

State Normal School

FIRST DISTRICT,
KIRKSVILLE, MISSOURI,
1893-94.

*Announcements for
1894-95*

ANNUAL CATALOGUE

OF THE

OFFICERS, ALUMNI, AND STUDENTS,

OF THE

Missouri State Normal School,

FIRST DISTRICT,

KIRKSVILLE, MISSOURI.

TWENTY-SEVENTH YEAR,

1893-94,

WITH

Courses of Study and Announcements for School Year 1894-95.

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Non Forma Sed Spiritus.

—o—

1894.
F. L. LINK, PRINTER,
MOBERLY, MO.

Calendar.

FIRST TERM---TWENTY WEEKS.

First Quarter—Ten Weeks.

Opens, Tuesday, September 4th, 1894.

Registration and Classification, Monday, Sept. 3rd, 1894.

Closes, Friday, November 9th, 1894.

Second Quarter—Ten Weeks.

Opens, Monday, November 12, 1894.

Zetosophian Society Entertainment, Thursday, December 20, 1894.

Holiday Vacation, Friday, December 21, 1894, to Wednesday, January 2, 1895.

Closes, Thursday, January 24, 1895.

SECOND TERM---TWENTY WEEKS.

Third Quarter—Ten Weeks.

Opens, Tuesday, January 29, 1895.

Classification, Monday, January 28, 1895.

Philomathean Society Entertainment, Friday, February 22, 1895.

Closes, Friday, April 5th, 1895.

Fourth Quarter—Ten Weeks.

Opens, Monday, April 8, 1895.

Boys' Inter-Society Declamatory Contest for Library Medal, Friday, May 3, 1895.

COMMENCEMENT WEEK.

Senior Literary Society Entertainment, Friday June 7th, 1895.

Baccalaureate Sermon, Sunday June 9th, 1895, 3: o'clock P. M.

Girls' Inter-Society Declamatory Contest for the W. T. Baird Medal, Monday Evening, June 10, 1895.

Inter-Society Oratorical Contest for the R. M. Ringo Medal, Tuesday Evening, June 11, 1895.

Elementary Class Graduating Exercises, Wednesday, June 12, A. M., 1895.

Alumni Exercises, Wednesday P. M., June 12, 1895.

Annual Address, followed by Alumni Banquet, Wednesday Evening, June 12, 1895.

Commencement, Thursday A. M., June 13, 1895.

Annual Reunion of Students, Thursday, June 13, 2:30 P. M., 1895.

* Board of Regents *

HON. L. E. WOLFE, State Superintendent of Public Instruction, Ex-Officio Regent	
O. E. HANNAH,.....	MOBERLY
W. B. HAYES,.....	LANCASTER
Terms Expire, January, 1895.	
GEO. GILLER,.....	KIRKSVILLE
GEO. HALL,.....	TRENTON
Terms Expire, January, 1897.	
SUMNER BOYNTON,.....	GREENCASTLE
M. W. LAUGHLIN,.....	MONROE CITY
Terms Expire, January, 1899.	

Officers of the Board.

SUMNER BOYNTON,.....	PRESIDENT
W. B. HAYES,.....	VICE-PRESIDENT
M. W. LAUGHLIN,.....	SECRETARY
R. M. RINGO,.....	TREASURER

Executive Committee.

GEO. GILLER,.....	KIRKSVILLE
W. B. HAYES,.....	LANCASTER
M. W. LAUGHLIN,.....	MONROE CITY



✧ Faculty of 1894-95 ✧

WILLIAM D. DOBSON, A. M., LL. D., PRESIDENT,
Professional Department. Psychology, Ethics and Logic.

GEORGE H. LAUGHLIN, A. M., LL. D.,
English Language and Literature.

RICHARD C. NORTON, A. M., LL. D.,
Didactics.

B. P. GENTRY,
Latin.

C. W. PROCTOR, A. B., Ph. D.,
Science and Natural History.

JAS. H. SCARBOROUGH, A. B., A. M.,
Mathematics.

ERMINE OWEN,
Elocution, History, Civics, and Geography.

CHARLES EDWARD ROSS,
Drawing, Penmanship, Book-Keeping, and Calisthenics.

MARY TRIMBLE PREWITT, M. S. D.,
Assistant in Mathematics.

R. B. ARNOLD, M. S. D.,
Assistant in English Language and Literature.

MRS. ANNA E. SEITZ,
Principal Training School.

J. W. FORQUER,
Vocal and Instrumental Music.

STATE NORMAL SCH

KIRKSVILLE, MO.



C.W. PROCTOR, PRINCIPAL



WM. D. DOBSON, FRENCH



R.C. NORTON, GREEK



F.A. SWANGER, SPANISH



MARY C. BREWITT, LATIN



B. GENTRY, LATIN



G.H. LAUGHLIN, ENGLISH



R.B. ARNOLD, LATIN



C.E. ROSS, ART



E. OWEN, EDUCATION



MARGUERITE PUMPHREY, TRAINING SCHOOL

Fred Graft St. L.



History and Location.

In 1870 the Legislature made provision for two State Normal Schools: one to be located north and the other south of the Missouri river. The school for the First Normal District was located at Kirksville, and opened as a State institution January 2, 1871.

Adair county voted \$100,000 to secure the location of the school, with the understanding that the State would pay all other expenses, and keep the school in running order. The Legislature has made annual appropriations for the support of the school, in amounts ranging from \$5,000 the first year to \$12,500 at the present time.

To the energy and enthusiasm of Prof. J. Baldwin, the first president of the school, (now of the University of Texas) more than to any other person, is due the credit of the establishment of the State Normal School of the First District at Kirksville. He, assisted by Prof. W. P. Nason, Supt. J. M. Greenwood of Kansas City, and others, had conducted with decided success a private Normal School at Kirksville, for three and one-half years prior to the Legislature's provision for the State Normal, and such was the reputation that it had acquired during the time, that the authorities adopted it as the State Normal School for the district, without change in the faculty or course of study. Not only is the credit of locating the school, in probably the most accessible place for the greatest number of the people in North Missouri, due to Prof. Baldwin, but his zeal and enthusiasm in the cause of education gave an impetus to our public schools which will be felt long after he has filled an honored grave.

LOCATION.

The location is very desirable. Kirksville is proverbial for good health. Railroad facilities are all that could be desired. The Wabash Railroad, with its numerous connections; the Burlington System; the Quincy, Omaha and Kansas City, crossing at this place and connecting at Trenton, Mo., with the Chicago, Rock Island & Pacific, at Gault with the Chicago, Milwaukee & St. Paul, at Milan with the Chicago, Burlington & Kansas City, and at West Quincy with the St. Louis, Keokuk & Northwestern; and the Santa Fe extension from Kansas City to Chicago, crossing the Wabash at LaPlata, only a few miles south of Kirksville, render the school easy of access from every county in the district. Situated 200 miles northwest of St. Louis, the institution is accessible to a large and promising territory that is rapidly growing in population and in all the elements of thrift. Kirksville contains about 5,000 inhabitants,—intelligent, moral and enterprising,—and is growing rapidly. The citizens feel proud of the Normal and do all in their power to sustain it.





The Teacher and the World's Work.

EDUCATION IS THE WORLD'S WORK.

Emerson says, "Man is here to be educated, or no excuse can be made for his being here." Sixty centuries were necessary to prepare our race to accept this as the ultimate solution of the problem of humanity. Popular education is the child of the nineteenth century. Since 1814 the distinguishing idea of governmental administration has been the people—all the people. One by one all the civilized states and nations have entered upon the work. Everywhere the development of manhood is now considered pre-eminently the world's work.

THE WORLD'S GREAT WANT.

"The school-room, the press, the platform—these are the world's great educators. Of these stupendous agencies, the school teacher stands first. Give us efficient teachers and they will do more to elevate our race than all other agencies combined. The world's great want is qualified teachers. The great mass of our youth are dwarfed, and cheated by the utterly incompetent. Of the great army of American teachers, a half a million strong, one in ten is properly qualified."—Baldwin.

THE TEACHER.

He should have sound principles, pure and noble impulses, and a stainless character. The teacher should be an artist. Education is a science and teaching is an art. That the mind is self-acting; that education is a growth; that growth is the result of well directed effort; that the self-activity of the child, development, etc., are the eternal principles upon which the art of education rests. To understand intelligently and skillfully is to be an educational artist. The world's great want is such artists.

NORMAL SCHOOLS A NECESSITY.

Schools and colleges make scholars, but not teachers, preachers, lawyers, doctors, artists, or generals. A few, unaided, work up to pre-eminence, but the many remain plodding imitators and fatal bunglers. In all fields of achievement, requiring skill, special instruction is required. None need this instruction more than the teachers.

The Normal school is an outgrowth of popular education. The necessity of Normal schools has long since ceased to be discussed by intelligent educators. What shall we make them? This is the living question.

ARGUMENTS FOR NORMAL SCHOOLS.

The following are a few of the arguments in favor of Normal Schools.

1. The Normal school is the best agency yet devised for training teachers.
2. Normal schools utilize the educational experience of the race.



3. Normal schools popularize and propagate improved methods of instruction and school management.

4. Normal schools educate teachers to the "manner born".

5. The nation supports military schools; the church endows theological seminaries; the State sustains Normal schools.

6. Normal schools aid all other schools. They provide better teachers for common schools and hence more and better students for higher institutions.

NORMAL SCHOOLS MUST BE STATE SCHOOLS.

Law, medicine and commerce pay; hence law, medical, and commercial schools may safely be left to private enterprise. War, preaching and teaching do not pay; hence, to secure officers, preachers and teachers, military, theological and normal schools must be sustained. Unless endowed, no collegiate institution can be made efficient. The church, associations and individuals endow colleges. The Normal school is established for the benefit of the whole people. It is essential to the success of the public schools. It cannot long be sustained by private enterprise. It is a part of the public school system, and its support by the State is simply a necessity.

WHAT SHOULD THE NORMAL SCHOOL BE ?

Only the angels can answer. The best are far from being models. It seems clear, however, that the Normal school of the future will have the following characteristics:

1. As to culture, the Normal school will be the peer of the college.

2. As to methods, the Normal school will be a model. The highest results reached by the best thinkers will be embodied in its practice.

3. As to teaching, the Normal will be a professional school, and will rank with those of theology, law and medicine.





General Information.

DESIGN OF THE SCHOOL.

The school was established and equipped as an institution to prepare teachers for the public schools of the State. It aims to prepare teachers by—

FIRST.—Giving thorough instructions in such branches of learning as are taught in public schools, including Graded and High Schools.

SECOND.—Giving instruction in the theory of teaching, consisting of methods of study, methods of reciting, methods of instruction, and methods of governing.

THIRD.—Training students in the art of teaching, by practice in the Training School.

FOURTH.—Offering examples of good teaching.

Instruction in the various branches of study embraced in a good public school course is combined with careful study of methods and actual training in the School of Practice. Special prominence is given to education as a science and as an art. School organization, class management, methods of recitation, and such other topics in school economy as are especially important to teachers, receive careful attention.

The course of study and methods of teaching in this Normal School are based upon the following principles:

1. That proficiency in the art of teaching is dependent upon a thorough knowledge of the fundamental principles of the science.
2. That every teacher should possess a historical as well as a philosophical knowledge of the means by which a harmonious development of the physical, intellectual, and moral powers is secured.
3. That clear conceptions of methods can more readily be attained by an intelligent study of them in practical operation.
4. That our public schools should not be made practice rooms for pedagogical novitiates, but that defects should be remedied and skill acquired in training schools supervised by competent critics.
5. That development should always be paramount to acquisition.
6. That economy and adaptability should be the test of a method.
7. That self-government should be the aim of all discipline.
8. That high moral character is one of the essential qualifications of the good teacher.
9. That unity of aims and methods is necessary to the economic and successful management of the school system of a state.
10. That a training secured in working with appliances chosen with method in view always proves the most skillful.
11. That no teacher is properly equipped who is not familiar with the various methods of utilizing the material about him for illustrating simple lessons in all the physical sciences.

KIND OF STUDENTS WANTED.

Our work is special. We do not offer a general, academic, college, preparatory or

seminary education. We devote our whole time and energy to the training of teachers, and all our appliances have been gathered that we might offer better advantages to teachers. We invite all those who want to learn to teach, and those only. We want those who have good ability, good habits, and good purposes. We offer such our best help and encouragement. We can assist them greatly. When qualified to do good work as teachers we can help them to positions.

COUNSEL TO THOSE WHO HAVE DECIDED TO ATTEND OUR SCHOOL.

Arrange your plans to begin with the session, and be found in the assembly room the first morning of the term.

Come with the determination of giving yourself wholly to school work. Expect to meet trials, difficulties and discouragements here, but prepare to meet them with courage and resolution, and they will soon disappear. Remember that your progress will depend upon yourself, and that there is no more a royal road to learning here than there is elsewhere.

The chief advantage of our school is a high standard of conduct, study and recitation, a strong incentive to earnest and faithful work, resulting from many and diligent associates, and the encouragement of kind and faithful teachers. Come prepared to share in the work and in the rewards of study, and determine to do all that good students should do.

DISCIPLINE.

In a Normal school there should be no need of referring to the matter of discipline. Only those should come, or be admitted, who have well-formed, correct habits. This is, in no sense, a reform school, and young gentlemen or young ladies who are not disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and good reputation of the school, will be unhesitatingly dismissed.

We are, in a measure, responsible to the State for the character and acquirements of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to these matters; and offenses that in a mere academic institution might be passed over lightly, are here viewed as indicating the unfitness of the offender for taking charge of and training the children of the State. It sometimes happens that pupils are advised to withdraw from the school, or are even dismissed, when no very serious charges are brought against them; they have merely convinced us that they are not suitable persons to enter the profession of teaching.

No publicity is given to such cases, except when it becomes necessary to protect the school from false accusations. Nor is our action ever taken with a view of punishing the offenders. They are simply permitted to go to schools where they or their parents can pay for the work of discipline. The State can afford to educate for teachers only those above the need of such work.

A HIGH STANDARD.

This State Normal School proposes to maintain a high standard of excellence, both as to scholarship and as to attainments in model school work.

Our inquiry is, and will remain, not how many can we graduate, but how many, and who, are thoroughly prepared for graduation? "Thoroughness" is our motto.

For the sake of those who employ our teachers, and for the sake of the teachers themselves, we desire to MAKE OUR DIPLOMAS VALUABLE, and to preserve to them their value.



Students can readily appreciate the increased value which will thus come to them, and we trust they will also appreciate the fact that they must themselves contribute to so desirable an end.

LITERARY SOCIETIES.

There are connected with the school three literary societies—Philomathean, Senior and Zetosophian. In these societies literary exercises, consisting of readings, declamations, essays, orations, debates, etc., are held weekly. The membership of these societies consist of the more advanced pupils of the school.

Students not belonging to any of the societies are organized into rhetorical classes, which are under the immediate supervision of members of the Faculty. The exercises of these classes are similar to those of the societies. The societies are under the supervision of members of the Faculty. The work of the societies and rhetorical classes is a part of the regular school duties.

