.....	Kirksville	Hill, H. R.....	Novelty
Fisher, Carmen.....	Huntsville	Hinton, Hugh.....	Jacksonville
Forquer, Myrtle.....	Brashear	Hodges, Roy B.....	Kahoka
Forsythe, Daisy.....	Kirksville	Hoefner, Matilda.....	New Melle
Fout, Clara.....	Kirksville	Hofsess, Fannie.....	Benton City
Frazier, Leon.....	Barnard	Holder, Cleopatra.....	Upton, Ia
Frazier, Velma J.....	Kirksville	Holder, Nellie.....	Azen, Ia
French, Wm. S.....	Athens	Holloway, Epp.....	Kirksville
Frogge, Florence.....	Greensburg	Holloway, R. E.....	Rowena
Frogge, Zora.....	Fabius	Holman, Minnie.....	Nefy
Funk, E. E.....	Kirksville	Holmlund, Hannah.....	Bucklin
Furnish, Mollie.....	Paris	Hone, Dee.....	Knox City
Galland, Ella Nora.....	Keytesville	Hopewell, Cloud.....	Kirksville
Gardner, Mary.....	Kirksville	Hopewell, Lula.....	Kirksville
Gardner, R. L.....	Dahlonga, Ia	Horn, I. M.....	Wyaconda
Garkie G. F.....	Dunham	Horton, Mildred.....	Kirksville
Garkie, J. B.....	Durham	House, Mrs. Minnie.....	Allendale
Gass, Grace.....	Trenton	House, W. C.....	Allendale
Gass, L. D.....	Trenton	Howard, Nannie.....	Lucerne
Gehekee, Clara.....	Kirksville	Howell, Allie.....	Holliday
Gentry, Lulu M.....	Montgomery City	Howell, Roberta.....	Kirksville
Gibbons, Frank J.....	Kirksville	Hubbell, Mrs. A. M.....	King City
Gibbons, Nannie.....	Warren	Huckins, Roy.....	Queen City
Gilbreath, Lura.....	Love Lake	Huebsch, Margaret.....	Kirksville

