

**BULLETIN**  
OF THE  
**State Normal School,**  
**FIRST DISTRICT, KIRKSVILLE, MO.**

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**SUMMER SCHOOL.**

**Thursday, May 28th, to Wednes-**  
**day, August 19th, Inclusive.**

TWELVE WEEKS.

It requires more than 4000 teachers to conduct the schools of this Normal School district. Of this large number of worthy and ambitious people the great majority have no professional employment during the summer months. The summer school has been instituted for their especial accomodation. Last summer approximately 1000 teachers of this district attended summer schools of some kind. It is proposed to give opportunity for a much larger number to secure instruction during the coming summer under the most favorable conditions. For twelve weeks, therefore, from Thursday, May 28th, to Wednesday, August 19th, inclusive, the following courses will be given:

1. ENGLISH: Mythology, American Literature, Rhetoric and English Literature.

2. HISTORY: Ancient History, Mediaeval and Modern History, Constitutional American History.

3. LATIN: Beginner's Latin, Caesar, Cicero and Vergil; possibly some other classes.

4. MATHEMATICS: Algebra, Geometry, Trigonometry, College Algebra; perhaps some other classes.

5. PHYSICAL SCIENCE: Physics and Chemistry.

6. NATURAL SCIENCE: Zoology, Botany, Agriculture and Physical Geography.

7. PROFESSIONAL STUDIES: Pedagogy, History of Education, Training School and Kindergarten Work, Psychology.

8. MANUAL TRAINING, Including Bench Work, Soft Iron Work, Wood Carving and Raffia.

9. SPECIAL COURSES FOR ELEMENTARY TEACHERS: Special teachers' courses will be offered for those holding third grade county certificates and others preparing to secure certificates. This Course will include Practical and Mental Arithmetic, Grammar, Composition, Physiology, U. S. History, Civil Government, and Methods of Teaching these subjects.

NUMBER OF SUBJECTS EACH STUDENT MAY PURSUE: Each student may have three subjects requiring preparation and one exercise not requiring preparation.

AMOUNT AND CHARACTER OF WORK: One semester's work will be effectively covered in each subject undertaken. By a semester's work we mean the amount of work actually done in a semester of nineteen weeks in any high class Normal

School or college.

**CREDITS:** All work done will count towards graduation and towards teachers' certificates. Grade cards will be issued for the work done and grades will also be entered in the records of the Institution.

**TUITION:** Tuition will probably be what it has been for summer schools heretofore. It will be made less if possible. There is a proposition under consideration to make allowances for students residing at a distance from the Institution. It cannot, however, be stated positively just what the tuition will be except that it will not be higher than heretofore.

**THE MARCH BULLETIN:** Another Bulletin will be issued in March or about the first of April. Register names for this Bulletin and it will be promptly mailed when issued.

**FULL PROGRAM OF SUMMER SCHOOL:** The full program of the summer school will be given in the March Bulletin.

**EXPENSES:** Board and lodging, with furnished rooms can be had at from \$2.50 to \$3.25 per week, owing to quality and distance from building.

**TWO TERMS OF SUMMER SCHOOL:** Many inquiries are made as to whether the summer school will be divided into two terms as heretofore, giving opportunity to pursue two subjects during the second term, i. e., to do a semester's work in two subjects during each of the two short terms. Until the adjournment of the Legislature and a conference with the other Normal School authorities, we are unable to state positively whether opportunity for such short courses will be given or not. The probabilities

are that the three State Normal Schools will co-operate and offer practically the same terms and the same courses of instruction.



## **An Unusual Offer.**

FREE REVIEW TERMS.

For the twenty school days beginning Tuesday, April 28th, students and teachers living in this Normal School District will be admitted free to three classes each for purposes of review and one class each for the study of new matter, provided they belong to one of the three following groups: 1. Former students and graduates of this school; 2. Teachers holding state certificates or preparing to be examined for such certificates; 3. Persons holding county certificates or preparing to enter the spring or summer examinations for such certificates.