It will be observed that these societies differ from the ordinary literary societies of colleges in that they are under the control of the Faculty, and their work constitutes a part of the regular exercises of the school. This arrangement is adopted because it is believed that the training to be obtained thereby is of the greatest importance to the student. While the occasions may not be numerous on which it may devolve upon the teacher of a common school to make public addresses, still there will always be some, and the ability with which he acquits himself will be a matter of importance to himself and to his school.

But aside from public speaking, the ability to express one's self aptly and impressively is an accomplishment without which no teacher can conduct his duties in the school room with the greatest efficiency. For the sake, therefore, of being able to conduct the business of teaching with best results, as well as to offer to their pupils an example worthy of imitation, the Normal students are expected to avail themselves to the fullest extent of the opportunities offered in these societies for acquiring the habit of speaking creditably. Neither the opportunity nor the conditions will probably ever again be so favorable for cultivating this art.

These societies are growing stronger and doing more efficient work every year.

MEDALS.

R. M. RINGO PRIZE MEDAL.—For the delivery of the best original oration, Mr. R. M. Ringo, Treasurer of the Board of Regents, awards annually a \$20.00 gold medal. Contestants confined to the three and four years' classes are to be elected by the Literary Societies, subject to the approval of the Faculty. The number of contestants is determined by the Faculty.

WM. T. BAIRD PRIZE MEDAL.—For the best declamation, Mr. Wm. T. Baird, Ex-Treasurer of the Board of Regents, annually awards a \$15.00 gold medal. Contestants confined to the young ladies of the school, and to be selected by the Literary Societies, subject to the approval of the Faculty.

LIBRARY PRIZE MEDAL.—The Faculty will award a \$15.00 gold medal for the best declamation given by a young man of the school. The method of selecting the contestants and the time of holding the contest will be determined by the Faculty. The medal will be paid for out of the library fund.

SPELLING PRIZE.—The President and Secretary of the school will award an Unabridged Dictionary to the student maintaining the highest grade in spelling during

twenty weeks of the year. The manner of determining the same to be fixed by the Faculty.

NOTE.—All arrangements for these contests will be under the control of the Faculty.

LIBRARIES.

Three Libraries have been begun and are in rapid process of accumulation.

1. A general library which contains a considerable number of standard works of science, poetry, biography, fiction, general literature and history. These books are purchased mainly with money raised by the efforts of members of the Faculty and the students in giving entertainments, etc.

2. A reference library, in which are kept various kinds of reports, encyclopedias, dictionaries, and text-books.

3. A professional library is kept in the President's room, and is designed to contain such books and reports as may aid teachers in their profession.

These libraries are free to all students, and are found to be valuable helps. No efforts will be spared to increase these libraries until they shall reach a magnitude commensurate in every respect with the needs of the school. Many very valuable additions have been made during the year.

READING ROOM.

In addition to the above mentioned libraries, many of the leading current publications, monthlies, weeklies and dailies may be read by the students.

SCHOOL OFFICERS.

We invite school officers and all friends of public instruction to assist us by advising those who are earnestly striving to make themselves good teachers, to enter some of the classes of the school. It may, however, in all kindness, be suggested that none be recommended who are not physically, mentally and morally fitted to become teachers of the public schools. A cordial invitation is extended to the teachers of the public schools of the State to spend as much of their time with us as they can use pleasantly and profitably. They will be welcome for a day, a week, or a year.

IMPORTANT TO STUDENTS.

Expenses from \$25.00 to \$45.00 per term.—This is the total cost for board, light, fuel, books and incidental fee for a term of ten weeks.

Boarding costs from \$2.50 to \$3.00 per week.—This includes furnished room, light and fuel. Good homes in private families can always be secured.

Club and self-boarding cost from \$1.00 to \$2.00 per week.—For this purpose either furnished or unfurnished rooms can always be secured at reasonable rates. Many of our best students board themselves, or board in small clubs.

Tuition free; incidental fee, \$5.00 per term of ten weeks, or \$8.00 for twenty weeks. No other fees whatever are required by the institution. The payment of the incidental fee to the Treasurer secures for the student a permit, which he must have recorded before entering any class. In no case will the incidental fee be refunded.

Books at from 10 to 25 per cent off.—New books needed can be purchased from dealers at these rates. Students should bring with them all their text-books, as they may be needed for reference.

Our fifty daily recitations accommodate all. Students prepared to enter, however advanced or however backward, will find classes to suit them.



Students may enter at any time, but all are urged to be present at the beginning of the year, or as soon thereafter as possible. Enter at the beginning of a term.

Students are cordially welcomed. The teachers and the students will welcome you to the Normal. You will find, not strangers, but a band of brothers and sisters. Our citizens will honor and respect you. They will receive you into their families, their Sunday Schools and their Churches. All will contribute to make your stay with us as pleasant as possible. Confident that you will be pleased with the Normal School, you are earnestly invited to come and enjoy its advantages.

Persons wishing to engage board in advance, should address Prof. B. P. Gentry, Kirksville, Mo., stating the price per week they wish to pay, and all arrangements will be made.

Ladies coming alone will be met at the depot, and boarding places found for them, if they will send a postal card addressed to the President, or to "State Normal School, Kirksville, Mo.," making this request.

MORAL INFLUENCE.

Most of the Protestant denominations of the West are represented here. Their Sunday Schools and Churches extend a cordial welcome to the students. The students board in the families of our best citizens. The resident ministers visit the Normal weekly, and do all in their power to assist in maintaining the morals of the school, and in making the stay of students pleasant.

GENERAL REGULATIONS.

All students are expected to comply with the following, and such other requirements as the Board of Regents and Faculty may from time to time make known:

1. Students are required to be present at the morning exercises of the school, and at every recitation; to render satisfactory excuse for absence or tardiness, and to perform faithfully all the duties assigned them.
2. Study hours in the Normal building commence at 8:00 a. m., and include all the time the students are at the building except at the regular recesses. Evening study hours extend from 6:00 to 9:00 p. m., during the first, second and third half terms, and from 7:00 to 10:00 during the fourth half term.
3. During study hours, students are required to devote all time not employed in recitations, to careful study, either in their own rooms or in the study room at the Normal building.
4. No student shall discontinue a study, except for good cause, of which the department teacher and President of the Faculty shall be the judges.
5. All students are required to perform the assigned literary work, in some one of the Normal societies or rhetorical classes.
6. The frequent visiting of each others' rooms, lounging about town during study hours, and all unnecessary gallantry are prohibited.
7. Students are prohibited from visiting any saloon, billiard room, or other similar places of resort.
8. The use of profane, obscene, or quarrelsome language by any of the students, is prohibited.
9. The use of tobacco in or near the Normal building or premises is prohibited.
10. Heads of families keeping student boarders are expected to exercise proper restraint over them, and report to the faculty irregularities in deportment.

11. Students leaving school without being regularly excused by the President, will be considered suspended.

12. All graduates are requested to report to the President of the Faculty, by letter or otherwise, at least once a year, giving post-office address, and stating how they have been employed since leaving school.

All permissions and excuses required by the above regulations must be obtained of the President of the Faculty, or from such person as may be designated by him.

All the foregoing Rules and Regulations have been adopted by the Board of Regents.

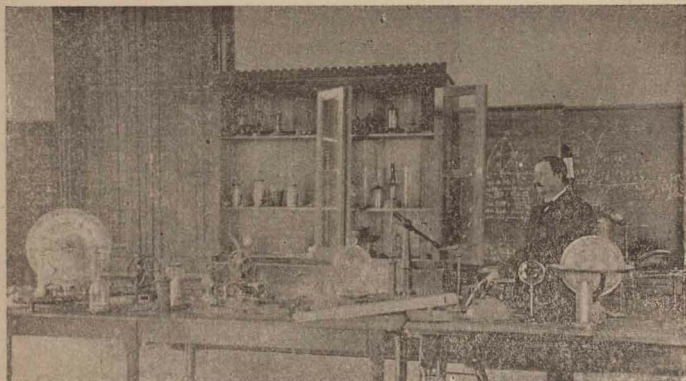
CABINETS.

The Geological and Botanical Cabinets are well arranged, and rapidly increasing in number and range of specimens. These afford great assistance to the students in getting a knowledge of the subjects to which they relate.

LABORATORIES.

The school also possesses fine Chemical and Physical Laboratories, equipped for individual work, and well supplied with the apparatus and other requisites for successful chemical drill and experiments in physics.

To this may be added a good selection of Mathematical Forms and Solids, Globes, Maps, Charts, French Weights and Measures, Drawing Models, etc.



PHYSICAL LABORATORY.

TEXT BOOKS.

Text-books are adopted by the Board of Regents triennially, and cannot be changed during the time for which they were adopted, except by the unanimous consent of the Board.

Students should bring all their text-books for use as reference books.

Few changes are ever made, and these only when it is believed that decided advantage will result.

The aim is to conduct the work so that any good text-book on a subject studied, will be of great aid to the student. The adopted books are placed first in the list below:

- ARITHMETIC: *Milne*, White, Brooks, Fish, Robinson.
 ARITHMETIC, MENTAL: *Bailey*, ———.
 ALGEBRA: *Milne*, Wells, Ficklin, Smith, Lilly, Wentworth.
 ASTRONOMY: *Young*, Newcomb, Lockyer, Loomis.
 BOTANY: *Gray*, Youmans, Wood, Bessey.
 CHEMISTRY: *Remsen*, Shephard, Clarke, Williams, Richter.
 CIVIL GOVERNMENT: *Andrews*, Townsend, Shannon, Young, Macy.
 DRAWING: *White*, Prang, Krusi.
 ELOCUTION: *Owen*, Murdock, Hamill.
 ENGLISH LITERATURE: *Swinton*, Collier, Morgan, Shaw, Williams, Taine, Blaisdell, Royce, Cathcart.
 ETHICS: *Peabody*, Winslow, Fairchild, Hopkins.
 ETYMOLOGY AND ORTHOEPY: *Swinton*, Smith.
 GEOGRAPHY: *Eclectic*, Guyot.
 GEOLOGY: *LeConte*, Dana, Shaler, Steele, Winchell.
 GENERAL HISTORY: *Swinton*, Anderson, Myers.
 GRADED SCHOOLS AND INSTITUTES: *Phelps*, *Payne*, Kidder, Wells.
 GEOMETRY: *Bowser*, Wells, Wentworth, Wilson, DuPuis.
 GRAMMAR: *Meiklejohn*, Whitney, Conklin, Green, *Hyde*, Reed and Kellogg.
 HISTORY OF EDUCATION: *Painter*, Boone, Quick, Compayre, Philobiblius.
 HISTORY OF THE UNITED STATES: *Montgomery*, *Barnes*, *Ridpath*, *Scudder*.
 LATIN: First Year—Beginner's Latin Book, (Harkness.) Second Year—Caesar, (Harper & Tolman), Composition, (Harkness), Virgil, (Harper & Miller). Third Year—Cicero, (Orations), Composition, (Harkness).
 LOGIC: *Jerons-Hill*, Fowler, Schuyler.
 MUSIC: *Mason*, Whitney.
 METHODS OF TEACHING: *White*, *Fitch*, Swett, Currie.
 PSYCHOLOGY: *Haren*, *White*, Baldwin, Brooks, Hopkins.
 PHYSICS: *Gage*, Avery, Norton, Deschanel.
 PHYSIOLOGY: *Walker*, Carpenter, Cutter, Martin.
 PHYSICAL GEOGRAPHY: *Maury*, Guyot, Eclectic, Houston.
 PENMANSHIP: *Spencer*, Payson, Eclectic.
 RHETORIC: *Gunning*, Welsh, Hill, Quackenboss.
 SCHOOL ECONOMY: *Raub*, *Hughes*, Baldwin, Greenwood, White.
 TRIGONOMETRY: *Wells*, Wentworth, Bowser, Smith.
 ZOOLOGY: *Holder*, Colton, Packard, Orton.

PROGRAMME OF DAILY RECITATIONS.

HOURS.	TERMS.	ADVANCED COURSE.			ELEMENTARY COURSE.			PREPARATORY COURSE.	
		CLASS A. 4TH YEAR.	CLASS B. 3RD YEAR.	CLASS C. 2ND YEAR.	CLASS D. 2ND YEAR.	CLASS E. 1ST YEAR.	CLASS F. 1ST YEAR.	CLASS G.	CLASS H.
8:25		Roll Call and Spelling.							
8:35		Opening Exercises and Announcements							
8:55	1	Higher Algebra.	Teach.	History of Education or Teach.	Beginner's Latin, (concluded)		Elocution.	Physiology.	Grammar.
	2	Teach.	Trigonometry.						
9:45		Change Classes.							
9:50	1	Teach.	Caesar.	School Economy.	Geometry.	American Literature.	Book-keeping. (Optional.)	Music.	Geography.
	2	Geology.	Virgil.						
10:35		Rest.							
10:45	1	Cicero.	General History.	Teach.	Elements of Psychology.	Algebra.	Physical Geography.	Grammar.	Penmanship.
	2	History of Education.	Elocution.		Methods.				
11:35		Change Classes.							
11:40	1	Methods.	Solid Geometry.	Music.	Rhetoric.	Drawing.	Civil Govern'm't.		Arithmetic.
	2	Astronomy.	Ethics.						
12:25		Calisthenics and Noon Rest.							
1:10	1	Institutes and Grad. Sch.	Physics.	Teach.	Zoology.	Etymology and Orthepy.	Algebra.	U. S. History.	
	2	Music.	Teach. Drawing.						
2:00		Change Classes.							
2:05	1	English Literature.	Chemistry	Elementary Physics or Teach.	Beginner's Latin.	Botany.	Arithmetic.		Elements of Elocution.
	2	Logic.	Psychology.						
2:55		Dismissal.							

Note. The above program includes both terms.



Remarks on Course of Study.

The Elementary Course consists of the first and second years of the Normal Course.

The Advanced Course comprehends four years, and includes all the work prescribed in the tabulated course.

To complete either course, a student must pass a satisfactory final examination on each subject prescribed therein. He must pursue in class all professional subjects, and take the required amount of Practice and criticism.

Students completing the Elementary Course receive the Regents' Certificate, which is a State Certificate, good for two years from date of issue.

Students completing the Advanced Course receive the Normal Diploma, with the degree of Bachelor of Scientific Didactics.

This Diploma is a State Certificate of Highest Grade, being a Life Certificate.