Hull, Eula.....	Kirksville	Mayhugh, E. W.....	Rothville
Hull, L. C.....	Kirksville	Mayhugh, Lida.....	Rothville
Hull, Minnie.....	Sulphur Springs	Mayhugh, Jessie Lee.....	Rothville
Humphreys, H. C.....	Humphreys	McAlister, Mrs. W. R. Phillipsbug, Kan	
Hupe, W. F.....	Montgomery	McAlister, W. R.....	Phillipsburg, Kan
Imbler, L. J.....	Kirksville	McCandless, Ila.....	Kellerton, Ia
Imbler, T. W.....	Kirksville	McCarty, Margaret.....	Enterprise
Ingrum, Marie.....	Belton	McClanahan, Maud.....	Harris
Johns, Cloe.....	Milan	McClure, W. T.....	Jamesport
Johns, Lillie.....	Milan	McColm, Ethella.....	Lewistown
Johnson, Elmer A.....	Kirksville	McCollum, Alva A.....	Winnigan
Johnson, Louise.....	Kirksville	McCune, Susie.....	Clark
Johnston, Bessie.....	Kirksville	McCune, Wilber.....	Clark
Jones, Ada.....	Lucerne	McElwee, Ethyl.....	Philadelphia
Jones, E. O.....	New Boston	McFadden, G. E.....	Knox City
Jones, Grace.....	Kirksville	McGee, Curtis.....	Kirksville
Jones, J. L.....	Kirksville	McGee, W. F.....	Kirksville
Jones, Roberta.....	Kirksville	McHendry, Mabel.....	Kirksville
Jones, T. W.....	Hale	McIntyre, D. F.....	Kirksville
Kaighen, Delia.....	Redman	McKay, Belle.....	Knox City
Keith, Clara.....	Kirksville	McKenzie, I. M.....	Kirksville
Keller, Minnie.....	Kirksville	McKim, J. M.....	Newark
Kellogg, Martha.....	Kirksville	McLaren, Flora C.....	Washington, O
Kennen, Maud.....	Laddonia	McMichael, I. D.....	Kirksville
Kent, Helen.....	Middletown	McQuary, Amy.....	Kirksville
King, W. N.....	Skinner	McQuary, H. C.....	Plato, Ky
Kline, Lillie.....	Malvern, Ia	McQuown, C. L.....	Browning
Kline, Lydia.....	Malvern, Ia	McReynolds, C. E.....	Colony
Langford, Jno.....	Kirksville	McReynolds, Elsa.....	Colony
Lantz, Flossie.....	Kirksville	McReynolds, Lelia.....	Colony
Laughlin, H. H.....	Kirksville	McReynolds, Ralph.....	Knox City
Lauman, Laura.....	Wellston	Medlin, Maud.....	Carrollton
Leffler, James J.....	Callao	Meeks, E. W.....	Kirksville
Lemmon, John.....	Williamstown	Merryhew, Jessie M.....	Malvern, Ia
Lemmon, H. A.....	Clearmont	Millay, Fleda.....	Kirksville
Leslie, Frank.....	Williamstown	Miller, Bessie B.....	Sumner
Leslie, O. A.....	Deer Ridge	Miller, Clara.....	Greentop
Lewis, Flossie.....	Knox City	Miller, Clarence.....	Gorin
Lewis, Louise.....	Centerville, Ia	Miller, Cora.....	Kirksville
Linhart, E. W.....	Browning	Miller, Grace.....	Gorin
Linhart, May.....	Browning	Miller, Lizzie.....	Kirksville
Lingle, George C.....	Clinton	Miller, Iowa.....	Kirksville
Link, Eunice.....	Kirksville	Miller, Mary.....	Sumner
Littleton, E. R.....	Ingalls, Okla	Miller, Mildred.....	Sumner
Loe, Mamie.....	Shibley's Point	Miller, J. A.....	Kirksville
Long, Frank B.....	Miles Point	Mills, Carrie.....	Kirksville
Long, M. P.....	Hallsville	Mills, Myra.....	Kirksville
Lorenz, Alta.....	Kirksville	Millsap, Mrs. H. E.....	Knox City
Lorenz, Mayme.....	Kirksville	Millsap, H. E.....	Knox City
Love, Ruby.....	Madison	Minton, D. H.....	Napier
Lowry, J. K.....	Illa	Minton, Robt.....	Fortesque
Lucas, J. C.....	Greentop	Mitchell, Arthur.....	Kirksville
Lyda, Roscoe.....	Kirksville	Moore, Clifford.....	Oak
MacDonald, Jessie.....	Rutledge	Moreland, Ollie.....	Emden
Maddox, Jessie.....	Maud	Morelock, Daisy.....	Kirksville
Magee, R. Bruce.....	Knox City	Morelock, Isabelle.....	Kirksville
Malone, Eula.....	Kirksville	Morgan, C. G.....	Tulip
Marksbury, Thos.....	Emerson	Morgan, C. W.....	Tulip
Markland, R. V.....	Armstrong	Morgan, Jno. O.....	Downing
Marshall, Wikoff.....	Eufaula, I. T	Morgan, Winnifred.....	Ethel
Martin, Ruth.....	Kirksville	Morlan, S. E.....	Pollock
Mason, Hubt. B.....	Kirksville	Morris, E. L.....	Kirksville
Mastin, Elsie.....	Ravana	Motter, N. P.....	Fegley
Matthews, Bertha.....	Revere	Mowrer, Claude.....	Unionville
Matthews, Irma.....	Revere	Muir, Vance.....	Hitt
Matthew, Josie.....	Lemons	Mundell, R. Clark.....	Browning
Maupin, Jessie.....	Washington Center	Munn, Bessie.....	Kirksville
Maupin, Olan.....	Washington Center	Murdock, S. H.....	Milan
May, Edith C.....	Westboro	Murphy, John P.....	Festus