## **Questions Answered.**

Prospective students ask many varieties of questions. One of the most common questions is: "If I enter at such a time, can I graduate at the close of such a period?" Questions of this form we do not try to answer. We cannot answer them. No institution can eliminate entirely the time element. This school undertakes to do so just so far as it can be done without violating honest educational principles. We make this offer: We receive for purposes of classification, the grades from approved high schools, colleges and other institutions, subject for subject, masterpiece for masterpiece, experiment for experiment and hour's work for hour's work. It

should be noticed particularly that we receive these grades from other schools for purposes of classification. After the student has worked a few weeks in our classes and his student habits and his scholarship can be compared with the standards here, he is given the advanced standing card on which the heads of departments declare just how much of his work should be fully accredited and entered on our records and just how much there is yet to do in the respective departments. This plan was not suddenly adopted. We have grown into its use. *It satisfies both teachers and students.* It simply places every student on his own merits. It gives every one the full benefit of all good work formerly done and enables every one to articulate with every department of this Institution at the highest point where he or she can effectively work. It gives each student opportunity to graduate in the shortest possible time and with the least possible loss of time and labor. It is our purpose to economize in both life and labor.

COMPARISON WITH OTHER NORMAL SCHOOLS: The three State Normal Schools have for several years tried to maintain uniform standards. It is of course not possible to attain more than approximate uniformity. As we understand ourselves, however, the three schools will continue to make requirements uniform so far as conditions will permit. This Institution, at least, will undertake to maintain as high a standard in every department as any other State Normal School in this state or in the Mississippi Valley. We will, so far as we understand ourselves, grant to prospective and real students whatever favors either of the other State Normal Schools of Missouri will grant and no more.

LOCAL PATRIOTISM: No State Normal School is to be regarded as a local institution, yet each one, doubtless, is anxious to secure so far as possible the students of its own district. This Normal School District includes the 44 counties north of the Missouri River. This Bulletin will be distributed widely among the teachers of this district and while we do not look upon the other Normal Schools as competitive but rather as co-operative schools, we especially invite the students of this district to give their patronage to this school.



## How to Enter and Secure Classification.

Prospective students of the *summer school* and of the *regular session* are specially urged to preserve and bring with them all grade cards, report cards, certificates and diplomas obtained from any other school. We desire to avoid the labor, annoyance and embarrassment of examinations. Where a student has no school credentials, a letter from some well known teacher or other person connected with schools will be helpful. Our plan is to classify students, so far as possible, on the credentials which they bring. Then after a few days, the teachers whose classes the student enters will determine whether the student may remain or be returned to the office with recommendation for a change of program.

## Systematically Describe Your Scholarship,

Much time and labor can be saved if prospective students will carefully observe the following recommendations: When seeking to learn through correspondence what classification you can secure in this Institution, make a tabular statement of all the student work done by you. Put the items in columns: in the first column, the subject studied; in the second column, the school in which the subject was studied; in the third column, the text book used; in the fourth column, the number of months spent in the subject or text book; in the fifth column, the number of recitations per week and in the sixth column, the duration, in minutes, of each recitation or laboratory period. It is well to state also your age and if a teacher how long and where you have taught and what certificates you hold. Then your questions can be answered with some degree of definiteness.

# Tabular View of Courses of Instruction.

## LATIN COURSE NO. I.      ENGLISH COURSE NO. I.

### FRESHMAN YEAR.

English (Mythol & Am Lit) 2 Sem Lat (First Book & Nepos) 2 " Algebra (Wentw New Sch) 2 " Rdg and Ph Cult 2 or 1 " Drawing, Music 1 or 2 " Pedagogy Com Sch Br 1 "		English (Myth & Am Lit) 2 Sem Agri (or Ph Geog) 2 " Algebra (Wentw New Sch) 2 " Rdg and Ph C 2 or 1 " Drawing, Music 1 or 2 " Pedagogy Com Sch Br 1 "
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### SOPHOMORE YEAR.

Rhetoric 2 Sem Latin (Nepos & Cae) 2 " Zoology 2 " Plane Geom 1 " Pedagogy 1 " Practice Teaching 1 " Music or Man Tr 1 "		Rhetoric 2 Sem Oriental & Grk & Rom Hist 2 " Zoology 2 " Plane Geom 1 " Pedagogy 1 " Practice Teaching 1 " Music or Man Tr 1 "
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### JUNIOR YEAR.

Latin (Cic & Ovid) 2 Sem O & G & Rom Hist 2 " Chemistry 2 " Sol Geom 1 " Trigonometry 1 " Schools of Mo 1 "		English (Am Lit) 2 Sem M & M H or Eng & Am H 2 " Chemistry 2 " Sol Geom 1 " Trigonometry 1 " Schools of Mo 1 "
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### SENIOR YEAR.

English Literature 2 Sem Physics 2 " Lat (Sal & Vergil) 2 " College Algebra 1 " Practice Teaching 2 or 1 " History of Education 1 "		English Literature 2 Sem Physics 2 " Man Tr or 2d yr Ger 2 " College Algebra 1 " Practice Teaching 2 or 1 " History of Education 1 "
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Note: For the Sophomore, or "Elementary", Certificate at least one Semester of Reading and Physical Culture is required. Of Reading and Physical Culture, Drawing, Vocal Music, and Manual Training at least four semesters are required. It will be seen that some election is allowed.