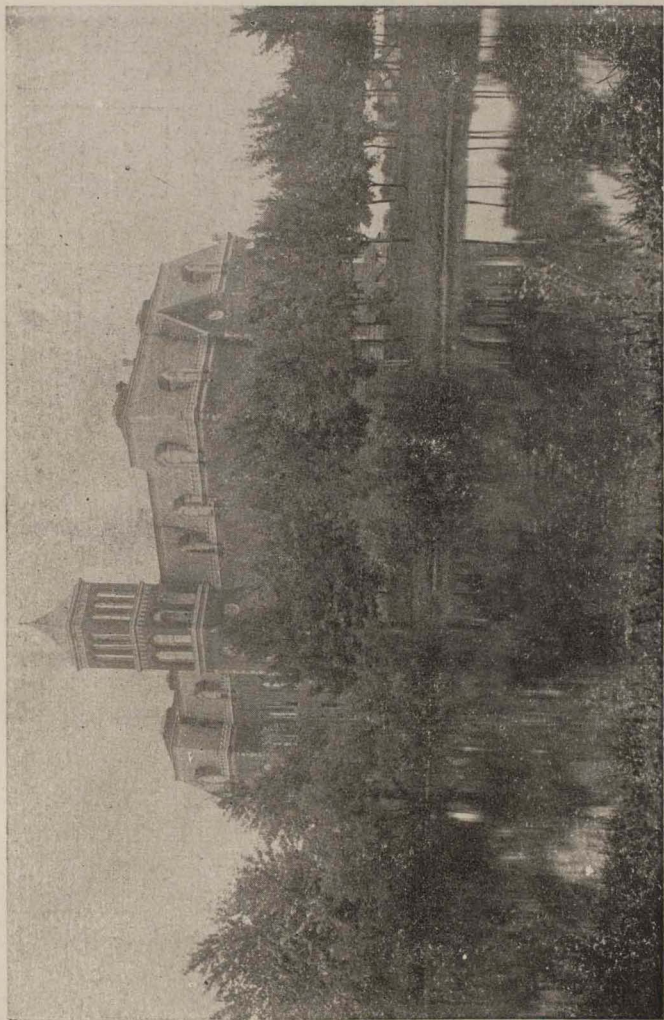
Students are admitted to any term or year on examinations, except that professional subjects must be taken in course as stated above.

All students are earnestly advised, when it is possible, to pursue a regular course. With less than this they cannot expect to be highly successful in the profession of teaching; but if, from any cause, it may be necessary for a student to pursue an irregular course, he can determine from the program what studies he may take and avoid conflict in time of recitation. All students must pursue the regular course until they have completed the first year's work except such as hold teachers' certificates or pass a satisfactory examination on these subjects.

Grades furnished from Colleges, High Schools and Academies will be accepted by heads of departments after the students presenting the same have shown approved proficiency in similar studies and sufficient maturity of mind to be admitted to the course for which they apply. This must not be construed to include professional subjects.

CONDITIONS OF ADMISSION.

1. Male applicants must be at least sixteen, and females fifteen years of age.
2. Those seeking admission for the first time must present satisfactory evidence of GOOD MORAL CHARACTER. A letter from the County Commissioner, or from some person of well known integrity, will be sufficient.
3. Those who come from other institutions of learning must submit satisfactory evidence of having been honorably discharged.
4. Applicants must pass an examination in Spelling, Reading, Descriptive Geography, Elements of English Grammar, and Arithmetic as far as percentage. Teachers may be admitted without examination on presenting a valid certificate of any grade.
5. This examination may be either written or oral, and is not intended to be exhaustive. The object is to obtain enough knowledge of the applicant's attainments to determine whether he is fit to enter, and, also, to enable the Faculty to form a satisfactory classification.
6. Students wishing to enter the school for the first time, and coming at the beginning of the year, must present themselves at the Normal building, at 9 o'clock, a. m., on Monday preceding the Tuesday on which the first term of the school year opens.



STATE NORMAL SCHOOL, KIRKSVILLE, MO.

7. Students desiring to complete either of the courses in one year, who have not attended the school before, should be present on the first Monday in September, to be examined on the subjects of the course not included in the last year. Graduates of High Schools, Academies and Colleges may be excused from these examinations, provided they can give satisfactory evidence of proficiency in the subjects taught, except those of the last year of the course.

8. All students must have paid the incidental fee and present the Treasurer's receipt therefor, before being granted the privileges of class-work.

9. Each applicant must "sign a declaration of intention to follow the business of teaching in the public schools of the State," and must also sign a pledge to cheerfully comply with the regulations of the school, requiring promptitude, regularity and proper decorum.

CONDITIONS OF GRADUATION.

1. Candidates must possess a good moral character, and make a record of not less than 90 per cent. in deportment and spelling.

2. They must possess sufficient maturity of mind to be able to teach a common school.

3. They must pursue regularly, in the classes, all the professional studies of the course in which they wish to graduate.

4. They must make a grade of not less than 75 per cent. in each branch of study in the course, and 80 per cent. on general average. Students making a grade of 90 per cent. or more, in any subject, will be considered distinguished in that subject, and will be so announced.

5. Applicants for either Certificates or Diplomas, must do actual teaching four hours per day for ten weeks, or its equivalent, in the Model School, during the last year of the course in which they graduate.

6. They must submit to and read before the Faculty, at the middle of the second term, a thesis on some educational or literary topic.



PRESIDENT'S OFFICE.



Departments of Instruction.

- 1.—Department of Philosophy.
- 2.—Department of Didactics.
- 3.—Department of English Language and Literature.
- 4.—Department of Pure and Applied Mathematics.
- 5.—Department of Science and Natural History.
- 6.—Department of Latin.
- 7.—Department of Elocution, Reading, History, Civics, and Geography.
- 8.—Department of Art.
- 9.—Department of Music.
- 10.—Department of Practice Teaching.

Each Department is well organized, and the means of thorough culture are amply provided.

While the one central idea—the education of teachers—is incorporated into every nerve and fibre of its work, it is the aim of the Normal School to be as complete in all its appointments as the college. This is a necessity, as few Normal graduates ever enter other schools. The teacher requires the highest culture. In each department the student is required, not only to master each subject, but also to be able to impart instruction to others.

DEPARTMENTS OF PHILOSOPHY AND DIDACTICS.

In these departments is included all studies in didactics, psychology, ethics, history and philosophy of education, graded schools and institutes.

The present is an age of specialists. Preparation for special lines of work is required. The teacher of the present is expected to do good work, but the teacher of the future must do better. Routine methods must give way to rational ones. The broad notion that teaching is causing a human being to act, must be grasped and practiced. In this notion of teaching, four elements appear: HEALTH, SCHOLARSHIP, POWER TO TEACH, and CHARACTER. In the ideal teacher there is a happy combination of all these elements.

The element with which the professional department has to deal is power to teach. We aim to quicken and develop this power by appropriate stimuli and training. To this end four lines of work are followed: 1. Know the child, the being to be educated. 2. Know the teacher, the being who educates. 3. Know nature, the being that quickens and stimulates. 4. Know the relation of child, teacher, and nature.

DIDACTICS.—Development of educational principles. Inductive, deductive, analytic and synthetic methods of teaching. The means and ends of education. Its chief aim. The ends of teaching. Is teaching an art or a science? Is a study of principles and methods a hindrance to independent thinking?

THE SCHOOL.—Apparatus; organization; classification; programme; work, etc.

THE PUPIL.—Development of powers, physical, mental and moral.



THE TEACHER.—Qualifications; aims; habits; methods; discipline, etc.

SCHOOL ECONOMY.—In addition to the above, how to study and how to recite; proper incentives to study; exercise, recitations and rest; school offences, and their remedies, etc., are so formulated as to be of ready and practical use.

PSYCHOLOGY AND ETHICS.—Thirty weeks are given to these studies. Only those who understand mind and are able to interpret the phenomena of Intellect, Sensibilities, and Will, are thoroughly capable of directing their development. As one to be a skilled artisan must understand the material on which he works, so must one, to be a real teacher, understand child-mind. The ability is attained by study, by analyzing our own mental processes, and by carefully observing the mental activities of others. Mankind in general understand the great principles of right, and have the promptings of conscience to aid them in doing right. Yet the philosophy, well formulated and clearly explained, adds to moral strength, and enables the teacher the more forcibly to impress moral lessons on the youthful mind. Teachers should not only possess mental strength and moral worth, but they should know how to develop these qualities in others, and to this end, also, is our class-work directed.

LOGIC.—Fifteen weeks is devoted to the study of this important branch, without which the course would be incomplete. The study of the formal laws of thought, the construction of arguments, and the art of detecting fallacies, are topics of prime importance to the student and teacher. To make logical writers and speakers is the object kept constantly in view. The student is taught by this "science of sciences" how to classify, analyze, construct, etc.

HISTORY AND PHILOSOPHY OF EDUCATION.—Thirty weeks are given to these subjects, tracing the history of educators, the principles they evolved, and the effects of their work on the different nations. This gives a fair idea of the civilization of Greece, Rome, the Saracenic nations, etc.; but from the work of the innovators on the Continent, reinforced by English and American educators, is formulated the educational philosophy of our civilization.

GRADED SCHOOLS, INSTITUTE WORK, ETC.—While no efforts are spared to emphasize the preparation for work in the country school, the elevation of which is the grandest work of the age and the peculiar mission of the Normal school, the classification, gradation and management of graded schools, is given special attention, that teachers may be fitted for the best positions as assistants, principals, and superintendents. The character and work of real Teachers' Institutes are clearly given, so that our graduates are prepared for work in instructing and conducting the same.

DEPARTMENT OF ENGLISH.

In the work of this department the aim is to judiciously combine the theoretical and practical. Theory alone is good, but theory embodied in practice is better. It is well to be able to analyze a sentence, but to be able to at the same time make a correct use of the sentence is a more practical achievement.

The department comprises a course of study in Grammar, Etymology, Orthography, Orthoepy, Composition, English Literature, and Rhetoric.

GRAMMAR.—Two terms are devoted to this study, in which the student is instructed in the essentials of the study, special attention being paid to the construction of the sentence. A thorough knowledge of formal Grammar is thought desirable, if not indispensable, before the student proceeds with the study of Rhetoric and Literature.

RHETORIC.—This is taken up in the second year of the course, and comprehends the theory of discourse as well as abundant practice in composition.

LITERATURE.—Two and one-half terms are given to this study; one in the second year, and one and one-half in the fourth. The first term is given to the study of the chief writers of the eighteenth and nineteenth centuries, with some attention to the facts concerning their lives. In the Senior year the more difficult authors, beginning with Bacon and Shakespeare are taken up, and history of the literature of the language is studied with more minuteness. The purpose of the whole course is to train the student to express his thoughts with clearness and force and lead him to some appreciation of the excellencies of the English classics. Students are encouraged to read choice works outside the school room. Good books contain fountains of inspiration, and only by drinking deep can we hope to attain the highest culture or reach the richest stores of knowledge. "It is impossible to approach the light without drawing some faint coloring from it, or to remain long among precious odors without bearing away with us some portion of fragrance."

ETYMOLOGY.—Word Analysis receives special attention. The analysis, derivation, formation, history and definitions of words are considered.

ORTHOGRAPHY.—Letters, sounds, vowels and consonants. Table of vowels, giving name and value of each. Consonant skeleton, articulation, pronunciation, enunciation, substitutes. Difference between vowels and consonants. Phonic analysis. Rules of pronunciation.

DEPARTMENT OF MATHEMATICS.

Education comprises all those influences that go to form character. Character is the sum of qualities of the mind, soul, and body, which give individuality. Individuality moves the world; parrotry simply amuses the idle crowd. To think thoughts and deeds is to be individual; that the active individual may think aright, he should be able to discern truth and winnow it from the chaff of error. To discover truth and predict sequence, man must be a logical thinker.

The chief purpose of mathematics in a school curriculum is to train to logical deductive reasoning, and, our purpose is not so much skill as power.

The methods of the department in presenting the subjects are the natural outgrowth of the spirit of the subjects taught, and are neither stereotyped nor machine, but every opportunity is afforded for the development of the powers, hence the individuality of each student. Grade-getting is discouraged, power-getting encouraged. These principles have controlled in the establishment of the course of mathematics for this Normal.

ARITHMETIC is taught one year. "H" class beginning with common fractions and finishing to percentage; "G" class completes the subject. The instruction combine mental and written work, and the pupil is conducted by the processes of analysis to the rule. No subject is taught as new, but is emphasized as the old in (possibly) a new form, a constant building, not memory-soaking with old rules.

ALGEBRA continues 60 weeks. Factoring is much emphasized, and the powers of insight and oversight are systematically exercised. The subject is taught through Quadratics in the Elementary Course and completed in the Senior year.*

GEOMETRY is begun in the "D" class and the first three books of plane geometry are finished in the Elementary Course in twenty weeks. Plane and solid Geometry is completed in twenty weeks more in the Junior year. The demonstration of numerous "original" exercises is required and, at no time is geometry treated as a kind of intellectual

gymnastics. The principal that it is as important to begin with truth as to argue logically is adhered to; hence, fundamental notions are much emphasized.*

TRIGONOMETRY, plane and spherical, is taught in the Junior year. Spherical Geometry and some of the elementary principals of surveying are included in this course of twenty weeks.*

PHYSICS is taught one year; elementary Physics in the "C," and advanced Physics in the Junior class, each one-half year. Each of these classes is taken into a well equipped physical laboratory and experimenting is done under the guidance of a teacher.

ASTRONOMY is given twenty weeks in the Senior year. Physical Astronomy is emphasized; descriptive and mathematical Astronomy are incidental to the study. The department is supplied with a good telescope of moderate power, and is made to contribute to the interest in the study of this subject.*

*NOTE 1.—Those texts mentioned on page 14 of this catalogue, following the texts in use, are regarded as equivalent ones.

*NOTE 2.—Students must have a grade on "H" Arithmetic before entering Algebra; also on "F" Algebra before entering Geometry.

DEPARTMENT OF SCIENCE AND NATURAL HISTORY.

PHYSIOLOGY—The main facts in Anatomy are developed; the technical terms in common use are drilled upon and illustrated by means of skeletons, models, charts, and dissections before the class. Students are led to explain the uses of parts, and to see how they are adapted to their various uses. The care of the body, the consideration of emergencies, and how to meet them, and the effects of alcohol on the system, are especially dwelt upon. The reasons for effects of carelessness on the body are emphasized.

ZOOLOGY.—No student is admitted to Zoology who has not already studied Physiology. The character of the work is similar to that in Physiology, except that the other animals than man are considered. The structure of the various groups is illustrated by well selected material, and the adaptation of parts to habits is dwelt upon. Comparison of species and groups based upon the study of Structural Zoology leads to the development of ideas of classification.

BOTANY.—The study of plant structure from abundant material during the first ten weeks of the Spring Term, prepares thoroughly for the later study and description of plants during the last ten weeks. The students of this class have access to the large school collection.

GEOLOGY.—This course is opened in the Spring Term, especially for members of the "A" class, in whose course it forms the culmination of their scientific study. A previous study of Botany and Zoology, as well as Physical Geography, Physics and Chemistry is a prerequisite in this course.

The large school collection of minerals, rocks and fossils furnishes abundant material for illustration.

CHEMISTRY.—This subject is developed largely by experimental work performed by the students themselves in a laboratory well equipped for the work. The pupils are encouraged to seek information from nature as well as from books. The training of the mind, and the acquirement of facility in finding out truths for themselves is sought, rather than the memorizing of formulas and reactions. The fact that some things must be committed to memory is not overlooked, but an effort is made to give only a just proportion of attention to that work. The general laws of chemical reaction are first



studied, then the properties and important compounds of a few leading elements. By comparison the knowledge of the student is then extended to some of the less important elements and their compounds.