Murphy, W. C.	Festus	Sandry, W. J.	Danforth
Murray, Jessie	Martinsville	Schmidt, Carl	Carleton
Murrell, Junior	Lancaster	Schnauffer, Fred	Kirksville
Neal, Lillian	Vandalia	Scobee, Berry	Lemonville
Newcomb, Marion	Kirksville	Scott, Metta	Powersville
Nicholas, Jas.	Millard	See, W. G.	Tulip
Nicholas, Jessie J.	Kirksville	See, W. J.	Tulip
Nicholas, R. M.	Kirksville	Sees, Retta H.	Kirksville
Nichols, Jesse	Redman	Shackleford, Clarice	Kirksville
Nickell, B. F.	Winnigan	Sherman, Leila	Peaksville
Nichols, Oleta	Fulton	Sherman, Lenna	Peaksville
Nichols, Vertner	Fulton	Sheridan, Florence	Edina
Northcraft, Belle	La Belle	Shibley, A. P.	Gorin
Novinger, Ora	Danforth	Shoop, Raymond	Shibley's Point
Nunnely, Lou Irene	Auxvasse	Shoop, Winter	Shibley's Point
Oberg, Grant	Osborn	Shouse, G. W.	Kirksville
Overfelt, Geo. G.	Madison	Siegmund, Meda	Kirksville
Ownbey, Ben	Kirksville	Sigler, Lena	Kirksville
Owen, John H.	Kahoka	Sipple, E. M.	Bucklin
Perkins, Wesley	LaPlata	Sloan, Earl	Fairmont
Petree, J. E.	Kirksville	Sloan, May	Fairmont
Petree, Lettie	Kirksville	Smart, Josie	Osborn
Phillips, Nora B.	Kirksville	Smiley, Dola	Downing
Phippen, Laura	King City, Ia	Smith, Agnes	Kirksville
Pickett, Katie Lee	Woodlawn	Smith, A. F.	Anabel
Pinckard, Anna E.	Macon	Smith, Bessie	Anabel
Pittman, Allie	Exline, Ia	Smith, Cleveland	Anabel
Poe, Marie	College Mound	Smith, Evelena	Enterprise
Pollock, Dean	Galt	Smith, Frances	Enterprise
Popplewell, Lelah	Whitesville	Smith, Lavinia	O'Fallon
Porter, Laura	Kirksville	Smith, Libbie	O'Fallon
Porter, Mary E.	Kirksville	Smith, Lizzie	Maysville
Posey, N. E.	Green City	Smith, Maud	O'Fallon
Proctor, Ruth	Kirksville	Smoot, Charlie	Kirksville
Pulliam, Lura	Durham	Smoot, Isadore	Kirksville
Powell, A. V.	Stahl	Smoot, Paul	Petersburg, Ill
Powell, E. Jasper	Linneus	Snedeker, Chas	Kirksville
Powell, Joseph	Energy	Snyder, I. H.	Armstrong
Powell, Mary	Energy	Snyder, Lillie	St. Joseph
Powell, Tilden	Linneus	Somerville, Ella	Milan
Rais, Minnie Ray	Moberly	Somerville, Glen	McCook, Neb
Randall, N. H.	Meadville	Sorrell, Mabel	Green City
Ray, Deetle	Kirksville	Sparks, Minta	Shelbina
Ray, Ida	Kirksville	Sparling, Jno. N.	Kirksville
Ray, Orva	Kirksville	Sparling, Martha E.	Kirksville
Ray, Nealie	Kirksville	Stanley, David	St. Joseph
Reavis, Geo. W.	Polo	Starrett, Nellie M.	Shelbyville
Reger, Maude	Reger	Staten, Minnie B.	Hale
Rhoades, J. F.	Harris	Steiner, Wm. L.	New Haven
Richter, Golden	Kirksville	Stelle, Jas. M.	Moulton, Ia
Ringo, Althea	Kirksville	Stelle, Mrs. Jas. M.	Moulton, Ia
Ringo, Eugenia	Kirksville	Stephenson, D. I.	Kirksville
Risdon, A. D.	Kirksville	Stevenson, F. T.	Wheeling
Rodenhofer, Carrie	O'Fallon	Stevenson, R. A.	Wheeling
Robb, Omar	Burton	Stone, Leta	Paris
Robbins, Eva	Red Lodge, Mont	Stout, Martha B.	New London
Roberts, Delbert	Kirksville	Stringer, Geo. J.	Humphreys
Roberts, L. D.	Revere	Stutler, Lucy O.	Owasco
Robinson, Marie	Ottumwa, Ia	Swanson, A. M.	Green Top
Rogers, Ethel	Bairdstown	Swanson, Chas. A.	Green Top
Rombauer, Mathilde	Kirksville	Sweeney, Edward	Ravenswood
Rouse, Robt. M.	Deer Ridge	Surbeck, Tress	Elmer
Rucker, Grace	Moberly	Switzer, E. B.	Snowdon
Ruffer, Minnie	Festus	Switzer, Nina	Snowdon
Rule, Lena	Nashua	Tall, Christine	Winchester
Ryals, Sallie	Clifton Hill	Tanner, Susie	Green Castle
Ryan, Agnes	Kirksville	Tarr, Alice E.	Bucklin
Ryan, John	Kirksville	Thomas, E. L.	Green City
Sandry, Bertha	Danforth	Thomas, M. J.	West Cairo



YOUNG MEN'S CHRISTIAN ASSOCIATION.