Note: For the Sophomore Certificate one semester in the Training School is required; two in Pedagogy are required.

Note: For the Diploma, including Life Certificate, at least two semesters in Training School are required; four semesters in Pedagogy and History of Education are required.

## LATIN COURSE NO. II. ENGLISH COURSE NO. II

### FRESHMAN YEAR.

Lat (1st Book and Nepos)	2 Sem	Agr (or Ph. Geog )	2 Sem	
Eng (Mythol & Am Lit)	2 "	Eng [Mythol & Am Lit]	2 "	
Alg (Wentw New Sch)	2 "	Alg (Wentw New Sch)	2 "	
Rdg & Ph Culture	2 or 1 "	Rdg & Ph Culture	2 or 1 "	
Drawing, Music	1 or 2 "	Drawing, Music	1 or 2 "	
Pedagogy Com. Sch Br	1 "	Pedagogy Com Sch Br	1 "	

### SOPHOMORE YEAR.

Lat (Nepos & Cae)	2 Sem	Zoology	2 Sem	
English (Rhetoric)	2 "	English (Rhetoric)	2 "	
Anc Hist (O & G & Rom)	2 "	Anc Hist (O & G & Rom)	2 "	
Geometry or Zoology	2 "	Geometry	2 "	
Practice teaching	1 "	Practice Teaching	1 "	
Pedagogy	1 "	Pedagogy	1 "	
Dr or Mus or Man Tr	1 "	Dr or Mus or Man Tr	1 "	

### JUNIOR YEAR.

Latin (Cicero & Ovid)	2 Sem	English (Am Lit)	2 Sem	
Med & Mod Hist	2 "	Med & Mod Hist	2 "	
Chemistry	2 "	Chemistry	2 "	
Geom or Trig and Col Alg	2 "	Trig & College Alg	2 "	
Schools of Mo	1 "	Schools of Mo	1 "	

### SENIOR YEAR.

Latin (Sallust & Verg)	2 Sem	Physics	2 Sem	
English Lit	2 "	English Lit	2 "	
{ Physics or Trig & Col Alg or Eng Const Hist (1) & Am Const Hist (1) }	2 "	{ Col Alg & Analytics or Eng Const Hist & Am Const Hist. }	2 "	
Practiceteaching	2 or 1 "	Manual Tr.	1 "	
History of Education	1 "	Practice teaching	2 or 1 "	
		History of Education	1 "	

Note: For the Sophomore, or "Elementary", Certificate at least one semester of Reading and Physical Culture is required. Of Reading and Physical Culture, Drawing, Vocal Music, and Manual Training at least four semesters are required. It will be seen that some election is allowed.

Note: For the Sophomore Certificate one semester in the Training School is required; two in Pedagogy are required.

Note: For the Diploma, including Life Certificate, at least two semesters in Training School are required; four semesters in Pedagogy and History of Education are required.

## Elective Courses.

The following four years' Elective Courses are offered, each requiring a sum total of twenty units of work, including fourteen academic units to be selected from the following seven subjects:

Subjects.	No. of units offered by the school.	Minimum to be offered by student, if any in the subject be offered.
English.....	4	3
Latin.....	5	2
Mathematics .....	4	2
Science .....	6	2
History.....	3	2
German.....	3	2
Greek.....	3	2

### EXPLANATION.

A unit is two semesters' work in one subject. In any four years' elective course fourteen units may be selected from the above given list. To these three units in Pedagogics, including Training School work, must be added; also three units selected from the four following subjects, in each of which the school gives at least one unit: 1. Reading and Physical Culture; 2. Vocal Music; 3. Drawing; 4. Manual Training.

But Notice: In order to graduate by an elective course one subject must be selected which will constitute the *major subject* or the contemplated specialty of the student. Around this subject others should cluster which will constitute related minors. To illustrate: One student is preparing to be a special teacher of Latin. This student will present five units in Latin; four in English; two in History; two in Mathematics; one in science. To these fourteen units the three units in subjects not requiring prep-

aration and also the three units in Pedagogy must be added; but every elective course must include at least three units in English and two in Mathematics, these five units being recognized as constants.

No unit will be accepted unless all lower units in the same department are first accepted and in these elective courses no half units will be accepted.