PHYSICAL GEOGRAPHY.—A course of twenty weeks is given in this subject. The Earth is considered first as a member of the Solar System; then as a great individual organization. The various phenomena which take place on and near its surface, their causes and consequences, the laws governing them, and their mutual relations, are duly investigated. Attention is given to the natural divisions of land, water, geological structure, volcanoes, earthquakes, rivers, lakes, oceanic and atmospheric movements, rain-fall, etc. The classification is devoted to the physical features of the United States.

DEPARTMENT OF LATIN.

FIRST YEAR.

First Term.—1. "Beginner's Latin Book," to page 114. 2. Roman method of pronunciation is used throughout. 3. Inflections of nouns, adjectives and verbs. 4. The Latin exercises are translated from the books and are also pronounced by the teacher and translated from hearing. 5. All exercises of English into Latin must be carefully written in blank books, after they have been recited to the teacher. 6. The colloquia are both read and recited orally. 7. All constructions in the exercises of Latin into English are explained by referring them to the rules of syntax.

Second Term.—Beginner's Latin Book completed. 2. The same methods as to pronunciation, inflections, exercises, colloquia and constructions, employed first term, are continued. 3. The difficulties of the adjunctive mode, etc., in the last part of the books are not omitted.

SECOND YEAR.

First Term.—1. Cæsar's Commentaries De Bello Gallico as far as chapter ten of second book, are read. 2. Prose composition is recited in connection with the reading lesson. The composition lessons are carefully written in blank books. 3. Regular lessons from the grammar are recited.

Second Term.—1. Virgil is read from the beginning of the Æneid to the middle of the second book. Enough scanning is done to familiarize the pupils with the structure of the verb, etc. 3. Prose Composition. 4. Grammar lessons on all days except when composition is recited. 5. Grecian and Roman mythology is taught incidentally in connection with the reading in Virgil. 6. The attention of pupils is called by the teacher to English classics which throw light upon the Latin being read.

THIRD YEAR.

First Term.—1. Cicero's Orations are read. 2. Carefulness in translating into good English and in selecting best equivalent in English for Cicero's thought, is sought. 3. Composition is concluded. 4. Grammar reviewed.

DEPARTMENT OF ELOCUTION, HISTORY, CIVICS AND GEOGRAPHY.

ELOCUTION.—I. Physical Training.—Basis for Pantomime. "A sound mind in a sound body"—The basis of all true expression.

1. Light Gymnastics.
2. Æsthetic Gymnastics, (Delsarte Drills.)

Objects: (a) Health, Vigor, Tone. (b) To attain Ease, Precision, and

Harmony in Action. (c) To present the body in true Technical and Expressive form.

II.—Respiration.—Basis for Vocal Expression. "Through the arches of respiration walks the soul."

III. The Production of Voice.—Basis for Vital and Emotive Expression.

Objects: (a) To produce pleasing, musical, and cultivated tones. (b) To avoid harshness, and especially loudness. (c) To produce the form of the carrying voice.

IV.—Articulation.—Basis for Mental Expression. "All speech is made up of Articulation."—*Spencer*.

V. Analysis.—Preparation for Expression.

Object: To find the complete thought and verbing contained in the sentence, and to determine the technical forms that give Art Value. Impressions must precede expression. The student must *have* before he can *give*.

VI. Synthetic Expression. What the mind has analyzed, it tries to produce in objective or expressive forms. Hence we hope to attain the ability of presentative in art-form, of the three natures of man, or of the three states of his soul—the Vital, Mental and Emotive, by means of voice, pantomime and articulate speech.

HISTORY, CIVICS AND GEOGRAPHY.—In the department of History and Civics, it is aimed:

1. To teach the pupil to *think for himself*, by dealing with real things; to train him to see this fact and catch the spirit of what he reads; to judge of the character and influence of men and acts, and to see the relation of *cause* and *effect* in historical events.

2. To give him a sympathetic appreciation of the development of our American life, character, and government.

3. To train him for citizenship and to incite him to further reading and investigation.

GEOGRAPHY.—Two terms are devoted to the study of Geography, both Descriptive and Physical. It is aimed to invest its details with a living and intelligent interest, and a practical utility. Maps, map drawing, globes, and other requisites to a thorough acquaintance with the subject, are employed.

DEPARTMENT OF ART.

DRAWING.—Drawing, not simply an ornamental study or a mere accomplishment. It is full of direct and practical results. It is also a most beneficial training, a help to other studies, a powerful educator. The object is to develop the minds of our pupils; to direct their habits of thinking; to cultivate their observation and faculties, such as memory, attention; accuracy, neatness, etc. The course of study consists of Inventive, Free-hand and Mathematical Drawing for twenty weeks. A term of ten weeks is devoted to the science of Perspective.

BOOK-KEEPING.—The subjects of Single Entry and Double Entry Book-keeping are thoroughly explained and illustrated. Each student is required to write several sets, including, besides the principal books, various auxiliary books and business papers. The practice is cultivated until he is familiar with the entries and documents necessary for all ordinary transactions. This course is especially useful to those who intend to be teachers, as well as to those preparing for other pursuits.

PENMANSHIP.—Elements of letters, with practice; capitals; copy-writing; paragraph-



ing, etc. The object is to form a hand-writing at once rapid, legible and compact, and frequent practice is our chief dependence.

CALISTHENICS.—Calisthenic exercises occupy twenty minutes daily. Especial care is given to correct position, and to precision and promptness of action in connection with music. The utility of calisthenic exercise as a means of physical development and training, and of securing vigorous health under the constant strain of student-life, is now generally acknowledged. Such exercises are used as can be practiced by teachers in schools without the usual apparatus.

DEPARTMENT OF MUSIC.

VOCAL.—As may be seen from the course of study, vocal music has relatively a large place in the curriculum of the school, and not only is it recommended, but required, that all students have sufficient knowledge of the elements of the subject, and the Theory and Practice of teaching it, to enable them to teach the same successfully in the public schools of the State.

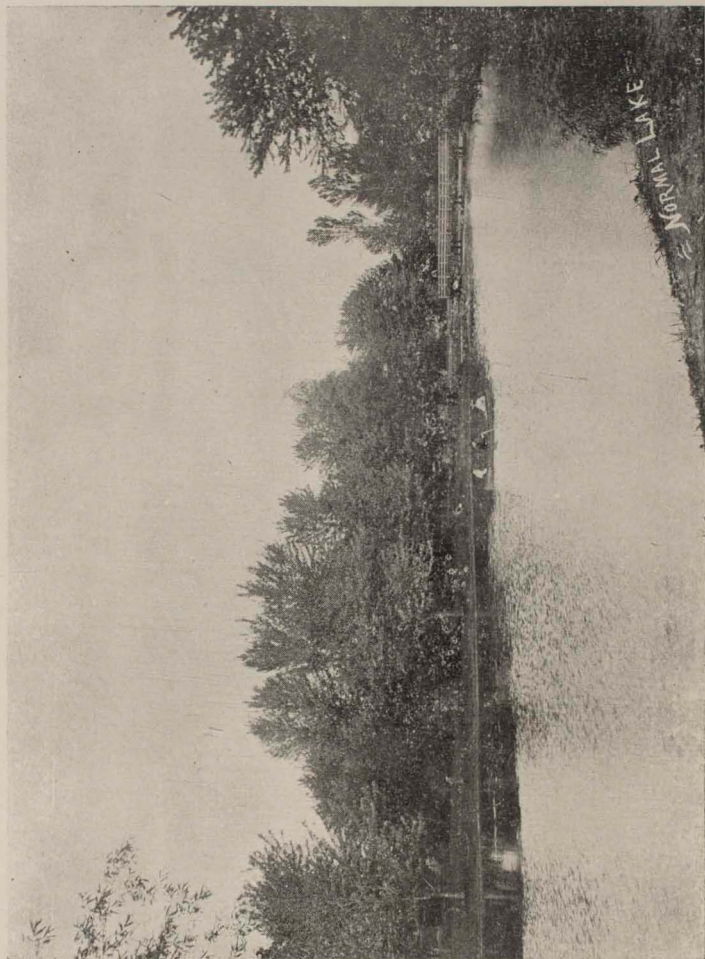
The importance given to this subject is only proportionate to its real value. Not only does singing rank deservedly high among the arts, being second to none in the wide reach of its capacity to impart pleasure, but the training of the voice in the assiduous study and practice of vocal music, does much to cultivate it with reference to other uses.

All human history goes to show that vocal music has always held a very high place in the appreciation of the race. This appreciation has not only not lost its strength, but has grown stronger with the growth of civilization. It is not contemplated that thorough training of the voice can be given in the Normal course, but it is hoped that students will both form a taste for vocal music, become thoroughly grounded in the elements, and be able to teach it both in theory and practice.

It is also believed that assiduous practice in the art of controlling and modulating the voice will be found highly beneficial in public speaking as well as in conversation, and at the same time a substantial aid to the student in mastering the art of Elocution.

INSTRUMENTAL.—Although instrumental music forms no part of the regular curriculum of the school, opportunities are offered for the study of Piano, Organ, Voice Culture, etc., under the best instruction, at moderate cost.





NORMAL
LEVEL

B

Model and Training Department.

DESIGN.

Many who prove themselves to be good students, show marked weakness when called upon to impart their information to others. It is the business of this department to test and strengthen the teacher in his work.

PREPARATION NECESSARY FOR PRACTICE TEACHING.

It is becoming more and more obvious every day that this branch of Normal School work should be the last part of the course, and that no one should be given work in this department who has not previously passed examination on the professional subjects. Students who have had no experience are required to go through a course of "observing" before being allowed to take charge of a class. The Model School is essentially a Practice School—a place where students can test methods already studied. The children are simply a means to an end, and, in justice to them, pupil-teachers must be prepared to do the work well, realizing that unless it is a benefit to the children it is not a benefit to the teacher.

BASIS OF GRADING.

For the instruction of both teachers and critics the following points are made a basis upon which they are graded: 1. Preparation. 2. Recitation. 3. Neatness. 4. Government. 5. Manner.

COURSE OF STUDY.

It is intended that the course of study in the different classes in the school shall furnish the means of practical illustration of the methods which should be familiar to every true teacher, whether filling a position in a Primary, Intermediate, or Grammar School. For a child to complete the course requires a period of eight years, or approximately the same as that of the average graded public school.

TEACHERS' MEETINGS.

These are held every Thursday afternoon, in which critics' reports are read, mistakes pointed out and the work for the following week discussed. Occasionally classes from the Model School are taught by student teachers in the presence of the entire force of teachers, the Principal, and such visiting members of the Faculty as may be present. This exercise is, as far as possible, a sample of the ordinary recitation, or, if allowed to differ from that, it is in order to illustrate more fully some principle or method considered.

As a subdivision of the regular teachers' meetings, teachers are required to meet in their respective grades, where such questions as concern the teachers of that particular grade are discussed by members present. These sub-meetings are considered to be quite as beneficial to the student-teacher as the general meeting.

*
ACTUAL PRACTICE.

The most valuable feature of this department is the actual practice which students have in conducting classes in the various grades and subjects. No other test will so satisfactorily show whether a young man or a young woman is sure to be a good teacher. Successful work as a student, brilliant and interesting recitations in the classroom, even the power of analyzing and explaining difficult subjects so the other members of the class understand as never before,—all these fail to prove power for satisfactory discipline and teaching. No amount of talking about how the work should be done and seeing how it is done, can give the strength which comes from actual doing. The teachers who go from this department to take charge of schools of their own, go with an experimental knowledge of what difficulties are to be met and how to meet them; they go about their work with a self-possession which can come only from a successful experience. Care is taken in this department to lead the teachers to control their classes without feeling dependent on the aid of any one in general charge of the work. They, in the main, settle their own difficulties in discipline and instruction, and meet the responsibilities which come to a teacher in his own school.

An extended inquiry shows that departments of this kind continue to grow in popularity in the United States, and that more than two-thirds of all distinctly Normal schools in this country have now introduced practice-teaching as a regular part of their course.



Post-Graduate Course.

Master of Scientific Didactics.

This diploma will be issued to such graduates from the full course as teach successfully in schools of a higher grade for three years after graduation, and complete the following course of reading, or its equivalent, to be approved by the Faculty. Each applicant shall submit a satisfactory original thesis of from four to five thousand words on some phase of educational work, the subject to be approved by the President of the Faculty, and shall be printed or written by type-writer, and filed in the library of the school. The objects of this course are to stimulate graduates to continuous and well-directed effort, and to fit teachers for special positions. The demand for accomplished teachers is constant and increasing. From all sections come requests for a "first-class primary teacher," "first-class drawing teacher," "first-class principal," "first-class teacher of natural science or mathematics," etc. To fit teachers to meet these demands is the leading object of this course. For particulars as to fees, advanced work in any department, substitution of subjects for any in the course, or any information concerning the same, address the President.

GROUP 1.—*History.*

- History of the English People, *Green.*
- History of France, *Guizot.*
- Conquest of Mexico, *Prescott.*
- Frederick the Great, *Carlyle.*
- National History of the U. S., *Lossing.*

GROUP 2.—*Poetry.*

- The Iliad, *Homer.*
- Course of Time, *Pollock.*
- Lallah Rookh, *Moore.*
- Hiawatha and Evangeline, *Longfellow.*
- Ancient Mariner, *Coleridge.*

GROUP 3.—*Fiction.*

- Waverly and Ivanhoe, *Scott.*
- David Copperfield and Nicholas Nickleby, *Dickens.*
- Undiscovered Country, *Howell.*
- Endymion, *Beaconsfield.*
- Vicar of Wakefield, *Goldsmith.*

GROUP 4.—*Literature and Civics.*

- History and Philosophy of Literature, *Welsh or Taine.*
- Hamlet, Henry, IV., Merchant of Venice, *Shakespeare.*
- The Nation, *Mulford.*
- Constitutional History of the U. S., *Von Holst.*
- The State, *Wilson.*
- The American Commonwealth, *Bryce.*



GROUP 5.—*Science and History of Education.*

- Lectures on Education, *Payne.*
- Education as a Science, *Bain.*
- Lectures on Teaching, *Compayre.*
- Rise and Constitution of the Universities, *Laurie.*
- History of Education in the U. S., *Boone.*

GROUP 6.—*Psychology and Ethics.*

- The Human Intellect, *Porter.*
- Outlines of Psychology, *Sully.*
- Modern Philosophy, *Bowen.*
- History of Modern Philosophy, *Cousin.*
- Christian Ethics, *Gregory.*
- Etchics of the School, ———
- Psychology Applied to the Art of Teaching, *Baldwin.*

GROUP 7.—*Professional.*

- Normal Methods, *Holbrook.*
- Theory and Practice, *Thwing.*
- Free Schools of the U. S., *Adams.*
- Methods of Teaching, *Brooks.*
- Teacher and Parent, *Northend.*
- School Amusements, *Root.*
- Life of Pestalozzi.
- The Child, etc., *Kriege.*
- Self Culture, *Blackie.*

NOTE.—In order to aid such graduates as may desire to systematize their work, and to secure the advantages of personal instruction from the Faculty, a Correspondence Course will be established and selected from the above subjects.

The completion of ten subjects, together with the above mentioned thesis, will entitle the candidate to this diploma. In the selection of these subjects for study and examination, one study only shall be taken from each of the first four groups, and two from each of the remaining three.