Thompson, Fred L.....	—	Webster, Emma W.....	Trenton
Thompson, Leena A.....	Kirksville	Wedding, Emma.....	Levick's Mill
Thompson, Leonard.....	Lancaster	Weedon, Lillian.....	Kirksville
Torry, Edith.....	St. John	Weedon, Mary E.....	Kirksville
Tonnies, J. W.....	Colony	Wells, Bertha.....	Rea
Townsend, Jennie.....	Kirksville	Wells, Bessie F.....	Hurdland
Traugher, Myrtle.....	Centralia	Wells, Rose.....	Lucerne
Trickler, J. E.....	Bloomfield, Ia	Wells, W. M.....	Lucerne
Truax, Bertha Lee.....	Nashua	Westcott, L. R.....	Rutledge
Trunnell, E. Erle.....	Hurdland	Weyand, Chas.....	Hamilton, Ill
Tudor, Nellie.....	Dawn	White, O. M.....	New Boston
Turner, Essie.....	Hannibal	Whittom, James.....	Downing
Turner, Pearl.....	Kirksville	Wilcox, Sam.....	St. Joseph
Uhl, Leah H.....	Cameron	Wilkes, Eunice.....	Kirksville
Ullery, Jessie.....	Jennings	Williams, G. C.....	Sumner
Vantine, Bess.....	Bradley, Ill	Willis, Nina E.....	Kirksville
Vaughn, O. A.....	Kirksville	Wilson, J. F.....	Kansas City
Vincent, Anna.....	Lucerne	Wilson, Gus.....	Wellsville
Wack, June.....	Ferguson	Wingerton, Clara.....	Baring
Wallace, Emma.....	Sellars	Wingerton, Minerva.....	Baring
Wallace, Mrs. Minnie V.....	Granville	Witherow, Rebecca.....	Edina
Walker, Cora L.....	Kirksville	Wood, Grace.....	Enterprise
Walker, J. Harvey.....	—	Woods, Birch.....	Bowling Green
Walters, G. W.....	Stahl	Wright, E. H.....	Ashley
Walters, H L.....	Stahl	Wright, Opal.....	Kirksville
Watkins, Nettie.....	Arnold, Nebr	Yadon, Clara.....	Kirksville
Watson, Gertrude.....	Red Lodge, Mont	Young, Myrtle.....	Kirksville

ERRATA.

Page 18: Line one should read—English, three classes, Mr. Settle, Miss Parrish and Mr. A. H. Smith. Line eleven should read—Agriculture, one class, Mr. Winchester. Line twelve should read—Manual Training, two classes, Mr. R. L. Dimmitt,



GIRLS' BASKET-BALL TEAM.

Elwood.
Brashear.

Wells.
Mathews.

Dickson.
Neal.

Mathews.
Turner.

Vantine.
Bohon.



Working Calendar

1902-1903.

Classification of Resident Students.....	Thurs. & Fri., Sept. 4 & 5, 1902
Classification of Non-resident Students, Mon. & Tues.,	Sept. 8 & 9, 1902
Class Work Begins.....	Wednesday, Sept. 10, 1902
Second Quarter Begins.....	Monday, Nov. 10, 1902
Winter Vacation Begins.....	Wednesday, Dec. 24, 1902
Session Resumes.....	Monday, Jan. 5, 1903
First Semester Ends.....	Friday, Jan. 16, 1903
Second Semester Begins.....	Monday, Jan. 19, 1903
Third Quarter Ends.....	Friday, March 20, 1903
Fourth Quarter Begins.....	Monday, March 23, 1903
Baccalaureate Sermon.....	Sunday, May 24, 1903
Graduating Exercises (Sophomores).....	Tuesday, May 26, 1903
Alumni Association Meeting.....	Tuesday, May 26, 1903
Graduating Exercises (Seniors).....	Wednesday, May 27, 1903
Summer School Classification Begins.....	Wednesday, May 27, 1903
Summer School Begins.....	Thursday, May 28, 1903