What is called "free election" in the choice of subjects will not be allowed. All subjects must be pursued in natural order and all programs of students are subject to the approval of the interested Department Teachers and the President. For further information address the President,

JOHN R. KIRK.

# DAILY PROGRAM FOR SECOND SEMESTER

January 19th to May 27th, 1903.

	First Period 8:35-9:15	Second Period 9:20-10:00	Third Period 10:30-11-10	Fourth Period 11:15-11:55	Fifth Period 1:05-1:45	Sixth Period 1:50-2:30
Kirk				Ped C B	Schools of Mo	Hist Ed
Gentry	Mid. Fr. Lat.	Soph. Nep&Cae	Mid Soph Cae	Jun Ovid	Sen Vergil	
Vaughn		Mid. Fr. Lat	Sub U S H	Fr Lat	Civ Gov	Jun Cic
Shepard	O. & G. Hist.	Rom. Hist.	Rom Hist	Mod Hist		
Weath- erly	( Mid. Jun. Chemistry )		( Mid Sen Physics )		( Junior Chemistry )	
Daugh- erty	( Mid. Soph. Zoology )		Physi- ology	Phys Geog	( Soph Zoology )	
Jackson		Agri		Agri		Agri
Settle	Mid. Sen. English	Gram- mar	Mid Jun English	Mid Soph Rhetoric	Mid Soph Rhetoric	
Barnes	Fr. Eng.	Tr Sch	Tr Sch	Tr Sch	M Fr Eng	Tr Sch
Parrish	Tr. Sch.	Tr Sch	M Fr Eng	Tr Sch	Tr Sch	Tr Sch
Prewitt	Book Keeping	Begin Alg	Mid Fr Alg	Fr Alg	Begin Alg	Solid Geom
Harvey	Plane Geom.	Plane Geom	Solid Geom	Mid Fr Alg		
Owen	R. and Ph Cult	Gram- mar	R & Ph Cult	R & Ph Cult	R & Ph Cult	Soph Rhet
Tinkham	Vocal Music	Vocal Music	Vocal Music	Vocal Music	Vocal Music	Vocal Music
Bryan	M Tr	M Tr	M Tr	M Tr	M Tr	M Tr
Baer	Adv Dr	Beg Dr	Adv Dr	Begin Dr	Adv Dr	Begin Dr
Adams	Kindergarten		Kgn	Kgn	Tr Sch	Tr Sch

By Miss Parrish:—Pedagogy 8:30 to 10:00 Sat. and 2:30 to 4:00 Wed.

By Mr. Harvey:—Trig., 12 to 12:45 daily; Analytics, 2:30 to 3:20, daily except Wednesday.

“ “ Gentry:—Latin, Horace, 7:40 to 8:35 daily.

“ “ Weatherly:—Organic Chemistry 2:30 to 4:00 daily.

“ “ Vaughn:—Const. Am. Hist., 2:30 to 3:30 daily except Wed.

“ “ Daugherty:—Zoology, 2:30 to 4:00 alternate days.

“ “ Goldberg:—German 2:50 to 3:30 and 3:30 to 4:10 daily.

“ “ Sipple:—Arithmetic 1:50 to 2:30 daily.

“ “ Goodding:—Arithmetic, 1:50 to 2:30 daily.

“ Miss Johnson:—Arithmetic, 1:05 to 1:45 daily.

“ “ Popplewell:—Algebra, 9:20 to 10:00 and 10:30 to 11:10 daily.

“ “ Dockery:—Latin 10:30 to 11:10 daily.

“ “ Tall:—Latin 11:15 to 11:55 daily.

“ “ Rucker:—Grammar, 9:20 to 10:00 daily.

General Assembly in chapel, 10:00 to 10:20 daily.

Noon Recess for hot lunch, 11:55 to 1:05 daily.

## Sophomores of 1902.

WHERE THEY ARE AND WHAT THEY ARE DOING.