Candidates for the above degree must send to President of the Faculty their theses, and outlines of the course they have pursued, at least two weeks before Commencement; must appear before the Faculty within such time, and be present on Commencement day to receive their diplomas, unavoidable circumstances alone excusing them.



Catalogue of Students.

FOR THE YEAR 1893-94.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Agee, Pearl Myrtilo.....	Adair, Mo.	Brown, Amy.....	Buchanan, Mo.
Angell, William Ora.....	Randolph, "	Black, Mary.....	Callaway, "
Arbuckle, Ettie.....	Macon, "	Beeman, Everett Edward.....	Adair, "
Agee, Letah Belle.....	Adair, "	Brown, Susie Annetta.....	Lincoln, "
Allen, Lillian.....	Lewis, "	Bradley, Cyrus Solomon.....	Macon, "
Anderson, Maude.....	Adair, "	Bryant, John Archie.....	Knox, "
Albertson, Mary Danette Estella, "	" "	" Russell Augustus.....	" "
Attebery, George W.....	LaFayette, "	Brother, Blanche.....	Adair, "
Atterberry, Fannie.....	Macon, "	" Ida.....	" "
Ames, Florence Hattie.....	Sullivan, "	Brown, Nettie.....	Audrain, "
Andrews, William Sherman, Schuyler, "	" "	Baird, Alta Malone.....	Adair, "
Anderson, Hugh Clement.....	Sullivan, "	Baker, Bessie Sproul.....	Monroe, "
Ayres, Amos Ugene.....	Pike, "	Belshe, Bert Dale.....	Grundy, "
" Fannie.....	" "	Boxley, Stoten Bland.....	Mercer, "
Adams, Robert Edward Lee.....	Lewis, "	Boyes, E. Huntington, ..	Los Angeles, Cal.
Allen, Bailey.....	St. Charles, "	Brown, Edna Blanche.....	Adair, Mo.
Bruce, Arch.....	Linn, "	Boyes, M. A.....	Callaway, "
Baker, Amber.....	Monroe, "	Batchelar, William T.....	Carroll, "
Beecher, Carrie Annie.....	Adair, "	Beets, Rutherford.....	Adair, "
Beall, Isaac Newton.....	" "	Brawner, Chester Edward.....	Shelby, "
Bailey, Charles Willard.....	Sullivan, "	Bennett, Mattie.....	Randolph, "
Boynton, Harry Sumner.....	" "	Bowman, John Clark.....	Adair, "
Bailey, Loa Evelyn.....	Adair, "	Bradley, Beverly Dennis.....	Macon, "
Blue, Columbus.....	Monroe, "	Blair, Morris.....	Adair, "
Brown, Mary Winnie.....	Adair, "	Blackburp, Cordie Aldera.....	Callaway, "
Bealmear, Myrtle Violet.....	Macon, "	Bohon, Elmer Clinton.....	Marion, "
Beardsley, William.....	Adair, "	Bedsworth, Lizzie.....	Callaway, "
Blair, Hubbard.....	" "	Bibb, Robert Paul.....	Adair, "
Bragg, Minnie.....	Macon, "	Beriman, John Warling.....	" "
Buckmaster, Richard Pearl.....	Adair, "	" Titus Ellsworth.....	" "
Baldwin, Frank.....	Knox, "	Buckmaster, Ora Lamont.....	" "
Ballew, Joseph Shipp.....	Chariton, "	Broyles, Myrta Eleanor.....	Sullivan, "
Boring, Mollie.....	Knox, "	Briskey, Anna Laura.....	Jackson, "
Beaven, Elmo Holt.....	Callaway, "	Burks, Mary Porter.....	Grundy, "
Bigsby, Frank Lester.....	Adair, "	Craghead, Thomas Austin, ..	Callaway, "
Buchanan, Cora.....	" "	Carter, Sarah.....	Schuyler, "
" Lura.....	" "	" Charles Francis.....	" "
Brashear, Ida.....	" "	" George Walker.....	Knox, "
Bailey, Jauanita Edna.....	Lincoln, "	Cochrane, James Henry.....	Sullivan, "

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Carpenter, Edward Marion	Grundy, Mo.	Davis, Lena Merle	Adair, Mo.
Carothers, Manville	Adair	Davis, Mayme	Adair
Currence, Bony Cornelius	"	Downing, Alice Elzira	Livingston
Cuttingham, May Alroe	Monroe	Drinkard, Enoch Marvin	Adair
Cornelius, Clarence Wesley	Adair	Dodson, Coston	Adair
Carothers, Ralph Elmer	"	Derfler, Maurice E.	Adair
Carmen, Henry Ferrell	"	Duffie, Lillie A.	Adair
Cheney, Minnie May	"	Duffie, Warren Mitchell	Adair
Cain, Alva Lee	"	Davis, Martha Ellen	Adair
Cason, Rosa	Visalia, Cal.	Davis, Sarah Frances	Adair
Cupp, James L.	Adair, Mo.	Dolan, Cynthia	Adair
Cason, Boone	"	Dobson, Walter Norton	Adair
Conner, William Lee	"	Drinkard, Daisy Dean	Adair
Clark, William Henry	Audrain	Dodson, Kathleen	Adair
Cummins, Bertha	Adair	Davis, Guy F.	Sullivan
Clifton, Alma	"	Duffie, Daisy	Adair
Cason, Della	Visalia, Cal.	Dodson, Jennie	Randolph
Churchill, Flossie	Henry, Mo.	Dutcher, Roscoe Howard	Adair
Coss, William T.	Audrain	Day, Hubert Leslie	Randolph
Conner, Ethel	Adair	Dale, Louie	Macon
Conner, Annie	Sullivan	Dorian, Mary	Knox
Curry, Guy	Adair	Evans, Charles S.	Grundy
Cooley, James Albert	Madison, Iowa	Edelen, George W.	Clark
Campbell, Alta Lena	Knox, Mo.	Ellis, Allie Annette	Adair
" Linnie Cynthia	Adair	Ellison, James McMachen	Adair
Conner, Mary	"	Eaton, George William	Shelby
Chappell, Elmore Carlyle	"	Eller, William Samuel	Audrain
Condron, Samuel McVey	Livingstone	Edelen, Lena L.	Clark
Campbell, Grace	Adair	Evans, Minta Ethel	Grundy
" Carrie	Knox	Eitel, May	Adair
Carpenter, Ora	Grundy	Eller, Mary	Audrain
Cavett, Effie	Adair	Ewing, John	Worth
Ghivington, James Logan	Putnam	Eller, James B.	Audrain
Craig, Leona	Clay	Ellison Katherine	Adair
Calfee, Dudley Field	Sullivan	Englehart, Eugene	Adair
Clem, Perry Sylvester	"	Ellison, Samuel Hatch	Adair
Cochrane, Wampler Lemuel	"	Etter, Mabelle	Davis
" Harry Hurlbut	"	Elsea, Kate	Adair
Clark, Nellie	Adair	Eller, Frank Elias	Audrain
Cooper, John William	Morgan	Eaton, Cassius	Shelby
Curtis, John Samuel	Macon	Ewing, Maude Vernon	Adair
Carnahan, Adra	Macon	Elliott, Arthur Barren	Macon
Coleman, Carolyn Martha	Pike	Evans, Ada	Audrain
Carmack, James Abner	Sullivan	Evans, Evan Albert	Macon
Callaway, Mardie Josephine	Knox	Franklin, Ira	Sullivan
Dyer, Georgia	Montgomery	Farr, John Orville	Knox
Dale, Hattie	Clinton	Fugate, John	Schuyler
Davis, James Vada	Callaway	Fruits, John Martin	Putnam
Dodson, Norma	Adair	Foster, Silas Carey	Grundy

NAME	RESIDENCE	NAME	RESIDENCE
Freeland, Julia Emma	Shelby, Mo.	Grant, Emmet Edgar	Knox, Mo.
Foncannon, Dollie	Adair	Garrett, Wesley Pearl	Callaway
Frogge, George	Knox	Goodrich, Helen Maria	Montgomery
Foncannon, Phigenia	Adair	George, Charles Clyde	Chicago, Ill.
Fry, Leah	Adair	Goodwin, James Albert	Adair, Mo.
Fout, Maude	Adair	Green, Emery	Knox
Floyd, Luther	Schuyler	Glasscock, Mary Elizabeth	Marion
Farrington, Frank Bertie	Audrain	Holt, Grace	Knox
Funk, Martha	Harrison	Horton, Silas Arthur	Adair
Fullhart, Etta	Putnam	Horton, Flora Elizabeth	Adair
Farmer, Edgar	Macon	Hammond, Carl Henry	Adair
Foley, Della	Adair	Hale, Anna	Adair
Fisher, Bertie	Callaway	Hayes, Charles Arthur	Schuyler
Foster, Asa Dillard	Pike	Holloway, Jesse	Adair
Frye, Velpoe Petty	Monroe	Hall, Nancy Elizabeth	Sullivan
Fate, Alberta	Macon	Harper, Eben Brown	Chariton
Farr, Nettie	Knox	Hatler, Hattie	Linn
Fisher, Mary Marguerite	Lewis	Harman, August	Grundy
Floyd, Minnie Belle	Adair	Harper, Myrtle M.	Caldwell
Gass, Sadie	Grundy	Hodge, George Edgar	Macon
Giller, Emma Lydia	Adair	Hall, Blanche	Adair
Grim, Ezra Clarence	Adair	Hoefner, John Henry	St. Charles
Garrett, May	Adair	Harris, Emma	Knox
Gildersleave, Jessie	Adair	Harlan, Mabell	Adair
Grubb, Anna Blanche	Adair	Hamilton, Benjamin Franklin	Adair
Gore, Lina	Montoe	Higgins, Homer A.	Sullivan
Gordon, Benjamin Franklin	Putnam	Holloway, Walter	Adair
Green, Mrs. Martha	Knox	Hutchison, Laura	Knox
Gerber, Rosa	Jefferson	Hutchison, Della	Knox
Glasgow, Charles W.	Adair	Hertzler, James L.	Macon
Gass, Preston Y.	Grundy	Hertzler, Samuel Albert	Macon
Greenwood, Nettie	Adair	Harris, Clifford Burdette	Sullivan
Greenwood, Helen	Adair	Holmes, Essie	Adair
George, Emma	Adair	Holloway, Albert	Adair
Goldsberry, Homer V.	Schuyler	Heiny, John Dale	Adair
Gullion, Omer	Marion	Heiny, Frank Roy	Adair
Giller, Charles Edward	Adair	Holman, Martha	Adair
Grim, Edward Alanson	Adair	Holman, Nettie	Adair
Groshong, Ella May	Lincoln	Hagan, Clark	Sullivan
Green, Harry Lincoln	Boone	Hardesty, Glen	Shelby
Gooden, Eva	Marion	Hane, Dora Belle	Adair
Gooden, Cora Lee	Marion	Herdman, Inez Ethel	Clark
Gass, Laura	Grundy	Herdman, Orian Della	Adair
Gose, Fannie Rebecca	Grundy	Heyd, Jacob William	Adair
Gose, Edee Louisa	Grundy	Harris, Theron	Adair
Gose, Samuel David	Grundy	Hall, Monterey Lester	Callaway
Gleason, Leroy	Adair	Herring, Dolor	Callaway
Gregory, Sandy W.	Lewis	Hyatt, John Albert	Macon
Givens, Sallie	Audrain	Halliburton, Callie	Randolph

NAME.	RESIDENCE.	NAME.	RESIDENCE.
Haley, Ella Florence.....	Knox, Mo.	Lewis, Joseph.....	Haskill, Colo.
Haley, Anna.....	Macon,	Lomax, Sophia.....	Macon, Mo.
Imbler, Ida Georgia.....	Adair,	McKay, Lyda.....	Knox,
Imbler, George Everette.....	Adair,	McGinnis, Martha Tillie....	Atchison,
Johnson, Pearl.....	Adair,	McGinnis, Mary Lydia.....	Atchison,
James, Charles Albert.....	Adair,	Masters, Alvin Asbery.....	Clark,
Jackson, Lizzie.....	Adair,	Markey, John M.....	Adair,
James, Minnie.....	Macon,	Mills, Henry.....	Clark,
James, Ada.....	Adair,	Motter, Francis.....	Adair,
Johnston, Sophronia.....	Scotland,	McLelland, Charles Alexander..	Adair,
Jacobs, Blanche Hallie.....	Adair,	Morris, Iva Pearl.....	Sullivan,
Jackson, Maggie J.....	Barton,	Menge, Anna.....	Marion,
Johnson, Minnie.....	Randolph,	Mixon, Vollie Erwin.....	Adair,
James, Agnes.....	Knox,	Musick, Ora May.....	Adair,
James, Martin VanBuren....	Putnam,	Miller, Raphael M.....	Adair,
Jamison, Grace.....	Adair,	McClanahan, Edith E.....	Wayne,
Kelly, Benjamin Franklin....	Adair,	Matthews, David Boggs....	Allegheny, Pa.
Kelso, Etna A.....	Adair,	McKay, Rosa.....	Knox,
Keiter, Edward Yates.....	Randolph,	Megrew, J. L.....	Adair,
Knifong, Lewis.....	Linn,	Miller, Mary.....	Schuyler,
Knifong, Edward C.....	Linn,	Miller, Phœbe.....	Schuyler,
Kelso, Sophronia.....	Adair,	Mikel, Lina Opal.....	Schuyler,
Kibler, Joseph Washington....	Adair,	Mayes, Lela.....	Lincoln,
King, James William.....	Boone,	McCanne, Julia.....	Randolph,
Kibler, Ollie.....	Adair,	McKinney, Rose.....	Adair,
Kendall, Clara.....	Chariton,	McGraw, Cora.....	Adair,
Littrell, Joseph Selba.....	Randolph,	Musson, Sallie.....	Adair,
Laughlin, George Maurice....	Adair,	Murphy, Maggie.....	Knox,
Lewis, Madge.....	St. Charles,	McKinney, Edgar.....	Adair,
Lang, Clyde David.....	Gunnison, Colo.	Meador, Bertha Bolle.....	Macon,
LeHew, Grace.....	Grundy, Mo.	McCanne, Jessie B.....	Randolph,
Lind, Perley Miller.....	Schuyler,	Mahaffey, Charles Winslow....	Adair,
Laughlin, Bessie.....	Adair,	Megrew, Minnie.....	Adair,
Lind, Orrin Henry.....	Schuyler,	McCall, Charles Boon.....	Adair,
Lake, Eugene A.....	DeKalb,	Millar, Alta Jenetta.....	Scotland,
Lyon, Minnie Lee.....	Adair,	Murrel, Charles.....	Schuyler,
Lyon, Hattie Agnes.....	Adair,	Mitchell, Eugene Tensley..	Randolph,
Lawrence, Mary.....	Clinton,	Mille, Birdie.....	Adair,
LeHew, Nira.....	Grundy,	Murphy, Callie M.....	Knox,
Long, Martin.....	Knox,	Mattox, Mary Jannette.....	Adair,
Latham, Mamie.....	Knox,	McKeehan, Grace.....	Adair,
Lomax, Vivian Dorris.....	Adair,	Martin, Sadie.....	Monroe,
Long, Sallie Maude.....	Boone,	McClement, Kate.....	Bates,
Latham, James Franklin.....	Knox,	Mullins, Jack Melvin.....	Putnam,
Lynes, William Leater....	Callaway,	Miller, Jennie Gerard.....	Audrain,
Lomax, Bessie C.....	Adair,	Meeks, Mabel.....	Adair,
Lucksinger, Anna.....	Montgomery,	Mahaffey, Madge.....	Adair,
Logan, Eugene.....	Mercer,	Mahaffey, John Hynds.....	Adair,
Linville, Robert Neely.....	Macon,	McAfee, Anna.....	Callaway,

NAME.	RESIDENCE.	NAME.	RESIDENCE.
McIntyre, Ida.....	Adair, Mo.	Petree, Martha.....	Andrew, Mo.
Myers, May.....	Louisville, Ky.	Patton, Arthur William....	Randolph, "
McDondald, Elsie Gertrude....	Adair, Mo.	Pugh, J. M.....	Callaway, "
McDonald, Cornelia Grace....	Adair, "	Price, Ellsworth Edwin.....	Adair, "
Millay, Elmer.....	Sullivan, "	Painter, Elma.....	Adair, "
Morgan, William Grant.....	Monroe, "	Patton, Stephen Curtis....	Randolph, "
Maloney, Mary E.....	Knox, "	Prentice, James William.....	Macon, "
Martin, Clarence Lee.....	Adair, "	Peery, Della.....	Callaway, "
McKeehan, Cora L.....	Freemont, Colo.	Paulding, Edwin Newcomb....	Jasper, "
Maloney, Margaret.....	Callaway, Mo.	Patton, Ella.....	Grundy, "
McVey, Preston Lee.....	Knox, "	Pollock, Anna.....	Grundy, "
Morgan, Alice.....	Adair, "	Paine, Stephen Marvin.....	Adair, "
McAtee, Ada May.....	Knox, "	Reesman, Burthel Franklin....	Adair, "
McDavitt, Basil Wodford....	Macon, "	Ragsdale, Sallie Belle.....	Shelby, "
May, Emma Jean.....	Pike, "	Rogers, Clelia.....	Randolph, "
McDavitt, Samuel Leo.....	Macon, "	Ray, Thomas L.....	Adair, "
McDonald, Mary.....	Scotland, "	Ridge, Joseph Emert.....	Shelby, "
Miller, Estella.....	Scotland, "	Rollins, William Henry.....	Clay, "
Maddox, J. Shelby.....	Monroe, "	Ryals, Ledrew Esper.....	Putnam, "
Mabry, Effie.....	Montgomery, "	Rice, Dock.....	Randolph, "
Northcutt, Lillie Lee.....	Knox, "	Ringo, Ethel Sarah.....	Adair, "
Noel, Richard B.....	Knox, "	Ross, Pattie.....	Adair, "
Nolen, John Henry.....	Mcnoe, "	Reiger, Salome.....	Adair, "
Nelson, William Emmett....	Lewis, "	Reynolds, Carrie.....	Adair, "
Norton, Hattie.....	Mercer, "	Robertson, William.....	Howard, "
Nevins, Cordie Elington....	Callaway, "	Reiger, James E.....	Adair, "
Nelson, Marie Clagget.....	Marion, "	Reynolds, Maud Lillian....	Schuyler, "
Obermeyer, Emma.....	Adair, "	Richmond, Joshua.....	Monroe, "
Osborne, Lock Byron.....	Macon, "	Ross, Mary Elizabeth.....	Knox, "
Owen, Anne.....	Adair, "	Rollins, Conway Bush.....	Clay, "
Owen, Martha.....	Adair, "	Rhodes, Mary Louisa.....	Macon, "
Owen, Eva.....	Adair, "	Rice, Stella Demoiner.....	Adair, "
Owens, William Lyman.....	Clark, "	Rich, Rose.....	Sullivan, "
Owen, Maude.....	Henry, "	Schofield, Edward Henry....	Adair, "
Oliver, John Wilfley.....	Callaway, "	Shelton, John Benjamin....	Schuyler, "
Owen, Fred Benjamin.....	Henry, "	Scobee, Bertie Norman.....	Adair, "
Owings, Miriam Pauline, Montgomery,		Scobee, Isaac Ely.....	Adair, "
Petree, Lizzie.....	Adair, "	Stephenson, Emma.....	Macon, "
Painter, Leola.....	Adair, "	Spare, Willis C.....	Shelby, "
Pickett, Edward E.....	Clinton, "	Storm, Lena Lucy.....	Adair, "
Pickett, Vena.....	Clinton, "	Sandry, Sarah Ettie.....	Adair, "
Pennell, George Edward....	Grundy, "	Smith, Caryl Taylor.....	Adair, "
Purdy, Henry Franklin.....	Shelby, "	Sexton, Joseph William.....	Clay, "
Pitts, Eva.....	Adair, "	Smith, Joseph Elliott.....	Mercer, "
Pierce, Anna.....	Jackson, "	Shirley, William Ellsworth, Schuyler,	
Pannell, Sallie.....	DeKalb, "	Schofield, Charles.....	Adair, "
Pickler, Ethel.....	Adair, "	Sweet, Albert.....	Adair, "
Pauly, Walter Frank.....	Adair, "	Spencer, Hattie May.....	Adair, "
Pauly, Clara.....	Adair, "	Shade, Amos Otto.....	Adair, "



NAME.	RESIDENCE.	NAME.	RESIDENCE.
Shott, Jacob Benjamin	Adair, Mo.	Thorp, David Jackson	Platte, Mo.
Soles, Ethel Frank	Adair	Tinsman, Fred W.	Adair
Stigall, John Brutus	Randolph	Verbeck, Charles	Clark
Smith, Rose Laura	Scotland	Vannarsdall, Alex.	Knox
Sands, Austin Jacob	Adair	Vencill, Frank	Grundy
Stonum, Ida May	Clinton	Williams, Alma	Adair
Surbeck, Villa	Macon	Wyatt, Louina Lucile	Adair
Starbuck, May	Scotland	Winchester, Frank F.	Gentry
Starbuck, R. Bruce	Scotland	Walker, John Cornelius	Clay
Scott, Walter B.	Scotland	Wood, Anna	Randolph
Smith, Orin	VanBuren, Iowa	Wright, James Wellford	Macon
Skinner, Laura	Grundy, Mo.	Wilkes, Hattie Lena	Adair
Smith, Ella Dora	Callaway	Walker, Minnie	Macon
Smith, Mamie B.	Callaway	Wilhite, Nora E.	Adair
Shaughnessy, Edward Patrick	Adair	Willard, Asa	Adair
Sharp, Virginia	Adair	Willard, Earl	Adair
Sanders, Elijah W.	Callaway	Waful, Pet.	Clinton
Storm, Frank Joseph	Adair	Wilcox, Lulu Carrie	Adair
Shaver, Della	Adair	Walker, Pearl	Caldwell
Shanks, Edgar	Macon	Walker, Charles Edward	Caldwell
Stacy, Wm. Omar	Schuyler	Woodworth, John Lewis	Nodaway
Six, Willis C.	Adair	Walters, Clara Will	Putnam
Scoggin, Dorá Ella	Lewis	Wild, Milda	Mercer
Spencer, Ben. W.	Adair	Walker, Willard Gass, St. Anthony, Idaho	
Seaber, Arthur Percy	Adair	Woodson, Mamie Lee	St. Charles, Mo.
Snelling, Zeralda	Knox	Williams, Anna Belle	Lewis
Steele, Fannie Judith	Pike	Wible, William Alexander	Callaway
Sweet, Arthur T.	Pike	Waller, James Franklin	Monroe
Smith, Burton Lee	Lincoln	Welch, William	Macon
Stahlsmith, Lessie		Wood, Mary Catherine	Randolph
Still, Blanche	Adair	Wilson, Martha	Schuyler
Sallee, W. J.	Knox	Wilson, Ve	Callaway
Shepard, F.	Jackson	Whiteford, Hugh	Nodaway
Townsend, Lilah	Andrew	Warren, Joseph Henry	Grundy
Toalson, Stella B.	Randolph	Waller, Minnie Lou	Monroe
Thomson, Wm. Chas.	Sullivan	Waller, Pocahontas	Monroe
Thornburgh, W. B.	Putnam	Winn, Maggie	Grundy
Thornburgh, Frank C.	Putnam	Wilhite, Andrew Jackson	Adair
Traugher, William	Carroll	Ward, Estella	Shelby
Thompson, Rebecca	Platte	Walters, Couchie Elizabeth	Lincoln
Terpenning, Earl Stanley	Marion	Young, John Rankin	Adair
Trowbridge, Lena M.	Adair	Young, Clara	Adair
Tinsman, Flossie	Adair	Young, Charles Granville	Schuyler
Trowbridge, Seth M.	Adair	Young, John Christopher	Schuyler
Todd, Bennett Hugh	Randolph	Young, Eva Lena	Adair
Thompson, Bettie R.	Callaway	Yose, Samuel	Sullivan



MODEL DEPARTMENT.

Anderson, Mabel.	Dutcher, Roscoe.	Musick, Hazel.
Ashlock, Cordie.	Dyerle, Nettie.	Mahaffey, Nellie.
Alexander, Wallace.	Dodson, Thomas.	McDonald, Orpha.
Alexander, Ethel.	Denniston, Stella.	McHendry, Mabelle.
Alexander, Thomas.	Dutcher, Marie.	Nichols, Cassie.
Bowen, Pansy.	Eller, George.	Omer, Fannie.
Bradley, Ethel.	Eaton, Maggie.	Porter, Julia.
Bradley, Gail.	Floyd, Lillie.	Rice, Edith.
Bradley, Lola.	Forsythe, Daisy.	Rice, Joseph.
Baldwin, Willie.	Greiner, Oattie.	Richter, Golden June.
Baldwin, Carl.	Gildersleeve, Freddie.	Risdon, Audrey.
Brashear, Pearl.	Gose, Mattie.	Ross, Cooper.
Brashear, Everett.	Hamilton, Elsie.	Ross, Clark Marcus.
Brashear, Roma.	Hamilton, Grant.	Sparling, Mattie.
Bramblette, Estill.	Hains, Cleva.	Sparling, Nicholas.
Bramblette, Otis.	Hains, Roy.	Sparling, Alfred.
Bramblette, Mattie.	Hannah, Ella.	Sigler, Roy.
Bramblette, Belva.	Hammond, Sumner.	Sigler, Vane.
Bramblette, Buford.	Heiny, Agnes.	Smith, Elmer.
Brown, Martha.	Harrington, Mattie.	Smith, Everette.
Brown, Fleta.	Hartford, Willie.	Sparks, George.
Baer, Cassie.	Hassank, Reona.	Seaber, Harry.
Broyles, Galen.	Hale, Alva.	Seaber, Daisy.
Buck, Flora.	Hale, Enoch.	Sholly, Gertrude.
Casebolt, Effie.	Ivie, Emma.	Sholly, Willie.
Casebolt, Durbin.	Kerr, Flossie.	Straub, Ida.
Cole, Myrtle.	Lorenz, Mamie.	Updyke, Olva.
Cole, Willie.	Lyon, Belle.	Vandyke, Alta.
Crenshaw, Elsie.	Mills, Myra.	Willard, Clyde.
Carothers, Ernest.	Mills, Carrie.	Worth, Olive.
Dobson, Britton.	McCall, Connie.	
Dobson, Pauline.	McLelland, Norton.	



Student Teachers in the Model School.

The following is a list of "A" and "C" classes work in the Model School, with the number of hours each has taught and observed:

A CLASS.			C CLASS.		
NAMES.	Hours Taught.	Hours Obs'v'd	NAMES.	Hours Taught.	Hours Obs'v'd
Atteberry, Geo. W.	1	—	Bailey, Neta.	3	1
Blair, H.	2	1	Brown, Amy.	—	—
Burkes, Mollie.	1	—	Cooley, J. A.	4	—
Batchelar, W. T.	1	—	Cheney, Minnie.	4	—
Downing, Alice.	1	—	Dyer, George.	3	1
Duffie, W. M.	2	—	Davis, Lena.	4	1
Eller, W. S.	3	—	Davis, Martha.	3	1
Edelen, Lena.	2	—	Dale, Hattie.	4	1
Freeland, Julia.	2	—	Edelen, George.	3	1
Fisher, Mary.	2	1	Etter, Mabelle.	3	—
Gordon, B. F.	2	—	Elsea, Kate.	2	2
Gore, Lina.	3	1	Foster, A. D.	3	1
Laughlin, George.	2	—	Foncannon, Phigenia.	3	1
Martin, Sadie.	2	—	Hall, Blanche.	4	1
Motter, F. M.	4	—	Harman, August.	4	—
Oliver, J. W.	1	—	Higgins, Homer.	2	—
Owen, Martha.	2	—	Hodge, George E.	3	—
Thompson, W. C.	2	—	Lyon, Hattie.	3	1
Trowbridge, Lena M.	4	—	Lynes, William.	3	1
Wood, Anna.	3	1	Lind, O. H.	2	—
			McLelland, Charles.	3	1
			Owen, W. L.	3	1
			Pugh, J. M.	2	1
			Petree, Martha.	4	1
			Reynolds, Carrie.	—	—
			Reynolds, Lillie.	3	1
			Robertson, William.	3	1
			Swett, Albert.	3	1
			Sandry, Ettie.	4	2
			Soles, Ethel.	4	1
			Warren, Joseph.	2	—

Statistics, 1895-94.

SUMMARY.

	<i>Ladies.</i>	<i>Gentlemen.</i>	<i>Total.</i>
Enrollment.....	283	279	562
Training School.....	55	39	94
Grand Total.....	338	318	656

GRADUATES.

Average age of Advanced class, over.....	25½ years.
Average of Elementary class, over.....	21 years.
Number in the Elementary class who will teach next year.....	89 per cent.
Number in the same class who will return to school.....	11 per cent.

OCCUPATIONS REPRESENTED.

From the farm.....	81 per cent.
Mercantile pursuits.....	4 per cent.
Professional, other than teaching.....	6 per cent.
Mechanics.....	4 per cent.
All others.....	5 per cent.

LOCALITY.

Number of counties in First Normal District.....	44
Number of counties in the district represented.....	40
Number of counties outside of the district represented.....	9
Total number of counties represented.....	49
Number of students from Missouri.....	559
Number of students from other states.....	14
Number from other states pledged to teach in Missouri.....	14
Total number pledged to teach in Missouri.....	656

MISCELLANEOUS.

Total enrollment of school.....	656
Number who defray their own expenses.....	365 (66 per cent.)
Number who have taught before entering.....	237 (42 per cent.)
Total number who have attended a Normal school prior to this session.....	295 (52 per cent.)
Total number in attendance half the year or more.....	512 (91 per cent.)
Total number of months taught in public schools before entering Normal.....	3325
Average number of months taught by each student, over.....	6

ENTERED AND GRADUATED.

Total number of students enrolled.....	7,541
Total number of Alumni.....	315
Total number of graduates in the Elementary course.....	742
Total number of graduates in all the courses.....	1221



COUNTIES IN THE DISTRICT REPRESENTED.