- Allison, Bertha, student, Kirksville, Mo.  
Autenrieth, Lula, teaching, St. Louis County.  
Banning, W. J., Co. School Commissioner, teaching  
at Brashear, Adair Co.  
Bartholomew, Mabel, student, Kirksville Normal.  
Bartlett, Hettie, teaching, Bethany City Schools.  
Beck, Roy L., teaching High Hill School, Campbell,  
Mo:  
Bell, Nellie, teaching, Green Castle.  
Bierly, Mary, ——  
Blake, Vera, teaching, Rockport Public Schools.  
Bondurant, Maud, teaching near Bethany.  
Boyes, M. A., teaching at Rolla.  
Brown, M. O., teaching, Benbow.  
Browning, Anna, At Home, Bible Grove.  
Burch, J. E., teaching at Tolona.  
Carter, A. S., student, Kirksville Normal  
Damron, Cannie, student, Kirksville Normal.  
Day, Ruby Vera ——  
Dowell, Ella, teaching near Atlanta.  
Downey, Nannie G., teaching near Eskin in Clin-  
ton Co.  
Downing, C. V., teaching, Kirksville High School.  
Doyle, Ethel, teaching, Huntsville.  
Dralle, F. W., teaching, Rutledge.  
Eubank, Estelle, teaching Kirksville City Schools.  
Farmer, Dixie Belle, teaching, Middleton.  
Gardner, R. L., student, Kirksville Normal.  
Gilbreath, Lura, teaching in LaPlata.  
Goodale, C. T., student, Kirksville Normal.  
Goodding, Chas. J., student, Kirksville Normal.  
Greenley, Anna L., student, Kirksville Normal.  
Griggs, R. E., at home, ——  
Hall, Harry D., teaching near Woodlawn.  
Hall, Hattie Alma, teaching near Cameron.  
Hodges, Roy B., in a bank at Kahoka.  
Hopewell, Lulu, teaching, Kirksville Public Schools

Hougland, Flora, teaching at Bethel.  
 Howell, Roberta, teaching, Putnam Co.  
 Ingrum, Marie, teaching.  
 Jones, Roberta, teaching, Putnam County.  
 King, W. N., teaching, Danville, Mo.  
 Malone, Eula, teaching at Callio.  
 Mathews, Bertha, student, Kirksville Normal.  
 Mathews, Irma, Country school near Revere.  
 Maupin, Jessie, teaching, Happy Valley, Harrison,  
 Co.  
 McClure, W. T., student, Kirksville Normal.  
 McClanahan, Maud, teacher, Moulton Iowa Public  
 Schools.  
 McKenzie, I. M. ———  
 McQuary, Amy, teaching Center Point, Iowa.  
 Miller, Iowa, student, Kirksville Normal.  
 Moore, Clifford, teaching, Oak.  
 Morelock, Daisy, teaching, Bevier, Macon County.  
 Morelock, Isabelle, student, Kirksville Normal.  
 Motter, N. P., Fegley.  
 Murdock, S. H., Milan.  
 Murray, Jessie, teaching, New Hampton.  
 Nichols, Oleta, teaching near Fulton.  
 Nichols, Vertner, teaching near Fulton.  
 Overfelt, Geo. G., teaching in Monroe Co.  
 Rodgers, Ethel, teaching in Milan.  
 Ruffer, Minnie, teaching at Festus.  
 Rule, Lena, teaching near Parkville.  
 Ryals, Sallie, ———  
 Rucker, Grace, teaching, Moberly.  
 Sandry, W. J., teaching, Novinger.  
 See, W. J., Centralia.  
 Shibley, A. P., teaching near Meadville.  
 Shoop, Raymond, student, Kirksville Normal.  
 Shoop, W. W., Clerk in store at Connellsvi e.  
 Sipple, E. M., teaching at Westville.  
 Smith, Agnes, teaching near Ravanna, Mo.  
 Smith, Lizzie, Maysville.  
 Snedeker, C. M., ———  
 Sparks, Minta, teaching near Paris.

Sparling, Jno. N., teaching in Scotland County.  
Stone, Leta Belle, ——  
Switzer, E. B., teaching near St. Catherine.  
Thompson, Leena, teaching in Macon County.  
Traughber, Myrtle, teaching in Wyoming.  
Tummond, Leila, teaching in Novinger.  
Vantine, Bess, teaching, Bradley, Ill.  
Weedon, Lillian, student, Kirksville Normal.  
Wells, Rose, teaching, Bonne Terre, City Schools.  
Westcott, L. R., Principal of School at Rutledge.

## Calendar till Close of Summer School.

First semester Ends.....	Friday, Jan. 16, 1903
Second Semester Begins... ..	Monday, Jan. 19, 1903
Third Quarter Ends.....	Friday, March 20, 1903
Fourth Quarter Begins.....	Monday, March 23, 1903
Baccalaureate Sermon.....	Sunday, May 24, 1903
Graduating Exercises (Sophomores)	Tuesday, May 26, 1903
Alumni Association Meeting.. ..	Tuesday, May 26, 1903
Graduating Exercises (Seniors)	Wednesday, May 27, 1903
Summer School Classification Begins .....	Wed. May 27, 1903
Summer School Begins.....	Thursday, May 28, 1903
Summer School Ends.....	Wednesday, August 19, 1903