Adair, Atchison, Audrain, Andrew, Boone, Buchanan, Caldwell, Clay, Chariton, Callaway, Clark, Carroll, Clinton, Daviess, DeKalb, Grundy, Gentry, Howard, Harrison, Knox, Lewis, Lincoln, Linn, Livingston, Montgomery, Monroe, Marion, Macon, Mercer, Nodaway, Putnam, Pike, Platte, Randolph, St. Charles, Sullivan, Scotland, Shelby, Schuyler, Worth.

COUNTIES REPRESENTED THAT ARE NOT IN THE DISTRICT.

Bates, Barton, Henry, Jackson, Jasper, Jefferson, LaFayette, Morgan, Miller.

ATTENDANCE IN NORMAL DEPARTMENT SINCE ORGANIZATION.

YEARS.	PUPILS.	YEARS.	PUPILS.
1868—First year,	140	1882—Fifteenth year,	481
1869—Second "	203	1883—Sixteenth "	446
1870—Third "	303	1884—Seventeenth "	501
1871—Fourth "	321	1885—Eighteenth "	475
1872—Fifth "	434	1886—Nineteenth "	405
1873—Sixth "	470	1887—Twentieth "	421
1874—Seventh "	668	1888—Twenty-first "	490
1875—Eighth "	709	1889—Twenty-second year,	505
1876—Ninth "	627	1890—Twenty-third "	520
1877—Tenth "	592	1891—Twenty-fourth "	560
1878—Eleventh year,	534	1892—Twenty-fifth "	596
1879—Twelfth "	468	1893—Twenty-sixth "	606
1880—Thirteenth "	513	1894—Twenty-seventh "	656
1881—Fourteenth "	492		





Alumni of Missouri State Normal School

FIRST DISTRICT.

OFFICERS :

W. R. HOLLOWAY.....	President.
FRANK HANNAH.....	Vice-President.
G. W. CULLISON.....	Vice-President.
E. C. LINK.....	Treasurer.
R. B. ARNOLD.....	Secretary.

EXECUTIVE COMMITTEE :

W. R. HOLLOWAY,	W. T. CARRINGTON,	EUGENE LINK,
	R. B. ARNOLD.	

Post-Graduates—Degree, Master of Scientific Didactics.

CONFERRED JUNE, 1874.

*Davis, O. P.

CONFERRED JUNE, 1875.

*Coleman, W. E.	Doyle, W. N.	Daughters, C. B.
Stevens, J. C.		

CONFERRED JUNE, 1876.

Barnard, J. U.	Baker, W. H.	Bigger, C. W.
Cloyd, Thomas C.	White, J. M.	

CONFERRED JUNE, 1878.

Chandler, J. F.	Oldham, Ada C.	Thomas C. W.
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CONFERRED JUNE, 1879.

Burton, Jennie.	Cullison, G. W.	Dunnegan, (Carothers) Ella.
Carrington, W. T.	Henry, N. B.	Henry, (Thompson) Maggie.
Holipeter, E. E.	Iles, R. S.	Orr, A. R.
Vaughn, W. H.	Walker, E. H.	

CONFERRED JUNE, 1880.

Barton, John.	Bosworth, (Lester) Julia.	Hall, Manlove.
Kirk, J. R.	Murdy, (Phelps) Iowa.	Primm, F. P.
Sublette, Thos. E.	Thomas, (Gilstrap) Serelda.	

CONFERRED JUNE, 1881.

Dooly, J. C.	*Ellis, S. D.	Ebaugh, C. L.
McGarry, H.	*Polley, C. M.	Smith, G. A.

*Deceased.



CONFERRED JUNE, 1882.

Carroll, A. B.	Guttery, J. A.	McGhee, J. S.
Matlick, I. N.	Scheurer, (Northrup) Flora.	Herren, (Wright) Duke E.
Tipton, W. E.	Warner, A. B.	

CONFERRED JUNE, 1883.

Cox, T. S.	Foster, C. F.	Holloway, W. R.
Corley, (Sharp) Lulu.		

CONFERRED JUNE, 1884.

Anderson, W. B.	Baldwin, Olivia.	Conway, S. A.
Guthrie, F. W.	Riggle, Chas.	Steele, R. R.

CONFERRED JUNE, 1885.

Baldwin, Cora B.	Sturges, Selden.
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CONFERRED JUNE, 1888.

Long, H. C.

CONFERRED JUNE, 1889.

Nelson, Aven.

CONFERRED JUNE, 1892.

Grove, Wm. D.	Prewitt, Mary Trimble.	Swanger, F. A.
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CONFERRED JUNE, 1893.

Bell, Adaline.	Hannah, Frank Wisdom.	Pumphrey, Marguerite.
Payne, Walter A.	Trimble, Louise M.	Whiteford, John.
Ronald, J. V.	Murphy, Chas.	Patterson, H. E.
	Musick, John R.	

CONFERRED JUNE, 1894.

Arnold, R. B.	Bowen, C. W.	Gentry, Fannie.
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Graduates—Degree, Bachelor of Scientific Didactics.

CLASS OF 1872.

Doyle, W. N., President Ash Grove College.....	Ash Grove, Mo.
*Davis, O. P.	
Drake, W. F.....	Mound City, Mo.
Matlick, I. N.....	Yreka, Cal.
*Stine, Vincent.	
Smith, J. T., Lawyer.....	Livingston, Mont.
Sturges, Selden.....	San Francisco, Cal.
Stevens, J. C., Merchandise.....	Shenandoah, Iowa.

CLASS OF 1873.

Bigger, C. W.....	Tarkio, Mo.
*Coleman, W. E.	
Daughters, C. B.	

CLASS OF 1874.

Baker, W. H., Teacher.....	Los Angeles, Cal.
Barnard, J. U., Chair of Pedagogy, State University.....	Columbia, Mo.



Cullison, G. W., Lawyer.....	Harlan, Iowa
Cloyd, Thomas.....	Chatham, Ill.
Forsythe, Sue, (Mrs. Eaton).....	Shelbyville, Mo.
Halliburton, Helen M., (Mrs. McReynolds).....	Carthage, Mo.
Lester, Julia, (Mrs. Bosworth), State Lecturer of W. C. T. U. of Mo.,	Kirksville, Mo.
*Thompson, Emma, (Mrs. Hannah.)	
White, J. M., Superintendent City Schools.....	Carthage, Mo.

CLASS OF 1875.

Bradley, J. R.....	Seattle, Wash.
Burton, Jennie, Teacher.....	Anaheim, Cal.
Hardin, B. T.....	Kansas City, Mo.
Iles, R. S., Lawyer.....	1016 New Opera House, Chicago, Ill.
*Jamison, A. H.	
McGhee, J. S., Mathematics State Normal School.....	Cape Girardeau, Mo.
McPhail, J. S., Teacher.....	Visalia, Cal.
Orr, A. R., Teacher.....	Visalia, Cal.
Primm, F. P., Lawyer.....	Redding, Cal.
Roe, Lizzie, (Mrs. Carpenter,).....	College City, Cal.
Thomas, C. W., Lawyer.....	Woodland, Cal.
Westcott, Alta Z., (Mrs. McLaury,).....	Portlandville, N. Y.

CLASS OF 1876.

Barton, John.....	Marionville, Mo.
Chandler, J. F., Principal Franklin Grammar School,	977, 7th Ave., Oakland, Cal.
Callaway, Sallie C., (Mrs. Larkens,).....	Visalia, Cal.
Carrington, W. T., Superintendent City Schools.....	Mexico, Mo.
Ferrill, W. B., on staff of Denver Republic, and Special Correspondent of New York and St. Louis dailies.....	P. O. Box 2821, Denver, Col.
Henry, N. B., President Methodist Collegiate Institute.....	Caledonia, Mo.
Harpham, E. S.	
Larkins, E. O., Lawyer.....	Visalia, Cal.
Oldham, Ada C.....	Jefferson City, Mo.
Phelps, Iowa, (Mrs. Murdy,) Teacher.....	———, Iowa
Rutherford, H. C., Livery business.....	Moberly, Mo.
*Smoot, Minnie.	
Thompson, O. M.....	Fresno, Cal.
Thompson, Lucretia, (Mrs. Henry,).....	13 Blk. St., Pueblo, Col.

CLASS OF 1877.

Carothers, Ella, (Mrs. Dunnegan,).....	Bolivar, Mo.
Cumberlan, Irene.	
Gilstrap, Serelda, (Mrs. C. W. Thomas,) Lawyer.....	Woodland, Cal.
Hollipeter, E. E., Physician.....	San Francisco, Cal.
Oldham, W. D., Lawyer.....	Kearney, Neb.
Seward, R. V.	
Vaughn, W. H., Teacher.....	St. Louis, Mo.
Walker, E. H., Teacher.....	Livermore, Cal.

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CLASS OF 1878.

Baldwin, Anna, (Mrs. G. W. Sublette),	2616 1st Ave., South Minneapolis, Minn.
Dooly, J. C., Merchandise	Des Moines, Iowa
*Ellis, S. D.	
Ebaugh, Chas. L., Rec. Pension Div., War Department	Washington, D. C.
*Fink, H. A.	
Hubbell, Rebecca E.	Ukiah, Cal.
Hall, Manlove.	
Kirk, J. R., Superintendent City Schools	Westport, Mo.
McGarry, H.	Canton, Kan.
*Polly, C. M.	
Sublette, G. W., Civil Engineer	Minneapolis, Minn.
Sublette, Thomas E., Editor <i>Graphic</i>	Kirksville, Mo.

CLASS OF 1879.

Baker, W. B., Teacher	College City, Cal.
Baldwin, Cora B., (Mrs. Hastan)	Ukiah, Cal.
Daman, A. O., Teacher	Artesia, Cal.
Dysart, Annie, Teacher	Matamoros, Mexico.
Greene, Addie M., (Mrs. Britton)	178 West 97th St., New York City.
Knox, Rice, Physician	Frost, Texas.
Oldham, R. E., Teacher	Jefferson City, Mo.
Perham, C. P.	Santa Ana, Cal.
Smith, G. A., Teacher	Chillicothe, Mo.
Warner, A. B., Superintendent of City Schools	Harlan, Iowa.
Wharton, Z. F., Attorney	810 20th St., Sacramento, Cal.

CLASS OF 1880.

Atterberry, I. F., Lawyer	Maysville, Mo.
Baldwin, Olivia A., Missionary	Billspar, India.
Carroll, A. B., Superintendent of City Schools	Seneca, Kans.
Foster, C. E.	
Guttery, J. A.	Del Norte, Col.
Herbert, T. L., Teacher	Peuryn, Cal.
Johnson, H.	Linneus, Mo.
Northrup, Flora, (Mrs. Scheurer)	Santa Ana, Cal.
*Soper, S. H.	
Tipton, W. E., Lawyer	Duluth, Minn.
Wright, Edmonia D., (Mrs. Herren)	LaPlata, Mo.

CLASS OF 1881.

Anderson, W. B., Teacher Mathematics in High School	St. Louis, Mo.
Cox, T. S.	
Greenwood, Ada M., (Mrs. McLaughlin)	Pekin, Ill.
Hatch, E. H., Union National Bank	Chicago, Ill.
Holloway, W. R., Supt. City Schools and County Superintendent	Kirksville, Mo.
Link, W. F., Editor <i>Journal</i>	Kirksville, Mo.
Louden, R. B., Manufacturer	Fairfield, Iowa.
Mitchell, L. S., with St. Louis Trust Co.	St. Louis, Mo.

Sallee, R. F., Real Estate and Law.....	Los Angeles, Cal.
Sayer, D. D.....	Pierre, South Dak.
Sharp, Lulu B., (Mrs. Corley,).....	Bremond, Tex.

CLASS OF 1882.

Allison, J. O., Lawyer.....	New London, Mo.
Bagg, Nellie, (Mrs. Glaize,).....	Manon, Ind.
Conway, S. A.....	Smithville, Mo.
Frankland, Ida.....	Kirksville, Mo.
Guthrie, F. W., Teacher.....	Rivera, Cal.
Holloway, J. L., Superintendent of City Schools.....	Fort Smith, Ark.
Jones, J. W., Teacher.....	Unionville, Mo.
Riggle, C., Teacher.....	Alki, Wash.
Steele, R. R., Teacher.....	Kansas City, Mo.

CLASS OF 1883.

Erwin, J. S., Teacher.....	Granger, Tex.
Nelson, Aven, Teacher, Wyoming University.....	Wyoming.
Owen, L. I., (Mrs. Mitchell,).....	St. Louis, Mo.
Pemberton, J. N., Teacher.....	South Los Angeles, Cal.
Prewitt, Mary T., Assistant Mathematics, Normal School.....	Kirksville, Mo.
Spencer, Lottie, (Mrs. O'Neil,).....	Brookfield, Mo.

CLASS OF 1884.

Barrow, R. W., Lawyer.....	Macon City, Mo.
Brown, J. D., Merchandise.....	Kirksville, Mo.
Carroll, B. F., Editor.....	Bloomfield, Iowa.
Crookshanks, S. A., Teacher and Co. Supt. of Schools.....	Visalia, Cal.
Davis, Miriam, (Mrs. Mitchell,).....	Mound City, Mo.
Griffith, Mary, Teacher.....	Webster Grove, Mo.
Grove, J. H., Mathematics in Howard Penn College.....	Brownwood, Tex.
Holiday, J. F., Supt. of Public Schools.....	Allerton, Iowa.
Johnston, R. E., Teacher.....	Visalia, Cal.
Long, H. G., Real Estate.....	Grand Junction, Col.
Miller, W. H., Surveyor.....	Rome, Kan.
Miller, Libbie K., (Mrs. Traverse,).....	Bloomfield, Iowa.
Randall, Carrie, (Mrs. Thwing,).....	Guthrie, O. T.
Shain, H. B., Merchant.....	Greentop, Mo.
Sharp, Mamie, (Mrs. Simpson,).....	Ferguson, Mo.
Swanger, F. A., Teacher Mathematics, State Normal School.....	Kirksville, Mo.
Willard, Nettie, (Mrs. Hovey,).....	Kansas City, Mo.

CLASS OF 1885.

Arnold, R. B., Teacher, Assistant in English, State Normal School,.....	Kirksville, Mo.
Barnard, R. E., Teacher.....	Monette, Mo.
Boyd, N. M., Teacher.....	Milan, Mo.
Childress, C. C., Teacher.....	Hanford, Cal.
Dinsmoor, Silas, Teacher, Assistant Chemistry, State University,.....	Columbia, Mo.
Griffith, W. W., Student Mo. University.....	Columbia, Mo.
Grove, W. D., Supt. City Schools.....	Tarkio, Mo.
Howell, Mary, (Mrs. Finnegan,).....	New London, Mo.



Link, Allie, (Mrs. Whitacre.)	Kirksville, Mo.
Mitchell, O. M., Citizens' National Bank,	Kansas City, Mo.
Patterson, F. M., Supt. City Schools.	Washington, Mo.
Riggs, Fannie, (Mrs. Long.)	Grand Junction, Col.
Roberts, Isom, President Middle Grove College.	Middle Grove, Mo.
Steele, J. S., Book-keeper.	Los Gatos, Cal.

CLASS OF 1886.

Bradley, S. P., Teacher.	Springfield, Mo.
Bradsher, A. J., Physician.	Clifton Hill, Mo.
Bummit, J. J., Real Estate.	Ogden, Utah.
Edwards, Jennie, Teacher.	Troy, Mo.
Evans, Ella, Teacher.	Hamilton, Mo.
Funk, Kate, (Mrs. Simpson,) Assistant Supt. of City Schools.	Deer Lodge, Mont.
Garrett, Nannie.	
Graer, Fannie, (Mrs. J. W. Martin.)	Kansas City, Mo.
Holiday, G. M., Supt. of City Schools.	Bloomfield, Iowa.
Johnson, Etta L., (Mrs. Kiggins.)	Boise City, Idaho.
Kennedy, A. E., Real Estate.	Kidder, Mo.
Kiggins, C. M., Supt. of City Schools.	Boise City, Idaho.
Northcutt, May L., Teacher in City Schools.	Kansas City, Mo.
Phipps, L. M., Lawyer.	Grant City, Mo.
Porter, Stacy G.	Kirksville, Mo.
Porter, W. T., Lawyer.	Fresno, Cal.
Pratt, A. L., Circuit Clerk Linn County.	Linneus, Mo.
Price, J. A.	Barnard, Mo.
Pulliam, J. A., Lawyer.	Rico, Col.
Sanford, Paul, Physician.	Grafton, Cal.
Simpson, J. M., Supt. of City Schools.	Deer Lodge, Mo.
Smith, Minnie, (Mrs. Fowler.)	Kirksville, Mo.
Updyke, T. J., Teacher.	Sanger, Cal.
Watson, J. J., Lawyer.	Lee Co., Iowa.
Wilson, J. D., Supt. of City Schools.	Cameron, Mo.

CLASS OF 1887.

Bellamy, G., Circuit Clerk Montgomery County.	Montgomery City, Mo.
Bell, Adaline, Student of Osteopathy.	Sperry, Mo.
Cornelius, Charles, Circuit Clerk Knox County.	Edina, Mo.
Chambliss, Mollie, Teacher.	Fulton, Mo.
Edwards, W. B.	
Erickson, Andrew, Supt. of City Schools.	Canon City, Col.
Fisher, G. W., Principal of High Schools.	Maryville, Mo.
Funk, Georgia.	Kirksville, Mo.
Funk, Ella.	Kirksville, Mo.
Hannah, Mattie, (Mrs. Humphrey.)	Gault, Mo.
Humphreys, U. G., Merchandise.	Gault, Mo.
Holiday, A. L., Teacher.	Brighton, Iowa.
Holloway, W. L., Student at University of Michigan.	Ann Arbor, Mich.
Jamison, G. E., Teacher.	387 Knot St., Portland, Oregon.
Key, Nannie, (Mrs. Dufer.)	Wheatland, Mo.

Link, Eugene, First National Bank.....	Kirksville, Mo.
Luckey, E. D., Principal Elleadville School.....	St. Louis, Mo.
McCoy, C. K., Merchandise.....	Kirksville, Mo.
Nason, George F., Minister.....	Bowling Green, Mo.
Pumphrey, Marguerite, Principal Training Dept. Normal School.....	Kirksville, Mo.
Plumb, Belle.	
Payne, Walter A., Student Chicago University.....	Chicago, Ill.
Rolofson, Ella, Teacher.....	Tarkio, Mo.
Seals, Laura, Teacher.....	Allerton, Iowa.
*Thompson, Ida, (Mrs. Wallace.)	

CLASS OF 1888.

Barnett, E. E., Principal of City Schools.....	Miami, Mo.
Bruce, H. S., Superintendent of City Schools.....	Bolivar, Mo.
Chancellor, Mollie, Teacher.....	Old Franklin, Mo.
Cooley, E. L., Physician.....	St. Louis, Mo.
Funk, Lisse.....	Kirksville, Mo.
Funk, George R.	
Gex, Sallie, (Mrs. Roberts,).....	Nevada, Mo.
Harvey, H. C., Mathematics. — College.....	Richmond, Mo.
McCall, Morgan H., Civil Engineer.....	Plevna, Mo.
Mackoy, Fannie, Teacher.....	Kirksville, Mo.
McKenzie, A. L., Superintendent of City Schools.....	Macon City, Mo.
Patterson, Lulu, Teacher.....	Pacific, Mo.
Patterson, Marie W., Teacher.....	Memphis, Mo.
Roberts, D. L., Principal of High Schools.....	Nevada, Mo.
Risdon, Prudie, (Mrs. Tillery,) Teacher.....	Columbia, Mo.
Reed, Mollie.....	Carthage, Mo.
Reed, Minnie.....	Carthage, Mo.
Snodgrass, S. M., Superintendent of Schools.....	Walker, Mo.
Smith, Alma, (Mrs. J. B. Dodson,).....	Kirksville, Mo.
Stone, Pauline C. R., Teacher.....	Marshall, Mo.
White, Eva, Superintendent of City Schools.....	Ferguson, Mo.

CLASS OF 1889.

Ellison, Isabel, (Mrs. Vinsonhaler.)	
Eiring, William, Teacher.....	Salisbury, Mo.
Heald, Fannie, Teacher.....	Carrollton, Mo.
Haman, C. W., Farmer.....	Bethel, Mo.
Hannah, Frank, Principal of City Schools.....	Lancaster, Mo.
Hubbard, E. T., Superintendent of City Schools.....	Richmond, Mo.
Nolan, Genie, Teacher.....	Paris, Mo.
Owen, Geo. H., Dentist.	
Patterson, Lucy, Teacher.....	Kirksville, Mo.
Riggs, W. L., Superintendent of City Schools.....	Lathrop, Mo.
Woods, Ella, Teacher.....	Paris, Mo.
Walters, W. W., Superintendent of City Schools.....	Salem, Mo.

CLASS OF 1890.

Aldridge, J. T., Mathematics in Baptist College.....	LaGrange, Mo.
Ammerman, Emma, Teacher.....	Edina, Mo.

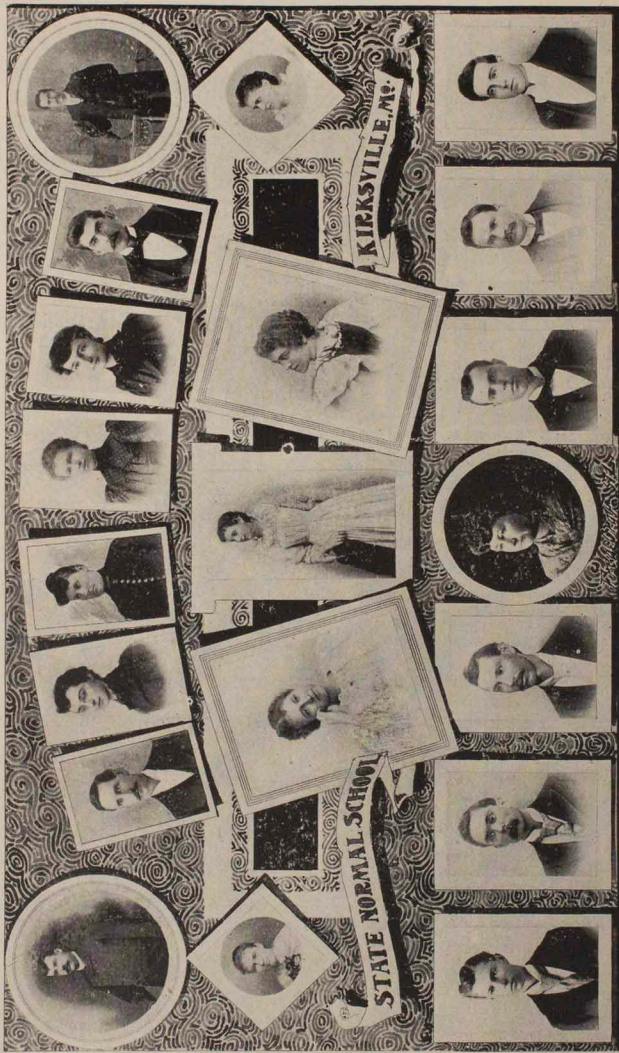
Bowen, C. W., Principal of Schools.....	Weston, Mo.
Ellison, Julia B.....	Kirksville, Mo.
Eiring, Charles, Teacher.....	Salisbury, Mo.
Gentry, Fannie, Principal of High School.....	Columbia, Mo.
Greenleaf, Sue, Literary Work.....	Box 307 E. 1st St., Fort Worth, Tex.
Gex, George, Teacher.....	Strother Mo.
Heald, Nina (Mrs. McClure).....	O'Fallon, Mo.
Harvey, Lizzie, Teacher.....	Lawson, Mo.
Poe, Emma, Teacher.....	Plattsburg, Mo.
Richmond, Adelia, Teacher.....	Grand Junction, Col.
Trimble, Louise M., Teacher.....	Paris, Mo.
Whiteford, John, Superintendent of City Schools.....	Milan, Mo.
Watson, Emily, Teacher.....	Abilene, Tex.

CLASS OF 1891.

Burton, Geo. Finley.....	Chicago University.
Doyle, E. O., Principal of Schools.....	Clarence, Mo.
Guthrie, C. P., Teacher.....	Hardin, Mo.
Green, Jennie.....	Lathrop, Mo.
Gerard, Mary, Principal of High School.....	Shelbina, Mo.
Hennon, J. C., Principal of City Schools.....	Bentonville, Ark.
Hammond, Kate, Teacher.....	Whites Store, Mo.
Heald, Lillian H., Teacher.....	Mound City, Mo.
Heiny, Blanche, Teacher.....	Kirksville, Mo.
Muir, W. A., Superintendent of City Schools.....	Centralia, Mo.
Patterson, Rosa, Teacher.....	Kirksville, Mo.
Petree, J. E., Teacher.....	Seneca, Mo.
Ross, Allie (Mrs. Suggett).....	Kirksville, Mo.
Stafford, Ida, Teacher.....	London, Mo.
Savage, C. A., Principal of Schools.....	———, Mo.

CLASS OF 1892.

Allen, Catherine Eleanor, Teacher.....	Danville, Iowa.
Brashear, Minnie M.....	———, Mo.
Bowen, Rubie Dorothy.....	Kirksville, Mo.
Cole, Jennie E. Bashoar, Teacher.....	———, Mo.
Eberts, Robert Lee, Teacher.....	Plattsburg, Mo.
Evans, Nellie Matilda, Teacher.....	Lancaster, Mo.
Hayes, Thomas Alonzo, Superintendent of City Schools.....	Ashland, Oregon.
Hubbard, Cassandra Emma.....	Kirksville, Mo.
Jones, Evan Richard, Superintendent of City Schools.....	Vandalia, Mo.
McCall, Metta May, Teacher.....	LaPlata, Mo.
Petree, Louis Edward, Superintendent of City Schools.....	Norborne, Mo.
Radford, Geo. Arthur, Merchant.....	Montgomery City, Mo.
Stigall, Oliver.....	———, Mo.
Smith, Caddie, Teacher.....	———, Cal.
Smith, Lundy Byron, Teacher.....	———, Mo.
Shultz, Lida Athleen, Teacher.....	LaPlata, Mo.
VanHorne, Ellen Eliza, Teacher.....	Vandalia, Mo.
Watson, Sophia Campbell.....	———, Mo.
Western, Anna Stafford, Teacher.....	Tulip, Mo.



KIRKSVILLE, MO.

STATE NORMAL SCHOOL

*
CLASS OF 1893.

Bagg, Charles, Principal of High School.....	Kahoka, Mo.
Baird, Della.....	Kirksville, Mo.
Bond, L. Alice, Teacher.....	Oregon, Mo.
Blocher, Clarence Alva, Principal of High School.....	Norborne, Mo.
Crawford, Margaret, Teacher.....	Troy, Mo.
Davis, Allie.....	
DeWitt, Mae (Mrs. Hamilton).....	Kirksville, Mo.
DeWitt, Martha.....	Reiger, Mo.
Fee, Emeline, Teacher.....	
Ginnings, Meade, Student Mo. University.....	Columbia, Mo.
Guthrie, Benjamin F., Superintendent of Schools.....	Princeton, Mo.
Harrington, Mamie, Teacher in Public Schools.....	Kirksville, Mo.
Jeffers, Ruth.....	
Keontz, James Alva, Superintendent of City Schools.....	Seymour, Iowa.
Marr, John Davis, Principal of Schools.....	Frankford, Mo.
Nelson, Camille, Teacher in Public Schools.....	Kirksville, Mo.
Paul, Calvin H., Teacher.....	Ashland, Mo.
Ringo, Althea.....	Kirksville, Mo.

CLASS OF 1894.

Atteberry, George Washington, Principal of Schools.....	New Market, Mo.
Blair, Hubbard.....	
Batchelar, William T.....	
Burks, Mary Porter, Teacher.....	Trenton, Mo.
Downing, Alice Elzira, Teacher.....	Trenton, Mo.
Duffie, Warren Mitchell.....	
Eller, William Samuel.....	
Edelen, Lena, Teacher.....	Moberly, Mo.
Freeland, Julia Emma, Teacher.....	LaBelle, Mo.
Fisher, Mary Marguerite.....	
Gordon, Benjamin Franklin.....	
Gore, Lina, Teacher.....	Paris, Mo.
Laughlin, George Mark, Teacher.....	New London, Mo.
Motter, Francis Marion, Principal of High School.....	Macon, Mo.
Oliver, John Wilfley, Principle of Schools.....	Paradise, Mo.
Owen, Martha.....	
Thompson, William Charles.....	
Trowbridge, Lena Minerva.....	
Wood, Annie.....	

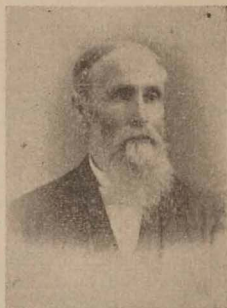
ALUMNI DIRECTORY.

So far as the addresses of our Alumni were known or could be readily obtained, they are given. There are still many omissions, and our friends will confer a favor by furnishing any information by means of which our directory may be made more complete in a future catalogue. In almost all cases the home address has been given.



UNDER-GRADUATES FOR 1894—ELEMENTARY CLASS.

Bailey, Juanita Edna.	Foster, Asa Dillard.	Owens, William Lyman.
Brown, Amy.	Foncanon, Phigenia.	Pugh, J. M.
Cooley, James Albert.	Hall, Blanche.	Petree, Martha.
Cheney, Minnie May.	Harman, August.	Reynolds, Carrie.
Dyer, Georgia.	Higgins, Homer A.	Reynolds, Maud Lillian.
Davis, Lena Merle.	Hodge, George Edgar.	Robertson, William.
Dale Hattie.	Lyon, Hattie Agnes.	Swett, Albert.
Edelen, George.	Lynes, William Lester.	Sandry, Sarah Etta.
Etter, Mabelle.	Lind, Orrin Henry.	Soles, Ethel Frank.
Elsea, Kate.	McLelland, Charles A.	Warren, Joseph Henry.



JOSEPH BALDWIN,
First President.

